

EDUCATION (GRADUATE)

Clusters	EDIC 603 (2006)	EDUC 606 (2006)	EDUC 640 (2006)
One:		<ul style="list-style-type: none"> • Beliefs and myths on human development • Knowledge of growth and developments 	
Two:		<ul style="list-style-type: none"> • Impact of culture on parental/educational processes • Reflection on cultural sensitivity • Ability to recognize culture in values, living styles, environment, traditions, and behaviors • Awareness of culture in human growth and development • Willingness to suspend value judgments on child-rearing practices 	
Three:			<ul style="list-style-type: none"> • Recognize that many resources need to be used in the development of curriculum
Four:			
Five:			
Six:	<ul style="list-style-type: none"> • Knowledge of research on diverse populations 		<ul style="list-style-type: none"> • Understand key societal cultural and diversity issues that impact curriculum reform