

MFR Data									CY/FY/FFY?	Program Code
Code	Performance Measure	2019 Act.	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Est.	2025 Est.		
M101	Number of undergraduates enrolled in STEM programs	759	716	631	535	472	502	530	FY	
M102	Number of graduates of STEM programs (annually)	169	151	131	131	111	131	151	FY	
M103	Number of undergraduates and Master of Arts (MAT) post-bachelors enrolled in t	265	245	238	229	242	255	268	FY	
M104	Number of undergraduates and MAT post-bachelors completing teacher training	105	83	78	73	110	110	110	FY	
M105	Pass rates for undergraduates and MAT post-bachelors on Praxis II exam	98%	98%	87%	67%	66%	77%	88%	FY	
M106	Number of undergraduates enrolled in Nursing (RN to BSN) program	483	438	424	384	325	386	447	FY	
M107	Number of graduates of the Nursing (RN to BSN) program	160	142	139	139	107	139	171	FY	
M108	Number of Nursing (RN to BSN) program graduates employed in Maryland	136	128	128	125	96	125	159	FY	
M109	Number of annual off-campus course enrollments	10,157	11,799	22,335	14,291	13,641	13,641	13,641	FY	
M201	Second-year retention rate at FSU all students	76.7%	73.3%	73.6%	73.6%	77.5%	78.0%	78.0%	FY	
M202	Six-year graduation rate from FSU (or another public university in Maryland) for al	58.1%	59.2%	61.0%	60.7%	59.9%	60.0%	60.0%	FY	
M203	Percent African-American (Fall undergraduate in fiscal year)	31.2%	29.6%	28.8%	27.0%	23.6%	27.8%	31.2%	FY	
M204	Percent minority (Fall undergraduate in fiscal year)	42.5%	40.7%	40.2%	38.6%	36.1%	39.2%	42.5%	FY	
M205	Second year retention rate at FSU for African-American students	76.4%	71.2%	69.6%	70.3%	75.0%	77.0%	80.0%	FY	
M206	Six-year graduation rate from FSU (or another public university in Maryland) for A	55.6%	58.8%	64.3%	58.9%	55.1%	55.5%	55.6%	FY	
M207	Second-year retention rate at FSU for minority students	73.9%	71.3%	70.4%	69.8%	75.2%	75.0%	75.0%	FY	
M208	Six-year graduation rate from FSU (or another public university in Maryland) for n	55.7%	57.6%	62.4%	57.9%	53.6%	56.4%	58.0%	FY	
M209	Percent of economically disadvantaged students	61.2%	61.4%	60.0%	61.8%	58.0%	59.5%	61.0%	FY	
M301	Faculty diversity: Women (full-time faculty)	42.4%	43.7%	45.6%	48.7%	48.0%	48.0%	48.0%	FY	
M302	African-American (full-time faculty)	4.6%	4.2%	5.0%	4.3%	4.0%	4.5%	5.0%	FY	
M303	Achievement of professional accreditation by program	11	11	11	11	11	11	11	FY	
M304	Satisfaction with education for work (triennial survey)	N/A	88%	N/A	N/A	75%	N/A	N/A	FY	
M305	Satisfaction with education for graduate or professional school (triennial survey)	N/A	93%	N/A	N/A	83%	N/A	N/A	FY	
M401	Percent of replacement cost expended on facility renewal	2.6%	1.8%	2.3%	1.3%	5.4%	0.2%	0.5%	FY	
M402	Rate of operating budget reallocation	4%	4%	2%	4%	TBD	TBD	TBD	FY	
M501	Headcount enrollment (Fall total in fiscal year)	5,294	5,178	4,858	4,449	4,068	4,272	4,486	FY	
M502	Number of graduates with a bachelor's degree	1,077	967	1,023	928	728	812	876	FY	
M503	Number of graduates working in Maryland (triennial survey)	N/A	674	N/A	N/A	519	N/A	N/A	FY	
M504	Percent of graduates employed one year out (triennial survey)	N/A	87%	N/A	N/A	90%	N/A	N/A	FY	
M505	Median salary of graduates (triennial survey)	N/A	\$40,750	N/A	N/A	\$47,500	N/A	N/A	FY	
M506	Number of initiatives	7	7	7	11	24	24	24	FY	
M601	Funds raised in annual giving (\$ millions)	\$3.6	\$1.8	\$3.0	\$3.8	\$4.7	\$3.8	\$4.0	FY	
M602	Number of students involved in community outreach	4,506	1,923	2,248	2,282	3,245	3,350	3,450	FY	
M603	Number of faculty awards	19	16	17	14	14	17	20	FY	
M604	Course units taught by FTE core faculty	7.1	7.4	7.3	7.4	7.3	7.7	8.0	FY	
M605	Days of public service per FTE faculty	10.2	9.4	8.9	6.0	6.4	8.0	10.0	FY	

DBM will identify which comments should be published and will highlight in blue.		PERFORMANCE DISCUSSION		DATA DE		
One-time/Submission Year Comments	Recurring/Perennial Comments	Use this column to discuss per	Type (Input, out	Description and	Data Source/Pr	Document or Da
		See the separately submitted narrative assessmer	Number of unde	EIS	EIS	
		See the separately submitted narrative assessmer	Number of bach	DIS	DIS	
		See the separately submitted narrative assessmer	The number of undergraduate a	Title II		
		See the separately submitted narrative assessmer	Number of unde	Title II	Institutional	
	PRAXIS II program completer cohorts are bas	See the separately submitted narrative assessmer	Pass Rate for P	ETS	ETS	
		See the separately submitted narrative assessmer	The number of t	EIS	EIS	
		See the separately submitted narrative assessmer	Number of grad	DIS	DIS	
		See the separately submitted narrative assessmer	Number of grad	Nursing Depart	Nursing Department	
	Off-campus duplicative course enrollments for	See the separately submitted narrative assessmer	The number of €	Institutional Off-	Student Information System	
	Second-year retention rates are based upon tl	See the separately submitted narrative assessmer	The percentage of first-time, full-time degree-seeking undergradu			
		See the separately submitted narrative assessmer	Six year gradua	MHEC:EIS, DIS	MHEC:EIS, DIS	
		See the separately submitted narrative assessmer	Minority: African	EIS	EIS	
		See the separately submitted narrative assessment/performance discussion				
	Second-year retention rates are based upon tl	See the separately submitted narrative assessmer	The percentage of first-time, full-time degree-seeking undergradu			
		See the separately submitted narrative assessmer	Graduation rate	MHEC: EIS/DIS	MHEC: EIS/DIS	
	Second-year retention rates are based upon tl	See the separately submitted narrative assessmer	Second year ret	MHEC: EIS/DIS	MHEC: EIS/DIS	
		See the separately submitted narrative assessmer	Graduation rate	MHEC: EIS/DIS	MHEC: EIS/DIS	
		See the separately submitted narrative assessmer	Number of degn	Common Data	Common Data Set	
		See the separately submitted narrative assessmer	Faculty Diversity	Institution EDS	Institution EDS	
		See the separately submitted narrative assessmer	Faculty Diversity	Institution EDS	Institution EDS	
	Cumulative number of program accreditations	See the separately submitted narrative assessmer	Faculty achieve	Institution	Institution	
	Triennial measure.	See the separately submitted narrative assessmer	Student satisfaction with educati	MHEC Alumni Survey		
	Triennial measure.	See the separately submitted narrative assessmer	Student satisfaction with educati	MHEC Alumni Survey		
	2023 actual is based on new replacement val	See the separately submitted narrative assessmer	% of replaceme	USM Office of C	USM Office of Capital Budget	
	FY 2023 actual and 2024/2025 estimates una	See the separately submitted narrative assessmer	Rate of operatin	Efficiency Effort	Efficiency Efforts of the USM	
		See the separately submitted narrative assessmer	Headcount enro	EIS	EIS	
		See the separately submitted narrative assessmer	Total bachelor's	DIS	DIS	
	Triennial measure.	See the separately submitted narrative assessmer	Number of grad	MHEC Follow U	MHEC Follow Up Graduate Surv	
	Triennial measure.	See the separately submitted narrative assessmer	Percent of Grad	MHEC Follow U	MHEC Follow Up Graduate Surv	
	Triennial measure.	See the separately submitted narrative assessmer	Median salary o	MHEC Follow U	MHEC Follow Up Graduate Surv	
	Cumulative number of initiatives attracted to F	See the separately submitted narrative assessmer	Number of initia	Institutional	Institutional	
		See the separately submitted narrative assessmer	Funds raised in	UMF/VSE Repc	UMF/VSE Report	
	Number of students involved in community ou	See the separately submitted narrative assessmer	Number of stud	Volunteerism &	Volunteerism & National Service	
	Data will be included in final submission.	See the separately submitted narrative assessmer	Faculty achieve	Institutional	Institutional	
	Data will be included in final submission.	See the separately submitted narrative assessmer	Course Units T	USM Faculty W	USM Faculty Workload Report.	
	Data will be included in final submission.	See the separately submitted narrative assessmer	Days of public s	USM Faculty W	USM Faculty Workload Report.	

DEFINITIONS AND CONTROL PROCEDURES

Method of data	Frequency of data	Report Timeframe	Calculation method	Data Accuracy	Qualifications, if applicable	Benchmarks (if applicable)
----------------	-------------------	------------------	--------------------	---------------	-------------------------------	----------------------------

Generally, these	Every Fall	FY 19: Fall 18F	STEM enrollment data are collected	Expansion of inputs to include health sciences and nursing		
SIS	Academic Year	FY 19: Sum 18+	STEM undergraduates that received the award of a degree during the degree year of 2018-19. The programs are consistent with those defined in number 1 ;			
Title II	Every Fall	FY 19: Fall 18F	Teacher education enrollment data are collected at fall census based on the student data procedures detailed below in number 4 . Students select the teacher			
Title II	Academic Year	FY 19: Sum 18+	Teacher education undergraduates and graduates who received the award of a degree during the degree year of 2018-19. The programs are consistent with			
ETS	Annual	FY 19: Sum 18+Fa 18+Spr 19	FY 20: Sum 19+Fa 19+Spr 20	FY 21: Sum 20+Fa 20+Spr 21	FY 22: Sum 21+Fa 21+Spr 22	FY 23: Sum 22+Fa 22+Spr 23
RN – BSN Nurs	Every Fall	FY 19: Fall 18F	RN – BSN Nursing enrollment data are collected at fall census based on the student data procedures detailed below in number 4. FSU tracks RN to BSN Nu			
RN – BSN Nurs	Fiscal Year basis	Fiscal Year	RN to BSN Nursing undergraduates that received the award of a degree during the degree year of 2018-19.			
Self Report	Annual	Annual	Reported by department.			
SIS	Academic Year	Academic Year	AIR uses data extracted from the FSU's student administration system - PeopleSoft Administrative Workflow System (PAWS) on the official semester census			

ates who re-enrolled at Frostburg State University Retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.

MHEC:EIS, DIS First time cohort FY 19: cohort of Data for fiscal year actuals are taken from an annual report prepared each spring by the Maryland Higher Education Commission for the public four- year institutions in Maryland showing the second-year retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.

EIS Fiscal Year FY 19: Fall 18F Minority undergraduate enrollment data is selected from the student data defined in number 4 above. Minority undergraduate enrollment definitions are established by the Maryland Higher Education Commission for the public four- year institutions in Maryland showing the second-year retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.

ates who re-enrolled at Frostburg State University.

Data for fiscal year actuals are taken from an annual report prepared each spring by the Maryland Higher Education Commission for the public four- year institutions in Maryland showing the second-year retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.

Data for fiscal year actuals are taken from an annual report prepared each spring by the Maryland Higher Education Commission for the public four- year institutions in Maryland showing the second-year retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.

Data for fiscal year actuals are taken from an annual report prepared each spring by the Maryland Higher Education Commission for the public four- year institutions in Maryland showing the second-year retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.

Common Data Set Fiscal Year FY 19: Fall 18F Financial need is defined as: financial need (from line H2c of the Common Data Set 2018-2019) divided by the total number of degree-seeking undergraduates.

SIS EDS	Annual	FY 19: Fall 18FY 20: Fall 19FY 21: Fall 20FY 22: Fall 21FY 23: Fall 22FY 24: Fall 23(est.)FY 25: Fall 24(est.)	
SIS EDS	Annual	FY 19: Fall 18FY 20: Fall 19FY 21: Fall 20FY 22: Fall 21FY 23: Fall 22FY 24: Fall 23(est.)FY 25: Fall 24(est.)	
Definitions from Annual	Annual	Awards, honors, and distinctions – any awards, stemming from a wide variety of areas, granted by something or someone external	
MHEC Alumni Survey	Every three years	The percentage of bachelor's degree recipients employed full-time within one year of graduation and who rated their education as excellent, good, or adequate	
MHEC Alumni Survey	Every three years	The percentage of bachelor's degree recipients who rated their preparation for advanced education as excellent, good or adequate (fair).	

Expenditures for	Fiscal Year	Fiscal Year	Data are taken by AIR directly from the USMO's spreadsheet labeled "University System of Maryland Managing for Results Additional Information." The value is reported in the USMO's spreadsheet.
Efficiency included	Fiscal Year	Fiscal Year	Fiscal and Business Affairs Section VIII-10.10

Student Data:	Every Fall	FY 19: Fall 18FY 20: Fall 19FY 21: Fall 20FY 22: Fall 21FY 23: Fall 22FY 24: Fall 23(est.)FY 25: Fall 24(est.)	
The number of students	Fiscal Year	Fiscal Year	Degree Data: The degree data is reported each July to USM, MHEC, and each spring the U.S. Department of Education (ED) using definitions established by the Maryland Higher Education Commission for the public four- year institutions in Maryland showing the second-year retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included. Retention rate is the percentage of first-time, full-time freshmen who re-enrolled at Frostburg State University.
Alumni Survey	Every three years	Every three years	The percentage of bachelor's degree recipients from who held full- or part-time jobs in Maryland within one year of graduation as derived from the follow up survey of graduates.
Alumni Survey	Every three years	Every three years	The percentage of bachelor's degree recipients from who held full- or part-time jobs within one year of graduation as derived from the follow up survey of graduates.
Alumni Survey	Every three years	2023 Actual- 20	Data are taken from the Alumni Follow-up Survey, sponsored by MHEC, and reported to both MHEC and the USM. Because alumni data are reported in ranges, the data are rounded to the nearest whole number.
Work with state	Annual	2024 & 2025 Es	Self-Reported

UMF/VSE Repo	Fiscal Year	Fiscal Year	Campaign cumulative total as of the end of each FY.
Institutional	Annual	Annual	The University's Center for Volunteerism and National Service provides opportunities for Frostburg students and faculty to engage in effective and needed community service projects.
News and Media	Annual	Annual	Awards, honors, and distinctions – any awards, stemming from a wide variety of areas, granted by something or someone external.
Non-Instruction	Annual	Annual	The total number of course units taught on load by each type of core faculty. All graded instructional activity and advising should be converted to 3-credit equivalent units.
Non-Instruction	Annual	Annual	Days spent in public service with public school systems, government agencies, non-profit organizations, and businesses. FTE faculty. The number of headcount is reported in the USMO's spreadsheet.

er education major on their admissions application or through the change of major process. The Office of Assessment and Institutional Research (AIR) verifies enrollment in the secondary teacher education program for those defined in number 2 and adhere to the Degree Data procedures listed below in number 13. Students select the teacher education major on their admissions application or through the change of major process.

s day to create a Course File which is then used for subsequent course inquiries. Distance education and off campus enrollment is calculated by counting all enrollment generated by a course in the summer, fall

tutions in Maryland showing the second-year retention rate for all students, second-year retention rate for minority students, second-year retention rate for African-American students, six-year graduation rate

es. (Line H2a). Undergraduate students included are the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. CDS defini

e definitions are Operating Facilities Renewal = amount EXPENDED in Object 14 (state supported only - BOR book actual year) and Capital Facilities Renewal = amount included in the Academic Revenue Bo

by the ED. The M416 Degree File is produced at the end of each fiscal year (FY file contains degrees awarded for Aug, Dec, Jan, May) and is based on MHEC's DIS (M413). This file contains degree related a

ges, the SAS univariate procedure was used. The univariate performs parametric and nonparametric analysis of a sample from a single population. The UNIVARIATE procedure produces descriptive statistics ;

community service, volunteerism, service-learning, and national service activities in western Maryland. The Director is responsible for managing the reporting data. The Director tallies the total number of student

ount faculty adjusted to reflect their assignment to the department. For example, faculty who held a joint appointment in another department or USM institution, and part-time tenured/tenure-track faculty, shou

ogram by reviewing students' course enrollment pattern. All secondary education majors have completed at least one of the following: EDUC200 EDUC201 EDUC202 EDUC308 PHEC497 ELED303 EDUC4
rocess. The Office of Assessment and Institutional Research verifies enrollment in the secondary teacher education program by reviewing students' course enrollment patterns. Early Childhood and Elementary

all, and spring semesters. Included is the number of enrollments in courses offered off campus and/or through the Internet, IVN, etc. This is not an unduplicated count, but the total sum of enrollments in all dis

for all students, six-year graduation rate for all minority students, and six-year graduation rate for all African-American students. A report is prepared by MHEC and sent to the USMO and each campus. MHEC

tions typically align with the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). The population is reported as unit record submission and is defined as any undergradu

nds for facilities renewal. Facilities renewal is the planned renovation, adaptation, replacement, or upgrade of the systems of a capital asset during its life span such that it meets assigned functions in a reliable

academic data for each student graduating in the fiscal year. It facilitates research based on the same data as reported to MHEC. The collection satisfies the requirement for a "degree" file extract to be made at

ld be reported as a fraction based on their appointment to the reporting department. Also, if a faculty member is on sabbatical for a full year and is paid at half rate, then he/she should be counted as 0.50 FTE

major self select their program of study through the admission process. All secondary education majors have completed at least one of the following: EDUC200 EDUC201 EDUC202 EDUC308 PHEC497 I

distance education and off campus courses. The course file is produced each fall, Intersession, spring and summer semester on the SIS "census date". This file is used as input to produce course unit level file c

defines the cohort as: (Retention and Graduation Rates at Maryland Public Four-Year Institutions, MHEC 2014). "...Figures for the entering class of 1996 and beyond include changes resulting from the develo

ate student who submitted a FAFSA. This data entry is performed in the Office of Financial Aid and they are solely responsible for its accuracy. The data is reported through the Financial Aid Information Syster

t the time data is extracted for reporting to MHEC. The detailed student information is data entered by The Office of Admissions, Office of Graduate Services, the Office of the Registrar, academic departments

ELED303 EDUC410 EDUC409 ELED403 EDUC445 ELED495 SCED496 EDUC497 EDUC300 EDUC392 EDUC391 ELED307 ELED494 EDUC447 EDUC300. In addition, the Office of Assessment and I

ipment of the Federal Graduation Rate Survey (GRS).• Retention rate of all first-time, full-time undergraduates and not just first-time, full-time freshmen are included.• Retention rate is the percentage of first-tin

n (FAIS) which provides information and will support analysis describing financial aid recipients and the amount of aid they receive during each academic year. A student is to be reported through this unit recc

, and other access points. This file contains one record for each student receiving a degree during the academic year (July 1 through June 30) specified. Because it contains the same data as is on the MHEC

nstitutional Research and the Office of Field Experiences in the College of Education collaborate in