

Name _____ Advisor _____ Catalog _____

CORE SKILLS (9)

"C" or better needed

- 1. Engl 101/111 (reqt adm Phase I) (3) _____
2. Engl 308 (or any GEP Adv. Comp.) (3) _____
3. Math 209 OR Math 102 (3) _____

ADDITIONAL MATH REQTS (6)

"C" or better needed

- Math 206 (reqt adm Phase I) (3) _____
Math 207 (reqt adm Phase II) (3) _____

MODES OF INQUIRY

A. ARTS (3)

- Art 110 (3) _____

B. HUMANITIES (6)

- Engl 150/250 (3) _____
Hist 100/111 (3) _____

C. NATURAL SCIENCES (12, 8 are GEP)

- Biol 109 or Biol 149 (4) _____
Phsc 203 (4) _____
4-hr lab science elective - Geog 103, (4) _____
Chem 100, or Chem 101 recommended

D. SOCIAL SCIENCES (6)

- **Geog 104/114 (3) _____
One course from:
Econ 200 or 201/211
Posc 110/112 or 211
Psyc 150/151
Soci 100/111 (3) _____

E. FSU Colloquia (6)

- IDIS 150/151 (before 45 cr. hrs.) (3) _____
IDIS 350/351 (after 45 cr. hrs.) OR
add'l Modes of Inquiry course (3/4) _____
(may be the 3rd science if it is a recommended GEP science
course).

F. IDENTITY AND DIFFERENCE (3)

- (3) _____

** If GEOG 104 is selected for Part F, another Social Science
must be selected for part D.

MAJOR REQUIREMENTS

ADDITIONAL PROFESSIONAL SEQUENCE REQ (6)

Taken prior to Phase III

- Musc 350 Music for Elem. Tchr (3) _____
Phec 309 Health/PE for Elem. Tchr (3) _____

PRE or CONCURRENT PHASE I (4)

- Educ 100 Career Analysis in Educ (1) _____
Educ 201 Stdns, Tchrs, Lrng Envrn (3) _____

MAJOR REQUIREMENTS (continued)

PHASE I (11) Completion of at least 45 cr hrs and
GPA of 2.5 req. for adm.

- Educ 202 Found of Lrng & Instr (3) _____
Educ 200 Tch & Assmt Lab ("P" req) (1) _____
Reed 323 Process & Acqstn Rdng (3) _____
Educ 346 Educ Tech Lab I (1) _____
Educ 376 Spec and Multicult Educ (3) _____

PHASE II Junior standing, GPA of 2.5, and "C" or better in
all education courses req. for adm.

Block I (14)

- Eled 471 Math Curr, Mthds & Assmt(3) _____
Eled 474 Sci Curr, Mthds & Assmt (3) _____
Eled 475 SS Curr, Mthds & Assmt (3) _____
Reed 473 Reading Instruction (3) _____
Educ 447 Educ Tech Lab II (1) _____
Eled 307 Clinic & Prof Assmt Cmp (1) _____

Block II (13/16)

- Educ 448 Educ Tech Lab III (1) _____
Reed 420 Assmt for Rdng Instruct (3) _____
Reed 425 Matrls & Motvtn Rdng (3) _____
Eled 494 Tchng Internship I: N-8 (6) _____
* Educ 445 Mid Sch Curr & Mthds (3) _____

PHASE III (15) GPA of 2.6, GPA of 2.75 in prof. ed.
seq., and GPA of 2.75 in specialization req. for adm.

- Educ 422 Leadership Seminar (3) _____
Eled 495 Tchng Internship II: N-8 (12) _____

SPECIALIZATION (24) GPA of 2.75 in specialization req.

List all courses including those satisfying the GEP.

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* Taken only if student wants Middle School Interning
placement.

NOTE: Additional phase adm. req. on back .

PROGRAM ADMISSION / EXIT REQUIREMENTS (2007 and later)
ECE/ELEM and ELEM Majors

The following Admission/Exit Requirements are for all education majors as listed in the 2007 catalog. Some of the N-8 requirements are on the front side of this check sheet. All of these requirements appear on the phase applications.

Pre or Concurrent Phase I Requirement

- ___ 1. EDUC 100 students certified free of TB

Phase I Admission Requirements (Program Entrance)

- ___ 1. Completion of at least 45 credit hours.
___ 2. Cumulative GPA of at least 2.5 (including all grades from transfer institutions).
___ 3. Passing grade on PRAXIS I, SAT, or ACT as established by the state of Maryland.
___ 4. C or above in ENGL 101/111.
___ 5. Twenty (20) documented hours of working with diverse populations. *
___ 6. Declaration of a major. Transfer students must indicate intended major at transfer institutions.
___ 7. Successful completion of technology inventory. *
___ 8. Certified free of TB.
___ 9. Completion of consent and release form. **
___ 10. C or above in MATH 206.
___ 11. Grade of C or above in EDUC 100.
___ 12. Declaration of specialization.

Phase II Admission Requirements:

- ___ 1. Completion of at least 60 credit hours (Junior standing).
___ 2. Cumulative GPA of a least 2.5 (including final grade point averages from transfer institutions).
___ 3. C or better in each of the Phase I courses designated by program.
___ 4. Cumulative GPA of 2.5 in each of the Phase I courses designated by program.
___ 5. Grade of P in EDUC 200.
___ 6. Grade of C or better in ENGL 308 or equivalent.
___ 7. Completion of at least one course in each of groups A,B,C, and D of the Modes of Inquiry of the GEP.
___ 8. Positive recommendation of advisor.
___ 9. Seventy-five percent or 18 credits of specialization completed with study plan submitted to the Office of Unit Assessment.
___ 10. Grade of C or better in MATH 207.

Admission Requirements for Professional Development Schools

- ___ 1. Successful completion of EDUC 307 (field work).
___ 2. Cumulative GPA of at least 2.5.
___ 3. GPA of 2.5 in major with no grade less than C in Block I courses.
___ 4. Successful completion of a collaborative entrance interview into a PDS. *

Phase III Admission Requirements:

- ___ 1. Completion of at least 90 credit hours (senior standing).
___ 2. Cumulative GPA of at least 2.60.
___ 3. GPA of at least 2.75 in all required education courses.
___ 4. GPA of at least 2.75 in area of specialization.
___ 5. Grade of C or better in each Phase II course.
___ 6. Successful completion of Phase II field work.
___ 7. Approval of Program Coordinator.
___ 8. Verification of taking PRAXIS II content knowledge and pedagogy tests.

Program Exit Requirements

- ___ 1. Successful presentation of a portfolio that meets standards.

NOTE: 1. Transfer students must complete all phase applications including Phase I.
2. Transfer students must take EDUC 100.

* According to departmental format.

** Confirming that candidate is free of convictions that would disqualify him/her from obtaining certification in MD.