

Table 2.3: Program Data Collection Points: Advanced Programs

Data Checkpoints	Key Assessment	Evaluation Instrument(s)	Assessment Process	Options for Students	Responsibility	Alignment with Conceptual Framework *
Admission to Frostburg State University						
			Admissions office			
Admission to Program DECISION POINT 1						
	Cumulative GPA of 3.0 in undergraduate study	Transcript Analysis	At the time of application, Graduate Services and Program Coordinators assess transcripts for criteria.	Provisional admission if undergraduate GPA is 2.75 – 2.99 Considered for provisional status if GPA is less than 2.75 by Unit Monitoring Committee	Program coordinators Director of Graduate Services.	1.1
	Scores from NTE, Praxis II, GRE, or MAT	Standardized tests	Passing scores set by the state	Take online practice tests; receive tutoring assistance	Director of Graduate Services; Program Coordinators	1.1; 1.3
Degree Candidacy DECISION POINT 2						
	Minimum GPA of 3.0 in graduate courses taken at FSU	Graduate program transcript analysis	Electronically tabulated to review to meet criteria	May repeat one course one time	Program coordinator	1.1
	Successful completion of 9 hours of core courses	Scoring tools for course assignments; a passing grade in core courses	Course instructor assessments. Program Coordinator analyzes transcripts.	Complete / revise course assignments	Program coordinator	1.1
	Demonstrate academic and professional qualities	Passing grades; Each program has varied Professional Disposition assessments *	Program Coordinators & advisors monitor candidate progression for degree candidacy.	Counseling by program coordinator and advisors.	Program coordinator/ Advisors	1.1; 1.3
	<u>Field Experiences</u> Practicum Experience (A&S; Special Education; School Counseling) Clinic (Reading)	Field Evaluation Instruments Clinician Evaluation	Capstone requirement A&S, School Counseling; Field Component is part of required courses. Prior to Capstone and following REED 620 course.	Instructor assistance in the field; remediation; repeat course. Program Coordinator counseling; instructor assistance.	Program Coordinator	All outcomes of the conceptual framework
Program Exit DECISION POINT 3						
	Successful completion of research paper, project or thesis or six credits of additional graduate course work	Scoring tools for course assignments	Course instructor assessments	Complete / revise course assignments	Program Coordinator Instructor	1.1, 1.2; 2.6, 2.8; 3.5, 3.6, 3.7; 3.8; 4.1; 5.4; 6.1 – 6.4, 6.6
	Minimum GPA of 3.0	Transcript analysis	Electronically tabulated	Repeat courses that lowered GPA	Graduate Services, Program Coordinator	All outcomes of the conceptual framework as measured by collective courses in the program
After Program Completion						
	Follow-UP Study	Survey	UAO collects and distributes to program coordinators for analysis.	N/A	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: SPA	Report using SPA standards and format	Assessed by SPA review teams	Report revised until it meets SPA standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: MSDE	Formal on-site review	Assessed by team members	Conditions addressed until standards are met	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: NCATE	Formal on-site review	Assessed by BOE team members	Conditions addressed until standards are met	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework

* Conceptual Framework Outcome and Indicator