

**Table I.2: Alignment of the Unit’s Conceptual Framework with Maryland Redesign of Teacher Education Components, INTASC Standards, and NCATE Standards**

Conceptual Framework	INTASC Standards	NCATE Standards	Maryland Redesign Components
<b>I. Dedicated Professional</b>	<p><b>Principle 1</b> Understands concepts and structures of the disciplines (content Knowledge) and creates meaningful learning experiences</p> <p><b>Principle 6</b> Uses knowledge of effective communication techniques</p>	<p><b>Standard 1</b> Content Knowledge, Skills, and Dispositions 1.1, 1.2, 1.3, 1.4,1.5, 1.6</p>	<p><b>Component I</b> Strong academic background</p> <p><b>Component IV</b> Linkage with PreK-12: technology, reading</p>
<b>II. Instructional Leader</b>	<p><b>Principle 1</b> Understands concepts and structures of the disciplines (content Knowledge) and creates meaningful learning experiences</p> <p><b>Principle 2</b> Provide learning opportunities that support development</p> <p><b>Principle 3</b> Creates opportunities adapted to diverse learners</p> <p><b>Principle 4</b> Encourages development of critical thinking</p> <p><b>Principle 5</b> Uses understanding of motivation and behavior to encourage active engagement in learning</p> <p><b>Principle 7</b> Plans instruction</p>	<p><b>Standard 1</b> Content Knowledge, Skills, and Dispositions 1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 1.8</p> <p><b>Standard 3</b> Field Experiences and Clinical Practice 3.3</p> <p><b>Standard 4</b> Diversity; 4.1, 4.2, 4.3, 4.4</p>	<p><b>Component II</b> Extensive Internship: diverse setting, professional development</p> <p><b>Component IV</b> Linkage with PreK-12: technology, reading, diverse student populations</p>
<b>III. Continuous Assessor</b>	<p><b>Principle 3</b> Creates opportunities adapted to diverse learners</p> <p><b>Principle 8</b> Understands and uses assessment strategies</p>	<p><b>Standard 1</b> Content Knowledge, Skills, and Dispositions 1.7, 1.8</p> <p><b>Standard 3</b> Field Experiences and Clinical Practice 3.3</p> <p><b>Standard 4</b> Diversity 4.4</p>	<p><b>Component IV</b> Linkage with PreK-12: assessment and accountability, diverse student populations</p>
<b>IV. Educational Advocate</b>	<p><b>Principle 10</b> Fosters relationships in the community</p>	<p><b>Standard 1</b> Content Knowledge, Skills, and Dispositions 1.4, 1.5, 1.6</p> <p><b>Standard 4</b> Diversity 4.4</p>	<p><b>Component II</b> Extensive internship: professional development</p>
<b>V. Collaborative Bridge Builder</b>	<p><b>Principle 5</b> Uses understanding of motivation and behavior to encourage active engagement in learning</p> <p><b>Principle 10</b> Fosters relationships in the community</p>	<p><b>Standard 1</b> Content Knowledge, Skills, and Dispositions 1.4, 1.5, 1.6, 1.8</p> <p><b>Standard 4</b> Diversity 4.3</p>	<p><b>Component II</b> Extensive internship: collaboration, community</p>
<b>VI. Reflective Decision-Maker</b>	<p><b>Principle 9</b> Continually evaluates effects of his choices and seeks to grow professionally</p>	<p><b>Standard 3</b> Field Experiences and Clinical Practice 3.3</p> <p><b>Standard 4</b> Diversity 4.4</p>	<p><b>Component II</b> Extensive internship: professional development</p>