

## ELEMENTARY EDUCATION

Clusters	ELED 307 (2006)	ELED 471(2006)	ELED 474 (2006)	ELED 475 (2006)	ELED 495 (2006)
One: Expectations/Whole Child			<ul style="list-style-type: none"> <li>• Base science education on human development</li> <li>• Survey of gender differences</li> </ul>		<ul style="list-style-type: none"> <li>• Advocacy for whole child</li> <li>• Knowledge of how children differ in their approaches to learning</li> </ul>
Two: Cultural Analysis	<ul style="list-style-type: none"> <li>• Value diversity as an essential component of the curriculum and the classroom socialization</li> </ul>	<ul style="list-style-type: none"> <li>• Value and respect students as individuals with different backgrounds</li> </ul>		<ul style="list-style-type: none"> <li>• Basic concepts including cultural diversity</li> <li>• Democratic processes in a multicultural society</li> <li>• Global interdependence</li> <li>• Value diversity as an essential component of social studies</li> </ul>	
Three: Communication		<ul style="list-style-type: none"> <li>• Presentation to hypothetical parents</li> </ul>			<ul style="list-style-type: none"> <li>• Work with family, community, and other professionals</li> </ul>
Four: Assessment		<ul style="list-style-type: none"> <li>• Match assessments with cultural background</li> </ul>	<ul style="list-style-type: none"> <li>• Use pre/post assessment in units</li> </ul>		
Five: Strategies		<ul style="list-style-type: none"> <li>• Use manual displays and problem-solving techniques</li> <li>• Plan tasks and activities for diverse learners</li> </ul>	<ul style="list-style-type: none"> <li>• Use direct instruction techniques</li> <li>• Emphasize cooperative learning</li> <li>• Use visual tools</li> </ul>		
Six: Special Strategies	<ul style="list-style-type: none"> <li>• Ability to adapt instruction to meet student needs</li> </ul>	<ul style="list-style-type: none"> <li>• Create instructional opportunities for diverse learners</li> <li>• Modify teaching and learning strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Use literacy tools</li> <li>• Accommodate and integrate diverse learners</li> <li>• Use “teachable moments” in science</li> </ul>	<ul style="list-style-type: none"> <li>• Teach social studies in a diverse classroom</li> <li>• Use graphics</li> <li>• Select strategies for diverse backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge, ability to create instructional opportunities that are adapted to diverse learners</li> </ul>

\*Date of syllabus unknown