

Table 2.2: Program Data Collection Points: MAT (Elementary and Secondary)

Data Checkpoints	Key Assessment	Evaluation Instrument(s)	Assessment Process	Options for Students	Responsibility	Alignment with Conceptual Framework*
Admission to Frostburg State University						
			Admissions office			
Admission to Program DECISION POINT 1						
	Minimum grade of C in required courses for BA Degree (Elem. MAT)	Transcript Analysis	Graduate Services and Program Coordinator review for entry.	Take or retake required courses to meet criteria.	Program Coordinators	1.1,
	Successful completion of BA Degree (Elementary) and BA in content area for teaching certificate (Second. MAT)	Transcript	Graduate Services and Program Coordinator review for entry.	In lieu of content degree, passing scores on Praxis II content specialty test (Secondary MAT)	Program coordinators	1.1
	Cumulative GPA of 3.0 for undergraduate records	Transcripts	Electronically tabulated	Applicants with GPAs between 2.75 and 2.99 may be given provisional admission; applicants with GPAs between 2.5 and 2.74 may be granted special permission if they pass Praxis I and Praxis II Content Knowledge; Full admission granted if minimum 3.0 GPA is achieved during first semester (Elementary MAT). Applicants with GPAs between 2.75 and 2.99 may be granted provisional admission. Applicants with a cumulative undergraduate GPA of less than 2.75 may be considered on an individual basis (Secondary MAT).	Program coordinators	1.1
	Passing grade on Praxis I	ETS Standardized Test	State-established passing score	Take online practice tests.	Unit assessment office	1.1, 1.4
	Successful presentation of entrance portfolio	Paper portfolio	Assessment team comprised of past MATs, teachers, principals, content faculty, education faculty review and score.	Information sessions to build portfolio; meet with Program Coordinator to discuss compilation.	Program Coordinator	1.1, 1.3, 1.4, 1.5; 2.1, 3.7; 4.1, 4.4, 4.6, 4.7; 5.1, 6.1 (Portfolio provides a foundation of attributes towards the Unit Outcomes.)
	Successful In-Person assessment Interview	Paper – Questions with Rubric	Assessment team comprised of past MATs, teachers, principals, content faculty, education faculty review and score.	Information sessions on interview process; meet with Program Coordinator to discuss interviewing techniques.	Program Coordinator	1.1, 1.3, 1.4, 1.5; 2.1, 3.7; 4.1, 4.4, 4.6, 4.7; 5.1, 6.1 (Interview provides a foundation of attributes towards the Unit Outcomes.)
Practica and Coursework DECISION POINT 2						
	Successful completion of developmental courses (EDUC 606, 603)	Transcript Analysis	Graduate Services monitor grades for 3.0; Program Coordinator monitors for a B or better in the courses.	Remediate as progressing through the courses or repeat if below a B.	Program Coordinator; Graduate Services; Unit Assessment Office	1.1,1.2
	Successful completion of program pedagogical courses for the summer with a B or better in each course.	Scoring tools for course assignments	Course instructor assessments/ Program Coordinator	Remediate deficiencies through course instructor	Program Coordinator; Graduate Services; Unit Assessment Office	1.1, 1.4, 1.5, 2.1, 2.3, 2.9
	Successful completion of program methods courses for the fall with a B or better in each course.	Scoring tools for course assignments	Course instructor assessments/Program Coordinator	Remediate deficiencies through course instructor	Program coordinators; Graduate Services; Unit assessment office	1.1, 1.4, 1.5, 2.1, 2.3, 2.9
	Successful completion of Pre-Practicum (Elementary)	Unit field evaluation instrument and rubrics for field assignments	Consensus by mentor teacher and supervisor of passing evaluation on every part of the Unit field assessment instrument and field assignments rubrics	Makeup/revise field assignments; repeat Internship II with grade forgiveness	Field Experiences office; PDS coordinators; program coordinators	All outcomes of the conceptual framework
	Successful completion of Practicum I (Secondary)	Unit field evaluation instrument and rubrics for field assignments	Consensus by mentor teacher and supervisor of passing evaluation on every part of the Unit field assessment instrument and field assignments rubrics	Makeup/revise field assignments; repeat Internship II with grade forgiveness	Field Experiences office; PDS coordinators; program coordinators	All outcomes of the conceptual framework

	Successful completion of program methods courses for the Interession and spring with a B or better in each course.	Scoring tools for course assignments	Course instructor assessments/Program Coordinator	Remediate deficiencies through course instructor	Program coordinators; Unit assessment office; Graduate Services	1.1, 1.4, 1.5, 2.1, 2.3, 2.9
	Successful completion of Practicum I & Practicum II (Elementary)	Unit field evaluation instrument and rubrics for field assignments	Consensus by mentor teacher and supervisor of passing evaluation on every part of the unit field assessment instrument and field assignments rubrics	Makeup/revise field assignments; repeat Internship II with grade forgiveness	Field Experiences office; PDS coordinators; program coordinators	All outcomes of the conceptual framework
	Successful completion of Practicum II (Secondary)	Unit field evaluation instrument and rubrics for field assignments	Consensus by mentor teacher and supervisor of passing evaluation on every part of the unit field assessment instrument and field assignments rubrics	Makeup/revise field assignments; repeat Internship II with grade forgiveness	Field Experiences office; PDS coordinators; program coordinators	All outcomes of the conceptual framework
Program Exit DECISION POINT 3						
	Successful completion of all course work	Scoring tools for course assignments	Course instructor assessments	Remediate deficiencies through course instructor	Program coordinators; Unit assessment office	1.1
	Successful completion of all practicum experiences	Unit field evaluation instrument and rubrics for field assignments	Consensus by mentor teacher and supervisor of passing evaluation on every part of the unit field assessment instrument and field assignments rubrics	Makeup/revise field assignments; repeat Internship II with grade forgiveness	Field Experiences office; PDS coordinators; program coordinators	All outcomes of the conceptual framework
	Successful completion of research requirement	Program rubric	Presented at Exit Portfolio presentation (Elementary); Presented as exit to EDUC 700.	Remediation, support by Coordinator and/or EDUC 700 & 603 instructor.	EDUC 603 & Program Coordinator EDUC 700 (Secondary)	All outcomes of the conceptual framework
	Successful completion of Exit Portfolio presentation	Unit Outcome rubric	K-16 small group assessment	Counseling about preparation of portfolio and portfolio presentation; repeat portfolio presentation	Program coordinator	All outcomes of the conceptual framework
	Successful attainment and documentation of the Maryland Teacher Technology Standards	Course assessment rubrics	Course instructor assessments	Remediate until successfully completed	Program coordinator	All outcomes of the conceptual framework
	Passing scores on Praxis II content and pedagogy tests	ETS Standardized Test	State established passing scores	Receive tutoring assistance with practice test content; retake test	Unit assessment office; program coordinators	1.1
	Cumulative GPA of 3.0 or higher	Transcript Analysis	Graduate Services and Program Coordinator analyze transcripts	Repeat courses to raise GPA	Program Coordinator Director of Graduate Services	All outcomes of the conceptual framework as found through accumulation of courses.
After Program Completion						
	Follow-UP Study	Survey designed by unit	Reviewed by Program coordinators / advisory councils	N/A	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: SPA	Report using SPA standards and format	Assessed by SPA review teams	Report/conditions revised until they meets SPA standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: MSDE	Formal on-site review	Assessed by state team members	Conditions addressed until they meet standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework
	External Review: NCATE	Formal on-site review	Assessed by NCATE BOE team members	Conditions addressed until they meet standards	Program coordinators / Dean / Advisory Councils	All outcomes of the conceptual framework

* Conceptual Framework Outcome and Indicator