

Fall Enrollment 2019-20

Institution: Frostburg State University (162584)

User ID: P1625841

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	6	1	30	37	44	81
Hispanic/Latino	22	5	63	90	1	91
American Indian or Alaska Native	1			1		1
Asian	6		24	30	2	32
Black or African American	156	40	446	642		642
Native Hawaiian or Other Pacific Islander				0		0
White	173	78	659	910	7	917
Two or more races	27	3	49	79		79
Race and ethnicity unknown		3	7	10	1	11
Total men	391	130	1,278	1,799	55	1,854
Total men prior year	395	162	1,390	1,947	56	2,003

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	9	24	34	48	82
Hispanic/Latino	21	9	63	93		93
American Indian or Alaska Native	2		4	6		6
Asian	6	1	19	26		26
Black or African American	127	25	366	518		518
Native Hawaiian or Other Pacific Islander				0		0
White	163	92	589	844	5	849
Two or more races	27	7	53	87		87
Race and ethnicity unknown	1		6	7		7
Total women	348	143	1,124	1,615	53	1,668
Total women prior year	340	162	1,228	1,730	72	1,802
Grand total (men+women)	739	273	2,402	3,414	108	3,522
Grand total (men+women) prior year	735	324	2,618	3,677	128	3,805

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students


Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			15	15	96	111
Hispanic/Latino			4	4		4
American Indian or Alaska Native				0		0
Asian			1	1	1	2
Black or African American	1		29	30	1	31
Native Hawaiian or Other Pacific Islander				0		0
White		10	88	98	13	111
Two or more races		1	7	8	1	9
Race and ethnicity unknown			4	4		4
Total men	1	11	148	160	112	272
Total men prior year	1	16	141	158	65	223

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			33	33	96	129
Hispanic/Latino		8	20	28		28
American Indian or Alaska Native		1		1		1
Asian		3	14	17		17
Black or African American		15	101	116	2	118
Native Hawaiian or Other Pacific Islander				0		0
White		57	240	297	19	316
Two or more races		2	15	17		17
Race and ethnicity unknown		1	8	9		9
Total women	 0	87	431	518	117	635
Total women prior year	1	116	407	524	87	611
Grand total (men+women)	1	98	579	678	229	907
Grand total (men+women) prior year	2	132	548	682	152	834

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	6	4	10
<u>Hispanic/Latino</u>	4	3	7
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	5	12	17
<u>Black or African American</u>	9	19	28
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	56	125	181
<u>Two or more races</u>	2	5	7
<u>Race and ethnicity unknown</u>	1	15	16
Total men	83	183	266
Total men prior year	73	156	229

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	5	11	16
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	3	13	16
<u>Black or African American</u>	22	32	54
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	109	240	349
<u>Two or more races</u>	2	10	12
<u>Race and ethnicity unknown</u>	8	23	31
Total women	153	330	483
Total women prior year	132	295	427
Grand total (men+women)	236	513	749
Grand total (men+women) prior year	205	451	656

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	500		474
Enrolled in <i>at least one</i> but not all distance education courses	1,038	8	91
Not enrolled in any distance education courses	2,554	329	184
Total (from prior part A screens)	4,092	337	749

 You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	MD	480		366
Located in the U.S. but not in	MD	20		105
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				3
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		500		474

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	87	115	202
<u>Hispanic/Latino</u>	95	7	102
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	37	14	51
<u>Black or African American</u>	651	50	701
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	973	236	1,209
<u>Two or more races</u>	81	14	95
<u>Race and ethnicity unknown</u>	12	19	31
Total men	1,937	455	2,392
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	86	130	216
<u>Hispanic/Latino</u>	98	39	137
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	29	30	59
<u>Black or African American</u>	540	150	690
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	958	556	1,514
<u>Two or more races</u>	89	27	116
<u>Race and ethnicity unknown</u>	15	32	47
Total women	1,821	965	2,786
Grand Total (men+women)	3,758	1,420	5,178

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	5
18-19	589	592
20-21	772	742
22-24	384	258
25-29	70	34
30-34	21	11
35-39	2	10
40-49	9	9
50-64	2	7
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,854	1,668

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	5	9
18-19	53	60
20-21	71	118
22-24	69	105
25-29	24	112
30-34	24	72
35-39	9	59
40-49	11	71
50-64	6	25
65 and over		4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	272	635

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		2
22-24	34	67
25-29	26	39
30-34	13	17
35-39	3	12
40-49	4	13
50-64	3	3
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	83	153

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	1
22-24	14	38
25-29	45	91
30-34	45	50
35-39	17	45
40-49	42	71
50-64	18	34
65 and over	1	
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	183	330

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09	1	1
Delaware	10	4	3
District of Columbia	11	8	7
Florida	12	1	1
Georgia	13	2	1
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	657	621
Massachusetts	25	1	1
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	5	5
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42	20	18
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	25	25
Washington	53		
West Virginia	54	3	3
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78	1	1
Foreign Countries	90	7	4
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		740	695

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	739
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	740
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	371
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	337
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	16
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,127
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	66

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	735	774
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	735	774
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	547	595
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	74%	77%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)


Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	1	0
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	1	0
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	 1	0
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	100%	%

 You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Sean Morton		
Email: SMorton@frostburg.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,178
Undergraduate enrollment	4,429
Undergraduate transfer-in enrollment	371
Graduate enrollment	749
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	27%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	8%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	30%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	50%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	9%
Percent of undergraduate students by age:	
24 and under	87%

25 and over	13%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	74%
First-time, part-time bachelor’s seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	66%

Graduate Student Characteristics	
Percent of graduate students who are female	64%
Percent of graduate students who are full-time	32%

Fall Enrollment

Frostburg State University (162584)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	There were no first-time, part-time female undergraduate students during the reporting period. Data are correct as reported.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	