

CURRICULUM AND INSTRUCTION
2006

Clusters	CUIN 609	CUIN 623	CUIN 663	CUIN 614	CUIN 615
One: Believe/ Whole Person					
Two: Cultural Analysis					
Three: Communication					
Four: Assessment	<ul style="list-style-type: none"> • Assessment and evaluation procedures • Develop an assessment plan 				
Five: Strategies					
Six: Special Strategies	<ul style="list-style-type: none"> • Influences affecting education • Develop a curriculum plan that accommodates special and diverse children 				
Clusters	CUIN 618 (2005)	CUIN 639	CUIN 649	CUIN 608	
One	<ul style="list-style-type: none"> • Development of language 	<ul style="list-style-type: none"> • Student thinking skills 			

	skills				
Two:					
Three:					
Four:		<ul style="list-style-type: none"> • Models appropriate for varieties of performances, instructional goals, and diverse student needs • Alternative frames of reference for reality and equitable instruction 			
Five:		<ul style="list-style-type: none"> • Models appropriate for varieties of performances, instructional goals, and diverse student needs • Alternative frames of reference for quality and equitable instruction 			
Six:		<ul style="list-style-type: none"> • Cultural variables impacting the selection of models of instruction and related materials 			