

# The University

## The Mission of the University

*As approved by the University System of Maryland Board of Regents October 27, 2000*

### Institutional Identity

Founded in 1898, Frostburg State University (FSU) is a comprehensive, largely residential, regional university. It is the only four-year institution of the University System of Maryland (USM) west of the Baltimore-Washington metropolitan area, thereby serving as the premier educational and cultural center for western Maryland. In addition to offering an excellent academic program, the University continues to be an integral component of regional economic development initiatives. It is also nationally recognized for its programs in community service and leadership, thus providing "real-life" experiences for students in virtually every discipline offered. As a result, FSU holds the distinction of being one of the USM institutions most fully woven into the fabric of the surrounding region.

Frostburg State University is distinguished by an excellent, diverse faculty, dedicated staff, and service to the communities of western Maryland. Students are afforded a supportive environment in which to expand their knowledge, understanding, communication skills, and appreciation for cultural diversity. Couched within a liberal arts tradition, undergraduate programs promote intellectual growth and equip learners with problem-solving and decision-making abilities useful in developing global understanding and effecting civic responsibility and constructive change. Graduate programs provide specialized instruction for students engaged in or preparing to enter particular professional fields.

The primary program emphasis at the University is high-quality, affordable undergraduate education. FSU offers a comprehensive array of baccalaureate degrees with an emphasis on arts and humanities, business, applied technologies, education, natural and environmental sciences, human services, and social and behavioral sciences. Collaboration with other educational institutions enables the University to offer programs in allied health, engineering, environmental research, and other fields responsive to State and area needs. Graduate studies also constitute a significant component of the educational enterprise. In response to community and regional needs, high-quality master's programs are offered in such professional fields as business, education, psychology, human performance, environmental sciences, applied technology, and recreation management. Through distance learning technologies, the University provides expanded learning and research opportunities for students throughout the State.

The faculty of FSU represent its greatest resource in providing excellent educational experiences for students. Teaching is the most important professional activity and responsibility of the faculty; research and scholarly activity, including collaborations with the Appalachian Laboratory of the Center for Environmental Sciences, and community and professional service also contribute to the vitality of the University and are encouraged and rewarded.

The University draws its diverse student body from all counties of Maryland, nearby states, and a growing number of foreign countries. The majority of students come from the Baltimore and Washington areas. In addition to offering affordable opportunities for undergraduate and graduate education at its main campus in Frostburg, the University, through the University System of Maryland at Hagerstown, offers upper-division courses leading to the baccalaureate degree and selected graduate degrees in education and business. Professional Development Schools established by the University serve as valuable resources for teachers throughout western Maryland and from neighboring states. The student population of the University includes students from various ethnic and racial backgrounds (15% minorities), from both traditional and non-traditional age groups (16% over age 25), and from rural, suburban, and metropolitan areas. In sum, the student body at FSU is broadly reflective of contemporary multicultural society.

The University acknowledges its responsibility to enrich the educational opportunities for students throughout the State and to provide programs and services responsive to the cultural, community service, and economic development needs of the region.

The Carnegie Classification of the University is Master's Comprehensive I.



Lowndes Hall

## Institutional Capabilities

Building on a foundation of excellence, Frostburg State University will continue to grow and to develop programs responsive to the diverse needs and interests of students. Recently approved programs include special education, applied computer science, a Master of Arts in Teaching in secondary/K-12 education, community health (with Allegany College of Maryland and West Virginia University), therapeutic recreation (with Catonsville Community College), health system administration (with Allegany College of Maryland), and criminal justice (with Allegany College of Maryland, Frederick Community College and Hagerstown Community College), and Information Technology Management (with Allegany College of Maryland).

New undergraduate initiatives currently under discussion include collaborative degrees or specializations in biotechnology, computer engineering and ethnobotany. New graduate programs being planned include a collaborative doctorate in education and additional collaborative programs in the environmental sciences.

To assist the State in addressing the critical shortage of teachers and information technology professionals, the University will seek to expand the number of qualified undergraduate and graduate students recruited to and graduating in those disciplines. Expanded curricular offerings in education, computer science and engineering will be accompanied by increased efforts in retention in those fields.

FSU acknowledges its responsibility to strengthen public schools through the preparation of certified teacher-education graduates and K-16 partnerships directed at improving curriculum and pedagogy. Increased opportunities for the continuing education of teachers will be accomplished through the expansion of Professional Development Schools in the westernmost counties of the State.

The University collaborates with government agencies, other educational institutions, and business and non-profit organizations to address the emerging needs of the broader community. The institution's highly acclaimed programs in volunteerism and community service (AmeriCorps, America Reads, Vista, Voice, Learn and Serve) have brought the University national eminence. Special recognition and awards have been received from the Governor's Commission on Service and Volunteerism and the national Corporation for Public Service. Approximately one-half of all undergraduate students in residence on the main campus engage in community service to elderly shut-ins, institutionalized mental patients, illiterate youth and adults, participants in community recreation centers, and countless other constituents.

The Performing Arts Center, opened in 1994, along with other campus facilities, has brought to the region outstanding national productions in opera, dance, theatre, and symphony and serves as the home for a rich array of student productions. These programs and prominent lecturers speaking on a wide range of topics draw audiences from the far reaches of Allegany and Garrett counties and adjacent counties of neighboring states. Both private and University resources have combined to make the institution the premier cultural center of the region.

The University recognizes its role as a major force for economic development in the region. FSU is a major employer in the area, providing a positive stimulus for the regional economy and opportunities for advanced learning for the employees of area businesses and professions. Each year the University attracts thousands of visitors to the region through special events such as homecoming, parents' weekend, and commencements and through its vigorous summer programming, which brings additional resources to the institution and to the area. Excellent campus facilities and the expertise of University personnel also enable FSU to serve as a center for applied research in the environmental and social sciences, teaching and learning, and other disciplines responsive to societal needs.

Increasingly, the University plays a role in attracting new businesses to the area. Various resources, including the Regional Internet Laboratory and the Small Business Development Center, are available to stimulate business activity. The Center for Regional Progress conducts research and analyses for the local Chamber of Commerce and numerous other area agencies. Currently, the University is working with the Allegany County Department of Economic Development and the Maryland Department of Business and Economic Development to establish a business park (Allegany Business Center) on campus to attract science and technology companies to the area. Substantial financial support for the project has been received from the federal Economic Development Agency, the Appalachian Regional Commission, the State of Maryland and Allegany County. A major attraction for both the University and the private sector will be the excellent location and the availability of University resources, including faculty and student interns.

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 "FSU has helped me to  
 determine what I value in life  
 and to appreciate the  
 importance of education."

Mollie S. Gerhard  
 English, 2001

## Statement on Liberal Education

The University's Mission Statement notes that its undergraduate program is "couched within a liberal arts tradition." As such, we believe that liberal education empowers students and frees them from ignorance by informing them about the world, its histories, methods of inquiry, and values. Liberal education develops students' intellects and enhances their love of learning and awareness of individual and social responsibility by encouraging them to learn and apply knowledge to solve important problems.



## Undergraduate Institutional Learning Goals

Frostburg State University's Institutional Learning Goals reflect the mission of the University through a focus on five specific areas of student learning. Individual departments, programs, and services will provide opportunities, where appropriate, for you to attain the skills and dispositions identified by the University as essential to education.

### 1. Liberal knowledge and skills of inquiry, critical thinking, and synthesis

You will acquire knowledge in the humanities, the natural sciences, the social sciences, and the arts, which collectively embody the human cultural heritage. You will develop your abilities to practice higher-level critical thinking.

#### You will

- apply different methods of inquiry from various perspectives and disciplines to gather information;
- comprehend and apply various research methods to evaluate information critically;
- analyze complex issues and construct logical conclusions;
- use problem-defining and problem-solving skills by synthesizing ideas within and across disciplines;
- demonstrate sustained intellectual curiosity.

### 2. Core skills

You will become proficient in reading, writing, speaking and listening. You will also develop quantitative literacy and technological fluency.

#### You will

- comprehend and critically interpret information in written and oral forms;
- communicate information and ideas effectively;
- understand and apply mathematical reasoning to solve quantitative problems and to evaluate quantitative information and arguments;
- use technological resources to access and communicate relevant information.

### 3. Acquisition and application of specialized knowledge

You will gain knowledge and skills appropriate both for your field of study and to enter into the professional sector and/or graduate school.

#### You will

- demonstrate technical and analytic skills that are appropriate to your field of study and applicable to future careers;
- acquire research skills and specialized vocabulary for critical discourse;
- demonstrate competencies and achievements appropriate to your field of study;
- apply classroom learning in a combination of reflective practice and experiential education.

### 4. Values & social responsibility

You will critically explore, evaluate, and define your values and become a responsible citizen in a complex and changing society.

**You will**

- demonstrate respect and tolerance for other cultures and societies;
- make professional and personal judgments based on ethical considerations and societal values;
- exhibit civic responsibility and leadership;
- understand the purpose and value of community service in advancing society;
- demonstrate an awareness of and appreciation for the natural environment.

## 5. Appreciation of cultural identities

**You will gain insight into the ways cultural identities and experiences shape individual perspectives of the world and influence interactions with people from different backgrounds.**

**You will**

- demonstrate the knowledge, skills, and attitudes essential for communicating and cooperating effectively with people of diverse backgrounds;
- understand the cultural and social exercise of power;
- recognize and appreciate arguments supporting perspectives different from your own.




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## Accreditation

The University and its programs are accredited by the following associations and agencies:

- ▶ Frostburg State University: Middle States Association of Colleges and Schools
- ▶ B.A./B.S. in Athletic Training: Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- ▶ M.S. in Counseling Psychology: Master's in Psychology Accreditation Council (MPAC)
- ▶ B.A./B.S. programs in Electrical and Mechanical Engineering, in collaboration with the University of Maryland College Park: Accreditation Board for Engineering and Technology (ABET)
- ▶ B.A./B.S. in Recreation and Parks Management: National Recreation and Park Association/American Association for Leisure and Recreation
- ▶ B.A./B.S. in Social Work: Council on Social Work Education
- ▶ Teacher Education Programs: National Council for the Accreditation of Teacher Education (NCATE) with recognition by 14 professional content associations for compliance with national standards; also approved by the Maryland State Department of Education (MSDE) as consistent with the Maryland Redesign of Teacher Education
- ▶ Counseling and Psychological Services: International Association of Counseling Services

## Academic Programs

You can make the most of your undergraduate education by fully exploring the options open to you. Selecting your major is only one step in the process. The University offers many special areas of study within your major and outside your major which can enhance your learning and future job possibilities.

### Majors

Frostburg State University offers 41 different undergraduate majors, many of which allow you to choose a specialization within a broader field of study. In addition, two engineering majors are offered in collaboration with the University of Maryland, College Park. These programs are taught by faculty assigned to one of three colleges: the College of Business, the College of Education and the College of Liberal Arts and Sciences.

#### College of Business

Accounting  
Business Administration  
►finance  
►general management  
►human resource management  
►integrated business  
►marketing  
►small business/  
entrepreneurship

#### Economics

►business economics  
►public policy economics  
►quantitative economics

#### College of Education

Athletic Training  
Early Childhood/Elementary  
Education  
Elementary Education  
Exercise & Sport Science  
►health fitness  
►health promotion  
Health & Physical Education  
Recreation & Parks Management  
►adventure sports  
►community program delivery  
►hospitality management &  
tourism  
►therapeutic recreation

#### College of Liberal Arts & Sciences

Art and Design+  
Biology+  
►biotechnology  
►environmental science

#### Chemistry+

►biochemistry  
►professional chemistry  
\* traditional chemistry

#### Communication Studies

\* professional communication  
\* interdisciplinary

#### Computer Science

►information systems

#### Criminal Justice

#### Dance

#### Earth Science+

►environmental science

#### Electrical Engineering (in collaboration w/UMCP)

#### English+

►creative writing  
►literature  
►professional writing

#### Environmental Analysis & Planning

#### Foreign Languages & Literature+

►French  
►Spanish

#### Geography

►global systems analysis  
►mapping sciences

#### History

►international history  
►history of the Americas

#### Interpretive Biology & Natural History

#### Law & Society

►criminal justice  
►legal studies

#### Mass Communication

#### Mathematics+

#### Mechanical Engineering (in collaboration w/UMCP)

#### Music+

\* instrumental performance  
►music management  
►vocal performance

#### Philosophy

#### Physics+

\* engineering physics  
\* traditional physics

#### Political Science

#### Psychology

#### Social Work

#### Sociology

\*applied social research  
\*general sociology

#### Theatre

\*acting  
\*directing  
\*general theatre  
\*production

#### Urban & Regional Planning

#### Wildlife & Fisheries

#### Inter-College Programs

#### Health Science Administration

#### Information Technology

#### Management

#### International Studies

►globalization & culture  
►international development  
►international economics  
►international politics

#### Liberal Studies

#### Social Science+

#### Minors

You may also select from 36 minors. Minors require a minimum of 18 credit hours in an area of study outside your major. Minors are offered in most of the major fields. Distinctive minors (no similar majors offered), listed primarily in the College of Liberal Arts and Science section of this catalog, include:

African American Studies  
Art History  
Coaching  
(College of Education)  
Environmental Humanities  
Environmental Policy  
Film Studies  
Fine Arts  
Forestry  
Graphic Design  
International Studies  
(Inter-College )  
Leadership Studies  
(Inter-College)  
Journalism  
Public Relations  
Women's Studies



► = concentration  
\* = track  
+ = teaching certification option

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"Poetry is meant to be read; it is a treat for the ears for anyone who appreciates rich language. It awakens some kind of hunger, then increases it."

Professor Barbara Hurd,  
English

### Distinctive Areas of Study and Focuses

The University offers a number of special course groupings which prepare you for different professions, or graduate programs, or give you academic distinction. Each of these areas of study is fully described in each College's section of this catalog.

#### College of Business:

B.S. Accounting/MBA Dual Degree

#### College of Education:

Educational Professions

Education: K-12 Programs

Education: Secondary Programs

#### College of Liberal Arts and Sciences:

B.S. Chemistry/Doctor of Pharmacy Dual Degree

B.S. Physics/M.S. Applied Physics Dual Degree

Dental Hygiene Preparation

Engineering: Dual Degree Program

Law: Law School Preparation, Bachelors/Juris

Doctor Dual Degree Program

Mathematical Sciences (Focus)

Medical Technology Preparation

Medicine, Dentistry, Optometry, Veterinary

Medicine Preparation

Nursing Preparation

Occupational Therapy Preparation

Pharmacy Preparation

Physical Therapy Preparation

#### Inter-College

Honors Program

### Choosing a Major

Career Services publishes a guide to selecting a major which is available in Sand Spring Hall. This office can also offer you counseling in selecting a major. Here is a list of additional campus resources which can help you decide.

- ▶ Career Day: annually in October
- ▶ DISCOVER: an on-line career guidance program
- ▶ Faculty in departments offering majors which interest you
- ▶ ORIE 101: Introduction to Higher Education
- ▶ Office of Student and Educational Services
- ▶ Counseling Services
- ▶ Programs for Academic Support and Study (PASS)

### Declaring a Major

You may declare a major during admission, in your first semester through ORIE 101: Introduction to Higher Education, or by obtaining a declaration of major form from your academic advisor or from the Office of Student and Educational Services in Hitchins 116.

Many students become concerned about declaring the "right" major, but a major is never a final choice. You may change majors as many times as you like. Other students feel uncomfortable because they are not ready to declare a major. You may take up to 60 credits, however, before you are expected to declare a major.

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"We try to emphasize the practical, to address issues our students are going to face out there in the workplace every day. We teach management in human terms."

Professor Tom Hawk,  
MBA Program

### Certificate Programs

Degree-seeking undergraduates and non-degree-seeking community members may earn a certificate in several specialized areas. Certificate programs are designed to provide specialized skills and knowledge that may enhance your undergraduate program and/or provide skills useful in employment. Undergraduate certificates include a minimum of 12 credit hours.

The following certificate programs currently are offered. See the descriptions in the College of Liberal Arts and Sciences section of this catalog.

Addictions Counseling  
(Psychology)

Computer Print Graphics  
(Visual Arts)

Computing Technology  
(Computer Science)

Software Development  
(Computer Science)

Programming  
(Computer Science)

Networking  
(Computer Science)

International Area Studies  
(International Studies - Inter-College)

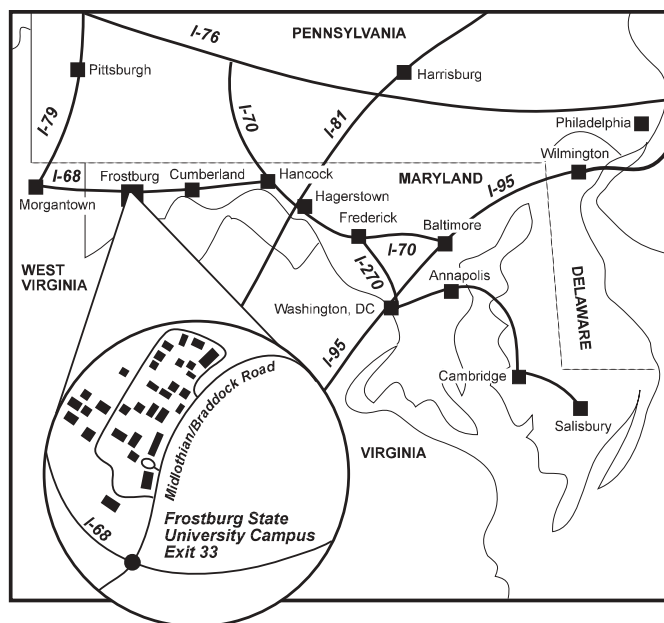
Public Administration  
(Political Science)

Child and Family (open only to degree-seeking  
Psychology majors)

## The Campus and Its Surroundings

Frostburg State University is located in the Appalachian highlands (elevation 2,000 feet) of western Maryland. The main campus covers 260 acres within the town limits of Frostburg (population 7,500). The University also offers courses at the University System of Maryland at Hagerstown and on the Catonsville Campus of the Community College of Baltimore County.

The local region is rich in both history and outdoor activities. Students can visit nearby recreational areas—Rocky Gap, New Germany, and Deep Creek Lake State Parks—which offer camping, boating, swimming, hiking, and skiing.



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Getting to FSU

**From Baltimore and east:** take I-70 west to I-68 west at Hancock, MD. Continue to the second exit for Frostburg, Exit 33 (Midlothian/Braddock Road). Bear right and proceed approximately one mile to the main entrance to the FSU campus.

**From Morgantown, WV, and west:** take I-68 east to Exit 33 (Midlothian /Braddock Road). Turn left onto Braddock Road and proceed approximately one mile to the main entrance to the campus.

**To the USM at Hagerstown:** take I-70 west from Baltimore and exit onto I-81 north. Take the Downtown Hagerstown exit and follow Route 40 east. Route 40 through Hagerstown is also named Washington Street. The University System of Maryland at Hagerstown is located at 32 W. Washington St..

## Facilities

The University buildings and grounds, set on 260 acres, make learning, living and working on our campus a special pleasure. Nature easily enters into the daily lives of students: buildings are set around grassy quads; varieties of plants and the surrounding woods change with the seasons.

The University is also the Coordinating Institution for the University System of Maryland at Hagerstown which opened a new facility in downtown Hagerstown in 2005.

### The Main Campus

Our classroom buildings include Compton, Dunkle, Fine Arts, Framptom, Gunter, Lowndes, Old Main, Pullen, Tawes and the Guild Human Resources Center. Students also attend classes in the Performing Arts Center and the Cordts Physical Education Center.

In addition to specialized departmental labs in all departments, science facilities include a planetarium, greenhouse, live animal rooms, centrifuge, herbarium, arboretum, biotechnology center and electron microscope. Recently, science facilities have greatly expanded and improved through the renovation of Gunter Hall, and the addition of a new, state-of-the-art Compton Science Center. The Appalachian Laboratory of the USM Center for Environmental Studies also provides research facilities for FSU students and faculty, as will a new research park.

Thirty-four percent of our students live on campus in eleven residence halls: Allen, Annapolis, Cambridge, Cumberland, Diehl, Frederick, Frost, Gray, Simpson, Sowers, and Westminster. Edgewood Commons, a privately owned apartment-style complex on campus opened in fall 2003.

Student meals are served in the Chesapeake Dining Hall, the Appalachian Station in the Lane University Center, and at Subs 'n Salads in Sowers Hall.

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"The electronic microscopy laboratory is one way the University and the biology department contribute to bringing new and diversified industry into the region. This sophisticated instrumentation is usually restricted to large, urban universities."

Dr. David Morton,  
Biology Department

Executive offices are located in the Hitchins Administration Building.

Pullen and Sand Spring Halls house most student services offices. In Pullen, you will find Admissions and Financial Aid, the Registrar, University and Student Billing, Graduate Admissions and Services, Programs for Academic Support and Studies (P.A.S.S.), Disability Support Services and Student Support Services. Sand Spring Hall is home to Counseling and Psychological Services, Career Services, the Career Resource Center, Veterans' Affairs, Upward Bound and the Regional Math/Science Center. The University Children's Center has its own building next door.

## Specialized Facilities

### The Library

The Lewis J. Ort Library provides a wealth of research and reference materials for student and community use.

- ▶ Over one-half million print titles in the collection
- ▶ Web access to library holdings and to other University System of Maryland and Affiliated Institutions (USMAI) campus libraries
- ▶ Media center of non-print materials and teacher materials collection
- ▶ U.S. and Maryland Government documents and maps
- ▶ Periodical collection with over 1,000 subscriptions and 20,022 Web access titles
- ▶ Special collections with emphasis on Western Maryland
- ▶ Extensive archival research collections on Western Maryland's two U.S. Senators (J. Glenn Beall and J. Glenn Beall, Jr.), the Communist Party USA, and railroad photography
- ▶ Interlibrary loan services with other University System of Maryland and Affiliated Institutions (USMAI) campus libraries
- ▶ Individual and group instruction for use of the library's print/electronic resources with effective research strategies
- ▶ Public Internet work stations, plus a 24-station electronic classroom
- ▶ Library's home page at [www.frostburg.edu/dept/library](http://www.frostburg.edu/dept/library) with access to Research Port interface which provides access to all of the library's Web databases on-campus or off-campus.

Visit the Lewis J. Ort Library Web site at [www.frostburg.edu/dept/library](http://www.frostburg.edu/dept/library).

### Performing Arts Center

Students studying dance, music, theatre and communication can flourish in the Performing Arts Center. It contains three state-of-the-art theaters (Pealer Recital Hall, Drama Theater, Studio Theater), rehearsal spaces, music practice rooms and electronic labs, shops, offices, classrooms and facilities for the hearing-impaired. Campus and community audiences are welcome at a wealth of concerts and performances. For information, contact the Facilities Manager at 301/687-7460.



FSU's Performing Arts Center ▶



◀The new Compton Science Center

#### Lane University Center

This student union was built and operates with student fees. It contains student organization offices, the FSU Bookstore, meeting and game rooms, The Appalachian Station restaurant, The Loft and the C-3 Convenience Store. Lane University Center programs and services are described in the Campus Life chapter.

#### Harold J. Cordts Physical Education Center

Students with valid University identification can use the extensive indoor and outdoor facilities of the Harold J. Cordts Physical Education Center:

- ▶ Three gymnasiums for basketball and other sports
- ▶ Swimming pool with 12-ft diving well
- ▶ Weight rooms, free weights, and Badger Magnum machines
- ▶ Racquetball and squash courts
- ▶ Outdoor tennis courts, football stadium, track facilities
- ▶ Baseball, soccer and other athletic fields

For information on availability, contact the Director at 301/687-4471.

#### Academic Computing

Students have access to a rich computing environment that includes specialized department labs housed in various campus buildings as well as the main University Computer Center located in Pullen Hall. The University Computer Center offers:

- ▶ Apple, Windows, and SUN workstations connected to the campus network and the Internet
- ▶ Scanning and printing facilities
- ▶ Standard software including word processing, spreadsheets, databases, Internet browsers, Email, programming languages, graphics production and library access
- ▶ Access to statistics packages, programming languages, and database programs through academic servers

Additionally, Academic Computing offers:

- ▶ Support for various labs located on campus
- ▶ Operational support for the 24 hour/7 days a week lab in Ort Library 210 (access via student ID only)
- ▶ Web development and programming for FSU offices and departments
- ▶ Training for computer lab assistants in other departments
- ▶ Support for Blackboard course management system/Web courses

Academic Computing may be reached at 301/687-7090. Visit our web site at [www.frostburg.edu/admin/acacom](http://www.frostburg.edu/admin/acacom).

#### Distance Education

The principal mission of distance education at Frostburg is to enhance student access to the University's academic programs. The University is committed to providing students the support and resources they need to succeed as participants in distance education.

Online courses at FSU allow students to pursue their degree requirements outside of the traditional classroom setting and can accelerate or enhance their time to degree. They also help students acquire the technical skills and learning strategies important to the pursuit of their academic and career goals. Courses taught online at FSU have most of their class materials (other than textbooks) available electronically and use the web as the primary means of communication. These courses may require some on-site contact between students and the instructor (e.g., an orientation session or proctored testing) at various times throughout the academic term. Frostburg State University's online courses are open to all eligible students who are prepared to learn in an online environment.

Interactive Video instruction at FSU is conducted through the University System of Maryland's Interactive Video Network (IVN). This network allows students the opportunity for interaction with other institutions within the state of Maryland and beyond, particularly between the University System of Maryland at Hagerstown and FSU's main campus.

For information about Frostburg State University's distance learning opportunities, contact the Center for Instructional Technologies.

#### University Children's Center

The University operates a licensed Pre-School/Extended Child Care Program for the children of students, employees and community residents from Monday through Friday, 7:45 a.m. to 5:00 p.m. Developmentally-appropriate experiences are provided for three, four and five-year-olds in art, math, science, cooking, music and movement, dramatic play, large muscle and fine motor activities. The Center is located on University Drive (across from Bobcat Stadium). For more information, call 301/687-4027.

#### Women's Studies Resource Center

The Women's Studies Resource Center provides a place for students to find resource materials on gender issues and to get information about the Women's Studies Program. The Center is located in Room 510 of the Ort Library. Hours vary, so contact a Women's Studies coordinator for more information: 301/687-4130 or 301/687-4047.

#### The University System of Maryland at Hagerstown

In January 2005, Frostburg State University's Hagerstown and Frederick Centers joined with the new University System of Maryland at Hagerstown to offer expanded educational opportunities to the citizens of Washington and Frederick County. Frostburg State University is the Coordinating Institution for programs offered by a number of USM institutions.

The USM at Hagerstown, located in a newly renovated building in downtown Hagerstown, offers classes from 9:00 a.m. through 11:00 p.m., Monday through Friday, and on Saturday mornings. Most classes are offered in the late afternoon or evening, though classes utilizing interactive distance learning may be offered throughout the day. On-line courses are also available.

Undergraduate programs build on programs available at area community colleges, offering junior/senior level courses leading to bachelor's degrees in such fields as accounting, business administration, criminal justice, information systems management, liberal studies, nursing and sociology. Graduate programs initially include the Master of Business Administration, the Master of Arts in Teaching (Elementary and Secondary/K-12), the Master of Education in several specialty areas and the Master of Science in Nursing.

For further information, contact the USM at Hagerstown at 240/527-2060.

#### Other Instructional Sites

The B.A./B.S. in recreation and parks management, including the therapeutic recreation concentration, is offered at the Catonsville Campus of the Community College of Baltimore County. The 2005 host site for the M.S. in Park and Recreation Resource Management is Howard County Parks and Recreation. Classes will be held at the Headquarters Building.

## University History

1898	The Maryland General Assembly authorized State Normal School #2 and a \$20,000 appropriation for a building. The Governor selected Frostburg as a site because the residents offered the best suitable location without cost to the State.
1898	Townpeople raised the money to buy Beall's Park—a two-acre site—for the State Normal School.
1900	Old Main—the first campus building—was completed.
1902	Fifty-seven students attended the first classes of the State Normal School at Frostburg. We offered a two-year program of elementary school teacher training.
1904	Our first commencement. Students received a diploma and a life-time teaching certificate.
1913	The Model School began operating in its new building. This was our first campus training school which allowed student teachers to work directly with children in the classroom.
1919	We opened our first residence hall.
1930	A six-room training school for student teachers replaced the 1913 Model School.
1931	Our teacher training program expanded from two to three years, and then from three to four years in 1934.
1935	<ul style="list-style-type: none"> <li>● The institution's name changed to State Teachers College at Frostburg.</li> <li>● The first four-year degree students graduated with Bachelors in Science in Elementary Education.</li> </ul>
1946	The college first offered a liberal arts junior college program. This degree was discontinued in 1960 when four-year programs replaced it.
1947	We completed our first science building. It was followed by the Garrett Science Building in 1952, the Tawes Science Hall and Planetarium in 1968 and the Compton Science Center in 2003.
1949-50	50th Anniversary Year
1950-51	The State Legislature funded a 40-acre expansion to our campus and 5 new buildings.
1959	The new teacher-training laboratory school was completed and named after State Superintendent of Schools Thomas G. Pullen. It continued operating as an elementary school until 1976.
1960	The Board of Trustees granted Frostburg State Teachers College the right to confer the Bachelor of Arts degree and the Master of Education.
1961	Our first black student (Leon Brumback) graduated.
1963	In July, we became Frostburg State College.
1964-79	We experienced significant growth during these fifteen years. Six residence halls were completed as well as eleven campus buildings including the Chesapeake Dining Hall, Framptom Hall, Fine Arts, Dunkle Hall, Lane Center, the Lewis J. Ort Library, the Physical Education Center, Hitchins Administration Building, and the Stangle Service Building.
1971	The Master of Science in Management Degree was first offered. This degree was replaced by the MBA in 1989.
1975	The Appalachian Environmental Laboratory—part of the Center for Environmental Science of the University System of Maryland—opened on our campus.
1986	The Nelson P. Guild Center was completed to house the Social Sciences and Business programs.
1987	In July, our institution was granted University status.
1988	<ul style="list-style-type: none"> <li>● We joined the University System of Maryland which is comprised of 11 of the State's 4-year institutions and two research institutions.</li> <li>● The Center in Hagerstown opened.</li> </ul>
1989	The first FSU Medallion was presented to Lewis J. Ort. Our second recipient was Governor William Donald Schaefer in 1990 and Gerald Arpino in 1994.
1990	The Frederick MBA program opened.
1991	Dr. Catherine Gira became the second woman president of our institution. Lillian C. Compton served as president from 1945-55.
1994	The Performing Arts Center was completed. On April 24, The Joffrey Ballet performed in the new Center in celebration of its debut on our campus 37 years ago.
1995	Bell Atlantic distance education classrooms were installed at Frostburg and the Hagerstown Center.
1998	The University celebrated its Centennial with a year-long series of events.
1999	The Center for Environmental Science's new Appalachian Laboratory building opens.
2000	FSU was the first-ever recipient of the Corporation for National Service's Higher Education Award for Leadership in National Service.
2001	<ul style="list-style-type: none"> <li>● Groundbreaking for Allegany Business Center at FSU</li> <li>● FSU moves from Tier 3 to Tier 2 in <i>U.S. News and World Report's</i> ranking of colleges and universities.</li> </ul>
2002	Gunter Hall renovated and reopens.
2003	Compton Science Center and Edgewood Commons apartment complex open.
2005	FSU offers programs at the new University System of Maryland at Hagerstown.

.....  
 "Students would teach students [at the Frostburg Normal School]. You went straight on through high school to college. There was only one man in my class because teaching was more a woman's work. Men were often working in the mines."

Mabel Myers,  
 Education, 1913

.....  
 "Student Government and the College Center Board brought wonderful social, cultural and intellectual activities to campus. I remember picking up Strom Thurmond from the airport two days after George Wallace was shot."

The Honorable Martin Welch,  
 Political Science/Social Science, 1974

.....  
 "We spent at least two hours talking with [the students]. We found they had never seen a pair of pointe shoes. They wanted to know when and how a dancer began. It was revealing to us; we were preaching the gospel of dance!"

Gerald Arpino,  
 Artistic Director of the Joffrey Ballet,  
 describing the debut performance of the  
 Joffrey at FSU on Oct. 2, 1956.

## Diversity and Equal Opportunity

Frostburg State University affirms its commitment to a campus environment which values human diversity and respects individuals who represent that diversity. Fostering diversity and respect for difference is a fundamental goal of higher education, ranking among the highest priorities of this institution.

In this spirit, Frostburg State University is committed to a policy of equal opportunity and to the elimination of discrimination in both education and employment on the basis of race, color, national origin, ethnic background, gender, sexual orientation, age, creed, political or religious opinion or affiliation, disability, veteran's status or marital status, in conformity with all pertinent Federal and State laws on non-discrimination and equal opportunity.

The following policies guide the University in meeting its aims of diversity and equal opportunity. Copies of these policies are available in the Office of Affirmative Action/Equal Opportunity (301/687-4101).

- Affirmative Action/Equal Employment Opportunity (PN 1.002)
- Sexual Harassment Policy (PN 1.004 Revised)
- Policy on Diversity (PN 1.006)
- Policy of Non-Discrimination/Equal Opportunity (PN 1.008)
- Policy on Compliance with Disability Discrimination Laws (PN 3.073)

### Americans with Disabilities Act

Frostburg State University does not discriminate on the basis of disability in admissions or in access to any of its programs or activities.

It is committed to full compliance with the Americans with Disabilities Act (ADA). The ADA requires that all University programs, services, and activities be accessible to qualified individuals with disabilities. If a program or service is inaccessible to disabled persons, the University maintains responsibility for providing reasonable accommodations to ensure accessibility. This includes, but is not limited to, access to classes, lectures and all campus-sponsored events, on-campus housing, and all facilities used by students and visitors. You may request accommodations through the ADA Compliance Office (301/687-4481; TDD 301/687-7955).



.....

"Diversity is important because we need to know more about each other. It is not realistic at this stage in history to know only about our own culture. It is a necessity to relate to and understand a variety of cultures in the workplace and in the global community."

Tracee Wilkins '97,  
Mass Communication