



StateLines

For and about FSU people

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Copy deadline: noon Wednesday, Candis Johnson at statelines@frostburg.edu

Help for Faculty Teaching Remotely

Best Practices for Privacy

With the widespread move of classes and exams to remote teaching environments, it is important to revisit the relevance of these activities to FERPA and other privacy laws, particularly Maryland's "all-party permission law" for recordings. The Kirwan Center has received the following guidance and best practice recommendations from the Educational Affairs Division of Maryland's Office of the Attorney General.

Stick with institutionally approved and licensed products. Using institutionally approved and licensed products ensures that the tools have been fully vetted by your institutions' instructional technology and/or legal offices for FERPA compliance and adequate data security protocols. To the greatest extent possible, faculty should be encouraged to use these tools for all remote interactions with students and avoid, for example, having meetings with students through FaceTime, social media or other non-institutional channels that may have questionable privacy practices or that release and share, without consent, information such as shared documents, video and transcripts of meetings. At the same time, institutions should review any contracts they have with third-party vendors providing information-related services to determine whether appropriate controls are in place for protecting student information that is accessed, maintained or processed by the vendor.

Limit recordings. When you must record, observe best practices. Use of virtual classroom environments that integrate audio and video recording implicate privacy laws that are relevant for students and faculty in the remote teaching environment. If recording is necessary, observe the following best practices and considerations:

Record only the instructor's voice and image and limit student participation to text-based/chat features.

If recording student images and audio is necessary, you should provide a verbal and visual notification of recording at the beginning of the activity and use a visual notification of recording during the entirety of the activity so latecomers are advised as well.

Maryland's law regarding all-party consent would also apply to any student independently recording voice or image content from virtual classrooms.

When possible, avoid storing recordings of students participating in online classroom settings on faculty's personal devices.

Limit the use of "surveillance-based" proctoring tools. Use of "surveillance-based" proctoring, where a human proctor observes the student via webcam while taking an exam, may also implicate student privacy concerns.

Be aware of special consideration for students in the EU. Any students who have relocated to the European Union may be covered by the European Union's General Data Protection Regulation, which grants additional privacy rights.

For info, contact Dr. Rita Thomas, manager, Instructional Design & Technology, at rmthomas@frostburg.edu.

Best Practices for Using Zoom Meetings Securely

As we navigate the waters of telework and online programs, you may be utilizing Zoom, which is an alternative platform for video and audio conferencing, mobile collaboration and simple online meetings. If so, be advised of a new attack against the Zoom platform that may cause security vulnerabilities for your Zoom meetings. These attacks permit unauthorized individuals to enter into your meeting.

Be sure to enable security features in Zoom to prevent these attacks. Below is a list of best practices for securing your meetings. For info, visit Zoom's Best Practice's webpage at <https://blog.zoom.us/wordpress/2020/03/27/best-practices-for-securing-your-virtual-classroom>.

Lock Your Zoom Meetings

Give participants a few minutes to file in and then click Participants at the bottom of your Zoom window. In the Participants pop-up, click the button that says Lock Meeting.

Control Screen Sharing

To give you more control over what participants are seeing and prevent them from sharing random content, Zoom recently updated the default screen-sharing settings for education users. Sharing privileges are now set to "Host Only," so hosts by default are the only ones who can share content. However, if participants need to share their work with the group, you can allow screen sharing in the host controls.

Control the Waiting Room

The Waiting Room feature is one of the best ways to protect your Zoom meeting and keep out those who aren't supposed to be there. The Waiting Room feature is automatically turned on by default. As the meeting host, you can admit attendees one by one or hold all attendees in the waiting room and admit them all at once. You can send all participants to the waiting room when joining your meeting or only guests, participants who are not on your Zoom account or are not signed in.

Lock Down the Chat

Hosts can restrict the in-class chat so participants cannot privately message other participants. Zoom recommends controlling chat access in your in-meeting toolbar controls (rather than disabling it altogether) so participants can still interact with the host as needed.

Remove a Participant

If someone who's not meant to be there somehow manages to join your virtual program, you can easily remove them from the Participants menu.

Use Security Options When Scheduling a Meeting

You have these and other protection options at your fingertips when scheduling a meeting and before you ever have to change anything in front of your participants: require registration, use a random meeting ID, password-protect the meeting, disable join before host and manage annotation.

Additionally, hosts have a couple of in-meeting options to control a virtual meeting: disable video, mute participants and put attendee on hold.

For info, contact Lori Bennett at lbennett@frostburg.edu or email the Help Desk at helpdesk@frostburg.edu.

Help for Students

For Those in Need of Financial Assistance

The Student Affairs Crisis Emergency Fund through the FSU Foundation provides financial assistance to enrolled full-time undergraduate/graduate students who are experiencing an immediate financial emergency. The fund assists students with critical emergencies, excluding tuition-related expenses. The maximum amount that can be applied for is \$1,000. Instructions for applying, as well as a link for those who would like to contribute, can be found at <https://www.frostburg.edu/news/COVID-Response/Emergency-aid-resources.php>

Students who are uncertain about where to take their individual concerns should contact their academic advisors for direction or email studentaffairs@frostburg.com.

Take Note

Nominate a Caring Bobcat!



Many members of the University community are going above and beyond to solve problems and provide services to FSU students, employees and the community. **President Nowaczyk** has established the opportunity for you to nominate someone who has taken that extra step. Share your story or the story of someone you know who has stepped up to meet the needs of students, faculty, staff or members of the University community and beyond.

These Caring Bobcats will be honored on an ongoing basis. There will be a campus celebration, once we are able to get together physically as a campus community. Until then, these Bobcats will be honored virtually.

If you would like to nominate someone as a Caring Bobcat, go to <https://www.frostburg.edu/about-frostburg/office-of-the-president/caring-bobcats.php>.

FSU IT Help Desk Using New Phone System

The IT Help Desk is using a new phone system to allow its staff to work remotely.

When you call 301-687-7777, you will first hear a recording before the call is picked up by a staff member.

If staff are unable to answer your call because of high call volumes, you will be asked to hang up and enter/update a Help Desk ticket at <https://webhelpdesk.frostburg.edu/helpdesk/WebObjects/Helpdesk.woa>.

When receiving a return call from a staff member, the call may come from a number outside the typical area and location code for FSU (301-687).

When speaking with a Help Desk staff member or when submitting a ticket, be sure to provide the best phone number where you can be reached.

For info, contact the FSU IT Help Desk at 301-687-7777 or helpdesk@frostburg.edu.

Focus Frostburg

Focus Frostburg sessions will be hosted online on **Wednesday, April 22!** A program will be sent out soon.

Ort Library Staff, Services, Resources Still Available Online

Visit <https://libguides.frostburg.edu/covid19> for updates and available services.

All information assistance and research services are available online, and librarians are still available to provide remote research help.

Email them at libref@frostburg.edu.

Schedule an online research consultation at <https://frostburgstate.tfaforms.net/37>.

Chat with a librarian via Skype for Business. Librarians are available Mondays through Fridays from 11 a.m. to 5 p.m. and Sundays from 1 to 5 p.m. at https://libguides.frostburg.edu/ld.php?content_id=53655773. (This is a new link.)

The Self-Service Research Assistance Guide is at https://libguides.frostburg.edu/tools_assistance/help.

Openings Available for Course on Coping and Compassion in Time of Crisis

There are a few openings left for Coping and Compassion in a Time of Crisis: An Introduction to Mindfulness, which will be available through Canvas Conferences for students, faculty and staff. It will consist of six weekly 90-minute sessions, held Mondays from 3 to 4:30 p.m., beginning on **April 20** and ending on **May 25**. This is a free, non-credit course. No previous training or experience is needed.

Teaching sessions and practices will include mindfulness of the body and breath, coping with difficult emotions, mindful eating, mindful movement, self-compassion and compassion in difficult times, and cultivating joy and gratitude. There will be group discussions and small-group breakout sessions.

Dr. Anne Murtagh, an associate professor in FSU's Department of Psychology, has training in mindfulness-based stress reduction, and she is completing two-year training to become certified as a mindfulness meditation teacher. Her approach to mindfulness is that it is good medicine for our times, practical and helpful; it is not limited to any particular cultural or religious tradition.

For info, contact Murtagh at ammurtagh@frostburg.edu.

Note that if you must miss, or have missed, the first session on **April 20**, you may be able to join for the second week.

Registration Open: FSU's Department of Communication to Host 'Social Distancing Civility: Strategies for Civil Communication at a Distance' for Allegany County's Annual Day of Civility

As part of the annual Day of Civility events in Allegany County, FSU's Department of Communication will host a Facebook and Zoom event titled "Social Distancing Civility: Strategies for Civil Communication at a Distance" on **Thursday, April 23**, at 4 p.m. The event is being designed to help participants explore changing public understandings and expectations of mediated and human communication and how they intersect. The campus and community are invited to participate.

Participants will be invited to share approaches to communicating during this global social distancing effort, including with digital devices and social media, in socially and professionally appropriate, cooperative and respectful ways. Participants will also be invited to share their general expectations, policies and strategies for creating civil and professional interactions in educational, workplace and social contexts. To highlight various experiences and views on how to navigate social distancing communication, students in MCOM 205 Mobile Media Production, a class designed to help students create intentional strategic media messages using accessible technology, will be invited to create short videos about these topics to share online. Discussion facilitation assistance will be supported by FSU's Communication Leadership Lab assistants, who are interning with the Communication Studies program.

Registration is open to the first 100 participants. Be sure to register at least one hour in advance for this meeting at https://zoom.us/meeting/register/tJEvde6trjMqGNebFgEUgz1X_ueC7Q-G-eR.

After registering, you will receive a confirmation email containing information about joining the meeting; save this to access your unique event link. The full name you use for registration will be used to identify you as you are admitted to the meeting from the virtual meeting room. Event details and opportunities for interaction will also be available on the FSU Department of Communication Facebook event page. Other Day of Civility event information for the Allegany County Choose Civility chapter is available at <https://www.alleganycountylibrary.info/choose-civility>.

Two Events on April 28 to Emphasize Theme of Resilience

Heather Mizeur, former Maryland legislator and candidate for governor, will be the featured "leader in virtual residence" for FSU's annual leadership residency program. Now the CEO of the nonprofit organization Soul Force Politics (<https://www.soulforcepolitics.org>) and the host its popular [podcast](#), Mizeur will interact with students, faculty, staff and community members during an interactive online event on **Tuesday, April 28**, at 12:30 p.m.

Mizeur will share insights on "Cultivating Soulful, Resilient Leadership to Create Social Change," a brief presentation that will be followed by a facilitated discussion to help attendees reflect and integrate ideas and practices. The event will be facilitated with assistance from FSU's Communication Leadership Lab. For info, contact Dr. Elesha L. Ruminski, coordinator of Leadership Studies, at elruminski@frostburg.edu or Patrick Obrien, director of the Office of Civic Engagement, at pobrien@frostburg.edu.

Registration is open to the first 100 participants. Register at least one hour in advance at <https://zoom.us/meeting/register/tJMod-morTOiGdEeARjwM9LDTtazzrdIU08U>.

Additionally, Dr. Judy Stone, author of "Resilience: One Family's Story of Hope and Triumph Over Evil" (2019), will be the featured speaker for an interactive online event titled "Resilience and Resistance: Family Memories of the Holocaust and Their Relevance Today" on **April 28** at 7 p.m. Stone, a local author and infectious disease specialist who is a senior contributor for Forbes, will share the story of her family's experience in Hungary during World War II from the perspective of a daughter of a Holocaust survivor. Audience members will be invited to discuss cross-generational traumatic challenges, as well as strategies for resilience and resistance. Info about Stone's work and book is available at <https://www.drjudystone.com>. This event is open to the campus and community. For info, contact Ruminski at elruminski@frostburg.edu.

Registration is open to the first 100 participants. Register at least one hour in advance at https://zoom.us/meeting/register/tJlvdu2pqD4tGt3WOfv6Q_KcsRobfVkJvKzf.

National Week of Conversation – Series of Online Common Ground for Action Deliberations

Regional college students are invited to participate in National Week of Conversation online deliberation events being moderated by the National Issues Forums Institute. Students will deliberate together with others from across the country over the tough choices on the issue of guns, rights and security in an era of mass shootings and deepening political polarization. Using NIFI's nonpartisan discussion guide on "How Should We Prevent Mass Shootings in Our Communities," students can talk about three exclusive options for this issue and weigh the tradeoffs and consequences of acting to find hidden common ground on balancing rights and safety on guns. The three options are: make mass killings more difficult, equip people to defend themselves, and root out violence and hate in society.

The aim of these forums is to give students a chance to deliberate with peers at campuses that are different from theirs – geographically, in population size and ideologically.

Students should use their University email address to register for one of the conversations using the following links:

Monday, April 20, at 8 p.m. ET at <https://tinyurl.com/tetxxeo>

Tuesday, April 21, at 2 p.m. ET at <https://tinyurl.com/uepm5c2>

Thursday, April 23, at 3 p.m. ET at <https://tinyurl.com/v5e66e2>

Friday, April 24, at 7 p.m. ET at <https://tinyurl.com/vwgm2lz>

Saturday, April 25, at 5 p.m. ET at <https://tinyurl.com/vkm2khu>

Info for the NIFI events can be found at <https://www.nifi.org/en/events/national-week-conversation-cross-campus-college-online-forums-how-should-we-prevent-mass>.

To review the issue guide on the NIFI website, visit <https://www.nifi.org/es/issue-guide/issue-advisory-2019-how-should-we-prevent-mass-shootings-our-communities>.

For info on Allegany County Choose Civility initiatives, contact Dr. Elesha Ruminski, FSU's liaison for the Choose Civility chapter, at elruminski@frostburg.edu or 301-687-4480.

Here is a video that talks about how the forums work: <https://vimeo.com/99290801>.

Pre-retirement Webinar

The State Retirement Agency has postponed all previously scheduled pre-retirement seminars; however, members of the Maryland State Retirement and Pension System can register for webinars currently hosted by SRA.

The webinar "Pre-Retirement Planning" has been scheduled for **Tuesday, May 19**, from 10 to 11 a.m.

Register at <https://register.gotowebinar.com/rt/809101323964548099>.

Unique Course for General Education and Honors Students

IDIS 491/HIST 490 Frostburg State Archives and the 1960s is a unique course for general education and Honors students that will use sources in FSU's Special Collections to examine how the Vietnam War, the civil rights movement, campus free-speech controversies, the counterculture, and changing ideas about gender norms and sexuality impacted the FSU campus community throughout the 1960s.

This course is being offered from 12:30 to 1:45 p.m. on **Tuesdays and Thursdays**.

For info, contact Dr. Greg Wood in the Department of History at gwood@frostburg.edu.

CMST Special Topics Courses Available Summer 2020

The Communication Studies program will offer two special topics courses this summer. For info or for permission to enroll, contact each instructor.

Listening Across Lives. Instructor: Dr. Molly Stoltz (mmstoltz@frostburg.edu), offered online from Tuesday, May 26, through Thursday, July 2

Course Description: To be an effective communicator, one must know how to listen. You may have never thought of listening as an academic subject before, but after taking this course, you will see that learning how to listen and learning about listening are life-long processes. In this course you will learn how to define yourself as a listener, learn about different listening styles and contexts, and come to understand listening as a cognitive and behavioral process that must be deliberate.

Course Objectives:

Analyze listening from several perspectives using several different theoretical models.

Identify and explain appropriate use of the different types of listening discussed in text.

Identify and explain appropriate use of the different listening styles discussed in text.

Define the purpose of International Listening Association.

Review and analyze scholarly articles about listening.

Viral Controversies and Ethics. Instructor: Dr. Chelsea Daggett (crdaggett@frostburg.edu), offered online from Monday, July 6, through Friday, Aug. 14

Course Description: We will use contemporary viral social media and cultural marketing campaigns, such as Fyre Festival, Popeye's Chicken, Deep Fakes and Colin Kapernick to discuss the ethical limitations of persuasion. We will apply our discussions to principles of messaging, advertising, and campaign creation and management to become more responsible media practitioners and consumers.

Course objectives:

Students will learn and apply various ethical theories to real-life cases of effective online campaigns.

Students will use communication studies concepts to discuss the boundaries between ethical and unethical communication.

Students will research social media campaigns to apply the course content to their own case study.

Students will apply media literacy skills to these case studies to assess how audiences perceived and/or misunderstood the relevant messages.

HR Recruiting for FSU Employee Development and Leadership Series

The Office of Human Resources, in collaboration with the College of Business, is recruiting for the 2020-2021 cohort of the FSU Employee Development and Leadership Series. Established in 2014 as a leadership development series for high-performing staff and

faculty at FSU, this initiative is designed to provide selected up-and-coming leaders at the University with the knowledge and skills needed to be successful in their current roles and to prepare them for potential leadership roles in higher education.

Learn more about this initiative and access an application/nomination form at <http://www.frostburg.edu/hr/fsu-employee-development-leadership-series>. Applications should be submitted to The Office of Human Resources, Attn.: Lisa Hersch, or electronically to hinfo@frostburg.edu. The deadline for application/nomination is **Friday, April 24**.

Points of Pride

Communication Faculty Participate in AACU Institute on Civic Designs in the Major

Drs. Chelsea Daggett, Elesha Ruminski and Keith Terry, all from the Department of Communication, attended a one-day institute sponsored by the Association of American Colleges and Universities for “Civic Prompts in the Major: Designing for Social Responsibility and the Public Good” at George Washington University in early March with support from the Provost’s Office.

Institute expectations included formally preparing for and debriefing on the experience. Institute participation was a competitive process that invited accepted program faculty to gain and share information by interacting in large and small and break-out sessions. Common civics terminology and definitions were discussed as well as cross-disciplinary examples of how to integrate practical civic engagement that could benefit campus and local communities.

The emphasis in sessions was on how civic awareness can translate to civic action to support civic engagement and how civic knowledge can inform workplace decision-making and, according to program organizers, “instill habits of operating as if public consequences should be considered” in one’s workday, not just after work. Sessions also helped the colleagues consider how CMST program learning goals can be aligned within course offerings, objectives and assignments and how their curriculum, including oral communication competence offerings, can be revised and assessed using a broader range of AACU input and rubric options.

For info, contact the program faculty who participated.

Andy Duncan Is Podcast Guest

Andy Duncan, a professor in FSU’s Department of English, was Gary Wolfe’s guest on the April 7 episode of “The Coode Street Podcast,” the very day the podcast’s seventh Hugo Award nomination was announced by the World Science Fiction Society. Topics in the 15-minute conversation included Lenny Bruce and “The Marvelous Mrs. Maisel”; Sarah Pinsker’s prescient 2019 novel “A Song for a New Day”; and the Clarion and Clarion West classes of 2020, as Duncan is a Clarion West faculty member this year. The episode is at <https://jonathanstrahan.podbean.com/e/episode-380-ten-minutes-with-andy-duncan>, while all other episodes are at <https://jonathanstrahan.podbean.com>.

Deadlines

Decision to Enroll – Deadline Extended

FSU joins other Maryland public universities in releasing admitted students from the traditional **May 1** deadline for informing the University of their intention to enroll.

FSU is, instead, encouraging students to make a decision on or before **Monday, June 1**.

Understanding the stress many Maryland high school seniors are under with schools closed and their high school counseling network out of reach, the University hopes this will provide each student with a less stressful environment within which this important decision can be made.

The Office of Admissions remains open and ready to work with admitted students to help them learn about the many resources of the University and the outstanding value of an FSU degree.

Students are encouraged to call 301-687-4201.

PC/NC Withdrawal Deadlines Extended

As the COVID-19 situation continues to evolve, FSU is extending the deadline for undergraduate students to opt-in for a Pass With Credit (PC)/No Credit (NC) grade instead of a letter grade to **Tuesday, May 12**, the last day of classes. This is also the new deadline to withdraw from classes with a W (no grade penalty).

To make the PC/NC choice, email the Registrar’s Office at reginfo@frostburg.edu from your FSU account. Provide your student ID and the course(s) name, number and section, e.g., MATH 109 001, for which you would like the PC/NC option applied. (PC/NC is not an option for English 101.)

Be sure to read through the various cautions at <https://www.frostburg.edu/news/COVID-Response/changes-to-ug-course-grading.php> before choosing these options.

Jobs

CES Seeks Students for Artist and Guest Services

Do you want an opportunity to work with amazing, professional artists from around the country and the world? Join the CES Student Production Team! CES is hiring for the positions of artist and guest services for the 2020-21 season. Work backstage, ensuring that visiting artists are taken care of while visiting FSU.

Apply at <https://frostburg.campuslabs.com/engage/submitter/form/step/1?Guid=a1cf5d77-c533-4a1e-a84f-ad23ca71075c>.

Lane Center Hiring for Fall 2020 Semester

Positions Start Saturday, Aug. 1

The Lane Center is accepting applications for employment for the fall 2020 semester. Students must have a 2.5 GPA to be considered.

For info on the positions, frequently asked questions or to apply online, visit the Student Employment webpage at <http://involvement.frostburg.edu/LUC/employment/index.php>. Interviews will be conducted via Skype in **late April**.

Social Marketing Team Looking for Work-Study Employees

The Social Marketing Team is hiring state or federal work-study student employees as photographers, graphic designers, social media coordinators, journalists, videographers and marketers for 2020-21. Students must have a 2.5 GPA.

Apply at <https://frostburg.campuslabs.com/engage/submitter/form/step/1?Guid=6480d6e0-b27f-49fb-b9e8-7dcaf26d8f8b>. Contact Missy Martz at mmartz@frostburg.edu or 301-687-7597 if interested in an internship in one of these areas for fall 2020.

Honors Program

Have Questions About FSU's Honors Program?



For info, contact Dr. Greg Wood, Honors Program director, at gwood@frostburg.edu or honorsprog@frostburg.edu. You can also stay connected with the Honors Program on Facebook at [honors.frostburg](https://www.facebook.com/honors.frostburg) and Instagram at [frostburg_honors](https://www.instagram.com/frostburg_honors).

Fall 2020 Honors Courses

Honors Composition

ENGL 111 Honors: First-Year Composition, **Jennifer Browne**, 10 to 10:50 a.m., Monday, Wednesday, Friday, #1469

ENGL 312 Honors: Advanced Composition, **Gerry LaFemina**, noon to 12:50 p.m., Monday, Wednesday, Friday, #1484

Honors Variants

ART 111 Honors: Art Appreciation, **Pat Faville**, 3 to 3:50 p.m., Monday, Wednesday, Friday, #2078

BIOL 159 Honors: General Biology, **Dr. David Puthoff**, 1 to 1:50 p.m. Monday, Wednesday, Friday (lecture), 1 to 2:50 p.m., Tuesday, Thursday (lab), #1314

COSC 110 Honors: Introduction to Computer Science, **Oluwadamilola Arinde**, 9:30 to 10:45 a.m., Tuesday, Thursday, #1515

ECON 211 Honors: Principles of Macroeconomics, **Suzanne McCoskey**, 11 to 11:50 a.m., Monday, Wednesday, Friday, #2163

GEOG 113 Honors: Physical Geography, **Dr. Matt Ramspott**, 8 to 8:50 a.m., Monday, Wednesday, Friday (lecture), 3 to 4:50 p.m., Monday (lab), #1924

HIST 111 Honors: Contemporary World in Historical Perspective, **Dr. Sally Boniece**, 11 a.m. to 12:15 p.m., Tuesday, Thursday, #2052

IDIS 151 Honors: Exploring Appalachia, **Dr. Kara Rogers Thomas**, 2 to 3:15 p.m., Tuesday, Thursday, #2354

PHIL 111 Honors: Introduction to Philosophy, **Dr. Jean-Marie Makang**, 2 to 3:15 p.m., Tuesday, Thursday, #2138

PHIL 112 Honors: Contemporary Ethical Problems, **Dr. Skott Brill**, 8 to 9:15 a.m., Tuesday, Thursday, #2139

PSYC 151 Honors: General Psychology, **Dr. Paul Bernhardt**, 11 a.m. to 12:15 p.m., Tuesday, Thursday, #1186

SOCI 111 Honors: Introduction to Sociology, Thomas, 11 a.m. to 12:15 p.m., Tuesday, Thursday, #1034

Honors Seminars

IDIS 491 Honors: Frostburg State's Archives and the 1960s, **Dr. Greg Wood**, 12:30 to 1:45 p.m., Tuesday, Thursday, #2483

IDIS 491 Honors: Classical Political Rhetoric and American Politics, *Dr. Steve Hartlaub*, 2 to 3:15 p.m., Monday, Wednesday, #2468

FSU Connection for First-Year Honors Students: “Power, Culture and Polarization in America,” #929

IDIS 151 Honors: Exploring American Culture, Wood, 9:30 to 10:45 a.m., Tuesday, Thursday, #2482

POSC 112 Honors: Introduction to American Politics, *Dr. Steve Simpson*, noon to 12:50 p.m., Monday, Wednesday, Friday, #2183

Academic Requirements for Traditional Honors Students

Honors Variants (15 credits required)

ART 111, BIOL 159, COSC 110, ECON 211, ENGL 250, GEOG 113 or 114, IDIS 151, HIST 111, MATH 110, PHIL 111 or 112, PSYC 151, POSC 112 or 114, SOCI 111

Composition (3 credits required)

ENGL 111 or 312

Advanced (6 credits required)

IDIS 351 Honors: Advanced FSU Colloquium, IDIS 491 Honors Seminar, IDIS 493 Honors Thesis, Experiential Learning Option

24 Credits Required for Honors in General Education Upon Graduation

Note: Every traditional Honors student is allowed two “enhancements” of regular courses for Honors credit.

Use Cloth Face Coverings to Help Slow the Spread of COVID-19

Gov. Larry Hogan announced an executive order on April 15 that requires the wearing of face coverings when inside any retail establishments or when riding any form of public transportation in Maryland. The order also requires all retail locations to require staff to wear face coverings and requires those businesses to put appropriate social distancing measures in place. In the executive order, it specifies that “face covering” means a covering that fully covers a person’s nose and mouth, but is not a medical-grade mask, which should be reserved for medical personnel. Scarves and bandanas may be used to cover the face under the order. This order applies to adults and children age 9 and older. Those with children between age 2 and 9 should use “reasonable effort” to have those children use face coverings.

CDC recommends wearing cloth face coverings in public settings where other social distancing measures are difficult to maintain (e.g., grocery stores and pharmacies), especially in areas of significant community-based transmission.

CDC also advises the use of simple cloth face coverings to slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others. Cloth face coverings fashioned from household items or made at home from common materials at low cost can be used.

Cloth face coverings should fit snugly but comfortably against the side of the face, be secured with ties or ear loops, include multiple layers of fabric, allow for breathing without restriction and be able to be laundered and machine dried without damage or change to shape.

Face coverings should never be used on children under 2, on anyone having trouble breathing or who is unconscious, incapacitated or otherwise unable to remove the mask without assistance.

Visit <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html> for info as well as sew and no-sew instructions for homemade cloth face coverings.

VALUES AND VISION: FROSTBURG STATE UNIVERSITY IN 2023

CORE VALUES

Frostburg State University is a place where every student can experience a myriad of opportunities both in and out of the classroom, fostered by a sense of inclusion and close mentoring relationships with faculty and staff.

Frostburg State University is committed to developing cultural competence and cultivating understanding of and respect for a diversity of experiences and world views that encourage each person’s ability to “take the perspective of the other.”

Frostburg State University is committed to a system of shared governance that allows faculty, staff and students to learn about the issues the University confronts and that provides a structure for meaningful input into University decisions.

OUR VISION FOR FROSTBURG STATE UNIVERSITY IN 2023

Frostburg State University is a regionally acclaimed and nationally recognized academic institution that provides distinctive programs to support state and regional workforce needs. Faculty, staff and students foster collaboration in a welcoming and inclusive campus culture.

Students value the opportunities open for them at FSU and form close mentoring relationships with faculty and staff, who are committed to their success and well-being. Students apply knowledge and skills learned in the classroom to internship, civic engagement, study abroad and research experiences to meet the challenges of a complex and changing global society.

The University is integrated into the fabric of the community as a valued and respected regional asset. We are committed to making changes that secure our future while celebrating the values that reflect our history.

STRATEGIC GOALS

Focus learning on the acquisition and application of knowledge.

Provide engaging experiences that challenge our students to excel.

Expand regional outreach and engagement.

Align University resources – human, fiscal and physical – with strategic priorities.

To view FSU's Strategic Plan 2018-2023 online, visit www.frostburg.edu/strategicplan.