

ELEM

FSU EDUCATIONAL PROFESSIONS DEPARTMENT ELEM Degree Requirement Checklist (2001 and later)

Name _____ Advisor _____ Catalog _____

GENERAL REQTS FOR ADM. TO PHASE I (6)

"C" or better needed
Engl 101/111 (3) _____
Math 206 (3) _____

GENERAL REQTS FOR ADM. TO PHASE II (6)

"C" or better needed
Engl 308 (or any GEP Adv. Comp.) (3) _____
Math 207 (GEP as of 1996) (3) _____

ADDITIONAL GENERAL REQTS (5)

Heed 100 ("C" or better needed) (2) _____
Math 209 **OR** Math 102 (3) _____

LIBERAL ARTS

ARTS (3)

Art 110 (3) _____

HUMANITIES (6)

Engl/Mdfl 150 or Engl 250 (3) _____
Hist 100/111 (3) _____

NATURAL SCIENCE (12, 8 are GEP)

Biol 109 or Biol 149 (4) _____
Phsc 203 (4) _____
4-hr lab science elective - Geog 103 (4) _____
or Chem 100 or 101 recommended

SOCIAL SCIENCE (6)

Geog 104/114 (3) _____
One course from:
Econ 200 or 201/211
Posc 110/112 or 211
Psyc 150/151
Soci 100/111 (3) _____

LIB. ARTS ELECTIVE(S) (6)

Select a minimum of six additional
Credits (3 credits if 3rd science is GEP).
See GEP. (Check specializations
for GEP possibilities.)
_____ (3 or 4) _____
_____ (3 or 4) _____

ADDITIONAL REQUIREMENTS (6)

Taken prior to Phase III
Musc 350 (3) _____
Phec 309 (3) _____

MAJOR REQUIREMENTS

PRE-PHASE I (1) Taken within first 2 semesters at Frostburg State University.

Educ 100 Career Analysis in Educ (1) _____

PRE or CONCURRENT PHASE I (3) Completion of at least 30 hours.

Educ 201 Stdns, Tchrs, Lrng Envrn (3) _____

MAJOR REQUIREMENTS (continued)

PHASE I (11) Completion of at least 45 cr hrs and GPA of 2.5 req. for adm. GPA of 2.5 in Phase I courses with no grade lower than "C" for Phase II adm.

Educ 202 Found of Lrng & Instr (3) _____
Educ 200 Tch & Assmt Lab ("P"req) (1) _____
Reed 323 Process & Acqstn Rdng (3) _____
Educ 346 Educ Tech Lab I (1) _____
Educ 376 Spec and Multicult Educ (3) _____

PHASE II Junior standing and GPA of 2.5 req. for adm. Cap of 60 students. "C" or better req. in all courses.

Block I (14)

Eled 471 Math Curr & Mthds Intgr (2) _____
Eled 472 LA Curr & Mthds Intgr (2) _____
Eled 474 Sci Curr & Mthds Intgr (2) _____
Eled 475 SS Curr & Mthds Intgr (2) _____
Reed 473 Reading Instruction (3) _____
Educ 447 Educ Tech Lab II (1) _____
Eled 307 Clinic & Prof Assess Cmp (2) _____

Block II (14)

Educ 403 Assess & Mngmt Lrng (4) _____
Educ 448 Educ Tech Lab III (1) _____
Reed 425 MatrI & Motvtn Rdng (3) _____
Eled 494 Tchng Internship I: N-8 (6) _____
* Educ 445 Mid Sch Curr & Mthds (3) _____

PHASE III (17) GPA of 2.6, GPA of 2.75 in prof. ed. seq., and GPA of 2.75 in specialization req. for adm.

Educ 405 Leadership (2) _____
Reed 420 Assess Rdng Instruct (3) _____
Eled 495 Tchng Internship II: N-8 (12) _____

SPECIALIZATION (24) GPA of 2.75 in specialization req.

List all courses including those satisfying the GEP.

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*** Taken only if student wants Mid Sch Interning
placement.**

NOTE: Additional phase adm. req. on back.

PROGRAM ADMISSION / EXIT REQUIREMENTS (2001 and later)
ECE/ELEM and ELEM Majors

The following Admission/Exit Requirements are for all education majors as listed in the 2001 catalog. Some of the N-8 requirements are on the front side of this check sheet. All of these requirements appear on the phase applications.

Pre-Phase Requirement

- ___ 1. EDUC 100 students certified free of TB

Phase I Admission Requirements (Program Entrance)

- ___ 1. Completion of at least 45 credit hours.
___ 2. Cumulative GPA of at least 2.5 (including all grades from transfer institutions).
___ 3. Passing grade on PRAXIS I as established by the state of Maryland.
___ 4. C or above in ENGL 101/111.
___ 5. Twenty (20) documented hours of working with diverse populations. *
___ 6. Declaration of a major. Transfer students must indicate intended major at transfer institutions.
___ 7. Successful completion of technology inventory. *
___ 8. Certified free of TB.
___ 9. Completion of consent and release form. **
___ 10. C or above in MATH 206.
___ 11. Grade of C or above in EDUC 100.
___ 12. Declaration of specialization.

Phase II Admission Requirements:

- ___ 1. Completion of at least 60 credit hours (Junior standing).
___ 2. Cumulative GPA of a least 2.5 (including final grade point averages from transfer institutions).
___ 3. C or better in each of the Phase I courses designated by program.
___ 4. Cumulative GPA of 2.5 in each of the Phase I courses designated by program.
___ 5. Grade of P in EDUC 200.
___ 6. Grade of C or better in ENGL 308 or equivalent.
___ 7. Completion of at least one course in each of groups A,B,C, and D of the Liberal Arts Component of the GEP.
___ 8. Positive recommendation of advisor.

- ___ 9. Seventy-five percent or 18 credits of specialization completed with study plan submitted to the Office of Unit Assessment.
___ 10. Grade of C or better in MATH 207.

Admission Requirements for Professional Development Schools

- ___ 1. Successful completion of EDUC 307 (field work).
___ 2. Cumulative GPA of at least 2.5.
___ 3. GPA of 2.5 in major with no grade less than C in Block I courses.
___ 4. Successful completion of a collaborative entrance interview into a PDS. *

Phase III Admission Requirements:

- ___ 1. Completion of at least 90 credit hours (senior standing).
___ 2. Cumulative GPA of at least 2.60.
___ 3. GPA of at least 2.75 in all required education courses.
___ 4. GPA of at least 2.75 in area of specialization.
___ 5. Grade of C or better in each Phase II course.
___ 6. Successful completion of Phase II field work.
___ 7. Approval of Coordinator of Field Experiences.

Program Exit Requirements

- ___ 1. Successful presentation of a portfolio that meets standards.
___ 2. Passing score on PRAXIS II as established by the state of Maryland.

NOTE: 1. Transfer students must complete all phase applications including Phase I.
2. Transfer students must take EDUC 100.

* According to departmental format.

** Confirming that candidate is free of convictions that would disqualify him/her from obtaining certification in MD.