

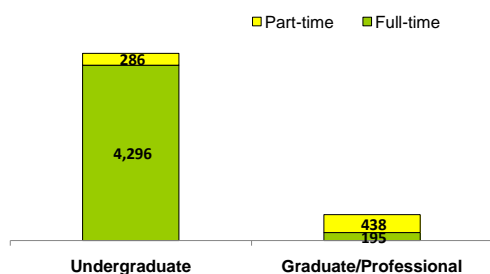
A member institution of the University System of Maryland, Frostburg State is a destination for students seeking a challenging and enriching educational experience. Founded in 1898 to prepare teachers, the institution today is a public, comprehensive, largely residential regional university offering programs in the sciences, education, business, the arts and humanities at both the undergraduate and graduate level. Frostburg State University is located in the Appalachian Highlands of Western Maryland on a 260-acre rural campus. Approximately 5,000 students enroll at Frostburg in any given year. With small class sizes and high student-faculty interaction, students at Frostburg State enjoy an environment that promotes growth and success.

Student Characteristics (Fall 2008) [More](#)

TOTAL NUMBER OF STUDENTS

5,215

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 4,582

Gender

Women 2,214 48%
Men 2,368 52%

Race/Ethnicity

African American / Black 1,004 22%
American Indian / Alaskan Native 15 0%
Asian / Pacific Islander 81 2%
Hispanic 96 2%
International 33 1%
White 3,250 71%
Race/Ethnicity Unknown 103 2%

Geographic Distribution (Degree-Seeking)

Maryland 92%
Other US States & Territories 8%
Other Countries 0%

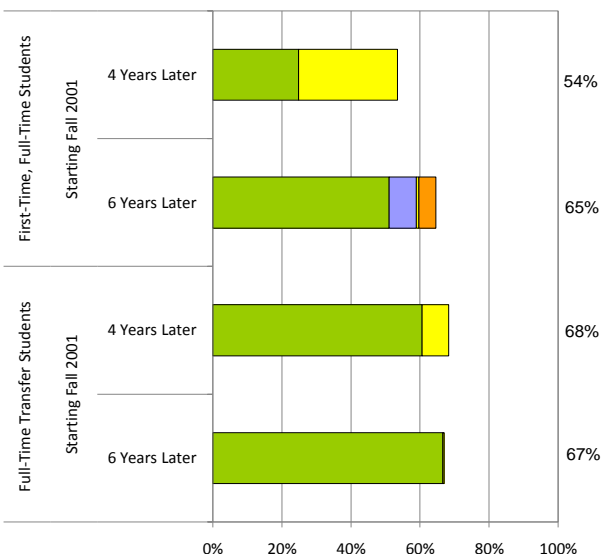
Age (Degree-Seeking)

Average Age 21
Percent of Undergraduates Age 25 or Older 6%

Undergraduate Success and

Progress Rate

■ Graduated from FSU ■ Graduated from other Institution
■ Still Enrolled at FSU ■ Still Enrolled at other Institution



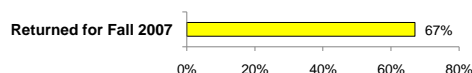
A 54% four-year success and progress rate means that 54% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

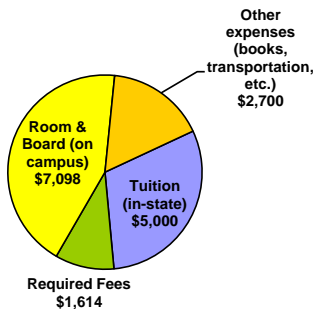
- 927 First-Time, Full-Time Students
- 312 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



Total: \$16,412

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid

• 58% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

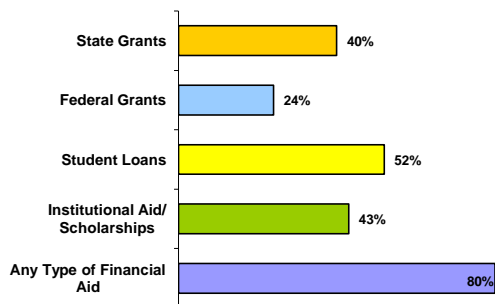
Annual Need-Based Scholarships & Grants

• 38% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,140.

Annual Need-Based Loans

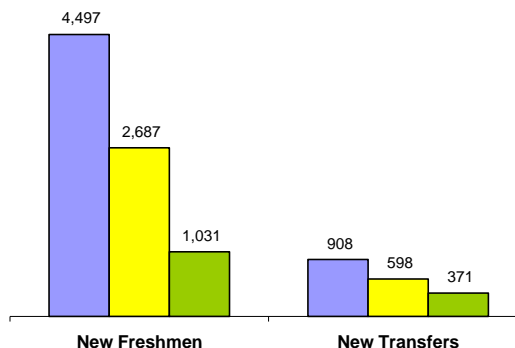
• 37% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,737.

Percent of Fall 2007 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	17-20	
Math	16-20	430-540
English	15-21	
Critical Reading		430-530

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	29%
Percent in top 50% of High School Graduating Class	35%
Average High School GPA (4-point scale)	3.10

Degrees and Areas of Study [More](#)

Degrees Awarded at FSU in 2008-2009

Bachelor's	790
Master's	241
Total	1,031

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2008-2009

Business/Marketing	17%
Education	12%
Social Sciences	11%
Psychology	8%
Parks and Recreation	7%
All other degree areas	45%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Frostburg Community

The faculty and staff at Frostburg State University are committed to helping students succeed in-class as well as outside of the classroom. The university's highly successful Preview FSU Summer Orientation Program prepares first-time students for college life and introduces them to the campus and community. FSU's Student and Educational Services Division provides various resources for students, including offices for: Advising and Career Services, Counseling and Psychological Services, Disability Support Services, Programs for Academic Support Services, Student Support Services, a Diversity Center, and a Substance Abuse Fact and Education Office. FSU students have numerous opportunities to participate in athletics, service learning, study abroad, and extra-curricular student activities and organizations.



Study at FSU [More](#)

Classroom Environment

Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	88%
Undergraduate classes with fewer than 50 students	98%

Full-Time Instructional Faculty

Total Faculty	233
% Women	37%
% from Minority Groups	12%
% with Highest Degree in Field	75%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

78% of new freshmen live on campus
36% of all undergraduates live on campus

Campus Safety [More](#)

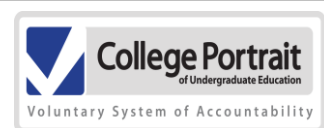
Frostburg State University is one of the safest campuses in the University System of Maryland. The University Police at Frostburg State have been awarded the Governor's Crime Prevention Award annually since 1990. Each year, University Police distributes information on campus security, crime and personal safety in compliance with The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2007-2008 Bachelor's Degree Recipients [More](#)

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how FSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 92% percent of seniors worked with classmates on assignments outside of class.
- 59% of seniors tutored or taught other students
- 39% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 79% of seniors spent at least 6 hours per week preparing for class
- 25% of seniors worked on a research project with a faculty member
- 62% of seniors participated in an internship, practicum, or field experience
- 60% of seniors participated in community service or volunteer work
- 5% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 75% of seniors rated the quality of academic advising at this institution as good or excellent
- 57% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 97% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 80% of seniors would attend this institution if they started over again
- 89% of seniors rated their entire educational experience as good or excellent
- 84% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 50% of seniors believed that the campus staff were helpful, considerate, or flexible
- 82% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 81% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 61% of seniors reported that they often tried to understand someone else's point of view
- 83% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 46% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at FSU

In its mission statement, Frostburg State University states its commitment to assessment as part of the teaching and learning process. In 2006, a Student Learning Assessment Plan was approved, providing guidelines for assessment of general education and academic program assessment. Recommendations for assessment in Academic Program Review were also established. At Frostburg State University, every major operates under a set of established Student Learning Goals, which are then tied to Institutional Learning Goals. Programs are expected to assess student success in meeting these goals and to use this information to build stronger programs. The Student Learning Assessment Advisory Group advises the Provost regarding issues of student learning assessment.

[CLICK HERE](#) for examples of student learning assessment and outcomes at FSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.

Student Success and Progress Detail Tables: Frostburg State University

First-time, Full-time Students who First Enrolled in Fall 2001 Percent Graduated or Still Enrolled By Academic Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
% Graduated from FSU	0.0%	0.1%	0.6%	24.8%	47.7%	51.0%
% Graduated from other 4-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	7.9%
% Graduated from other 2-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total % Graduated	0.0%	0.1%	0.6%	24.8%	47.7%	58.9%
% Enrolled at FSU	75.7%	62.4%	56.7%	28.7%	4.0%	0.8%
% Enrolled at other 4-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%
% Enrolled at other 2-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%
Total % Enrolled	75.7%	62.4%	56.7%	28.7%	4.0%	3.8%
Student Success & Progress	75.7%	62.5%	57.4%	53.5%	51.7%	62.7%

Full-time Transfer Students who First Enrolled in Fall 2001 Percent Graduated or Still Enrolled By Academic Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
% Graduated from FSU	0.0%	15.7%	44.6%	60.6%	66.0%	66.7%
% Graduated from other 4-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Graduated from other 2-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total % Graduated	0.0%	15.7%	44.6%	60.6%	66.0%	66.7%
% Enrolled at FSU	77.2%	56.7%	25.3%	7.7%	1.0%	0.3%
% Enrolled at other 4-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Enrolled at other 2-year institutions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total % Enrolled	0.0%	56.7%	25.3%	7.7%	1.0%	0.3%
Student Success & Progress	0.0%	72.4%	69.9%	68.3%	67.0%	67.0%