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**Education & Health Science Center.** Work continues on the EHSC. We continue to get requests from faculty to get a tour of the building. We cannot honor those requests – the building is a construction site where contractors are working to make up for lost time due to labor shortages and supply chain issues. For instance, two classrooms on the second floor are designed to have retractable glass walls. The company contracted to provide those walls (the largest company in that field) closed operations while the building was under construction. I have only been in the building once in the last four or so months – and that was to review a construction issue. When the building gets turned over to the university for occupancy, we will schedule some tours. Until then, it remains a construction site and is not conducive to tours. VP Donoway, Director of Facilities John Brewer and I have biweekly meetings with our project managers from College Park.
125 Years Ago (Frostburg Mining Journal):
*Annapolis and Frostburg “Convictions.”* “The proposition to establish a State Normal School in Western Maryland does not appear to be in favor at Annapolis. This is partly due to the fight for its location being made by Cumberland, Frostburg and Oakland, but more to the conviction that Western Maryland does not need such an institution. The present State Normal School meets all requirements, and the money asked for could be used to much better advantage in other educational work.” – *Baltimore News.* Some high school authorities differ with the “conviction” at Annapolis, among them the Board of School Commissioners of Allegany County. The same body’s discovery and subsequent contentions are at variance also with the *News*’ two notions set forth in its last sentence, especially that which suggests superior claims for money “in other educational work.” This presumably includes the Johns Hopkins aristocratic levy upon State charity. But if that institution had shown ordinary financial acumen when Hon. A. P. Gorman advised it to dispose of holdings, since collapsed, it would not now be compelled to ask the members of its patrician faculty become high-pensioned mendicants at the castle-gates of the State treasury. The normal school claim is not based upon benevolent impulse, but upon the economic *dictum* which gave origin, life and utility to the public school system – an elementary education of the masses, leaving the classes to build thereon according to their tastes, bias, aspirations and ability. Hence, in the *Journal*’s humble judgment, a single dollar given to promote educational purposes beyond those provided for by the spirit, not to say the letter of the public school law, is a dollar distinctly misappropriated.

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Ronald Nowaczyk, PhD
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You may also seek assistance by contacting:
Mrs. Donnell H. VanSkiver, CAP, MEP, OM
Executive Administrative Assistant
Email: dhvanskiver@frostburg.edu

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