

PEER PERFORMANCE MEASURES FOR FUNDING GUIDELINES, 2013
RB26.00 FROSTBURG STATE UNIVERSITY *Revised February 3, 2014*

	<u>Measure</u>	<u>Source of peer data</u>	<u>Operational definition</u>	<u>Date to be used</u>
1	SAT score 25 th /75 th %ile	NCES, IPEDS Institutional Characteristics, Fall 2012.	Composite SAT scores for all incoming freshmen at each USM institution, including UMCP, were taken from the MHEC S-11 form by the USM IR office, except SU, which were taken from IPEDS. For peer institutions which report ACT scores, ACT scores are converted to SAT. If institutions report both scores, the test which the greater number of students took is reported. For peers, the composite scores are derived by adding the SATM and SATV for both the 25 th & 75 th %iles.	Fall 2012
2	% minorities of all undergraduates	IPEDS Peer Analysis Website – Fall Enrollment survey	For all USM institutions except UMCP, the minority calculations include African-American, Asian, Hispanic, & Native American, but do not include Nonresident Alien, Unknown and Two or More Race category. UMCP includes the Two or More Race category in the minority calculations.	Fall 2012
3	% African-American of all undergraduates	IPEDS Peer Analysis Website – Fall Enrollment survey	Self-explanatory	Fall 2012
4	Average second-year retention rate	NCES, IPEDS Fall Enrollment-Retention Survey, Fall 2009-2011	The percentage of first-year freshmen who returned to the same college or university the following fall, averaged over the first-year classes entering between 2009-2011	Fall 2009-2011 data for all USM institutions
5	Six-year graduation rate	NCES, Peer Analysis Data System, 2012 Graduation Rate Survey.	Six-year graduation rate, 2006 cohort (Sum of students graduating in 4 years, 5 years and 6 years/adjusted cohort)	2012 (2006 cohort) for all USM institutions

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6	Six-year graduation rate: all minorities	NCES, Peer Analysis Data System, 2012 Graduation Rate Survey.	For all USM institutions except UMCP, the minority calculations include African-American, Asian, Hispanic, & Native American, but do not include Nonresident Alien, Unknown and Two or More Race category. UMCP includes the Two or More Race category in the 'minority' calculations. (Sum of minority students graduating in 4 years, 5 years and 6 years/adjusted minority cohort)	2012 (2006 cohort) for all USM institutions
7	Six-year graduation rate: African-Americans	NCES, Peer Analysis Data System, 2012 Graduation Rate Survey.	Self-explanatory. (Sum of African-American students graduating in 4 years, 5 years and 6 years/adjusted African-American cohort)	2012 (2006 cohort) for all USM institutions
8	Passing rate on teacher licensure exams	Title II website, State Report 2012 for individual states (https://title2.ed.gov)	Summary pass rates of traditional route are reported. These are defined as the proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas (basic skills; professional knowledge & pedagogy; academic content areas; teaching special populations; other content areas; and performance assessments). An individual is counted as a pass in the summary rate if they pass all required tests for any area in which they were prepared.	2010-2011 test takers
9c	Social Work – Licensure examination	Peer institutions	For UMB: number of MSW graduates who passed the Licensed Graduate Social Work Exam in 2011 divided by number of graduates who took the exam. For FSU: number of BSW graduates in the calendar year 2011 who passed the LCSW	2011 graduates

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10	Average undergraduate alumni giving rate	The U.S. News website, College Compass 2014 edition (http://premium.usnews.com/best-colleges) If data unavailable from U.S. News, source used: Council for Aid to Education, 2012 Voluntary Support of Education, 2013.	examination on the first attempt divided by number of graduates who took the exam. Average percent of undergraduate alumni of record who donated money to the institution. Alumni of record are former full- or part-time students with an undergraduate degree for whom the institution has a current address. Undergraduate alumni donors made one or more gifts for either current operations or capital expenses during the specified academic year. The alumni giving rate is the number of appropriate donors during a given year divided by the number of appropriate alumni of record. UMCP data from 2010 and 2011.	Based on 2012 data per U.S. News website 2010 & 2011 average for UMCP.

Institution-Specific Measures for Funding Guidelines

1	FTE students per full-time instructional faculty	IPEDS, Fall Enrollment Survey 2012	Self-explanatory. All ranks of faculty included.	Fall, 2012
2	Percent of faculty with terminal degree	The U.S. News website, College Compass 2014 edition (http://premium.usnews.com/best-colleges)	The percentage of full-time who have earned a doctorate, first professional or other terminal degree	Based on 2012 data per U.S. News website