

**FIELD STUDIES EVALUATION FORM
FROSTBURG STATE UNIVERSITY**

Candidate's Name _____

Subject Area/Grade _____

Check one: ELED 307 ___ EDUC 391/392 ___

School _____

City _____

Date _____

Semester _____

Signature _____

Site-Based Teacher

Signature _____

FSU University Supervisor

Directions: The statements on this form are characteristics and qualities that the candidate is expected to demonstrate and which indicate the extent of his/her development at this point in the preparation sequence. As you carefully consider each item, please circle the number corresponding to the level of performance you think the candidate has demonstrated.

Evaluation Scale

- 5 - Exemplary:** candidate performed at a level well beyond that expected of a beginning pre-intern (this rating should be reserved to highlight exceptional strengths)
- 4 - Proficiency:** candidate performed commendably; reflective of successful efforts
- 3 - Acceptable:** candidate performed adequately with few exceptions; reflective of acceptable efforts
- 2 - Inadequate:** candidate performed at a level less than acceptable; reflective of the need to strengthen and/or redevelop
- 1 - Unsatisfactory:** candidate exerted poor effort; extensive redevelopment needed
- 0 - Not Applicable:** item not evaluated or no basis for judgment

I. – Professional and Personal Communication Skills	0	1	2	3	4	5
1. Relationship with site-based teacher – the candidate promotes a professional and effective relationship with the teacher. Comments:						
2. Relationship with other building staff – the candidate maintains a professional relationship with and attitude toward the building staff. Comments:						
3. Personal appearance, mannerisms – the candidate is neatly dressed, well-groomed and conducts him/herself professionally in speech, personal habits, and mannerisms Comments:						
4. Adherence to building policies – the candidate adheres to building and staff policies and procedures, is punctual, observes schedules, regulations, and expectations of the district-college relationship Comments:						
5. Attendance, responsibility – the candidate is reliable, regular in attendance, fulfills obligations, notifies appropriate persons if absent, carries through assigned responsibilities Comments:						
6. Level of preparedness – the candidate shows evidence of being well-prepared academically, attitudinally, and in methodology; approaches assigned tasks in an organized and skillful manner Comments:						

II. Frostburg State University's Program Outcomes	0	1	2	3	4	5
1. Dedicated Professional – the candidate shows dedication to the knowledge base and contributing to its expansion, dedicated to continuing mastery of that knowledge base, and dedicated to the care of his/her educational community. Comments:						
2. Instructional Leader – candidate maintains an energetic process of getting others to understand, contribute to, and commit fully to meet agreed-upon outcomes. Comments:						
3. Continuous Assessor – candidates effectively use formal and informal methods within the classroom and school to measure student learning. Comments:						
4. Educational Advocate – candidates are actively engaged in activities that improve and enhance the lives of all those in the educational community. Comments:						
5. Collaborative Bridge Builder – candidates work collaboratively with others within the school and throughout the larger community. Comments:						
6. Reflective Decision-Maker – candidates spend quality time reflecting on decisions and their impact on the learner and other members of the educational community. Comments:						

Please indicate with a check mark (✓) what content areas the candidate taught during this experience.

Language Arts
 Mathematics
 Science
 Social Studies
 Reading

Briefly summarize the types of projects and activities the candidate accomplished during this semester and your overall rating of the candidate in the completion of these tasks: