

EARLY CHILDHOOD

Clusters	ECED 150 (2006)	ECED 293 (2006)	ECED 431 (2006)	ECED 443 (2006)
One : Expectations of Whole Child	<ul style="list-style-type: none"> How children differ in their development and learning 	<ul style="list-style-type: none"> Understanding and knowing, young child-rearing practices and the socio-cultural Context for child development and learning 	<ul style="list-style-type: none"> Understand and knowing young person's needs and multiple influences on development and learning Know and understand multiple influences on development and learning 	
Two: Cultural Analysis	<ul style="list-style-type: none"> Show a willingness to develop a multicultural perspective 			
Three: Communication	<ul style="list-style-type: none"> Know and understand family and community characteristics Know and understand the multiple influences on development and learning 	<ul style="list-style-type: none"> Supporting families 	<ul style="list-style-type: none"> Know and use positive relationships and supportive interactions Support and empower families and communities through respectful, reciprocal relationships Respect parents' choices and goals for children and communicate effectively with parents Know community characteristics 	<ul style="list-style-type: none"> Importance of working with parents/community Role of teacher working with family problems Conferencing with diverse parents Respect cultural differences in parent practices
Four: Assessment		<ul style="list-style-type: none"> Using appropriate assessment tools 	<ul style="list-style-type: none"> Know and use assessments Know and use assessment partnerships Understand and practice responsible assessments, including observation 	
Five: Strategies			<ul style="list-style-type: none"> Promote anti-bias approaches in experiences and activities 	
Six: Special Strategies	<ul style="list-style-type: none"> ECE educator's role in supporting families and understanding their cultural diversity 		<ul style="list-style-type: none"> Know and use a wide array of effective approaches, strategies and tools to positively affect learning Understand content areas including academic subjects Design meaningful curriculum 	