

EXAMPLES OF ASSESSABLE LEARNING GOALS (often in three general areas: content knowledge, cognitive skills or abilities, and attitudes or values)

Students will understand and apply logical and ethical principles to personal and social situations.

Students will understand scientific terms, concepts and theories, and will formulate empirically testable hypotheses.

Students will understand and interpret major events and ideas of the cultures of America and of the world.

Students will recognize and appreciate major works of art and literature and the traditions from which they came.

Students will use computers to analyze information and to communicate effectively to others.

Students will use mathematical tools and concepts to analyze and understand physical, biological, and social phenomena.

Students will examine issues rationally, logically, and coherently.

EXAMPLES OF OPERATIONALIZED LEARNING OUTCOMES OR LEARNING OBJECTIVES

Communication Goal: The student will clearly and effectively communicate this knowledge both orally and in writing in a manner appropriate to the relevant audience.

Library Skills Goal: The student will be able to locate, integrate and evaluate the professional literature in the human resources field.

Quantitative Reasoning and Critical Thinking Goal: The student will design, conduct, and statistically analyze data to solve problems encountered by human resources professionals. The student will substantiate conclusions and implications generated by such research.

Valuing and Critical Thinking Goal: The student will identify and present the implications of various ethical and legal decisions facing human resources professionals. The student will substantiate his or her point of view with credible reasoning.

Computer Competency and Critical Thinking Goal: The student will use and evaluate computer software packages to maintain records, analyze data and generate test reports.

*From the St. Cloud University Assessment Office
St. Cloud, MN*