ENROLLMENT MONITOR, Fall 2013 -- PRE-CENSUS DATA

Census data as of June 5, 2013 - After Transfer Registration Day Including USM at Hagerstown and other Off Campus Sites and Online Programs

Current and Prev	vious Year C	Comparison		
	Fall	2013	Fall 2	2012
	as of Jur	ie 5, 2013	as of June	e 8, 2012
Career	N	FTE	N	FTE
Undergraduate	3285	2977	3380	3053
Graduate	459	254	391	226
Total	3744	3231	3771	3278

UNDERGRADUATE										
			Reg	istration i	Гуре	Enrollme	nt Status	Residency Status		
Undergraduate	Total by			Continu-		Full-	Part-	In	Out of	
Headcount	Center	First Time	Transfer	ing	Re-Admit	time	time	State	State	
Total University	3285		178	3075	16	16	2771	514	3038	247
Frostburg Campus	3045		141	2875	13	16	2696	349	2806	239
Hagerstown	112		33	77	2		61	51	108	4
Catonsville	7			6	1		2	5	7	•
Arundel Mills	6		4	2			5	1	6	
Online Program	115			115			7	108	111	4

	Ì	1	Reg	istration 1	Гуре	Enrollme	nt Status	Residency Status		
	Total by			Continu-			Full-	Part-	In	Out of
Undergraduate FTE	Center	First Time	Transfer	ing	Re-Admit	Other	time	time	State	State
Total University	2977		143	2817	11	6	2737	240	2752	225
Frostburg Campus	2840		115	2710	9	6	2669	171	2620	220
Hagerstown	79		25	53	1		56	23	76	3
Catonsville	4			3	1		2	2	4	
Arundel Mills	5		3	2			4	0	5	
Online Program	49			49			6	44	47	2

GRADUATE											
				Deg	ree	Enrollment Status		Residency Status			
Graduate	Total By							Full-	Part-	In	Out of
Headcount	Center	EDD	MAT	MBA	MED	MS	ND	time	time	State	State
Total University	459		15	242	130	63	9	159	300	273	186
Frostburg Campus	218		13	55	97	46	7	117	101	153	65
Hagerstown	48		2	11	33		2	2	46	34	14
Online Program	193			176		17		40	153	86	107

		Degree								Residency Status	
	Total By							Full-	Part-	In	Out of
Graduate FTE	Center	EDD	MAT	MBA	MED	MS	ND	time	time	State	State
Total University	254		19	125	68	38	5	135	119	152	102
Frostburg Campus	138		16	30	56	31	4	100	38	97	41
Hagerstown	18		3	4	11		1	3	16	13	5
Online Program	98			91	•	8		32	66	42	56

Source: M4032138 Student Enrolled Population File

Office of Institutional Research