The University

The Mission of the University

Summary Mission Statement
Frostburg State University is a student-centered teaching and learning institution featuring experiential opportunities. The University offers students a distinctive and distinguished baccalaureate education along with a select set of applied master's and doctoral programs. Frostburg serves regional and statewide economic and workforce development; promotes cultural enrichment, civic responsibility and sustainability; and prepares future leaders to meet the challenges of a complex and changing global society.

Approved by the Board of Regents of the University System of Maryland and the Maryland Higher Education Commission.

Accreditation

Frostburg State University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104 (267.284.5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Accreditors Approved by the U.S. Secretary of Education:
- BSN in Nursing: Commission on Collegiate Nursing Education (CCNE)
- MS in Nursing: Administration and Education tracks Accredited by the Commission on Collegiate Nursing Education (CCNE)
- Teacher Education Programs: National Council for Accreditation of Teacher Education (NCATE)

Other Accreditors:
- BS in Athletic Training: Commission on Accreditation of Athletic Training Education (CAAATE)
- College of Business programs: AASCB International (Association to Advance Collegiate Schools of Business)
- MS in Counseling Psychology: Master's in Psychology and Counseling Accreditation Council (MPCAC)
- BA/BS program in Mechanical Engineering, in collaboration with the University of Maryland College Park: Engineering Accreditation Commission of ABET, Inc.
- BS in Recreation and Parks Management: Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- BS in Exercise and Sport Science: Accredited by the Commission on Accreditation of Health Education Programs (CAHEP) upon the recommendation of the Committee on Accreditation for Exercise Sciences.
- BA/BS in Social Work: Council on Social Work Education (CSWE)
- Teacher Education Programs: Also approved by the Maryland State Department of Education (MSDE) as consistent with the Maryland Redesign of Teacher Education
- Brady Health Center: Accreditation Association for Ambulatory Health Care (AAAHC)
- Counseling and Psychological Services: International Association of Counseling Services

Graduate Institutional Learning Goals

Frostburg State University Graduate Institutional Learning Goals reflect the mission of the university with a focus on preparing leaders to meet the challenges of a complex and changing global society. This is accomplished through five specific areas of student learning.

Graduate programs will provide opportunities, where appropriate, for you to attain the skills and dispositions identified by the University essential to graduate education.

1. Demonstrate breadth and depth of knowledge in the field of study.
Graduate students should understand the current and historical theories, concepts, and models of the discipline. They should possess the ability to access and evaluate the literature of the discipline and understand the major issues in the current state of knowledge. In addition to knowing the specific content of the discipline, students should be able to understand and appropriately use the methods and techniques of advancing knowledge in the field of study.

You will
- Access and evaluate the literature in the discipline.
- Understand the current and historical theories and concepts within the field.
- Use different methods of inquiry to gather information to understand and advance knowledge in the field of study.
- Demonstrate advanced knowledge and skills appropriate to the discipline.

2. Effectively communicate knowledge in the field of study.
Graduate students should possess the ability to write and speak about the current issues of the discipline to peers, practitioners, and the public. They should be able to articulate and demonstrate knowledge of the discipline and write and present scholarship to professionals.

You will
- Demonstrate competency in scholarly writing.
- Demonstrate competency in oral and written communication skills (in face-to-face and online environments).

3. Demonstrate the ability for analytical thinking in the field of study.
Graduate students should be able to identify and understand critical issues in the discipline. They should possess the ability to challenge and evaluate information, as well as synthesize and integrate knowledge in the discipline.

You will
- Demonstrate technical and analytical skills that are appropriate to the field of study.
- Demonstrate ability to address complex challenges that arise in the field.
- Critically interpret data and information in written and oral forms.
- Demonstrate competency in inquiry and research to advance the discipline.
4. Exhibit the best practices, values, and ethics of the profession.
Graduate students should understand and demonstrate the professional standards for responsible conduct of research in the discipline and understand the values and ethics of practicing the profession in society.

You will
- Identify best practices, values, and ethics among practicing professionals in the field.
- Demonstrate the highest ethical standards required or expected in the field.
- Demonstrate the highest ethical standards required or expected in the field.
- Understand and demonstrate the professional standards for responsible conduct of research in the discipline.

5. Apply knowledge and skills in the discipline.
Graduate students should possess the ability to apply knowledge in the discipline to solve sophisticated problems and to interpret technical issues.

You will
- Demonstrate understanding of current and relevant knowledge in the discipline to critique, synthesize, and analyze complex issues and demonstrate problem solving skills.
- Demonstrate use of specialized vocabulary for professional discourse in the discipline.
- Demonstrate abilities to collect, synthesize, analyze, and apply appropriate theories and research.
- Apply classroom learning and technical skills through reflective practice and/or practical experience in the field.

The Campus and Its Surroundings
Frostburg State University is located in the Appalachian highlands (elevation 2,000 feet) of western Maryland. The main campus covers 260 acres within the town limits of Frostburg (population 7,500). The University also offers programs at the University System of Maryland at Hagerstown, Anne Arundel Community College Regional Higher Education Center at Arundel Mills, Cecil College, Garrett College and online.

The local region is rich in both history and outdoor activities. Students can visit nearby recreational areas—Rocky Gap, New Germany and Deep Creek Lake State Parks—which offer camping, boating, swimming, hiking and skiing.

Facilities
The University buildings and grounds, set on 260 acres, make learning, living and working on our campus a special pleasure. Nature easily permeates into the daily lives of students: buildings are set around grassy quads; varieties of plants and the surrounding woods change with the seasons.

The Main Campus
Our classroom buildings include the Gira Center for Communications and Information Technology, Compton Science Center, Dunkle, Fine Arts, Framptom, Gunter, Lowndes, Old Main, Pullen and the Guild Human Resources Center. Students also attend classes in the Performing Arts Center and the Cordts Physical Education Center.

In addition to specialized departmental labs in all departments, science facilities include a planetarium, greenhouse, live animal rooms, centrifuge, herbarium, arboretum, biotechnology center and electron microscope. The Appalachian Laboratory of the USM Center for Environmental Studies also provides research facilities for FSU students and faculty, as does the new research park.

Our students live on campus in 11 residence halls (Allen, Annapolis, Cambridge, Cumberland, Diehl, Frederick, Frost, Gray, Simpson, Sowers and Westminster), and Edgewood Commons, a privately owned apartment-style community.

Student meals are served in the Chesapeake Dining Hall, the Appalachian Station in the Lane University Center, and at Subway in Sowers Hall.

Pullen Hall houses most student services offices: Graduate Services, Financial Aid, Registrar, University & Student Billing, the Center for Academic Advising & Retention (CAARR), Tutoring, Disability Support Services, TRIO Student Support Services, Residence Life, Career & Professional Development, Leadership & Experiential Learning, Substance Abuse Facts & Education, and the Frostburg Community Coalition.

Counseling & Psychological Services is located on the ground floor of Cumberland Hall and Brady Health Center is located on the northeast side of campus, near Compton Science Center.

Additionally, the Veteran’s Center is located at 150 Park Avenue. Upward Bound and the Regional Math/Science Center are located at 7 American Avenue, adjacent to campus along Center Street.

Specialized Facilities
The Library
The Lewis J. Ort Library provides a wealth of research and reference materials for student and community use.

- OneSearch, the library’s discovery tool for thousands of books, articles, information databases and online resources available at http://www.frostburg.edu/lewis-ort-library/
- Consortium of 17 libraries within the University System of Maryland and Affiliated Institutions (USMAI), which provides access to additional research materials
- ILLIAD interlibrary loan services to request research materials from other libraries beyond the USMAI libraries with a 24-hour response for most article requests through RapidILL
- Thousands of electronic books (e-books) covering all academic subjects and accessible 24/7 using the Library’s online catalog at http://catalog.umd.edu/F/ or OneSearch
- Reference assistance onsite or online through Maryland AskUsNow chat reference or Ask a Librarian email at www.frostburg.edu/lewis-ort-library/asklib. Individual Research Consultations are also available at www.frostburg.edu/lewis-ort-library/userserv/research-consultation-services/
- Over 700 reference resources available online via Credo and Gale Virtual Reference Library at http://libguides.frostburg.edu/az.php
- Circulating art prints, DVDs, CDs, VHS tapes and teacher materials
- Microfilm reader/printer/scanners available for historic newspaper and periodical collection
- Selective depository for print and electronic U.S. and Maryland government documents and maps
- Special collections and archives with emphasis on Western Maryland, including the public papers of two U.S. Senators from Maryland — J. Glenn Beall and J. Glenn Beall, Jr.
- Individual and group instruction in information literacy/fluency in the use of the library’s resources
- 100 Internet work stations including 12 iMacs, a 32-station electronic instruction center, public scanners and wireless Internet access
- Individual study rooms, five small group computer rooms and a smart multimedia room for practicing group oral presentations

Visit the Lewis J. Ort Library website at www.frostburg.edu/lewis-ort-library.
Performing Arts Center
Students studying theatre and dance, music and communication studies can flourish in the Performing Arts Center. The center contains three state-of-the-art performing spaces: the 358-seat Drama Theater, the 175-seat F. Perry Smith Studio Theater and the 458-seat Pealer Recital Hall. It is complete with scenic and costume shops, a box office, practice rooms, faculty and staff offices, dressing rooms, two separate dedicated computer labs and other production facilities. Campus and community audiences are welcome at a wealth of concerts and performances. For more information, contact the director of the Performing Arts Center at 301.687.3037.

Lane University Center
The Lane University Center is the hub for student activities and was built and operates with student fees. It contains a fitness center, computer lab, a state-of-the-art smart lounge featuring the latest gaming stations, student organization offices, the University Store, The Appalachian Station food court, Moe’s, The Loft and Starbucks.

Cordts Physical Education Center
Students with valid University identification can use the extensive indoor and outdoor facilities of the Harold J. Cordts Physical Education Center:
- Three gymnasiums for basketball and other sports
- Swimming pool
- Weight rooms with Matrix and Life Fitness cardio-vascular equipment, Hammer Strength free weights and Tuff Stuff machines
- Racquetball courts
- Indoor climbing gym
- Outdoor tennis courts and all-weather track
- For information on availability, contact the director at 301.687.4462

Office of Information Technology (OIT)
The Office of Information Technology is committed to providing meaningful and successful experiences with technology to support teaching, learning, and core university business units. Resources are available for providing technical assistance as well as advocacy for campus-wide technology initiatives.

There are many departments within the OIT, offering a wide range of services, software, and support for FSU. For complete and up-to-date information about these resources, visit the Office of Information Technology website at www.frostburg.edu/oit. Also, the Chief Information Officer and the Office of Information Technology can be reached at 301.687.7177.

IT Help Desk
The IT Help Desk provides assistance for any technical issue including accounts, password management, Canvas, PAWS, email, internet connectivity, etc. Technical support is also provided for classes conducted through the University System of Maryland’s Interactive Video Network (IVN). This network provides an opportunity for faculty and students to learn and interact with other universities within the state of Maryland and beyond. The FSU IT Help Desk can be reached at 301.687.7777 or visited in room 123 of the Gira Center for Communications and Information Technology.

Computer Labs
Students have access to a rich computing environment that includes specialized department labs housed in various campus buildings as well as the main University Computer Labs located on the first floor of the Gira Center. The University Computer Labs offer:
- Apple and Windows workstations connected to the campus network and the internet.
- Scanning and printing facilities.
- Standard software including the Microsoft Office Suite, internet browsers, graphics design and production, and other specialized software.
- Access to statistics packages, programming languages, and database programs through academic servers.
- Operational support for the 24 hour/7 days a week lab located in Gira Center 133 (access via student ID only).

Instructional Design and Technology
The Instructional Design & Technology Department, located in Gira Center 121, is committed to providing support and resources for online, blended, and face-to-face courses. The department supports the principal mission of education at FSU: to enhance student access to university academic programs. Support is provided for the university’s Learning Management System (LMS) and other related systems, pedagogical best practices, instructional design of courses, training and professional development for faculty, and other eLearning technologies.

Frostburg State University’s online courses and programs, taught by certified faculty, are open to all eligible students who are prepared to learn in an online environment. Online learning allows FSU students to pursue their degree requirements outside of the traditional classroom setting and can accelerate or enhance their time to degree. FSU’s online courses are especially important to Graduate students who are working professionals seeking an advanced degree in their fields and to those students who cannot attend on-site classes because of work or family obligations. An additional and equally important benefit of online learning is that it helps students develop the technical skills and online learning strategies they need to pursue their future educational and professional goals. Most course materials (other than textbooks) are available electronically through the internet, using the LMS as the primary means of communication. More information about online learning at FSU is available at www.frostburg.edu/online/.

The University System of Maryland at Hagerstown
The University System of Maryland at Hagerstown (USMH) is a regional higher-education center located in downtown Hagerstown that offers upper-division undergraduate and graduate academic programs of the universities within the USM at a state-of-the-art facility. While Frostburg State University is the managing institution for USMH, six institutions offer degrees at USMH: Coppin State University; Frostburg State University; Towson University; University of Maryland, College Park; University of Maryland University College and Salisbury University. USMH undergraduate and graduate programs are premier offerings of the USM educational institutions, chosen because they meet the needs of the Washington County business community and of prospective students from Hagerstown and Frederick community colleges and the wider tri-state region.

USM institutions currently offer 13 undergraduate and seven graduate degrees onsite. FSU offers bachelor’s programs in business administration, early childhood/elementary education, liberal studies and psychology, master’s programs in business administration, education, elementary teacher certification and the Ed.D. in educational leadership at USMH.

USMH offers access to on-site academic advising, computer labs and a full-service library to meet student needs and is open Monday through Thursday, 8:30 a.m. to 9:00 p.m.; Friday, 8:30 a.m. to 5:00 p.m.; and Saturday, 9:00 a.m. to 2:00 p.m..

For further information, contact the USMH at 240.527.2060, or the FSU office at USMH at 240.527.2741.

Online Programs
Graduate programs delivered online include: Master of Business Administration, Master of Science in Recreation and Parks Management, Master of Science in Applied Computer Science and Master of Science in Nursing.
Diversity and Equal Opportunity

Frostburg State University affirms its commitment to a campus environment which values human diversity and respects individuals who represent that diversity. Fostering diversity and respect for difference is a fundamental goal of higher education, ranking among the highest priorities of this institution.

In this spirit, Frostburg State University is committed to a policy of equal opportunity and to the elimination of discrimination in both education and employment on the basis of race, color, national origin, ethnic background, gender, sexual orientation, age, genetic information, creed, political or religious opinion or affiliation, disability, veteran’s status or marital status, in conformity with all pertinent Federal and State laws on non-discrimination and equal opportunity.

The following policies guide the University in meeting its aims of diversity and equal opportunity. Copies of these policies are available in the ADA/EEO and Immigration Compliance Office (301.687.4102) and Office of Gender Equity (301.687.4733).

- Affirmative Action/Equal Employment Opportunity (PN 1.002)
- Gender-Based Harassment and Violence Policy (PN 1.004)
- Policy on Diversity (PN 1.006)
- Policy of Non-Discrimination/Equal Opportunity (PN 1.008)
- Policy on Compliance with Disability Discrimination Laws (PN 3.073)
- Policy On Reasonable Accommodations for Disabilities Due to Pregnancy (PN 3.119)
- Americans With Disabilities Act

Frostburg State University does not discriminate on the basis of disability in admissions or in access to any of its programs or activities.

It is committed to full compliance with the Americans with Disabilities Act (ADA). The ADA requires that all University programs, services, and activities be accessible to qualified individuals with disabilities. If a program or service is inaccessible to disabled persons, the University maintains responsibility for providing reasonable accommodation to ensure accessibility. This includes, but is not limited to, access to classes, lectures and all campus-sponsored events, on-campus housing, and all facilities used by students and visitors. To request accommodation through the ADA Compliance Office, call 301.687.4102 or use a Voice Relay Operator at 1.800.735.2258.

FSU’s Teacher Education Report Card

Contextual Information

<table>
<thead>
<tr>
<th>Total number of students admitted into teacher preparation, all specializations</th>
<th>353</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average number of clock hours required prior to student teaching</td>
<td>40</td>
</tr>
<tr>
<td>Average number of clock hours required for student teaching</td>
<td>700</td>
</tr>
<tr>
<td>Number of full-time equivalent faculty in supervised clinical experience during this academic year</td>
<td>14</td>
</tr>
<tr>
<td>Number of full-time equivalent adjunct faculty in supervised clinical experience during this academic year</td>
<td>14</td>
</tr>
<tr>
<td>Number of students in supervised clinical experience during this academic year</td>
<td>142</td>
</tr>
</tbody>
</table>

Student teaching varies by program with most being 20 weeks in the school.

Aggregate and Summary Institutional-level Pass-rate Data:

Regular Teacher Preparation Program

Academic Year: 2016-2017

Number of Program Completers: 96

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Number Taking Assessment</th>
<th>Number Passing Assessment</th>
<th>Institutional Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Totals and Pass Rates</td>
<td>87</td>
<td>85</td>
<td>98%</td>
<td>98%</td>
</tr>
</tbody>
</table>

1 The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled “Number Taking Assessment” since a completer can take more than one assessment.

2 Institutions and/or states did not require the assessments within an aggregate where data cells are blank.

3 Number of completers who took one or more tests in a category and within their area of specialization.

4 Number who passed all tests they took in a category and within their area of specialization.

5 Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

See College of Education website for detailed report: www.frostburg.edu/colleges/coe - click on “Unit Assessment Reporting.”