

**PEER PERFORMANCE MEASURES FOR FUNDING GUIDELINES, FY 2008**

**RB26.00 FROSTBURG STATE UNIVERSITY** *Revised August 19, 2008*

|   | <u>Measure</u>                                    | <u>Source of peer data</u>  | <u>Operational definition</u>  | <u>Date to be used</u> |
|---|---|---|--|------------------------|
| 1 | SAT score 25 <sup>th</sup> /75 <sup>th</sup> %ile | NCES, IPEDS Institutional Characteristics, Fall 2007  | For all incoming freshmen, composite SAT score. For peer institutions which report ACT scores, ACT scores are converted to SAT. If institutions report both scores, the test which the greater number of students took is reported. For peers, the composite scores are derived by adding the SATM and SATV for both the 25 <sup>th</sup> & 75 <sup>th</sup> %iles.  | Fall 2007              |
| 2 | % minorities of all undergraduates                | IPEDS Peer Analysis Website – Fall Enrollment survey  | Minorities include African-American, Asian, Hispanic, & Native American, but do not include Nonresident Alien or Unknown Race.   | Fall 2007              |
| 3 | % African-American of all undergraduates          | IPEDS Peer Analysis Website – Fall Enrollment survey  | Self-explanatory   | Fall 2007              |
| 4 | Average second-year retention rate                | U.S. News & World Report, America’s Best Colleges, 2008 edition   | The percentage of first-year freshmen who returned to the same college or university the following fall, averaged over the first-year classes entering between 2002 and 2005.  | 2002-2005 data         |
| 5 | Six-year graduation rate                          | NCES, Peer Analysis Data System, 2006 Graduation Rate Survey  | Six-year graduation rate, 2000 cohort (Sum of students graduating in 4 years, 5 years and 6 years/adjusted cohort).  | 2006 (2000 cohort)     |
| 6 | Six-year graduation rate: all minorities          | NCES, Peer Analysis Data System, 2006 Graduation Rate Survey  | Minorities include African-American, Asian, Hispanic, & Native American, but do not include Nonresident Alien or Unknown Race. (Sum of minority students graduating in 4 years, 5 years and 6 years/adjusted minority cohort).   | 2006 (2000 cohort)     |
| 7 | Six-year graduation rate: African-Americans       | NCES, Peer Analysis Data System, 2006 Graduation Rate Survey  | Self-explanatory. (Sum of African-American students graduating in 4 years, 5 years and 6 years/adjusted African-American cohort).  | 2006 (2000 cohort)     |
| 8 | Passing rate on teacher licensure exams           | Title II website, State Report 2007 for individual states ( <a href="http://www.title2.org">http://www.title2.org</a> ) | Summary pass rates are reported. These are defined as the proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas (basic skills; professional knowledge & pedagogy; academic content areas; teaching special populations; other content areas; and performance assessments). An individual is counted as a pass in the summary rate | 2005-2006 test takers  |

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|--|--|--|--|------------------------|
|  |  |  | if they pass all required tests for any area in which they were prepared.  |                        |
| 9.   | Social Work – Licensure examination              | Peer institutions  | Number of BSW graduates in the calendar year 2006 that passed the LCSW examination on the first attempt divided by number of graduates who took the exam.  | 2006 graduates         |
| 10   | Average undergraduate alumni giving rate         | U.S. News & World Report, America’s Best Colleges, 2008 edition (If data unavailable from U.S. News, source used: Council for Aid to Education, 2007 Voluntary Support of Education, 2008) | Average percent of undergraduate alumni of record who donated money to the institution. Alumni of record are former full- or part-time students with an undergraduate degree for whom the institution has a current address. Undergraduate alumni donors made one or more gifts for either current operations or capital expenses during the specified academic year. The alumni giving rate is the number of appropriate donors during a given year divided by the number of appropriate alumni of record. The rates were averaged for 2005 and 2006. | 2005 & 2006 average    |
| <b>Institution-Specific Peer Performance Measures for Funding Guidelines</b> |  |  |  |                        |
| 1  | FTE students per full-time instructional faculty | IPEDS, Fall Enrollment Survey, 2007 and AAUP   | Self-explanatory. All ranks of faculty included.   | Fall, 2007             |
| 2  | Percent of faculty with terminal degree          | U.S. News, Ultimate College Guide, 2008 edition, 2007  | The percentage of full-time who have earned a doctorate, first professional or other terminal degree.  | 2006-2007 faculty      |

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