FROSTBURG STATE UNIVERSITY

INTERN/PRACTICUM TEACHER OBSERVATION FORM

INTERN | MENTOR TEACHER | SCHOOL

SUBJECT | LESSON TOPIC | GRADE | DATE | TIME | # STUDENTS

SUPERVISOR /OBSERVER

RATING SCALE

E	EXEMPLARY
P	PROFICIENT
D	DEVELOPING
NI	NEEDS IMPROVEMENT
NO	NOT OBSERVED

RATING GROUP

- ❒ PRE-INTERN/PRACTICUM
- ❒ INTERN I
- ❒ INTERN II
- ❒ PRACTICUM I
- ❒ PRACTICUM II

NOTES AND COMMENTS

DESIGNING COHERENT INSTRUCTION

LESSON PLANNING EXHIBITS:

	E	P	D	NI	NO
• CONTENT AND PEDAGOGICAL KNOWLEDGE	E	P	D	NI	NO
• PRIOR KNOWLEDGE ASSESSMENT	E	P	D	NI	NO
• ALIGNMENT OF ASSESSMENT, STANDARDS, OBJ.	E	P	D	NI	NO
• ASSESSMENT STRATEGY(S)	E	P	D	NI	NO
• INSTRUCTIONAL STRATEGY(S)	E	P	D	NI	NO
• DIFFERENTIATED INSTRUCTION	E	P	D	NI	NO
• SELECTION OF MATERIALS/RESOURCES	E	P	D	NI	NO
• LONG AND SHORT RANGE PLANNING	E	P	D	NI	NO

CREATING A POWERFUL LEARNING ENVIRONMENT

CLASSROOM PRACTICES INVOLVE:

	E	P	D	NI	NO
• HIGH STUDENT EXPECTATIONS	E	P	D	NI	NO
• EQUITABLE TREATMENT OF STUDENTS	E	P	D	NI	NO
• PROMOTION OF POSITIVE BEHAVIOR	E	P	D	NI	NO
• ENTHUSIASM FOR TEACHING/LEARNING	E	P	D	NI	NO
• MANAGEMENT OF STUDENT BEHAVIOR	E	P	D	NI	NO
• CLASSROOM MANAGEMENT SYSTEM	E	P	D	NI	NO
• ORGANIZATION OF PHYSICAL SPACE	E	P	D	NI	NO

IMPLEMENTING EFFECTIVE TEACHING FOR HIGH QUALITY LEARNING

TEACHING PERFORMANCE STRATEGIES ADDRESS:

	E	P	D	NI	NO
• EFFECTIVE COMMUNICATION	E	P	D	NI	NO
• STUDENT ENGAGEMENT/ ACTIVE LEARNING	E	P	D	NI	NO
• CONTINUAL INSTRUCTIONAL DECISION-MAKING	E	P	D	NI	NO
• INSTRUCTIONAL STRATEGY(S)	E	P	D	NI	NO
• USE OF ASSESSMENT DATA/IMPACT ON STUDENTS	E	P	D	NI	NO
• DIFFERENTIATION OF INSTRUCTION	E	P	D	NI	NO
• TECHNOLOGY INTEGRATION	E	P	D	NI	NO

ASSUMING PROFESSIONAL RESPONSIBILITIES

TEACHER CANDIDATE ENGAGES IN:

	E	P	D	NI	NO
• REFLECTION ON PRACTICE	E	P	D	NI	NO
• ACCEPTING RESPONSIBILITY FOR ACTIONS	E	P	D	NI	NO
• BUILDING OF PARTNERSHIPS	E	P	D	NI	NO
• ADOPTING PROFESSIONAL DEMEANOR	E	P	D	NI	NO
• PROFESSIONAL DEVELOPMENT	E	P	D	NI	NO

MY SUPERVISOR HAS REVIEWED THIS OBSERVATION WITH ME. _____

INTERN'S SIGNATURE AND DATE