

SCHOOL COUNSELING

Clusters	SCCO 600 (2006)	SCCO 601(2006)	SCCO 606(2006)	SCCO 608 (2006)	SCCO 609 (2006)
One Believe/Whole Person	<ul style="list-style-type: none"> • Knowledge of counseling process across developmental levels • Knowledge of diversity in school settings • Ability to respond to diversity needs 			<ul style="list-style-type: none"> • Career development with diverse populations 	
Two Cultural Analysis	<ul style="list-style-type: none"> • Knowledge of one's personal psychosocial history and its impact • Knowledge of one's personal reactions to diverse events 	<ul style="list-style-type: none"> • Ability to recognize and monitor how one impacts and is impacted upon by diverse clientele and issues 		<ul style="list-style-type: none"> • Understanding how personal beliefs and values impact the career process • Continuing self-awareness in working with career issues 	
Three Communications	<ul style="list-style-type: none"> • Knowledge of interpersonal skills • Knowledge of differences in interpersonal communication for different populations 				
Four Assessment				<ul style="list-style-type: none"> • Selecting appropriate assessments and resources for specific client needs 	
Five Strategies					
Six Special Strategies	<ul style="list-style-type: none"> • Various types of counseling interviews 				

Clusters	SCCO 610 (2006)	SCCO 613	SCCO 619	SCCO 692
One: Believe/Whole Person	<ul style="list-style-type: none"> • Ability to assess ethical obligations and plan for meeting needs of diverse learners 			
Two: Cultural Analysis	<ul style="list-style-type: none"> • Ethical obligations with respect to diverse populations • Self examination of personal issues which impact professional functioning • Openness toward continuous monitoring of self 			
Three: Communications				
Four: Assessment				
Five: Strategies				
Six: Special Strategies				