
NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

Frostburg State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Frostburg State University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				FSU		Inclusiv & Cult Div		FSU	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	7	9	3,034	11	2.7	2.6	.10
		2	Some	22	25	9,721	33			
		3	Quite a bit	43	51	11,169	37			
		4	Very much	12	15	5,623	19			
		Total	84	100	29,547	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	4	5	3,244	12	2.8	2.7	.15
		2	Some	27	32	8,905	31			
		3	Quite a bit	36	41	11,279	37			
		4	Very much	18	22	6,020	20			
		Total	85	100	29,448	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	3	4	1,844	7	2.9	2.8	.08
		2	Some	24	27	8,190	28			
		3	Quite a bit	37	45	12,565	42			
		4	Very much	20	24	6,876	23			
		Total	84	100	29,475	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	7	10	4,842	18	2.6	2.5	.15
		2	Some	30	34	9,675	33			
		3	Quite a bit	32	39	9,757	32			
		4	Very much	15	17	5,188	17			
		Total	84	100	29,462	100				
e. Learning about other cultures	ICDcultures	1	Very little	11	13	3,504	13	2.7	2.6	.08
		2	Some	21	25	9,855	34			
		3	Quite a bit	37	44	10,237	34			
		4	Very much	14	18	5,885	20			
		Total	83	100	29,481	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	6	9	4,001	15	2.8	2.6	.22
		2	Some	25	29	9,267	32			
		3	Quite a bit	32	36	10,099	33			
		4	Very much	20	26	6,080	20			
		Total	83	100	29,447	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	4	7	2,072	8	2.8	2.8	-.03
		2	Some	28	31	7,830	27			
		3	Quite a bit	31	36	11,999	40			
		4	Very much	20	26	7,571	25			
		Total	83	100	29,472	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	3	4	1,663	6	3.0	2.9	.14
		2	Some	18	23	7,643	26			
		3	Quite a bit	34	42	12,118	41			
		4	Very much	28	31	7,968	27			
		Total	83	100	29,392	100				

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	6	8	1,987	7	2.9	2.8		.10
		2	Some	21	26	8,705	30				
		3	Quite a bit	30	36	11,738	40				
		4	Very much	26	30	6,933	24				
		Total	83	100	29,363	100					
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	5	7	1,673	6	2.9	2.9		-.03
		2	Some	20	28	7,624	26				
		3	Quite a bit	32	38	12,287	41				
		4	Very much	24	27	7,763	27				
		Total	81	100	29,347	100					
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	4	6	1,830	7	2.9	2.9		.01
		2	Some	19	24	7,190	24				
		3	Quite a bit	35	42	11,973	40				
		4	Very much	25	28	8,358	28				
		Total	83	100	29,351	100					
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	5	7	1,984	7	3.0	2.9		.09
		2	Some	16	20	7,603	26				
		3	Quite a bit	36	42	11,697	39				
		4	Very much	26	30	8,037	28				
		Total	83	100	29,321	100					
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	5	6	2,323	8	3.0	2.9		.12
		2	Some	20	25	7,494	25				
		3	Quite a bit	28	35	11,134	38				
		4	Very much	28	35	8,332	29				
		Total	81	100	29,283	100					
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	6	6	3,064	11	2.9	2.7 *	Δ	.24
		2	Some	19	25	8,907	30				
		3	Quite a bit	32	38	10,680	36				
		4	Very much	26	31	6,634	23				
		Total	83	100	29,285	100					
3. How much does your institution provide a supportive environment for the following forms of diversity?											
a. Racial/ethnic identity	ICDrace	1	Very little	2	2	1,201	4	3.0	3.0		.02
		2	Some	20	28	6,768	23				
		3	Quite a bit	32	37	12,127	41				
		4	Very much	28	33	9,171	32				
		Total	82	100	29,267	100					
b. Gender identity	ICDgender	1	Very little	0	0	1,476	5	3.1	3.0		.13
		2	Some	22	27	6,998	24				
		3	Quite a bit	33	39	11,703	39				
		4	Very much	28	34	9,071	31				
		Total	83	100	29,248	100					
c. Economic background	ICDecon	1	Very little	2	3	2,382	8	2.9	2.8		.17
		2	Some	22	27	8,767	30				
		3	Quite a bit	34	43	10,845	37				
		4	Very much	25	27	7,244	25				
		Total	83	100	29,238	100					

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Frequencies and Statistical Comparisons

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				FSU		Inclusiv & Cult Div		FSU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	7	10	3,468	12	2.7	2.6	.08
		2	Some	26	31	10,040	35			
		3	Quite a bit	31	40	9,791	33			
		4	Very much	18	20	5,893	20			
		Total		82	100	29,192	100			
e. Religious affiliation	ICDreligion	1	Very little	7	9	2,188	8	2.8	2.8	-.05
		2	Some	22	27	8,240	28			
		3	Quite a bit	33	40	11,124	37			
		4	Very much	21	23	7,683	26			
		Total		83	100	29,235	100			
f. Sexual orientation	ICDsexorient	1	Very little	3	4	1,666	6	2.9	2.9	-.01
		2	Some	23	29	7,340	25			
		3	Quite a bit	32	39	11,493	38			
		4	Very much	25	28	8,736	30			
		Total		83	100	29,235	100			
g. Disability status	ICDability	1	Very little	5	6	2,570	9	2.8	2.8	-.01
		2	Some	26	34	8,343	28			
		3	Quite a bit	29	35	10,575	36			
		4	Very much	23	26	7,747	27			
		Total		83	100	29,235	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	7	7	2,610	9	2.8	2.8	.03
		2	Some	25	31	8,897	30			
		3	Quite a bit	29	37	10,465	35			
		4	Very much	22	25	7,261	25			
		Total		83	100	29,233	100			

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First-Year Students

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				FSU		Inclusiv & Cult Div		FSU	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	19	24	7,430	28	2.3	2.1	.12
		2	Sometimes	33	41	12,022	40			
		3	Often	18	20	6,654	22			
		4	Very often	13	15	3,131	11			
		Total		83	100	29,237	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	31	37	12,848	46	2.0	1.8	.14
		2	Sometimes	31	38	9,264	31			
		3	Often	13	15	4,601	15			
		4	Very often	8	10	2,505	8			
		Total		83	100	29,218	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	45	54	15,822	56	1.8	1.7	.05
		2	Sometimes	21	26	7,199	24			
		3	Often	8	10	3,917	13			
		4	Very often	9	10	2,234	8			
		Total		83	100	29,172	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	53	64	19,156	68	1.6	1.5	.11
		2	Sometimes	15	19	5,744	19			
		3	Often	9	11	2,798	9			
		4	Very often	5	7	1,448	5			
		Total		82	100	29,146	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	24	30	8,021	28	2.0	2.2	-.15
		2	Sometimes	36	44	11,053	38			
		3	Often	16	19	6,542	22			
		4	Very often	6	7	3,562	12			
		Total		82	100	29,178	100			

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Frequencies and Statistical Comparisons

Frostburg State University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b			
				FSU		Inclusiv & Cult Div		FSU		Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
1. During the current school year, how much has your <i>coursework</i> emphasized the following?											
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	10	10	3,166	10	2.8	2.8	.02	
		2	Some	20	23	9,072	26				
		3	Quite a bit	39	42	12,594	36				
		4	Very much	23	26	9,711	28				
		Total	92	100	34,543	100					
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	12	12	4,125	14	2.7	2.7	-.05	
		2	Some	28	32	8,808	26				
		3	Quite a bit	30	31	11,979	34				
		4	Very much	23	25	9,559	27				
		Total	93	100	34,471	100					
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	6	6	2,629	9	3.0	2.9	.08	
		2	Some	22	24	8,087	24				
		3	Quite a bit	35	37	13,280	37				
		4	Very much	30	33	10,493	30				
		Total	93	100	34,489	100					
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	14	13	5,577	18	2.6	2.6	-.01	
		2	Some	30	34	9,537	28				
		3	Quite a bit	30	32	10,872	31				
		4	Very much	19	21	8,492	24				
		Total	93	100	34,478	100					
e. Learning about other cultures	ICDcultures	1	Very little	7	8	4,848	16	2.7	2.7	.06	
		2	Some	31	34	9,879	29				
		3	Quite a bit	35	37	10,960	31				
		4	Very much	20	21	8,790	25				
		Total	93	100	34,477	100					
f. Discussing issues of equity or privilege	ICDequity	1	Very little	15	15	5,432	18	2.7	2.6	.02	
		2	Some	23	26	9,067	26				
		3	Quite a bit	33	36	10,582	29				
		4	Very much	22	23	9,392	26				
		Total	93	100	34,473	100					
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	8	8	2,992	10	2.9	2.9	-.02	
		2	Some	22	25	7,834	23				
		3	Quite a bit	37	39	12,622	36				
		4	Very much	26	28	11,015	32				
		Total	93	100	34,463	100					
2. How much does your institution emphasize the following?											
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	7	8	2,166	7	2.9	2.9	-.03	
		2	Some	25	27	8,461	25				
		3	Quite a bit	32	33	13,178	38				
		4	Very much	29	32	10,614	31				
		Total	93	100	34,419	100					

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Seniors

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	14	15	2,850	9	2.7	2.8	-	.12
		2	Some	28	30	10,043	29				
		3	Quite a bit	26	28	12,607	36				
		4	Very much	25	28	8,874	26				
		Total	93	100	34,374	100					
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	13	14	2,643	8	2.6	2.8 *	-	.23
		2	Some	30	32	9,214	27				
		3	Quite a bit	28	30	13,025	37				
		4	Very much	22	24	9,496	28				
		Total	93	100	34,378	100					
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	13	14	2,778	9	2.7	2.9	-	.15
		2	Some	28	30	8,643	25				
		3	Quite a bit	25	27	12,752	36				
		4	Very much	26	29	10,172	30				
		Total	92	100	34,345	100					
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	15	16	2,700	8	2.8	2.9	-	.12
		2	Some	21	23	8,734	25				
		3	Quite a bit	29	30	12,733	37				
		4	Very much	28	31	10,154	30				
		Total	93	100	34,321	100					
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	9	10	3,630	11	2.8	2.8	-	.00
		2	Some	28	30	8,621	25				
		3	Quite a bit	24	26	11,881	34				
		4	Very much	30	33	10,087	30				
		Total	91	100	34,219	100					
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	17	18	4,659	14	2.6	2.7	-	.08
		2	Some	29	31	10,460	30				
		3	Quite a bit	25	26	10,913	31				
		4	Very much	22	24	8,209	24				
		Total	93	100	34,241	100					
3. How much does your institution provide a supportive environment for the following forms of diversity?											
a. Racial/ethnic identity	ICDrace	1	Very little	5	6	2,031	6	3.0	2.9	-	.08
		2	Some	21	22	8,812	26				
		3	Quite a bit	37	40	12,972	37				
		4	Very much	29	33	10,381	30				
		Total	92	100	34,196	100					
b. Gender identity	ICDgender	1	Very little	8	9	2,265	7	2.9	2.9	-	.02
		2	Some	20	22	8,766	26				
		3	Quite a bit	37	39	12,712	36				
		4	Very much	27	31	10,417	30				
		Total	92	100	34,160	100					
c. Economic background	ICDecon	1	Very little	7	8	3,796	12	2.7	2.7	-	.04
		2	Some	29	31	10,481	30				
		3	Quite a bit	37	38	11,348	33				
		4	Very much	21	22	8,533	25				
		Total	94	100	34,158	100					

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Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				FSU		Inclusiv & Cult Div		FSU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	18	20	5,123	16	2.5	2.5	-.05
		2	Some	28	29	11,913	35			
		3	Quite a bit	29	32	10,237	29			
		4	Very much	17	19	6,862	20			
		Total		92	100	34,135	100			
e. Religious affiliation	ICDreligion	1	Very little	10	12	3,645	11	2.7	2.7	-.05
		2	Some	29	30	10,587	31			
		3	Quite a bit	34	37	11,434	33			
		4	Very much	19	21	8,479	25			
		Total		92	100	34,145	100			
f. Sexual orientation	ICDsexorient	1	Very little	9	10	2,455	8	2.8	2.9	-.05
		2	Some	24	26	9,265	27			
		3	Quite a bit	36	38	12,392	36			
		4	Very much	24	26	10,000	29			
		Total		93	100	34,112	100			
g. Disability status	ICDability	1	Very little	17	17	3,631	11	2.6	2.8 *	-.24 ▽
		2	Some	28	30	9,705	28			
		3	Quite a bit	30	32	11,437	33			
		4	Very much	18	20	9,365	28			
		Total		93	100	34,138	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	14	15	3,675	11	2.7	2.7	-.05
		2	Some	22	24	10,541	31			
		3	Quite a bit	35	38	11,222	32			
		4	Very much	20	23	8,677	26			
		Total		91	100	34,115	100			

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	37	39	11,869	37	2.0	2.0	-.02
		2	Sometimes	30	34	12,587	35			
		3	Often	16	17	6,282	18			
		4	Very often	10	10	3,440	10			
		Total		93	100	34,178	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	53	57	17,050	53	1.7	1.8	-.02
		2	Sometimes	17	19	9,821	27			
		3	Often	16	17	4,440	12			
		4	Very often	7	7	2,829	8			
		Total		93	100	34,140	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	59	63	19,848	60	1.6	1.7	-.04
		2	Sometimes	17	20	7,679	21			
		3	Often	10	10	3,820	11			
		4	Very often	7	7	2,760	8			
		Total		93	100	34,107	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	59	63	22,287	67	1.6	1.5	.10
		2	Sometimes	18	19	7,014	19			
		3	Often	11	12	2,938	8			
		4	Very often	5	5	1,850	5			
		Total		93	100	34,089	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	34	37	8,648	27	2.1	2.3	-.19
		2	Sometimes	26	30	11,845	34			
		3	Often	19	20	8,083	23			
		4	Very often	13	13	5,561	16			
		Total		92	100	34,137	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	FSU	FSU	Inclusiv & Cult Div	FSU	Inclusiv & Cult Div	FSU	Inclusiv & Cult Div	Comparisons with:		
								Inclusiv & Cult Div		
ICDskills	82	2.73	2.64	.092	.005	0.83	0.91	81	.339	.10
ICDbiases	82	2.79	2.65	.093	.005	0.84	0.93	82	.133	.15
ICDperspective	82	2.87	2.80	.091	.005	0.83	0.87	30,967	.461	.08
ICDbackground	82	2.64	2.49	.098	.006	0.89	0.97	30,934	.165	.15
ICDcultures	81	2.68	2.60	.103	.005	0.92	0.94	30,955	.463	.08
ICDequity	80	2.79	2.58	.105	.006	0.94	0.97	30,928	.052	.22
ICDideas	81	2.80	2.83	.101	.005	0.91	0.90	30,949	.761	-.03
ICDcommitment	81	3.01	2.89	.093	.005	0.83	0.87	30,867	.202	.14
ICDresources	81	2.88	2.79	.105	.005	0.94	0.88	30,838	.372	.10
ICDcommunity	79	2.86	2.89	.102	.005	0.90	0.87	30,823	.815	-.03
ICDstigma	81	2.91	2.90	.098	.005	0.88	0.89	30,815	.917	.01
ICDdiscrimination	81	2.96	2.88	.100	.005	0.90	0.90	30,794	.422	.09
ICDallegations	79	2.98	2.87	.103	.005	0.91	0.92	30,731	.296	.12
ICDconfront	81	2.94	2.71	.101	.005	0.91	0.94	30,751	.028	.24
ICDrace	80	3.02	3.00	.093	.005	0.83	0.85	30,714	.835	.02
ICDgender	81	3.07	2.96	.087	.005	0.78	0.88	30,705	.244	.13
ICDecon	81	2.94	2.78	.090	.005	0.81	0.91	80	.089	.17
ICDpolitics	80	2.69	2.61	.101	.005	0.90	0.94	30,632	.455	.08
ICDreligion	81	2.77	2.82	.101	.005	0.91	0.91	30,683	.639	-.05
ICDsexorient	81	2.91	2.92	.094	.005	0.85	0.89	30,686	.937	-.01
ICDability	81	2.81	2.81	.099	.005	0.89	0.93	30,684	.961	-.01
ICDcitizen	81	2.79	2.76	.101	.005	0.91	0.93	30,682	.806	.03
ICDevents	81	2.26	2.15	.110	.005	0.99	0.94	30,699	.287	.12
ICDcenters	81	1.98	1.85	.107	.005	0.96	0.96	30,682	.219	.14
ICDclub	81	1.76	1.72	.111	.005	1.00	0.95	30,640	.676	.05
ICDprotest	79	1.61	1.51	.104	.005	0.93	0.85	30,594	.319	.11
ICDreflect	80	2.03	2.18	.097	.006	0.87	0.98	80	.131	-.15

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	FSU	FSU	Inclusiv & Cult Div	FSU	Inclusiv & Cult Div	FSU	Inclusiv & Cult Div	Comparisons with:		
								Inclusiv & Cult Div		
ICDskills	92	2.83	2.81	.097	.004	0.93	0.95	50,631	.851	.02
ICDbiases	93	2.69	2.74	.102	.004	0.98	1.00	50,519	.642	-.05
ICDperspective	93	2.96	2.89	.094	.004	0.91	0.93	50,552	.429	.08
ICDbackground	93	2.60	2.61	.100	.005	0.96	1.04	50,545	.931	-.01
ICDcultures	93	2.72	2.65	.092	.005	0.88	1.02	92	.500	.06
ICDequity	93	2.67	2.65	.104	.005	1.00	1.05	50,536	.865	.02
ICDideas	93	2.87	2.89	.095	.004	0.92	0.96	50,498	.838	-.02
ICDcommitment	93	2.89	2.92	.099	.004	0.95	0.91	50,430	.744	-.03
ICDresources	93	2.68	2.79	.108	.004	1.04	0.93	92	.302	-.12
ICDcommunity	93	2.63	2.85	.104	.004	1.00	0.92	92	.044	-.23
ICDstigma	92	2.72	2.87	.108	.004	1.04	0.94	91	.184	-.15
ICDdiscrimination	93	2.76	2.87	.111	.004	1.07	0.93	92	.319	-.12
ICDallegations	91	2.83	2.84	.106	.004	1.01	0.97	50,080	.971	.00
ICDconfront	93	2.58	2.65	.109	.004	1.05	1.00	50,080	.457	-.08
ICDrace	92	2.99	2.92	.092	.004	0.88	0.90	49,972	.429	.08
ICDgender	92	2.91	2.89	.098	.004	0.94	0.92	49,916	.824	.02
ICDecon	94	2.75	2.71	.093	.004	0.90	0.97	49,932	.725	.04
ICDpolitics	92	2.49	2.54	.106	.004	1.02	0.99	49,881	.626	-.05
ICDreligion	92	2.68	2.72	.098	.004	0.94	0.97	49,892	.652	-.05
ICDsexorient	93	2.81	2.85	.097	.004	0.94	0.93	49,818	.624	-.05
ICDability	93	2.55	2.78	.104	.004	1.00	0.97	49,884	.023	-.24
ICDcitizen	91	2.68	2.73	.104	.004	0.99	0.97	49,827	.667	-.05
ICDevents	93	1.98	2.00	.103	.004	0.99	0.97	49,975	.872	-.02
ICDcenters	93	1.74	1.76	.102	.004	0.98	0.96	49,895	.876	-.02
ICDclub	93	1.62	1.66	.098	.004	0.95	0.95	49,853	.712	-.04
ICDprotest	93	1.60	1.51	.094	.004	0.90	0.85	49,817	.345	.10
ICDreflect	92	2.09	2.28	.110	.005	1.05	1.03	49,878	.069	-.19

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.