Passing It On

Learning to Link Hands, Heads and Hearts
From the President

Charles Dickens once said, “It was the best of times - it was the worst of times.” These words sum up so much for us at Frostburg State University as we ride the wave of the current national economic challenges.

There is so much good news to report to you – but it has to be reported in the context of declining state tax revenues and the impact this is having on Maryland’s general fund. In the past 18 months, Frostburg State University has lost more than $5 million from its general fund, fund balance and through temporary salary reductions to all of our faculty and staff. The rate at which the state is losing tax dollars is slowing slightly, but, even in a perfect world, the restoration of the general fund usually lags behind any economic recovery.

So, in many ways, these are the worst of times, at least the worst economic crisis that I have seen since I entered higher education 25 years ago.

But, these are also the best of times and we have much to be grateful for. Our enrollment continues to grow, presenting us with the largest undergraduate class in our 111-year history. We have seen an increase in student retention (more students are staying here to complete their degrees) and, with our six-year graduation rate improving – they are finishing their degrees sooner. These dramatic increases in enrollment say a lot, not only about our enrollment management process but also about the confidence that people feel toward this fine institution.

Another area of confidence is seen in the results of our comprehensive campaign: It is setting records for our ability to raise funds for scholarships – vitally important because we have had to cut institutional student scholarships by $250,000 this year and next year. With the high rate of unemployment, scholarship funds are critical for our students to be able to afford to attend school. This year alone, we had such a huge demand for scholarships that our financial aid office expended all of its resources in the fall and has almost nothing to distribute for the spring.

Our focus right now is being driven by our new strategic plan (learn more at www.frostburg.edu/planning). We are focusing on the strategic objectives of sustainability, engagement, academics and leadership. These are the areas we are strengthening for our students and for our region. I know that once this economic crisis comes to an end, this University will realize potential it has never imagined as we focus our priorities and keep our daily spotlight on our most precious resource – our students. Our students are our future. They are why we are all here, why we all get up every morning and why we love our jobs.

Thank you for the support you have given us as our alumni and our friends.

Sincerely,

Dr. Jonathan C. Gibralter
President

ad page: files sent separately
Jim Riggleman ’74 wins the right to drop “interim” from his title as Nationals manager, and he gives a nod to his old baseball coach Bob Wells in the process.

Remembering Katrina
FSU folks have taken the rebuilding of New Orleans to heart. Educational Professions faculty and students continue that drive, providing teaching materials to struggling schools.

Investing in FSU
One year into its public phase, Staking Our Claim: The Campaign for Frostburg raised nearly $10.7 million toward its $15 million goal, even with the challenges of the current economy.

Party School No More?
The lives and futures of students are at stake in FSU’s battle against binge drinking, but so is Frostburg’s image and the value of its degrees.

NATurally
Jim Riggleman ’74 wins the right to drop “interim” from his title as Nationals manager, and he gives a nod to his old baseball coach Bob Wells in the process.

Passing It On
Education students at Frostburg learn to link hands, heads and hearts, then pass on that educational legacy to generation after generation of students.
Faculty Books

Wish List by Gerry LaFemina

Gridiron Leadership: Winning Strategies and Breakthrough Tactics by Dr. Evan Offstein

Making Telework Work: Leading People and Leveraging Technology for High-Impact Results by Dr. Evan Offstein

体育和运动的第十章

Sports and the Talented Tenth by Bob Wells

Joy in Mudville: Baseball, Literature, and American Life by Thomas A. Lewis

Brace for Impact: Surviving the Crash of the Industrial Age by Sustainable Living

Wish List

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Sports and the Talented Tenth

Joy in Mudville: Baseball, Literature, and American Life

Brace for Impact: Surviving the Crash of the Industrial Age by Sustainable Living

Faculty Books

Folded Notes by Dr. Tyra Phipps’ “Mass Communication”

Folded Notes is the story of the tragedies that strike an internationally ranked tennis player and the new life she builds for herself, beginning with an old love note she finds. Pacheco and Phipps will benefit the Dr. Tyra C. Phipps Scholarship Fund she has established throughout the FSB Foundation for students studying in the Department of Health and Physical Education. It was published by CreateSpace and is available on Amazon.com

Tyra Phipps’ “Mass Communication”

Gridiron Leadership: Winning Strategies and Breakthrough Tactics

Making Telework Work: Leading People and Leveraging Technology for High-Impact Results

Sports and the Talented Tenth

Joy in Mudville: Baseball, Literature, and American Life

Brace for Impact: Surviving the Crash of the Industrial Age by Sustainable Living

Faculty Books

Largest Undergraduate Class in FSU History Celebrated

FSU welcomed its largest undergraduate class in its history last fall, 4,755 students, thanks largely to a strong transfer class from community colleges, increased international enrollment and more students who are staying to complete their degrees at FSU.

Undergraduate enrollment, which has been increasing steadily in recent years, is 5.8 percent higher than last year and up nearly 10 percent since 2006. Total undergraduate and graduate enrollment is 5,385, up 170 students from last year.

“I am very pleased that our total enrollment has increased by close to 10 percent since 2006. This growth shows that an institutional approach to enrollment management and to targeted marketing and public relations really can increase enrollment at FSU,” said President Jonathan Gibralter. “FSU offers an incredibly rich and vibrant learning environment for students, and the word is getting out. Our student population is representative of the entire state, and we will continue to grow, flourish and be an incredibly rich asset to the University System of Maryland and to the State of Maryland.”

A demonstration of the confidence students have in FSU is that 5,170 undergraduates are “continuing students,” meaning they returned to FSU from the previous semester, the strongest continuing group in at least two decades. Figuring out how to keep students in college, especially those students who are the first in their families to attend college, is an ongoing dilemma in higher education nationwide. “Students are staying here because they want to be here,” Gibralter said. “They appreciate the quality of education they receive at Frostburg and the environment that this University provides to them.”

A number of FSU initiatives are designed to improve student success, such as FSU Connections, learning communities that allow freshmen to explore an area of interest with a small group of fellow students; the Center for Advising and Career Services, providing essential support for transfer students and those who have not decided on a major; and a wide array of academic support services and monitoring programs, including tutoring, math and writing instruction, study groups, career development and assistance with the financial aid process. All of these measures are designed to keep a small sea of winnies from sinking a student’s entire college career.

In addition to more students staying at FSU, the University welcomed 416 transfer students, the highest number of transfers since 1991, reflecting increased success in recruitment from Maryland’s community colleges.

“We have worked very hard with our community college partners to help transfer students in their transition here,” said Wray Blair, associate vice president for Enrollment Management. “It is gratifying to enroll these outstanding students.”

The CAP provides a framework that will guide FSU; it is divided into five structured areas to ensure a multifaceted approach to addressing climate neutrality:

• Mitigation Strategies – Implementing strategies that will reduce FSU’s carbon footprint

• Education – Strengthening environmental sustainability studies throughout all areas of the curriculum to ensure that every FSU student is exposed

• Research – Providing FSU students, faculty and staff opportunities to engage in research opportunities relating to climate change and environmental sustainability

• Outreach – Connecting with all FSU constituents to promote sustainability and encourage others to get involved

The CAP was developed as part of the University’s Climate Action Plan and submitted it to the campus community and the American College and University President’s Climate Commitment (ACUPCC). With a goal of climate neutrality by 2030, FSU will begin implementation of all 49 strategic initiatives in the plan within two years.

The plan documents FSU’s commitment to reducing campus greenhouse gas emissions and outlines initiatives designed to achieve an overall goal of climate neutrality as well as a set of steps that will teach students the skills they will need to help society do the same.

One of the greatest challenges we face today is the threat of global warming. Our nation’s colleges and universities should be the leaders in both action and education that set the stage for the mitigation of carbon dioxide and turn us from our current path,” Gibralter said. “The faculty, staff and students of FSU took this to heart and spent the better part of two years drafting our Climate Action Plan. In it, we will develop and implement strategies to become carbon neutral by 2030. This is a goal I truly believe we can and will accomplish.”

University Community Aiming for Climate Neutrality by 2030

In September, FSU President Jonathan Gibralter finalized the University’s Climate Action Plan and submitted it to the campus community and the American College and University President’s Climate Commitment (ACUPCC). With a goal of climate neutrality by 2030, FSU will begin implementation of all 49 strategic initiatives in the plan within two years.

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• Finance – Identifying ways to finance the CAP, including research to establish an environmental sustainability as well as Learning Green, Living Green, the University’s broad-based green campus initiative, as a whole

FSU has already made a number of moves toward reducing its carbon imprint, from adding hybrid vehicles to its fleet and managing the purchase of Energy Star appliances to promoting research into renewable energy. Student groups have been promoting recycling and energy savings with “Blackout Days,” encouraging lights-out in unused offices and classrooms. FSU was honored in “The Princeton Review’s’ Green Rating Honor Roll.”

More than 660 college and university presidents have joined the ACUPCC. Gibralter was a charter signatory and is a member of the ACUPCC leadership circle.

It’s not too late to learn more, visit www.frostburg.edu/lglg.

Sports and the Talented Tenth

Sports and the Talented Tenth focuses on early African American athletes in predominantly white colleges and universities. The title comes from W.E.B. DuBois’ call for the “talented tenth” of the African American population to become an elite group of leaders. Wells features 145 of these scholar-athletes who preceded leaders such as Jesse Owens, Joe Louis and Jackie Robinson, detailing their successes in both athletic and their careers that followed. Wells’ work in sport history and sociology led to a 25-year study of African American athletes, the development of undergraduate and graduate coursework in the subject at FSU, and the research that culminated in this book.

Brace for Impact: Surviving the Crash of the Industrial Age by Sustainable Living

Thomas A. Lewis

Mass Communication

Brace for Impact offers a fresh and startling perspective on the problems afflicting modern industrial society, and on the increasingly urgent need for sustainable living. But Lewis argues that it is entirely possible for any individual, family or community that embraces sustainable living to avoid the worst consequences.

It was published by Outskirts Press of Denver, Colo. More information can be found at www.thomasalewis.com
MCTA Takes Folklore Studies to Main Street
By Steven A. Zugg Jr. ‘02/99
A hub for local artists who preserve the Appalachian traditions of banjos, dulcimer, knitting and quilting is in Mountain City Traditional Arts (MCTA), at 25 E. Main St. in Frostburg. Traditional folk music plays through the store. The Frostburg Museum displays articles of Frostburg’s past in one storefront window, while modern art pieces done in the traditional Appalachian style are on display in the other.
MCTA came together as a joint operation among FSU, the Folklore & Folklife Programming at FSU, the Allegany Arts Council and Frostburg First, an organization dedicated to revitalizing Frostburg’s Main Street, and with support from the FSU Foundation. “The purpose is to expand the community’s and University’s awareness of its Appalachian roots,” said Dr. Kara Rogers Thomas, director of MCTA and Folklore & Folklife Programming at FSU, who anticipates that storefront building will become a hub for local, traditional arts.

MCTA tells traditional arts and crafts from the region. Knitting, quilting and traditional musical instruments such as dulcimers are on display – and for sale. “Every piece on sale in the building was created in the traditional, hand-crafted way known in the Appalachian region,” she said. “Every piece was created within two hours of Frostburg. We wanted to keep it to the Appalachian region.” Rogers Thomas’ students set up and staff the shop. The opportunity to work and see the faces of the quilters is quite a fun experience,” said Patrick Abrams, a student worker at MCTA. With its continuing focus on the Appalachian region, MCTA is becoming known as a hub for local artists and local flavor. “Ever since we opened, we have been expanding with musical guests and authors giving speeches,” Rogers Thomas said.

C-SPAN Visits the ’Burg
In December, the C-SPAN Courses Bus spent the day on campus, opening its 45-foot, state-of-the-art mobile production studio and media demonstration center to FSU students who wanted to learn more about the nonprofit cable network’s government and public policy programming and its value as an educational resource. And one member of the bus crew, C-SPAN Marketing Representative Doug Hemmig (pictured at a video switcher with FSU international studies student Tiffany Adams), brought greetings from the group’s director of MCTA and Folklore & Folklife Programming at FSU, who anticipates that storefront building will become a hub for local, traditional arts.

Free Newsbriefs
Recruitment and Parks Management Master’s Now Entirely Online
FSU’s Master of Science in Recreation and Parks Management, always a program friendly to the working professional, has taken another step further by making the entire program online, accessible from anywhere with a computer and Internet access. It is FSU’s first fully online academic program.

FSU faculty and students have been responding to the needs of that battered city, with each effort slowly building up her teaching materials, all her students and her teaching efforts.

Remembering Katrina: FSU Faculty and Students Continue to Assist New Orleans Schools
When Hurricane Katrina hit New Orleans in Fall 2005, the educational system changed forever. Many schools closed for good, and teachers lost materials they had developed over the years. Since then, FSU faculty and students have been responding to the needs of that battered city, with each effort encouraging the next.

The most recent project came from the Department of Educational Professions, where faculty and students created sets of flannel boards and stories to go with them, popular materials for elementary students. Faculty members Dr. Thomas Palardy, Maureen Pardalcy and Dr. Minerva Ladores, who provided the contact in New Orleans, were inspired by a previous project that provided playground and athletic equipment in schools.

Ladores got the FSU chapter of the Maryland Student Education Association involved, with students providing the volunteer time to produce the labor-intensive materials. While the cost of transportation was a major hurdle, simply sending on the flannel boards with anyone heading for New Orleans risked having the materials shoved in a closet and forgotten. The Palardys and Ladores felt the need to travel to New Orleans in person to demonstrate the materials – or preferably, have them demonstrated by FSU students.

Paring the distribution of the materials with attendance at the National Association of Multicultural Education’s conference, held in New Orleans, allowed the organizers to use faculty travel funds to offset some costs. They and the four students who attended, Meghan McDearmon, Bethany Sine, Crystal Alexander and Sarah Buzard, still had too much of the travel bills themselves. In all, they distributed and demonstrated 10 boards in three schools.

“One memorable incident was the teacher who was so thankful for the flannel board set that she cried and gave everyone one of us a hug,” Tom Palardy said. “She said that she has been slowly building up her teaching materials, all of which were destroyed during Katrina.” The success of the first visit, and word that the project had received money from the Catherine Cira Campus to Community Fund encouraged the organizers to move forward with a second visit in the spring.

For the second trip, the organizers decided to hold a storytelling contest to determine the students who would join them. The winners were Ambee Binding, Amelia Dorson, Erika Ferguson and Mariel Vallano, and materials were delivered to classrooms in three more schools.

“In several classrooms, the students were so enchanted with the flannel board,” Tom Palardy said. “They kept touching and feeling it and were delighted that we were leaving it for their use.”

The group visited the hard-hit Ninth Ward to see not only the continuing devastation of many roaming shells of houses, but also to see the determination and grit evident in the brightly painted homes that had been restored.

“According to one principal, prior to Katrina, there were approximately 144 schools in the New Orleans area. After Katrina, that number is around 50 schools,” Tom Palardy said. Their minds were broadened by the logistics of educating so many students in so few locations, transporting them, funding schools when the tax base has been devastated, and serving a large number of homeless children, just the beginning of the hurdles New Orleans educators are facing.

The group has made presentations on their experiences at schools and conferences, explaining both the value of the story-telling flannel boards and the learning that comes from serving others.

“For all of our students, this opportunity really made a difference in their lives. We could almost see them grow,” Tom Palardy said.

For more information on the New Orleans flannel board projects and students, visit http://bit.ly/0gsbVjIC.

Eric Mann, ‘10 contributed to this story.

COMMEMERCE SNOW DAY
The major snowstorm that stranded most of the East Coast in December threw a monkey wrench into FSU’s plans for commencement as well. With about 15 inches of snow in Frostburg and even more reported in the Baltimore and D.C. metropolitan areas, FSU officials decided to postpone the two ceremonies scheduled for Saturday, Dec. 19, and offer a combined ceremony on the following Monday. An estimated 50 percent of graduates were able to rearrange their schedules and participate. Those who couldn’t will have the option of walking in the spring ceremonies. “We make it this option may be difficult for many,” said President Jonathan Gillmore who made the announcement, “but we need to keep safety in the forefront, without disappointing our students who have worked so hard for this day.”

FSU students Meghan McDearmon presents a flannel board story to New Orleans kindergarten partners.
FSU's Renewable Energy Center has been awarded an $856,350 appropriation from the U.S. Department of Energy to fund the final steps in the establishment of its Sustainable Energy Research Facility (SERF), a green, self-sufficient, off-the-grid building designed for educational research on renewable energy in the Appalachian region.

Obtained with the assistance of Maryland Congressman Roscoe Bartlett (R-Md), who also helped secure the initial funding for the construction of the building, this money will make it possible to purchase research equipment and computer hardware and software, as well as to employ researchers and student assistants.

Faculty and students will be using the new SERF facility to expand FSU’s leadership role in the Appalachian region for research, development, implementation and training in renewable energy technologies and sustainable living,” Bartlett said. “America’s grid, while an efficient and cost-effective distributor of electricity, is also remarkably vulnerable to natural disaster or deliberate attack. Residents and small businesses will benefit from SERF’s work to develop alternative, renewable, local sources of energy and technologies to provide enough electricity for a small facility to operate independent of the grid.”

SERF, a residential-size green building completely supplied by various renewable energy sources, will be built on the campus Business Center’s campus, close to the University of Maryland Center for Environmental Sciences Appalachian Laboratory.

The research planned at SERF will study the effectiveness of sustainable energy resources in Appalachia. Using sensors to record wind and solar energy data at numerous locations, the data will be collected at SERF for processing and analysis, used to model, design and control integrated renewable energy supply systems. The ultimate goal will be to develop a knowledge base for renewable and clean energy resources available in the region. Faculty members Dr. Ogus Soyali and Hilikat Soyali are co-directors of FSU SERF project and the Renewable Energy Center.

FSU is perfectly located for this and other new energy research projects, with the state’s broadest access to renewable energy resources,” said Stephen Spake, FSU vice president for Economic Development and Government Relations. “With the work being done here on renewable energy and other new energy resources, like the research into the Marcellus Shale natural gas reserve, FSU is positioning the region as a center for energy for the future.”

“The new funding secured by Congressman Bartlett will make it possible to purchase cutting-edge equipment and employ distinguished researchers to conduct ‘renewable energy projects in SERF,’ said the Soyals, both faculty in the Department of Physics and Engineering.

“The design team is currently completing the architectural plans. Construction will start this spring and the building will be completed in fall 2010.”

To learn more, visit www.frostburg.edu/renewable.

Appalachian Ethnobotanical Studies Program Garners $550,000 Appropriation

The Appalachian Ethnobotanical Studies program at Frostburg State University, which is devoted to the multidisciplinary study and conservation of native plants, received a major boost in the form of a $550,000 federal appropriation from the Agricultural Appropriations Committee, a request of U.S. Sens. Benjamin L. Cardin (D-Md.) and Barbara A. Mikulski (D-Md.).

“FSU’s Ethnobotanical Center will help bring economic development to Allegeny County and it also will build our scientific knowledge of important plants and how they affect our health and well-being,” said Cardin, a member of the Senate Budget Committee.

The Appalachian Center for Ethnobotanical Studies (ACES) is a partnership of FSU, West Virginia University and the University of Maryland Biotechnology Institute. This collaborative, inter-institutional effort is devoted to the multidisciplinary study and conservation of native plants. A primary focus of ACES is to foster economic growth in the region through the managed development of the area’s natural resources. Funding will support scientific research, economic development and public outreach, and educational programs.

In particular, the grant will be directed toward research into locations of wild-growing black cohosh, a medicinal herb often used in place of hormone therapy in menopausal women.

This project involves several active graduate students in the Applied Ecology and Conservation Biology program and undergraduate ethnobotany majors on research projects. The students are able to apply the scientific method and gain valuable field skills, which allow them to be highly qualified for employment upon graduation, according to sunshine Brosi, coordinator of the program. Many of these students have received awards and given scientific presentations on the outcomes of their individual research (see p. 4).

“I really feel honored to watch the learning that happens when students’ hands are dirty, their feet are wet, and they are making a difference in the world,” Brosi said.

To learn more, visit www.frostburg.edu/ACES.

Lone University Center Renovations Promise Big Changes

FSU is embarking on a $17 million renovation of the Lone University Center, the first major update since the building was opened in 1973.

Site work began this fall on an addition to the clock tower side of the building, and the entire project should be complete by the beginning of 2011.

The student union building, which closed at the end of the fall semester, has taken on a different look, surrounded by construction fencing. The walkway between Lane and Tawes Hall is closed for the next year, but access between the clock tower and library quads is available through Tawes Hall.

While the building is closed during 2010, most offices and services — including the bookstore and food service — have moved to Tawes and the attached Engineering Annex until the renovations are complete at the beginning of 2011.

The construction process will create some inconveniences, but the final product will be worth it. Paid for by student fees collected over the years, the renovated Lone Hall will be larger, with more meeting space, a 24-hour computer lab, student organization offices, a cardio workout room, a larger bookstore and expanded food service, among other amenities.


B U S I N E S S  D E A N  A P P O I N T E D

Dr. Ahmad Tootoonchi, who has served as interim dean of the College of Business at FSU since March 2009, has been named to the position of dean by Provost Stephen Simpson. He was selected following a national search and campus interviews with multiple finalists.

“Dr. Tootoonchi is an outstanding leader with a vision for the future. He has a national and international perspective on trends in business at both the undergraduate and graduate level,” said FSU President Jonathan Cabrera. “He understands the importance of partnerships with business and industry and works hard to make all of our business programs relevant to students in an effort to enhance their employment opportunities.

Most importantly, Dr. Tootoonchi is a good person who views the world always in a positive light with a new view on what is possible.”

Treasure Trove of Baltimore History Items Donated to Library

The Lewis J. Ort Library has received a significant gift collection to add to its holdings. After almost two years of cataloging and processing, the nearly 1,000 items in the George L. Chisholm Jr. collection are now available for public view. His son, also George L. Chisholm and the father of two FSU graduates, donated the collection dealing with Maryland history, particularly of the Baltimore area, to the University of Maryland Archives.

Library Director Dr. David A. Gillespie noted that “this collection contains many rare items not found in any other Maryland university or college. Now that they are cataloged, we expect interlibrary loan requests for many of these research items.”

Credit: Matthew James Chisholm ‘08 and Jennifer Elizabeth Chisholm Darmsteadt ‘02

For a complete list of newsbriefs, please visit www.frostburg.edu/newsbriefs

To learn more, visit www.frostburg.edu/renewable.

L. Chisholm

Tootoonchi

Above: Students leave bumper messages on the Lane University Center’s walls prior to the building’s closure. Left: An artist’s rendering of the new addition.
Nonwire Synthesis Technology

Dr. Kasel Tekab, Physics and Engineering, and his student, Joseph Dorenbash, developed a novel synthesis technique for making silicon carbide (SiC) nanowires in the FSU Nanotechnology Lab over the past summer. SiC nanowires are used for applications in nanoelectronics, field emission devices, nanocomposites, high-temperature sensor applications, etc., due to their excellent mechanical and electrical properties. In addition, SiC nanowires can emit blue-green light, so they have great potential as light-emitting devices.

FSU Student Massimino Presents Research at McKear Conference

Christopher Massimino, junior ethnobotany major, presented his research, “Metabolic Profiling of in vitro Cultured Medicinal Plants,” during the McKear Conference in DelaWare, Wis., receiving the McKear Ambassador award.

Massimino presented research that he completed at the University of Maryland-Baltimore in the propagation of black cohosh. The goal was to find a way to mass produce subcultures of black cohosh for genetic and chemical analysis.

Saku Named Distinguished Scholar Professor Dr. James Saku of the Department of Geography was awarded the 2009 Pennsylvania Geographical Society Distinguished Scholar Award.

Saku earned the award, given to individuals who excel in research, publications and professional development in Geography, for his research and publications on折腾alouista and several other professional development.

Ofstein Paper Named Best by International Journal

Research indicating a positive relationship between higher-paid CEOs and a company’s competitiveness earned paper co-author Mark Ofstein, an assistant professor of management in FSU’s College of Business, recognition as Best Paper by the international journal Group & Organization Management, which focuses on organizational behavior, organization theory, business strategy and human resources.

The paper, “The Impact of the CEO Pay Gap on Firm Competitive Behaviors” investigated how pay differences between a CEO and the rest of the members of the top management team influence a firm’s competitive behavior, reflected in the observable and purposeful competitive moves launched by the firm. The authors

Professor, Grad Student’s Poster Lauded

Natalie Walsh, a graduate candidate in applied ecology and conservation biology, was awarded the Traditional Ecological Knowledge Student Mentor Award for her poster with advisor Sonshia Brum of the Department of Biology. They received the award for "Stratification Protocols and Germination Rates of Open-Pollinated Families of Black Cohosh (Actaea racemosa L.) from Three Western Maryland State Forests: Population Dynamics of a Medicinal Herb Native to the Appalachian Mountains" at the 94th Annual Meeting of the Ecological Society of America in August.

Playing to Your Strengths

By Ty DeMartino ’90

A student has one A, a few C’s and an F for his end-of-the-semester grades. When he meets with his academic advisor, the advisor will most likely question the student about the ‘F’ first. Dr. Mary Mumper, a professor of chemistry and an academic advisor at FSU, wants advisors to change their approach and accentuate the positive when counseling their students.

“We want to change the conversation. Instead of focusing on that ‘F’ first, we want advisors to take a look at the ‘A’ first and ask, ‘How did you get that? What worked?’”

Mumper is one of the leads on a new campuswide movement toward academic advising at FSU called StrengthsQuest. Based on positive psychology, the principles behind StrengthsQuest were developed over 30 years ago by the Gallup Organization and Dr. Donald Clifton. Its original purpose was for corporations and businesses to identify and play to the strengths of its employees to create happy, healthier and more productive workers. Within the past decade, the same concepts were introduced into the academic realm. Edward “Chip” Anderson. Mumper believes the principles are ideal for first-year students who are often trying to figure out who they are, to embank upon their academic journeys.

“When trying to figure out what is good about you—your strengths—to help you manage what may be not so good about you,” she says.

Mumper was first introduced to this idea at a National Academic Advising Association (NACADA) conference in Baltimore over a year ago and was intrigued by the concept. She took StrengthsQuest’s online survey, which helps identify an individual’s strong points within 34 themes. Themes include such categories as “Achiever,” “Deliberative,” “Futuristic,” “Includer” and “Relational.”

Mumper was amazed at how accurate her test results were. “I kept thinking, now that I know this information, I can play to my strengths.”

Mumper shared her experience at the conference with Dr. Tom Bowling, vice president of Student and Educational Services at Frostburg, whose division oversees the freshmen orientation program. The two started brainstorming on how to incorporate positive psychology into the first-year experience. Now FSU is a leader in this approach to advising and empowering college freshmen.

“We are one of very few institutions in the country which make it available to its first-year students,” says Bowling.

Over the past few years, FSU has been rewriting its curriculum for freshmen in an effort to challenge them to discover their true passions in life. The University continues to offer FSU Connects (formerly Learning Communities) in which groups of freshmen with similar interests explore a specific major, life skill or theme by linking together appropriate courses in general education. Also, orientation classes have introduced freshmen to Roadship Nation, a movement that encourages students to get out of the classroom to meet and interview professionals in the “real world” to hear about their successes and challenges. According to Bowling, StrengthsQuest fits right in with these existing initiatives for first-year students.

“Orientation is a great vehicle for this type of program,” he says.

FSU’s orientation instructors were trained on the StrengthsQuest program and asked to incorporate it into their class curriculums. Freshmen who took the test online were challenged to think about how their assessed strengths— not their weaknesses— could help them in their college careers. According to Bowling and Mumper, the results can help students in everything from how they approach class assignments and how they study to how they resolve roommate conflicts, socialize and choose a major.

When her students received their StrengthsQuest assessments, Mumper instructed them to call three people who know them best and share the results. “I’ve had 100 percent of the students come back and report that their family and friends said, ‘That is absolutely you,’” she says. “It’s all about building up people, not about tearing them down.”

Students were so pleased with the new program that Phi Eta Sigma, the freshman honor society at FSU, presented Mumper with a special leadership award for introducing StrengthsQuest to campus.

“We want students to understand themselves better and develop their strengths. Research shows those who are using their strengths are living happier lives,” adds Bowling. “For the University to play a role in helping students develop their strengths, as well as respect the strengths of others, I think that’s a wonderful way to welcome them to our campus.”

For more information on StrengthsQuest, visit online at www.strengthsquest.com.
Nearly $3 Million Raised in First Public Year of Campaign

At a dinner and program honoring leading donors last fall, Frostburg State University and the FSU Foundation, Inc., celebrated raising nearly $3 million in the year since Staking Our Claim: The Campaign for Frostburg was publicly launched. They set their sights on reaching the campaign’s $15 million goal by the end of fiscal year 2011.

In the period between the 2008 and 2009 Leadership and Homecoming Weekends, $2,942,880 was raised in support of FSU. As of Dec. 31, 2009, more than $11.4 million was raised toward the $15 million goal, and nearly $1.6 million was raised toward the $15 million goal by the end of the fiscal year since staking our Claim: The Campaign for Frostburg was publicly launched.

Even though Dr. Hopwood Wooddell had to wait 57 years to receive the diploma he came so close to earning in 1940, he never forgot the value he received from his college education. In recognition of that value, he and his wife, Karen, established a scholarship for students from Garrett County, have given more than $200,000 to the FSU Foundation over the course of their lives, and have contributed more than $65,000 to Staking Our Claim: The Campaign for Frostburg.

Wooddells Show Appreciation for Education Through Scholarship

Young Hop Wooddell didn’t really consider going to college after high school. It was the middle of the Depression, and his father had died after a long illness, leaving the family nearly broke. Instead, he went to work in a five and dime store in Oakdale, where he stayed until he got a visit from the basketball coach at Frostburg State Teachers College, who was looking for players. With some financial assistance, it became possible for him to attend the only college available and study the only course available: elementary education.

“I was very happy there,” he said. It was a run-in with a faculty member that cut short his college career just six weeks from graduation, a dilemma that was set right in 1997 by former Frostburg President John Morey and then-President Catherine Gira, who took into account that he had later earned a dental degree and deemed him ready to receive the degree he had nearly earned in 1940.

He bears no ill will. He sees his college education as a great benefit, starting when he enlisted in the Army in 1940. Because of his education, he was given a field promotion to captain and was given choice assignments.

“Frostburg gave a lot to me — in just admitting me to go to school, with no funds whatsoever... I just wanted to say thanks.” — Hop Wooddell

Karen and Hopwood Wooddell stand to be recognized at the 2009 Leadership Donor Recognition Dinner.

Campagne Progress

$3.5 MILLION AS OF 3/23/10

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**FSU Fortunate Love Affair Wasn’t Nipped in the Bud**

Mel Malchenson M’81, M’93 claims she’s had a 30-year love affair with Frostburg State University, but the romance nearly ended before it had a chance to get started.

The first day she arrived in 1979, she almost turned around and went right back home.

Her father, who had just moved her and her belongings into Gray Hall, encouraged her to stay for just a week. He knew she would get over the fear that often gripped her in new situations.

The mountain worked its magic on me,” she said, and she never looked back.

Now, 30 years later, Malchenson has two master’s degrees from Frostburg, has been a member of the Alumni Association Board of Directors for the past two decades, chairs the Old Main Society, and, with her family, has established the Ethel Hollinger Malchenson Scholarship Fund in memory of her mother.

Malchenson, who has worked in mobility problems caused by cerebral palsy, credits her parents with raising her as a person with a disability, not a disabled person.

They expected as much out of her as they did her brothers and sisters, right down to the chores they all had to do.

It was her experience living with her disability that encouraged her career choice as a special education teacher. In addition to her desire to work with children, “I wanted also to prove that somebody with a disability could – make a contribution to society,” she said.

She thought she could serve as a role model.

She earned a bachelor’s and the first of three master’s degrees before encountering Frostburg. She taught for 17 years, then moved into guidance counseling for the next 10. She retired in 2013.

Her Frostburg love affair began with her second master’s degree, and continued through her third. All the while, the mountain – and the people there – continued to work magic.

“I feel a closeness to the entity of the University, the quality of the University, the personalization of the University. When I picture the University, I picture a collage of people who very much worked together to make me who I am,” she said with a catch in her voice.

As the years have passed and she has increased both her volunteerism and philanthropy, her devotion has grown.

The scholarship, created as a memorial soon after her mother’s death, supports education students from Washington County, where she grew up, and Frederick County, where she had her career, and neighboring counties in Pennsylvania. Since it was established in 1992, more than $31,000 has been contributed to the fund. Malchenson has made a $15,000 pledge to FSU’s Staking Our Claim: The Campaign for Frostburg, benefiting the scholarship fund.

She sets goals to reach certain giving levels each year, and her latest effort has been to help the FSU Foundation encourage people to consider remembering FSU in their estate plans, which is the role of the Old Main Society. She has written FSU into her will.

Despite her and her parents’ natural reluctance to “never nout your own horn,” she is determined to continue working for the place she loves so much. “I want my parents to have this legacy,” she said.

For more information about the Old Main Society, contact Cherie Krug at 301-687-4161 or e-mail ckrug@frostburg.edu.

**CHILL Gearing Up for Exciting Second Year, Thanks to AstraZeneca Contribution**

A new music scholarship fund has been established at Frostburg State University in memory of a couple who never played music nor sang, but who passed on their love of music to their children nonetheless.

The Charlie and Wanda Steiner Memorial Scholarship was established by their son, Mark, through a pledge of $15,000 to Staking Our Claim: The Campaign for Frostburg. The scholarship will specifically benefit music majors who play the piano or organ.

Mark Steiner ‘78 is the organist at Emmanuel Episcopal Church in Cumberland, Md., and the owner of the Steiner-Murphy Organ Company, which repairs and services pipes organs throughout the Mid-Atlantic region from a base in Cumberland. Steiner said he chose to name the scholarship in honor of his late parents, Charlie and Wanda Steiner, for the musical influence they had on his life.

“They never played an instrument or sang, but when my sister and I were talking about it recently, we realized that there was always music playing in the house,” he said. “It was a part of daily life. We didn’t always want to listen when my mother was singing, but it was very much worked its magic on him, for sure.”

Mark Steiner doesn’t think either of his parents had the opportunity to study music when they were young, but they made sure their children did, and Mark eventually made music his career.

Dr. Joan Orleman Dixon, chair of FSU’s Department of Music, said the new scholarship comes at an important time.

“We have tremendous need for music scholarships,” Dixon said. “More than 90 students are majoring or minoring in music at FSU.”

She said that Mark Steiner was instrumental in founding Friends of Music at Frostburg, which raised money through the FSU Foundation to support music students and programming. He currently serves on its steering committee.

From left, Mark Steiner, Dr. Jean DeVoe Dixon and Dr. Jonathan Gibralter
It was the summer of 2003, and some kids from Oakland, Md.'s Crellin Elementary School who were enrolled in a science camp had stumbled across liquid the same color as Ernie from “Sesame Street” seeping into nearby Snowy Creek. And they wanted to know why it was there.

Dr. Dana McCauley ’89/M’98 had recently joined Crellin as principal and had initiated the summer science camp to continue teaching students academics over the summer break. “We honestly answered that we didn’t know, but that together, we could find out,” she said. “We realized that allowing the kids to ask questions and search for answers was the best way to teach. We certainly didn’t know what the orange water was or why it was there but we could help them find other people who did know.”

This teachable moment about acid mine drainage evolved into “Crellin Community Corps of Discovery,” a program that seeks to engage students in meaningful learning opportunities by relying on “learning partners” – community leaders and representatives from local, state and national organizations who work with Crellin students to answer questions about different topics, through activities like class projects, field trips and guest lectures. “Our learning partners all have a strong interest and love and desire to come in and connect with kids and help us teach them,” McCauley said. “We have realized that we don’t need to know every answer to questions asked or the ‘I wonder …’ statements kids have. We just need to be willing to guide them to the resources that can help them.”

It’s activities like these that have earned Crellin Elementary accolades like a 2007 President’s Environmental Youth Award from the Environmental Protection Agency – and honors for McCauley as well. In 2009, she was named Maryland’s National Distinguished Principal. The educator who receives this recognition is chosen from a group of applicants who are nominated by peers in their state.

McCauley is one of many FSU graduates who, after studying education at Frostburg, have gone on to successful careers in teaching and administration, often becoming leaders in their respective areas. In 2009, McCauley was joined by Dean Warrenfeltz ’77, who was named West Virginia’s National Distinguished Principal.

Jennifer Burdock Rankin ’96/M’01 was deemed 2010 Maryland Teacher of the Year. And the list goes on and on...
Passing it on

Educational Professions

by Dr. Emily Milleson, assistant professor of

old-fashioned blackboards as demonstrated
top of the latest in educational technology,
FSU's teacher candidates learn how to stay on
the stream that runs by the school.

Thoughts on the Profession

cators. After it opened its doors
teaching the "whole child"
from the very get-go. Education, group singing to enhance the
on teaching the "whole child"

"learn-by-doing emphasis" with
its model school, the elemen-
tary school in which Frostburg's
Normal School students
observed and practiced teach-
ing with local miners' kids. This
hands-on learning environment
was soon joined by one-room
schoolhouses where Frostburg's
aspiring teachers taught in the
community. According to "A
Century of Commitment," a
1998 publication commemorating
FSU's Centennial anni-
versary, Frostburg had its eye
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The visibility and success of
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alumni: his middle school band teacher, Susie Downs Kunkle '65, and his wife, Noel Kunkle '86/M'94, who directed choirs at his church. It was the Kunkles' influence, along with Warrenfeltz's desire to share his love of music with others, that initially got him into education. He is an example of the many College of Liberal Arts and Sciences and College of Business students who benefit from Frostburg's solid teacher preparation and who go on to specialize in teaching a subject they already love. At Frostburg, in addition to studying music, Warrenfeltz also learned how to orchestrate his time, juggling Marching Band and other ensemble group performances with his coursework. Today, "time management is very important to my career as an educator," he said. "Whether you are a teacher in the classroom or an administrator, there always seems to be more things to do than time to get them done. Learning how to prioritize and determine what is essential are a large part of being successful and not being overwhelmed in a very stressful job situation."

"As educators, we can lose our focus when we place too much emphasis upon standardized testing, and when we allow the pressures related to high-stakes testing to cloud our mission," she said. "Administrators feel the pressure of whether they should schedule cultural learning opportunities for the children because it takes time from the classroom. However, students need to experience a wide range of learning experiences, and the development of a strong student-teacher relationship is crucial to learning and student achievement." Green has firsthand experience of how students benefit from mentorship beyond the classroom setting. After beginning her teaching career at the Center for Career and Technical Education in Cresaptown, Md., she took on various responsibilities and activities such as serving as newspaper, yearbook and prom advisor and as an advisor for the bicycle club and ski club. She also coached the girls' tennis team for several years at Fort Hill High School in Cumberland. In 1998, she was selected as the Career Center Teacher of the Year. From 1990 to 1999, in addition to her regular job, she also worked with FSU's Upward Bound program. "(Working with Upward Bound) was a great teaching experience for me," Green said. "Students had the opportunity to engage in creative learning experiences, and they were afforded the opportunity to participate in many exciting field trips. I tremendously enjoyed working with Allegany County students, as well as the college students from FSU who served as tutor counselors." Like many FSU graduates in education, Green continues to push herself and is aiming to complete an Ed.D. in educational leadership at nearby WVU. She would love to return to FSU one day in an entirely new capacity as a professor. "It would be a great highlight of my educational career to return to Frostburg State University and teach graduate courses in education, administration or technology," she said.

A Holistic View

With so many demands on their time and numerous goals to consider, teachers have to keep their work in perspective, said Kim Green '86/M'93, principal of Cumberland, Md.'s Washington Middle School. "As educators, we can lose our focus when we place too much emphasis upon standardized testing, and when we allow the pressures related to high-stakes testing to cloud our mission," she said. "Administrators feel the pressure of whether they should schedule cultural learning opportunities for the children because it takes time from the classroom. However, students need to experience a wide range of learning experiences, and the development of a strong student-teacher relationship is crucial to learning and student achievement." Green has firsthand experience of how students benefit from mentorship beyond the classroom setting. After beginning her teaching career at the Center for Career and Technical Education in Cresaptown, Md., she took on various responsibilities and activities such as serving as newspaper, yearbook and prom advisor and as an advisor for the bicycle club and ski club. She also coached the girls' tennis team for several years at Fort Hill High School in Cumberland. In 1998, she was selected as the Career Center Teacher of the Year. From 1990 to 1999, in addition to her regular job, she also worked with FSU's Upward Bound program. "(Working with Upward Bound) was a great teaching experience for me," Green said. "Students had the opportunity to engage in creative learning experiences, and they were afforded the opportunity to participate in many exciting field trips. I tremendously enjoyed working with Allegany County students, as well as the college students from FSU who served as tutor counselors." Like many FSU graduates in education, Green continues to push herself and is aiming to complete an Ed.D. in educational leadership at nearby WVU. She would love to return to FSU one day in an entirely new capacity as a professor. "It would be a great highlight of my educational career to return to Frostburg State University and teach graduate courses in education, administration or technology," she said.

... when faced with the prospect of hiring new teachers, put all the applications submitted by FSU graduates in one pile, and everyone else in another, and they start their search by going through the Frostburg pile first.

Fast Forward to the Future

When Green became principal at Washington Middle School, Bes Andrews, a recently retired supervisor of pupil services and a long-time mentor, gave her a folder she had created and decorated. "She told me that sometimes I would have difficult days where it seemed like I couldn't do anything right. To cope with those days, she told me to keep all the cards, notes and meaningful items that students, teachers or parents gave me," Green said. "When I was feeling frustrated, I was to open that folder and read those cards and notes. There are powerful images that provide inspiration and purpose." It's one of many meaningful personal connections that push FSU educators to be good at what they do, every day. For McCauley, it's important not to lose sight of the collective effort behind her work at Celilo. "The principal is often seen as the person whose job it is to keep everyone motivated, focused and moving in the right direction," she said. "The truth is that if you have the right people, then you keep each other motivated, you keep each other focused and moving in the right direction. . . You can't reach the top without standing on one another's shoulders, it's a team effort. They are not 'my kids' - they are 'our kids.' And there's nothing like seeing those kids grow, and hearing how much a teacher has influenced them.

"When former students that I run into around the community take the time to say that they remember something I did for them years ago, that I got them into singing in the high school show choir and that experience changed their life, or that I inspired them to do better, these are the things that assure me that I am having an impact," Warrenfeltz said. "That gives my career purpose and meaning. It is certainly not for wealth, fame or rewards . . . Bottom line is that we do it for the kids! It's a legacy in learning that returns tenfold to Frostburg. "We have a lot of alumni throughout the entire state, and they are the ones who send us students who will make good teachers," Wittern said. "If we can make one teacher who is great at helping a handful of students, that's work that's worthwhile."
The Truth About the Myths

American college campuses and high-risk drinking seem to be enduringly intertwined. The phenomenon is celebrated in the culture, mythologized in movies. Thirty years of national surveys on binge-drinking among college students show only a minimal decline. For the past 30 years, between 40 and 45 percent of American college students drink to excess (five drinks or more in a row) at least once in the two weeks before they were surveyed.

Part of the myth is that binge drinking among college students is a harmless pastime, just kids sowing their wild oats before going out into the world to become productive citizens. In reality, according to the National Council on Alcohol and Drug Dependence, approximately 1,700 college students between ages 18 and 24 die each year because of alcohol-related activity, primarily from accidents or alcohol poisoning. Countless more are injured or injure others.

According to Outside the Classroom, an organization that is dedicated to helping educational institutions fight binge drinking, this is truly a phenomenon among college students—something they have dubbed “The College Effect.” It describes the sharp uptick in use of alcohol among students from the moment they enter college, especially in the first six weeks. Students who already drink drink more. More students who didn’t drink before college start drinking. The most telling statistic, the one linking it to college life, is that young people in college drink more than people the same age who did not go to college.

Those on the front lines in the battle against college binge drinking have a different view of that quintessential house party. They see a fire hazard. They see alcohol being sold without a license. They see underage drinkers. They see students who will sleep through their next class—or fall asleep while in class—because they are hung over. They see potential victims of crimes who are lowering their guard more with each drink. They see neighbors who can’t sleep because of the noise, or who wake up to trash and vomit in their yards. They see people drinking beyond drunkenness to stupor or unconsciousness. They see potential trips to the hospital or the morgue.

And they see actions and habits that can follow a person throughout life. “This is a serious national problem, but as many schools seem to just ignore it. ‘They don’t want to deal with it,’” said FSU President Jonathan Gibralter. His first month as president at Frostburg, Gibralter was faced with an alcohol-fueled tragedy when a community member was severely injured outside an off-campus party. This sobering crisis led Gibralter to take immediate action by creating a wide-ranging Alcohol Task Force, which has guided and given momentum to FSU’s efforts to fight the college alcohol culture.

Consequences of FSU

Frostburg State University unfortunately is no stranger to heavy college drinking and its consequences. Over the years, students have died, been injured or injured others. The 1996 death of John Sinner from alcohol poisoning, a case that led to changes among other members of his unrecognized fraternity, was the highest-profile. But other students have died, and while in many cases alcohol wasn’t listed as the primary cause of death, it was a contributing factor. It’s the other consequences—assaults, injuries, hospitalizations, arrests, academic failure—that keep FSU’s student-affairs staff busy. They are trying to keep these problems from ending a student’s academic career, or worse, his or her life.

But beyond the risk to the individual students, the binge-drinking culture poses risks to the community and the institution as well.

Much of what passes for town-gown tension between Frostburg residents and FSU students is related to alcohol consumption and parties. City police are stretched by policing underage drinking, public drunkenness, parties illegally selling alcohol or pushing the capacity of houses in town far beyond fire codes, and by responding to fights, assaults and accidents among students in which alcohol is a contributing factor.

Neighbors in the college district, both long-time residents and current students, complain of noise and trash following large parties and “party houses,” houses in which no one lives, but which are packed with scores of people on the weekends. The situations did not go unnoticed by FSU’s administration. “My first year here, on Sunday of Homecoming, I drove by a house where they were using a rake to get all the beer cans out,” Gibralter said.

Jose Ketterman, FSU’s dean of students, who for several years was FSU’s point man with the community—and by extension on the alcohol issue—points out that the party culture in town is not all FSU students. Students from the region’s two-year colleges, former FSU students who flunked out but never left, and people just looking for a party or trouble are drawn to the area.

Branded

Beyond the immediate neighborhood is a broader, more insidious impact, that of FSU’s “brand,” what people think of when they hear the words Frostburg State University. For Frostburg, the “party school” brand has been hard to shake, regardless of the reality. “There’s a direct correlation between party school image and brand recognition,” said Outside the Classroom CEO Brandon Busteed, who has worked closely with FSU for a number of years.

OTC closely monitors studies on the issue, and a body of research is beginning to draw some conclusions: High-risk drinking weakens the perception of a school’s academic commitment, which can turn off high-caliber candidates, and employers may be less inclined to hire graduates of perceived party schools.

The erosion of FSU’s “brand” can happen in subtle ways: snide laughter that astounds and FSU alumni Rikki Arnold ’85 heard from an interviewer on a Baltimore TV station when he talked about his days as a Frostburg student, the bewildered reaction some alumni received from their friends at the news that the alumni are encouraging their own children to attend Frostburg, or the scene at college fairs when a prospective student starts to approach FSU’s table but is
...n...m...12 years, that rate has steadily decreased, now coming in line with the national average at 43 percent, a period when the national average has barely budged.

Progress is showing in other areas, too. For example, in 1997, 90 percent of FSU students drank alcohol at least once in the month before they were surveyed, but in 2009, that number was 69.5 percent. And those who did drink, were down, from an average of 9.5 drinks consumed in a week to 5.2 drinks.

“Less than a dozen universities nationwide have shown this kind of success over this period of time,” said Busteed about FSU. One of the highest profile, University of Nebraska–Lincoln, managed that decline with the help of a $500,000 grant, something that FSU has been doing only with a shift in priorities and current resources.

“We’ve shown that it’s possible,” Busteed said. “Frostburg has made a real commitment to this, not just the student affairs office, but across the whole university. … All the folks at Frostburg are on the same page. They want to tackle this.”

Changing Behaviors
Beyond纠正 those other underlying attitudes that behaviors are changing.

Senior Tierney Callahan-Harding, a member of the unrecognized group, Delta Delta Phi, said that the fraternities and sororities programming, according to Robert Cooper, director of student activities. The increase is partly due to less frequent, and becoming less brazen. To Gibralter’s, that’s still a party. A social party is just a safer place to be.

“I don’t want to ban drinking or parties. I just don’t want a student to die,” the president said.

FSU’s student activities staff is also seeing an increase in peer education programming, according to Robert Cooper, director of student activities. The increase is partly due to less frequent, and becoming less brazen. To Gibralter’s, that’s still a party. A social party is just a safer place to be.

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“I don’t want to ban drinking or parties. I just don’t want a student to die,” the president said.
President Gibralter crowns 2009’s Homecoming Queen Myah Coleman, representing Alpha Sigma Tau, which raised $1,430 for Special Olympics.

Laura Bowling ’05, alumni office grad assistant, and Berca Ramsport, FSU’s social media guru, celebrate the conclusion of the Back to the Burg Scavenger Hunt with Bob E. Cat and Kitty.

FSU football players touch “the rock” for luck before the Homecoming game, a long-standing tradition at home football games.

Honored at the annual Bobcat Hall of Fame dinner and induction ceremony, this year’s inductees include, from left, Ariel “A.J.” Bell ’95, Evan O’Rourke ’89, Kim Creighton Heierling ’80, Ray Fregoso ’73 and Craig Rotruck ’92.

Baseball alumni, current players, coaches and friends gather for the annual Jim Anderson Memorial Baseball Breakfast.

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Baseball alumni, current players, coaches and friends gather for the annual Jim Anderson Memorial Baseball Breakfast.

The Track and Cross Country Breakfast brought together alumni from all eras. From left are Head Coach Dale Luy, Charlin Minette ’72, Harry “Bud” River ’75, Damon Dartozzeno ’91, Julie Sandeen ’91, former Head Coach Bob Lewis, Dawn Thomas ’84, Dennis Albright ’75/’87/’89 and John Casadonte ’92.

Lehigh weather didn’t keep alumni and students from enjoying the Homecoming football game and halftime festivities.

Bob E. Cat joins the sisters of Delta Zeta to watch the football game.

FSU Foundation Board member Gladys Faherty ’55 gets a visit from her friend, Bob.

At the Leadership Donor Recognition Dinner, FSU President Gibralter announces that Staking Our Claim: The Campaign for Frostburg surpassed the $10.7 million mark.

Dawn and Dennis Thomas ’65 were among the guests attending the Leadership Donor Recognition Dinner. Afterwards, they were inspired to make a significant donation to the Campaign.

B.J. Duvalson ’81, center, FSU’s Vice President for University Advancement, chats with honoree Dr. Jean Delhaym Dixon, right, and Dr. Peter Najmi, M.D., at the Leadership Donor Recognition Dinner. See page 20 for story.

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At the Leadership Donor Recognition Dinner, FSU President Gibralter announces that Staking Our Claim: The Campaign for Frostburg surpassed the $10.7 million mark.

Dawn and Dennis Thomas ’65 were among the guests attending the Leadership Donor Recognition Dinner. Afterwards, they were inspired to make a significant donation to the Campaign.

B.J. Duvalson ’81, center, FSU’s Vice President for University Advancement, chats with honoree Dr. Jean Delhaym Dixon, right, and Dr. Peter Najmi, M.D., at the Leadership Donor Recognition Dinner. See page 20 for story.
ONLINE CONTEST WINNERS ANNOUNCED

Although 77 Bobcats participated in Back to the ‘BURG, one winner seems a shoe-in: Dr. Donald Forrester. The 1967 Frostburg State graduate recently received the Lifetime Accomplishment Award of the Career Expo luncheon during Leadership and Alumni night. Overall,則 won an iPad, made possible because Frostburg State University has the reputation of being “de state college of choice” for students in Maryland as-saught to be teachers, with an education program rec-rates to the Annual Fund. I invite all alumni to join us in supporting Staking Our Claim: The Campaign for Frostburg. I am confident that we, individually and collectively, can ensure Frostburg State’s Bright future.

I hope to see you on campus in the future.

Col. Ronald G. Forrester ’67 / USA Retired

Ron Forrester Honored With ACE Award

Col. Ron Forrester (retired), major military analyst for Science Applications International Corp., 26-year U.S. Air Force veteran and 1967 Frostburg State graduate, was honored by the FSU Library of Liberal Arts and Sciences with its Alumni Circle of Excellence Award. Forrester was given the award during the Career Expo luncheon during Leadership and Alumni night. Col. Forrester, of Middletown, Md., has been a dedicated supporter of his alma mater. He is the president of the FSU Alumni Association and a strong supporter of the FSU Foundation and its Annual Fund.

In Forrester’s military career he was a missile and space operator and had two tours as a detachment and squadron commander. His current analyst position supports the Director for Operations, U.S. Joint Staff, Defense Department in the Pentagon. He was an active FSU student, including being a freshman senator, vice president of the sopho-more class, Alpha Delta Chi founding father and secretary, and president of the student union his sophomore year. A history major and psychology minor, he graduated cum laude with a Bachelor of Science degree in Secondary Education. The CLAS ACE award was not only a honor for those alumni who have dem-onstrated sustained excellence and leadership in their field, it also provides a forum for awards to meet with FSU students and to provide inspiration of what can be accomplished through a Frostburg education and hard work. CLAS has prevailed eight ACE awards since March of 2007.

From the Alumni Association President

Col. Ronald Forrester

Forrester was given the award during the Career Expo luncheon during Leadership and Alumni night. Col. Forrester, of Middletown, Md., has been a dedicated supporter of his alma mater. He is the president of the FSU Alumni Association and a strong supporter of the FSU Foundation and its Annual Fund.

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From the Alumni Association President

Col. Ronald Forrester
2006
Conor Joyce received the John (Pat) Halpin Practitioner award. This award recognizes supervisory/managerial professionals who have worked in armed forces recruiters at the operations level for more than seven years, planning, producing, and executing programs in direct contact with the participants. Conor serves as an outdoor recreation program manager in the U.S. Army.

2002
Michelle Jeglum has become involved in animal rescue and has saved more than 70 cats and dogs in the last two years.

2004
Jenifer Scott is the owner of Social Butterfly Events LLC, a professional event planning business that offers planning for a wide range of business and personal events. More information can be found at www.socialbutterflyevents.com.

2000
2010 is your reunion year! We are looking for class volunteers to help plan your reunion. Please contact the Alumni Office at 301.687.4048 or e-mail alumni@frost.edu.

2005
2010 is your reunion year! We are looking for class volunteers to help plan your reunion. Please contact the Alumni Office at 301.687.4048 or e-mail alumni@frost.edu.

2019
Feeling snowed under? It only takes a minute to send a Classmate. Get our drift?
FIELD HOCKEY REUNION

First hockey team members from the late 1980s got back together for the Hall of Fame induction of teammate Kim Czigrak. Hefling ’90 (behind leadership and nemecommunikation) and Kersten Hefling, front left, back right, are Julie Henggeler Sowlesby ’88, Kathy Harding ’88 ’M., Lisa Delatour ’85 ’W., Kathy Karetty Kuly ’86, and Lisa Ireland Glymph ’87. Front row from left, are Carol Stevens ’86, Karen Jackson Damondre ’91, Rita Feueronym ’87, Hefling, Theresa Lattner and Robin Colburn Sherman ’88.

2005
Dave Bena M’10 married Amanda Kaschak on Oct. 15, 2005. Dave is employed by the Western Maryland Health System in Cumberland. The couple resides in Frederick, Md.

Danielle Walker married Victoria Craig Campbell Jr. on July 30, 2005. Danielle is a special education lab tech, and Craig owns Campus Insurance & Investments, LLC. The couple has one child, Miles Alexander, and they live in Hagerstown, Md.

April Moore M’06 married Craig Konopik on June 6, 2008. April is employed by the Allegany County Board of Education. The couple resides in LaVale, Md.

Kristina Kriller M’00 married Matthew Labber on June 20, 2008. Kristina is employed by the Western Maryland Health System. The couple resides in Frederick, Md.


Shawna DeVore married Nathan Shipe W’07 on July 5, 2009. Both Shawna and Nathan are employed by the Allegany County Board of Education. The couple resides in Frederick, Md.

Abigail McCormick M’07 married Cory Trues on July 10, 2009. Abby is employed by the Washington County Board of Education as an elementary school counselor. The couple resides in Cumberland, Md.

2006
Sherry Chung married Andrew Farrell on June 21, 2008. The couple resides in Rawlings, Md.

Kerri Barrels-Riddell married Joseph Jefcoat ’04 on July 18, 2009. Kerri works as a loan underwriter/loan reviewer for First Peoples Community Federal Credit Union, and Joe works as the branch manager of the Lanham branch of First Peoples. The couple resides in Frostburg, Md.

John Andrew Riddell married Brent Furr ’05 on June 20, 2009. Ann is employed as a customer service representative at Travelers Service in Harrisburg, Pa. Brent is a part-time admin at JHU in Mehanicus, Pa. The couple resides in Harrisburg.

Brandon Rethemeyer M’08 married Erin Goble on July 25, 2009. Brandon is a project manager for Federal Stone Industries, Inc., and the assistant men’s soccer coach for Hagerstown Community College. The couple resides in Frederick, Md.

2009


Julia Schaffer married Hugh McCall on July 12, 2008. Julia is a student at the University of Dayton.

Melanie Schaffer married Michael Preston ‘09 on June 21, 2009. Melanie is employed by the Allegany County Board of Education as a substitute teacher, and Michael is in the Army Reserve. The couple resides in Mount Savage, Md.

Kathryn Whisenhunt married Gary Furr on July 12, 2009. Kathryn is employed at Bishop Walsh High School. The couple resides in Elkins, Md.

2000
Joseph Conner and his wife, Michelle, announce the birth of their twin, Luke and Henry, on Aug. 13, 2009. (Josh is employed at the Johns Hopkins University Applied Physics Laboratory). The family resides in Montgomery, Md.

Martin Mood and wife, Jennifer Long Mood ’91, announce the birth of their daughter, Hannah, on Aug. 4, 2009. Hannah joins big sisters, Mallory (3).

2001
Heather Gandy Erxleben and Steve Erxleben ’92 announce the birth of their son, Matthew Michael, on May 22, 2009. Heather is a pilot for the Department of Justice’s National Drug Enforcement Network and enjoys traveling, international travel, and spending as much time with family as possible.

2002

Molly Albert and Robert Moore ’02/M’05 announce the birth of their first child, Alivia Grace, on Jan. 28, 2009.

2003
Nicole Michael married Jack Pifer ’94 on July 9, 2009. The couple has two children, Samantha Grace (6) and Kevin (4). Nicole is a teacher for the Allegany County Board of Education, and Jack is a firefighter and EMT with Montgomery County Fire and Rescue. The family resides in Frostburg, Md.

2004
Johanna Eckhardt Muller and her husband, Gary, announce the birth of their son,edson Donevem, on Oct. 29, 2009. Gary joins older siblings, Ryan and Bradley.

2005
John ‘Jamie’ Myers and his wife, Janine, announce the birth of their daughter, Jake Williams, on June 1, 2009.

2006
In Memoriam

Janet Thomas, who died Oct. 18, 2009, was an assistant professor emerita of the Department of Health, Physical Education and Recreation, serving from 1959 to 1994. In addition to teaching most of the major lecture courses and supervising Physical Education student teachers, she led the Women’s Recreation Association at a time when there were no women’s varsity sports at Frostburg, providing the only athletics activities for hundreds of women students, her colleague Dr. Carol Cleveland said. She also managed student employ- ers and led the annual spectacular decorations of the trees at the Lowndes administration building.

Norene Blacker Bordoe, who died Feb. 7, 2010, taught in both the English and Philosophy Departments at FSU. She was president of the Allegany County Board of Education and a faculty member in the Department of Educational Professions since 2003, when she brought the local chapter back from dormancy, and was honored with the Freedom Fighters Award from the Maryland State Conference of the NAACP. She wrote and lectured on African American history throughout North America, advocated for peace and was a talented singer.

Charles E. Teets, who died Jan. 26, 2010, was the longtime director of Academic Computing at FSU. He was instrumental in creating a framework for bringing the use of technology to FSU’s students and faculty and to classrooms, laying the groundwork for FSU’s current use of educational technology. He was a Vietnam-era veteran of the U.S. Air Force.

Dr. Frederick Sloan Jr., 75/M’72, who died on Dec. 9, 2009, was a stringing member of the Allegany County Board of Education and a faculty member in the Department of Educational Professions since 2003, when she brought the local chapter back from dormancy, and was honored with the Freedom Fighters Award from the Maryland State Conference of the NAACP. She wrote and lectured on African American history throughout North America, advocated for peace and was a talented singer.

Betty Jane Phillips, who died Feb. 8, 2010, was the staff accom- pany for the FSU Department of Music, accompanying scores of individual and group performances for a number of years. Before moving to Maryland, she lived most of her life in Oregon, where she taught piano and accompanied numerous ensembles and concerts. She is survived by her children, including Dr. Karen Soderberg, Samedar of FSU. A few months before Phillips’ death, Samedar established a scholarship in honor of her mother through the FSU Foundation to support music majors with a concentra- tion in vocal performance or music education.
Riggleman Drops ‘Interim’ from Title

By David Driver

Jim Riggleman ’74 played baseball at Frostburg before the Los Angeles Dodgers drafted him in the fourth round in 1974 out of Frostburg by the Los Angeles Dodgers. Riggleman was named the team’s manager Nov. 12, after serving as interim manager for the last 75 games of the 2009 season. So you may see a little of Wells’ influence if you watch the Washington Nationals in action in the upcoming season.

As a student in college, Riggleman was named special for the former Bobcat standout.

“This has been a dream of mine. It’s Washington baseball. It couldn’t be better for me. It is where I wanted to be,” Riggleman said at the press conference announcing his appointment.

Riggleman was named interim skipper of the Nats midway through the 2009 season. Washington started the year 26-59 under manager Manny Acta, who was fired during the All-Star break. Under Riggleman, the Nationals record was 33-42.

He has managed the San Diego Padres (1992-94), Chicago Cubs (1995-99), Seattle Mariners (2008 as interim manager) and Nationals, with an overall managing record of 585-694. His Cubs team in 1998 was 90-73 and gained a National League wild-card spot.

“In a very happy situation. This is at my hometown. To end up coming here after several stops it’s very exciting,” he said.

Nationals Senior Vice President and General Manager Mike Rizzo, who was an intern himself for most of the previous season, looked to Riggleman to pull the team together after Acta was let go last summer.

“Halfway through the season we turned the page and started believing he did a good job last year. One of 18 candidates for the top spot. ‘We started out (the process) believing he did a good job last year. Nationals President Stan Kasten said of the Frostburg grad.

Washington right-handed pitcher Craig Stammen, who made his Major League debut in 2009, said of Riggleman: “He is a man with a plan. We all needed a fresh start last year. It is very good for us pitchers. It is one less adjustment we have to make.”

Riggleman said that, as a kid, a boy dreams of growing up to play shortstop for the hometown team. He never made it to the majors as a player, but he spent eight years in the minor leagues.

“You move on, and there have been other opportunities that took place, but this has been a dream of mine to land right here,” Riggleman said. “This is a team I grew up on, the Washington Senators. To me, it’s still the Nationals/Senators. It’s a dream of a lifetime to grow up watching a ballclub and then end up playing or managing that ballclub.”

After his playing career ended, he managed in the farm teams. He credited all the minor league managers for him when he was named Washington manager. “A lot of them didn’t make it” to the majors, he noted.

Riggleman’s old coach never made it to the majors either, but a part of Bob Wells will still be on display when the Nats take the field in 2010.

Full Conference Schedule Starts in 2011

Bobcats to Join Empire 8 Football Conference

FSU, along with Salisbury University, will become the seventh and eighth teams to compete in the Empire 8 Football Conference starting in 2011 as affiliate members. The Bobcats and Sea Gulls, who are expected to play a partial Empire 8 schedule in 2010, will join Alfred University, Hartwick College, Ithaca College, affiliate Springfield College, St. John Fisher College and Utica College.

“It is a great pleasure to welcome Frostburg and Salisbury to the Empire 8’s very competitive football conference,” said Empire 8 Commissioner Dr. Thomas H. Miller of Utica College. Empire 8 Commissioner Chuck Mistretta added, “Frostburg and Salisbury are two outstanding universities and we are honored to add them to the Empire 8. The addition of these fine institutions further establishes us as one of the premier Division III football conferences.”

“It is an enormous honor to be invited to join the Empire 8 football conference,” said FSU President. Jonathan Gubser. “This will provide a level of competition in an outstanding conference that will benefit Frostburg State University and be a true asset to our student-athletes.”

In seven seasons, the Empire 8 has produced 18 postseason victories with all six current teams playing in at least one post-season game during that time. The current Empire 8 teams have posted a 40-17 record against non-conference Division III opponents over the past two years for a 61.5 winning percentage.

“I am truly honored to be invited into such a prestigious conference that is committed first and foremost to the pursuit of academic excellence and seeks to distinguish itself as a premier Division III football conference in the NCAA,” said Head Coach Thomas Rogish. “This is a milestone in Frostburg State University football history.”

For more on Empire 8, visit www.empire8.com.

Alum to Launch Stevenson Football Program

Stevenson named Ed Hostle ’99/M’01 as the first head coach of its new NCAA Division III football program in December. The former Bobcat and FSU coach had served as the head football coach and assistant athletics director at Gallaudet University in Washington, D.C., since July 2005.

Hostle will work to establish the Baltimore County, Md., school’s program by recruiting student-athletes for a developmental season in 2010 with the plan of beginning intercollegiate competition in 2011.

“There is going to be a football team here in 2011,” he said. “I am very excited about this opportunity.”

Ed Hostle ’99/M’01

“Stevenson is giving me the opportunity to build a program from the ground up, and this is exactly the kind of challenge that motivates me,” he said. “The commitment to principles of Division III athletics here is very strong, and I am truly excited to become part of such a growing university.”

Read more about Hostle’s work at Gallaudet in the spring ‘08 issue of Profile at www.frostburg.edu/news/profile.htm.

Improved Fitness Facility Unveiled in Corrds Center

This past fall, FSU opened a newly remodeled and expanded fitness center in the Corrds Physical Education Center offering fitness and wellness training to students, faculty and staff, as well as a new strength and conditioning program for the varsity athletic teams. 

Gwen Cain has been named the strength and conditioning coach and fitness center coordina-

tor. Cain’s philosophy is to bring more attention to injury prevention and reduce the risk for athletes becoming injured. He combines the techniques of movement and body parts.

I usually teach techniques for athletes specific to their sport. Football and basketball have different approaches for proper technique in landing and jumping,” Cain said.

His duties include implementing conditioning programs for the athletic teams, as well as monitor-

ing the daily activities of the fitness center and promoting safe practices for people interested in getting into better shape.

Among the added amenities are plasma screen televisions, new cardio machines and an electronic body mass index machine. Cain also works with six graduate assistants to help them build programs for the various teams they help train. Along with the new equipment, students are encouraged to train fellow students in fitness and exercise programs.

Did You Know?

In 2009, the State of Maryland provided only 33% of FSU’s budget compared to 76% in 1967 and this funding cannot be used for athletics. FSU student-athletes rely on you to lead the way to provide the equipment, training and facilities they deserve.

Make your tax-deductible donation today:

www.frostburgsports.com

Improved Facilities

Make your tax-deductible donation today:

www.frostburgsports.com
Men’s Cross Country

Highlight: Third at AMCC championship

Recap: The men posted their highest finish of the season with third place at the AMCC championship meet, and they recorded a 5th-place finish at the NCAA Division III Mid-Atlantic Region Championship. The Bobcats’ Gavin Capp earned AMCC honors after finishing fifth at the AMCC Championships.

Next Season: FSU returns nine runners and hope to build on this season’s success when it enters the Capital Athletic Conference (CAC) in 2010.

Women’s Cross Country

Highlight: Second at AMCC Championship

Recap: Senior Gwen Massey finished first at the AMCC Championships as the men’s cross country team collectively came in second at the meet. Massey was named the AMCC Runner of the Year, joining teammate Anne Patron as NCAA Division III-Mid-Atlantic Region team selections. Both Massey and Patron captured a top-10 finish in every race of the regular season.

Next Season: The Bobcats return six runners next season as they join the CAC, including NCAA All-Region Patron.

Field Hockey

Records: 9-1-1

Highlight: Independent Tournament Champions

Recap: The field hockey team opened its season with six wins in its first eight games, and went on to win the Independent Tournament by defeating Wells College, 5-1, and Wilson College, 1-0, in the championship game. The Bobcats were led offensively by senior Brinnie Russell, who scored 10 goals on the season.

Next Seasons: FSU returns all but one player on the roster as it joins the CAC.

Football

Records: 1-9 overall, 5-2 ACC

Highlight: 14 All-ACC players, including Special Teams Player of the Year

Recap: The football team competed against some of its toughest opponents in recent history, including No. 5 Wakefield, No. 20 Washington & Jefferson and Division II No. 15 Juniata. Senior Avery Wilks was named All-ACC Special Teams Player of the Year after leading the league in several kick return categories, including returns (40), yards (474) and average (11.8). Senior Ben Crowder and Mike Stearns were named to the All-ACC first team. Ten Bobcats made the second team and two more were honorable mention selections.

Next Seasons: The Bobcats return 22 starters from this year’s roster as they prepare for their final season in the ACFC.

Football

Records: 10-5 overall, 9-0 AMCC

Highlight: Third-straight AMCC Tournament

Recap: The volleyball team finished the regular season with nine straight wins and earned the No. 1 seed in the AMCC tournament, where the Bobcats defeated Penn State Altoona, 3-1, to earn a bid to the NCAA Tournament for the third-straight year. FSU then fell, 3-1, to Eastern in the opening round. Senior Brooke Wintle

Volleyball

Records: 12-4 overall, 9-1 AMCC

Highlight: Second-straight AMCC runners-up

Recap: The women’s soccer team finished second in the AMCC for the second-straight year. The team placed seven individuals on the AMCC All-Conference soccer team and freshman standout Megan Martin was named Newcomer of the Year. Martin also picked up Player of the Week honors, while Graceanne Elzy-Dunster took home Player of the Week honors twice. The Bobcats started the year on a 4-1 run, their best start in the last six years.

Next Season: FSU returns six players as it enters the CAC in 2010.

Women’s Soccer

Recap: 18-4 overall, 9-1 AMCC

Highlight: NCAA Tournament for sixth time in school history

Recap: The women’s soccer team finished a record-setting 2009 season with an AMCC Tournament championship (see page 50) and a trip to the NCAA tournament for the first time since 2003. The Bobcats fell to No. 11 Otters, 7-0, in the opening round. The Bobcats, who defeated Penn State Altoona in the league championship game in overtime, landed one on all AMCC teams with their players on the first team and one each on the second and honorable mentions teams. Junior Lauren Russell, who had scored home the game-winning goal against Altoona, was named AMCC Player of the Year for her outstanding offensive performance this season, setting three individual records, assists (16), goals (26) and points (70). Also having an impressive offensive year, freshman Ashley Lentine was named AMCC Newcomer of the Year. She had 24 goals, nine assists and 57 points on the season. Collectively, the team broke the school’s record for most wins in a season, putting up 14 in 2009.

Next Season: With the two explosive offensive players returning next fall, FSU looks to continue its success as it joins the CAC.

Volleyball

Records: 10-5 overall, 9-0 AMCC

Highlight: Second-straight AMCC championship

Recap: After starting out 4-5-1, the team went on to win its last seven games of the regular season. The Bobcats’ 11-1-6 finish earned the fourth seed in the AMCC tournament. Frostburg beat Austria in the first round, 6-1, but fell to Medina, 3-0, in the tournament semifinals. After leading the Bobcats to their eighth-straight AMCC Tournament semifinal appearance, three Bobcats were named to the All-AMCC first team, seniors Sean Jones and Ricky Marchant and sophomore Jamie Freeworth, with one, junior Raul Diaz, in his first season, given honorable mention.

Next Season: Frostburg looks to continue its late-season success in 2010 in the CAC.

Women’s Tennis

Recap: 12-4 overall, 9-1 AMCC

Highlight: Second-straight AMCC runners-up

Recap: The women’s tennis team finished second in the AMCC for the second-straight year. The team placed seven individuals on the AMCC All-Conference tennis teams and freshman standout Megan Martin was named Newcomer of the Year. Martin also picked up Player of the Week honors, while Graceanne Elzy-Dunster took home Player of the Week honors twice. The Bobcats started the year on a 4-1 run, their best start in the last six years.

Next Season: FSU returns six players as it enters the CAC in 2010.

Men’s Soccer

Records: 12-7 overall, 7-3 AMCC

Highlight: Eight-straight AMCC Tournament semifinals

Recap: After starting out 4-5-1, the team went on to win its last seven games of the regular season. The Bobcats’ 11-1-6 finish earned the fourth seed in the AMCC tournament. Frostburg beat Austria in the first round, 6-1, but fell to Medina, 3-0, in the tournament semifinals. After leading the Bobcats to their eighth-straight AMCC Tournament semifinal appearance, three Bobcats were named to the All-AMCC first team, seniors Sean Jones and Ricky Marchant and sophomore Jamie Freeworth, with one, junior Raul Diaz, in his first season, given honorable mention.

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Highlight: Third at AMCC championship

Recap: The men posted their highest finish of the season with third place at the AMCC championship meet, and they recorded a 5th-place finish at the NCAA Division III Mid-Atlantic Regional Championship. The Bobcats’ Gavin Capp earned AMCC honors after finishing fifth at the AMCC Championships.

Next Season: FSU returns nine runners and hope to build on this season’s success when it enters the Capital Athletic Conference (CAC) in 2010.
the last word

Sweet!

Sometimes life comes down to a series of moments. For the FSU women’s soccer team, winning the AMCC Tournament Championship—in overtime—was a moment to last a lifetime. Their 18-4 season sent the team to the NCAA tournament for the first time since 2005 and broke the FSU record for most wins in a season, but for these young women at this moment, it’s not about records.

It’s about joy.
You’re already a “Fan” of Frostburg State University.

Make it official and join our social media communities to stay connected online!

FACEBOOK
FROSTBURG STATE UNIVERSITY
Visit the University’s official FB Page for the latest events, news and happenings at the ‘Burg. A go-to resource for discovering other great FSU FB Pages, too.

ALUMNI ASSOCIATION
Reconnect with old classmates, share pics and events and learn how to get involved with your alma mater.

BOB E. CAT
He’s over 12 inches tall, has been enrolled for more than 60 years and only has eyes for the queen of his jungle, Kitty. Show your “Bobcat Fever” on FSU’s favorite feline’s FB Page.

BLOG FROM THE ‘BURG
Learn about important University issues and initiatives and share your thoughts and feedback by visiting the official blog for FSU President Jonathan Gibralter.

TWITTER
Join the FSU flock by following “frostburgstate” for select news stories and announcements.

YOUTUBE
Tune in to the Frostburg State University YouTube Channel to enjoy FSU videos and post your own clips.

These are just a few ways Frostburg is making “real time” for friends, alumni, faculty, staff, students and parents. Join the conversation, and watch for more social media resources from FSU!

Challenge yourself
Explore graduate programs at Frostburg State University

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Applied Computer Science
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E-mail: gradservices@frostburg.edu
www.frostburg.edu/grad
301.687.7053
On commencement day, Deeannah said this to her fellow graduates:

“Nothing about college has been easy, at least not for me. There were times when I didn’t think that I’d make it here. You see, according to the statistics of the average young single mother, I’m not supposed to be here, standing in front of you all today. I wasn’t even supposed to graduate from high school, let alone college.

When you’re approached by your peers, professors and strangers alike about the importance of what you’re doing, you can’t help but boldly state, ‘I am not the average teen mother.’ I was not raised to be either mediocre or average; this is simply not something I am capable of being.”

If I hadn’t received the scholarships I did, I wouldn’t have made it past the first semester of my freshman year. They allowed me to focus more on my daughter and my studies, without the looming fear of what I would do when the time came to pay all of the money back.

I am very thankful for every scholarship that I received.

Now more than ever, every gift counts!

As you know, Frostburg has always served students who might not otherwise afford a college education. The current economic and budget situation makes this more difficult, but the FSU Foundation has created Forever Frostburg, an emergency scholarship program for students with the greatest need. It will close the gap left by both decreases in State funding and increasing student need. Students like Deeannah are counting on contributions from people like you to help them make their dreams come true.

To make your contribution, please contact:
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bjdavison@frostburg.edu
301.687.4161
www.frostburg.edu/waystogive