# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1625841

#### Fall Enrollment 2024-25

Institution: Frostburg State University (162584)

User ID: P1625841

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in
  any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

User ID: P1625841

#### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDER	GRADUATE AND GRADUATE FIELDS
✓	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 - Physical Sciences
<b>Y</b>	52.0000 - Business, Management, Marketing, and Related Support Services
GRADU	ATE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
☑′	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	ay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out ).

Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

#### Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>D</u>	egree/certificate	seeking	Non-degree/	Total, Full-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	8	8	27	43	79	122
Hispanic/Latino	24	6	55	85	1	86
American Indian or Alaska Native	2		2	4		4
Asian	4	2	10	16		16
Black or African American	108	20	189	317		317
Native Hawaiian or Other Pacific Islander			2	2		2
White	151	58	431	640	10	650
Two or more races	9	5	39	53		53
Race and ethnicity unknown	5	8	11	24		24
Total men	311	107	766	1,184	90	1,274
Total men prior year	326	101	785	1,212	74	1,286

#### Women

Vomen						
		<u>D</u>	egree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	5	6	14	25	96	121
Hispanic/Latino	22	3	57	82	1	83
American Indian or Alaska Native	2		2	4		4
<u>Asian</u>	1	1	9	11	2	13
Black or African American	69	15	147	231		231
Native Hawaiian or Other Pacific Islander		1		1		1
<u>White</u>	174	85	496	755	10	765
Two or more races	9	6	33	48		48
Race and ethnicity unknown	2	4	3	9		9
Total women	284	121	761	1,166	109	1,275
Total women prior year	286	116	766	1,168	69	1,237
Grand total (men+women)	595	228	1,527	2,350	199	2,549
Grand total (men+women) prior year	612	217	1,551	2,380	143	2,523

User ID: P1625841

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

incii			Degree/certifica		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>		1	1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1		4	5		5
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1	7	25	33		33
Two or more races		1	1	2		2
Race and ethnicity unknown		1		1		1
Total men	2	10	31	43	0	43

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>		1	6	7		
American Indian or Alaska Native				0		
Asian				0		
Black or African American	5		5	10		1
Native Hawaiian or Other Pacific Islander				0		
White	25	28	93	146		14
Two or more races	1	1	3	5		
Race and ethnicity unknown				0		
Total women	31	30	107	168	0	16
Grand total (men+women)	33	40	138	211	0	21
Grand total (men+women) 2022-23	20	26	134	180		18

User ID: P1625841

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
<u>U.S. Nonresident</u>			2	2		2
<u>Hispanic/Latino</u>	2		2	4		4
American Indian or Alaska Native				0		0
Asian	1			1		1
Black or African American	7	2	2	11		11
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	8	4	17	29		29
Two or more races	1			1		1
Race and ethnicity unknown			1	1		1
Total men	19	6	24	49	0	49

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			2	2		
<u>Hispanic/Latino</u>			1	1		
American Indian or Alaska Native				0		
<u>Asian</u>				0		
Black or African American			2	2		
Native Hawaiian or Other Pacific Islander				0		
White			5	5		
Two or more races	1		1	2		
Race and ethnicity unknown				0		
Total women	1	0	11	12	0	
Grand total (men+women)	20	6	35	61	0	
Grand total (men+women) 2022-23	19	6	46	71		

User ID: P1625841

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, Full-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
<u>U.S. Nonresident</u>	1			1		1
<u>Hispanic/Latino</u>			1	1		1
American Indian or Alaska Native				0		0
Asian	1			1		1
Black or African American	4		3	7		7
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	8	5	25	38		38
Two or more races			1	1		1
Race and ethnicity unknown			1	1		1
Total men	14	5	31	50	0	50

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			1	1		
<u>Hispanic/Latino</u>	1		3	4		
American Indian or Alaska Native	1			1		
<u>Asian</u>	1			1		
Black or African American	13	1	1	15		
Native Hawaiian or Other Pacific Islander				0		
White	14	4	26	44		
Two or more races			3	3		
Race and ethnicity unknown	1	1		2		
Total women	31	6	34	71	0	
Grand total (men+women)	45	11	65	121	0	1
Grand total (men+women) 2022-23	40	16	88	144		1

User ID: P1625841

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

			Degree/certifica	ata-caaking		Total,
E 11 16 19			Degree/ certifica	Non-degree/	Full-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		7	8		8
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	1	0	7	8	0	8

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			1	1		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
<u>Asian</u>			1	1		
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	1	1	2	4		
wo or more races				0		
Race/ethnicity unknown				0		
Total women	1	1	5	7	0	
Grand total (men+women)	2	1	12	15	0	
Grand total (men+women) 2022-23	1	1	9	11		

User ID: P1625841

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	1	1	1	3		3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	4		9	13		13
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	5	1	10	16	0	16

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
Hispanic/Latino			1	1		
American Indian or Alaska Native				0		
Asian		1		1		
Black or African American			5	5		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	4	1	6	11		
Two or more races	1			1		
Race/ethnicity unknown				0		
Total women	5	2	12	19	0	1
Grand total (men+women)	10	3	22	35	0	;
Grand total (men+women) 2022-23	13	4	26	43		

User ID: P1625841

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	2		3	5		5
<u>Hispanic/Latino</u>	4		9	13		13
American Indian or Alaska Native			1	1		1
Asian		1	2	3		3
Black or African American	25	7	18	50		50
Native Hawaiian or Other Pacific Islander			1	1		1
<u>White</u>	32	14	83	129		129
Two or more races	1	2	11	14		14
Race/ethnicity unknown	1	3		4		4
Total men	65	27	128	220	0	220

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
nrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	1		2		2
<u>Hispanic/Latino</u>	4		7	11		1
American Indian or Alaska Native				0		(
Asian			3	3		;
Black or African American	6	2	12	20		2
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	12	6	35	53		5:
Two or more races	2			2		:
Race/ethnicity unknown			1	1		•
Total women	25	9	58	92	0	92
Grand total (men+women)	90	36	186	312	0	312
Grand total (men+women) 2022-23	61	29	221	311		311

Part A - Fall Enrollment for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>D</u>	egree/certificate-	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	39	2	42	141	183
<u>Hispanic/Latino</u>			6	6	1	7
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American		5	20	25	1	26
Native Hawaiian or Other Pacific Islander				0		0
White		10	51	61	15	76
Two or more races		1	7	8	1	9
Race and ethnicity unknown			4	4		4
Total men	1	55	92	148	159	307
Total men prior year	0	21	95	116	164	280

#### Women

Vomen						
		<u>D</u>	egree/certificate	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		48	10	58	146	204
Hispanic/Latino		7	21	28		28
American Indian or Alaska Native				0		0
<u>Asian</u>		1	7	8		8
Black or African American		25	68	93	2	95
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1	34	174	209	7	216
Two or more races		3	12	15		15
Race and ethnicity unknown				0		0
Total women	1	118	292	411	155	566
Total women prior year	1	55	297	353	188	541
Grand total (men+women)	2	173	384	559	314	873
Grand total (men+women) prior year	1	76	392	469	352	821

User ID: P1625841

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			2	2		2
Two or more races			1	1		1
Race/ethnicity unknown				0		0
Total men	0	0	3	3	0	3

omen						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
<u>Asian</u>				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>		1	4	5		
wo or more races			1	1		
Race/ethnicity unknown				0		
Total women	0	1	5	6	0	
Grand total (men+women)	0	1	8	9	0	
Grand total (men+women) 2022-23						

User ID: P1625841

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

 $\underline{\textit{Part-time}} \ \underline{\textit{undergraduate}} \ \textit{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, part-time	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		2	1	3		3
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total men	0	2	3	5	0	5

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
inrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	2	4	6	0	6
Grand total (men+women) 2022-23			17	17		17

User ID: P1625841

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>			Degree/certifica	ate-seeking	Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	2	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	1	2	3	0	3

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			2	2		
Two or more races				0		
Race and ethnicity unknown				0		
Total women	0	0	3	3	0	
Grand total (men+women)	0	1	5	6	0	
Grand total (men+women) 2022-23			7	7		

User ID: P1625841

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2022-23						

User ID: P1625841

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	3	3	0	3

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2022-23						

User ID: P1625841

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

			Degree/certifica	ite-seeking	eking Non-degree/			
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students		
U.S. Nonresident				0		0		
<u>Hispanic/Latino</u>				0		0		
American Indian or Alaska Native				0		0		
Asian				0		0		
Black or African American			1	1		1		
Native Hawaiian or Other Pacific Islander				0		0		
White		1	3	4		4		
Two or more races				0		0		
Race and ethnicity unknown				0		0		
Total men	0	1	4	5	0	5		

<i>l</i> omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
White			5	5		
Two or more races			3	3		
Race and ethnicity unknown				0		
Total women	0	0	9	9	0	ı
Grand total (men+women)	0	1	13	14	0	1
Grand total (men+women) 2022-23	0	4	15	19	· ·	1

Part A - Fall Enrollment for Undergraduate Students Total

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Undergraduate</u> Students

#### Men

INC.			
Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	122	183	305
Hispanic/Latino	86	7	93
American Indian or Alaska Native	4	0	4
Asian	16	2	18
Black or African American	317	26	343
Native Hawaiian or Other Pacific Islander	2	0	2
White	650	76	726
Two or more races	53	9	62
Race and ethnicity unknown	24	4	28
Total men	1,274	307	1,581

#### Women

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	121	204	325
Hispanic/Latino	83	28	111
American Indian or Alaska Native	4	0	4
Asian	13	8	21
Black or African American	231	95	326
Native Hawaiian or Other Pacific Islander	1	0	1
White	765	216	981
Two or more races	48	15	63
Race and ethnicity unknown	9	0	9
Total women	1,275	566	1,841
Grand Total (men+women)	2,549	873	3,422

Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

#### **Graduate Students**

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		2	2
<u>Hispanic/Latino</u>	10	11	21
American Indian or Alaska Native	1		1
Asian	3	1	4
Black or African American	22	18	40
Native Hawaiian or Other Pacific Islander	1		1
White	68	127	195
Two or more races	3	2	5
Race and ethnicity unknown	1	1	2
Total men	109	162	271
Total men prior year	103	174	277

#### Women

мошен			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2	3	5
Hispanic/Latino	7	8	15
American Indian or Alaska Native			0
Asian	7	9	16
Black or African American	30	38	68
Native Hawaiian or Other Pacific Islander		1	1
<u>White</u>	106	176	282
Two or more races	7	9	16
Race and ethnicity unknown	1	7	8
Total women	160	251	411
Total women prior year	165	289	454
Grand total (men+women)	269	413	682
Grand total (men+women) prior year	268	463	731

User ID: P1625841

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

**Graduate students** 

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	3	1	4
American Indian or Alaska Native			0
Asian			0
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	18	29	47
Two or more races			0
Race and ethnicity unknown			0
Total men	23	31	54

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
Hispanic/Latino	1	4	5
American Indian or Alaska Native		1	1
Asian	1		1
Black or African American	8	2	10
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	43	109	152
Two or more races	3	2	5
Race and ethnicity unknown		1	1
Total women	56	119	175
Grand total (men+women)	79	150	229
Grand total (men+women) 2022-23	79	150	229

User ID: P1625841

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

**Graduate students** 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

User ID: P1625841

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	1	1	2
Two or more races			0
Race and ethnicity unknown			0
Total men	1	1	2

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White		1	1
Two or more races			0
Race and ethnicity unknown			0
Total women	0	1	1
Grand total (men+women)	1	2	3
Grand total (men+women) 2022-23	1	1	2

User ID: P1625841

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

User ID: P1625841

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

User ID: P1625841

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

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## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024 CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native			0
Asian		2	2
Black or African American	5	6	11
Native Hawaiian or Other Pacific Islander			0
White	12	37	49
Two or more races		3	3
Race and ethnicity unknown	1		1
Total men	19	49	68

Wollien			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian	1	2	3
Black or African American	2	10	12
Native Hawaiian or Other Pacific Islander			0
White	14	35	49
Two or more races		2	2
Race and ethnicity unknown		1	1
Total women	17	50	67
Grand total (men+women)	36	99	135
Grand total (men+women) 2022-23	36	99	135

Part A - Fall Enrollment - Summary

#### **Fall Enrollment Summary**

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	122	185	307
<u>Hispanic/Latino</u>	96	18	114
American Indian or Alaska Native	5	0	5
Asian	19	3	22
Black or African American	339	44	383
Native Hawaiian or Other Pacific Islander	3	0	3
White	718	203	921
Two or more races	56	11	67
Race and ethnicity unknown	25	5	30
Total men	1,383	469	1,852

#### Womer

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	123	207	330
Hispanic/Latino	90	36	126
American Indian or Alaska Native	4	0	4
Asian	20	17	37
Black or African American	261	133	394
Native Hawaiian or Other Pacific Islander	1	1	2
<u>White</u>	871	392	1,263
Two or more races	55	24	79
Race and ethnicity unknown	10	7	17
Total women	1,435	817	2,252
Grand Total (men+women)	2,818	1,286	4,104

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	5	1	6
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	7	1	8
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	51	31	82
Two or more races	2	1	3
Race and ethnicity unknown	1	0	1
Total men	66	34	100

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	8	4	12
American Indian or Alaska Native	0	1	1
Asian	1	0	1
Black or African American	18	2	20
Native Hawaiian or Other Pacific Islander	0	0	0
White	189	114	303
Two or more races	8	3	11
Race and ethnicity unknown	0	1	1
Total women	224	125	349
Grand Total (men+women)	290	159	449

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

#### Fall Enrollment Summary

CIP CODE: 14.0000 - Engineering

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	11	1	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	29	3	32
Two or more races	1	1	2
Race and ethnicity unknown	1	0	1
Total men	49	5	54

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	C
Asian	0	0	C
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C
White	5	1	•
Two or more races	2	0	2
Race and ethnicity unknown	0	0	C
Total women	12	1	13
Grand Total (men+women)	61	6	67

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

#### Fall Enrollment Summary

CIP CODE: 26.0000 - Biological and Biomedical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	39	4	43
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total men	51	4	55

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	4	0	4
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	15	1	16
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	44	3	47
Two or more races	3	0	3
Race and ethnicity unknown	2	0	2
Total women	71	4	75
Grand Total (men+women)	122	8	130

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

#### Fall Enrollment Summary

CIP CODE: 27.0000 -- Mathematics and Statistics

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	0	8
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	8	0	8

#### Women

Total full-time students	Total part-time students	Grand total, all students
1	0	1
0	0	0
0	0	0
1	0	1
1	0	1
0	0	0
4	0	4
0	0	0
0	0	0
7	0	7
15	0	15
	students  1 0 0 1 1 1 0 4 0 7	students         students           1         0           0         0           0         0           1         0           1         0           0         0           4         0           0         0           0         0           0         0           7         0

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

#### Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	13	1	14
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	16	3	19

#### Women

Total full-time students	Total part-time students	Grand total, all students
0	0	0
1	0	1
0	0	0
1	0	1
5	0	5
0	0	0
11	0	11
1	0	1
0	0	0
19	0	19
35	3	38
	students  0  1  0  1  5  0  11  5  0  11  11  11	students         students           0         0           1         0           0         0           1         0           5         0           0         0           11         0           1         0           0         0           1         0           0         0           19         0

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

#### **Fall Enrollment Summary**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5	0	5
<u>Hispanic/Latino</u>	14	1	15
American Indian or Alaska Native	1	0	1
Asian	3	2	5
Black or African American	55	7	62
Native Hawaiian or Other Pacific Islander	1	0	1
White	141	41	182
Two or more races	14	3	17
Race and ethnicity unknown	5	0	5
Total men	239	54	293

#### Women

Students   Students					women
Hispanic/Latino		Grand total, all students			Enrolled for credit
American Indian or Alaska Native       0       0         Asian       4       2         Black or African American       22       11         Native Hawaiian or Other Pacific Islander       0       0         White       67       40         Two or more races       2       5         Race and ethnicity unknown       1       1         Total women       109       59	2		0	2	<u>U.S. Nonresident</u>
Asian       4       2         Black or African American       22       11         Native Hawaiian or Other Pacific Islander       0       0         White       67       40         Two or more races       2       5         Race and ethnicity unknown       1       1         Total women       109       59	11		0	11	Hispanic/Latino
Black or African American         22         11           Native Hawaiian or Other Pacific Islander         0         0           White         67         40           Two or more races         2         5           Race and ethnicity unknown         1         1           Total women         109         59	0		0	0	American Indian or Alaska Native
Native Hawaiian or Other Pacific Islander         0         0           White         67         40           Two or more races         2         5           Race and ethnicity unknown         1         1           Total women         109         59	6		2	4	Asian
White         67         40           Two or more races         2         5           Race and ethnicity unknown         1         1           Total women         109         59	33		11	22	Black or African American
Two or more races         2         5           Race and ethnicity unknown         1         1           Total women         109         59	0		0	0	Native Hawaiian or Other Pacific Islander
Race and ethnicity unknown     1     1       Total women     109     59	107		40	67	White
Total women 109 59	7		5	2	Two or more races
	2		1	1	Race and ethnicity unknown
	168		59	109	Total women
Grand Total (men+women) 348 113	461		113	348	Grand Total (men+women)

User ID: P1625841

#### Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

#### Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

	u indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gend Jue of less than 5 students,' your institution collects data on another gender, but some cells have a value of le	• •			
	for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'		ao 1101 10point 1110	auta ana isara ini	000 10
Unde	ergraduate students:				
•	No, my institution is not able to report another gender (do not report)				
0	No, some cells will have a value of less than 5 students (do not report)				
0	Yes				
Grad	luate students:				
•	No, my institution is not able to report another gender (do not report)				
0	No, some cells will have a value of less than 5 students (do not report)				
0	Yes				
	ne total students reported, how many students did you allocate to a binary gender category (Men/Women) be	ecause their gender	was unknown or	another gender tha	n the provided
cate				3	
	gories?				,
	gories?		Number of		
	gories?	Undergraduate			·
	gories?	Undergraduate Current Year		fstudents	·
Gı	rand total		e students	f students Graduate st	tudents
Gı		Current Year	e students Prior year	f students Graduate st Current Year	tudents Prior year
Gı	rand total	Current Year 3,422	Prior year 3,344	f students  Graduate st  Current Year  682	tudents Prior year 731
Gı	rand total  Gender unknown (i.e., gender information is not known or not collected).  Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive	Current Year 3,422	Prior year 3,344	f students  Graduate st  Current Year  682	tudents Prior year 731

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	tor website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	udents and parents (e.g., spell out
acronyms).	

User ID: P1625841

### Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses	448	5	530
Enrolled in at least one but not all distance education courses	824	121	46
Not enrolled in any distance education courses	1,637	387	106
Total (Carried forward from part A)	2,909	513	682

🎒 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should			
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out			
acronyms).			

Part A - Fall Enrollment by Distance Education Status 2

User ID: P1625841

### Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Gradate Gradento</u>
Located in	MD	409	4	448
Located in the U.S. but not in	MD	38	1	82
Located in the U.S. but state/jurisdiction unknown		1		
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward fro	m section above)	448	5	530

User ID: P1625841

### Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **ontional** this year

Age	<u>Full-time</u> <u>Undergrad</u>	Full-time Undergraduate Students		
	Men	Women		
Under 18	463	453		
18-19	483	532		
20-21	237	192		
22-24	59	42		
25-29	19	23		
30-34	10	14		
35-39	1	5		
40-49	2	10		
50-64		3		
65 and over				
Age unknown/unreported	0	1		
Total full-time undergraduate students (Carried forward from part A)	1,274	1,275		

User ID: P1625841

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

NOTE. These data are <b>optional</b> this year.			
Age	Part-time Undergraduate Students		
Age	Men	Women	
Under 18	62	77	
18-19	125	167	
20-21	45	68	
22-24	17	49	
25-29	24	53	
30-34	13	55	
35-39	6	38	
40-49	13	47	
50-64	1	11	
65 and over	1	1	
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	307	566	

User ID: P1625841

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

NOTE: These data are **ontional** this year

NOTE: These data are <b>optional</b> this year.			
Age	Full-time Graduate Students		
	Men	Women	
Under 18			
18-19	2	4	
20-21	55	48	
22-24	22	43	
25-29	10	24	
30-34	13	9	
35-39	2	14	
40-49	3	13	
50-64	2	5	
65 and over			
Age unknown/unreported	0	0	
Total full-time graduate students (Carried forward from part A)	109	160	

User ID: P1625841

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

NOTE: These data are <b>optional</b> this year.		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	6	9
22-24	24	24
25-29	39	53
30-34	39	44
35-39	19	41
40-49	25	57
50-64	9	23
65 and over	1	
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	162	251

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\bullet \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell or acronyms).		

User ID: P1625841

# Part C - Residence of First-time Undergraduates 1

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	1	1
Colorado	08	2	2
Connecticut	09		
Delaware	10	7	7
District of Columbia	11	4	4
Florida	12		
Georgia	13	2	1
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

User ID: P1625841

# Part C - Residence of First-time Undergraduates 2

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	494	472
Massachusetts	25	1	1
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	2	2
New Mexico	35		
New York	36	3	3
North Carolina	37	3	3
North Dakota	38		
Ohio	39	3	3
Oklahoma	40		
Oregon	41		
Pennsylvania	42	39	35
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

Total first-time degree/certificate-seeking undergraduates (Carried forward from Part

Of students in column 1, those Total first-time who enrolled within 12 months State of residence when student degree/certificate-seeking FIPS Code of high school graduation was first admitted undergraduates or receiving their GED (1) (2) South Carolina 45 South Dakota 46 47 Tennessee 1 Texas 48 Utah 49 Vermont 50 13 11 Virginia 51 Washington 53 West Virginia 9 9 54 Wisconsin 55 1 56 Wyoming 57 State Unknown American Samoa 60 Federated States of Micronesia 64 Guam 66 Marshall Islands 68 Northern Marianas 69 Palau 70 Puerto Rico 72 78 Virgin Islands Foreign Countries 90 5 5 Residence unknown/unreported 98 3

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should			
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out			
acronyms).			

A)

565

597

User ID: P1625841

User ID: P1625841 Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	595
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	597
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	401
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	513
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	4
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	1,002
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	59

User ID: P1625841

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	612	496
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	612	496
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	424	328
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	69 %	66 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable	▼	

User ID: P1625841

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	1	2
E7a Exclusions from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	1	2
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	0	1
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	☑ 0 %	50 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable	▼	

User ID: P1625841

# Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-facult context that is provided will be displayed on College Navigator.	ty ratio and any acc	ompanying
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	13	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studen acronyms).		

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Jessica Grater					
Email:	jgrater@frostburg.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?  Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	1.00 hours	1.00	hours 5.00	hours	1.00 hours	
Other offices	hours		hours	hours	hours	

#### Summary

#### **Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	Student Enrollment	
Total enrollment		4,104
	Undergraduate enrollment	3,422
	Graduate enrollment	682
Student-to-faculty I	atio	13 to 1

	Student Characteristics (All Students)	
Percent of a	Percent of all students who are female (%)	
Percent of a	all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resider	ent (%)	84
	American Indian or Alaska Native (%)	C
	Asian (%)	1
	Black or African American (%)	19
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	53
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonres	sident (%)	16

	Undergraduate Student Characteristics	
Percent of all stu	cudents who are female (%)	54
Percent of under	ergraduates who are full-time (%)	74
Percent of under	ergraduates who are transfer-in (%)	12
Percent of under	ergraduates who are enrolled exclusively in distance education courses (%)	13
Percent of all stu	tudents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%	6)	82
	American Indian or Alaska Native (%)	0
	Asian (%)	1
	Black or African American (%)	20
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	50
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresiden	nt (%)	18

Percent of u	undergraduate students by age:			
	24 and under (%)			
	25 and over (%)			
	Age unknown (%)			
Percent of f	first-time degree/certificate seeking students by residence:			
	In state (%)			
	Out-of-state (%)			
	Foreign countries (%)			
	Residence unknown (%)			

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	0	
Graduation rate cohort as percent of total entering students (%)	59	

	Graduate Student Characteristics	
Percent of gra	aduate students who are female (%)	60
Percent of gra	aduate students who are full-time (%)	31
Percent of gra	aduate students who are enrolled exclusively in distance education courses (%)	78
Percent of gra	aduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresident	ts.
U.S. Resident	t (%)	99
	American Indian or Alaska Native (%)	C
	Asian (%)	з
	Black or African American (%)	16
	Hispanic/Latino (%)	5
	Native Hawaiian or Pacific Islander (%)	C
	White (%)	70
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options		
Global Edits	Global Edits					
Perform Edits	The total number of first-time undergraduate students (597) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (603). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes			
Reason	Data are correct as reported.					
Screen: Part E -	Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)					
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (612) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes			
Reason	eason Data are correct as reported.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason	Data are correct as reported.					