

Table 2.1: Program Data Collection Points: Initial Certification Candidates, Undergraduate Elementary, Elementary/Early Childhood, Secondary, and PreK-12 Programs

Data Checkpoints	Key Assessment	Evaluation Instrument(s)	Assessment Process	Options for Students	Responsibility	Alignment with Conceptual Framework*
Admission to Frostburg State University						
		SAT / Transfer GPA	Admissions office			
Phase I (Admission to program) DECISION POINT 1						
	Passing grade on Praxis I	ETS Standardized Test	State-established passing score	Take online practice tests; receive tutoring assistance from PASS Office; take review courses at Allegany College	Unit assessment office	1.1, 1.4
	Cumulative GPA of at least 2.5		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	Twenty documented hours of working with diverse populations	Unit developed rubric	Assessed through Office of Unit Assessment	Complete the required experiences and/or rewrite until acceptable	Unit assessment office	4.7
	C or above in ENGL 101	Scoring tools for course assignments	Course instructor assessments	Receive tutoring assistance; repeat course with grade forgiveness	Unit assessment office	1.1
	C or above in Mathematics course requirement	Scoring tools for course assignments	Course instructor assessments	Receive tutoring assistance; repeat course with grade forgiveness	Unit assessment office	1.1
	C or above in EDUC 100 (Elementary, Elementary/Early Childhood, and Secondary programs)	Scoring tools for course assignments	Course instructor assessments	Counseling about continuation with education major; repeat course with grade forgiveness	Unit assessment office	1.1
	Technology Inventory	Competencies checklist	Assessed through practical demonstration	Immediate training by graduate assistants	Unit assessment office	1.1, 1.2
Phase II (Admission to phase II) DECISION POINT 2						
	Cumulative GPA of 2.5		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	C or better in Phase I courses	Scoring tools for course assignments	Course instructor assessments	Repeat courses with grade forgiveness	Unit assessment office	1.1
	Cumulative GPA of 2.5 in Phase I courses		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	Cumulative GPA of 2.5 in major (Secondary/PreK-12)		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	Grade of P in EDUC 200 (all programs except PreK-12 Health & Physical Education)	Scoring tools for course assignments	Course instructor assessments	Counseling about continuation in program; makeup teaching assignment; repeat course with grade forgiveness	Unit assessment office; phase/program coordinators and committees	1.1, 1.4, 1.5, 2.1, 2.3, 2.9
	C or better in ENGL 308 or equivalent	Scoring tools for course assignments	Course instructor assessments	Repeat course with grade forgiveness	Unit assessment office	1.1
	C or better in MATH 207 (Elementary and Elementary/Early Childhood Programs)	Scoring tools for course assignments	Course instructor assessments	Repeat course with grade forgiveness	Unit assessment office	1.1
Admission to Professional Development Schools (Internship I) DECISION POINT 3						
	Successful completion of collaborative PDS interview	Unit Rubric	K-16 small group assessment	Counseling about continuation in program; development of Individual Development Plan (IDP) to be successfully completed during early part of following semester	PDS coordinators	Several indicators for each conceptual framework outcome
	Successful completion of EDUC 307 field work (Elementary and Elementary/Early Childhood Programs)	Field assessment rubric; Scoring tools for course assignments	Passing score on field assessment rubric; Course instructor assessments	Counseling about continuation in program; makeup field assignments; repeat course with grade forgiveness; development of Individual Development Plan (IDP)	PDS coordinators; phase/program coordinators and committees	Several indicators for each conceptual framework outcome
	Cumulative GPA of 2.5		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	GPA of 2.5 in major with no grade less than C in Phase II courses		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1

Admission to Phase III (Internship II) DECISION POINT 4						
	GPA of 2.6		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	GPA of 2.75 in education courses		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	GPA of 2.75 in area of specialization or content major		Electronically tabulated	Repeat courses with grade forgiveness	Unit assessment office	1.1
	C or better in Phase II courses	Scoring tools for course assignments	Course instructor assessments	Repeat courses with grade forgiveness	Unit assessment office	1.1
	Successful completion of Phase II field work (Internship I)	Unit field evaluation instrument	Consensus by mentor teacher and supervisor of passing evaluation on every part of the Unit field assessment instrument	Counseling about continuation in program; makeup field assignments; repeat Internship I with grade forgiveness	Field Experiences personnel; PDS coordinators; program coordinators	All outcomes of the conceptual framework
Program Exit DECISION POINT 5						
	Successful completion of Internship II	Unit field evaluation instrument and rubrics for field assignments	Consensus by mentor teacher and supervisor of passing evaluation on every part of the unit field assessment instrument and field assignments rubrics	Counseling about completion of program; makeup/revise field assignments; repeat Internship II with grade forgiveness; development of Individual Development Plan (IDP)	Field Experiences personnel; PDS coordinators; program coordinators	All outcomes of the conceptual framework
	Successful presentation of a portfolio that meets standards	Unit rubric	K-16 small group assessment	Counseling about preparation of portfolio and portfolio presentation; repeat portfolio presentation	Program coordinators	All outcomes of the conceptual framework
	Passing scores on PRAXIS II [NOTE: This requirement will be eliminated starting with the Spring 2007 graduates.]	ETS Standardized Test	State established passing scores	Receive tutoring assistance with practice test content; retake test	Unit assessment office; program coordinators	1.1
After Program Completion						
	Follow-UP Study	Survey designed by Unit	Reviewed by Program coordinators / advisory councils		Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: SPA	Report using SPA standards and format	Assessed by SPA review teams	Report/conditions revised until they meets SPA standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: MSDE	Formal on-site review	Assessed by state team members	Conditions addressed until they meet standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: NCATE	Formal on-site review	Assessed by NCATE BOE team members	Conditions addressed until they meet standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework

* Conceptual Framework Outcome and Indicator