

Content Lesson Interview Rubric

Assessing Content Knowledge and Understanding

<i>Levels:</i>	Target (3)	Acceptable (2)	Unacceptable (1)	Score
<i>Criteria:</i> Understanding of Content	Candidate demonstrates a developed understanding of content area including major ideas and tools of inquiry in the subject, orientation of area curriculum toward the subject, and knowledge of the standards. Candidate has become highly engaged with the content for the purpose of personalizing lessons for students to enrich perspectives or to clarify ideas.	Candidate is familiar with the content area but does not demonstrate a developed understanding. Content standards and curriculum orientation toward those standards are somewhat understood but further understanding would be beneficial to students. Candidate has become somewhat engaged with the content to convey basic ideas to students.	Candidate demonstrates a lack of understanding of the content area. Little knowledge of standards or of the curriculum's orientation to the content is evident. Candidate has not become engaged with the content beyond the delivery of planned lesson or activity.	
Appropriate and logical selection and sequencing of activities and materials	Candidate's understanding of the content has produced meaningful learning experiences that are likely to develop student competence and skill. Candidate is familiar enough with the subject to logically sequence content and activities, to base instruction on prior content area understandings, to align with instructional philosophy, and to ask high level questions.	Candidate's understanding of content has produced learning experiences likely to develop student competence. Candidate can follow a logical sequence of content and activities but is not ready to produce the sequence without some support to base instruction on prior content area understanding, align with an instructional philosophy, or ask high level questions.	Candidate's understanding of the area is limited to a point of relying on prepared material for selection and sequence of activities. Candidate is not able to base instruction on student prior content area understanding, cannot align with an instructional philosophy, or ask high level questions.	
Support and extension of student learning	Learning experiences are supported and extended by the learning environment and questions that lead to additional analysis. Extension of lesson to future experiences promises additional student understanding.	Learning experiences are somewhat supported by the learning environment and quality questions but extension of content to future experiences will rely on further content exploration by candidate.	Learning experiences lack support of the environment and any quality leading questions. Much exploration of content is needed for further instruction to be meaningful.	
Comments				Total Score

Candidate's Name / Signature _____

Date _____

Interviewer's Name / Signature _____

Date _____

Attach a copy of the completed interview questions document and the lesson plan to the scored rubric.