

The University

The Mission of the University

As approved by the University System of Maryland Board of Regents October 27, 2000

Institutional Identity

Founded in 1898, Frostburg State University (FSU) is a comprehensive, largely residential, regional university. It is the only four-year institution of the University System of Maryland (USM) west of the Baltimore-Washington metropolitan area, thereby serving as the premier educational and cultural center for western Maryland. In addition to offering an excellent academic program, the University continues to be an integral component of regional economic development initiatives. It is also nationally recognized for its programs in community service and leadership, thus providing "real-life" experiences for students in virtually every discipline offered. As a result, FSU holds the distinction of being one of the USM institutions most fully woven into the fabric of the surrounding region.

Frostburg State University is distinguished by an excellent, diverse faculty, dedicated staff, and service to the communities of western Maryland. Students are afforded a supportive environment in which to expand their knowledge, understanding, communication skills, and appreciation for cultural diversity. Couched within a liberal arts tradition, undergraduate programs promote intellectual growth and equip learners with problem-solving and decision-making abilities useful in developing global understanding and effecting civic responsibility and constructive change. Graduate programs provide specialized instruction for students engaged in or preparing to enter particular professional fields.

The primary program emphasis at the University is high-quality, affordable undergraduate education. FSU offers a comprehensive array of baccalaureate degrees with an emphasis on arts and humanities, business, applied technologies, education, natural and environmental sciences, human services, and social and behavioral sciences. Collaboration with other educational institutions enables the University to offer programs in allied health, engineering, environmental research, and other fields responsive to State and area needs. Graduate studies also constitute a significant component of the educational enterprise. In response to community and regional needs, high-quality master's programs are offered in such professional fields as business, education, psychology, human performance, environmental sciences, applied technology, and recreation management. Through distance learning technologies, the University provides expanded learning and research opportunities for students throughout the State.

The faculty of FSU represent its greatest resource in providing excellent educational experiences for students. Teaching is the most important professional activity and responsibility of the faculty; research and scholarly activity, including collaborations with the Appalachian Laboratory of the Center for Environmental Sciences, and community and professional service also contribute to the vitality of the University and are encouraged and rewarded.

The University draws its diverse student body from all counties of Maryland, nearby states, and a growing number of foreign countries. The majority of students come from the Baltimore and Washington areas. In addition to offering affordable opportunities for undergraduate and graduate education at its main campus in Frostburg, the University, through its Hagerstown and Frederick centers, offers upper-division courses leading to the baccalaureate degree and selected graduate degrees in education and business. Professional Development Schools established by the University serve as valuable resources for teachers throughout western Maryland and from neighboring states. The student population of the University includes students from various ethnic and racial backgrounds (15% minorities), from both traditional and non-traditional age groups (12% over age 25), and from rural, suburban, and metropolitan areas. In sum, the student body at FSU is broadly reflective of contemporary multicultural society.

The University acknowledges its responsibility to enrich the educational opportunities for students throughout the State and to provide programs and services responsive to the cultural, community service, and economic development needs of the region.

The Carnegie Classification of the University is Master's Comprehensive I.

Institutional Capabilities

Building on a foundation of excellence, Frostburg State University will continue to grow and to develop programs responsive to the diverse needs and interests of students. In the immediate future, the University will implement several recently approved programs in special education, applied computer science, occupational therapy (with Towson University), community health (with Allegany College and



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"Application of knowledge is the epitome of academic experience."

Professor John Bambacus,
Political Science

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"FSU has helped me to determine what I value in life and to appreciate the importance of education."

Mollie S. Gerhard
English, 2001

West Virginia University), therapeutic recreation (with Catonsville Community College), and health system administration (with Allegany College).

New undergraduate initiatives currently under discussion include collaborative degrees or specializations in biotechnology, computer engineering, and ethnobotany. New graduate programs being planned include an M.A.T. in secondary education, a collaborative doctorate in education, and additional collaborative programs in the environmental sciences.

To assist the State in addressing the critical shortage of teachers and information technology professionals, the University will seek to expand the number of qualified undergraduate and graduate students recruited to and graduating in those disciplines. Expanded curricular offerings in education, computer science, and engineering will be accompanied by increased efforts in retention in those fields.

FSU acknowledges its responsibility to strengthen public schools through the preparation of certified teacher-education graduates and K-16 partnerships directed at improving curriculum and pedagogy. Increased opportunities for the continuing education of teachers will be accomplished through the expansion of Professional Development Schools in the westernmost counties of the State.

The University collaborates with government agencies, other educational institutions, and business and non-profit organizations to address the emerging needs of the broader community. The institution's highly acclaimed programs in volunteerism and community service (AmeriCorps, America Reads, Vista, Voice, Learn and Serve) have brought the University national eminence. Special recognition and awards have been received from the Governor's Commission on Service and Volunteerism and the national Corporation for Public Service. Approximately one-half of all undergraduate students in residence on the main campus engage in community service to elderly shut-ins, institutionalized mental patients, illiterate youth and adults, participants in community recreation centers, and countless other constituents.

The Performing Arts Center, opened in 1994, along with other campus facilities, has brought to the region outstanding national productions in opera, dance, theatre, and symphony and serves as the home for a rich array of student productions. These programs and prominent lecturers speaking on a wide range of topics draw audiences from the far reaches of Allegany and Garrett Counties and adjacent counties of neighboring states. Both private and University resources have combined to make the institution the premier cultural center of the region.

The University recognizes its role as a major force for economic development in the region. FSU is a major employer in the area, providing a positive stimulus for the regional economy and opportunities for advanced learning for the employees of area businesses and professions. Each year the University attracts thousands of visitors to the region through special events such as homecoming, parents' weekend, and commencements and through its vigorous summer programming, which brings additional resources to the institution and to the area. Excellent campus facilities and the expertise of University personnel also enable FSU to serve as a center for applied research in the environmental and social sciences, teaching and learning, and other disciplines responsive to societal needs.

Increasingly, the University plays a role in attracting new businesses to the area. Various resources, including the Regional Internet Laboratory and the Small Business Development Center, are available to stimulate business activity. The Center for Regional Progress conducts research and analyses for the local Chamber of Commerce and numerous other area agencies. Currently, the University is working with the Allegany County Department of Economic Development and the Maryland Department of Business and Economic Development to establish a business park (Allegany Business Center) on campus to attract science and technology companies to the area. Substantial financial support for the project has been received from the federal Economic Development Agency, the Appalachian Regional Commission, the state of Maryland, and Allegany County. A major attraction for both the University and the private sector will be the excellent location and the availability of University resources, including faculty and student interns.

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"I encountered professors who were tough but fair and who cared that each student's time at FSU was a positive experience."

Gregory M. Davis,
Geography, 1984

Accreditation

The University and its programs are accredited by the following associations and agencies:

- ▶ Frostburg State University -- Middle States Association of Colleges and Schools
- ▶ Teacher Education Programs -- Accredited by the National Council for the Accreditation of Teacher Education (NCATE) under the new performance standards, approved by the Maryland State Department of Education (MSDE) as consistent with the Maryland Redesign of Teacher Education, and recognized by 14 professional content associations for compliance with national standards.
- ▶ M.S. in Counseling Psychology -- Interorganizational Board for Accreditation of Masters in Psychology Programs
- ▶ B.A./B.S. in Social Work -- Council on Social Work Education
- ▶ Counseling Service -- International Association of Counseling Services
- ▶ Recreation Programs -- National Recreation and Park Association/American Association for Leisure and Recreation

Academic Programs

You can make the most of your undergraduate education by fully exploring the options open to you. Selecting your major is only one step in the process. The University offers many special areas of study within your major and outside your major which can enhance your learning and future job possibilities.

Majors

Frostburg State University offers 43 different undergraduate majors, many of which allow you to choose a specialization within a broader field of study. In addition, two engineering majors are offered in collaboration with the University of Maryland, College Park. These programs are taught by faculty assigned to one of three colleges: the College of Business, the College of Education and the College of Liberal Arts and Sciences.

College of Business

Accounting

Business Administration

- ▶finance
- ▶general management
- ▶human resource management
- ▶marketing
- ▶small business/entrepreneurship

Economics

- ▶business economics
- ▶public policy economics
- ▶quantitative economics

College of Education

Athletic Training

Business Education

Early Childhood/Elementary Education

Elementary Education

Exercise and Sport Science

- ▶health fitness
- ▶health promotion

Health and Physical Education

Recreation and Parks Management

- ▶adventure sports
- ▶community program delivery
- ▶hospitality management & tourism
- ▶therapeutic recreation

College of Liberal Arts & Sciences:

Actuarial Science

Art and Design+

Biology+

- ▶biotechnology
- ▶environmental science

Chemistry+

- ▶biochemistry
- ▶professional chemistry
- * traditional chemistry

Communication Studies

- * professional communication
- * interdisciplinary

Computer Science

▶information systems

Criminal Justice

Dance

Earth Science+

▶environmental science

Electrical Engineering (in collaboration w/UMCP)

English+

- ▶creative writing
- ▶literature
- ▶professional writing

Environmental Analysis and Planning

Foreign Languages and Literature+

- ▶French
- ▶Spanish

Geography

- ▶global systems analysis
- ▶mapping sciences

History

- ▶international history
- ▶history of the Americas
- ▶public history

Interpretive Biology and Natural History

Law and Society

- ▶criminal justice
- ▶legal studies

Mass Communication

Mathematics+

Mechanical Engineering (in collaboration w/UMCP)

Music+

- * instrumental performance
- ▶music management
- ▶vocal performance
- * piano performance

Philosophy

Physics+

- * engineering physics
- * traditional physics

Political Science

Psychology

Social Work

Sociology

*applied social research

*general sociology

Theatre

*acting

*directing

*general theatre

*production

Urban and Regional Planning

Wildlife and Fisheries

Inter-college Programs

Health Science Administration

Information Technology Management

International Studies

- ▶international business
- ▶international development
- ▶international economics
- ▶international politics

Liberal Studies

Social Science+

Minors

You may also select from 35 minors. Minors require a minimum of 18 credit hours in an area of study outside your major. Minors are offered in most of the major fields. Distinctive minors (no similar majors offered), listed separately in the Courses of Study section, include:

African American Studies

Art History

Business for Science & Technology majors

Coaching

Environmental Humanities

Environmental Policy

Fine Arts

Forestry

Graphic Design

Leadership Studies

Public Relations

Women's Studies

Writing



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 "Take as many courses above the required number as you can. Only the most knowledgeable and well-spoken are going to make it to the top."

Jocelyn Dequenne,
 Speech Communication, 1987

▶ = concentration
 * = track
 + = teaching certification option

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 "Poetry is meant to be read; it is a treat for the ears for anyone who appreciates rich language. It awakens some kind of hunger, then increases it."

Professor Barbara Hurd,
 English

Distinctive Areas of Study and Focuses

The University offers a number of special course groupings which prepare you for different professions, or graduate programs, or give you academic distinction. Each of these areas of study is fully described in the Courses of Study section.

B.S. Accounting/MBA Dual Degree
 B.S. Chemistry/Doctor of Pharmacy Dual Degree
 B.S. Physics/M.S. Applied Physics Dual Degree
 Dental Hygiene Preparation
 Educational Professions
 Education: K-12 Programs
 Education: Secondary Programs
 Engineering: Dual Degree Program
 Honors Program
 Law: Law School Preparation, Bachelors/Juris Doctor Dual Degree Program
 Mathematical Sciences (Focus)
 Medical Technology Preparation
 Medicine, Dentistry, Optometry, Veterinary Medicine Preparation
 Nursing Preparation
 Occupational Therapy Preparation
 Pharmacy Preparation
 Physical Therapy Preparation

Certificate Programs

Degree-seeking undergraduates and non-degree-seeking community members may earn a certificate in several specialized areas. Certificate programs are designed to provide specialized skills and knowledge that may enhance your undergraduate program and/or provide skills useful in employment. Undergraduate certificates include a minimum of 12 credit hours.

The following certificate programs currently are offered. See the descriptions in the Courses of Study section of this catalog.

Addictions Counseling
 (Psychology)
 Computer Print Graphics
 (Visual Arts)
 Computing Technology
 (Computer Science)
 Software Development
 (Computer Science)
 Programming
 (Computer Science)
 Networking
 (Computer Science)
 International Area Studies
 (International Studies)
 Child and Family
 (currently open only to degree-seeking Psychology majors)

Choosing a Major

Career Services publishes a guide to selecting a major which is available in Sand Spring Hall. This office can also offer you counseling in selecting a major. Here is a list of additional campus resources which can help you decide.

- ▶ Career Day: annually in October
- ▶ DISCOVER: an on-line career guidance program
- ▶ Faculty in departments offering majors which interest you
- ▶ ORIE 101: Introduction to Higher Education
- ▶ Office of Student and Educational Services
- ▶ Counseling Services
- ▶ Programs for Academic Support and Study (PASS)

Declaring a Major

You may declare a major during admission, in your first semester through ORIE 101: Introduction to Higher Education, or by obtaining a declaration of major form from your academic advisor or from the Office of Student and Educational Services in Hitchins 116.

Many students become concerned about declaring the "right" major, but a major is never a final choice. You may change majors as many times as you like. Other students feel uncomfortable because they are not ready to declare a major. You may take up to 60 credits, however, before you are expected to declare a major.

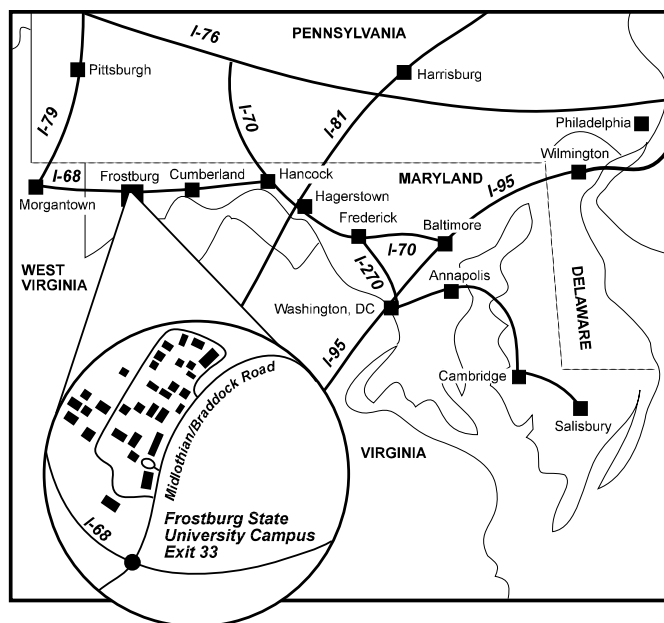
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 "We try to emphasize the practical, to address issues our students are going to face out there in the workplace every day. We teach management in human terms."

Professor Tom Hawk,
 MBA Program

The Campus and Its Surroundings

Frostburg State University is located in the Appalachian highlands (elevation 2,000 feet) of western Maryland. The main campus covers 260 acres within the town limits of Frostburg (population 7,500). The University also offers courses in Frederick, Maryland, at the Center in Hagerstown and on the Catonsville Campus of the Community College of Baltimore County.

The local region is rich in both history and outdoor activities. Students can visit nearby recreational areas—Rocky Gap, New Germany, and Deep Creek Lake State Parks—which offer camping, boating, swimming, hiking, and skiing.



Getting to FSU

From Baltimore and east: take I-70 west to I-68 west at Hancock, MD. Continue to the second exit for Frostburg, Exit 33 (Midlothian/ Braddock Road). Bear right and proceed approximately one mile to the main entrance to the FSU campus.

From Morgantown, WV, and west: take I-68 east to Exit 33 (Midlothian / Braddock Road). Turn left onto Braddock Road and proceed approximately one mile to the main entrance to the campus.

To the Center in Hagerstown, take I-70 west from Baltimore and exit onto I-81 north. Take the Downtown Hagerstown exit and follow Route 40 east to the Center on the downtown Public Square.

To the Frederick Center, take I-270 to Exit 31B; travel south on MD85. Turn right onto Crestwood, into the Westview Corporate Campus. Turn right on Westview Drive. The Center is located at 5300 Westview Drive, Suite 406.

Facilities

The University buildings and grounds make learning, living and working on our campus a special pleasure. Nature easily enters into the daily lives of students: buildings are set around grassy quads; varieties of plants and the surrounding woods change with the seasons.

The University facilities include the 260-acre main campus, the Center in Hagerstown, and the Center in Frederick.

The Main Campus

Our classroom buildings include Compton, Dunkle, Fine Arts, Framptom, Gunter, Lowndes, Old Main, Pullen, Tawes and the Guild Human Resources Center. Students also attend classes in the Performing Arts Center and the Cordts Physical Education Center.

In addition to specialized departmental labs in all departments, science facilities include a planetarium, greenhouse, live animal rooms, centrifuge, herbarium, arboretum, biotechnology center and electron microscope. Recently, science facilities have greatly expanded and improved through the renovation of Gunter Hall, and the addition of a new Compton Science Center. The state-of-the-art Appalachian Laboratory of the USM Center for Environmental Studies also provides research facilities for FSU students and faculty, as will a new research park.

Forty-five per cent of our students live on campus in eleven residence halls: Allen, Annapolis, Cambridge, Cumberland, Diehl, Frederick, Frost, Gray, Simpson, Sowers, and Westminster. Edgewood Commons, a privately owned apartment-style complex on campus, will open in Fall 2003.

Student meals are served in the Chesapeake Dining Hall, the Appalachian Station in the Lane Center and at the Sub Connection in Sowers Hall.

“The electronic microscopy laboratory is one way the University and the biology department contribute to bringing new and diversified industry into the region. This sophisticated instrumentation is usually restricted to large, urban universities.”

Dr. David Morton,
Biology Department

Executive offices are located in the Hitchins Administration Building.

Pullen and Sand Spring Halls house most student services offices. In Pullen, you will find Admissions and Financial Aid, the Registrar, University and Student Billing, Graduate Admissions and Services, Programs for Academic Support and Studies (P.A.S.S.), Disability Support Services, and Student Support Services. Sand Spring Hall is the temporary home to Counseling and Psychological Services, Career Services, the Career Resource Center, Veterans' Affairs, Upward Bound and the Regional Math/Science Center. The University Children's Center has its own building next door.

Specialized Facilities

The Library

The Lewis J. Ort Library provides a wealth of research and reference materials for student and community use.

- ▶ Over one-half million print titles in the collection
- ▶ Web access to library holdings and to other University System of Maryland campus libraries
- ▶ Media center of non-print materials and teacher materials collection
- ▶ U.S. and Maryland Government documents and maps
- ▶ Periodical collection with over 1,000 subscriptions and 20,022 Web access titles
- ▶ Special collections with emphasis on Western Maryland
- ▶ Extensive archival research collections on Western Maryland's two U.S. Senators (J. Glenn Beall and J. Glenn Beall, Jr.), the Communist Party USA, and railroad photography.
- ▶ Interlibrary loan services
- ▶ Individual and group instruction for use of the library's print/electronic resources and effective research strategies
- ▶ Public Internet work stations, plus a 24-station electronic classroom
- ▶ Library's homepage at www.frostburg.edu/dept/library/library.htm with access to the MdUSA interface which provides access to all of the library's Web databases on-campus or off-campus.

Performing Arts Center

Students studying dance, music, theatre and communication can flourish in the Performing Arts Center. It contains three state-of-the-art theaters (Pealer Recital Hall, Drama Theater, Studio Theater), rehearsal spaces, music practice rooms and electronic labs, shops, offices, classrooms and facilities for the hearing-impaired. Campus and community audiences are welcome at a wealth of concerts and performances. For information, contact the Facilities Manager at 301/687-7460.

Lane University Center

This student union was built and operates with student fees. It contains student organization offices, the FSU Bookstore, meeting and game rooms, The Appalachian Station restaurant, The Loft and the Cat Trax convenience store. Lane University Center programs and services are described in the Campus Life chapter.



FSU's Performing Arts Center

Harold J. Cordts Physical Education Center

Students with valid University identification can use the extensive indoor and outdoor facilities of the Harold J. Cordts Physical Education Center:

- ▶ Three gymnasiums for basketball and other sports
- ▶ Swimming pool with 12-ft diving well
- ▶ Weight rooms, free weights, and Badger Magnum machines
- ▶ Racquetball and squash courts
- ▶ Outdoor tennis courts, football stadium, track facilities
- ▶ Baseball, soccer and other athletic fields

For information, contact the Director at 301/687-4471.

Academic Computing

Students have access to a rich computing environment that includes specialized department labs housed in various campus buildings as well as the main University Computer Center located in Pullen Hall. The University Computer Center offers:

- ▶ Apple, Windows, and SUN workstations connected to the campus network and the Internet.
- ▶ Scanning and printing facilities.
- ▶ Standard software including word processing, spreadsheets, databases, Internet browsers, Email, programming languages, graphics production and library access.
- ▶ Access to statistics packages, programming languages, and database programs through academic servers.

Additionally, Academic Computing offers:

- ▶ Internet and Email accounts for students, faculty, and staff.
- ▶ Support for students on connections from the residence halls to the University's fiber network (Port per Pillow).
- ▶ Internet dial-up service for off-campus students.
- ▶ Lab support for various labs located at Frostburg and Hagerstown campus.
- ▶ 24 hours 7 days a week lab access via student ID in Ort Library 210.
- ▶ Web development and programming for departments, offices, local government, and non-profit organizations through the Internet Publishing Lab.
- ▶ Training for computer lab assistants in other departments

Academic Computing may be reached at 301/687-7090. Visit our website at www.frostburg.edu/admin/acacom

Distance Learning

Interactive video, on-line courses, web-assisted courseware and multi-media applications are impacting the way students learn at Frostburg State University. FSU realizes the importance of integrating technologies into the curriculum and has a well-articulated vision of providing opportunities and resources to students and for establishing an exceptional environment of support for teaching and learning.

There is a growing availability of technologically enhanced instructional opportunities at Frostburg. Both synchronous (real-time) and asynchronous (e-mail and newsgroups) learning options abound. There are three distance learning classrooms where students have the opportunity for interaction and collaboration with students and faculty from other institutions within the State of Maryland and to share on-campus classes with students at FSU's Hagerstown Center. Web-enhanced and on-line courses provide students a blend of instructional options within their fields of study sharpening individual skills for technological growth and accomplishment.

Frostburg is working toward creating an on-campus educational environment that embraces the newest of technologies. Several customized "smart classrooms" have been established which incorporate cutting-edge equipment designed to facilitate classroom instruction. There are several computing labs throughout campus where students may work including one available for access 24-7.

Student involvement in distance education is encouraged and faculty are committed to providing the highest levels of academic support to our students for the distance learning opportunities on campus. For more information about distance learning, contact the Instructional Technology Support Center 301/687-4353.

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 "In the Performing Arts Center, we showcase the best performance work available in this region, open access to external examples of creativity, and render extraordinary services in the performing arts and communication to local schools and the community at large."

Dr. Philip Allen,
 Dean, School of Arts and Humanities
 1987-1999

University Children's Center

The University operates a licensed Pre-School/Extended Child Care Program for the children of students, employees and community residents from Monday through Friday, 7:45 a.m. to 5:00 p.m. Developmentally-appropriate experiences are provided for three, four and five-year-olds in art, math, science, cooking, music and movement, dramatic play, large muscle and fine motor activities. The Center is located on University Drive (across from Bobcat Stadium). For more information, call 301/687-4027.

Women's Studies Resource Center

The Women's Studies Resource Center provides a place for students to find resource materials on gender issues and to get information about the Women's Studies Program. The Center is located in Room 510 of the Ort Library. Hours vary, so contact a Women's Studies coordinator for more information: 301/687-4130 or 301/687-4047.

Frederick and Hagerstown Centers and Other Instructional Sites

The Hagerstown Center (301/791-4020) offers a full MBA degree, most specializations in the Master's of Education and the Master of Arts in Teaching - Elementary. Students may enroll in junior/senior-level courses leading to a bachelor's degree in accounting, business administration, law and society, liberal studies or sociology. The Center offers classes from 9:00 a.m. through 11:00 p.m., Monday through Friday, and on Saturday mornings. Most classes are offered late afternoon or evening, although classes utilizing interactive distance learning are offered throughout the day.

The Frederick Center (301/695-3965) offers a full MBA degree through evening classes Monday through Thursday; and undergraduate majors in business administration and law and society through evening and weekend classes.

The B.A./B.S. in recreation and parks management, including the therapeutic recreation concentration, is offered at the Catonsville Campus of the Community College of Baltimore County. The M.S. in Park and Recreation Resource Management is currently offered at the Maryland-National Capital Park and Planning Commission's headquarters in Silver Spring.

Diversity and Equal Opportunity

Frostburg State University affirms its commitment to a campus environment which values human diversity and respects individuals who represent that diversity. Fostering diversity and respect for difference is a fundamental goal of higher education, ranking among the highest priorities of this institution.

In this spirit, Frostburg State University is committed to a policy of equal opportunity and to the elimination of discrimination in both education and employment on the basis of race, color, national origin, ethnic background, gender, sexual orientation, age, creed, political or religious opinion or affiliation, disability, veteran's status or marital status, in conformity with all pertinent Federal and State laws on non-discrimination and equal opportunity.

The following policies guide the University in meeting its aims of diversity and equal opportunity. Copies of these policies are available in the Office of Affirmative Action/Equal Opportunity (301/687-4101).

- Affirmative Action/Equal Employment Opportunity (PN 1.002)
- Sexual Harassment Policy (PN 1.004 Revised)
- Policy on Diversity (PN 1.006)
- Policy of Non-Discrimination/Equal Opportunity (PN 1.008)
- Policy on Compliance with Disability Discrimination Laws (PN 3.073)

Americans with Disabilities Act

Frostburg State University does not discriminate on the basis of disability in admissions or in access to any of its programs or activities.

It is committed to full compliance with the Americans with Disabilities Act (ADA). The ADA requires that all University programs, services, and activities be accessible to qualified individuals with

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 "Diversity is important because we need to know more about each other. It is not realistic at this stage in history to know only about our own culture. It is a necessity to relate to and understand a variety of cultures in the workplace and in the global community."

Tracee Wilkins '97,
 Mass Communication

disabilities. If a program or service is inaccessible to disabled persons, the University maintains responsibility for providing reasonable accommodations to ensure accessibility. This includes, but is not limited to, access to classes, lectures and all campus-sponsored events, on-campus housing, and all facilities used by students and visitors. You may request accommodations through the ADA Compliance Office (301/687-4481; TDD 301/687-7955).

FSU's Teacher Education Report Card

Contextual Information

Total number of students admitted into teacher preparation, all specializations, AY 2001-02	640
Number of students in supervised student teaching	133
Number of faculty members who supervised student teachers:	
Full-time faculty in professional education	16
Part-time faculty in professional education but full-time in the institution	5
Part-time faculty in professional education, not otherwise employed by the institution	3
Total faculty student teaching supervisors	24
Student teacher/faculty ratio	5.3
The average number of student teaching hours per week required*	35
The total number of weeks of supervised student teaching required	20
Average total number of hours required	700

*Student teaching varies by program with most interns spending 20 weeks in the school.

Individual Assessments completed by 10 or more students

Type of Assessment	Frostburg State University			Statewide		
	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Professional Knowledge						
ELEM ED CONTENT AREA EXERCISES	92	86	93%	874	824	94%
Academic Content Areas						
ELEMENTARY ED CONTENT KNOWLEDGE	93	93	100%	881	879	100%
EARLY CHILDHOOD EDUCATION	46	38	83%	238	222	93%
PHYSICAL ED: CONTENT KNOWLEDGE	12	9	75%	64	55	86%
PHYSICAL ED VIDEO EVALUATION	12	12	100%	64	61	95%

Aggregate and Summary Institutional-level Pass-rate Data: Regular Teacher Preparation Program

Academic Year: 2001-02

Number of Program Completers: 133¹

Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Statewide Pass Rate
Aggregate - Basic Skills	131	131	100%	97%
Aggregate - Professional Knowledge	108	100	93%	94%
Aggregate - Academic Content Areas**	168	157	93%	96%
Summary Totals and Pass Rates⁵	133	130	98%	90%

See College of Education web site for detailed report.

**Math, English, Biology, etc.

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

University History

1898	The Maryland General Assembly authorized State Normal School #2 and a \$20,000 appropriation for a building. The Governor selected Frostburg as a site because the residents offered the best suitable location without cost to the State.
1898	Townpeople raised the money to buy Beall's Park—a two-acre site—for the State Normal School.
1900	Old Main—the first campus building—was completed.
1902	Fifty-seven students attended the first classes of the State Normal School at Frostburg. We offered a two-year program of elementary school teacher training.
1904	Our first commencement. Students received a diploma and a life-time teaching certificate.
1913	The Model School began operating in its new building. This was our first campus training school which allowed student teachers to work directly with children in the classroom.
1919	We opened our first residence hall.
1930	A six-room training school for student teachers replaced the 1913 Model School.
1931	Our teacher training program expanded from two to three years, and then from three to four years in 1934.
1935	<ul style="list-style-type: none"> ● The institution's name changed to State Teachers College at Frostburg. ● The first four-year degree students graduated with Bachelors in Science in Elementary Education.
1946	The college first offered a liberal arts junior college program. This degree was discontinued in 1960 when four-year programs replaced it.
1947	We completed our first science building. It was followed by the Garrett Science Building in 1952, the Tawes Science Hall and Planetarium in 1968 and the Compton Science Center in 2003.
1949-50	50th Anniversary Year
1950-51	The State Legislature funded a 40-acre expansion to our campus and 5 new buildings.
1959	The new teacher-training laboratory school was completed and named after State Superintendent of Schools Thomas G. Pullen. It continued operating as an elementary school until 1976.
1960	The Board of Trustees granted Frostburg State Teachers College the right to confer the Bachelor of Arts degree and the Master of Education.
1961	Our first black student (Leon Brumback) graduated.
1963	In July, we became Frostburg State College.
1964-79	We experienced significant growth during these fifteen years. Six residence halls were completed as well as eleven campus buildings including the Chesapeake Dining Hall, Framptom Hall, Fine Arts, Dunkle Hall, Lane Center, the Lewis J. Ort Library, the Physical Education Center, Hitchins Administration Building, and the Stangle Service Building.
1971	The Master of Science in Management Degree was first offered. This degree was replaced by the MBA in 1989.
1975	The Appalachian Environmental Laboratory—part of the Center for Environmental Science of the University System of Maryland —opened on our campus.
1986	The Nelson P. Guild Center was completed to house the Social Sciences and Business programs.
1987	In July, our institution was granted University status.
1988	<ul style="list-style-type: none"> ● We joined the University System of Maryland which is comprised of 11 of the State's 4-year institutions and two research institutions. ● The Center in Hagerstown opened.
1989	The first FSU Medallion was presented to Lewis J. Ort. Our second recipient was Governor William Donald Schaefer in 1990 and Gerald Arpino in 1994.
1990	The Frederick MBA program opened.
1991	Dr. Catherine Gira became the second woman president of our institution. Lillian C. Compton served as president from 1945-55.
1994	The Performing Arts Center was completed. On April 24, The Joffrey Ballet performed in the new Center in celebration of its debut on our campus 37 years ago.
1995	Bell Atlantic distance education classrooms were installed at Frostburg and the Hagerstown Center.
1998	The University celebrated its Centennial with a year-long series of events.
1999	The Center for Environmental Science's new Appalachian Laboratory building opens.
2000	FSU was the first-ever recipient of the Corporation for National Service's Higher Education Award for Leadership in National Service.
2001	<ul style="list-style-type: none"> ● Groundbreaking for Allegany Business Center at FSU ● FSU moves from Tier 3 to Tier 2 in <i>U.S. News and World Report's</i> ranking of colleges and universities.
2002	Gunter Hall renovated and reopens.
2003	Compton Science Center and Edgewood Commons apartment complex open.

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 "Students would teach students [at the Frostburg Normal School]. You went straight on through high school to college. There was only one man in my class because teaching was more a woman's work. Men were often working in the mines."

Mabel Myers,
 Education, 1913

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 "Student Government and the College Center Board brought wonderful social, cultural and intellectual activities to campus. I remember picking up Strom Thurmond from the airport two days after George Wallace was shot."

The Honorable Martin Welch,
 Political Science/Social Science, 1974

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 "We spent at least two hours talking with [the students]. We found they had never seen a pair of pointe shoes. They wanted to know when and how a dancer began. It was revealing to us; we were preaching the gospel of dance!"

Gerald Arpino,
 Artistic Director of the Joffrey Ballet,
 describing the debut performance of the Joffrey at FSU on Oct. 2, 1956.