

FSU'S TEACHER EDUCATION REPORT CARD

FSU's Teacher Education Report Card

Contextual Information

Total number of students admitted into teacher preparation, all specializations, AY 2009-2010	659
Number of students in supervised student teaching	149
Number of faculty members who supervised student teachers:	
Full-time faculty in professional education	16
Part-time faculty in professional education but full-time in the institution	5
Part-time faculty in professional education, not otherwise employed by the institution	17
Total faculty student teaching supervisors	38
Student teacher/faculty ratio	6.1
The average number of student teaching hours per week required*	35
The total number of weeks of supervised student teaching required	20
Average total number of hours required	700

*Student teaching varies by program with most interns spending 20 weeks in the school.

Individual Assessments completed by 10 or more students

TYPE OF ASSESSMENT	FROSTBURG STATE UNIVERSITY			STATEWIDE		
	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Professional Knowledge						
ELEM ED CONTENT AREA EXERCISES	109	108	99%	918	913	99%
SOCIAL STUDIES: PEDAGOGY	14	14	100%	182	180	99%
Academic Content Areas						
ELEMENTARY ED CONTENT KNOWLEDGE	109	108	99%	918	917	100%
EARLY CHILDHOOD: CONTENT KNOWLEDGE	49	49	100%	318	317	99%
SOCIAL STUDIES: CONTENT KNOWLEDGE	14	14	100%	178	175	98%

Summary Institutional-level Pass-rate Data: Regular Teacher Preparation Program

Academic Year: 2009-2010

Number of Program Completers: 175¹

Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Statewide Pass Rate
Summary Totals and Pass Rates⁵	170	164	96%	98%

See College of Education website for detailed report.

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.