

## **Internship II –Field Assignments for ELED 495, EDUC 405, and REED 420**

Additional assignments for EDUC 405 are listed in course syllabus.

Assignment	Description	Assessment	Unit Outcomes
<b><u>For ELED 495</u></b>			
TEN (10) DAY UNIT OR TWO 5 DAY UNITS	To include planning, teaching and reflection in specific areas	Assessed by mentor teacher & 495 field supervisor according to a rubric	Instructional Leader  Reflective Decision Maker
NOTEBOOK	To include planning, teaching and reflection in specific areas	Assessed by field supervisor according to rubric	Instructional Leader  Reflective Decision Maker
CONTENT LESSON INTERVIEW	To include being interviewed by field supervisor to discuss aspects of a particular lesson plan and the intern's criteria for choices within the plan	Assessed by field supervisor according to rubric	Instructional Leader  Dedicated Professional
<b><u>For EDUC 405</u></b>			
FOCUSED REFLECTIVE WRITINGS	Includes Thinking Skills Paper and Intern Impact on Student Learning Paper	Assessed by EDUC 405 Professor	Continuous Assessor; Reflective Decision Maker
CASE STUDY		Assessed by EDUC 405 Professor	Continuous Assessor; Reflective Decision Maker; Instructional Leader; Dedicated Professional; Educational Advocate

PROFESSIONAL DEVELOPMENT PLAN	To include goals and plans for future professional development	Assessed by EDUC 405 professor	Dedicated Professional; Collaborative Bridge Builder
PORTFOLIO PRESENTATION	To include analysis and synthesis of all Unit Outcomes	Assessed by university supervisor and Portfolio Night Interview	All Unit Outcomes
<b><u>For REED 420</u></b>			
MENTOR INTERVIEW on ASSESSMENT	To become acquainted with the assessment process and tools utilized by the mentor teacher in his/her instructional decision-making	Assessed by REED 420 professor	Continuous Assessor  Reflective Decision Maker
READING ASSESSMENT PORTFOLIO	To conduct and collect multiple assessment results related to a child in their placement classroom	Assessed by REED 420 professor	Continuous Assessor
CASE SUMMARY	To present a literacy profile of the selected child, based on the assessment results, and to determine an appropriate instructional plan for that child	Assessed by REED 420 professor	Reflective Decision Maker