The College of Liberal Arts & Sciences

Programs offered in the College of Liberal Arts & Sciences
Addictions Counseling
African American Studies
Animal Behavior
Art & Design
Art History
Biology
Chemistry
Child & Family Psychology
Climate Science
Communication Studies
Computer Print Graphics
Computer Information Systems
Computer Science
Cultural Anthropology
Dance
Earth Science
Engineering
English
Environmental Analysis & Planning
Film Studies
Fine Arts
Foreign Languages & Literature
Forestry
Geography
Graphic Design
Health Science
History
Industrial & Organizational Psychology
Information Technology
International Studies
Interpretive Biology & Natural History
Jazz Studies
Journalism
Law and Society
Law: Bachelor's/J.D. Dual Degree
Law School Preparation

Liberal Studies
Mass Communication
Mathematical Sciences
Mathematics
Mechanical Engineering
Music
Musical Theatre
Nursing
Philosophy
Physics
Political Science
Professional Writing
Psychology
Public Administration
Public Relations
Secure Computing & Information Assurance
Social Work
Sociology
Sustainability Studies
Teaching of Writing
Theatre
Wildlife & Fisheries
Women's Studies

Dr. Kim Hixson
Dean

Dr. Cindy Herzog
Associate Dean

Dr. Scott Fritz
Associate Dean

Leadership in Psychology
Leadership Studies
College of Liberal Arts & Sciences
Strategic Plan

Vision Statement
The College of Liberal Arts and Sciences will be recognized for providing experientially based learning opportunities. Its distinctive and distinguished programs will contribute to the reputation of Frostburg State University as the premier educational and cultural center for the region and for serving as a catalyst for economic development. The college’s efforts in undergraduate research and experiential learning will achieve national recognition for providing “real life” experiences for students and for serving as a national model for regional engagement.

Mission
The mission of the College of Liberal Arts and Sciences (CLAS) is to provide students with a rigorous liberal arts and sciences curriculum grounded in a flexible, broad-based general education program and enriched by the availability of challenging academic majors and minors, graduate programs, interdisciplinary offerings, and other newly evolving programs that are responsive to emerging societal needs.

The college mission is implemented through a diverse, recognized, and credentialed faculty committed to excellence in teaching, learning, scholarship, and creative artistic production.

CLAS fulfills its mission by preparing future leaders to enter a complex changing global society with competence and confidence.

Core Values
1. We value a high standard of excellence in teaching, service, research, and other professional endeavors.
2. We value a stimulating, collaborative, and supportive setting for students, faculty, staff, and administrators characterized by creativity, innovation, and excellence.
3. We value lifelong learning and professional development for students, faculty, staff, and administrators.
4. We value an atmosphere of mutual respect and support, which promotes open sharing of ideas and viewpoints and debate of issues and concerns.
5. We value high standards of ethics, integrity, responsibility, and accountability.
6. We value the active participation of stakeholders in the planning and development of programs.
7. We value diversity and an atmosphere of mutual respect and acceptance.
8. We value interdisciplinary collaboration.
9. We value assessment as a mechanism for continuous improvement.
10. We value nimble response to change.

Fundamental Assumptions
1. Teaching methodologies, strategies, curricula, and classroom architecture must be informed by research on the science of learning.
2. In an environment of accelerating change, FSU must be responsive to emerging needs of society.
3. A pattern of continuously diminishing state resources for public higher education has developed nationally.
4. New or expanded programs will be supported by reallocation of existing resources or through external funding.
5. Following the Board of Regents initiative, FSU will continue to improve effectiveness and efficiency.
6. Collaboration across programs, departments, divisions, and colleges can lead to enhanced student learning and improved effectiveness and efficiency.
7. Growth of FSU student population will continue but not uniformly across colleges or departments.
8. Faculty development is critical to achieving educational objectives.
9. CLAS will increase its support of economic development throughout the region.
Addictions Counseling

EMPHASIS

Coordinator: Dr. Anne Murtagh, Associate Professor, Dept. of Psychology

- Frostburg State University offers an Emphasis in Addictions Counseling to help prepare you to be a Certified Associate Counselor — Alcohol and Drug in the state of Maryland. This program outlines the educational requirements set forth by the Maryland Board for persons seeking to become certified as an addictions counselor at the bachelor’s level. (See below for additional requirements for certification.)
- This emphasis is open to majors in psychology and social work.

Emphasis in Addictions Counseling at Frostburg State University

Complete all of the following required courses (a minimum of 36 credit hours):

PSYC 208 Lifespan Development
PSYC 317 Abnormal Psychology
PSYC 385 Group Counseling
PSYC 386 Pharmacology of Chemical Dependence
PSYC 387 Addictions Treatment Delivery
PSYC 388 Topics in Substance-Related and Addictive Disorders
PSYC 389 Ethics for the Addictions Counselor
PSYC 406 Theories of Counseling
PSYC 410 Individual Counseling: Evidence-Based Practice
PSYC 492/495 Internship Seminar/Internship in Psychology
   Placement in an addictions-related internship: Internship Seminar (PSYC 492) (3 cr.) and
   Internship in Psychology (PSYC 495) (minimum 6 cr.)

*In place of this, social work students can enroll in SOWK 495 Internship in Social Work (12 cr.), with placement in an addictions-related internship.

Additional Maryland State Certification Information

The Board of Professional Counselors and Therapists oversees the process of certifying addictions counselors in Maryland. There are several levels of certification available, only one of which is addressed via this emphasis and generally described below (accurate as of fall 2019; contact the Board for up-to-date information).

Certified Associate Counselor — Alcohol and Drug (CAC-AD):

- Bachelor’s degree in a health or human services counseling field.
- 33 credit hours of specific courses in alcohol and drug counselor training.

Completing this degree program AND taking the required alcohol and drug counselor training courses are the first steps in meeting certification requirements.

Other requirements include:
- Supervised clinical experience: Not less than 1 year with a minimum of 2,000 hours of clinical experience in alcohol and drug counseling with a board-approved alcohol and drug supervisor
- Three professional references
- Examinations: Must pass both the NCAC Level II exam and the Maryland law exam.
- A Criminal History Records Check (CHRC)

For more information, see https://health.maryland.gov/bopc/Pages/cacad.aspx or search “MD Board CAC-AD” and look for the official State of Maryland site. Also see COMAR 10.58.07.06 for a complete description of requirements.

African American Studies

MINOR

Coordinator: Dr. James Saku, Professor, Department of Geography

Professors: Armiento (English and Foreign Languages), Idris (English and Foreign Languages), Saku (Geography), Makang (Philosophy), Moore (Sociology), O’Rorke (Political Science), Yost-Rushton (Theatre and Dance)

Associate Professors: Abbay (History), Redmond (Psychology), Rogers (Sociology)

Assistant Professor: English (Visual Arts)

Lecturers: Stevenson (Athletics), Wynder (Diversity Center)

- You may minor in African American Studies. There is no major available.
- All courses in African American Studies may be taken whether or not you wish to pursue the minor.
- A listing of Special Topics courses offered for the minor in future semesters is available through the Coordinator.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MINOR</th>
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</thead>
<tbody>
<tr>
<td>Hours Required in African-American Studies:</td>
<td>3-18</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>0-15</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>18</td>
</tr>
</tbody>
</table>

Requirements for Minor in African American Studies

1. Required Core Course: (3 hours)
   AAST 200 Introduction to African American Studies (GEP Group F)

2. Elective Courses: (15 hours)
   AAST 300/HIST 301 Traditional Africa
   AAST 400 Africans of the Diaspora (GEP Group F)
   AAST 425 History of African American Theatre
   AAST 490 Topics in African American Studies
   AAST 494 AAST Practicum
   ART 302 Artistic Traditions: Africa and the Americas (GEP Group F)
   ENGL 231 African American Literature (GEP Group F)
   ENGL 271 Asian and African Literature
   ENGL 379 Postcolonial Literature
Animal Behavior

MINOR

Coordinator: Erica Kennedy, Associate Professor, Dept. of Psychology
Professors: Raesly, Serfass (Biology)
Associate Professors: Lambert (Biology), Kennedy (Psychology)
Assistant Professors: Hocking (Biology), Lambert (Biology)

- Animal Behavior is an interdisciplinary minor.
- You cannot major in animal behavior.
- You may find this minor of special interest if you are majoring in biology, interpretive biology and natural history, psychology, or wildlife and fisheries, or if you wish to attend veterinary medicine school.
- Advanced students may apply to care for and conduct research with FSU’s small colony of cotton-top tamarin monkeys or to assist with field research projects studying diverse animals in their natural habitats.

Program Requirements

<table>
<thead>
<tr>
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<th>MINOR</th>
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</thead>
<tbody>
<tr>
<td>Hours Required in Biology:</td>
<td>10-11</td>
</tr>
<tr>
<td>Hours Required in Psychology:</td>
<td>12</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>22-23</td>
</tr>
</tbody>
</table>

Requirements for Minor in Animal Behavior

1. Required Courses in Biology: (7 hours)
   - BIOL 149 General Biology I (GEP Group C)
   - BIOL 334 Animal Behavior

2. Required Courses in Psychology: (9 hours)
   - PSYC 150 General Psychology (GEP Group D)
   - PSYC 345 Animal Learning and Cognition
   - PSYC 420 Physiological Psychology

3. Choose one course from Biology and one course from Psychology from the list of courses below. (6-7 hours)

   One of the following Biology courses:
   - BIOL 402 Evolution
   - BIOL 406 Ornithology
   - BIOL 422 Herpetology
   - BIOL 423 Mammalogy

   One of the following Psychology courses:
   - PSYC 210 Child Development
   - PSYC 306 Sensation and Perception
   - PSYC 409 Human Learning and Cognition
   - PSYC 445 Research Applications in Animal Learning and Cognition
   - PSYC 490 Evolutionary Psychology

4. Recommended Research Experience:
   - PSYC 499 Psychology Projects or BIOL 499 Special Problems in Biology

Art & Design

MAJOR

TEACHING CERTIFICATION OPTION

Professors: Brown, Dieruf
Associate Professors: English (Chair), Hein, Herzfeld, Hodges, Odone

- If you complete the major in Art & Design, you will earn the Bachelor of Fine Arts (BFA) degree.
- Minors are offered in art history, fine arts, and graphic design. An emphasis is offered in Computer Print Graphics. See separate sections of catalog.
- You must successfully pass Studio Focus Review (ART 291 – concurrent enrollment in second advanced studio course) and Senior Review (ART 491 – concurrent enrollment in ART 411).
- You must successfully complete ART 207 Graphic Design by the time you earn 45 credit hours. ART 207 also provides instruction in technology fluency and information literacy for BFA candidates.
- Only courses in which a grade of C or better is earned may count towards satisfaction of major and minor requirements.
- Optional internships are available to qualifying students.
### Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>TEACHING CERT.</th>
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<tbody>
<tr>
<td>Hours Required in Art:</td>
<td>71</td>
<td>65</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>0</td>
<td>38.5</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>71</td>
<td>103.5</td>
</tr>
</tbody>
</table>

#### Requirements for BFA in Art & Design

1. **Basic Courses:** (15 hours)
   - ART 104 Two-Dimensional Design
   - ART 105 Three-Dimensional Design
   - ART 207 Graphic Design (Tech. Fluency)
   - ART 212 Drawing
   - ART 412 Advanced Drawing

2. **Introductory Studio:** (21 hours)
   - ART 202 Ceramics
   - ART 216 Illustration
   - ART 221 Painting
   - ART 232 Printmaking
   - ART 235 Photography
   - ART 240 Sculpture
   - ART 307 Computer Graphics or ART 336 Digital Imaging for the Fine Arts
   Graphic Design students must include ART 307 and Fine Art students must include ART 336.

3. **Studio Focus Review:** (1 hour)
   - ART 291 Studio Focus Review

4. **Art History and Critical Studies:** (12 hours)
   - ART 301 Artistic Traditions: Asia (GEP Group F)
     or ART 302 Artistic Traditions: Africa and the Americas (GEP Group F)
   - ART 360 Western Art History
   - ART 408 20th Century Art History
   - ART 415 Art Criticism

5. **Advanced Studio Focus** (18 hours — 12 credit hours in focus and 6 credit hours in secondary area)

   **OR Dual-Media Studio Focus** (18 hours — 9 credit hours in focus and 9 hours in secondary area)
   - ART 402 Advanced Ceramics
   - ART 416 Advanced Illustration
   - ART 407* Advanced Graphic Design
   - ART 421 Advanced Painting
   - ART 432 Advanced Printmaking
   - ART 435 Advanced Photography
   - ART 440 Advanced Sculpture
   - *ART 407 Advanced Graphic Design: Print
   - *ART 414 Advanced Graphic Design: Interactive Multimedia Design

6. **Senior Portfolio:** (3 hours)
   - ART 411 Senior Portfolio (Capstone) (co-registration in ART 491 required)

#### Requirements for P-12 Teaching Certification Option in Art

If you wish to complete a Maryland State approved program in teaching Art, you must:

- Complete the BFA in Art and Design.
- Meet the phase admissions requirements summarized in the Educational Professions section.
- Complete the professional education sequence described in Education: P-12 Programs.

**If You Are Interested in Teaching Art . . .**

Students wishing to teach Art PK12 level (elementary, middle and high school) can obtain both a Bachelor of Fine Arts in Art and Design and a Master of Arts in Teaching (MAT) in five years through the following pathway offered by the MAT Secondary program. This pathway requires students to take nine credits of specified graduate courses while completing their undergraduate program in Art. These nine graduate credits will be used as electives toward the undergraduate degree as well as the requirements of the MATS.

Students interested in this pathway should:

1. Discuss the MATS pathway option with their first-year advisor.
2. Meet with the MATS Coordinator as a first-year or sophomore.
3. Apply to the MATS program in the Spring of their sophomore year (February 1 application deadline).
4. Once conditionally admitted (a requirement for the following graduate courses to count as electives in the undergraduate program as well as in the MATS program) take:
   a. REED 517 Reading in the Content Area (Fall or Spring Junior or Senior year).
   b. SPED 551 Adapting Instruction in Diverse Classrooms (Fall Senior year).
   c. SCED 510 Secondary Methods in Curriculum (Spring Senior year).

Please note that students who are considering this pathway should work with their advisor to create a plan of study that allows these 9 credits of graduate courses to be taken in the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester.
Art History

MINOR

Professors: Brown, Dieruf
Associate Professors: English (Chair), Hein, Herzfeld, Hodges, Odone

- Minors are also offered in fine arts and graphic design. A major is offered in Art & Design. See separate listings in this catalog.
- Only courses in which a grade of C or better is earned may count towards satisfaction of major and minor requirements.

Program Requirements

<table>
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<tr>
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<tbody>
<tr>
<td>Hours Required in Art:</td>
<td>15-18</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>3-0</td>
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<tr>
<td>Total Hours Required:</td>
<td>18</td>
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</table>

Requirements for Minor in Art History

1. Basic Courses: (3 hours)

Choose from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ART 100</td>
<td>Art Appreciation (GEP Group A)</td>
</tr>
<tr>
<td>HIST 100</td>
<td>The Twentieth Century World (GEP Group B or Group F)</td>
</tr>
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</table>

2. Core Courses: (12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ART 301</td>
<td>Artistic Traditions: Asia (GEP Group F)</td>
</tr>
<tr>
<td>ART 360</td>
<td>Western Art History</td>
</tr>
<tr>
<td>ART 408</td>
<td>20th Century Art History</td>
</tr>
<tr>
<td>ART 415</td>
<td>Art Criticism</td>
</tr>
</tbody>
</table>

3. Elective: (3 hours)

Choose from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ART 370</td>
<td>Women/Gender and the Visual Arts</td>
</tr>
<tr>
<td>ART 380</td>
<td>19th Century Art History</td>
</tr>
<tr>
<td>ART 430</td>
<td>Greek and Roman Art</td>
</tr>
<tr>
<td>ART 460</td>
<td>Renaissance and Baroque Art History</td>
</tr>
</tbody>
</table>

Biology

MAJOR

CONCENTRATIONS IN

- MOLECULAR BIOLOGY
- ENVIRONMENTAL SCIENCE

OPTION IN PRE-HEALTH PROFESSIONS

MINOR

SEE RELATED PROGRAMS:

- ETHNOBOTANY
- FORESTRY
- INTERPRETIVE BIOLOGY & NATURAL HISTORY
- WILDLIFE & FISHERIES

Contact: David Puthoff, Associate Professor, Department of Biology

Professors: Li, Raesly, Seddon, Serfass
Associate Professors: Keller, Lambert, Puthoff (Chair), Taylor
Assistant Professors: Hocking, Hughes, Sheehan

- Biology is often selected as a major by students planning to enter medicine and other health professions careers. If you plan advanced study in the health professions, you should choose the pre-health professions option.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
<th>PRE-HEALTH</th>
<th>MOLEC BIO</th>
<th>ENV SCIENCE</th>
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<tbody>
<tr>
<td>Hours Req. in Biology:</td>
<td>41-44</td>
<td>21-24</td>
<td>43-45</td>
<td>38-40</td>
<td>46</td>
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<tr>
<td>Hours Req. in Other Departments:</td>
<td>30</td>
<td>0</td>
<td>30</td>
<td>39</td>
<td>40</td>
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<td>Total Hours Req.:</td>
<td>71-74</td>
<td>21-24</td>
<td>73-75</td>
<td>77-79</td>
<td>86</td>
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</table>

Requirements for Major in Biology

1. Introductory Level Courses: (12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 149</td>
<td>General Biology I (GEP Group C)</td>
</tr>
<tr>
<td>BIOL 160</td>
<td>General Zoology</td>
</tr>
<tr>
<td>BIOL 161</td>
<td>General Botany</td>
</tr>
</tbody>
</table>

2. Advanced Level Courses: (20 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 304</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIOL 310</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL 340</td>
<td>General Ecology</td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Genetics</td>
</tr>
<tr>
<td>BIOL 401</td>
<td>Genetics Laboratory</td>
</tr>
</tbody>
</table>
3. Biology Electives: (9-12 hours)
Select any 3 classes between the 300 and 456 level. Students can use 3 credits of BIOL 499 or 493 as one (1) of the classes in this category, but may NOT use both.

4. Required Courses in Other Departments:
(30 hours)

Chemistry:
CHEM 201 and 202 General Chemistry I & II (CHEM 201 - GEP Group C)
CHEM 311 and 312 Organic Chemistry I
CHEM 321 and 322 Organic Chemistry II

Mathematics:
MATH 109/110 Elements of Applied Probability & Statistics (Core Skill 3)
Select one from:
MATH 119 College Algebra
MATH 120 Pre-Calculus Mathematics (Core Skill 3)
or MATH 220 or higher

Physics:
PHYS 215 and 216 General Physics I & II (PHYS 215 - GEP Group C)
or PHYS 261 and 262 Principles of Physics I & II (PHYS 261 - GEP Group C)

Requirements for Minor in Biology

1. Introductory Level Courses: (12 hours)
BIOL 149 General Biology I (GEP Group C)
BIOL 160 General Zoology
BIOL 161 General Botany

2. Elective Hours Within Department: (9-12 hours)
Select any 3 biology courses between the 300 and 456 level, except 401.

Pre-Health Professions Option for Biology Majors
(Pre-Dental, Pre-Medical, Pre-Optometry, Pre-Veterinary, Allied Health Fields)

1. Introductory Level Courses: (12 hours)
BIOL 149 General Biology I (GEP Group C)
BIOL 160 General Zoology
BIOL 161 General Botany

2. Advanced Level Courses: (17 hours)
BIOL 304 Microbiology
BIOL 310 Cell Biology
BIOL 340 General Ecology
BIOL 350 Genetics
BIOL 401 Genetics Laboratory
BIOL 496 Seminar in Biology (Capstone)

3. Advanced Level Classes in Biology (8 hours)
BIOL 321 Anatomy and Physiology I
BIOL 322 Anatomy and Physiology II
or
BIOL 302 Animal Physiology
BIOL 427 Comparative Anatomy

4. Electives: (6-8 hours)
Choose two of the following:
BIOL 402 Evolution
BIOL 404 Histology
BIOL 412 General Parasitology
BIOL 435 Molecular Biology
BIOL 440 Developmental Biology
BIOL 445 Immunology
BIOL 456 Advanced Microscopy
BIOL 493 Advanced Biological Research*
BIOL 499 Special Problems in Biology (must be 3 credits)*
CHEM 455 Biochemistry I

*Students may NOT use both BIOL 493 and BIOL 499 as the two required electives.

5. Required Courses in Other Departments: (30 hours)
See Section 4 above (Biology major).

Requirements for Major in Biology – Molecular Biology Concentration

- The molecular biology concentration offers an interdisciplinary program with a strong emphasis on laboratory experiences in biology and chemistry, while maintaining a strong biology core. The option is best suited for students who wish to pursue an advanced degree in cell or molecular biology or to find employment in the biotechnology industry.

1. Introductory Level Courses: (12 hours)
BIOL 149 General Biology I (GEP Group C)
BIOL 160 General Zoology
BIOL 161 General Botany

2. Advanced Level Courses: (11 hours)
BIOL 304 Microbiology
BIOL 310 Cell Biology
BIOL 350 Genetics

3. Molecular Biology Option: (9 hours)
BIOL 401 Genetics Lab
BIOL 435 Molecular Biology
BIOL 437 Molecular Biology Seminar (Capstone)
BIOL 438 Biotechnology Laboratory (3 hours)

4. Electives: (6-8 hours)
Choose two of the following:
BIOL 302 Animal Physiology
BIOL 403 Plant Physiology
BIOL 404 Histology
BIOL 405 Evolution
BIOL 406 Histology
BIOL 440 Developmental Biology
BIOL 445 Immunology
BIOL 456 Advanced Microscopy
BIOL 493 Advanced Biological Research*
BIOL 499 Special Problems in Biology* or IDIS 493 Honors Thesis

*Students may NOT use both BIOL 493 and BIOL 499 as the two required electives.
5. Required Courses in Other Departments:
   (39-40 hours)

Chemistry:
CHEM 201 and 202 General Chemistry (CHEM 201 – GEP Group C)
CHEM 311 and 312 Organic Chemistry I
CHEM 321 and 322 Organic Chemistry II
CHEM 455, 457 and 456 Biochemistry I, II and Biochemistry Lab

Mathematics:
MATH 109/110 Elements of Applied Probability & Statistics (Core Skill 3)
   and select one from:
   MATH 220 Calculus for Applications I
   MATH 236 Calculus I (Core Skill 3)

Physics:
PHYS 215 and 216 General Physics I & II (PHYS 215 – GEP Group C)
or
PHYS 261 and 262 Principles of Physics I & II (PHYS 261 – GEP Group C)

Requirements for Major in Biology – Environmental Science Concentration

- For students interested in the stewardship of natural resources with a greater emphasis on economic and political perspectives.
- This concentration allows you to choose electives in economics, political science and the humanities, which potentially add a thematic direction to your degree.
- You should not choose this concentration if you are in pre-health professions or planning to attend a traditional biology graduate program.

1. Introductory Level Courses: (22 hours)
   BIOL 149 General Biology I (GEP Group C)
   BIOL 160 General Zoology
   BIOL 161 General Botany
   ECON 201/211 Macroeconomics (GEP Group D)
   GEOG 103/113 Physical Geography (GEP Group C)
   POSC 110/112* Introduction to American Politics (GEP Group D)
   or POSC 113/114 Introduction to World Politics (GEP Group D)
   or POSC 131** Introduction to Comparative Politics (GEP Group D or F)

2. Advanced Level Courses: (24 hours)
   BIOL 304 Microbiology
   BIOL 310 Cell Biology
   BIOL 340 General Ecology
   BIOL 350 Genetics
   BIOL 402 Evolution
   BIOL 494 Field Experiences in Biological Sciences (Capstone - 6 credits)

3. Supporting Courses: (16 hours)
   BIOL 406 Ornithology
   or BIOL 423 Mammalogy
   or BIOL 426 Vertebrate Zoology
   BIOL 425 Forest Ecology and Conservation
   BIOL 450 Ecology and Management of Wildlife Populations
   or BIOL 420 Fish Management and Culture
   ECON 202 Microeconomics
   GEOG 473 Environmental Law

4. Courses in Other Departments (18 hours)
   Chemistry:
   CHEM 201 and 202 General Chemistry (CHEM 201 – GEP Group C)
   CHEM 420 Environmental Chemical Analysis
   Mathematics:
   MATH 109/110 Elements of Applied Probability and Statistics (Core Skill 3)
   Select one from:
   MATH 119 College Algebra
   MATH 120 Pre-Calculus Mathematics (Core Skill 3)
   or MATH 220 or higher

5. Electives: (6 hours)
   Select two courses from different groups.

Group I Advanced Economics
ECON 309 Comparative Economic Systems
ECON 405 Economic Growth and Development: The Developing Economies
ECON 410 Resource and Energy Economics

Group II Advanced Political Science
GEOG 407 Political Geography
POSC 330 Politics of Africa
POSC 331 Politics of Latin America
POSC 332 Politics of the Middle East
POSC 450 Environmental Public Policy

Group III Advanced Humanities
ENGL 440 Literature of the Environment
HIST 409 World Environmental History
PHIL 315 Philosophy and the Environment

Check the prerequisites for other POSC courses before choosing your introductory POSC course.
*POSC 131 preferred prerequisite for POSC 330, 331, 332.
**POSC 110/112 required prerequisite for POSC 450

If You Are Interested in Teaching Biology …

Students wishing to teach biology at the secondary school level (middle and high school) can obtain both a Bachelor of Science in Biology and a Master of Arts in Teaching – Secondary (MATS) in five years through the following pathway offered by the MATS program. This pathway allows students to take up to nine credits of required graduate courses while completing their undergraduate program in biology. These nine graduate credits will be used as electives toward their undergraduate degree as well as the requirements of the MATS.

Students interested in this pathway should:
1. Discuss the MATS pathway option with their first-year advisor.
2. Meet with the MATS Coordinator as a first-year or sophomore.
3. Apply to the MATS program in the Spring of their sophomore year (February 1 application deadline).
4. Once conditionally admitted (a requirement for the following graduate courses to count as electives in the undergraduate program as well as in the MATS program) take:
   a. REED 517 Reading in the Content Area (Fall or Spring of Junior or Senior year).
   b. SPED 551 Adapting Instruction in Diverse Classrooms (Fall Senior year).
   c. SCED 510 Secondary Methods in Curriculum (Spring Senior year).
Please note that students who are considering this pathway should work with their advisor to create a plan of study that allows these nine credits of graduate courses to be taken in the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester.

Interpretive Biology and Natural History

MAJOR

SEE RELATED PROGRAMS:
- BIOLOGY
- ETHNOBOTANY
- FORESTRY
- WILDLIFE & FISHERIES

Contact: Thomas Lambert, Associate Professor, Department of Biology
Professors: Li, Raesly, Seddon, Serfass
Associate Professors: Keller, Lambert, Puthoff (chair), Taylor
Assistant Professors: Hocking, Hughes, Sheehan

- Students majoring in Interpretative Biology and Natural History will learn the skills to teach the general public about the great outdoors. A variety of biological disciplines will be explored including zoology and botany.
- Students are required to participate in a capstone internship working with a federal, state or private agency or industry related to individual interest.
- Students interested in professional and graduate degrees may need to take additional courses.
- Minors are available in biology, forestry, ethnobotany, geography, and sustainability studies.

Program Requirements

<table>
<thead>
<tr>
<th>Requirements for Major in Interpretive Biology and Natural History</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Introductory Level Courses: (29 hours)</strong></td>
</tr>
<tr>
<td>B I O L  149  General Biology I (GEP Group C)</td>
</tr>
<tr>
<td>B I O L  160  General Zoology</td>
</tr>
<tr>
<td>B I O L  161  General Botany</td>
</tr>
<tr>
<td><strong>2. Advanced Level Courses (24 hours)</strong></td>
</tr>
<tr>
<td>B I O L  334  General Animal Behavior</td>
</tr>
<tr>
<td>B I O L  340  General Ecology</td>
</tr>
<tr>
<td>B I O L  426  Vertebrate Zoology</td>
</tr>
<tr>
<td>B I O L  492  Wildlife, Fisheries and Interpretive Biology and Natural History Seminar (Capstone)</td>
</tr>
<tr>
<td>B I O L  494  Field Experiences in the Biological Sciences (Minimum 3 credits)</td>
</tr>
<tr>
<td>E N G L  339  Scientific Writing</td>
</tr>
<tr>
<td>or E N G L  338 Technical Writing (Core Skill 2)</td>
</tr>
<tr>
<td>R E C R  394  Environmental Interpretation</td>
</tr>
<tr>
<td><strong>3. Electives: (19–21 hours)</strong></td>
</tr>
<tr>
<td>Take one of the following:</td>
</tr>
<tr>
<td>B I O L  406  Ornithology</td>
</tr>
<tr>
<td>B I O L  417  Ichthyology</td>
</tr>
<tr>
<td>B I O L  422  Herpetology</td>
</tr>
<tr>
<td>B I O L  423  Mammalogy</td>
</tr>
<tr>
<td>Take one of the following:</td>
</tr>
<tr>
<td>B I O L  309  General Entomology</td>
</tr>
<tr>
<td>B I O L  411  Invertebrate Zoology</td>
</tr>
<tr>
<td>Take one of the following:</td>
</tr>
<tr>
<td>B I O L  405  Dendrology</td>
</tr>
<tr>
<td>B I O L  409  Plant Taxonomy</td>
</tr>
<tr>
<td>Take one additional course from above electives or one of the following:</td>
</tr>
<tr>
<td>B I O L  200  Scientific Investigation and Communication</td>
</tr>
<tr>
<td>B I O L  230  Wildlife Techniques</td>
</tr>
<tr>
<td>B I O L  313  Plant Evolution and Diversity</td>
</tr>
<tr>
<td>B I O L  402  Evolution</td>
</tr>
<tr>
<td>B I O L  420  Fish Management and Culture</td>
</tr>
<tr>
<td>B I O L  425  Forest Ecology and Conservation</td>
</tr>
<tr>
<td>B I O L  450  Ecology and Management of Wildlife Populations</td>
</tr>
</tbody>
</table>

Program Requirements

<table>
<thead>
<tr>
<th>Requirements for Major in Interpretive Biology and Natural History</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td>Hours Required in Biology:</td>
</tr>
<tr>
<td>41-43</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
</tr>
<tr>
<td>22</td>
</tr>
<tr>
<td>Total Hours Required:</td>
</tr>
<tr>
<td>63-65</td>
</tr>
</tbody>
</table>
Chemistry

MAJOR

MINOR

TRACK IN TRADITIONAL CHEMISTRY

CONCENTRATIONS IN

- PROFESSIONAL CHEMISTRY
- BIOCHEMISTRY
- PRE-PHARMACY

Professors: Biser, Larivee, Senese
Associate Professors: Crawford (Chair), Norris, Simon
Assistant Professor: Currie

- All chemistry majors must take the core courses and select the Traditional Track, Professional Concentration, Biochemistry Concentration or Pre-Pharmacy Concentration to fulfill requirements for the major. The Traditional Track is recommended for students wishing to double major.
- Chemistry is often selected as a major by students planning to enter health professions careers. The Biochemistry Concentration or Pre-Pharmacy Concentration is a suitable choice.
- The Professional Concentration is a strong program for graduate school preparation.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
<th>Specialty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Trad. Track</td>
<td>Prof. Concen.</td>
<td>Biochem. Concen.</td>
</tr>
<tr>
<td>Hours Req. in Chemistry</td>
<td>40</td>
<td>52</td>
<td>41</td>
</tr>
<tr>
<td>Hours Req. in Other Depts.:</td>
<td>20</td>
<td>28</td>
<td>35</td>
</tr>
<tr>
<td>Total Hours Req.:</td>
<td>60</td>
<td>80</td>
<td>73</td>
</tr>
</tbody>
</table>

Requirements for Major in Chemistry

1. Core Introductory-Level Courses: (8 hours)

   - CHEM 201 General Chemistry I (GEP Group C)
   - CHEM 202 General Chemistry II

2. Core Advanced Courses: (13 hours)

   - CHEM 311 Organic Chemistry I
   - CHEM 312 Organic Chemistry Laboratory I

   and 9 additional hours in Chemistry, 300 level or above, no more than 3 credit hours from CHEM 491 Seminar in Chemistry, CHEM 492 capstone experience, CHEM 493 Advanced Chemical Research, CHEM 495 Internship in Chemistry and CHEM 499 Special Problems in Chemistry

Requirements for Traditional Track for Chemistry Majors

1. Core Courses: (48 hours)

   Required of all Chemistry majors, listed above

2. Advanced Courses: (8 hours)

   - CHEM 421 Instrumental Analysis
   - CHEM 442 Physical Chemistry II
   - CHEM 446 Physical Chemistry Lab II

3. Required Courses in Mathematics: (4 hours)

   - MATH 238 Calculus III

4. All majors in this track must earn a C or better in CHEM 441.
Requirements for the Professional Concentration for Chemistry Majors

1. Core Courses: (48 hours)
   Required of all Chemistry majors, listed above.

2. Advanced Courses: (15 hours)
   CHEM 411 Advanced Inorganic Chemistry
   CHEM 421 Instrumental Analysis
   CHEM 442 Physical Chemistry II
   CHEM 446 Physical Chemistry Lab II
   CHEM 455 Biochemistry I

3. Required Elective Courses (7-9 hours)
   A minimum of 7 hours in at least two courses:
   CHEM 420 Environmental Chemical Analysis
   CHEM 438 Advanced Organic Chemistry
   CHEM 456 Biochemistry Lab
   CHEM 457 Biochemistry II
   CHEM 460 Environmental Chemistry
   CHEM 490 Selected Topics in Chemistry
   CHEM 493 Advanced Chemistry Research

4. Required Course in Other Departments: (12 hours)
   BIOL 149/159 General Biology I (GEP Group C)
   BIOL 310 Cell Biology
   MATH 238 Calculus III

5. All majors in this concentration must earn a C or better in CHEM 441.

Requirements for the Biochemistry Concentration for Chemistry Majors

1. Core Courses: (48 hours)
   Required of all Chemistry majors, listed above.

2. Advanced Courses: (9 hours)
   CHEM 455 Biochemistry I
   CHEM 456 Biochemistry Lab
   CHEM 457 Biochemistry II

3. Required Courses in Biology: (19 hours)
   BIOL 149/159 General Biology I (GEP Group C)
   BIOL 304 Microbiology
   BIOL 310 Cell Biology
   BIOL 321 Anatomy and Physiology I
   BIOL 322 Anatomy and Physiology II

4. All majors in this concentration must earn a C or better in CHEM 455.

Requirements for the Pre-Pharmacy Concentration for Chemistry Majors

1. Core Courses: (48 hours)
   Required of all chemistry majors, listed above.

2. Advanced Chemistry Courses: (3 hours)
   CHEM 455 Biochemistry I

3. Chemistry Elective: (3-4 hours)
   Choose one of the following courses:
   CHEM 330 Medicinal Chemistry
   CHEM 411 Inorganic Chemistry
   CHEM 421 Instrumental Analysis
   CHEM 438 Advanced Organic Chemistry
   CHEM 442 Physical Chemistry II
   CHEM 456 Biochemistry Lab
   CHEM 457 Biochemistry II

4. Required Courses in Biology: (20 hours)
   BIOL 149/159 General Biology I (GEP Group C)
   BIOL 304 Microbiology
   BIOL 310 Cell Biology
   BIOL 321 Anatomy and Physiology I
   BIOL 322 Anatomy and Physiology II

5. Required Courses in Other Departments (12 hours)
   CMST 102/112 Introduction to Human Communication
   or CMST 122 Public Speaking
   ECON 200 Basic Economics (GEP Group D)
   or ECON 201/211 Principles of Economics (Macro)
   (GEP Group D)
   ENGL 339 Scientific Writing (Core Skills 2)
   or ENGL 338 Technical Writing (Core Skills 2)
   MATH 109/110 Elements of Applied Probability and Statistics (Core Skills 3)
   or MATH 280 Introductory Applied Statistics and Data Analysis

6. All majors in this concentration must earn a C or better in CHEM 455.

If You Are Interested in Teaching Chemistry …

Students wishing to teach chemistry at the secondary school level (middle and high school) can obtain both a Bachelor of Science in Chemistry and a Master of Arts in Teaching – Secondary (MATS) in five years through the following pathway offered by the MATS program. This pathway allows students to take up to nine credits of required graduate courses while completing their undergraduate program in chemistry. These nine graduate credits will be used as electives toward their undergraduate degree as well as the requirements of the MATS.

Students interested in this pathway should:

1. Discuss the MATS pathway option with their first-year advisor.
2. Meet with the MATS Coordinator as a first-year or sophomore.
3. Apply to the MATS program in the Spring of their sophomore year (February 1 application deadline).
4. Once conditionally admitted (a requirement for the following graduate courses to count as electives in the undergraduate program as well as in the MATS program) take:
   a. REED 517 Reading in the Content Area (Fall or Spring of Junior or Senior year).
   b. SPED 551 Adapting Instruction in Diverse Classrooms (Fall Senior year).
   c. SCED 510 Secondary Methods in Curriculum (Spring Senior year).

Please note that students who are considering this pathway should work with their advisor to create a plan of study that allows these nine credits of graduate courses to be taken in the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester.

Climate Science

MINOR

Associate Professor: Tianna Bogart, Department of Geography

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses:</strong></td>
</tr>
<tr>
<td><strong>(16 hours)</strong></td>
</tr>
<tr>
<td>GEOG 103 Physical Geography (GEP Group C)</td>
</tr>
<tr>
<td>GEOG 205 Descriptive Meteorology</td>
</tr>
<tr>
<td>or PHSC 205 Descriptive Meteorology</td>
</tr>
<tr>
<td>GEOG 330 Global Climate Change</td>
</tr>
<tr>
<td>GEOG 405 Physical Climatology</td>
</tr>
<tr>
<td>GEOG 469 Principles of Atmospheric Science</td>
</tr>
<tr>
<td><strong>Electives:</strong></td>
</tr>
<tr>
<td><strong>(6 hours)</strong></td>
</tr>
<tr>
<td>Complete two of the following courses from two different departments:</td>
</tr>
<tr>
<td>GEOG 340 Soil: Genesis, Nature and Characteristics*</td>
</tr>
<tr>
<td>GEOG 360 Food Systems*</td>
</tr>
<tr>
<td>GEOG 406 Management and Conservation of Natural Resources*</td>
</tr>
<tr>
<td>GEOG 445 Biogeography*</td>
</tr>
<tr>
<td>GEOG 473 Environmental Law</td>
</tr>
<tr>
<td>HIST 409 World Environmental History</td>
</tr>
<tr>
<td>HIST 420 Green: Environment and Economy in US History</td>
</tr>
<tr>
<td>PHIL 315 Philosophy and the Environment</td>
</tr>
<tr>
<td>POSC 450 Environmental Public Policy*</td>
</tr>
<tr>
<td>SOCI 345 Sociology of the Environment*</td>
</tr>
</tbody>
</table>
  *Prerequisite needed to enroll in these courses

Requirements for Major in Communication Studies

MAJOR

MINOR

TRACKS IN
- CONFLICT COMMUNICATION STUDIES
- LEADERSHIP COMMUNICATION STUDIES
- PUBLIC COMMUNICATION AND RHETORICAL STUDIES

Professor: Ruminski, Terry (Chair)
Associate Professors: Whalen
Lecturers: Daggett, Stoltz

- Only courses in which you earn a grade of C or better may count toward satisfaction of major or minor requirements.
- All grades earned in courses completed for the major in Communication Studies count in determining whether you meet the graduation requirement of a 2.0 cumulative grade point average in the major.

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication Studies Core Courses:</strong></td>
</tr>
<tr>
<td><strong>(18 hours)</strong></td>
</tr>
<tr>
<td>CMST 102/112 Introduction to Human Communication</td>
</tr>
<tr>
<td>CMST 300 Interpersonal Communication</td>
</tr>
<tr>
<td>CMST 335 Organizational Communication</td>
</tr>
<tr>
<td>CMST 451 Seminar in Communication Theory</td>
</tr>
<tr>
<td>CMST 485 Issues and Responsibilities of Communication</td>
</tr>
<tr>
<td>CMST 494 Communication Studies Practicum (3 credits)</td>
</tr>
<tr>
<td>or CMST 492 Internship Project (3 credits) (Capstone)</td>
</tr>
</tbody>
</table>

2. Communication Studies Tracks: (18 hours)

Select one 12-hour track; also, select one additional course from each of the other two tracks (6 hours):

Conflict Communication Studies

CMST 302 Argumentation and Advocacy
CMST 312 Language Behavior and Communication
CMST 345 Conflict Management
CMST 350 Intercultural Communication (GEP Group F)
Leadership Communication Studies
CMST 215 Small Group Communication
CMST 225 Interviewing
CMST 322 Presentational Communication
LEAD 101 Introduction to Leadership Studies

Public Communication and Rhetorical Studies
CMST 302 Argumentation and Advocacy
CMST 322 Presentational Communication
CMST 355 Political Communication
CMST 422 Seminar in Rhetorical Criticism

3. Required Courses in Other Departments:
(6 hours)
COSC 100/110 Introduction to Computer Science
or ART 207 Graphic Design (Tech. Fluency)
MCOM 105 Introduction to Mass Communication

Requirements for Minor in Communication Studies

1. Communication Studies Core Courses:
(6 hours)
CMST 102/112 Introduction to Human Communication
CMST 451 Seminar in Communication Theory

2. Communication Studies Electives:
(12 hours)
Choose four courses from:
CMST 215 Small Group Communication
CMST 225 Interviewing
CMST 300 Interpersonal Communication
CMST 302 Argumentation and Advocacy
CMST 312 Language Behavior and Communication
CMST 322 Presentational Communication
CMST 335 Organizational Communication
CMST 345 Conflict Management
CMST 350 Intercultural Communication
CMST 355 Political Communication
CMST 365 Environmental Communication
CMST 422 Seminar in Rhetorical Criticism
CMST 485 Issues and Responsibilities of Communication

Computer Science

MAJOR

MINOR

CONCENTRATION IN NETWORKS

SEE RELATED PROGRAMS:
- COMPUTER INFORMATION SYSTEMS
- INFORMATION TECHNOLOGY
- SECURE COMPUTING & INFORMATION ASSURANCE

Professors: M. Flinn (chair), G. Rinard, M. Chitsaz, X. Zheng
Associate Professors: W. Xu, X. Pan, L. Xiao
Assistant Professors: G. Xu, J. Guo, Y. Zheng, C. Huang
Lecturers: O. Arinde, S. Kennedy, M. Root, R. Flinn, M. Qian
Administrative Assistant: S. Boggs

- Computer science courses must have a grade of C or better to be applied towards major or minor requirements.
- You will be de-registered from any computer science course for which you have not earned a C or better in the prerequisite computer science course(s).

You may receive credit by examination for the following courses: COSC 100, 101, 240, 350.

Mission Statement

The Computer Science & Information Technologies Department’s mission is to present our students with up-to-date curricula and pedagogy in the computer science and information systems disciplines, ensure that they have a solid foundation in the core concepts, equip them with problem solving and decision-making skills, and prepare them for lifelong learning in the discipline. The department provides for and encourages collegial, intellectual, and academic growth of its faculty. The department supports and encourages local and regional technology initiatives contributing to educational and economic advances.

Program Educational Objectives

The Frostburg Computer Science program will graduate computer science professionals who have:
- A solid foundation in core computer science concepts reinforced with mathematics and natural science
- An ability to apply modern computer science concepts and theories to contemporary, real world problems
- An understanding of professional responsibility to evaluate their ethical obligations to society, employers, employees and their peers
- An understanding of the commitment needed to pursue lifelong goals through educational and professional endeavors
Program Outcomes

The Frostburg Computer Science program will provide students with:

- An ability to apply knowledge of computing and mathematics appropriate to the discipline;
- An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution;
- An ability to design, implement and evaluate a computer-based system, process, component, or program to meet desired needs;
- An ability to function effectively on teams to accomplish a common goal;
- An understanding of professional, ethical, legal, security, and social issues and responsibilities;
- An ability to communicate effectively with a range of audiences;
- An ability to analyze the local and global impact of computing on individuals, organizations and society;
- A recognition of the need for, and an ability to engage in, continuing professional development;
- An ability to use current techniques, skills, and tools necessary for computing practices;
- An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices;
- An ability to apply design and development principles in the construction of software systems of varying complexity.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>NETWORKS</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Computer Science:</td>
<td>50</td>
<td>50</td>
<td>20</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>32</td>
<td>32</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>82</td>
<td>82</td>
<td>20</td>
</tr>
</tbody>
</table>

Requirements for Major in Computer Science

1. Core Courses: (26 hours)
   - COSC 101 The Discipline of Computer Science (Tech. Fluency)
   - COSC 102 Foundations of Computer Science
   - COSC 240 Computer Science I
   - COSC 241 Computer Science II
   - COSC 325 Software Engineering
   - COSC 365 Digital Logic
   - COSC 460 Operating Systems Concepts
   - COSC 489 Computer Science Capstone

2. Required Advanced Courses: (18 hours)
   - COSC 310 Data Structures & Algorithm Analysis
   - COSC 331 Fundamentals of Computer Networks
   - COSC 350 Low-Level Programming Concepts
   - COSC 444 Introduction to Parallel Computing

3. Other Required Courses:

   **Mathematics (14 hours):**
   - MATH 236 Calculus I (Core Skill 3)
   - MATH 237 Calculus II
   - MATH 350 Linear Algebra I
     - or MATH 432 Differential Equations
     - or MATH 435 Numerical Analysis
     - or MATH 437 Combinatorics and Graph Theory
     - or MATH 470 Mathematical Models and Applications
   - MATH 380 Introduction to Probability & Statistics

   **Science (12 hours):**
   - Select two courses from the following:
     - BIOL 149 General Biology I
     - CHEM 201 General Chemistry I
     - GEOG 103 Physical Geography
     - PHYS 261 Principles of Physics I: Mechanics
     - or select one course from the following:
     - BIOL 160 General Zoology
     - BIOL 161 General Botany
     - CHEM 202 General Chemistry II
     - PHYS 262 Principles of Physics II: Electricity and Magnetism

   **Other (6 hours):**
   - CMST 102 Introduction to Human Communication
   - ENGL 338 Technical Writing (Core Skill 2)

4. Electives: (6 hours)
   - A minimum of 6 hours in at least two courses
   - COSC 305 Computer Ethics
   - COSC 335 Advanced Topics in Computer Networks
   - COSC 345 The Internet and Multimedia Communications
   - COSC 390 Topics in Modern Programming Languages
   - COSC 415 Computer Interfacing
   - COSC 420 Robotics and Industrial Computer Applications
   - COSC 431 Secure Computing
   - COSC 435 Network Implementation and Testing
   - COSC 440 Database Management Systems
   - COSC 445 Network Programming
   - COSC 455 Artificial Intelligence
   - COSC 465 Computer Systems Architecture
   - COSC 470 Compiler Design and Implementation
   - COSC 475 Interactive Computer Graphics
   - COSC 491 Seminar in Computer Science
   - COSC 494 Field Exp. in Computer/Information Science
   - COSC 499 Individual Problems in Computer Science
   - ITEC 442 Electronic Commerce

Requirements for Major Concentrating in Networks

1. Core Courses: (26 hours)
   - COSC 101 The Discipline of Computer Science (Tech. Fluency)
   - COSC 102 Foundations of Computer Science
   - COSC 240 Computer Science I
   - COSC 241 Computer Science II
   - COSC 325 Software Engineering
   - COSC 365 Digital Logic
   - COSC 460 Operating Systems Concepts
2. Required Advanced Courses: (15 hours)

- COSC 331 Fundamentals of Computer Networks
- COSC 335 Advanced Topics in Computer Networks
- COSC 345 The Internet and Multimedia Communications
- COSC 431 Secure Computing
- COSC 435 Network Implementation and Testing

3. Other Required Courses:

Mathematics: (14 hours)
- MATH 236 Calculus I (Core Skill 3)
- MATH 237 Calculus II
- MATH 350 Linear Algebra I
  - or MATH 432 Differential Equations
  - or MATH 435 Numerical Analysis
  - or MATH 437 Combinatorics and Graph Theory
  - or MATH 470 Mathematical Models and Applications
- MATH 380 Introduction to Probability and Statistics
  - or MATH 109/110 Elements of Applied Probability and Statistics (Core Skill 3)

Science: (12 hours):
- Select two courses from the following:
  - BIOL 149 General Biology I
  - CHEM 201 General Chemistry I
  - GEOG 103 Physical Geography
  - PHYS 261 Principles of Physics I: Mechanics
- and select one course from the following:
  - BIOL 160 General Zoology
  - BIOL 161 General Botany
  - CHEM 202 General Chemistry II
  - PHYS 262 Principles of Physics II: Electricity and Magnetism

Other: (6 hours)

- CMST 102 Introduction to Human Communication
- ENGL 338 Technical Writing (Core Skill 2)

4. Electives: (9 hours)

A minimum of 9 hours in at least three courses:

- COSC 305 Computer Ethics
- COSC 310 Data Structures and Algorithm Analysis
- COSC 350 Low-Level Programming Concepts
- COSC 390 Topics in Modern Programming Languages
- COSC 444 Introduction to Parallel Computing
- COSC 445 Network Programming
- COSC 450 Programming Language Principles and Paradigms
- COSC 455 Artificial Intelligence
- COSC 465 Computer Systems Architecture
- COSC 475 Interactive Computer Graphics
- COSC 485 Introduction to the Theory of Computation
- COSC 491 Seminar in Computer Science
- COSC 494 Field Exp. in Computer/Information Science
- COSC 499 Individual Problems in Computer Science
- ITEC 442 Electronic Commerce

Requirements for Minor in Computer Science

1. Core Courses: (11 hours)

- COSC 101 The Discipline of Computer Science (Tech. Fluency)
- COSC 240 Computer Science I
- COSC 241 Computer Science II

2. Electives: (9 hours)

Three additional computer science courses. Two must be at the 300-level or above.

Computer Information Systems

MAJOR

MINOR

SEE RELATED PROGRAMS:

- COMPUTER SCIENCE
- INFORMATION TECHNOLOGY
- SECURE COMPUTING & INFORMATION ASSURANCE

Professors: M. Flinn (chair), G. Rinard, M. Chitsaz, X. Zheng
Associate Professors: W. Xu, X. Pan, L. Xiao
Assistant Professors: G. Xu, J. Guo, Y. Zheng, C. Huang
Lecturers: O. Arinde, S. Kennedy, M. Root, R. Flinn, M. Qian
Administrative Assistant: S. Boggs

- Computer science courses must have a grade of C or better to be applied toward major or minor requirements.
- You will be de-registered from any computer science course for which you have not earned a C or better in the prerequisite computer science course(s).

You may receive credit by examination for the following courses: COSC 100, 101, 240, 350.

Program Requirements

<table>
<thead>
<tr>
<th>Hours Required in Computer Science:</th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
<td></td>
<td>13</td>
</tr>
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<table>
<thead>
<tr>
<th>Hours Required in Other Departments:</th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>27-28</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours Required: 74-75

Requirements for Major in Computer Information Systems

1. Core Courses: (26 hours)

- COSC 101 The Discipline of Computer Science (Tech. Fluency)
- COSC 102 Foundations of Computer Science
- COSC 240 Computer Science I
- COSC 241 Computer Science II
- COSC 325 Software Engineering
- COSC 365 Digital Logic
- COSC 460 Operating Systems Concepts
COSC 489 Computer Science Capstone

2. Required Advanced Courses: (15 hours)
COSC 300 Structured Systems Analysis and Design
COSC 331 Fundamentals of Computer Networks
COSC 380 Computer-Based Information Systems
COSC 440 Database Management Systems
COSC 480 Knowledge-Based Systems

3. Other Required Courses:
Mathematics (6-7 hours)
MATH 220 Calculus for Applications
or MATH 236 Calculus I (Core Skill 3)
MATH 109/110 Elements of Applied Probability and Statistics (Core Skill 3)
or MATH 380 Introduction to Probability and Statistics

Other: (12 hours)
ACCT 211 Financial Accounting
CMST 102 Introduction to Human Communication
ENGL 338 Technical Writing (Core Skill 2)
MGMT 251 Management of Organizations

4. Electives: (6 hours)
At least two courses selected from:
COSC 305 Computer Ethics
COSC 320 Business Programming
COSC 335 Advanced Topics in Computer Networks
COSC 345 The Internet and Multimedia Communications
COSC 350 Low-Level Programming Concepts
COSC 390 Topics in Modern Programming Languages
COSC 431 Secure Computing
COSC 491 Seminar in Computer Science
COSC 494 Field Exp. in Computer/Information Science
COSC 499 Individual Problems in Computer Science
ITEC 442 Electronic Commerce

5. Electives in Business: (9 hours)
Any three of the following courses
BLAW 291 Legal Environment of Business
MGMT 355 Operations Management
MGMT 356 Leadership and Human Behavior
MGMT 357 Human Resource Management
MKTG 261 Principles of Marketing

Requirements for Minor in Computer Information Systems

1. Core Courses (10 hours)
COSC 101 The Discipline of Computer Science (Tech. Fluency)
COSC 240 Computer Science I
ACCT 211 Financial Accounting

2. Advanced Courses: (6 hours)
Two of the following
COSC 300 Structured System Analysis and Design
COSC 305 Computer Ethics
COSC 380 Computer-Based Information Systems

3. Elective in Business: (3 hours)
One of the following
BLAW 291 Legal Environment of Business
MGMT 355 Operations Management
MGMT 356 Leadership and Human Behavior
MGMT 357 Human Resource Management
MKTG 261 Principles of Marketing

Information Technology

MAJOR

MINOR

TRACKS IN
- ACCOUNTING
- BUSINESS INFORMATION TECHNOLOGY
- COMPUTER SECURITY
- GRAPHIC ARTS
- MASS COMMUNICATION

SEE RELATED PROGRAMS:
COMPUTER INFORMATION SYSTEMS MAJOR & MINOR
COMPUTER SCIENCE MAJOR & MINOR
- CONCENTRATION IN NETWORKS

Professors: M. Flinn (chair), G. Rinard, M. Chitsaz, X. Zheng
Associate Professors: W. Xu, X. Pan, L. Xiao
Assistant Professors: G. Xu, J. Guo, Y. Zheng, C. Huang
Lecturers: O. Arinde, S. Kennedy, M. Root, R. Flinn, M. Qian
Administrative Assistant: S. Boggs

- Computer science and information technology courses must have a grade of C or better to be applied towards major or minor requirements.
- You will be de-registered from any computer science or information technology course for which you have not earned a C or better in the prerequisite computer science course(s).

You may receive credit by examination for the following courses: COSC 100, 101.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Computer Science:</td>
<td>43-52</td>
<td>18</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>15-25</td>
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</tr>
<tr>
<td>Total Hours Required:</td>
<td>67-68</td>
<td>18</td>
</tr>
</tbody>
</table>
Requirements for Major in Information Technology

1. Core Courses: (15 hours)
   - COSC 100/110 Introduction to Computer Science (Tech. Fluency)
   - or COSC 101 The Discipline of Computer Science (Tech. Fluency)
   - COSC 102 Foundations of Computer Science
   - COSC 130 Introduction to Programming
   - COSC 305 Computer Ethics
   - ITEC 315 Programming

2. Required Advanced Courses: (22 hours)
   - COSC 300 Structured Systems Analysis and Design
   - ITEC 312 Human-Computer Interaction
   - ITEC 345 Database Systems I
   - ITEC 355 Network Implementation
   - ITEC 360 Operating Systems
   - ITEC 470 Security and Risk Management
   - ITEC 480 Project Management
   - ITEC 489 Capstone Course

3. Other Required Courses: (12-13 hours)
   - CMST 102/112 Introduction to Human Communication
   - ENGL 338 Technical Writing (Core Skill 2)
   - MATH 109/110 Elements of Applied Probability & Statistics (Core Skill 3)
   - or MATH 380 Intro. To Probability & Statistics
   - MATH 220 Calculus for Applications I
   - or MATH 236 Calculus I

4. Electives: (6 hours)
   - Choose a minimum of 6 hours in at least two courses:
     - ITEC 363 PC Module Installation and Maintenance
     - ITEC 364 PC Software Installation and Maintenance
     - ITEC 410 Diversity in the Global Information Technology
     - ITEC 414 Knowledge Management
     - ITEC 442 Electronic Commerce
     - ITEC 445 Database Systems II
     - ITEC 452 Network Administration and Security
     - ITEC 462 Emerging Issues and Technologies
     - ITEC 475 Computer and Cyber Forensics
     - ITEC 491 Seminar in Information Technology
     - ITEC 494 Field Experience in Information Technology
     - ITEC 499 Individual Problems in Information Technology

5. Tracks/Application Areas (12 hours):
   - Choose one of the following tracks/application areas:
     - Accounting
       - ACCT 211 Financial Accounting
       - ACCT 212 Managerial Accounting
       - ACCT 305 Accounting Systems
       - ACCT 311 Intermediate Accounting I
     - Business Information Technology
       - BUAD 100 Introduction to Business
       - MGMT 251 Management of Organizations
       - MGMT 356 Leadership and Human Behavior
       - MGMT 405 Business Ethics and Social Responsibility
     - Computer Security
       - IDIS 150 First Year FSU Colloquium: Personal Security and Privacy in the Age of Information

Requirements for Minor in Information Technology

- COSC 101 The Discipline of Computer Science (Tech. Fluency)
- or COSC 100 Introduction to Computer Science (Tech. Fluency)
- COSC 130 Introduction to Programming
- COSC 300 Structured Systems Analysis and Design
- ITEC 345 Database Systems I
- ITEC 442 Electronic Commerce
- and select one course from the following:
  - ITEC 312 Human-Computer Interaction
  - ITEC 410 Diversity in Global Information Technology

Secure Computing and Information Assurance

MAJOR
MINOR

SEE RELATED PROGRAMS:
- COMPUTER INFORMATION SYSTEMS MAJOR & MINOR
- COMPUTER SCIENCE MAJOR & MINOR
  - CONCENTRATION IN NETWORKS
- INFORMATION TECHNOLOGY MAJOR & MINOR

Professors: M. Flinn (chair), G. Rinard, M. Chitsaz, X. Zheng
Associate Professors: W. Xu, X. Pan, L. Xiao
Assistant Professors: X. Guo, Y. Zheng, C. Huang
Lecturers: O. Arinde, S. Kennedy, M. Root, R. Flinn, M. Qian
Administrative Assistant: S. Boggs

- You must earn a grade of C or better in all computer science, information technology, and secure computing courses to be applied towards major or minor requirements.
You will be de-registered from any computer science or secure computing course for which you have not earned a C or better in the prerequisite computer science or secure computing course(s).

You may receive credit by examination for the following courses: COSC 100, 101, 240.

Program Objectives and Outcomes

Problem Solving and Critical Thinking. Solve problems by creating secure computing and information assurance environments, analyzing computing environments and implementing policies and practices to guarantee secure computing and information assurance environments. The student will be able to:

- Apply programming and system management techniques to address secure computing and information assurance problems
- Perform critical analyses of the impacts of decisions
- Participate in forensic analysis of hardware, software and systems

Communication and Interpersonal Skills. Use written, oral and electronic methods for effective communication. The student will be able to:

- Document all aspects of a system precisely and clearly
- Document and communicate organizational secure computing and information assurance strategies, practices and policies
- Use written, oral, and electronic communication to convey technical information effectively
- Work cooperatively in teams and with others

Ethical and Professional Responsibilities. Discern and articulate the impact of secure computing and information assurance on society. The student will be able to:

- Determine the economic and organizational effects of secure computing and information assurance on global society
- Recognize important legal issues and demonstrate appropriate social responsibilities in secure computing and information assurance
- Demonstrate an awareness of the codes of professional ethics in secure computing and information assurance
- Plan for and ensure the security, privacy and integrity of data
- Recognize the need for continuing professional development

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Computer Science:</td>
<td>61</td>
<td>20</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>12-13</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>73-74</td>
<td>20</td>
</tr>
</tbody>
</table>

Requirements for Major in Secure Computing & Information Assurance

1. Core Courses: (25 hours)
   - COSC 101 The Discipline of Computer Science (Tech. Fluency)
   - COSC 102 Foundations of Computer Science
   - SCIA 120 Introduction to Secure Computing and Information Assurance
   - SCIA 210 Introduction to Cyber Law
   - COSC 240 Computer Science I
   - COSC 241 Computer Science II
   - SCIA 340 Secure Databases
   - SCIA 489 Capstone Course

2. Required Advanced Courses: (27 hours)
   - COSC 331 Fundamentals of Computer Networks
   - SCIA 325 Software Security Engineering
   - SCIA 335 Network Security
   - SCIA 360 Operating System Security
   - SCIA 370 Security Policy and Assessment
   - SCIA 460 Cloud Computing and Security
   - SCIA 470 Computer and Network Forensics I
   - SCIA 471 Computer and Network Forensics II
   - SCIA 472 Hacking Exposed and Incident Response

3. Other Required Courses: (12-13 hours)
   - CMST 102/112 Introduction to Human Communication
   - ENGL 338 Technical Writing (Core Skill 2)
   - MATH 109/110 Elements of Applied Probability and Statistics (Core Skill 3)
   - or MATH 380 Intro. to Probability and Statistics
   - MATH 220 Calculus for Applications I
   - or MATH 236 Calculus I (Core Skill 3)

4. Electives: (9 hours)
   - A minimum of 9 hours in at least three courses:
   - COSC 305 Computer Ethics
   - ITEC 442 Electronic Commerce
   - SCIA 425 Software Testing and Assurance
   - SCIA 435 Access Control
   - SCIA 480 Applied Cryptography
   - SCIA 485 Emerging Issues and Cyber Warfare
   - SCIA 491 Seminar in Secure Computing and Information Assurance
   - SCIA 494 Field Experience in Secure Computing and Information Assurance
   - SCIA 499 Individual Problems in Secure Computing and Information Assurance

Requirements for Minor in Secure Computing & Information Assurance

- COSC 101 The Discipline of Computer Science
- COSC 102 Foundations of Computer Science
- SCIA 120 Introduction to Secure Computing and Information Assurance
- COSC 240 Computer Science I
- SCIA 370 Security Policy and Assessment

One additional three-credit Secure Computing & Information Assurance course at the 300-level or above

Computer Print Graphics

EMPHASIS

Professors: Brown, Dieruf

Associate Professors: English (Chair), Hein, Herzelfeld, Hodges, Odone

- The emphasis in Computer Print Graphics is offered by the Department of Visual Arts. The department also offers a B.F.A. in Art and Design and minors in art history, fine arts and graphic design.
- You should consider this emphasis if you are a degree-seeking student in another major who would like to acquire additional skills to enhance
your professional marketability or a community member seeking professional education in the technology sector.

- Classes are scheduled so you can complete the emphasis in four semesters.

**Program Requirements**

<table>
<thead>
<tr>
<th>Requirements for Emphasis in Computer Print Graphics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EMPHASIS</strong></td>
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<tr>
<td>Hours Required in Art:</td>
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<tr>
<td>Hours Required in Other Departments:</td>
</tr>
<tr>
<td>Total Hours Required:</td>
</tr>
</tbody>
</table>

The emphasis in Computer Print Graphics is designed to assist you to:

- Understand the role a computer plays in a graphic designer’s career
- Learn the basic functions of the Macintosh computer
- Gain fundamental knowledge of graphic applications like QuarkXpress, Adobe Illustrator and Adobe Photoshop
- Learn reproduction and manipulation of scanned images
- Create comprehensive layouts
- Develop a personal design style and vocabulary based on knowledge of past and contemporary design trends, materials and commercial printing techniques

**Requirements for Emphasis in Computer Print Graphics**

Students may transfer a maximum of 12 credits into the program selected from ART 104, ART 207, ART 212 and ART 336.

**Required Courses:** (24 hours)

- ART 104 Two-Dimensional Design
- ART 207 Graphic Design
- ART 212 Drawing
- ART 307 Computer Graphics
- ART 336 Digital Imaging for the Fine Arts
- ART 407 Advanced Graphic Design: Print (Level I)
- ART 407 Advanced Graphic Design: Print (Level II)
- ART 414 Advanced Graphic Design: Interactive Multimedia Design

College-level proficiency in English is required, as evidenced by a passing score on the English placement exam, completion of ENGL 101 or completion of its equivalent at another institution.

**Cultural Anthropology**

**MINOR**

**Coordinator:** Kara Rogers Thomas, Professor, Depart. of Sociology

- You cannot major in Cultural Anthropology.

**Program Requirements**

<table>
<thead>
<tr>
<th>Requirements for Minor in Cultural Anthropology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MINOR</strong></td>
</tr>
<tr>
<td>Hours Required in Sociology:</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
</tr>
<tr>
<td>Total Hours Required:</td>
</tr>
</tbody>
</table>

**Requirements for Minor in Cultural Anthropology**

1. **Basic Courses:** (9 hours)

   - SOCI 100/111 Intro to Sociology (GEP Group D)
   - SOCI 224 Cultural Anthropology (GEP Group F)
   - SOCI 362 Sociology of Religion

2. **Distribution of Electives:** (9 hours)

   At least 6 of which must be in two different disciplines other than Sociology.

   - AAST 300/HIST 301 Traditional Africa
   - AAST 400 Africans of the Diaspora
   - ART 302 Artistic Traditions: Africa and the Americas
   - BIOL 128 Introduction to Ethnobotany
   - BIOL 484 Field Experiences in Ethnobotany and Ecology
   - ENGL 280 Mythology and Literature
   - GEOG 104/114 Human Geography (GEP Group D or F)
   - GEOG 110 World Regional Geography (GEP Group D or F)
   - GEOG 320 Geography of Latin America or GEOG 403 The Geography of Sub-Sahara Africa
   - GEOG 452 Rural Geography
   - HIST 418 Native Peoples of the Americas (GEP Group F)
   - INST 150 Introduction to World Religions (GEP Group F)
   - INST 200 Intro. to International Studies (GEP Group F)
   - MUSC 117 Music of Africa, Asia, & the Americas (GEP Group F)
   - SOCI 350 Folklore in Appalachia
   - SOCI 334 Gender and Social Life
   - SOCI 306 The Sociology of African American
Dance

MINOR

Contact: Nicole Mattis (Chair), Department of Theatre and Dance

- You cannot major in Dance.

Program Requirements

<table>
<thead>
<tr>
<th>Hours Required in Dance</th>
<th>21</th>
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<tbody>
<tr>
<td>Hours Required in Other Disciplines</td>
<td>2-3</td>
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<tr>
<td>Total Hours Required</td>
<td>23-24</td>
</tr>
</tbody>
</table>

Requirements for Minor in Dance

1. Courses in Dance Technique: (12 hours)
   - DANC 131 Ballet I
   - DANC 154 Jazz I
   - DANC 165 Tap I
   Select a minimum of 6 credits from among:
   - DANC 231 Ballet II
   - DANC 254 Jazz II
   - DANC 265 Tap II
   - DANC 342 Contemporary Modern
   - DANC 361 Dance for Musical Theatre

2. Courses in Dance Composition and Theory: (9 hours)
   - DANC 110 Dance Appreciation (GEP Group A)
   - Select a minimum of 6 hours from among:
     - DANC 255 Dance Company I (3 or 6 hours)
     - DANC 305 Improvisation
     - DANC 309 Composition and Theory
     - DANC 355 Dance Company II (3 hours)
     - DANC 429 Special Topics in Dance (3 or 6 hours)

3. Required Courses in Other Disciplines:
   - Select a minimum of 2-3 hours from among:
     - HEED 200 Nutrition
     - MUSC 100 Introduction to Music Theory
     - THEA 110 Introduction to Acting
     - THEA 210 Voice and Movement
     - THEA 306 Stage Lighting

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Earth Sciences

MAJOR

CONCENTRATION IN ENVIRONMENTAL SCIENCE

Contact: Richard Russo (Chair), Department of Geography

Participating Faculty:
- Associate Professors: Allen (Geography), Bogart (Geography), Crawford (Chemistry), Lambert (Biology), Moore (Physics), Norris (Chemistry), Ramspott (Geography)
- Assistant Professor: Hocking (Biology), Sheehan (Biology), Wetherholt (Geography)
- Lecturers: T. Edwards (Geography), A. Lewis (Geography)

- This is a multidisciplinary program administered by the Department of Geography.
- An optional internship is available in Earth Science.

Program Requirements

<table>
<thead>
<tr>
<th>Hours Required in Geography</th>
<th>MAJOR</th>
<th>EARTH SCIENCE</th>
<th>ENV. SCIENCE</th>
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</thead>
<tbody>
<tr>
<td>Hours Required in Geography</td>
<td>37-43</td>
<td>21-22</td>
<td>38</td>
</tr>
<tr>
<td>Hours Required in Other Depts.:</td>
<td>8-12</td>
<td>0</td>
<td>33-34</td>
</tr>
<tr>
<td>Total Hours Required</td>
<td>48-51</td>
<td>21-22</td>
<td>71-72</td>
</tr>
</tbody>
</table>

Requirements for Major in Earth Sciences

1. Required Core Courses: (21 hours)
   - GEOG 103/113 Physical Geography (GEP Group C)
   - GEOG 205 or PHSC 205 Descriptive Meteorology
   - GEOG 207 Physical Geology and Geomorphology
   - GEOG 208 Earth Systems History
   - GEOG 275 Fund. of Geographic Data Handling* (Tech. Fluency)
   - GEOG 380 Research Methods in Geography

   *MATH prerequisite for this course is MATH 109/110, or MATH 119 or Math 220 or a higher-level math course or placement at Math Level III. MATH 119 is the prerequisite for CHEM 201/202. Please consult the catalog for the MATH prerequisites for the other supporting science sequence courses.

2. Required Supporting Science Sequence (8 hours)
   - Complete one of the following science sequences:
     - CHEM 201/202 General Chemistry I & II (GEP Group C)
     - ENES 102 Statics/220 Mechanics of Materials
     - PHYS 215/216 General Physics I & II (GEP Group C)
     - PHYS 261/262 Principles of Physics I & II (GEP Group C)
3. Advanced Electives (9-11 hours)
Complete three of the following courses:
- CHEM 420 Environmental Chemical Analysis
- or CHEM 320 Quantitative Analytical Chemistry
- or CHEM 460 Environmental Chemistry
- GEOG 330 Global Climate Change
- GEOG 405 Physical Climatology
- GEOG 406 Management and Conservation of Natural Resources
- GEOG 430 Surface Water Hydrology
- or GEOG 335 Oceanography
- GEOG 431 Quaternary Environments
- or GEOG 441 Soil Analysis
- GEOG 445 Biogeography
- GEOG 441 Soil Analysis
- GEOG 477 Advanced Geology
- GEOG 475 Advanced Geomorphology
- GEOG 469 Principles of Atmospheric Science
- GEOG 460 Natural Hazards in the Physical Environment
- GEOG 472 Environmental Law
- GEOG 380 Research Methods in Geography
- GEOG 413 Remote Sensing – Image Interpretation
- GEOG 433 Surveying and Field Techniques

4. Technique Courses (3–4 hours)
Complete one of the following courses:
- GEOG 310 Fundamentals of Cartography
- GEOG 317 Principles of Geographic Information Science
- GEOG 413 Remote Sensing – Image Interpretation
- GEOG 433 Surveying and Field Techniques

5. Senior Requirement (6 hours)
Complete one of the following options:

A. Research Option
- GEOG 482 Senior Project (I)
- GEOG 483 Senior Project (II)

B. Technical Option
Take one additional course from Advanced Electives and one from Technique Courses.

6. Capstone Experience (1 hour)
- GEOG 486 Earth Science Capstone

Requirements for Minor in Earth Science

1. Required Core Courses: (12 hours)
- GEOG 103/113 Physical Geography (GEP Group C)
- GEOG 207 Introduction to Physical Geology and Geomorphology
- GEOG 208 Earth System History

2. Advanced Electives (9–10 hours)
Complete at least 9 credits from the following courses:
- GEOG 310 Fundamentals of Cartography
- or GEOG 317 Principles of Geographic Information Science
- or GEOG 413 Remote Sensing – Image Interpretation
- or GEOG 433 Surveying and Field Techniques
- GEOG 431 Quaternary Environments
- GEOG 441 Soil Analysis
- GEOG 475 Advanced Geomorphology
- GEOG 477 Advanced Geology

If You Are Interested in Teaching Earth Science ...

Students wishing to teach earth science at the secondary school level (middle and high school) can obtain both a Bachelor of Science in Earth Science and a Master of Arts in Teaching (Secondary MATS) in five years through the following pathway offered by the MATS program. This pathway allows students to take up to nine credits of required graduate courses while completing their undergraduate program in geography. These nine graduate credits will be used as electives toward their undergraduate degree as well as the requirements of the MATS.

Students interested in this pathway should:
1. Discuss the MATS pathway option with their first-year advisor.
2. Meet with the MATS Coordinator as a first-year or sophomore.
3. Apply to the MATS program in the Spring of their sophomore year (February 1 application deadline).
4. Once conditionally admitted (a requirement for the following graduate courses to count as electives in the undergraduate program as well as in the MATS program) take:
   a. REED 517 Reading in the Content Area (Fall or Spring of Junior or Senior year).
   b. SPED 551 Adapting Instruction in Diverse Classrooms (Fall Senior year).
   c. SCED 510 Secondary Methods in Curriculum (Spring Senior year).

Please note that students who are considering this pathway should work with their advisor to create a plan of study that allows these nine credits of graduate courses to be taken in the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester.

Environmental Science Concentration in Earth Science

- The Environmental Science concentration is dedicated to the study of the relationships between humans and their environments.
- You will become sensitive, articulate, and knowledgeable about increasingly complex environmental issues facing contemporary society.
- Course work in this concentration will provide the theoretical and practical background as well as the skills necessary to study environmental science from a wide range of perspectives.
- You must meet certain criteria and deadlines prior to enrollment in either GEOG 488 or GEOG 492.

Summary of Requirements for Environmental Science Concentration in Earth Science

1. Introductory Level Courses: (13 hours)
- GEOG 103/113 Physical Geography (GEP Group C)
- GEOG 104/114 Human Geography (GEP Group D or F)
- or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
- GEOG 275 Fundamentals of Geographic Data Handling (Tech. Fluency)
- MATH 119 College Algebra (Core Skill 3) —or any other MATH 220 or above

2. Required Advanced Courses: (13 hours)
- GEOG 380 Research Methods in Geography
- GEOG 406 Management and Conservation of Natural Resources
- GEOG 445 Biogeography
- GEOG 472 Environmental Planning or GEOG 473 Environmental Law
- GEOG 486 Earth Science Capstone
3. Required Supporting Science Sequence: (16 hours)
   BIOL 149 General Biology I (GEP Group C)
   BIOL 160 General Zoology
   or BIOL 161 General Botany
   CHEM 201 General Chemistry I (GEP Group C)
   CHEM 202 General Chemistry II

4. Electives: (24-25 hours)
   Select two courses in each group:**
   **Some of these courses may require additional prerequisite course work.

GROUP I Advanced Biology
   BIOL 340 General Ecology
   BIOL 406 Ornithology
   BIOL 409 Plant Taxonomy or BIOL 405 Dendrology
   BIOL 421 Sample Design and Analysis of Plant Communities
   BIOL 422 Herpetology
   BIOL 423 Mammalogy
   BIOL 430 Introductory Limnology

GROUP II Advanced Techniques
   GEOG 310 Fundamentals of Cartography
   GEOG 317 Principles of Geographic Information Science
   GEOG 413 Remote Sensing - Image Interpretation
   GEOG 420 Topics in the Mapping and Geospatial Sciences
   GEOG 433 Surveying and Field Techniques

GROUP III Advanced Physical Geography
   GEOG 335 Oceanography
   GEOG 340 Soil: Genesis, Nature and Characterization
   GEOG 405 Physical Climatology
   GEOG 430 Surface Water Hydrology
   GEOG 431 Quaternary Environments
   GEOG 432 Groundwater Hydrology
   GEOG 460 Natural Hazards in the Physical Environment
   GEOG 469 Principles of Atmospheric Science

GROUP IV Advanced Human Systems
   Take two of the following from two different disciplines:
   CMST 365 Environmental Communication
   ECON 410 Resource and Environmental Economics
   ENGL 440 Literature of the Environment
   GEOG 300 Economic Geography
   GEOG 330 Global Climate Change
   GEOG 360 Food Systems
   GEOG 410 Locational Analysis
   GEOG 425 Geography of Transportation
   GEOG 452 Rural Geography
   HIST 409 World Environmental History
   HIST 418 Native Peoples of the Americas
   HIST 420 Green: Environment and Economy in U.S. History
   PHIL 315 Philosophy and the Environment
   POSC 450 Environmental Public Policy
   PSYC 488 Environmental Psychology
   RECR 394 Environmental Interpretation
   RECR 443 Issues & Risk Management in Recreation and Parks
   RECR 448 Principles of Ecotourism
   SSCI 345 Sociology of the Environment
   SUST 455 Seminar in Sustainability Studies

**Mission Statement**
The mission of the FSU Bachelor of Science in Engineering program is to provide excellent undergraduate education in engineering, to establish close partnership with and facilitate technology transfers to industry and government, to contribute to economic development within the state of Maryland, specifically in the Western Maryland region, and to provide related service to the campus community and community at large.

**Program Educational Objectives**
Within the first few years following graduation, alumni of the FSU BS in Engineering program will:

- Act as valuable employees or professionals in a broad range of career paths centered on Materials or Electrical Engineering skills.
- Apply their broader analytical skill set by finding innovative solutions to real-world problems and creating new knowledge, ideas, and products.
- Show professionalism and an ability to think globally through constructive teamwork, group problem solving, and effective communication with others not of an engineering background.
- Demonstrate ethical decision-making, which will lead to increased levels of responsibility and leadership positions.
- Engage in life-long learning by keeping their technical knowledge and understanding of contemporary issues up-to-date and taking advantage of professional development opportunities.

**Program Outcomes**

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

B.S. in Engineering at AACC and Cecil College

The B.S. in Engineering is also offered at the Anne Arundel Community College Regional Higher Education Center at Arundel Mills in collaboration with AACC (electrical engineering) and at Cecil College (materials engineering). Students with an associate degree in engineering may complete the bachelor’s degree through onsite, interactive video, and online courses offered at these sites. See following pages.

Program Requirements

<table>
<thead>
<tr>
<th>ELEC. CONC.</th>
<th>MATERIALS CONC.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Engineering:</td>
<td>56-58</td>
</tr>
<tr>
<td>Hours Required in Other Disciplines:</td>
<td>31</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>87-89</td>
</tr>
</tbody>
</table>

Requirements for Major in Engineering

1. Core Courses (42 hours)
   - CHEM 201 General Chemistry I (GEP Group C)
   - ENES 100 Introduction to Engineering Design
   - ENES 401 Fundamentals of Engineering
   - ENME 271 Numerical Methods in Mechanical Engineering
   - ENME 272 Introduction to Computer-Aided Design
   - MATH 236 Calculus I (Core Skill 3)*
   - MATH 237 Calculus II*
   - MATH 238 Calculus III*
   - MATH 432 Differential Equations*
   - PHYS 261 Principles of Physics I – Mechanics, Waves and Oscillations (GEP Group C)*
   - PHYS 262 Principles of Physics II – Thermodynamics, Electricity and Magnetism*
   - PHYS 263 Principles of Physics III – Light and Modern Physics*  

   *All majors must earn a C or better in MATH 236, MATH 237, MATH 238, MATH 432, PHYS 261, PHYS 262, and PHYS 263.

2. Area of Concentration (45-47 hours)
   Majors must choose to concentrate in one of the following areas:

   Electrical Engineering (45-47 hours)
   - ENEE 404 Basic Circuit Theory
   - ENEE 406 Fund. Digital and Electric Circuits Lab
   - ENEE 404 Digital Logic Design
   - ENEE 430 Analog and Digital Electronics
   - ENEE 437 Electronic Circuits Lab
   - ENEE 432 Signal and System Theory
   - ENEE 430 Computer Organization
   - ENEE 438 Electromagnetic Theory
   - ENEE 445 Introduction to Communication Systems
   - ENEE 408 Capstone Design Project for Electrical Engineers

   Materials Engineering (46 hours)
   - ENES 102 Statics
   - ENES 220 Mechanics of Materials
   - ENES 221 Dynamics
   - ENME 232 Thermodynamics
   - ENME 331 Fluid Mechanics
   - ENME 332 Transfer Processes
   - ENME 350 Electronics and Instrumentation I
   - ENME 351 Electronics and Instrumentation II
   - ENME 382 Engineering Materials and Manufacturing Processes
   - ENME 405 Fundamentals of Materials Engineering
   - ENME 410 Capstone Design Project for Materials Engineering
   - ENME 425 Microfabrication
   - ENME 481 Project Development in Materials Engineering
   - Two electives from any 300- or 400-level ENEE, ENES or ENME course or CHEM 304

Engineering at AACC

BS PROGRAM

LOCATED AT AACC AT ARUNDEL MILLS, A REGIONAL HIGHER EDUCATION CENTER

About the Program
- Accessible
- Earn your B.S. degree close to home
- Affordable
- FSU has one of the lowest tuition rates in the state of Maryland
- Transfer-friendly
- Credits taken at community college applied toward the B.S. degree
- FSU offers a Bachelor of Science in Engineering degree with an electrical engineering concentration at Anne Arundel Community College at Arundel Mills Regional Higher Education Center.
- This program is designed to meet the needs of modern industry and is open to community college graduates who have completed an A.S. or A.S.E. degree in Engineering.
- FSU offers courses on site and via distance learning for students at the Arundel Mills Center to complete the Bachelor of Science requirements.

Program Educational Objectives

Within the first few years following graduation, alumni of the B.S. in Engineering program at AACC will:
- Act as valuable employees or professionals in a broad range of career paths centered on Electrical Engineering skills.
- Apply their broader analytical skill set by finding innovative solutions to real-world problems and creating new knowledge, ideas, and products.
- Show professionalism and an ability to think globally through constructive teamwork, group problem solving, and effective communication with others not of an engineering background.
• Demonstrate ethical decision-making, which will lead to increased levels of responsibility and leadership positions.
• Engage in life-long learning by keeping their technical knowledge and understanding of contemporary issues up-to-date and taking advantage of professional development opportunities.

Program Outcomes

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Requirements

To earn the Bachelor of Science in Engineering from FSU, students must complete a total of 120 credit hours of coursework.

Students entering this program must have an associate’s degree in engineering from a community college and are expected to have completed:

1. 32-33 credits of general education, to include Freshman Composition, 3 credits in the arts, 6 credits in the humanities and 6 credits in social sciences
2. 3 additional credits (any category)
3. Calculus 1, 2 and 3 and Differential Equations
4. Calculus-based physics sequence
5. General Chemistry
6. Engineering coursework, to include Introduction to Engineering Design, Circuit Theory, Programming in C and Digital Logic Design

Once admitted into the program at AACC at Arundel Mills, students will complete a minimum of 50 additional credits of engineering and upper-division general education coursework. The majority of the upper-division courses will be taught on site at AACC at Arundel Mills Regional Higher Education Center. Several will be delivered via interactive video or through online learning.

| Total Hours Required at FSU: | 50 |

*Courses at FSU (50 hours)*

ENEE 303 Analog and Digital Electronics
ENEE 307 Electronic Circuits Lab
ENEE 322 Signal and System Theory
ENEE 350 Computer Organization
ENEE 380 Electromagnetic Theory
ENEE 408 Capstone Design Project for Electrical Engineers
ENEE 439 Topics in Signal Processing
ENEE 445 Introduction to Communication Systems
ENEE 475 Power Electronics
ENEE 481 Project Development in Electrical Engineering
ENES 310 Mechatronic and Robotic Design
ENES 401 Fundamentals of Energy Engineering
ENME 373 Advanced Computer-Aided Design

Advanced Writing General Education Course from Approved List
Two electives from any 300- or 400-level ENEE, ENES or ENME course. Any courses offered at FSU to meet credit requirements.

All majors must earn a C or better in the following prerequisite courses for the major requirements at FSU: ENEE 204, ENEE 206, ENEE 244, MATH 236, MATH 237, MATH 238, MATH 432, PHYS 261, PHYS 262, and PHYS 263.

*Other courses as needed to meet FSU graduation requirements.

Engineering at Cecil College

BS PROGRAM

Onsite Coordinator: Dale Schultz, Associate Professor

About the Program

• Accessible
• Earn your B.S. degree close to home
• Affordable
• FSU has one of the lowest tuition rates in the state of Maryland
• Transfer-friendly
• Credits taken at community college applied toward the B.S. degree
• FSU offers a Bachelor of Science in Engineering degree with a materials engineering concentration at Cecil College’s Northeast campus.
• This program is designed to meet the needs of modern industry and is open to community college graduates who have completed an A.S. or A.S.E. degree in Engineering.
• FSU offers courses on site and via distance learning for students at Cecil College to complete the Bachelor of Science requirements.

Program Educational Objectives

Within the first few years following graduation, alumni of the B.S. in Engineering program at Cecil will:

• Act as valuable employees or professionals in a broad range of career paths centered on Materials Engineering skills.
• Apply their broader analytical skill set by finding innovative solutions to real-world problems and creating new knowledge, ideas, and products.
• Show professionalism and an ability to think globally through constructive teamwork, group problem solving, and effective communication with others not of an engineering background.
• Demonstrate ethical decision-making, which will lead to increased levels of responsibility and leadership positions.
• Engage in life-long learning by keeping their technical knowledge and understanding of contemporary issues up-to-date and taking advantage of professional development opportunities.

Program Outcomes

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Requirements

To earn the Bachelor of Science in Engineering from FSU, students must complete a total of 120 credit hours of coursework.

Students entering this program must have an associate degree in engineering from a community college and are expected to have completed:

1. 30 credits of general education, to include Freshman Composition, 6 credits in arts and humanities and 6 credits in social sciences
2. Calculus 1, 2 and 3 and Differential Equations
3. Calculus-based physics sequence
4. General Chemistry
5. Engineering coursework, to include Introduction to Engineering Design, Statics, Mechanics of Materials, Dynamics and Thermodynamics

All majors must earn a C or better in the following prerequisite courses for the major requirements at FSU: MATH 236, MATH 237, MATH 238, MATH 432, PHYS 261, PHYS 262 and PHYS 263.

Once admitted into the program at Cecil College, students will complete at least an additional 50 credits of engineering and upper-division general education coursework. The majority of the upper-division courses will be taught on site at Cecil College. Several will be delivered via interactive video or through online learning.

| Total Hours Required at FSU: | 55 |

*FSU Courses (55 hours)*

Advanced Writing General Education course from approved list
ENME 331 Fluid Mechanics
ENME 332 Transfer Processes
ENME 350 Electronics and Instrumentation I
ENME 351 Electronics and Instrumentation II
ENME 373 Advanced Computer-Aided Design
ENME 382 Engineering Materials and Manufacturing Processes
ENES 401 Fundamentals of Energy Engineering
ENME 405 Fundamentals of Materials Engineering
ENME 410 Capstone Design Project for Mechanical Engineers
ENME 425 Microfabrication
ENME 481 Project Development in Materials Engineering

Three electives from any 300-400 level ENES, ENEE, or ENME course and one additional elective (any)

For students transferring from Cecil College: Students at FSU are required to have 3 credits in arts and 6 credits in humanities. Since Cecil College requires only 3 credits in arts and humanities (plus EGL 102, which counts as 6 credits of humanities), students will need to complete an additional course in the category in which they are deficient once admitted to FSU.

*Other courses as needed to meet FSU graduation requirements.*

**Mechanical Engineering**

**COLLABORATIVE PROGRAM**

**MAJOR**

**Coordinator:** Julie Wang, Department of Physics and Engineering

• A collaborative program between Frostburg State University and the University of Maryland, College Park, which allows students to remain on the Frostburg campus for four years while receiving a B.S. degree in mechanical engineering from UMCP.
• This program is accredited by ABET.
• The degree awarded to students completing the program is a B.S. from UMCP.
• During the first-year and sophomore years, you will be enrolled as a pre-engineering major. You will complete general education and engineering science courses taught by faculty on-site at FSU. FSU tuition rates will apply.
• After completing 45 credits of designated course work, you must apply for admission to College Park’s Clark School of Engineering. After meeting UMCP’s admissions standards, you will be accepted into the second half of the program as an engineering major. UMCP’s tuition rates will apply for this part of the program. You must reapply for financial aid and scholarships through UMCP.
Upper-level engineering courses will be delivered over interactive video from College Park to FSU. All laboratory and design courses will be taught by FSU faculty.

To be granted advanced placement credit for a course, you must meet UMCP’s minimum requirements. These differ from FSU’s standards, with a higher score required by UMCP in a number of areas. Please consult the Engineering Coordinator to verify AP scores required to receive credit.

Mission Statement

The mission of the FSU Collaborative Mechanical Engineering Program is to provide excellent undergraduate education in mechanical engineering; to establish close partnership with and provide technical knowledge to industry, government and local business; to contribute to economic development within the state of Maryland, specifically in the Western Maryland region; and to provide related services to the campus community and community at large.

Program Educational Objectives

A few years from graduation, the graduates of the Collaborative Mechanical Engineering Program will:

1. Act as valuable employees or professionals in a broad range of career paths centered on Mechanical Engineering skills.
2. Apply their broader analytical skill set through finding innovative solutions to real-world problems and creating new knowledge, ideas, and products.
3. Show professionalism and an ability to think globally through constructive teamwork, group problem solving, and effective communication with others not of an engineering background.
4. Demonstrate ethical decision-making, which will lead to increased levels of responsibility and leadership positions.
5. Engage in life-long learning by keeping their technical knowledge and understanding of contemporary issues up-to-date and taking advantage of professional development opportunities.

Program Outcomes

The students of the Mechanical Engineering Collaborative Program will demonstrate throughout the curriculum:

1. An ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Requirements

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<tr>
<th>MAJOR</th>
<th>Hours Required in Engineering: 68</th>
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<tr>
<td>Hours Required in Other Departments: 40</td>
<td></td>
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<tr>
<td>Total Hours Required: 108*</td>
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*Note: A minimum of 120 credits and satisfactory completion of all department, college and university requirements must be satisfied to earn a degree from UMCP.

Summary of UMCP’s General Education Program Requirements

- The University of Maryland will accept completion of FSU's General Education Program.
- Minimum of 40 credit hours required

Summary of Pre-Engineering Requirements

1. Engineering Science Courses (12 hours)
   - ENES 100 Introduction to Engineering Design
   - ENES 102 Statics
   - ENES 220 Mechanics of Materials
   - ENES 221 Dynamics

2. Required Courses in Other Departments (40 hours)
   - CHEM 133 General Chemistry for Engineers (preferred)
     or CHEM 202 General Chemistry II
   - CHEM 201 General Chemistry I (Meets GEP requirement)
   - ENGL 101 Freshman Composition (Meets GEP requirement)
   - ENGL 339 Scientific Writing
     or ENGL 338 Technical Writing (Meets GEP requirement)
   - MATH 236 Calculus I (Meets GEP requirement)
   - MATH 237 Calculus II
   - MATH 238 Calculus III
   - MATH 432 Differential Equations
   - PHYS 261 Principles of Physics I: Mechanics, Waves and Oscillations (Meets GEP requirement)
   - PHYS 262 Principles of Physics II: Thermodynamics, Electricity and Magnetism
   - PHYS 263 Principles of Physics III: Light and Modern Physics

After completing 45 credits of designated course work, you must apply for admission to College Park’s Clark School of Engineering.

ADMISSION CRITERIA

To be eligible for fall 2019 admission to the Collaborative Program at UMD, students must meet the following criteria by the end of the spring 2019 semester:

- A minimum cumulative GPA of 3.0 on all college level coursework
- Completion of MATH 237 (Calc II) with a minimum grade of B or better
• Completion of PHYS 261 (Physics I) with a minimum grade of B or better
• Completion of CHEM 133 or CHEM 202 (Chemistry for Engineers or Chemistry II) with a minimum grade of C or better

Admission notes:
• Only one of the above listed “gateway” courses may be repeated to earn the required grade, and that course may only be repeated once.
• Students with more than 60 credits may still apply. Regardless of your credit level at transfer, this program is designed to be completed in a minimum of three full-time fall/spring semesters.
• Students on F-1 or J-1 Visas are not eligible for this program.

Summary of Engineering Requirements

1. Required Engineering Courses (41 hours)
   - ENME 232 Thermodynamics
   - ENME 271 Numerical Methods in Mechanical Engineering (will satisfy MATH 206)
   - ENME 272 Introduction to Computer-Aided Design
   - ENME 331 Fluid Mechanics
   - ENME 332 Transfer Processes
   - ENME 350 Electronics and Instrumentation I
   - ENME 351 Electronics and Instrumentation II
   - ENME 361 Vibration, Controls and Optimization I
   - ENME 371 Product Engineering and Manufacturing
   - ENME 382 Engineering Materials and Manufacturing Processes
   - ENME 392 Statistical Methods for Product and Process Development
   - ENME 400 Machine Design
   - ENME 462 Vibration, Controls and Optimization II
   - ENME 472 Integrated Product and Process Development (Capstone)

2. Elective Hours in Department (15 hours)

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
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<tbody>
<tr>
<td>Hours Required in English:</td>
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<td>24</td>
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<td>Hours Required in Other Departments:</td>
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<tr>
<td>Total Hours Required:</td>
<td>42</td>
<td>24</td>
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</tbody>
</table>

Requirements for Major in English

1. Core Curriculum (15 hours)
   - ENGL 260 British Literature: Beowulf to Present*
   - ENGL 261 American Literature: Colonial to Present*
   - ENGL 270 European and Neo-European Literature*
     or ENGL 271 Asian and African Literature*
   - ENGL 300 Critical Writing About Literature* (Core Skill 2)
   - ENGL 306 English Language Structure and Development +
     * Must have a C or better to count toward major.

2. Concentrations (27 hours)
   Majors must choose one of the following concentrations:
   - Literature
   - Creative Writing
   - Professional Writing

Requirements for Literature Concentration

1. Major Core Curriculum: (15 hours – listed above)
2. Concentration Core Requirements: (9 hours)
   - ENGL 340 Shakespeare
   - ENGL 471 Seminar in Critical Theory
   - ENGL 489 English Capstone

3. Period Courses: (9 hours)
   Take one of the following:
   - ENGL 371 Literature of the Middle Ages
   - ENGL 372 Early Modern Literature
   - ENGL 373 Literature of the Enlightenment
   Take one of the following:
   - ENGL 374 Literature of the Age of Revolution
   - ENGL 375 Romanticism
   - ENGL 376 Realism and Naturalism
   Take one of the following:
   - ENGL 377 Modernism
   - ENGL 378 Postmodernism
   - ENGL 379 Postcolonial Literature

English

MAJOR

MINOR

CONCENTRATIONS IN:
- LITERATURE
- CREATIVE WRITING
- PROFESSIONAL WRITING

Professors: Armiento, Barkley, A. Duncan, S. Duncan, Idris, Kehrwald
  (Chair), LaFemina, R. Smith, Snelson

Associate Professors: R. Brewer, Knott, Morris, Raucci

Assistant Professors: Hartzog, Shimmin

Lecturer: Browne

- The department also coordinates minors in creative writing, film studies, journalism and public relations.
4. Specialization Course: (3 hours)
Take one of the following:
- ENGL 431 World Drama I
- ENGL 432 World Drama II
- ENGL 440 Literature of the Environment
- ENGL 450 Women and Literature
- ENGL 490 Selected Topics in English

5. Electives: (6 hours)
Students may count a maximum of 3 hours of writing courses beyond ENGL 300 Critical Writing About Literature. Students may count one 200-level course.

Requirements for Creative Writing Concentration

1. Major Core Curriculum: (15 hours – listed above)

2. Concentration Requirements: (24 hours)
- ENGL 334 Creative Writing: Fiction
- ENGL 335 Creative Writing: Poetry
- ENGL 460 Form and Theory of Fiction and Poetry
- ENGL 470 Senior Workshop
- ENGL 489 English Capstone

Six hours from the following:
- ENGL 360 Creative Nonfiction
- ENGL 434 Advanced Fiction Writing
- ENGL 435 Advanced Poetry Writing

3. Elective: (3 hours)
English course (300/400 level)

Requirements for Professional Writing Concentration

1. Major Core Curriculum (15 hours – listed above)

2. Concentration Requirements: (27 hours)
- ENGL 330 Business Writing
- ENGL 336 Journalistic Writing
- ENGL 355 Socially Networked Journalism
- ENGL 360 Creative Nonfiction
- ENGL 402 Editing and Production
- ENGL 430 The Composing Processes
- ENGL 436 Advanced News and Feature Writing
- ENGL 438 Applied Digital Writing
- ENGL 489 English Capstone

Requirements for Minor in English

1. Core Curriculum
(15 hours-Same as major)

2. Minor Core Requirement (3 hours)
- ENGL 340 Shakespeare

3. Electives (6 hours)
Criteria for electives: Students must take 6 hrs. of literature at the 300/400 level.

Requirements for Creative Writing Minor

1. Core (12 hours)
- ENGL 334 Creative Writing: Fiction
- ENGL 335 Creative Writing: Poetry
- ENGL 460 Form and Theory of Fiction and Poetry
- ENGL 434 Advanced Fiction Writing
- ENGL 435 Advanced Poetry Writing

2. Electives (9 hours)
Choose from the following
- ENGL 100 Publication Practicum (1 hour; repeatable to 4 credits)
- ENGL 360 Creative Nonfiction
- ENGL 377 Modernism OR ENGL 378 Postmodernism
- ENGL 402 Editing and Production
- ENGL 430 The Composing Processes
- ENGL 434 Advanced Fiction Writing (if not taken for core)
- ENGL 435 Advanced Poetry Writing (if not taken for core)
- THEA 350 Playwriting

Relevant special topics courses are also welcomed as electives as approved by the coordinator.

Requirements for Certification in Teaching Secondary English

If you wish to complete a Maryland State-approved program in teaching English, you must complete the BA/BS in English: Literature Concentration:

1. Major Core Curriculum (15 hours – listed above)

2. Certification Requirements: (27 hours)
Complete the requirements for the Literature Concentration and take ENGL 276 Adolescent Literature and ENGL 430 The Composing Processes as your required electives. If these courses are not taken as the required electives in the Literature Concentration, you will need to take them as additional six credits.

- Select the Teacher Certification Option. See the Secondary Education Coordinator for details.
- Meet the phase admission requirements summarized in the Educational Professions section.
- Complete the professional education sequence described in Education: Secondary Programs.

3. Educational Professions Requirements: (37 hours)
Students must meet the phase admissions requirements summarized in the Educational Professions section.

Summary of Requirements for the Secondary Teacher Certification Option:
If you wish to complete a Maryland State-approved program in teaching English, you must:
- Complete the BA/BS in English: Literature Concentration
• Take some additional coursework in English to qualify for Maryland State certification and to meet NCATE accreditation standards: ENGL 276, ENGL 416 and ENGL 430.
• Meet the phase admission requirements summarized in the Educational Professions section.
• Declare a second major in Secondary Teacher Education. See the Secondary Teacher Education Program Coordinator for details.
• Complete the professional education sequence described in Education: Secondary Programs

If you wish to pursue certification for teaching at the secondary level, through a Master of Arts in Teaching degree, you should complete the undergraduate English major and then the Master of Arts in Teaching program. In the English major, you should choose the Literature Concentration. In addition, you must complete the following courses:

ENGL 276  Adolescent Literature
ENGL 306  English Language Structure and Development
ENGL 430  The Composing Processes

If the courses listed above are not completed on the undergraduate level, candidates for the Master of Arts in Teaching program may be required to take additional coursework to meet content standards. It is highly recommended that candidates take ENGL 491 Practicum in the Teaching of Writing.

Requirements for Certification in Teaching Secondary English through the Master of Arts in Teaching Degree

If you wish to pursue certification for teaching at the secondary level through a Master of Arts in Teaching degree, you should complete the undergraduate English major and then the Master of Arts in Teaching program. In the English major, you should choose the Literature Concentration and take these courses as your electives:

ENGL 276 Adolescent Literature
ENGL 430 The Composing Processes

(If the courses listed above are not completed on the undergraduate level, as a candidate for the Master of Arts in Teaching program, you may be required to take additional coursework to meet content standards.)

1. Complete the Master of Arts in Teaching (graduate) program.

Program Requirements

| Hours Required in English: | 12 |
| Hours Required in Other Departments: | 0 |
| Total Hours Required: | 12 |

Requirements for Emphasis in Professional Writing

Select 12 hours from the following courses:
ENGL 330  Business Writing
ENGL 336  Journalistic Writing
ENGL 338  Technical Writing
ENGL 339  Scientific Writing
ENGL 355  Socially Networked Journalism
ENGL 402  Editing and Production
ENGL 436  Advanced News and Feature Writing
ENGL 430  The Composing Processes
ENGL 438  Applied Digital Writing

Teaching of Writing

EMPHASIS

Coordinator: Sydney Duncan, Professor, Department of English

• The Emphasis in the Teaching of Writing is open to degree-seeking students in any major.
• To be eligible to complete the emphasis, students must achieve at least a C in each applied course.

Program Requirements

| Hours Required in English: | 12 |
| Hours Required in Other Departments: | 0 |
| Total Hours Required: | 12 |

Professional Writing

EMPHASIS

Coordinator: Sydney Duncan, Professor, Department of English

• To be eligible for an emphasis, you must achieve at least a C in each writing course applied to emphasis.
• If you are majoring in English with a concentration in professional writing, you are not eligible for the emphasis.
Requirements for Emphasis in the Teaching of Writing

1. Select 3 hours from the following:
   - ENGL 300 Critical Writing About Literature
   - ENGL 308 Social Sciences Advanced Composition
   - ENGL 309 Advanced Composition: Humanities
   - ENGL 310 General Advanced Composition
   - ENGL 312 Honors: Advanced Composition
   - ENGL 330 Business Writing
   - ENGL 338 Technical Writing
   - ENGL 339 Scientific Writing

2. 6 hours of ENGL 491 Practicum in the Teaching of Writing

3. Select 3 hours from the following:
   - ENGL 306 Language Structure and Development
   - ENGL 430 Composing Processes

Requirements for Major in Environmental Analysis & Planning

1. Courses in Biology: (18-20 hours)
   - BIOL 149 General Biology I (GEP Group C)
   - BIOL 160 General Zoology
   - BIOL 161 General Botany
   - BIOL 340 General Ecology
   - Take 2 of 4 courses:
     - BIOL 304 Microbiology
     - BIOL 328 Economic Botany
     - BIOL 403 Plant Physiology
     - BIOL 405 Dendrology
     - BIOL 409 Plant Taxonomy
     - BIOL 421 Sample Design and Analysis of Plant Communities
     - BIOL 425 Forest Ecology and Conservation
     - BIOL 430 Limnology
     - BIOL 439 Environmental Toxicology
   * GEOG 445, Biogeography, may be substituted for one of the BIOL electives.

2. Courses in Geography: (37-39 hours)
   Required EVAP Core: (28 hours)
   - GEOG 103/113 Physical Geography (GEP Group C) (4)
   - GEOG 207 Geology and Geomorphology (4)
   - GEOG 275 Fundamentals of Geographic Data Handling (Tech. Fluency) (3)
   - GEOG 430 Surface Water Hydrology (4)
   - GEOG 433 Surveying and Field Techniques (3)
   - GEOG 470 Environmental Restoration (4)
   - GEOG 472 Environmental Planning (Capstone) (3)
   - GEOG 473 Environmental Law (3)
   - Take 2 of 8 Earth Science Courses: (6-7 hours)
   - GEOG 208 Earth System History (4)
   - GEOG 330 Global Climate Change (3)
   - GEOG 340 Soil: Genesis, Nature and Characterization (3)
   - GEOG 431 Quaternary Environments (3)
   - GEOG 432 Groundwater Hydrology (3)
   - GEOG 441 Soil Analysis (3)
   - GEOG 475 Glacial/Periglacial Geomorphology (3)
   - GEOG 476 Fluvial/Coastal Geomorphology (3)
   - Take 1 of 4 Geographic Technique Courses: (3-4 hours)
   - GEOG 310 Fundamentals of Cartography (3)
   - GEOG 317 Principles of Geographic Information Science (4)
   - GEOG 413 Remote Sensing (3)
   - GEOG 420 Topics in the Mapping & Geospatial Sciences (3)

3. Required Courses in Other Departments: (11 hours)
   - CHEM 201 General Chemistry I (GEP Group C)
   - CHEM 202 General Chemistry II
   - MATH 109/110 Elements of Applied Probability and Statistics (3)
   or MATH 119 College Algebra (Core Skill 3) (3)**

** MATH 119 is co-requisite for CHEM 201 and a pre-requisite for CHEM 202

4. Recommended Courses in Other Departments: (Not required)
   - CHEM 341 Introduction to Geochemistry
   - ENGL 338 Technical Writing (Core Skill 2)
   - MATH 220 Calculus for Applications I

Environmental Analysis and Planning

MAJOR

Contact: Richard Russo (Chair), Department of Geography

Participating Faculty:

Professor: Raesley (Biology)
Associate Professors: Allen (Geography), Bogart (Geography), Lambert (Biology), Ramsott (Geography)
Assistant Professor: Hocking (Biology), Sheehan (Biology)

- This multidisciplinary program is jointly administered by the Departments of Biology and Geography.
- You may not minor in Environmental Analysis and Planning.
- Internship is optional.
- You are advised to complete the 100- and 200-level courses within your first 60 hours of course work, and before enrolling in 400-level courses in Geography and Biology.

Program Requirements

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<tr>
<td>Hours Required in Geography</td>
<td>37-39</td>
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<tr>
<td>Hours Required in Biology</td>
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<td>11</td>
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<td>Total Hours Required</td>
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Ethnobotany

MINOR

SEE RELATED PROGRAMS:
- BIOLOGY
- CULTURAL ANTHROPOLOGY
- ENVIRONMENTAL ANALYSIS & PLANNING
- FORESTRY
- GEOGRAPHY
- INTERPRETIVE BIOLOGY & NATURAL HISTORY
- SUSTAINABILITY STUDIES
- WILDLIFE & FISHERIES

Participating Faculty:
Professors: Fritz, Li (Biology), Precht
Associate Professors: Biser, (Chemistry), Puthoff (Biology), Rogers Thomas (Sociology)

- You cannot major in Ethnobotany
- A minor in Ethnobotany will prepare you for work in government and non-governmental organizations focused on resource management, conservation, and related areas where human communities and natural environments interact.
- You are encouraged to participate in summer internships with local and regional organizations.
- Students interested in professional and graduate degrees may need to take additional courses.
- You have the option to participate in research on medicinal plants of the Appalachian region through the Appalachian Center for Ethnobotanical Studies (ACES) a cooperative program with Frostburg State University, West Virginia University and the University of Maryland Biotechnology Institute.

Program Requirements

<table>
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<th>Requirements for Minor in Ethnobotany</th>
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</tbody>
</table>

3. Botany and Plant Ecology (3 hours)
   GEOG 445 Biogeography

4. Cultural Perspectives (3 hours)
   SOCI 224 Cultural Anthropology (GEP Group F)

5. Electives (3-4 hours)
   Select one additional course from:
   - BIOL 313 Plant Evolution and Diversity
   - BIOL 340 General Ecology
   - BIOL 403 Plant Physiology
   - BIOL 405 Dendrology
   - BIOL 409 Plant Taxonomy
   - BIOL 425 Forest Ecology and Conservation
   - GEOG 104 Human Geography (GEP Group D or F)
   - GEOG 110 World Regional Geography (GEP Group F)
   - SOCI 350 Folklore in Appalachia

Film Studies

MINOR

Coordinator: Dr. Kevin Kehrwald, Professor, Department of English

Participating Faculty: John Lombardi (Communication)
Professors: A. Duncan (English), Kehrwald (English), R. Smith (English)
Associate Professors: Knott (English), Raucci (English)
Assistant Professor: Danzi (Communication)

- The minor is open to students majoring in any field.
- You cannot major in film studies.

The goal of the film minor is to help you develop visual literacy. You will acquire the essential skills of critical thinking by learning to “read texts” in the most pervasive medium of contemporary culture – film.

You will:
1. Become a more critical viewer of film as a medium by learning to read, analyze, and interpret films
2. Recognize how cinematic techniques, such as camera movement, editing, and cinematography contribute to a film’s impressions
3. Become familiar with film language and terminology
4. Recognize film as a global medium of diverse cultural styles and voices
5. Become acquainted with a variety of aesthetic and cinematic movements
6. Recognize film as a vehicle for forming cultural values
7. Understand how cultural events and technologies have shaped (and continue to shape) film styles, genres, and narrative techniques
8. Understand the historical development of film as an art form
Program Requirements

<table>
<thead>
<tr>
<th>Hours Required</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours Required:</td>
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</tbody>
</table>

Requirements for Minor in Film Studies

1. Required Core Courses: (9 hours)
   - ENGL 207* Introduction to Film Studies (Fall)
   - ENGL 208* Film and American Culture (Spring, even-numbered years)
   - ENGL 344* Film Theory (Spring, odd-numbered years)
   *Must have C or better to count toward minor.

2. Elective Courses: (9 hours)
   - ENGL 281 Literature into Film (variable)
   - ENGL 282 Shakespeare on Film (Fall, odd-numbered years)
   - ENGL 345 Film Genre (Fall, even-numbered years)
   - MCOM 205 Mobile Media Production (every semester)
   - MCOM 287 Intro to Video Production (every semester)
   - MCOM 387 Multi-Camera Studio Production (Fall)

   Relevant Special Topics courses will be welcomed as electives as approved by the Coordinator.

Fine Arts

MINOR

Professors: Brown, Dieruf
Associate Professors: English (Chair), Hein, Herzfeld, Hodges, Odone

- Minors are also offered in art history and graphic design. A major is offered in Art & Design. See separate listings in this catalog.
- Only courses in which a grade of C or better is earned may count towards satisfaction of major and minor requirements.

Program Requirements

<table>
<thead>
<tr>
<th>Hours Required</th>
<th>MINOR</th>
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<tbody>
<tr>
<td>Hours Required in Art:</td>
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<tr>
<td>Hours Required in Other Departments:</td>
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<tr>
<td>Total Hours Required:</td>
<td>18</td>
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</table>

Requirements for Minor in Fine Arts

1. Basic Courses: (6 hours)
   - ART 104 Two-Dimensional Design
   - ART 105 Three-Dimensional Design

2. Art History and Critical Studies: (3 hours)
   Choose 3 credits from:
   - ART 301 Artistic Traditions: Asia (GEP Group F)
   - or ART 302 Artistic Traditions: Africa and the Americas (GEP Group F)
   - ART 360 Western Art History
   - ART 380 19th Century Art History
   - ART 408 20th Century Art History
   - ART 460 Renaissance and Baroque Art History

3. Introductory Studio: (9 hours)
   Choose three courses from among:
   - ART 202 Ceramics
   - ART 209 Crafts Workshop
   - ART 212 Drawing
   - ART 216 Illustration
   - ART 221 Painting
   - ART 232 Printmaking
   - ART 235 Photography
   - ART 240 Sculpture
   - ART 336 Digital Imaging for the Fine Arts

4. Advanced Studio Focus: (3 hours)
   Choose 3 hours from:
   - ART 402 Advanced Ceramics
   - ART 416 Advanced Illustration
   - ART 421 Advanced Painting
   - ART 432 Advanced Printmaking
   - ART 435 Advanced Photography
   - ART 440 Advanced Sculpture

Foreign Languages & Literature

MAJOR

CONCENTRATION IN SPANISH

MINOR

Assistant Professor: Cisneros

- At least half of the credit hours required in your major language (Spanish) must be taken at FSU.
- Foreign language majors who have courses transferred from a foreign institution at the 300 or 400 level must take at least one 300 or 400 level course at FSU after they return and prior to graduation.
- Only courses in which a grade of C or better is earned will count towards satisfaction of major or minor requirements.
- A minor in French is also offered.
- The department also offers course work in intercultural studies, literature in translation, and linguistics.
- Courses in Italian, Chinese and Japanese are offered as MDFL courses on an irregular basis.

If you have no experience in French or Spanish, you will have to begin your language study at the elementary level (FREN 101 or SPAN 101)
If you have studied French or Spanish previously, you must take the online placement exam. Please go to the departmental web page to take the online exam.

Accelerated Placement
If the results of the placement exam determine that you are eligible for accelerated placement, and you complete a course above the 101-level with a grade of C or better, you may apply to the department for academic credit for the courses waived, as summarized below.

— at the 102 level, you will be eligible to receive 3 additional credits.
— at the 211 level, you will be eligible to receive 6 additional credits.
— at the 212 level, you will be eligible to receive 9 additional credits.
— at the 250 level, you will be eligible to receive 12 additional credits.
— at the 300 level, you will be eligible to receive 15 additional credits.

There is a $10.00 fee for each hour of credit received through accelerated placement.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
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<tbody>
<tr>
<td>Hours Required in Foreign Languages:</td>
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<tr>
<td>Total Hours Required:</td>
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<td>18</td>
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</tbody>
</table>

Students are strongly encouraged to keep work from all their courses in anticipation of the senior seminar.

Requirements for Major in Foreign Languages & Literature with a Concentration in Spanish

1. Core Curriculum (9 hours)

SPAN 211  Spanish Grammar, Composition and Conversation I*
SPAN 212  Spanish Grammar, Composition and Conversation II
SPAN 250  Overview of Spanish Language and Culture (GEP Group B)

2. Advanced Courses (27 hours)

SPAN 489  Capstone in Spanish  
Eight upper-level Spanish courses, four of which must be at the 400 level

Requirements for Minor in Foreign Languages & Literature with a Concentration in Spanish

1. Core Curriculum (9 hours)

SPAN 211  Spanish Grammar, Composition and Conversation I*
SPAN 212  Spanish Grammar, Composition and Conversation II
SPAN 250  Overview of Spanish Language and Culture (GEP Group B)

2. Advanced Courses (9 hours)

Any three 300 or 400-level courses in Spanish

Requirements for Minor in Foreign Languages & Literature with a Concentration in French

1. Core Curriculum (9 hours)

FREN 211  French Grammar, Composition and Conversation I*
FREN 212  French Grammar, Composition and Conversation II
FREN 250  Overview of French Language and Culture (GEP Group B)

2. Advanced Courses (9 hours)

Any three 300 or 400-level courses in French

If you wish to complete a Maryland State approved program in teaching secondary Spanish, you must:

- Complete the BA in Foreign Languages & Literature with the Spanish concentration.
- See the Secondary Teacher Education Program Coordinator for details.

Forestry

MINOR

Total Hours Required: 23

Requirements for Minor in Forestry

1. Required Courses: (17 hours)

BIOL 149  General Biology I (GEP Group C)
BIOL 161  General Botany
BIOL 405  Dendrology
BIOL 425  Forest Ecology and Conservation
BIOL 460  Forestry Field Practice

Requirements for Minor in Forestry

1. Required Courses: (17 hours)

BIOL 149  General Biology I (GEP Group C)
BIOL 161  General Botany
BIOL 405  Dendrology
BIOL 425  Forest Ecology and Conservation
BIOL 460  Forestry Field Practice

Requirements for Minor in Forestry

1. Required Courses: (17 hours)

BIOL 149  General Biology I (GEP Group C)
BIOL 161  General Botany
BIOL 405  Dendrology
BIOL 425  Forest Ecology and Conservation
BIOL 460  Forestry Field Practice
2. Electives: (6 hours)
At least 6 credits selected from two of the following groups:
(Some of the following courses may have prerequisites.)

Geography
GEOG 317 Principles of Geographic Information Systems
GEOG 340 Soils: Genesis, Nature and Characterization
GEOG 406 Management and Conservation of Natural Resources
GEOG 413 Remote Sensing - Image Interpretation
GEOG 430 Surface Water Hydrology
GEOG 433 Surveying
GEOG 445 Biogeography

Biology
BIOL 230 Wildlife Techniques
BIOL 410 Plant Diseases
BIOL 421 Sample Design and Plant Community Analysis
BIOL 494 Field Experiences in Biology*
BIOL 499 Special Problems in Biology *

Other electives
RECR 342 Park and Facility Design
RECR 440 Organization & Administration of Recreation and Parks
POSC 450 Environmental Public Policy
POSC 498 Readings in Political Science*
ECON 410 Resource & Energy Economics

* Independent studies courses MUST address a Forestry topic.

**Program Requirements**

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
<th>MAPPING/ GEOSPAT.</th>
<th>GLOBAL SYSTEMS</th>
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<tbody>
<tr>
<td>Hours Required in Geography:</td>
<td>41-44</td>
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<td>42-42</td>
<td>38-39</td>
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<tr>
<td>Hours Required in Other Depts:</td>
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<td>12-13</td>
<td>9</td>
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<tr>
<td>Total Hours Required:</td>
<td>44-47</td>
<td>22</td>
<td>54-56</td>
<td>47-48</td>
</tr>
</tbody>
</table>

**Requirements for Major in Geography**
(without specialized concentration)

1. **Required Core Courses:** (20 hours)
   - GEOG 103 Physical Geography (GEP Group C)
   - GEOG 104 Human Geography (GEP Group D or F) or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
   - GEOG 275 Fundamentals of Geographic Data Handling (Tech. Fluency)
   - GEOG 310 Fundamentals of Cartography
   - GEOG 380 Research Methods in Geography
   - GEOG 480 The Geographic Perspective
   - GEOG 481 Geography Capstone

2. **Advanced Physical Geography:** (3-4 hours)
   - GEOG 335 Oceanography
   - GEOG 340 Soils: Genesis, Nature and Characterization
   - GEOG 405 Physical Climatology
   - GEOG 430 Surface Water Hydrology
   - GEOG 431 Quaternary Environments
   - GEOG 445 Biogeography

3. **Advanced Human Geography:** (3 hours)
   - GEOG 300 Economic Geography
   - GEOG 324 Urban Geography
   - GEOG 407 Political Geography
   - GEOG 410 Locational Analysis
   - GEOG 425 Geography of Transportation
   - GEOG 427 Geography of Languages & Religions (GEP Group F)
   - GEOG 452 Rural Geography
   - GEOG 454 Geography of Tourism

4. **Advanced Regional Geography:** (3 hours)
   - Select from:
     - GEOG 301 Geography of North America
     - GEOG 302 Geography of Maryland
     - GEOG 320 Geography of Latin America
     - GEOG 400 Geography of Asia
     - GEOG 401 Geography of Europe
     - GEOG 402 Geography of Northern Eurasia
     - GEOG 403 Geography of Sub-Saharan Africa
     - GEOG 404 Geography of the Middle East and Central Asia

**Geography**

**MAJOR**

**MINOR**

**CONCENTRATIONS IN:**
- global systems analysis
- mapping & geospatial sciences

**See related programs:**
- climate science
- earth science
- environmental analysis and planning

**Professor:** Saku

**Associate Professors:** Allen, Bogart, Ramspott, Russo (Chair)

**Assistant Professor:** Wetherholt

**Lecturers:** T. Edwards, A. Lewis

- You may elect to complete the major without specialized concentration or choose a concentration in global systems analysis or mapping science.
- An internship is optional.
5. Geographic Techniques: (3 hours)
Select from:
- GEOG 317 Principles of Geographic Information Systems
- GEOG 413 Remote Sensing – Image Interpretation
- GEOG 420 Topics in the Mapping and Geospatial Sciences
- GEOG 433 Surveying and Field Techniques

6. Human-Earth Relationships: (3 hours)
Select from:
- GEOG 360 Food Systems
- GEOG 406 Mgmt. and Conservation of Natural Resources
- GEOG 450 Urban Planning
- GEOG 460 Natural Hazards in the Physical Environment
- GEOG 472 Environmental Planning
- GEOG 473 Environmental Law

7. Electives (6-8 hours)
Any two additional geography courses at or above the 200-level or equivalent except GEOG 495

8. Required Courses in Other Departments: (3 hours)
MATH 109 Elements of Applied Probability and Statistics (Core Skill 3)
*Three or more credits earned in GEOG 499 Research in Geography, may count as one course.

Requirements for Minor in Geography

1. Required Core Courses: (7 hours)
- GEOG 103 Physical Geography (GEP Group C)
- GEOG 104 Human Geography (GEP Group D or F) or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)

2. Electives (15 hours)
Select any from GEOG courses at or above the 200-level or equivalent except GEOG 492 and 495

Requirements for Global Systems Analysis Concentration

1. Required Core Courses: (20 hours)
- GEOG 103 Physical Geography (GEP Group C)
- GEOG 104 Human Geography (GEP Group D or F) or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group F)
- GEOG 275 Fundamentals of Geographic Data Handling (Tech. Fluency)
- GEOG 310 Fundamentals of Cartography
- GEOG 380 Research Methods in Geography
- GEOG 480 The Geographic Perspective
- GEOG 481 Geography Capstone

2. Specialized Advanced Courses: (15 hours)
Group I Human Geography: (9 hours)
- GEOG 300 Economic Geography
- GEOG 407 Political Geography

Select one from:
- GEOG 222 Introduction to Cities
- GEOG 410 Locational Analysis
- GEOG 425 Geography of Transportation
- GEOG 427 Geography of Languages and Religions (GEP Group F)
- GEOG 452 Rural Geography
- GEOG 454 Geography of Tourism

Group II Regional Geography: (6 hours)
Select two from:
- GEOG 320 Geography of Latin America
- GEOG 400 Geography of Asia
- GEOG 401 Geography of Europe
- GEOG 402 Geography of Northern Eurasia
- GEOG 403 Geography of Sub-Saharan Africa
- GEOG 404 Geography of the Middle East and Central Asia

3. Complementary Advanced Courses: (3-4 hours)
Select one course from one of the three groups:

Group I Physical Geography: (0-4 hours)
- GEOG 335 Oceanography
- GEOG 340 Soils: Genesis, Nature and Characterization
- GEOG 405 Physical Climatology
- GEOG 430 Surface Water Hydrology
- GEOG 431 Quaternary Environments
- GEOG 445 Biogeography

Group II Geographic Techniques: (0-3 hours)
- GEOG 317 Principles of Geographic Information Science (GIS)
- GEOG 413 Remote Sensing – Image Interpretation
- GEOG 420 Topics in the Mapping and Geospatial Sciences
- GEOG 433 Surveying and Field Techniques

Group III Human-Earth Relationships: (0-3 hours)
- GEOG 360 Food Systems
- GEOG 406 Management and Conservation of Natural Resources
- GEOG 450 Urban Planning
- GEOG 460 Natural Hazards in the Physical Environment
- GEOG 472 Environmental Planning
- GEOG 473 Environmental Law

4. Required Courses in Other Departments:* (9 hours)
MATH 109 Elements of Applied Probability and Statistics (Core Skill 3)
and select two from:
- ECON 309 Comparative Economic Systems
- ECON 400 International Trade
- ECON 401 International Finance
- ECON 405 Econ. Growth & Develop.: Developing Economies
- HIST 304 History of Latin America
- HIST 341 Modern & Contemporary Middle East
- HIST 353 Contemporary Africa
- HIST 376 Modern Europe
- HIST 404 Revolutionary and Soviet Russia
- HIST 409 World Environmental History
- HIST 437 History of Korea
- HIST 450 History of Mexico
- HIST 455 Latin American Revolutions
- HIST 457 India
- HIST 458 History of China
Requirements for Mapping and Geospatial Sciences Concentration

1. Required Core Courses: (20 hours)
   - GEOG 103 Physical Geography (GEP Group C)
   - GEOG 104 Human Geography (GEP Group D or F)
   or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
   - GEOG 275 Fundamentals of Geographic Data Handling (Tech. Fluency)
   - GEOG 310 Fundamentals of Cartography
   - GEOG 380 Research Methods in Geography
   - GEOG 480 The Geographic Perspective
   - GEOG 481 Geography Capstone

2. Specialized Advanced Courses:
   Geographic Techniques: (12 hours)
   - GEOG 317 Principles of Geographic Information Science (GIS)
   - GEOG 413 Remote Sensing - Image Interpretation
   - GEOG 420 Topics in Mapping and Geospatial Sciences
   - GEOG 433 Surveying and Field Techniques

3. Complementary Advanced Courses:
   (9-10 hours)
   Select one course from three of the four groups:
   - Group I Physical Geography: (0-4 hours)
     - GEOG 335 Oceanography
     - GEOG 340 Soils: Genesis, Nature and Characterization
     - GEOG 405 Physical Climatology
     - GEOG 430 Surface Water Hydrology
     - GEOG 431 Quaternary Environments
     - GEOG 445 Biogeography
   - Group II Human Geography: (0-3 hours)
     - GEOG 222 Introduction to Cities
     - GEOG 300 Economic Geography
     - GEOG 324 Urban Geography
     - GEOG 407 Political Geography
     - GEOG 410 Locational Analysis
     - GEOG 425 Geography of Transportation
     - GEOG 427 Geography of Languages and Religions (GEP Group F)
     - GEOG 452 Rural Geography
     - GEOG 454 Geography of Tourism
   - Group III Regional Geography: (0-3 hours)
     - GEOG 301 Geography of North America
     - GEOG 302 Geography of Maryland
     - GEOG 320 Geography of Latin America
     - GEOG 400 Geography of Asia
     - GEOG 401 Geography of Europe
     - GEOG 402 Geography of Northern Eurasia
     - GEOG 403 Geography of Sub-Saharan Africa
     - GEOG 404 Geography of the Middle East and Central Asia
   - Group IV Human-Earth Relationships: (0-3 hours)
     - GEOG 360 Food Systems
     - GEOG 406 Management and Conservation of Natural Resources
     - GEOG 450 Urban Planning
     - GEOG 460 Natural Hazards in the Physical Environment
     - GEOG 472 Environmental Planning
     - GEOG 473 Environmental Law

4. Required Courses in Other Departments:*
   (12 hours)
   - MATH 109 Elements of Applied Probability and Statistics (Core Skill 3)
   - MATH 119 College Algebra (Core Skill 3)
   or MATH 220 Calculus for Applications I
   - or any MATH level III class (3 hours)
   - COSC 130 Introduction to Programming (3 hours)
   - Select one additional COSC or ITEC course not to include COSC 101 or ITEC 312 (3-4 hours).

5. Recommendations:*
   Students are encouraged to select additional course work depending on their specific area of interest such as:
   - MATH 220 & 221 Calculus I and II
   - COSC 240 Computer Science I (4 hours)
   - COSC 241 Computer Science II (4 hours)
   - COSC 330 Web Design and Development (3 hours)
   - ITEC 315 Programming (3 hours)
   - ITEC 345 Database Systems I (3 hours)
   *Some of these courses may have prerequisites.

If you are interested in teaching geography ...
- Students wishing to teach geography at the secondary level (middle and high school) must first obtain a degree in geography and then complete the Master of Arts in Teaching (MAT) program in the College of Education. Refer to the Graduate Catalog for information on the MAT program and the application process.
Graphic Design

MINOR

Professors: Brown, Dieruf

Associate Professors: English (Chair), Hein, Herzfeld, Hodges, Odone

• Minors are also offered in fine arts and art history. A major is offered in Art & Design. See separate listings in this catalog.
• Only courses in which a grade of C or better is earned may count towards satisfaction of major and minor requirements.

Program Requirements

<table>
<thead>
<tr>
<th>Minor</th>
<th>Hours Required in Art</th>
<th>Hours Required in Other Departments</th>
<th>Total Hours Required</th>
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<tbody>
<tr>
<td></td>
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<td>0</td>
<td>21</td>
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</table>

Requirements for Minor in Graphic Design

1. Basic Courses: (9 hours)
   - ART 104 Two-Dimensional Design
   - ART 207 Graphic Design (Tech. Fluency)
   - ART 212 Drawing

2. Introductory Studio: (3 hours)
   Choose from:
   - ART 216 Illustration
   - ART 221 Painting
   - ART 232 Printmaking
   - ART 235 Photography

3. Advanced Studio Focus: (9 hours)
   - ART 307 Computer Graphics
   - ART 407 Advanced Graphic Design: Print
   - ART 414 Advanced Graphic Design: Interactive Multimedia Design

Health Science

MAJOR

Coordinator: Karen L. Keller, Associate Professor, Department of Biology

• The interdisciplinary B.S. in Health Science provides an alternative to traditional bachelor degrees for students interested in a health-related field and will prepare students that are qualified to enter a variety of graduate and professional programs in the health sciences.

Program Requirements

<table>
<thead>
<tr>
<th>Major</th>
<th>Hours Required in HSCI</th>
<th>Hours Required in Other Departments</th>
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<tr>
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<td>68</td>
<td>72</td>
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</tbody>
</table>

Requirements for Major in Health Science

1. Required GEP Courses
   - BIOL 149 General Biology I (GEP Group C)
   - CHEM 201 General Chemistry I (GEP Group C)
   - ENGL 101 Freshman Composition (Core Skill)
   - MATH 119 College Algebra (or higher) (Core Skill)
   - PSYC 150 General Psychology (GEP Group D)
   - SOCI 100 Introduction to Sociology (GEP Group D)

2. Health Science Required Courses
   (34 credits)
   - BIOL 160 General Zoology
   - BIOL 321/322 Anatomy and Physiology I/II
     or BIOL 302 Animal Physiology
     and BIOL 427 Comparative Anatomy
   - CHEM 202 General Chemistry II
   - HSCI 101 Medical Terminology
   - MATH 109 Statistics
   - PHIL 313 Biomedical Ethics
   - PHYS 215 General Physics I
   - PHYS 216 General Physics II
   - HSCI 491 Health Science Capstone
   1Veterinary and some medical schools
3. Health and Natural Science Electives (32 credits)

BIOL 304 Microbiology
BIOL 310 Cell Biology
BIOL 334 General Animal Behavior
BIOL 350 Genetics
BIOL 360 Virology
BIOL 401 Genetics Laboratory
BIOL 412 General Parasitology
BIOL 435 Molecular Biology
BIOL 440 Developmental Biology
BIOL 445 Immunology
CHEM 305 Research Methods in Chemistry
CHEM 311/312 Organic Chemistry I
CHEM 321/322 Organic Chemistry II
CHEM 330 Medicinal Chemistry
CHEM 455 Biochemistry I
CHEM 456 Biochemistry Laboratory
CHEM 457 Biochemistry II
EXSS 200 Nutrition
EXSS 300 Advanced Nutrition
EXSS 303 Biomechanics for Exercise and Sport Science
EXSS 305 Care and Prevention of Athletic Injuries
EXSS 315 Nutrition for the Physically Active
EXSS 330 Exercise Epidemiology
EXSS 341 Psychology of Physical Activity
EXSS 401 Physiology of Exercise
EXSS 435 Lifespan Health and Fitness
HSCI 425 Biostatistics

4. Social Science Electives (6 credits)

PSYC 208 Introduction to Lifespan Development
PSYC 210 Child Development
PSYC 212 Adolescent and Adult Development
PSYC 214 Introduction to Geropsychology
PSYC 220 Psychology of Women
PSYC 250 Death and Dying
PSYC 317 Abnormal Psychology
PSYC 345 Animal Learning and Cognition
PSYC 386 Drugs and Human Behavior
PSYC 409 Human Learning and Cognition
PSYC 420 Physiological Psychology
PSYC 430 Health and Psychology
PSYC 489 Abnormal Child Psychology
SOCI 367 Sociology of Medicine
SOCI 420 Animals in Human Society
SOCI 466 Women, Health and Healing
SOCI 468 Sociology of Later Life

History

MAJOR

MINOR

CONCENTRATIONS IN:
- INTERNATIONAL HISTORY
- HISTORY OF THE AMERICAS

Professors: Abbay, Boniece (Chair)
Associate Professors: Ma, McConnell, Wood

- Only courses in which you earn a grade of C or better will count toward satisfaction of major requirements.
- The Department strongly encourages majors to consider the internship option.
- HIST 492 counts as elective credit toward the HIST major; HIST 495 counts as general elective credit.

Program Requirements

<table>
<thead>
<tr>
<th>Hours Required in History:</th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
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<tbody>
<tr>
<td>Hours Required in Other Departments:</td>
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<tr>
<td>Total Hours Required:</td>
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<td>24</td>
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</table>

Requirements for Major in History

1. Core Introductory Level Courses: (6 hours)

Select from:

<table>
<thead>
<tr>
<th>Course (3 hours)</th>
<th>MAJOR</th>
<th>MINOR</th>
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<tbody>
<tr>
<td>HIST 103 History of the United States to 1876</td>
<td></td>
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<tr>
<td>HIST 104 History of the United States, 1876 to the Present</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 113 World History to 1500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 114 World History, 1500-1900</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(The Master of Arts in Teaching (MAT) program and Secondary Teacher Education require completion of one of the following sequences:
HIST 103 and HIST 104 or HIST 113 and HIST 114)

2. Research Core: (6 hours)

HIST 299 Writing and Research in History

Completion of HIST 299 with a C or better is required for admission to the history major. Students may file a declaration of major BEFORE completing HIST 299.

HIST 485 Seminar in History

Must be completed during the senior year with a grade of C or better. Fulfills Capstone Experience in the major requirement.

3. Concentrations: (27 hours)

Majors must choose one of the following concentrations:
International History
History of the Americas
4. Electives (6 hours)
Any two 300/400-level HIST courses except HIST 495.

**Requirements for Minor in History**

1. Core Introductory Level Courses: (12 hours)
   - HIST 103 History of the United States to 1876
   - HIST 104 History of the United States, 1876 to the Present
   - HIST 113 World History to 1500
   - HIST 114 World History, 1500 to the Present

2. Electives (12 hours)
Any four 300/400-level HIST courses except HIST 495.

**Requirements for International History Concentration**

1. Select five courses from the following:
   - HIST 301 Traditional Africa
   - HIST 303 History of Latin America to 1825
   - HIST 304 History of Latin America, 1825 to the Present
   - HIST 306 Medieval Europe
   - HIST 307 Renaissance and Reformation Europe
   - HIST 308 Europe, 1600-1815
   - HIST 310 Ancient Greece and Rome
   - HIST 341 Modern and Contemporary Middle East
   - HIST 353 Contemporary Africa
   - HIST 360 Modern and Contemporary Asia
   - HIST 376 Modern Europe
   - HIST 403 Imperial Russia
   - HIST 404 Revolutionary and Soviet Russia
   - HIST 409 World Environmental History
   - HIST 418 Native Peoples of the Americas (GEP Group F)
   - HIST 419 A History of Terrorism
   - HIST 433 Public History
   - HIST 436 Women’s Issues in World History (GEP Group F)
   - HIST 437 History of Korea
   - HIST 450 History of Mexico
   - HIST 455 Latin American Revolutions
   - HIST 457 India
   - HIST 458 History of China
   - HIST 459 History of Japan
   - HIST 475 Genocide and Mass Violence
   - HIST 481 Experiential History/International
   - HIST 489 Special Topics in International History

2. Select two history courses from the History of the Americas concentration.

3. Select two complementary courses from the following areas (some of these courses may require additional pre-requisite course work):
   - ART 301 Artistic Traditions: Asia (GEP Group F)
   - ART 302 Artistic Traditions: Africa & the Americas (GEP Group F)
   - ART 360 Western Art History
   - ECON 309 Comparative Economic Systems
   - ECON 405 Economic Growth and Development
   - ENGL 270 European and Non-European Literature
   - ENGL 271 Asian and African Literature
   - ENGL 332 The Age of Johnson
   - ENGL 340 Shakespeare
   - ENGL 371 The Middle Ages in Literature
   - ENGL 372 Early Modern Literature
   - ENGL 373 Literature of the Enlightenment
   - ENGL 374 Age of Revolution
   - ENGL 375 Romanticism
   - ENGL 376 Realism and Naturalism
   - ENGL 377 Modernism
   - ENGL 378 Postmodernism
   - ENGL 379 Postcolonial Literature
   - GEOG 320 Geography of Latin America
   - GEOG 401 Geography of Europe
   - GEOG 402 Geography of Northern Eurasia
   - GEOG 403 Geography of Sub-Saharan Africa
   - POSC 330 Politics of Africa
   - POSC 331 Politics of Latin America
   - POSC 332 Politics of the Middle East
   - POSC 333 Politics of Europe
   - POSC 431 Russian Politics
   - FREN 250 or above (250 – GEP Group B)
   - SPAN 250 or above (250 – GEP Group B)

**Requirements for History of the Americas Concentration**

1. Select five courses from the following:
   - HIST 303 History of Latin America to 1825
   - HIST 304 History of Latin America, 1825 to the Present
   - HIST 409 World Environmental History
   - HIST 418 Native Peoples of the Americas (GEP Group F)
   - HIST 420 Green: Environment and Economy in U.S. History
   - HIST 433 Public History
   - HIST 434 History of Maryland
   - HIST 450 History of Mexico
   - HIST 455 Latin American Revolutions
   - HIST 461 Colonial America, 1607-1763
   - HIST 462 Revolutionary America, 1763-89
   - HIST 463 The Age of Jefferson and Jackson, 1789-1848
   - HIST 464 The Civil War and Reconstruction, 1849-77
   - HIST 465 Gilded Age America, 1877-1913
   - HIST 466 The U.S. in the 20th Century, 1914-45
   - HIST 467 The U.S. in the 20th Century, 1945-Present
   - HIST 470 America and the Vietnam War
   - HIST 480 The American West
   - HIST 482 Experiential History/Americas
   - HIST 490 Special Topics in History of the Americas

2. Select two history courses from the International History concentration.

3. Select two complementary courses from the following areas (some of these courses may require additional pre-requisite course work):
   - ART 301 Artistic Traditions: Africa & the Americas (GEP Group F)
   - ECON 303 American Economic Development
   - ECON 405 Economic Growth and Development
   - ENGL 261 African American Literature
   - ENGL 271 American Literature: Colonial to Present
   - ENGL 372 Early Modern Literature
ENGL 373  Literature of the Enlightenment
ENGL 374  Age of Revolution
ENGL 375  Romanticism
ENGL 376  Realism and Naturalism
ENGL 377  Modernism
ENGL 378  Postmodernism
ENGL 379  Postcolonial Literature
FREN 250 or above (250 – GEP Group B)
GEOG 301  Geography of North America
GEOG 320  Geography of Latin America
GEOG 324  Urban Geography: Internal City Patterns
POSC 321  American State and Local Politics
POSC 331  Politics of Latin America
POSC 363  Media and Politics
POSC 421  American Legislative Politics
POSC 427  The American Presidency
POSC 471  American Political Thought
SOCI 307  African Americans in Appalachia
SPAN 250 or above (250 – GEP Group B)

Industrial and Organizational Psychology

MINOR

Coordinator: Paul C. Bernhardt, Associate Professor, Department of Psychology

Participating Faculty:
Professor: Offstein (Management)
Associate Professors: Bernhardt (Psychology), Chory (Management), McClellan (Management), Monahan (Management), Ruminski (Communications), Shore (Management)
Assistant Professor: James (Psychology)

- Industrial and Organizational Psychology is an interdisciplinary minor.
- You cannot major in Industrial and Organizational Psychology
- This minor is available to students in all majors at the University. It may be of particular interest for students who intend to work in business management or human resources areas of their field of study; or for students who intend to go to graduate school in Industrial and Organizational Psychology or related fields.
- Only courses in which a grade of C or better is earned may count towards satisfaction of the requirements of the minor.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MINOR</th>
</tr>
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<tbody>
<tr>
<td>Hours Required in Psychology:</td>
<td>6-12</td>
</tr>
</tbody>
</table>

Requirements for Minor in Industrial and Organizational Psychology

1. Required Courses in Psychology: (6 hours)
   - PSYC 150/151 General Psychology
   - PSYC 360 Industrial/Organizational Psychology

2. Required Courses in Management: (6 hours)
   - MGMT 251 Management of Organizations
   - MGMT 357 Human Resources Management

3. Elective Courses: (6+ hours, variable credit course must be 3 hours minimum)
   - Choose two courses from the following:
     - CMST 335 Organizational Communication
     - MGMT 356 Leadership and Human Behavior
     - PSYC 318 Social Psychology
     - PSYC 408 Tests & Measurements
     - One (and only one) of PSYC 490, 491, 492/495, 497, 498, 499 if course topic is approved by the Minor Coordinator in advance, see coordinator for details.

International Studies

MAJOR

MINOR

CONCENTRATION IN
- INTERNATIONAL BUSINESS
- INTERNATIONAL POLITICS
- INTERNATIONAL ECONOMICS
- INTERNATIONAL DEVELOPMENT

Coordinator: Suzanne McCoskey, Associate Professor, Department of Economics

Departmental Contacts:
Professors: Abbay (History), Andorfer (Political Science), Boniece (History), Twing (Political Science)
Associate Professors: Russo (Geography)
Assistant Professor: Cisneros (English & Foreign Languages)

- The International Studies major is interdisciplinary in nature and allows you to choose among four concentrations: International Business, International Politics, International Development and International Economics. The required core courses emphasize the interconnections among these four specializations and provide the solid foundation in history, politics, economics, and geography necessary both for the concentration and future employment.
- You are strongly encouraged to combine this major with a second major or minor, particularly in foreign languages.
- An internship is optional but INST 492 may be used for elective credits.
- Only courses in which a grade of C or better is earned will count toward satisfaction of major requirements.

**Program Requirements**

<table>
<thead>
<tr>
<th></th>
<th>MAJOR (24)</th>
<th>INT'L POLITICS (6)</th>
<th>INT'L BUSINESS (6)</th>
<th>INT'L ECON (6--7)</th>
<th>INT'L DEVEL (6)</th>
<th>MINOR (21)</th>
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<tbody>
<tr>
<td>Total Hours</td>
<td>57</td>
<td>63</td>
<td>63</td>
<td>66-67</td>
<td>63</td>
<td>21</td>
</tr>
</tbody>
</table>

**Requirements for Major in International Studies**

1. **Required Core Courses:** (24 hours)
   - INST 150 Intro. to World Religions (GEP Group F)
   - INST 200 Intro. to International Studies (GEP Group F)
   - INST 491 Seminar in International Studies (Capstone)
   - ECON 201/211 Principles of Economics (Macro) (GEP Group D)
   - GEOG 104/114 Human Geography (GEP Group D or F)
   - or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
   - HIST 100/111 The Contemporary World in Historical Perspective (GEP Group B or F)
   - or HIST 114 World History
   - MATH 109/110 Elements of Applied Probability and Statistics (Core Skill)
   - POSC 113/114 Introduction to World Politics (GEP Group D)
   - or POSC 131 Intro. to Comparative Politics (GEP Group D or F)

2. **Foreign Language:** (12 hours)
   
   Students must complete 12 hours (or receive credit by exam) in one modern foreign language. For languages not offered at FSU, the language requirement may be met by transferring in 12 credits in one language from another institution or by passing a proficiency exam at the intermediate level. A minor in Spanish or French can be earned with 18 credits at the 200-level and above.

3. **Additional Courses:** (21 hours)
   
   Choose seven courses from at least three disciplines in consultation with your advisor. [For those completing a concentration, go to the concentration requirements.]

   - AAST 300 Traditional Africa
   - AAST 400 Africans of the Diaspora
   - ART 301 Artistic Traditions: Asia
   - ART 302 Artistic Traditions; Africa and the Americas
   - ART 360 Western Art History
   - ECON 309 Comparative Economic Systems
   - ECON 400 International Trade
   - ECON 401 International Finance
   - ECON 405 Economics of Developing Countries
   - ECON 410 Resource and Energy Economics
   - ENGL 270 European & Neo-European Literature
   - ENGL 271 Asian & African Literature
   - ENGL 379 Postcolonial Literature
   - GEOG 300 Economic Geography
   - GEOG 320 Geography of Latin America
   - GEOG 360 Food Systems
   - GEOG 400 Geography of Asia
   - GEOG 401 Geography of Europe
   - GEOG 402 Geography Northern Eurasia
   - GEOG 403 The Geography of Sub-Saharan Africa
   - GEOG 404 Geography of the Middle East
   - GEOG 406 Mgmt. and Conserv. of Natural Res.
   - GEOG 407 Political Geography
   - GEOG 427 Geog. of Languages and Religions (GEP Group F)
   - GEOG 454 Geography of Tourism
   - HIST 301 Traditional Africa
   - HIST 303 History of Latin America
   - HIST 304 History of Latin America
   - HIST 308 Europe, 1600-1815
   - HIST 341 Modern and Contemporary Middle East
   - HIST 353 Contemporary Africa
   - HIST 360 Modern and Contemporary Asia
   - HIST 376 Modern Europe
   - HIST 403 Imperial Russia
   - HIST 404 Revolutionary and Soviet Russia
   - HIST 409 World Environmental History
   - HIST 418 Native Peoples of the Americas
   - HIST 419 A History of Terrorism
   - HIST 436 Women’s Issues in World History (GEP Group F)
   - HIST 437 History of Korea
   - HIST 450 The History of Mexico
   - HIST 455 Latin American Revolutions
   - HIST 457 India
   - HIST 458 History of China
   - HIST 459 History of Japan
   - HIST 475 Genocide and Mass Violence
   - HIST 481 Experiential History/International
   - HIST 482 Experiential History/Americas
   - HIST 489 Special Topics in International History
   - HIST 490 Special Topics in History of the Americas
   - INST 490 Special Topics in International Studies
   - INST 492 Internship Seminar (up to 6 hours)
   - INST 495 Internship in International Studies
   - INTR 330 International Business
   - INTR 490 Special Topics in Global Business
   - LING 301 Introduction to Language
   - MDFL 111 Intercultural Understanding (GEP Group F)
   - MDFL 211 Introduction to World Literature I
   - MDFL 212 Introduction to World Literature II
   - MDFL 301 Latin American Women’s Issues
   - MDFL 407 Latin American and Spanish Film
   - MDFL 417 World Film
   - PHIL 311 Asian and African Philosophy
   - POSC 330 Politics of Africa
   - POSC 331 Politics of Latin America
   - POSC 332 Politics of Middle East
   - POSC 333 Politics of Europe
   - POSC 341 International Organization
   - POSC 342 Foreign Policy of the United States
   - POSC 336 Politics of Food
   - POSC 370 Introduction to Political Thought
   - POSC 341 International Organization
   - POSC 435 Model Organization of American States
   - POSC 434 Comparative Legal Systems
   - POSC 441 International Relations: Theory and Practice
   - POSC 443 Transnational Terrorism and Counter-Terrorism
   - SOCI 224 Cultural Anthropology (GEP Group F)
Requirements for Minor in International Studies

1. Required Core Courses: (3 hours)
   INST 200 Intro. to International Studies (GEP Group F)

2. Foreign Language: (0 hours)

3. Elective Courses: (18 hours)
   A minimum of 9 hours must be taken from Group I and 9 hours from Group II. You must select courses from at least three different disciplines in fulfilling the 18 hours for this requirement. Many courses in Group II require specific courses in Group I as prerequisites.

   **Group I (9 hours)**
   - ECON 201/211 Principles of Economics — Macro (GEP Group D)
   - ECON 202/212 Principles of Economics — Micro
   - GEOG 104/114 Human Geography (GEP Group D or F)
   - or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
   - HIST 100/111 The Contemp. World in Historical Perspective (GEP Group B or F)
   - or HIST 114 World History
   - INST 150 Introduction to World Religions (GEP Group F)
   - INTR 330 International Business
   - MDFL 111 Intercultural Understanding (GEP Group F)
   - POSC 113/114 Introduction to World Politics (GEP Group D or Group F)
   - or POSC 131 Introduction to Comparative Politics (GEP Group D or Group F)
   - SOCI 224 Cultural Anthropology (GEP Group F)

   **Group II (9 hours)**
   - ECON 309 Comparative Economic Systems
   - ECON 400 International Trade
   - ECON 401 International Finance
   - ECON 405 Economics of Developing Countries
   - FINA 470 International Financial Management
   - GEOG 300 Economic Geography
   - GEOG 360 Food Systems
   - GEOG 406 Mgmt. and Conservation of Natural Res.
   - GEOG 407 Political Geography
   - GEOG 427 Geography of Languages & Religions (GEP Group F)
   - HIST 409 World Environmental History
   - HIST 419 A History of Terrorism
   - HIST 436 Women’s Issues in World History (GEP Group F)
   - INST 490 Special Topics in International Studies
   - INST 492 Seminar in International Studies
   - LING 301 Introduction to Language
   - MGMT 450 International Management
   - MKTG 460 International Marketing
   - PHIL 308 Political Philosophy (GEP Group F)
   - POSC 336 Politics of Food
   - POSC 341 International Organization
   - POSC 370 Introduction to Political Thought
   - POSC 441 International Relations: Theory and Practice
   - POSC 488 Comparative Legal Systems

   *Students should be aware that there are additional MATH and ACCT prerequisites for FINA 370; also, students are advised to complete FINA 303 before enrolling in FINA 370.

Requirements for International Development Concentration

1. Required Core Courses: (24 hours — listed above)
2. Foreign Language: (12 hours — listed above)
3. Additional Courses: (27 hours)

A. Required Courses: (15 hours)
   - ECON 202/212 Principles of Economics (Micro)
   - ECON 309 Comparative Economic Systems
   - ECON 405 Economics of Developing Countries
   - GEOG 300 Economic Geography
   - POSC 341 International Organization

B. Elective Courses: (12 hours)
   Four courses (chosen from at least three different disciplines) from among the following:
   - ECON 400 International Trade
   - ECON 401 International Finance
   - GEOG 320 Geography of Latin America

Requirements for International Business Concentration

1. Required Core Courses: (24 hours — listed above)
2. Foreign Language: (12 hours — listed above)
Requirements for International Economics Concentration

1. Required Core Courses: (24 hours – listed above)

2. Foreign Language: (12 hours – listed above)

3. Additional Courses: (30-31 hours)

A. Required Courses: (21-22 hours)
- ECON 202/212 Principles of Economics (Micro)
- ECON 400 International Trade
- ECON 401 International Finance
- ECON 405 Economics of Developing Countries
- ECON 450 Quantitative Economics
- or ECON 460 Introduction to Econometrics
- GEOG 300 Economic Geography
- MATH 118 Algebra With Calculus for Business
- or MATH 220 Calculus for Applications I
- or MATH 236 Calculus I (Core Skill 3)

B. Elective Courses: (6 hours)
- Two from among the following:
  - ECON 309 Comparative Economic Systems
  - ECON 410 Resource and Energy Economics
  - GEOG 407 Political Geography
  - INST 490 Special Topics in International Studies
  - INST 492 Internship Seminar (if internship is relevant to International Economics)
  - POSC 341 International Organization

Requirements for International Politics Concentration

1. Required Core Courses: (24 hours – listed above)

2. Foreign Language: (12 hours – listed above)

3. Additional Courses: (27 hours)

A. Required Courses: (18 hours):
- ECON 309 Comparative Economic Systems
- GEOG 407 Political Geography
- POSC 250 Research Methods
- POSC 341 International Organization
- POSC 342 Foreign Policy of the United States
- POSC 441 International Relations: Theory and Practice

B. Elective Courses: (9 hours)
- Three from among the following:
  - ECON 400 International Trade
  - HIST 409 World Environmental History
  - HIST 419 A History of Terrorism
  - INST 490 Special Topics in International Studies
  - INST 492 Internship Seminar (if internship is relevant to International Politics)
  - POSC 330 Politics of Africa
  - POSC 331 Politics of Latin America
  - POSC 332 Politics of Middle East
  - POSC 336 Politics of Food
  - POSC 337 Politics of Europe
  - POSC 338 Politics of Food
  - POSC 370 Introduction to Political Thought
  - POSC 431 Russian Politics
  - POSC 435 Model Organization of American States
  - POSC 442 National Security Policy
  - POSC 443 Transnational Terrorism and Counter-Terrorism
  - POSC 488 Comparative Legal Systems

Jazz Studies

MINOR

Program Coordinator: Brent Weber, Associate Professor, Department of Music

- The Jazz Studies Minor is open to music majors looking for a broader musical experience or students wanting to explore jazz instruction and performance while pursuing another major.
- Course of study includes:
  - Jazz and Vocal Jazz Ensembles
  - Private Applied Instruction
  - Music Theory and Jazz Theory and Analysis
  - Jazz History
- Student must demonstrate prior study of an instrument or voice.
- Only courses in which you earn a grade of C or better will count toward satisfaction of the minor requirements.
Program Requirements

<table>
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<th>MINOR</th>
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<tbody>
<tr>
<td>Hours Required in Music: 24</td>
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<tr>
<td>Hours Required in Other Departments: 0</td>
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<tr>
<td>Total Hours Required: 24</td>
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</tbody>
</table>

Requirements for Jazz Studies Minor

1. Music Theory and History: (16 hours)
   - MUSC 102 Tonal Analysis I
   - MUSC 103 Tonal Analysis II (Tech. Fluency)
   - MUSC 104 Aural Musicianship I
   - MUSC 105 Aural Musicianship II
   - MUSC 214 Jazz Theory and Analysis
   - MUSC 311 Jazz History (GEP Group F)

2. Ensemble: (4 hours)
   4 hours selected from:
   - MUSC 327 Jazz Orchestra (for instrumentalists)
   - MUSC 370 Vocal Jazz Ensemble (for vocalists)

3. Private Instruction: (4 hours)
   - MUSA 122 Jazz Private Instruction
   and/or MUSA 362 Jazz Private Instruction

Journalism

MINOR

Coordinator: Andy Duncan, Professor, Department of English
Participating Faculty:
Professors: Abbay (History), Boniece (History), A. Duncan (English)
Associate Professors: Ma (History), McConnell (History), Morris (English), Whalen (Communication), Wood (History)

The minor in journalism will help you develop:
- Improved communication skills
- Familiarity with the roles that journalists perform in different environments
- Understanding of cultural differences, political matters, and global issues facing the practicing journalist today
- Enhanced problem-solving skills
- Ability to perform specific tasks related to print and media journalism
- Awareness of legal and ethical restrictions on journalists

You cannot major in journalism.

Law

BACHELORS/JURIS DOCTOR PROGRAM
DUAL-DEGREE PROGRAM

Coordinator: Scott Johnson, Professor, Department of Political Science

- Frostburg State University students may earn the last 29 of the 120 credit hours required by Frostburg State University for graduation at the University of Baltimore School of Law. The result of this Bachelors/Juris Doctor Program is that students may attain an undergraduate and a law degree in six years instead of the normal seven years.

Program Requirements

<table>
<thead>
<tr>
<th>MINOR</th>
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<tbody>
<tr>
<td>Hours Required at Frostburg State University: 91</td>
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<tr>
<td>Hours Required at University of Baltimore School of Law: 29</td>
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<tr>
<td>Total Hours Required: 120</td>
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</tbody>
</table>

Requirements at FSU for the Bachelor’s/Juris Doctor Program

1. Complete 91 credit hours with Frostburg State University.
2. Complete all of Frostburg State University’s general education requirements.
3. Maintain cumulative grade point averages as required at FSU for the academic major and overall course work.
4. Complete all requirements for an academic major at Frostburg State University.
5. Be accepted by the University of Baltimore School of Law into its early admission program. Students can apply for early admission by simply checking the appropriate box on the regular application form.
6. Attain the Bachelor's degree from Frostburg State University upon transferring 29 credits from the University of Baltimore School of Law.

In addition it is recommended that students meet the following criteria:
1. Maintain a grade point average of 3.3 or above at Frostburg State University to enhance the chances for acceptance by the University of Baltimore School of Law.
2. Complete one of the following majors at Frostburg State University: economics, French, geography, history, law and society, philosophy, political science, psychology, sociology, or Spanish. Other majors are possible, but may require the completion of more than 91 credit hours.

Law and Society

MAJOR

CONCENTRATIONS IN:
- CRIMINAL JUSTICE
- LEGAL STUDIES

Coordinator: Scott Johnson, Professor, Department of Political Science

Coordinating Committee:

Professors: Brill (Philosophy), S. Johnson (Political Science), D. Lewis (Political Science)

Associate Professors: McMullen (Sociology)

- Law and Society is an interdisciplinary major that offers concentrations in criminal justice and legal studies.
- An internship is optional but strongly encouraged.
- You cannot minor in Law and Society.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>CRIMINAL JUSTICE CONC.</th>
<th>LEGAL STUDIES CONC.</th>
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<td>49</td>
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</table>

Requirements for Major in Law and Society

1. Required Core Courses: (19 hours)

PHIL 102 Contemporary Ethical Problems (GEP Group B)

PHIL 110 Intro. to American Politics (GEP Group D)

POSC 250 Research Methods

POSC 422 American Constitutional Law I

POSC 423 American Constitutional Law II

POSC 489 Law & Society Capstone

SOCI 100 Intro. to Sociology (GEP Group D)

2. Concentrations: (27-30 hours) Complete one of the following concentrations:

Concentration in Legal Studies

(27 hours)

A. Required Course (3 hours)

PHIL 410 Philosophy of Law

B. Elective Courses (24 hours)

Select a total of eight courses, with at least three from Group 1 and at least four from Group 2:

Group 1

BLAW 291 Legal Environment of Business

GEOG 473 Environmental Law

MCOM 447 Telecommunications Law

MGMT 457 Labor Relations

PHIL 420 Sport Law and Ethics

POSC 324 Criminal Justice Systems

SCIA 210 Introduction to Cyber Law

Group 2

CMST 302 Argumentation and Advocacy

PHIL 100 Critical Thinking

PHIL 301 Ethics

PHIL 304 Social Philosophy

PHIL 305 Criminal Justice Ethics

POSC 321 State and Local Politics

POSC 323 Public Administration

POSC 358 American Public Policy

SOCI 340 Criminology

SOCI 442 Juvenile Delinquency

SOCI 443 The American Correctional System

Concentration in Criminal Justice

(30 hours)

A. Required Courses (30 hours)

CMST 102 Introduction to Human Communication

PHIL 305 Criminal Justice Ethics

POSC 324 Criminal Justice Systems

SOCI 200 Social Problems

SOCI 340 Criminology

SOCI 443 The American Correctional System

B. Elective Courses (12 hours)

Select any four of the following courses:

PHIL 301 Ethics

PHIL 304 Social Philosophy

POSC 321 American State & Local Politics

POSC 323 Public Administration

POSC 353 Public Program Evaluation

POSC 355 Public Budgeting

POSC 358 American Public Policy

PSYC 340 Forensic Psychology

PSYC 386 Drugs & Human Behavior
Law School Preparation

PRE-PROFESSIONAL PROGRAM

Pre-law Advisor: Scott Johnson, Professor, Department of Political Science

- While you cannot major or minor in law school preparation, there are law-related courses offered at Frostburg State University.
- Prospective law students should carefully examine the catalog of the law school they wish to attend in order to determine the test requirements for that school.

The traditional preparatory majors for entering law schools have been political science, history, English, philosophy, or sociology. Most law schools prefer that undergraduates interested in admission to law school not follow a prescribed “pre-law” curriculum. Rather, they prefer that students pursue a broad, liberal education.

Almost all professional law schools require applicants to take the Law School Aptitude Test. In some cases, the Graduate Record Exam may also be required. Information regarding the L.S.A.T. may be obtained from this university’s pre-law advisor. Information regarding the G.R.E. may be obtained from University Counseling and Psychological Services.

Prospective law students should strive to acquire exceptional ability in communication; gain critical understanding of human values and institutions; and develop understanding in the use of various types of reasoning: deductive, inductive, and analogous. Students should develop the ability to think creatively and to analyze critically. They should also learn how to recognize, differentiate, and organize facts according to their relevance to particular issues.

Suggested Elective Courses for Law School Preparation

The following courses may be especially helpful in achieving the qualities stated above. Students are advised to choose elective courses from this list:

- BLAW 291 Legal Environment of Business
- CMST 122 Intro. to Public Speaking
- CMST 225 Interviewing
- CMST 302 Argumentation & Advocacy
- CMST 322 Presentational Communication
- CMST 451 Seminar in Communication Theory
- ECON 307 Govt. and Business
- ECON 404 Public Finance
- ENGL 330 Business Writing
- ENGL 334 Creative Writing
- ENGL 336 Journalistic Writing
- ENGL 338 Technical Writing
- GEOG 450 Urban Planning
- GEOG 473 Environmental Law

Law School Admission Test (LSAT) Preparation Course

This non-credit course is designed to help students prepare for the Law School Admission Test (LSAT), a prerequisite for all students seeking admission to law school. The course is offered twice during the academic year in preparation for the October and June tests. There is a fee for the course that covers the costs of instruction and a textbook that contains more than 500 questions and problems, including analytical exercises, practice tests, and a full-length home-study exam. The course covers each of the main sections of the LSAT in depth: application of rules, reading comprehension, logical games, logical reasoning, and essay writing. For each section, students are exposed to a wide variety of sample questions, which are analyzed in class, and various suggestions and methods are presented in lectures for approaching the types of questions in each section.

Graduates of the LSAT prep course have gained admission to such law schools as The Georgetown University Law Center, Duquesne University School of Law, The University of Baltimore School of Law, The West Virginia University College of Law, Appalachian School of Law, Ohio Northern University College of Law, The Thomas M. Cooley Law School, and Liberty College of Law.

For further information, contact Dr. Scott Johnson, pre-law advisor and instructor of the course.

Leadership Studies

MINOR

Coordinator: Elesha L. Ruminski, Department of Communication

- The Leadership Studies Minor is open to any student seeking theoretical and experiential leadership development. It is not necessary to be in a leadership role on or off campus to minor in Leadership Studies.
- The minor entails a substantial number of experiential learning activities.
- Only courses in which a grade of C or better is earned will count towards satisfaction of the minor requirements.
- You cannot major in Leadership Studies.

Program Requirements

<table>
<thead>
<tr>
<th>MINOR</th>
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<tbody>
<tr>
<td>Total Hours Required:</td>
</tr>
</tbody>
</table>
Requirements for Minor in Leadership Studies

1. Required Core Courses: (12 credits)
   CMST 102  Introduction to Human Communication
   or CMST 122 Introduction to Public Speaking
   LEAD 101  Introduction to Leadership Studies
   Choose 1 of the following:
   LEAD 301  Organizational Leadership
   or MGMT 356 Leadership and Human Behavior
   LEAD 401  Citizen Leadership

2. Select 2 elective options from 2 categories below (6 credits):
   **Leadership Competencies:**
   CMST 215  Small Group Communication
   CMST 300  Interpersonal Communication
   CMST 322  Presentation Communication
   CMST 335  Organizational Communication
   CMST 345  Conflict Management
   PSYC 385  Group Processes
   RECR 382  Program Planning
   SOCI 325  Community Analysis
   **Leadership Dynamics and Ethics:**
   PHIL 305  Criminal Justice Ethics
   PHIL 308  Political Philosophy
   PHIL 313  Biomedical Ethics
   PHIL 410  Philosophy of Law
   POSC 462  Personality and Politics
   PSYC 314  Theories of Personality
   PSYC 318  Social Psychology
   SOWK 375  Human Behavior and the Social Environment I
   **Leadership Contexts:**
   CMST 365  Environmental Communication
   MCOM 316  Electronic Media Management
   MGMT 251  Management of Organizations
   MGMT 359  Quality Management
   POSC 321  State and Local Politics
   POSC 323  Public Administration
   POSC 352  Interest Groups
   POSC 358  American Public Policy
   POSC 427  The American Presidency
   RECR 380  Recreation Leadership
   SOWK 370  Introduction to Social Welfare and Social Work

Program Requirements

| Total Hours Required: | 52 |

Requirements for Major in Liberal Studies

I. Liberal Core: (21 hours)
   A minimum of 21 hours of course work in addition to courses satisfying General Education Program requirements, and distributed as follows:
   A. 3 hours in a communication arts course that focuses on writing or speaking.
   B. 18 hours in arts and sciences, including a minimum of 3 hours each in arts, humanities, natural sciences, and social sciences.

II. Focus Area Requirements
   (approval of LBST Coordinator required): (30 hours)
   A. A minimum of 27 hours in a discipline or disciplines (including current minors or emphases) related to the student’s area of technical or professional training or other specialized interest, including a minimum of 15 hours at the 300/400 level.
   B. A minimum of 3 hours in a capstone course (seminar, individual research, special topics, practicum, field experience or internship).

III. Capstone Seminar (1 hour)
   LBST 450  Senior Self-assessment (Capstone)

Mass Communication

MAJOR

Professor: J. Lombardi, Terry (Chair)
Associate Professor: Whalen
Assistant Professor: Danzi
Lecturer: Jonathan Ash

- Only courses in which you earn a grade of C or better may count towards satisfaction of major or minor requirements.
- All grades earned in courses completed for the major in Mass Communication count in determining whether you meet the graduation requirement of a 2.0 cumulative grade point average in the major.
- All courses completed for the Mass Communication major count in determining whether one-half of the major is completed at FSU.

MINOR

The Liberal Studies major may be completed on the Frostburg campus or at the University System of Maryland in Hagerstown.

- You cannot earn a minor in Liberal Studies.

The Liberal Studies major is an interdisciplinary program providing breadth in the arts, humanities, natural and social science disciplines, and depth in an area of specialization (the focus of study). The major is adaptable to student interest in combining more than one field of study as well as preparation for technical and/or professional studies and provides a desirable preparation and pathway for graduate studies or for entry and advancement opportunities in a wide array of employment fields requiring a baccalaureate degree.

Liberal Studies

MAJOR

Coordinator: Linda Steele, Program Coordinator, College of Liberal Arts and Sciences

- The Liberal Studies major may be completed on the Frostburg campus or at the University System of Maryland in Hagerstown.
- You cannot earn a minor in Liberal Studies.

The Liberal Studies major is an interdisciplinary program providing breadth in the arts, humanities, natural and social science disciplines, and depth in an area of specialization (the focus of study). The major is adaptable to student interest in combining more than one field of study as well as preparation for technical and/or professional studies and provides a desirable preparation and pathway for graduate studies or for entry and advancement opportunities in a wide array of employment fields requiring a baccalaureate degree.

Program Requirements

| Total Hours Required: | 52 |

Requirements for Major in Liberal Studies

I. Liberal Core: (21 hours)
   A minimum of 21 hours of course work in addition to courses satisfying General Education Program requirements, and distributed as follows:
   A. 3 hours in a communication arts course that focuses on writing or speaking.
   B. 18 hours in arts and sciences, including a minimum of 3 hours each in arts, humanities, natural sciences, and social sciences.

II. Focus Area Requirements
   (approval of LBST Coordinator required): (30 hours)
   A. A minimum of 27 hours in a discipline or disciplines (including current minors or emphases) related to the student’s area of technical or professional training or other specialized interest, including a minimum of 15 hours at the 300/400 level.
   B. A minimum of 3 hours in a capstone course (seminar, individual research, special topics, practicum, field experience or internship).

III. Capstone Seminar (1 hour)
   LBST 450  Senior Self-assessment (Capstone)
Program Requirements

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Requirements for Major in Mass Communication

1. Introductory/Prerequisite Course: (3 hours)
   MCOM 105 Introduction to Mass Communication

2. Mass Communication Practice Courses: (9 hours)
   - ART 207 Graphic Design (Tech. Fluency)
   - MCOM 205 Mobile Media Production
   - MCOM 246* Introduction to Mass Communication Research Methods

3. Advanced Mass Communication Courses: (18 hours)
   - MCOM 326* Writing for Electronic Media
   - MCOM 346* Mass Communication Theory
   - MCOM 447* Telecommunications Law
   - MCOM 485* Electronic Media Aesthetics & Criticism
   - MCOM 486* Current Issues and New Technology in Mass Communication
   - MCOM 498* Senior Seminar in Mass Communication (Capstone)

4. Internship: (Minimum of 3 hours)
   MCOM 492/495 Internship Project/Extended Internship
   or MCOM 494 Internship
   or One 3-credit Mass Communication Elective

5. Professional Focus: (12 hours)
   - All MCOM majors must complete one of the focus groupings listed below OR one of the following minors: Communication Studies, Graphic Design, Journalism, Leadership Studies, Marketing or Public Relations. Students wishing to substitute a course for one of the courses in the listed focus groupings may petition the Chair, in writing, prior to earning 90 credit hours. Many of these courses have prerequisites and students should plan their earlier studies accordingly.

Video Production

- MCOM 287* Introduction to Video Production
- MCOM 387* Multi-Camera Studio Production
- MCOM 487* Advanced Video Production
- MCOM 488* Multi-Camera Field Production
- MCOM 499* Directed Study

Audio/Video Production

Choose two from each group:

Group 1

- MCOM 213 Audio Production
- MCOM 250 Announcing and Performance
- MCOM 313* Advanced Audio Production
- MCOM 465* Music Promotion and Production
- MCOM 499* Directed Study
- MUSC 358 The Business of Music and Arts Management

Group 2

- MCOM 287* Introduction to Video Production
- MCOM 387* Multi-Camera Studio Production
- MCOM 487* Advanced Video Production
- MCOM 488* Multi-Camera Field Production
- MCOM 499* Directed Study

Audio Industry

Choose from:

- MCOM 150 Introduction to Radio
- MCOM 213 Audio Production
- MCOM 250 Announcing and Performance
- MCOM 313* Advanced Audio Production
- MCOM 316* Electronic Media Management
- MCOM 336* Broadcast-Cable Programming
- MCOM 465* Music Promotion and Production
- MCOM 499* Directed Study
- MUSC 358 The Business of Music and Arts Management

Media Management

Choose from:

- CMST 225 Interviewing
- CMST 335 Organizational Communication
- CMST 345 Conflict Management
- MCOM 316* Electronic Media Management
- MCOM 336* Broadcast-Cable Programming
- MGMT 251* Management of Organizations
- MGMT 356* Leadership and Human Behavior
- MGMT 357* Human Resource Management
- MUSC 358 The Business of Music and Arts Management

Events Planning

Choose from:

- CMST 102 Introduction to Human Communication
- CMST 122 Introduction to Public Speaking
- LEAD 101 Introduction to Leadership Studies
- MCOM 465* Music Promotion and Production
- MCOM 499* Directed Study
- MUSC 358 The Business of Music and Arts Management
- RECR 382 Program Planning
- RECR 384 Special Events Management

Media Promotions

Choose from:

- CMST 322 Presentational Communication
- MCOM 456* Creative Strategies in Adver. and Media Buying
- MCOM 465* Music Promotion and Production
- MCOM 499* Directed Study
- MKTG 261* Principles of Marketing
- MKTG 366* Consumer Behavior
- MUSC 358 The Business of Music and Arts Management

Requirements for Minor in Mass Communication

1. Required Courses (18 hours)
   - MCOM 105 Introduction to Mass Communication
   - MCOM 246* Intro. to Mass Communication Research Methods
   - MCOM 346* Mass Communication Theory
   - MCOM 447* Telecommunications Law
   - MCOM 485* Electronic Media Aesthetics and Criticism
   - MCOM 486* Current Issues & New Technologies in Mass Communication
2. Electives (6 hours)
Select six additional credits of MCOM courses (excluding MCOM 100 and MCOM 101)

*Course has prerequisites; consult the course description section of this catalog

† This program is intended to give a foundational background in some business aspects of MCOM, but is not intended as preparation for a professional career in business.

Mathematics

MAJOR

MINOR

Professors: Hegde, Hughes, Lemmert, Michael
Associate Professors: Barnet, Dunmyre (Chair), N. Tootoonchi, Wojnar
Assistant Professors: Bubp, Forsythe, Horacek
Lecturers: Devlin, Pathmanathan

• You may major or minor in Mathematics
• Elementary Education students may elect a specialization in Mathematics.
• You may elect to focus in Mathematical Sciences (see next section). The Mathematical Sciences Focus is designed for mathematics, chemistry, and physics majors.
• The department offers an honors program.

Program Requirements

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Requirements for Major in Mathematics

1. Basic Courses (39 hours)
MATH 236 Calculus I (Core Skill 3)
MATH 237 Calculus II
MATH 238 Calculus III
MATH 280 Introductory Applied Statistics and Data Analysis
MATH 315 Foundations of Mathematics
MATH 350 Linear Algebra I
MATH 380 Introduction to Probability and Statistics
MATH 432 Differential Equations
MATH 440 Modern College Geometry
MATH 451 Modern College Algebra
MATH 470 Mathematical Models and Applications
MATH 491 Seminar in Mathematics (Capstone)

2. Mathematics Teaching Certification Option Requirements (6 hours)
MATH 461 History of Mathematics
MATH 465 Theory of Numbers

Requirements for Minor in Mathematics

1. Basic Courses (11-12 hours)
MATH 236 Calculus I (Core Skill 3)
MATH 237 Calculus II
MATH 238 Calculus III OR MATH 280 Introductory Applied Statistics and Data Analysis

2. Electives (9 hours)
Select from courses at the 300 or 400 level, except MATH 340 Fundamental Concepts of Geometry or MATH 495 Internship in Mathematics
If you wish to complete a Maryland State-approved program in teaching secondary Mathematics, you must:
• Complete the BA/BS in Mathematics.
• See the Secondary Teacher Education Program Coordinator for details.
• Within the electives portion of the Mathematics major, you must select certain courses in order to qualify for Maryland State certification and to meet NCATE accreditation standards. These courses are listed below.

1. Basic Core Curriculum (39 hours)
MATH 236 Calculus I (Core Skill 3)
MATH 237 Calculus II
MATH 238 Calculus III
MATH 280 Introductory Applied Statistics and Data Analysis
MATH 315 Foundations of Mathematics
MATH 350 Linear Algebra I
MATH 380 Introduction to Probability and Statistics
MATH 432 Differential Equations
MATH 440 Modern College Geometry
MATH 451 Modern College Algebra
MATH 470 Mathematical Models and Applications
MATH 491 Seminar in Mathematics (Capstone)

2. Mathematics Teaching Certification Option Requirements (6 hours)
MATH 461 History of Mathematics
MATH 465 Theory of Numbers
Mathematical Sciences

FOCUS

Coordinator: Marc Michael Chair, Department of Mathematics

- You may elect to focus in Mathematical Sciences.
- The Mathematical Sciences Focus is designed for Mathematics, Chemistry, and Physics majors.
- You cannot major or minor in Mathematical Sciences.

Program Requirements

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<td>Hours Required in Mathematics:</td>
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<tr>
<td>Hours Required in Other Departments:</td>
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<tr>
<td>Total Hours Required:</td>
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</table>

Requirements for Focus in Mathematical Sciences

1. Core Mathematics Courses: (3 hours)
From among:
- MATH 315 Foundations of Mathematics
- MATH 425 Introduction to Real Analysis
- MATH 440 Modern College Geometry
- MATH 451 Modern Higher Algebra
- MATH 452 Linear Algebra II
- MATH 460 Introductory Topology
- MATH 465 Theory of Numbers

2. Applied Mathematics: (9 hours)
From among:
- MATH 380 Introduction to Probability and Statistics
- MATH 426 Introduction to Complex Analysis
- MATH 432 Differential Equations
- MATH 436 Mathematical Physics
- MATH 437 Combinatorics and Graph Theory
- MATH 470 Mathematical Models and Applications
- MATH 480 Probability and Statistics
- MATH 492 Internship Seminar

3. Required Courses in Other Departments:

Computer Science (7-8 hours)
From among:
- COSC 240 Computer Science I
- COSC 241 Computer Science II
- COSC 350 Low-Level Programming Concepts
- COSC 450 Programming Language Principles and Paradigms

Science (3-4 hours)
- PHYS 261 Principles of Physics I (GEP Group C) or
- CHEM 441 Physical Chemistry I
Music

MAJOR

MINOR

CONCENTRATIONS IN:
- Vocal Performance
- Music Industry

TRACKS IN:
- Instrumental Performance
- Music Studies

OPTIONS:
- Music Education
- Teacher Certification

Associate Professors: M. Gallagher, Weber
Assistant Professor: DeWire

• All students entering or re-entering the major are required to pass an audition in their primary performance area before being accepted as a music major. Students changing their primary performance area must re-audition before being re-accepted as a music major.
• You must choose a concentration, a track, the teaching certification option or the option in music education.
• Only courses in which you earn a C or better will count towards satisfaction of requirements for the major and the minor.
• MUSC/MUSA courses in which you earn a grade of C or better will count toward satisfaction of requirements for the major and minor. Concentrations for the major involving minors or coursework in other departments shall abide by the grade requirements for those programs.

Requirements for Major in Music

Core Requirements: (48–49 hours)

1. Music Theory: (20 hours)
MUSC 102 Tonal Analysis I
MUSC 103 Tonal Analysis II (Tech. Fluency)
MUSC 104 Aural Musicianship I
MUSC 105 Aural Musicianship II

2. Music History & Literature: (9 hours)
MUSC 110 Music Appreciation (GEP Group A)
MUSC 308 Music History I
MUSC 309 Music History II
MUSC 313 Music History III

3. Ensemble:
(8 hours for performance concentrations, music studies and option in Music Education; 7 hours for music industry and teaching certification option)
Select from:
MUSC 319 University Chorale
MUSC 330 Wind Ensemble
MUSC 335 String Ensemble
MUSC 336 Guitar Ensemble
MUSC 340 Chamber Singers

4. Piano Proficiency and Sophomore Evaluation
Students must successfully pass the Department of Music Piano Proficiency Exam and Sophomore Evaluation.

5. Private Instruction: (12 hours)
MUSA 116-123 Private Instruction
and/or MUSA 356-363 Private Instruction

Requirements for Minor in Music

Core Requirements: (18–19 hours)

1. Foundation Courses (7 hours)
MUSC 102 Tonal Analysis I (3 cr.)
MUSC 104 Aural Musicianship I (2 cr.)
MUSC 308 Music History I (2 cr.)

2. Core Areas (4–5 hours)
Select One Core Area
Group A – Music History (4 hours)
MUSC 309 Music History II
MUSC 313 Music History III
Group B – Music Theory (5 hours)
MUSC 103 Tonal Analysis II
MUSC 105 Aural Musicianship II
3. Ensemble: (3 hours)
Select from:
- MUSC 319 University Chorale
- MUSC 330 Wind Ensemble
- MUSC 335 String Ensemble
- MUSC 336 Chamber Guitar Ensemble
- MUSC 340 Chamber Singers

4. Private Instruction: (4 hours)
- MUSA 116-123 Private Instruction
  and/or MUSA 356-363 Private Instruction

Requirements for Option in Music Education

This option is designed for students to complete a degree in Music with an Option in Music Education. It does not require completion of initial certification or the MAT. For students who wish to complete the MAT or pursue careers in music education that do not require certification, they should follow this Option. All students who complete this Undergraduate Option in Music Education will receive a Bachelor of Science in Music upon successful completion of the requirements outlined below.

Entrance Requirements for those students opting to complete the Master of Arts in Teaching (MAT)

After completion of the sophomore evaluation, apply for provisional admission to the MAT program. Students applying to the MAT must meet all entry requirements as set forth by the College of Education MAT program. A transcript review will be completed prior to entrance into the MAT after completion of the Undergraduate Degree. Any deficiencies must be completed before full admission to the MAT program. Students in this Option will complete the Bachelor of Science in Music and complete all of the prerequisites to enter the Master of Arts in Teaching to complete their certification.

Please note, students taking this option should work with their advisor to create a plan of study that allows these 9 credits of graduate courses to be taken throughout the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester. Please note that winter session and summer courses may affect your ability to meet these requirements.

1. Core Courses: (49 hours)
Required for all music majors; listed above.

2. Recital Requirement: (1 hour)
- MUSA 490 Senior Recital (Capstone)

3. Supplemental Requirements: (4 hours)
- MUSA 117 Private Instruction (Piano) (2 semesters required)
  and select 2 hours from:
  - MUSA 116-123 Private Instruction
  - MUSA 356-363 Private Instruction

4. Other Requirements for Option in Music Education: (19.5 hours)
- MUSA 108 Class Instruments: Strings
- MUSA 208 Class Instruments: Woodwinds
- MUSA 209 Class Instruments: Brass
- MUSA 311 Class Instruments: Percussion
- MUSC 413 Vocal Pedagogy
- MUSC 125 Introduction to Music Education
- MUSC 252 Early Music Experience
- MUSC 310 Basic Principles of Conducting I – Choral
- MUSC 359 Computer Music Technology (2 hours)
- MUSC 410 Basic Principles of Conducting II – Instrumental

Choral Emphasis
- MUSC 210 Diction I (1 hour)
- MUSC 211 Diction II (1 hour)

Instrumental Emphasis
- MUSC 329 Marching Bobcats (1 hour)
- MUSC 411 March Band Techniques (2 hours)

5. Supplemental ensemble requirement(s): (2 hours)
(Students whose primary instrument is Piano/Guitar should take each ensemble once. Students whose primary instrument is voice should enroll in two semesters of Wind Ensemble. Students whose primary instrument is woodwinds, brass, percussion, or strings should enroll in two semesters of University Chorale.)

Choral Emphasis
- MUSC 330 Wind Ensemble

Instrumental Emphasis
- MUSC 319 University Chorale

6. Other Course Requirements: (9 hours)
Complete at least 9 credits outside of the music major.

Students who are admitted into the Option in Music Education must complete the following courses to meet this requirement.

Please note, students taking this option should work with their advisor to create a plan of study that allows these 9 credits of graduate courses to be taken throughout the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester. Please note that winter session and summer courses may affect your ability to meet these requirements.

Choose one:
- MUSC 552 Choral Music Methods K-12
- MUSC 553 Instrumental Music Methods K-12

Requirements for the Teaching Certification Option in Music

1. Core Courses: (48 hours)
Required for all music majors; listed above.

2. Recital Requirement: (1 hour)
- MUSA 490 Senior Recital (Capstone)

3. Other Required Courses for P-12 Teaching Certification: (51.5 hours)
If you wish to complete a Maryland State-approved program in teaching music, you must:
  Complete the following additional courses in music:
- MUSA 108 Class Instruments I: Strings
- MUSA 208 Class Instruments II: Woodwinds
MUSA 209  Class Instruments III: Brass  
MUSA 311  Class Instruments IV: Percussion  
MUSC 310  Basic Principles of Conducting I - Choral  
MUSC 410  Basic Principles of Conducting II – Instrumental

- If your performing area is instrumental, you must complete 2 credit hours of MUSC 319 University Chorale.
- If your performing area is guitar, you must complete 2 credit hours of MUSC 319 University Chorale and 2 credit hours of MUSC 330 Wind Ensemble.
- If your performing area is vocal, you must complete MUSA 210 Diction I and MUSC 211 Diction II.
- Meet the phase admissions requirements summarized in the Educational Professions section.
- Complete the professional education sequence described in the Education: P-12 Programs.

Summary of Requirements for the Music Industry Concentration

1. Core Courses: (48 hours)
   Required for all music majors; listed above.

2. Advanced Courses: (18-21 hours)
   MUSC 356  Computer Music Technology
   MUSC 390  Junior Recital
   MUSC 358  The Business of Music and Arts Management
   MUSC 494  Practicum in Music Industry
   (MUSC 494: 3 hours must be begun after Sophomore Evaluation is completed prior to taking MUSC 494)
   MUSC 495  Internship in Music Industry (9 or 12 hours) (Capstone)

3. Required Courses in Other Departments: (15-18 hours)
   BUAD 100  Introduction to Business
   MCOM 213  Audio Production
   MCOM 465  Music Promotion and Production
   and select 6-9 hours from the following courses
   MKTG 261  Principles of Marketing
   ECON 200  Introduction to Economics
   COSC 120  Introduction to Cyberspace
   MCOM 313  Advanced Audio Production
   RECR 384  Special Event Management

Requirements for the Instrumental Performance Track

1. Core Courses: (49 hours)
   Required for all music majors; listed above.

2. Recital Requirements: (2 hours)
   MUSA 390  Junior Recital
   MUSA 490  Senior Recital (Capstone)

3. Supplementary Requirements: (3 hours)
   MUSA 116-123  Private Instruction
   MUSA 356-363  Private Instruction
   MUSC 315, 319, 327, 331, 337, 339 Ensembles

4. Other Requirements: (11 hours)
   MUSC 310  Basic Principles of Conducting I – Choral
   MUSC 401  Post-Tonal Analysis
   And select 5 hours from:
   MUSA 213  Piano Pedagogy
   MUSC 305  Orchestration
   MUSC 360  Special Topics in Music (up to 4 credits)
   MUSC 499  Individual Research in Music (up to 4 credits)

5. Minor or Other Course Requirements: (15 hours)
   Complete a minor of the student’s choosing or a minimum of at least 15 credits outside of the music major.

Requirements for the Vocal Performance Concentration

1. Core Courses: (49 hours)
   Required for all music majors; listed above.

2. Recital Requirements: (2 hours)
   MUSA 390  Junior Recital
   MUSA 490  Senior Recital (Capstone)

3. Supplementary Requirements: (3 hours)
   MUSA 116-123  Private Instruction
   MUSA 356-363  Private Instruction
   MUSC 315, 327, 331, 337, 339, 340, 370 Ensembles

4. Other Requirements for Vocal Performance Majors: (12 hours)
   MUSC 210  Diction I

   MUSC 356-363  Private Instruction
   MUSC 315, 319, 327, 331, 337, 339 Ensembles

Requirements for the Music Studies Track

1. Core Courses: (49 hours)
   Required of all music majors; listed above.

2. Supplementary Course Requirements: (11 hours)
   MUSC 310  Basic Principles of Conducting I – Choral
   MUSC 401  Post-Tonal Analysis
   And select 5 hours from:
   MUSA 213  Piano Pedagogy
   MUSC 305  Orchestration
   MUSC 360  Special Topics in Music (up to 2 cr.)
   MUSC 412  History of Musical Theatre

3. Supplementary Lesson Requirements: (2 hours)
   MUSA 116-123  Private Instruction
   MUSA 356-363  Private Instruction

4. Supplementary Ensemble Requirements: (2 hours)
   Selected from: MUSC 315, 319, 321, 327, 331, 335, 336, 337, 339, 340, 370 Ensembles

5. Capstone Experience: (1 hour)
   MUSC 493  Senior Research

6. Minor or Other Course Requirements: (15 hours)
   Complete a minor of the student’s choosing or a minimum of at least 15 credits outside of the music major.
MUSC 211 Diction II
MUSC 310 Basic Principles of Conducting I - Choral
MUSC 346 Opera and Art Song Repertoire
MUSC 401 Post-Tonal Analysis
MUSC 413 Vocal Pedagogy
And select two hours from the following:
MUSC 305 Orchestration
MUSC 346 Opera and Art Song Repertoire
MUSC 360 Special Topics in Music
MUSC 499 Individual Research in Music

5. Minor or Other Course Requirements:
(15 hours)
Complete a minor of the student’s choosing or a minimum of at least 15 credits outside of the music major.

Musical Theatre

MINOR

Contact: Nicole Mattis (Chair), Department of Theatre and Dance
Professor: Mattis, Rushton, Yost-Rushton
Associate Professors: Gallagher, Weber
Assistant Professor: DeWire

- Only courses in which a grade of C or better is earned will count toward satisfaction of minor requirements.
- Departmental permission required for admission to the minor.

Program Requirements

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Requirements for Minor in Musical Theatre

1. Music Courses: (9 hours)
MUSC 104 Aural Musicianship I (2 cr.)
MUSC 412/THEA 412 History of Musical Theatre (3 cr.)
MUSC 169 Music Theory for Musical Theatre (2 cr.)
MUSA 125 or 325 Private Instruction in Musical Theatre Voice (2 cr.)

2. Theatre Arts: (12 hours)
THEA 110 Introduction to Acting (3 cr.)
THEA 208 Acting: Basic Principles and Application (3 cr.)
THEA 210 Voice and Movement I (3 cr.)
THEA 211 Voice and Movement II (3 cr.)

3. Dance: (5 hours)
DANC 154 Jazz I (2 cr.)
DANC 361 Dance for Musical Theatre (3 cr.)

4. Ensemble/Experiential Learning Requirement: (2 hours)
Choose from:
MUSC 321 Opera Workshop (1 cr.)
THEA 105 Performance Practicum (1 cr.)
(only musical productions will be counted)
Both courses are repeatable for credit.
Students may not fulfill their MUSC 321 and THEA 105 (musical) requirements during the same semester.

Nursing

RN TO BSN COMPLETION PROGRAM
COLLABORATIVE TRANSFER PROGRAM

MAJOR

Coordinator: Heather A. Gable (Chair), Department of Nursing

- The RN to BSN Completion Program does not lead to licensure as a registered nurse.
- If you are interested in a career in nursing but are not licensed as a registered nurse, or enrolled in a program leading to licensure, you should follow the Collaborative Bachelor of Science described in this catalog to earn admission to an initial licensure program.
- You cannot minor in nursing.
- You must meet all requirements for the Bachelor of Science listed in this catalog.

The RN to BSN Program is based on the American Association of Colleges of Nursing’s proposed Essentials of Baccalaureate Nursing Education. The program is approved by the Maryland Board of Nursing, the Maryland Higher Education Commission and the Commission on Collegiate Nursing Education (CCNE), and meets the requirements of the Maryland statewide nursing education articulation agreement.

The RN to BSN curriculum is designed to increase the registered nurse’s knowledge and skills in the areas of leadership, quality improvement, evidence-based nursing practice, nursing informatics, population-focused health promotion and disease prevention, interdisciplinary collaboration and professionalism. The program will prepare nurses to assume roles in leadership, complex clinical care coordination and community/public health, and serves as the academic foundation for graduate study.

The program is open to all registered nurses who meet the program admissions criteria, including an active, unencumbered RN license from within the United States. The program builds on the elements of Associate Degree nursing education. Nursing students concurrently enrolled in an Associate Degree in Nursing (ADN) program at a community college who meet the admission criteria (with the exception of RN licensure) are eligible to take RN-BSN courses at the discretion of the assigned advisor prior to licensure. Courses are delivered in full-time and part-time, online formats to maximize scheduling flexibility and maintain the student-faculty connection that is essential to academic success. Once the student begins the RN-BSN program, he or she will have five years to complete the degree requirements.
Program Goal
The RN to BSN Program prepares the registered nurse to be a professional health care practitioner who provides compassionate care that is based on scientific evidence and who serves as the link between the patient (individual, family, community or population) and the health care environment across the lifespan.

Program Objectives
The RN to BSN Program prepares the graduate to:

• Utilize critical thinking and creativity to address professional practice and patient care issues.
• Apply leadership concepts and collaborative strategies to the process of nursing care delivery.
• Utilize quality improvement and safety management principles in clinical nursing practice.
• Identify and understand basic elements of nursing research.
• Integrate scientific evidence with clinical judgment and patient preference to improve patient outcomes.
• Safely use information technology to improve patient care.
• Describe the ethical, legal, political and financial influences on the delivery of patient care.
• Demonstrate interpersonal communication skills and collaborative strategies that support the delivery of interdisciplinary, patient-centered care.
• Provide evidenced-based, preventative health care to families, communities and vulnerable populations in community-based settings.
• Demonstrate the knowledge, skills and attributes of professional nursing practice.

Program Requirements

<table>
<thead>
<tr>
<th>Requirements for Major in Nursing</th>
<th>MAJOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours transferred from community college:</td>
<td>30-55</td>
</tr>
<tr>
<td>Hours earned with unencumbered RN license</td>
<td>30</td>
</tr>
<tr>
<td>Hours required at Frostburg State University</td>
<td>35-60</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>120</td>
</tr>
</tbody>
</table>

Requirements for Major in Nursing

Required Courses From GEP

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 321</td>
<td>Anatomy and Physiology I (4 hours)</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>Chemistry and Society</td>
</tr>
<tr>
<td>or CHEM 150 General, Organic and Biochemistry</td>
<td></td>
</tr>
<tr>
<td>or CHEM 201 General Chemistry I (4 hours)</td>
<td></td>
</tr>
<tr>
<td>ENGL 308</td>
<td>Social Sciences Advanced Composition</td>
</tr>
<tr>
<td>or ENGL 338 Technical Writing</td>
<td></td>
</tr>
<tr>
<td>or ENGL 339 Scientific Writing (3 hours)</td>
<td></td>
</tr>
<tr>
<td>PSYC 150</td>
<td>General Psychology (3 hours)</td>
</tr>
<tr>
<td>SOCI 100</td>
<td>Introduction to Sociology (3 hours)</td>
</tr>
</tbody>
</table>

Additional Required Courses

Courses may be completed at ACM, FSU or another institution. FSU course number specified below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 322</td>
<td>Anatomy and Physiology II (1) (4 hours)</td>
</tr>
<tr>
<td>BIOL 304</td>
<td>Microbiology (1) (4 hours)</td>
</tr>
<tr>
<td>EXSS 200</td>
<td>Nutrition (3 hours)</td>
</tr>
<tr>
<td>PSYC 208</td>
<td>Intro to Lifespan Development (3 hours)</td>
</tr>
</tbody>
</table>

A Human Growth and Development course approved by the Program Coordinator.

Total Additional Hours: 14 hours

(1) Course completed as part of Associate Degree in Nursing.

Upper-Division Credits

Total Hours for Unencumbered RN License: 30 hours

Courses that must be completed at FSU**(4)

1. Discipline core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 401</td>
<td>Health Assessment (3 hours)</td>
</tr>
<tr>
<td>NURS 402</td>
<td>Nursing Research and Evidence-Based Practice (3 hours)</td>
</tr>
<tr>
<td>NURS 403</td>
<td>Elements of the Professional Nursing Role (3 hours)</td>
</tr>
<tr>
<td>NURS 404</td>
<td>Nursing Informatics (Tech. Fluency/3 hours)</td>
</tr>
<tr>
<td>NURS 405</td>
<td>Ethics in Contemporary Nursing Practice (3 hours)</td>
</tr>
<tr>
<td>NURS 406</td>
<td>Leadership for Quality and Safety (3 hours)</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Population-Focused Nursing Practice (3 hours)</td>
</tr>
<tr>
<td>NURS 495</td>
<td>Population-Focused Nursing Practice Practicum (3 hours)</td>
</tr>
<tr>
<td>NURS 496</td>
<td>Capstone Project (2 hours)</td>
</tr>
</tbody>
</table>

2. Courses outside the discipline:

a. Required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 356</td>
<td>Leadership and Human Behavior (3 hours)</td>
</tr>
</tbody>
</table>

b. Electives:

(choose one of the following): 3 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 300</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>HEEED 418</td>
<td>Current Issues in Health</td>
</tr>
<tr>
<td>HLTH 330</td>
<td>Epidemiology of Health</td>
</tr>
<tr>
<td>HLTH 430</td>
<td>Methods and Materials for Health Promotion</td>
</tr>
<tr>
<td>HLTH 435</td>
<td>Health Promotion Programming</td>
</tr>
<tr>
<td>MGMT 359</td>
<td>Quality Management</td>
</tr>
<tr>
<td>MGMT 405</td>
<td>Business Ethics and Social Responsibility</td>
</tr>
<tr>
<td>NURS 407</td>
<td>Healthcare Finance</td>
</tr>
<tr>
<td>NURS 410</td>
<td>Contemporary Psychiatric Nursing Practice</td>
</tr>
<tr>
<td>NURS 412</td>
<td>Women’s Health in Global Perspectives (GEP Group F)</td>
</tr>
<tr>
<td>PSYC 386</td>
<td>Drugs and Human Behavior</td>
</tr>
<tr>
<td>PSYC 387</td>
<td>Addictions and Treatment Delivery</td>
</tr>
<tr>
<td>PSYC 388</td>
<td>Treatment Issues and Theory in Addictions</td>
</tr>
<tr>
<td>PSYC 409</td>
<td>Human Learning and Cognition</td>
</tr>
<tr>
<td>PSYC 430</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSYC 485</td>
<td>Behavioral Approaches to Human Problems</td>
</tr>
<tr>
<td>SOCI 305</td>
<td>Racial and Cultural Minorities (GEP Group F)</td>
</tr>
<tr>
<td>SOCI 367</td>
<td>Sociology of Medicine</td>
</tr>
<tr>
<td>SOWK 468/500</td>
<td>Sociology of Later Life</td>
</tr>
</tbody>
</table>

Total Hours in Major: 32 hours

(4) All upper-division credits are subject to the Nursing Department Course Repeat Policy.

** Only courses in which a grade of C or better is earned may count toward satisfaction of upper-level major requirements.
Nursing

COLLABORATIVE BACHELOR OF SCIENCE

Coordinator: Lindsey Staggers-Gardner, Assistant Professor, Department of Nursing

• This is a dual enrollment option between FSU and Allegany College of Maryland (ACM).
• This option is for students that are not local to Allegany County or surrounding counties. Local students can apply through ACM and then enter dual enrollment through an Associate to Bachelor’s agreement.
• This program will result in completion of an associate degree in nursing from ACM and a Bachelor of Science in Nursing from FSU.
• Students must attend classes on both FSU and ACM campuses.
• Students can gain nursing licensure after graduation from ACM and a successful passing score on the NCLEX exam.

The Collaborative Bachelor of Science in Nursing Option is a pathway for current FSU students who do not have permanent residence within Allegany County or surrounding counties. This is a dual enrollment pathway that gives FSU students the opportunity to earn a Bachelor of Science in Nursing degree. Students will take prerequisite and general education courses at FSU for two years then apply for and enter a dual enrollment with ACM for two years. After successful completion, students will graduate with an Associate Degree in Nursing (ADN) from ACM and then the following semester graduate with their Bachelor of Science in Nursing from FSU.

Program Requirements

<table>
<thead>
<tr>
<th>PATHWAY</th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Credits at FSU:</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>General Education Credits/ACM Prerequisites:</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Nursing Credits Completed at ACM:</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Nursing Credits Completed at FSU:</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>128</td>
<td></td>
</tr>
</tbody>
</table>

FSU Nursing Courses and Additional Prerequisites

(32 Credits with Major courses)

• Meet all requirements within the Nursing Program details on pages 135-136 of the Undergraduate catalog.

Philosophy

MAJOR

MINOR

Professor: Brill (Chair), Makang, Mathias
Associate Professors: Brassfield

Program Requirements

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Philosophy:</td>
<td>30</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>30</td>
</tr>
</tbody>
</table>

Requirements for Major in Philosophy

1. Required Courses: (12 hours)

PHIL 100 Critical Thinking
PHIL 301 Ethics
PHIL 310 Classics of Western Philosophy
PHIL 452 Seminar in Contemporary Metaphysics (Capstone)
   or PHIL 455 Seminar in Philosophy (Capstone)

2. Elective Courses: (18 hours)

A. Introductory Level (3 hours)

Select one from:

PHIL 101 Introduction to Philosophy (GEP Group B)
   or PHIL 111 Honors: Introduction to Philosophy (GEP Group B)

PHIL 102 Contemporary Ethical Problems (GEP Group B)
   or PHIL 112 Honors: Contemporary Ethical Problems (GEP Group B)

B. Advanced Level (15 hours)

Select 15 hours from among courses at the 300 or 400 level, with the exception of PHIL 495, which may not be used to satisfy the requirements for the major:

PHIL 300 Logic
PHIL 302 Philosophy of Religion
PHIL 303 Philosophy of Art
PHIL 304 Social Philosophy

Prerequisites for ACM Nursing Program

(33 Credits)

B I O L  321 Anatomy and Physiology I
B I O L  322 Anatomy and Physiology II
B I O L  304 Microbiology
E N G L  101 Freshman Composition
M A T H  109 Elements of Applied Probability and Statistics
P S Y C  150 General Psychology
P S Y C  208 Introduction to Lifespan Development
S O C I  100 Introduction to Sociology Humanities (6 credits)

Allegany College of Maryland Nursing

(37 Credits)

• These credits taken at ACM campus and clinical requirements within local health settings.
Follow ACM catalog for more details.
Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Physics:</td>
<td>38</td>
<td>17</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>56</td>
<td>25</td>
</tr>
</tbody>
</table>

Requirements for Major in Physics

1. Introductory Level Courses: (12 hours)
   - PHYS 261 Principles of Physics I: Mechanics, Waves and Oscillations (GEP Group C)
   - PHYS 262 Principles of Physics II: Thermodynamics, Electricity and Magnetism
   - PHYS 263 Principles of Physics III: Light and Modern Physics

2. Advanced Courses: (17 hours)
   - PHYS 310 Classical Mechanics
   - PHYS 312 Electricity & Magnetism
   - PHYS 320 Experimental Physics
   - PHYS 420 Introduction to Computational Physics
   - PHYS 491 Seminar
   - PHYS 492 Capstone Senior Research and Seminar

3. Required Courses in Other Departments: (18 hours)
   - ENES 100 Intro. to Engineering Design
   - MATH 236 Calculus I (Core Skill 3)
   - MATH 237 Calculus II
   - MATH 238 Calculus III
   - MATH 432 Differential Equations

4. Choice of Track: (9 hours)

   Majors must choose a track in: Traditional Physics or Engineering Physics (requirements listed below)

Traditional Physics Track

1. Courses required for all majors: (47 hours)
   Listed above.

2. Advanced Courses in the Department: (9 hours)
   Choose three of the following:
   - PHYS 300 Introductory Astrophysics
   - PHYS 311 Thermodynamics
   - PHYS 313 Optics
   - PHYS 410 Theoretical Mechanics
   - PHYS 412 Theoretical Electromagnetism
   - PHYS 417 Quantum Physics
   - PHYS 436 Mathematical Physics
   - PHYS 440 Acoustics
   - PHYS 490 Special Topics
   - PHYS 495 Physics Internship
   - PHYS 499 Special Projects

Engineering Physics Track

1. Courses required for all majors: (47 hours)
   Listed above.
2. Elective Hours in the Department: (9 hours)
With permission of the Department Chair, as many as 6 credits of mechanical engineering or electrical engineering at the 200 level or above may be applied.

Requirements for Minor in Physics

1. Introductory Level Courses: (12 hours)
PHYS 260 Principles of Physics I: Mechanics, Waves and Oscillations (GEP Group C)
PHYS 261 Principles of Physics II: Thermodynamics, Electricity and Magnetism
PHYS 262 Principles of Physics III: Light and Modern Physics

2. Advanced Courses: (5 hours)
PHYS 320 Experimental Physics
One additional 300-400 level physics or engineering course

3. Required Courses in Other Departments: (8 hours)
MATH 236 Calculus I (Core Skill 3)
MATH 237 Calculus II

If You Are Interested in Teaching Physics ...

Students wishing to teach physics at the secondary school level (middle and high school) can obtain both a Bachelor of Science in Physics and a Master of Arts in Teaching – Secondary (MATS) in five years through the following pathway offered by the MATS program. This pathway allows students to take up to nine credits of required graduate courses while completing their undergraduate program in physics. These nine graduate credits will be used as electives toward their undergraduate degree as well as the requirements of the MATS.

Students interested in this pathway should:
1. Discuss the MATS pathway option with their first-year advisor.
2. Meet with the MATS Coordinator as a first-year or sophomore.
3. Apply to the MATS program in the Spring of their sophomore year (February 1 application deadline).
4. Once conditionally admitted (a requirement for the following graduate courses to count as electives in the undergraduate program as well as in the MATS program) take:
   a. REED 517 Reading in the Content Area (fall or spring of junior or senior year).
   b. SPED 551 Adapting Instruction in Diverse Classrooms (fall senior year).
   c. SCED 510 Secondary Methods in Curriculum (spring senior year).

Please note that students who are considering this pathway should work with their advisor to create a plan of study that allows these nine credits of graduate courses to be taken in the Junior and Senior years in addition to a minimum of 12 undergraduate credits per semester.

Lecturer: Magrath

- Only courses in which you earn a grade of C or better will count towards satisfaction of major or minor requirements.
- The Department strongly encourages majors to consider the internship option.
- POSC 492 counts as elective credit toward POSC major; POSC 495 counts as general elective credit.
- The Department considers it essential that majors take POSC 250 Research Methods before enrolling in 300 and 400 level POSC courses.
- Upon the completion of 75 credit hours, all majors must enroll in POSC 490 Capstone Seminar.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Political Science:</td>
<td>36-37</td>
<td>21</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>37</td>
<td>21</td>
</tr>
</tbody>
</table>

Requirements for Major in Political Science

1. Introductory Level Courses: (6 hours)
POSC 110/112 Introduction to American Politics (GEP Group D) and one of the following:
POSC 113/114 Introduction to World Politics (GEP Group D)
POSC 131 Introduction to Comparative Politics (GEP Group D or F)

2. Research Methods: (3 hours)
POSC 250 Research Methods

3. Capstone Experience (Students must choose one of the following):
POSC 435 Model Organization of American States (3 hours)
POSC 490 Capstone Seminar in Political Science (1 hour)
POSC 492 Internship Seminar (3 or 6 hours)

POSC 435 can be used to satisfy both the capstone requirements and the Group II Comparative Politics distribution. POSC 492 can be used to fulfill the capstone requirement and up to 6 hours of Political Science electives.

4. Distribution Within Department: (15 hours)
Select one course in each of the following five groups.*

GROUP I American Politics
POSC 321 American State & Local Politics
POSC 323 Public Administration
POSC 324 Criminal Justice Systems in Action
POSC 352 Interest Groups
POSC 361 Public Opinion and Political Behavior
POSC 362 Political Parties and Elections
POSC 363 Media and Politics
POSC 365 Women and Politics
POSC 421 American Legislative Politics
POSC 422 American Constitutional Law I

Political Science

MAJOR
MINOR

Professors: Andorfer, Hartlaub, S. Johnson, D. Lewis, O’Rorke, Simpson, Twing (Chair)
POSC 423 American Constitutional Law II
POSC 427 The American Presidency
POSC 462 Personality and Politics

GROUP II Comparative Politics
POSC 330 Politics of Africa
POSC 331 Politics of Latin America
POSC 332 Politics of Middle East
POSC 333 Politics of Europe
POSC 336 Politics of Food
POSC 431 Russian Politics
POSC 435 Model Organization of American States

GROUP III International Relations
POSC 341 International Organization
POSC 342 Foreign Policy of the United States
POSC 441 Theory and Practice of International Relations
POSC 442 National Security Policy
POSC 443 Transnational Terrorism and Counter-Terrorism

GROUP IV Public Administration and Policy
POSC 353 Public Program Evaluation
POSC 355 Public Budgeting
POSC 358 American Public Policy
POSC 450 Environmental Public Policy

GROUP V Political Theory
POSC 370 Introduction to Political Thought
POSC 470 Seminar in Political Thought
POSC 471 American Political Thought

5. Free Elective Hours in Department:
   (12 hours)
   Any courses from the above subfields not already taken and/or:
   POSC 492 Internship Seminar (3 or 6 credits)
   POSC 498 Readings in Political Science

*Seminar courses may be applicable to the distribution requirements with the prior approval of the department chair.

Requirements for Minor in Political Science

1. Introductory Level Courses: (6 hours)
POSC 110/112 Introduction to American Politics (GEP Group D)
   and one of the following:
POSC 113/114 Introduction to World Politics (GEP Group D) or
POSC 131 Introduction to Comparative Politics (GEP Group D or F)

2. Free Elective Hours in Department:
   (15 hours)
   Any courses from the above subfields not already taken and/or:
   POSC 492 Internship Seminar (3 or 6 credits)
   POSC 498 Readings in Political Science

Psychology

MAJOR
MINOR
INTERNSHIP OPTION

CHILD AND FAMILY PSYCHOLOGY EMPHASIS
LEADERSHIP IN PSYCHOLOGY EMPHASIS

Professors: D.A. Bensley, C. Herzog, J. Flinn, E. Kennedy, M. Murtagh
   (Chair), R. Nowaczyn
Associate Professors: P. Bernhardt, C. Masciocchi, A. Murtagh, T.
   Redmond-Matz
Assistant Professors: K. James, K. Jocoy, R. Mitchell

- Majors may elect an internship option and/or any of the following emphases: Addictions Counseling, Child & Family, Leadership in
  Psychology (invitation only for Leadership).
- Majors must earn a grade of C or better in ENGL 101, their math Core
  Skills course, ENGL 308/312, and BIOL 109/149 to satisfy major
  requirements.
- Only psychology courses in which you earn a grade of C or better will
  count towards satisfaction of major and minor requirements, with the
  exception that you must pass PSYC 197 and PSYC 397 to satisfy major
  requirements.
- The psychology major may be completed on the Frostburg campus or
  at the University System of Maryland - Hagerstown.

Program Requirements

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours Required in Psychology:</td>
<td>39</td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>7</td>
</tr>
<tr>
<td>Total Hours Required:</td>
<td>46</td>
</tr>
</tbody>
</table>

Requirements for Major in Psychology

1. Foundation Courses: (9 hours)
PSYC 150 General Psychology
   or PSYC 151 Honors: General Psychology (GEP Group D)
PSYC 201 Research Methods in Psychology
PSYC 301 Statistical Methods in Psychology

2. Fundamental Courses: (6 hours)
PSYC 155 Critical Thinking & Scientific Inquiry
PSYC 197 Introduction to the Profession of Psychology
PSYC 397 Career Planning in Psychology

3. Courses in Core Areas: (12 hours)
Select one course in each of four groups.

GROUP A Biological Bases
PSYC 306 Sensation and Perception
PSYC 386 Drugs and Human Behavior
PSYC 420 Physiological Psychology
PSYC 430 Health Psychology

GROUP B Learning and Cognition
Requirements for Internship Option

1. Complete the Psychology major - described above.
   You must have a minimum 3.0 grade point average in the major; or if your psychology GPA is between 2.75 and 3.0, you must pass a comprehensive examination covering all areas of psychology.

2. Required Background in Psychology:
   - Pass a departmental ethics examination and complete specific courses required for different types of internships. (See the department guide.)

3. Internship Orientation Meetings:
   - Attend 2 internship orientation meetings: 1 at least 2 semesters before interning, and 1 in the semester preceding the internship.

4. Complete a résumé and an internship proposal.

5. Complete PSYC 495 Internship in Psychology with a grade of P and PSYC 492 Internship Seminar with a C or better (Capstone).

Requirements for Child and Family Psychology Emphasis

1. Complete Psychology major - described above.

2. Required Coursework in Psychology:
   - Please be aware that many of the required courses have prerequisites. Additionally, PSYC 489 must be taken BEFORE PSYC 492/495 if you select the internship under “D” as your 400-level learning experience (12 hours minimum): (May be used to satisfy group and elective requirements for the major above)
   A) PSYC 150/151 General Psychology
   or PSYC 208 Introduction to Lifespan Development
   or PSYC 210 Child Development
   or PSYC 212 Adolescence and Adult Development
   B) PSYC 489 Abnormal Child Psychology
   C) One of the following 400-level learning experiences:
      PSYC 404 Psychology of the Exceptional Child
      PSYC 440 Survey of Family Psychology and Intervention Issues
      PSYC 485 Behavioral Approaches to Human Problems
      PSYC 490 Special Topics in Psychology involving children and/or adolescents
      PSYC 492/495 Internship in Psychology involving children and/or adolescents
      PSYC 498 Readings in Psychology involving children and/or adolescents
      PSYC 499 Psychology Projects involving research concerning children and/or adolescents
   D) One of the following 400-level learning experiences:
      PSYC 489 Abnormal Child Psychology
   E) PSYC 303 Psychology of Couples

3. Attendance at a Child and Family Psychology Emphasis Orientation Meeting
   - Attend at least one child and family orientation meeting in a semester prior to taking PSYC 489 Child and Adolescent Disorders.

4. Recommended Course:
   - PSYC 303 Psychology of Couples

Requirements for the Emphasis in Addictions Counseling and for state certification in Alcohol and Drug Counseling are listed under Addictions Counseling this catalog.

Requirements for Minor in Psychology
1. Foundation Courses: (6 hours)

PSYC 150  General Psychology
  or PSYC 151 Honors: General Psychology (GEP Group D)
PSYC 201  Research Methods in Psychology
  or a departmentally approved research methods course substitution*

2. Courses in Core Areas: (12 hours.)
Select one course in each of four groups.

GROUP A Biological Bases
PSYC 306  Sensation and Perception
PSYC 386  Drugs and Human Behavior
PSYC 420  Physiological Psychology
PSYC 430  Health Psychology

GROUP B Learning and Cognition
PSYC 345  Animal Learning and Cognition
PSYC 409  Human Learning and Cognition
PSYC 485  Behavioral Approaches to Human Problems

GROUP C Developmental Changes Across the Lifespan
PSYC 208  Introduction to Lifespan Development
PSYC 210  Child Development
PSYC 212  Adolescent and Adult Development

GROUP D Sociocultural
PSYC 314  Theories of Personality
PSYC 317  Abnormal Psychology
PSYC 318  Social Psychology

*If a research methods course from another department is substituted for PSYC 201, then you must complete an additional psychology course (15 hours total) from the list above. Thus, the completion of the minor requires you to take a minimum of 18 hours in PSYC.

Public Administration

EMPHASIS

Coordinator: John O’Rorke, Professor, Department of Political Science

The emphasis in public administration is open to:
• degree-seeking students in any major who would like to explore the public sector as a possible area of future employment and
• non-degree seeking members of the community who would like to obtain employment in the public sector or who already work in public administration and desire to upgrade their skills.

Program Requirements

<table>
<thead>
<tr>
<th>Requirements for Emphasis in Public Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 110/112  Introduction to American Politics</td>
</tr>
<tr>
<td>POSC 323  Public Administration</td>
</tr>
<tr>
<td>POSC 353  Public Program Evaluation</td>
</tr>
<tr>
<td>POSC 355  Public Budgeting</td>
</tr>
</tbody>
</table>

Public Relations

MINOR

Coordinator: Andy Duncan, Professor, Department of English

Participating Faculty:
Professors: A. Duncan (English), J. Lombardi (Communication)
Associate Professors: Dean (Marketing & Finance), Hein (Visual Arts), Herzfeld (Visual Arts), Ruminski (Communication), Ye (Marketing & Finance)

• You cannot major in Public Relations.

Program Requirements

<table>
<thead>
<tr>
<th>Program Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours Required:</td>
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</tbody>
</table>

24
Requirements for Minor in Public Relations

1. Courses in Communication Studies: (6 hours)
   CMST 300 Interpersonal Communication
   or CMST 322 Presentational Communication
   CMST 335 Organizational Communication

2. Courses in English: (6 hours)
   ENGL 336 Journalistic Writing
   ENGL 436 Advanced News and Feature Writing

3. Courses in Other Departments: (12 hours)
   ART 207 Graphic Design (Tech. Fluency)
   ART 235 Photography
   MCOM 205 Mobile Media Production
   MCOM 325 Seminar in Public Relations
   or MKTG 261 Principles of Marketing

Recommended Additional Courses:
The following courses are recommended but not required for the minor in Public Relations. These courses provide valuable background for the course work in the minor:
   ART 104 Two-dimensional Design
   BUAD 100 Introduction to Business
   CMST 122 Introduction to Public Speaking
   ECON 200 Basic Economics (GEP Group D)

Social Science

MAJOR

Coordinator: Linda Steele, Program Coordinator, College of Liberal Arts and Sciences

Department Contacts: Sally Boniece (Chair), Department of History; Jodi Eirich (Associate Professor), Department of Educational Professions; J. Flinn (Chair), Department of Psychology; David Kiriazis (Chair), Department of Economics; Robert Moore (Chair), Department of Sociology; Richard Russo (Chair), Department of Geography; Stephen Twing (Chair), Department of Political Science

- A major in Social Science requires a minimum of 63 hours; you cannot minor in Social Science.
- Only courses in which you earn a grade of C or better will count toward satisfaction of major requirements in Social Science.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours Required</th>
<th>Major</th>
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<td>Total Hours Required:</td>
<td>63-64</td>
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</table>

Requirements for Major in Social Science

1. Introductory Level Courses: (36 hours)

   Economics (6 hours)
   ECON 201 Principles of Economics (Macro) (GEP Group D)
   or ECON 211 Honors: Principles of Macroeconomics (GEP Group D)
   ECON 202 Principles of Economics (Micro)
   or ECON 212 Honors: Principles of Microeconomics

   Geography (6 hours)
   GEOG 104 Human Geography (GEP Group D or F)
   or GEOG 114 Honors Human Geography (GEP Group D or F)
   or GEOG 110 World Regional Geography: Cultural Diversity (GEP Group D or F)
   GEOG 301 Geography of North America
   or GEOG 302 Geography of Maryland

   History (6 hours)
   Select one of the following sequences:
   HIST 103/104 History of the United States
   or HIST 113, 114 World History
   (NOTE: Students pursuing secondary social studies certification are required to take both the US and World history sequences.)

   Political Science (6 hours)
   POSC 110 Introduction to American Politics (GEP Group D)
   or POSC 112 Honors Introduction to American Politics (GEP Group D)
   POSC 113 Introduction to World Politics (GEP Group D)
   or POSC 114 Honors Introduction to World Politics (GEP Group D)
   or POSC 131 Introduction to Comparative Politics (GEP Group D or F)

   Psychology (6 hours)
   PSYC 150 General Psychology (GEP Group D)
   or PSYC 151 Honors General Psychology (GEP Group D)
   and one from among:
   PSYC 210 Child Development
   PSYC 212 Adolescence and Adulthood
   PSYC 220 Psychology of Women (GEP Group F)

   Sociology (6 hours)
   SOCI 100 Introduction to Sociology (GEP Group D)
   or SOCI 111 Honors Introduction to Sociology (GEP Group D)
   and one from among:
   SOCI 200 Social Problems
   SOCI 224 Cultural Anthropology (GEP Group F)
   SOCI 305 Racial and Cultural Minorities (GEP Group F)
   SOCI 306 Sociology of African Americans
   (NOTE: Students interested in pursuing secondary social studies certification at either the undergraduate or master’s level should choose SOCI 224, SOCI 305, or SOCI 306.)

2. Tracks: (18 hours)
Select 2 of the following departmental patterns:

**Economics (9 hours)**
Select from:
- ECON 300 History of Economic Thought
- ECON 303 American Economic History
- ECON 306 Money and Banking
- ECON 307 Government, Business and Public Policy
- ECON 309 Comparative Economic Systems
- ECON 351 Intermediate Macroeconomics
- ECON 352 Intermediate Macroeconomics
- ECON 400 International Trade
- ECON 401 International Finance
- ECON 405 Economics of Developing Countries
- ECON 407 Business Cycles and Forecasting
- ECON 490 Special Topics in Economics

**Geography (9 hours)**
Select from:
- GEOG 300 Economic Geography
- GEOG 310 Fundamentals of Cartography
- GEOG 320 Geography of Latin America
- GEOG 324 Urban Geography
- GEOG 360 Food Systems
- GEOG 400 Geography of Asia
- GEOG 401 Geography of Europe
- GEOG 403 Geography of Sub-Saharan Africa
- GEOG 404 Geography of the Middle East and Central Asia
- GEOG 407 Political Geography
- GEOG 410 Locational Analysis
- GEOG 425 Geography of Transportation
- GEOG 427 Geography of Languages and Religions
- GEOG 452 Rural Geography *(New course should be approved by Senate in December.)*
- GEOG 454 Geography of Tourism

**History (9 hours)**
Select from 300- or 400-level history courses.

**Political Science (9 hours)**
Select one course from each of the three groups:

a. POSC 352 Interest Groups
   - POSC 361 Public Opinion and Political Behavior
   - POSC 362 Political Parties and Elections
   - POSC 363 Media and Politics
   - POSC 365 Women and Politics
   - POSC 462 Personality and Politics

b. POSC 330 Politics of Africa
   - POSC 331 Politics of Latin America
   - POSC 332 Politics of Middle East
   - POSC 333 Politics of Europe
   - POSC 341 International Organization
   - POSC 342 Foreign Policy of the United States
   - POSC 431 Russian Politics

C. POSC 321 American State and Local Politics
   - POSC 323 Public Administration
   - POSC 324 Criminal Justice Systems
   - POSC 421 American Legislative Politics
   - POSC 422 American Constitutional Law I
   - POSC 423 American Constitutional Law II
   - POSC 427 The American Presidency

**Psychology (9-10 hours)**
Select one course each from the three of the four groups:

a. PSYC 210 Child Development
   - PSYC 211 Adolescence and Adulthood
   - Selection may not duplicate introductory courses.

b. PSYC 213 Psychology of Adjustment
   - PSYC 301 Research Methods and Analysis I
   - PSYC 303 Psychology of Couples
   - Selection may not duplicate introductory courses.

c. PSYC 318 Social Psychology

d. PSYC 314 Theories of Personality
   - PSYC 317 Abnormal Psychology

**Sociology (9 hours)**
Select one course from each of the three groups. If SOCI 224 or 305 was chosen as an introductory level course, a different course must be chosen to count for the track. Selections may not duplicate courses used elsewhere in the major.

a. Social Institutions and Structures
   - SOCI 305 Racial and Cultural Minorities *(GEP Group F)*
   - SOCI 362 Sociology of Religion
   - SOCI 364 Marriage and Family Relationships
   - SOCI 366 Social Inequality
   - SOCI 367 Sociology of Medicine
   - SOCI 436 Social Aspects of Mass Communication

b. Social Behavior
   - SOCI 203 Sociology of Deviant Behavior
   - SOCI 306 Sociology of African Americans
   - SOCI 332 Collective Behavior and Social Movements
   - SOCI 334 Gender and Social Life
   - SOCI 340 Criminology
   - SOCI 442 Juvenile Delinquency
   - SOCI 468 Sociology of Later Life

c. Community and Society
   - SOCI 224 Cultural Anthropology *(GEP Group F)*
   - SOCI 322 Social Demography
   - SOCI 325 Community Analysis
   - SOCI 326 Sociology of Rural Life
   - SOCI 328 Sociology of Urban Life

3. Research Methods (3-4 hours)
Choose one of the following from a department selected as a track above:
- ECON 450 Quantitative Economics
- GEOG 380 Geographic Research Methods and Field Techniques
- HIST 299 Writing and Research in History
- POSC 250 Research Methods
- PSYC 201 Research Methods and Analysis I
- SOCI 311 Basic Research Methods

4. Social Science Seminar (3 hours)
- SOSC 490 Topics in Social Science (Capstone)

5. Additional Requirement (3 hours – not required for education majors)
- CMST 102 Introduction to Human Communication*
  
*Note: you must receive a grade of C or better for this course to count toward major.

If you wish to complete a Maryland State-approved program in teaching secondary social studies, you must:
- Complete the BA/BS in social science.
- See the Secondary Teacher Education Program Coordinator for details.
Social Work

MAJOR

Professors: Russell (Chair)
Associate Professor: Hartsock
Assistant Professor: Lean

- Since the Social Work curriculum is highly sequential in design, you are encouraged to meet with the department chair as early as possible to discuss declaring your major in social work.
- Only courses in which a grade of C or better is earned will count toward satisfaction of major requirements.
- Academic credit is not given for life or work experiences.
- The Social Work program has a competitive admissions process. Department faculty reserve the right to select those candidates who demonstrate the greatest potential for developing as professional social workers.
- Students with a degree in social work are eligible to earn Maryland State certification as addiction counselors. Several social work courses count towards the requirements. See the Addictions Counselor Preparation section of this catalog.

The major in Social Work is designed to prepare you for generalist practice. It is built upon a liberal arts foundation and provides you with the knowledge, values, and skills needed to help individuals, families, groups, organizations, and communities.

Content in the major forms the foundation for professional practice. The curriculum covers values and ethics, diversity, social and economic justice, populations-at-risk, human behavior and the social environment, social welfare policy and services, social work practice, research and field practicum. All students are required to complete a full-time internship which constitutes the last semester of the senior year.

Graduates with a major in Social Work may begin professional practice in a variety of fields including mental health, aging, family and children’s services, health care, addictions, juvenile and adult corrections, developmental disabilities, and community planning and development.

The Social Work program is accredited by the Council on Social Work Education (CSWE). Graduates of the program are eligible to apply to take state social work licensure exams at the baccalaureate level and to compete for employment positions where such a license is required. In addition, qualified graduates may also apply for advanced standing in graduate schools of social work which allows for completion of a Master’s degree in less time than it would otherwise take. Contact the Department Chair for further information.

Requirements for Admission to the Social Work Program

Applicants must meet the following admissions requirements in order to be accepted into and complete the Social Work program.

1. Completion of at least 30 credit hours.
2. Cumulative GPA of at least 2.3 (or recommendation of faculty member).
3. Completion of a declaration of major form.
4. Completion of an application to the Social Work program which includes a self-statement and three letters of reference. Application packets are available from the department.
5. Completion of SOWK 370 with a grade of C or better.
6. Approval of the Social Work Department Admissions Committee (which may require a personal interview with the Social Work faculty). The Admissions Committee may award special provisional admission.

Graduation Requirements

1. Completion of SOWK 492 (Capstone) with a grade of C or better and SOWK 495 with a grade of P.
2. Cumulative GPA of at least 2.3 both overall and in courses required for the major.
3. Meet program performance standards set by the department as measured by a standardized exit exam. Students who do not successfully meet these standards will be given additional opportunities to repeat the exam but only at their own expense.
4. Completion of an exit interview with the Social Work faculty.

Dismissal Policy

The following constitute grounds for dismissal from the Social Work program:

1. Inability to meet the academic requirements of the program
2. Failure to address and correct deficiencies in competencies cited at last assessment review
3. Violations of the National Association of Social Workers’ Code of Ethics (Copies of the Code are available from the Department of Social Work.)
4. Violations of FSU’s Student Code of Conduct as outlined in the Pathfinder which would result in a referral to the University’s Judicial System

A grievance procedure for protecting students’ rights to due process is outlined in the Social Work Student Handbook available from the Department of Social Work.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
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<tbody>
<tr>
<td>Hours Required in Social Work:</td>
<td>48</td>
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<tr>
<td>Hours Required in Other Departments:</td>
<td>19</td>
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<td>Total Hours Required:</td>
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</table>

Requirements for Major in Social Work

1. Social Work Courses: (48 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 305</td>
<td>Racial and Cultural Minorities (GEP Group F)</td>
</tr>
<tr>
<td>SOWK 310</td>
<td>Statistics for Social Science</td>
</tr>
<tr>
<td>SOWK 311</td>
<td>Basic Research Methods</td>
</tr>
<tr>
<td>SOWK 370</td>
<td>Introduction to Social Welfare and Social Work</td>
</tr>
<tr>
<td>SOWK 371</td>
<td>Social Policy</td>
</tr>
<tr>
<td>SOWK 375</td>
<td>Human Behavior and the Social Environment I</td>
</tr>
<tr>
<td>SOWK 377</td>
<td>Human Behavior and the Social Environment II</td>
</tr>
<tr>
<td>SOWK 379</td>
<td>Foundations for Generalist Practice</td>
</tr>
<tr>
<td>SOWK 470</td>
<td>Generalist Practice with Individuals and Families</td>
</tr>
<tr>
<td>SOWK 471</td>
<td>Generalist Practice with Communities and Organizations</td>
</tr>
<tr>
<td>SOWK 473</td>
<td>Generalist Practice with Groups</td>
</tr>
</tbody>
</table>
SOWK 492 Social Work Seminar (Capstone)
SOWK 495 Internship in Social Work

*A seminar course (491) may be applicable to the Distribution Requirements with the prior approval of the department; only 1 seminar may be used in this manner.

2. Courses in Other Departments: (19 hours)
SOCI 100 or 111 Introduction to Sociology (GEP Group D)
SOCI 200 Social Problems
COSC 100 Introduction to Computer Science (Tech. Fluency)
PSYC 150 or 151 General Psychology (GEP Group D)
POSC 110 or 112 Introduction to American Politics (GEP Group D)
BIOL 109 Human Biology and the Environment (GEP Group C)

Sociology

MAJOR

MINOR

Professors: Moore (Chair), Rogers Thomas, Russell
Associate Professors: W. Li, McMullen, Moorehead

- For departmental courses above the 100 level in the Sociology major, only courses in which a grade of C or better is earned will count toward satisfaction of major requirements.
- The Sociology major may be completed on the Frostburg campus.
- The department also offers a minor in cultural anthropology.
- Internship opportunities are available.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR</th>
<th>MINOR</th>
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<tbody>
<tr>
<td>Hours Required in Sociology:</td>
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<td>Hours Required in Other Departments:</td>
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<td>Total Hours Required:</td>
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<td>18</td>
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Requirements for Major in Sociology

1. Basic Courses: (6 hours)
SOCI 100/111 Intro. to Sociology (GEP Group D)
SOCI 200 Social Problems

2. Methods and Theory (15 hours)
SOCI 310 Statistics for Social Science
SOCI 311 Basic Research Methods
SOCI 450 Classical Sociological Theory
SOCI 451 Contemporary Sociological Theory
SOCI 491 Seminar in Sociology (Capstone)

3. Distribution within Department: (15 hours)
At least nine hours must be at the 300 or 400 level

4. Electives

SOCI 203 Sociology of Deviant Behavior
SOCI 224 Cultural Anthropology
SOCI 305 Racial and Cultural Minorities
SOCI 306 Sociology of African Americans
SOCI 307 African Americans in Appalachia
SOCI 312 Applied Social Research
SOCI 322 Social Demography
SOCI 325 Community Analysis
SOCI 326 Sociology of Rural Life
SOCI 328 Sociology of Urban Life
SOCI 332 Collective Behavior and Social Movement
SOCI 334 Gender and Social Life
SOCI 340 Criminology
SOCI 341 Race and Crime
SOCI 345 Sociology of the Environment
SOCI 350 Folklore in Appalachia
SOCI 362 Sociology of Religion
SOCI 364 Marriage and Family Relationships
SOCI 366 Social Inequality
SOCI 367 Sociology of Medicine
SOCI 420 Animals in Human Society
SOCI 425 Work and Occupations
SOCI 433 Sociology of Education
SOCI 436 Sociological Aspects of Mass Communication
SOCI 442 Juvenile Delinquency
SOCI 443 The American Correctional System
SOCI 466 Women, Health and Healing
SOCI 468 Sociology of Later Life
SOCI 490 Special Topics
SOCI 498 Readings in Sociology
SOCI 499 Individual Problems in Sociology

5. Internship Requirement: optional

6. Required Course in Other Departments: (3 hours)
COSC 100 Intro. to Computer Science (Tech. Fluency)

Requirements for Minor in Sociology

1. Basic Courses: (6 hours)
SOCI 100/111 Intro. to Sociology (GEP Group D)
SOCI 200 Social Problems
or SOCI 203 Sociology of Deviant Behavior

2. Methods and Theory (0 hours)

3. Distribution within Department: (12 hours)
At least six hours must be at the 300 or 400 level

4. Internship Requirement: (0 hours)

5. Required Courses in Other Departments: (0 hours)

Sustainability Studies

MINOR

Coordinator: Tracy Edwards, Lecturer, Department of Geography
Steering Committee:
Associate Professors: Bernhardt (Psychology), Rogers Thomas (Sociology), Wood (History), Ye (Marketing & Finance)
Assistant Professors: Hocking (Biology), Wetherholt (Geography)
Lecturers: T. Edwards (Geography), J. Browne (English)

Program Requirements

<table>
<thead>
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<th>MINOR</th>
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<tbody>
<tr>
<td>Total Hours Required: 21-23</td>
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Requirements for Minor in Sustainability Studies

1. Core Courses: (6 hours)
   - IDIS/SUST 155 Introduction to Sustainability Studies
   - SUST 455 Seminar in Sustainability Studies

2. Foundation Courses: (6-8 hours)
   Select two of the following courses:
   - BIOL 109 Human Biology and the Environment
   - GEOG 103 Physical Geography
   - GEOG 104 Human Geography
   - GEOG 205/PHSC 205 Descriptive Meteorology
   - HIST 100 The Contemporary World in Historical Perspective
   - IDIS 160 Science, Technology and Society
   - LEAD 101 Introduction to Leadership Studies
   - MDFL 111 Intercultural Understanding
   - PHIL 102 Contemporary Ethical Problems
   - POSC 113 Introduction to World Politics
   - SOCI 224 Cultural Anthropology
   - SUST 246 Sustainability in Action

3. Elective Courses*: (9 hours)
   Select three courses from at least two departments:
   - BIOL 340 General Ecology
   - BIOL 425 Forest Ecology and Conservation
   - BIOL 450 Ecology and Management of Wildlife Populations
   - CHEM 420 Environmental Chemical Analysis
   - CHEM 460 Environmental Chemistry
   - CMST 345 Conflict Management
   - CMST 365 Environmental Communication
   - ECON 410 Resource and Energy Economics
   - ENGL 402 Editing and Production
   - ENGL 440 Literature of the Environment
   - GEOG 335 Oceanography
   - GEOG 360 Food Systems
   - GEOG 405 Physical Climatology
   - GEOG 406 Management and Conservation of Natural Resources
   - GEOG 421 Regional Planning
   - GEOG 445 Biogeography
   - GEOG 450 Urban Planning
   - GEOG 452 Rural Geography
   - GEOG 472 Environmental Planning
   - GEOG 473 Environmental Law
   - HIST 409 World Environmental History
   - HIST 420 Green: Environment and Economy in U.S. History

* Special topics courses numbered 490 or 491 in participating departments when approved by the Program Coordinator. One 3-hour independent studies course numbered 499 when approved by the Program Coordinator. With prior approval, a study abroad experience of 3 credits or more with a sustainability focus can be used in place of an elective course.

Theatre

MAJOR

MINOR

TRACKS IN:
- ACTING
- DESIGN AND TECHNOLOGY
- THEATRICAL STUDIES

Professor: Mattis (Chair, Department of Theatre and Dance), Rushton, Yost-Rushton

Assistant Professor: Georgeson, Preston

- You must earn a 2.7 cumulative GPA in all theatre courses to meet graduation requirements.
- Legal residents of Delaware may complete a theatre degree (design and technology) at Maryland resident tuition rates through the SREB Academic Common Market.
- All students who wish to enter or re-enter the major with a primary focus in the Acting Track are required to pass an audition/interview for admittance.
- All students who wish to enter or re-enter the major with a primary focus in the Design and Technology Track are required to pass a portfolio review/interview for admittance.
- Students changing their primary area of focus must re-audition/interview before being accepted into that area of focus.
- Students who wish to enter the major with a primary focus in Theatrical Studies may simply declare that track on admittance to Frostburg State University.
- An interview/audition is required for all students seeking departmental scholarship consideration.
## Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>MAJOR TRACK</th>
<th>DESIGN /TECH. TRACK</th>
<th>THEA, STUDIES TRACK</th>
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<tr>
<td></td>
<td>24</td>
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</table>

### Requirements for Major in Theatre

**1. Core Courses in Theatre:** (30 hours)

THEA 102 Shop Practicum  
THEA 103 Front of House Practicum  
THEA 104 Production Crew Practicum  

(For THEA 102, 103, 104: One hour must be completed within student’s first two semesters as a theatre major. All 3 hours must be completed by the end of student’s junior year.)

THEA 106 Introduction to Theatre (GEP Group A)  
THEA 107 Introduction to Theatrical Vision (GEP Group A)  
THEA 110 Introduction to Acting  
THEA 204 Stagecraft  
THEA 206 Modern American Drama (also offered as ENGL 206)  
THEA 308 Directing  
THEA 425 History of Theatre I  
THEA 426 History of Theatre II  
THEA 431 World Drama I (also offered as ENGL 431)

**2. Theatre Tracks:** (30 hours)

#### a. Acting

THEA 208 Acting: Basic Principles and Application  
THEA 210 Voice and Movement  
THEA 211 Voice and Movement II  
THEA 310 Voice and Speech  
THEA 318 Acting: Analysis and Performance  
THEA 420 Marketing Yourself as an Actor  
THEA 421 Advanced Acting: Analysis and Performance of Shakespeare (Acting Capstone)

And nine credits from the following:

DANC 154 Jazz I  
DANC 165 Tap I  
DANC 361 Dance for Musical Theatre  
THEA 360 Stage Combat  
THEA 460 Physical Comedy

#### b. Design and Technology

THEA 202 Stage Management  
THEA 203 Costume Technologies  
THEA 207 TheatreCAD  
THEA 304 Sound Design  
THEA 305 Scene Design  
THEA 306 Stage Lighting Design

THEA 307 Costume Design  
THEA 311 Stagecraft II  
THEA 409 Marketing Yourself as a Designer and/or Technician

Choose one of the following:

THEA 400 Theatre Production (Production Capstone – Technical)  
THEA 465 Projects in Theatrical Design (Production Capstone – Design)

**c. Theatrical Studies**

THEA 202 Stage Management  
THEA 208 Acting: Basic Principles and Application

And select two from:

THEA 304 Sound Design  
THEA 305 Scene Design  
THEA 306 Stage Lighting  
THEA 307 Costume Design  

And one of the following three options:

THEA 400 Theatre Production (Theatrical Studies Capstone)  
THEA 499 Directed Study (Theatrical Studies Capstone)  
THEA 465 Projects in Theatrical Design (Theatrical Studies Capstone)

15 additional hours from any theatre courses not already used to fulfill core courses in theatre requirements

THEA 400 Theatre Production (Theatrical Studies Capstone)

15 additional hours from any theatre courses not already used to fulfill core courses in theatre requirements

THEA 465 Projects in Theatrical Design (Theatrical Studies Capstone)

15 additional hours from any theatre courses not already used to fulfill core courses in theatre requirements

### Requirements for Minor in Theatre

**1. Core Courses in Theatre:** (15 hours)

THEA 106 Introduction to Theatre (GEP Group A)  
THEA 107 Introduction to Theatrical Vision (GEP Group A)  
THEA 110 Introduction to Acting  
THEA 206 Modern American Drama  
THEA 308 Directing  
THEA 425 History of Theatre I  
THEA 426 History of Theatre II  
THEA 431 World Drama I (also offered as ENGL 431)

**2. Additional Theatre Electives:** (9 hours)

You must select additional courses, for a total of 9 hours, from any Theatre courses not already used to fulfill a Theatre minor requirement.
Wildlife & Fisheries

MAJOR

SEE RELATED PROGRAMS:

BIOL OGY

- PRE-HEALTH OPTION
- MOLECULAR BI OLOGY
- ENVIRONMENTAL SCI ENCE

ENVIRONMENTAL ANALYSIS & PLANNING

ETHNOBOTANY

FORESTRY

INTERPRETIVE BIOLOGY & NATURAL HISTORY

Contact: Thomas Lambert, Associate Professor, Department of Biology

Professors: Li, Raesly, Seddon, Serfass

Associate Professors: Keller, Lambert, Puthoff (chair), Taylor

Assistant Professors: Hocking, Hughes, Sheehan

- Students completing the professional programs as listed meet all educational requirements for their certification by The Wildlife Society or American Fisheries Society (depending upon the option chosen).
- Students can choose to add a fisheries option to either wildlife option.
- Students will meet educational requirements for scientific research positions in Wildlife Biology or Fisheries Biology for federal and state agencies.
- Students intending to further their education in graduate school are also encouraged to take one semester of organic chemistry.
- Minors are available in biology, forestry, ethnobotany, geography, and sustainability studies.

Program Requirements

<table>
<thead>
<tr>
<th></th>
<th>WILDLIFE</th>
<th>PROFESS.</th>
<th>GENERAL</th>
<th>PROFESS.</th>
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<td>49-52</td>
<td>49-52</td>
<td></td>
<td>36-37</td>
<td></td>
</tr>
<tr>
<td>Hours Required in Other Departments:</td>
<td>30-32</td>
<td>20-23</td>
<td></td>
<td>29</td>
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<tr>
<td>Total Hours Required:</td>
<td>79-81</td>
<td>72-74</td>
<td></td>
<td>61-62</td>
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</tr>
</tbody>
</table>

Requirements for Major in Wildlife & Fisheries

1. Core Curriculum: (40 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 149</td>
<td>General Biology I (GEP Group C)</td>
</tr>
<tr>
<td>BIOL 160</td>
<td>General Zoology</td>
</tr>
<tr>
<td>BIOL 161</td>
<td>General Botany</td>
</tr>
<tr>
<td>BIOL 200</td>
<td>Scientific Investigation and Communication</td>
</tr>
<tr>
<td>BIOL 340</td>
<td>General Ecology</td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Genetics</td>
</tr>
<tr>
<td>BIOL 492</td>
<td>Wildlife-Fisheries IBNH Seminar (Capstone)</td>
</tr>
<tr>
<td>BIOL 494</td>
<td>Field Experience in Biology</td>
</tr>
</tbody>
</table>

or BIOL 499 Special Problem in Biology (Minimum 3 cr.)

CHEM 201 General Chemistry I (GEP Group C)

CMST 102/112 Introduction to Human Communication

ENGL 339 Scientific Writing (Core Skill 2)

or ENGL 338 Technical Writing (Core Skill 2)

GEOG 103/113 Physical Geography (GEP Group C)

MATH 109/110 Elements of Applied Probability and Statistics (Core Skill 3)

2. Wildlife Core Requirements: (23-24 hours)

Wildlife Management:

BIOL 450 Ecology and Management of Wildlife Populations

Wildlife Techniques:

BIOL 230 Wildlife Techniques

Wildlife Biology, take two of the following:

BIOL 406 Ornithology

BIOL 422 Herpetology

BIOL 423 Mammalogy

Anatomy and Physiology, take one of the following:

BIOL 302 Animal Physiology

BIOL 427 Comparative Anatomy

Botany, take one of the following:

BIOL 405 Dendrology

BIOL 409 Plant Taxonomy

Policy, Administration, and Law, take one of the following:

BIOL 425 Forest Ecology and Conservation

GEOG 472 Environmental Planning

GEOG 473 Environmental Law

3. Requirements for Professional Wildlife Track:

1. Core Curriculum: (40 hours – listed above)

2. Wildlife Core Requirements: (23-24 hours – listed above)

3. Professional Certification Core Requirements (16-17 hours)

Quantitative Sciences:

BIOL 414 Quantitative Analysis of Vertebrate Populations

MATH 220 Calculus for Applications I

or MATH 236 Calculus I (Core Skill 3)

CHEM 202 General Chemistry II

Botany, one additional course from:

BIOL 313 Plant Evolution and Diversity

BIOL 403 Plant Physiology

BIOL 405 Dendrology

BIOL 409 Plant Taxonomy

Policy, Administration and Law, one additional course from:

BIOL 425 Forest Ecology and Conservation

GEOG 472 Environmental Planning

GEOG 473 Environmental Law

4. Requirements for General Wildlife Track

1. Core Curriculum: (40 hours – listed above)

2. Wildlife Core Requirements: (23-24 hours – listed above)

3. General Wildlife Track Requirements (9-11 hours)

MATH 119 College Algebra (Core Skill 3)

or MATH 120 Pre-Calculus (Core Skill 3)

or any math course above 219

Plus two additional courses from:

BIOL 302 Animal Physiology

BIOL 309 General Entomology

BIOL 334 General Animal Behavior

BIOL 402 Evolution

BIOL 406 Ornithology
Women’s Studies

MINOR

Coordinator: Jennifer Earles, Assistant Professor, Department of Sociology

Participating Faculty:

Professors: Boniece (History), Lutz (English)

Associate Professors: Armiento (English), Brassfield (Philosophy), English (Fine Arts), J. Flinn (Psychology), McCoskey (Economics), Morris (English)

Assistant Professors: Earles (Sociology), McConnell (History)

Librarian: Bena

• Women’s Studies is a multicultural and multidisciplinary minor.
• You cannot major in Women’s Studies.

Program Requirements

<table>
<thead>
<tr>
<th>Total Hours Required</th>
<th>MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Requirements for Minor in Women’s Studies

1. Required Course: (3 hours)
   
   WMST 201 Introduction to Women’s Studies (GEP Group F)

2. Elective Courses: (15 hours)

   Select five from among the following:
   
   ART 370 Women/Gender and the Visual Arts
   ENGL 290 Topics in Language & Literature (when content is appropriate)
   ENGL 450 Women and Literature
   
   HIST 436 Women’s Issues in World History (GEP Group F)
   MDFL 301 Latin American Women’s Issues (GEP Group F)
   MUSC 250 Gender and Sexuality in Music (GEP Group F)
   NURS 412 Women’s Health in Global Perspectives
   PHIL 409 Philosophy and Women (GEP Group F)
   POSC 365 Women and Politics
   PSYC 220 Psychology of Women (GEP Group F)
   PSYC 270 Psychological Perspectives of Human Sexuality
   SOCI 332 Collective Behavior and Social Movements
   SOCI 334 Gender and Social Life
   SOCI 364 Marriage and Family Relationships
   SOCI 366 Social Inequality
   SOCI 466 Women, Health, and Healing
   THEA 428 Women Through Theatre
   WMST 490 Special Topics in Women’s Studies
   WMST 491 Seminar in Women’s Studies
   WMST 494 Practicum in Women’s Studies (a maximum of 3 credits may be applied to the minor)
   WMST 499 Independent Study