

Educational Professions

Professors:

Azzi, Cushall, Dow, Golden, Ornstein, T. Palardy, Simmons, Wakefield (Chair), Wheaton

Associate Professors:

Childs, Diehl, Holmes, S. Pack, Rotruck, Stephenson, Welsch

Assistant Professors:

Boayue, Ladores, Milleson, Nichols, Rosa, Santamaria-Makang, Scarloss, Stoothoff, Tobery-Nystrom

- You may elect to major in one of two areas: Early Childhood/Elementary Education or Elementary Education.
- All elementary majors are required to have an area of specialization.
- Professional education sequences for secondary and P-12 programs are provided in cooperation with other departments (see separate sections of this catalog).
- You cannot minor in education.
- An internship is required.
- You must complete application for each phase of the program. The requirements for entry in phases are described in this section.
- Further information is available in the Education Unit Advisement Center in Frampton Hall 223.

Teacher Education Programs

The Educational Professions Department offers an Early Childhood/Elementary major leading to eligibility for certification in PreK through grade 6 and middle school and an Elementary Education major leading to eligibility for certification in grades 1-6.

The Educational Professions Department also offers approved teacher education programs leading to eligibility for certification in Secondary Education (biology, chemistry, English, foreign languages - French and Spanish, earth science, mathematics, physics, social studies), for grades 7-12 as well as middle school depending on subject area, and P-12 Education (art, music, health and physical education) for grades pre-kindergarten-12. Requirements for these majors and programs are listed in the catalog under Education: Early Childhood/Elementary Program, Elementary Program, Secondary School Programs, P-12 Programs and departments offering the areas of content specialization.

The teacher education programs are committed to preparing professionals who are able to provide quality instruction, service, and leadership in a global community. The conceptual framework upon which each program rests focuses on the knowledge, skills and dispositions needed to develop powerful learning communities. The university, the public schools, parents and other community members link together using their hands, heads and hearts to prepare the finest pre-service teacher candidates. Educational Professions' graduates are expected to be dedicated professionals, instructional leaders, continuous assessors, educational advocates, collaborative bridge-builders and reflective decision-makers.

Eligibility for Teacher Certification in Maryland

For eligibility for certification in the Early Childhood/Elementary program or the Elementary program, candidates must complete the approved program requirements as listed, university graduation requirements and Praxis testing requirements. Passing Praxis II, demonstrating the knowledge and skills of a specialized content area at the Maryland State Department of Education prescribed score, is required to gain teacher certification. Therefore, candidates must take Praxis II to become program completers and to graduate in an approved teacher education program. Completion of P-12 teacher education programs and the secondary professional sequence also requires taking Praxis II.

Candidates may apply for a certificate of eligibility directly to the Maryland State Department of Education or may apply for a Standard Professional Certificate I through the personnel office of a county offering employment.

Eligibility for Teacher Certification in Other States

If candidates wish to gain a teaching license in a state other than Maryland, candidates need to check the certification requirements in the state(s) for the program in which they wish to teach, including the passing standard for Praxis in that state. Having a Maryland certificate of eligibility may prove helpful in the out-of-state certification effort.

Approved Program

Since NCATE (National Council for Accreditation of Teacher Education) and the Maryland State Department of Education have approved FSU's teacher education programs, the Department of Educational Professions authorizes the Registrar's Office to affix an approved program stamp on your official transcript upon satisfactory completion of all requirements.

Special Admission Criteria

In addition to the requirements set forth in the summaries of requirements for majors in Early Childhood/Elementary and Elementary Education, the Professional Education Sequences for Secondary Programs, and P-12 Programs (found in separate sections of this catalog), applicants must meet the following phase admission requirements in order to be accepted into and complete an education program. Application deadlines for Phase I, Phase II and Phase III for all candidates, including transfers, are established in October for spring semester and in May for fall semester by the Office of Unit Assessment.

Accreditation

Teacher Education Programs are accredited by the State of Maryland under the Redesign for Teacher Education and by the National Council for Accreditation of Teacher Education. Further, the education programs are recognized by 14 professional content area associations which offer national recognition for being compliant with national standards. The University will continue to update education programs and discipline requirements in the major or specialization to meet national and state standards and directives, making substitutions when required. Check with the Department of Educational Professions for current information.

EDUCATIONAL PROFESSIONS

SPECIAL NOTE:

- If you complete all three Educational Technology courses (EDUC 346, 447, 448) with grades of C or better in each course, you will fulfill the University's technology fluency requirement

Pre-Phase Requirement

1. EDUC 100 students are required to be certified free of TB prior to fieldwork.

Phase I Admission Requirements *(Program Entrance)*

1. Completion of at least 45 credit hours.
2. Cumulative GPA of at least 2.5 (including all grades from transfer institutions).
3. Passing grade on PRAXIS I as established by the state of Maryland or SAT taken after 2005, math and critical reading composite score of 1100; SAT taken between 4/95 and 2005, math and verbal composite of 1100; or ACT composite score of 24.
4. C or above in ENGL 101/111.
5. Twenty (20) documented hours of working with diverse populations.*
6. Declaration of a major. Transfer students must indicate intended major at transfer institutions.
7. Successful completion of technology inventory.*
8. Certified free of TB.
9. Completion of Consent and Release form.**
10. Fingerprinting as a background check is required. For more information, contact the Office of Clinical and Field Experiences in Framptom 215.

Additional Phase I Requirements for Early Childhood/Elementary and Elementary Education Majors

1. C or above in MATH 206.
2. Grade of C or above in EDUC 100.
3. Declaration of specialization.

Additional Phase I Requirements for Secondary and P-12 Majors

1. C or above in Core Skill 3 (Math).
2. Grade of C or above in EDUC 100 (Secondary only).

Phase II Admission Requirements

1. Completion of at least 60 credit hours (Junior standing).
2. Cumulative GPA of at least 2.5 (including final grade point averages from transfer institutions).
3. C or better in each of the Phase I courses designated by program.
4. Cumulative GPA of 2.5 in each of the Phase I courses designated by program.
5. GPA of 2.5 in major (P-12/secondary only).
6. Grade of P in EDUC 200.
7. Grade of C or better in ENGL 308 or equivalent.
8. Completion of at least one course in each of groups A, B, C and D of the GEP.
9. Positive recommendation of advisor.
10. Seventy-five percent or 18 credits of content major or specialization completed with study plan submitted to the Office of Unit Assessment.
11. Grade of C or better in MATH 207 (ECE/ELEM and ELEM majors).

Admission Requirements for Professional Development Schools

1. Successful completion of EDUC 307 (field work). (ECE/ELEM and ELEM majors)
2. Cumulative GPA of at least 2.5.
3. GPA of 2.5 in major with no grade less than C in Block I courses.
4. Successful completion of a collaborative entrance interview into a PDS.

Phase III Admission Requirements

1. Completion of at least 90 credit hours (senior standing).
2. Cumulative GPA of at least 2.60.
3. GPA of at least 2.75 in all required education courses.
4. GPA of at least 2.75 in content major or area of specialization.
5. Grade of C or better in each Phase II course.
6. Successful completion of Phase II field work.
7. Approval of Program Coordinator.
8. Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education.

Program Exit Requirements

- Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.

* According to departmental format.

**Confirming that candidate is free of convictions that would disqualify him or her from obtaining certification in Maryland.

Early Childhood/Elementary Education

Major

	MAJOR
Hours Required in Education:	72
Hours Required in Other Departments:	60
Total Hours Required:	132

Professors:

Azzi, Cushall, Dow, Golden, Ornstein, T. Palardy, Simmons, Wakefield (Chair), Wheaton

Associate Professors:

Childs, Diehl, Holmes, S. Pack, Rotruck, Stephenson, Welsch

Assistant Professors:

Boayue, Ladores, Milleson, Nichols, Scarloss, Stoothoff, Tobery-Nystrom

- The requirements in numbers 1-4 list specific hours required in other departments. These requirements include but go beyond the University GEP.
- You must complete the 24 hour early childhood specialization.
- You must complete application for each phase of the program.
- The requirements for entry into phases are listed in the Educational Professions section of this catalog.
- Consider a double major in Liberal Studies (see the major description in this catalog).
- The Early Childhood/Elementary Education major (early childhood specialization) can be completed on the Frostburg campus and, in cooperation with area community colleges, at the University System of Maryland at Hagerstown.

Summary of Requirements for Major in Early Childhood/Elementary Education

Directed academic course requirements within and beyond the University GEP

Major

1. Completion of Core Skills: (9 hours)

2. Specific Hours for Early Childhood/Elementary Education Majors: (27 hours)

Fine Arts Component (3 hours; satisfies GEP Group A)

ART 110 Visual Imagery

English (Literature) (3 hours; GEP Group B)

ENGL 150/250 Intro. to Literature

History (3 hours; GEP Group B)

HIST 100/111 The Contemporary World in Historical Perspective

Mathematics (9 hours; 3 hours satisfy Core Skill 3)

MATH 206 Problem Solving for Elementary Teachers I

MATH 207 Problem Solving for Elementary Teachers II

MATH 209 Elements of Applied Probability and Statistics (Core Skill 3)
or MATH 102 College Algebra (Core Skill 3)

Natural Science (12 hours; at least 8 satisfy GEP Group C)

a. BIOL 109 Human Biology and the Environment or BIOL 149 General Biology I

b. PHYS 203 Physical Science

c. 4 hour lab science elective - GEP recommended

Social Science (3 hours; GEP Group D)

GEOG 104 Human Geography

3. Additional GEP Requirements: (12 hours)

a. Social Science (3 hours minimum – GEP Group D) (Check specialization for GEP possibilities).

b. IDIS 150/151 First-Year FSU Colloquium (required) and IDIS 350/351 Advanced FSU Colloquium or select one additional Modes of Inquiry course from Groups A-D. You may select a GEP 4- credit science course for the third science course required for Early Childhood/Elementary majors or check specialization for GEP possibilities.

c. Identity and Difference (3 hours; GEP Group F) (Check specialization for GEP possibilities).

4. Professional Education Courses Required Prior to Entrance to Phase III: (6 hours)

MUSC 350 Music and Creative Interaction for the Elementary Classroom (3)

PHEC 309 Health and Physical Education for the Elementary Classroom (3)

5. Specialization (24 hours; 2 courses satisfy GEP)

a. ART 110 Visual Imagery (3 hours satisfy GEP Group A)

b. PSYC 150/151 General Psychology (3 hours satisfy GEP Group D)

c. PSYC 210 Child Development

d. EDUC 390 Field Experience in Early Childhood Education (3 hours required during Phase I. Proposal written during ECED 293.)

e. All of the following (12 hours)

ECED 150 Early Childhood Foundations (taken Pre-Phase I)

ECED 293 Early Childhood Learning Environment, Materials and Methods (taken Pre-Phase I after ECED 150)

ECED 431 Early Childhood Education Curriculum Development, Implementation and Assessment (taken during Block II)

ECED 443 Adults in the Child's World (taken during Block I)

EARLY CHILDHOOD/ELEMENTARY EDUCATION

6. Professional Education Courses Required Prior to or Concurrent with Phase I: (4 hours)

- EDUC 100 Career Analysis in Education (1)
 EDUC 201 Students, Teachers, and Learning Environments (3)

7. Professional Education Sequence: (53 hours)**PHASE I (11 hours)**

- EDUC 200 Phase I Teaching and Professional Assessment Laboratory (1)
 EDUC 202 Foundations of Learning and Instruction (3)
 EDUC 346 Educational Technology Laboratory I (1)
 EDUC 376 Special and Multicultural Education (3)
 REED 323 Process and Acquisition of Reading (3)

PHASE II, Block 1 (14 hours)

- EDUC 447 Educational Technology Laboratory II (1)
 ELED 307 Block 1 Clinical and Professional Assessment Component (1)
 ELED 471 Mathematics Curriculum, Methods and Assessment (3)
 ELED 474 Science Curriculum, Methods and Assessment (3)
 ELED 475 Social Studies Curriculum, Methods and Assessment (3)
 REED 473 Reading Instruction (3)

PHASE II, Block 2 (13 hours)

- EDUC 448 Educational Technology Laboratory III (1)
 REED 420 Assessment for Reading Instruction (3)
 REED 425 Materials and Motivations for Reading (3)
 ELED 494 Teaching Internship I: N-8 (6)

PHASE III (15 hours)

- EDUC 422 Leadership Seminar N-8*(3) (*Capstone*)
 ELED 495 Teaching Internship II: N-8 (12) (*Capstone*)

8. Other Graduation/Program Exit Requirements

- a. Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- b. Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

Elementary Education

Major

	MAJOR
Hours Required in Education:	57
Hours Required in Other Departments:	75
Total Hours Required:	132

Professors:

Azzi, Cushall, Dow, Golden,
Ornstein, T. Palardy, Simmons,
Wakefield (Chair), Wheaton

Associate Professors:

Childs, Diehl, Holmes, S. Pack,
Rotruck, Stephenson, Welsch

Assistant Professors:

Boayue, Ladores, Milleson,
Nichols, Santamaria-Makang,
Scarloss, Stoothoff,
Tobery-Nystrom

- The requirements in numbers 1-3 at right list specific hours required in other departments. These requirements include but go beyond the University GEP.
- You must complete an approved 24 hour specialization.
- You must complete application for each phase of the program.
- The requirements for entry into phases are described in the Educational Professions section of this catalog.
- Consider a double major in Liberal Studies (see the major description in this catalog).

Summary of Requirements for Major in Elementary Education

Directed academic course requirements within and beyond the University GEP

Major

1. Completion of Core Skills: (9 hours)

2. Specific Hours for Elementary Education Majors: (27 hours)

Fine Arts Component (3 hours; satisfies GEP Group A)

ART 110 Visual Imagery

English (Literature) (3 hours; GEP Group B)

ENGL 150/250 Intro. to Literature

History (3 hours; GEP Group B)

HIST 100/111 The Contemporary World in Historical Perspective

Mathematics (9 hours; 3 satisfy Core Skill 3)

MATH 206 Problem Solving for Elementary Teachers I

MATH 207 Problem Solving for Elementary Teachers II

MATH 209 Elements of Applied Probability and Statistics (Core Skill 3)
or MATH 102 College Algebra (Core Skill 3)

Natural Science (12 hours; at least 8 satisfy GEP Group C)

a. BIOL 109 Human Biology and the Environment or BIOL 149 General Biology I

b. PHYS 203 Physical Science

c. 4 hour lab science elective - GEP recommended

Social Science (3 hours; GEP Group D)

GEOG 104 Human Geography

3. Additional GEP Requirements: (12 hours)

a. Social Science (3 hours minimum — see GEP Group D)

b. IDIS 150/151 First-Year FSU Colloquium (required) and IDIS 350/351 Advanced FSU Colloquium or select one additional Modes of Inquiry course from Groups A-D. You may select a 4-credit GEP science course for the third science course required for Elementary majors or check specialization for GEP possibilities.

c. Identity and Difference, GEP Group F (3 hours). Check specialization for GEP possibilities.

4. Professional Education Courses Required Prior to Entrance to Phase III: (6 hours)

MUSC 350 Music and Creative Interaction for the Elementary Classroom (3)

PHEC 309 Health and Physical Education for the Elementary Classroom (3)

5. Specializations (24 hours, 2 courses count for GEP)

A 24 hour specialization must be completed in one of the following areas: Mathematics, General Science, Social Studies, Language Arts or an Approved Individualized Specialization. Requirements for each specialization are available in the Department of Educational Professions.

6. Professional Education Courses Required Prior to or Concurrent with Phase I: (4 hours)

EDUC 100 Career Analysis in Education (1)

EDUC 201 Students, Teachers, and Learning Environments (3)

7. Professional Education Sequence (53 hours)

PHASE I (11 hours)

EDUC 200 Phase I Teaching and Professional Assessment Laboratory (1)

EDUC 202 Foundations of Learning and Instruction (3)

EDUC 346 Educational Technology Laboratory I (1)

ELEMENTARY EDUCATION

EDUC 376 Special and Multicultural Education (3)
 REED 323 Process and Acquisition of Reading (3)

PHASE II, Block 1 (14 hours)

EDUC 447 Educational Technology Laboratory II (1)
 ELED 307 Block 1 Clinical and Professional Assessment Component (1)
 ELED 471 Mathematics Curriculum, Methods and Assessment (3)
 ELED 474 Science Curriculum, Methods and Assessment (3)
 ELED 475 Social Studies Curriculum, Methods and Assessment (3)
 REED 473 Reading Instruction (3)

PHASE II, Block 2 (13 hours)

EDUC 448 Educational Technology Laboratory III (1)
 ELED 494 Teaching Internship I: N-8 (6)
 REED 420 Assessment for Reading Instruction (3)
 REED 425 Materials and Motivations for Reading (3)

PHASE III (15 hours)

EDUC 422 Leadership Seminar N-8 (3) (*Capstone*)
 ELED 495 Teaching Internship II: N-8 (12) (*Capstone*)

8. Other Internship Requirements

Students wishing to have an internship placement in a middle school must take EDUC 445 Middle School Curriculum Methods (3 hours) during the semester in which they are enrolled in Phase II Block I.

9. Other Graduation/Program Exit Requirements

- a. Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- b. Verification of taking Praxis II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

P-12 Programs

Teaching Certification

Contact:

Todd Rosa, Assistant
Professor, Department of
Educational Professions

Professor:

Soderberg-Sarnaker

Associate Professor:

Welsch

Assistant Professors:

Milleson, Nichols, Scarloss

Instructors:

R. Gallagher, P. Klickman,
L. Simpson

Lecturer:

Bosley

- You must complete an application for each phase of the program.
- The requirements for entry into phases are listed in the Educational Professions section of this catalog.
- The courses of study to be followed in academic content areas are established by the individual departments (art, health and physical education, music).
- You cannot major or minor in P-12 education.

Professional Education Sequence for P-12 Programs

ART

Pre-Phase I EDUC 201 Students, Teachers, and Learning Environments

(3 hours)

Phase I EDUC 200 Phase I Teaching and Professional Assessment Laboratory

(7 hours)

EDUC 202 Foundations of Learning & Instruction

REED 317 Content Area Reading

Phase II EDUC 300 Phase II Teaching and Professional Assessment Laboratory

(14.5 hours)

EDUC 392 K-12 Field Experience

EDUC 450 Art Education Methods for the Secondary Teacher

EDUC 451 Art Education Methods for the Elementary Teacher

REED 418 Reading and Writing Connections

SPED 451 Adapting Instruction in Diverse Classrooms

Phase III EDUC 406 Leadership Seminar

(14 hours)

EDUC 497 Teaching Internship, K-12 Program

Other Graduation/Program Exit Requirements

- Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

MUSIC

Pre-Phase I EDUC 201 Students, Teachers, and Learning Environments

(3 hours)

Phase I EDUC 200 Phase I Teaching and Professional Assessment Laboratory

(7 hours)

EDUC 202 Foundations of Learning & Instruction

REED 317 Content Area Reading

Phase II EDUC 300 Phase II Teaching and Professional Assessment Laboratory

(16.5 hours)

EDUC 354 General Music Methods in Elementary School

EDUC 355 General Music Methods in Secondary School

EDUC 392 K-12 Field Experience

MUSC 352 Choral Music Methods

or MUSC 353 Instrumental Music Methods

REED 418 Reading and Writing Connections

SPED 451 Adapting Instruction in Diverse Classrooms

Phase III EDUC 406 Leadership Seminar

(14 hours)

EDUC 497 Teaching Internship, K-12 Program

Other Graduation/Program Exit Requirements

- Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

HEALTH & PHYSICAL EDUCATION

Pre-Phase I EDUC 100 Career Analysis in Education

(4 hours)

EDUC 201 Students, Teachers, and Learning Environments

Phase I EDUC 202 Foundations of Learning & Instruction

(7 hours)

EDUC 346 Educational Technology Lab I

REED 317 Content Area Reading

Phase II EDUC 392 K-12 Field Experience

(11 hours)

EDUC 447 Educational Technology Lab II

HEED 404 Health Instruction

PHEC 418 Physical Education in the Secondary School

REED 418 Reading and Writing Connection

SECONDARY PROGRAMS

Phase III
(15 hours) EDUC 406 Leadership Seminar
EDUC 448 Educational Technology Lab III
PHEC 497 Teaching Internship, K-12 Program (*Capstone*)

Other Graduation/Program Exit Requirements

- Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

Secondary Programs

Teaching Certification

Contact:

Todd Rosa, Assistant
Professor, Department of
Educational Professions

Professors:

Azzi, Cushall, Simmons

Associate Professor:

R. Brewer

Assistant Professor:

Milleson, Nichols, Scarloss

- You must complete an application for each phase of the program.
- The requirements for entry into phases are listed in the Educational Professions section of this catalog.
- You cannot major or minor in Education: Secondary Programs

The courses of study to be followed in academic content areas are established by individual departments. You may select the secondary school teaching certification option in addition to completing the major in the following fields:

- biology
- chemistry
- foreign languages & literature (certification in concentration, French or Spanish)
- earth science
- mathematics
- physics
- social science

If you are majoring in economics, geography, history, political science, social science, or sociology, you are strongly advised to meet Maryland State certification requirements in social studies or have a second major in which you can be assigned for student teaching.

Professional Education Sequence for Secondary Programs

Pre-Phase I (4 hours) EDUC 100 Career Analysis in Education
EDUC 201 Students, Teachers, and Learning Environments

Phase I (8 hours) EDUC 200 Phase I Teaching and Professional Assessment Laboratory
EDUC 202 Foundations of Learning & Instruction
EDUC 346 Educational Technology Lab I
REED 317 Content Area Reading

Phase II (15.5 hours) EDUC 300 Phase II Teaching and Professional Assessment Laboratory
EDUC 391 Teaching Internship I: Secondary Education
REED 418 Reading and Writing Connections
SCED 410 Secondary Methods and Curriculum
EDUC 447 Educational Technology Lab II
SPED 451 Adapting Instruction in Diverse Classrooms

One course from among the following:

SCED 411, 414, 415, 419, or 420 (*content-specific methods courses*).

Phase III (15 hours) EDUC 406 Leadership Seminar
EDUC 448 Educational Technology Lab III
SCED 496 Teaching Internship II: Secondary Education (*Capstone*)

Other Graduation/Program Exit Requirements

- Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

Secondary/Adult Generic Special Education

Teaching Certification

Certificate

Hours Required in Education:	30
Hours Required in Other Departments:	3
Total Hours Required:	33

Coordinator:

Oma Gail Simmons, Professor,
Department of Educational
Professions

- You must meet all phase admission requirements as listed in the Educational Professions section of this catalog.
- If you have officially declared your intent to complete this certificate, you may count the nine graduate credits required towards your undergraduate degree.
- If you have dual certification in a content area and in special education, you will be sought after as a master teacher.
- If you already have a bachelor's degree and hold secondary or P-12 certification, you may attain dual certification through the M.Ed. in Special Education (see the FSU Graduate Catalog).

You are eligible to complete the upper-division certificate in Secondary/Adult Generic Special Education if you are a currently enrolled undergraduate student earning secondary or P-12 teaching certification along with a major in your content discipline.

Summary of Requirements for Certificate in Secondary/Adult Generic Special Education

(33 hours)

EDUC 202	Foundations of Learning and Instruction*
PSYC 210	Child Development or PSYC 212 Adolescence and Adulthood
REED 317	Content Area Reading*
REED 418	Reading and Writing Connections*
SPED 451	Adapting Instruction in Diverse Classrooms*
SPED 462	Introduction to the Education of Exceptional Children
SPED 601	Assessment, Diagnosis, and Evaluation of Exceptional Children
SPED 602	Instructional Content and Practices for Exceptional Children
SPED 605	Communication and Collaborative Partnerships in Special Education Programs
SCED 496	Teaching Internship II: Secondary Education or EDUC 497/PHEC 497 Teaching Internship: K-12 Programs**

* Also required for secondary and some P-12 teaching certification programs.

**Six of the 12 credits required for secondary P-12 teaching certification must involve working with students with special needs.

PRAXIS II Requirements:

Candidates need to take the PRAXIS II: Special Education tests required in Maryland for certification. Passing scores are required by the Maryland State Department of Education for endorsement.