

SECONDARY

FSU EDUCATIONAL PROFESSIONS DEPARTMENT
Secondary Education Requirement Checklist (1999 and later)

Name _____ Advisor _____ Catalog _____

EDUCATION REQUIREMENTS

PRE-PHASE I (1) *Taken within first 2 semesters at Frostburg State University. (Semester 1 or 2)*

Educ 100 Career Analysis in Educ (1) _____

PRE or CONCURRENT PHASE I (3) *Completion of at least 30 hours. (Semester 3 or 4)*

Educ 201 Stdns, Tchrs, Lrng Envrn (3) _____

PHASE I (8) *Completion of at least 45 cr hrs and
GPA of 2.5 req. for adm. GPA of 2.5 in Phase I courses with no grade lower than "C" for Phase II adm.
(Semesters 4 and/or 5 with 202/200 taken concurrently)*

Educ 202 Found of Learning (3) _____

Educ 200 Teach Lab ("P" required) (1) _____

Reed 317 Content Area Readng (3) _____

Educ 346 Educ Tech Lab I (1) _____

PHASE II (15.5) *Junior standing and GPA of 2.5 req. for adm.. "C" or better req. in all courses.
Taken in two parts (Semesters 6/7)*

Spring, Semester 6

Sced 310 General Curriculum (3) _____

Reed 318 Reading Writing Conct. (3) _____

Educ 447 Educ Tech Lab II (1) _____

Optional: Educ 290 Field Experience (1) _____

Fall, Semester 7

Sced xxx Content Spec. Methods (3) _____

Sped 361 Adapting Instruction (3) _____

Educ 391 Phase II Assistantship (2) _____

Educ 300 Teaching Lab (.5) _____

PHASE III (15) *GPA of 2.6, GPA of 2.75 in prof. ed. seq., and GPA of 2.75 in major req. for adm.*

Educ 406 Leadership Seminar (2) _____

Sced 496 Internship (12) _____

Educ 448 Educ Tech Lab III (1) _____

NOTE: 1. Additional phase adm. req. on back .
2. Transfer students must take EDUC 100.

ADMISSION REQUIREMENTS 1999 (and later)
Secondary Education Students

The following Admission Requirements are for all education majors as listed in the 1999 catalog. Some of the N-8 requirements are on the front side of this check sheet. All of these requirements appear on the phase applications.

Phase I Admission Requirements (Program Entrance):

- 1. Completion of at least 45 credit hours.
- 2. Cumulative GPA of at least 2.5 (including all grades from transfer institutions).
- 3. Passing grade on PRAXIS I as established by the state of Maryland.
- 4. C or above in ENGL 101/111.
- 5. Twenty (20) documented hours of working with diverse populations in different settings. *
- 6. Declaration of a major.
- 7. Successful completion of entrance portfolio. *
- 8. Completion of assessment inventory. *
- 9. Certified free of TB
- 10. Completion of criminal disclosure statement form. **
- 11. C or above in basic math requirement.
- 12. Grade of C or above in EDUC 100.
- 13. Positive recommendation from EDUC 100 instructor. *

Phase II Admission Requirements:

- 1. Completion of at least 60 credit hours (Junior standing).
- 2. Cumulative GPA of a least 2.5 (including final grade point averages from transfer institutions)
- 3. C or above in each professional sequence course.
- 4. GPA of 2.5 in professional sequence courses.
- 5. GPA of 2.5 in major.
- 6. Grade of P in EDUC 200.
- 7. Grade of C or better in ENGL 308 or equivalent.
- 8. Completion of at least one course in each of groups A,B,C, and D of the Liberal Arts Component of the GEP.
- 9. Successful completion of Phase I portion of developmental portfolio. *
- 10. Positive recommendations from Phase I instructors. *
- 11. Positive recommendation of advisor.
- 12. Approval of Professional Monitoring and Assessment Committee.
- 13. Fifty (50)% of content major completed.
- 14. Completion of criminal disclosure statement form. **

Phase III Admission Requirements:

- 1. Completion of at least 90 credit hours (senior standing).
- 2. Cumulative GPA of at least 2.60.
- 3. GPA of at least 2.75 in professional education sequence courses.
- 4. GPA of at least 2.75 in content major.
- 5. At least seventy-five (75)% of content major complete.
- 6. Grade of C or better in each Phase II course.
- 7. Successful completion of Phase II field work.
- 8. Successful completion of Phase II portion of developmental portfolio. *
- 9. Positive recommendations of Phase II instructors. *
- 10. Approval of Professional Monitoring and Assessment Committee.
- 11. Approval of Coordinator of Field Experiences.
- 12. Completion of Special Education requirements.
- 13. Completion of criminal disclosure statement form. **

NOTE: 1. Transfer students must complete all phase applications including Phase I.
2. Transfer students must take EDUC 100.

* According to departmental format.

** Confirming that candidate is free of convictions that would disqualify him/her from obtaining certification in MD.