

University Advisory Council Meeting Minutes
 Friday, October 27, 2023
 1:30 p.m. | President's Conference Room

Name	Attended	Name	Attended	Name	Attended
Sonja Barber	✓	Johnston Hegeman	✓	Traki Taylor	✓
Albert Delia	✓	John Lombardi	✓	John Short	✓
Abigail Donaldson	✓	Rachael Michalski	✓	Artie Travis	✓
Troy Donoway	absent	Nick Mullen	✓	Donnell VanSkiver	✓
Justin Dunmyre	✓	Amy Nightengale	✓	Robin Wynder	absent
Jodi Eirich	✓	Bradford Nixon	absent		
Harry Fike	✓	Ronald Nowaczyk	absent		

- I. Call to Order at 1:33 p.m.
- II. SGA's proposal to have a fall break
 1. SGA President presented a verbal proposal to support a fall break
 2. Group discussed pros and cons of this idea; what are the budgetary issues (if any) with this?
 3. **Action:** Shared Governance Units to take this proposal back to their groups for further discussion and return to the next meeting with their decisions on whether or not support.
- III. Sharing results from open sessions on mission and vision (included)
 1. Perhaps change "value" to "engage" in the Vision.
 2. #3 in the vision may work better in the Mission.
 3. #2 excludes international programming; only lists state and regional
 4. Focus language in vision to student-centered
 5. #3 in Core Values comes across as aspirational
 6. Academic rigor is not reflected in the Core Values and only slightly in the Mission; to prepare students to be competitive for a successful future; to prepare students for what happens in the real world
 7. What do we need to do to be prepared to forward any changes to the Mission, Vision, and Core Values to the Board of Regents in the Spring?
 - a. Take some of the new ideas and have additional meetings to fine-tune the statements.
- IV. Discussion on if and when the university or president takes a public position on social/political events
 1. SAVP shared that we have a responsibility to provide support to students who may be affected.
 2. What is the threshold of when we do make a public statement?
 3. We can provide support without making a public statement.

4. Is it really our place to make a determination on who might be right or wrong when it comes to war? Make support services available to campus.
5. Sometimes statements of neutrality are statements of cowardice. In some instances, wrong is wrong and it is important to take a stance on these particular instances.
6. We should not make a statement just for the sake of making a statement.

V. SGA Update

1. Setting up a transfer committee and a commuter committee as well as a commuter lounge, perhaps in the library or the new building.
2. Working on a partnership with our dining services and the food bank to take our leftover food to the food banks and Paws Pantry.
3. Working on a Bobcat Buddy program in elementary schools.
4. Looking into connecting Frostburg City police with students.
5. Sent a letter inviting Governor Moore to campus to dedicate the new building and tour campus.
6. Looking into a series for FSU to travel to the local high schools to talk about the benefits of going to college for first-generation or low-income students.
7. Forming a new SGA committee for Student Engagement. SGA will then have 6 committees.

VI. Adjournment at 3:02 p.m.

Next meeting: November 17, 2023

Submitted by: Donnell H. VanSkiver, CAP, MEP, OM
Executive Administrative Assistant III

MISSION

1. is a student-centered teaching and learning institution
2. featuring experiential opportunities
3. a distinctive and distinguished baccalaureate education
4. a select set of applied master's and doctoral programs.
5. serves regional and statewide economic and workforce development;
6. promotes cultural enrichment,
7. civic responsibility,
8. sustainability;
9. prepares future leaders to meet the challenges of a complex and changing global society.

VISION

1. a regionally acclaimed and nationally recognized academic institution
2. provides distinctive programs to support state and regional workforce needs.
3. Faculty, staff, and students foster collaboration in a welcoming and inclusive campus culture.
4. Students value the opportunities open for them
5. form close mentoring relationships with faculty & staff, who are committed to their success & well-being.
6. Students apply knowledge and skills learned in the classroom to internship, civic engagement, study abroad, and research experiences to meet the challenges of a complex and changing global society.
7. The university is integrated into the fabric of the community as a valued and respected regional asset.
8. We are committed to making changes that secure our future while celebrating the values that reflect our history.

CORE VALUES

1. Frostburg State University is a place where every student can experience a myriad of opportunities both in and out of the classroom,
2. fostered by a sense of inclusion and close mentoring relationships with faculty and staff.
3. developing cultural competence and cultivating understanding of and respect for a diversity of experiences and worldviews that encourage each person's ability to "take the perspective of the other."
4. committed to a system of shared governance that allows faculty, staff, and students to learn about the issues the university confronts
5. provides a structure for meaningful input into university decisions.