COURSE: EDUC 300 – Phase II Teaching and Performance Assessment Laboratory
Spring 2021
PROFESSOR: Dr. Jodi Eirich
OFFICE: Framptom 129

OFFICE HOURS
Monday~ 3:00-4:00 p.m. (in office)
Tuesday~ 8:45-9:15 a.m. and 12:15-12:45 p.m. (in office)
Wednesday~ 8:00-10:00 a.m. (Virtual via Microsoft Teams)
Thursday~ 4:00-5:00 (Virtual via Microsoft Teams)
Other office hours by appointment

Phone: 301-687-4218
Email: jleirich@frostburg.edu

COURSE DESCRIPTION:

COURSE PURPOSE:
This class will give students the opportunity to practice analyzing teaching – that of themselves and of their peers. Video recordings will be analyzed in terms of best practices in teaching, assessment techniques, technology integration, classroom management, and other classroom concerns. Students will have the opportunity to reflect on their own teaching and on what they saw in others’ classrooms.

Students will integrate instructional technology in the classroom to meet MTTS V.

COURSE OUTCOMES, ASSESSMENTS AND STANDARDS:

<table>
<thead>
<tr>
<th>Course Outcomes (Students will demonstrate understanding of:)</th>
<th>Assessments (Student performance measured by:)</th>
<th>MTTS</th>
<th>INTASC Core Standards</th>
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</thead>
<tbody>
<tr>
<td>Knowledge</td>
<td>• Discussion of videos</td>
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<td>3, 6, 7, 8</td>
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2. Integrating student use of technology in lessons

- Discussion of videos
- Lesson plan with reflection question/commentaries

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<thead>
<tr>
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<tbody>
<tr>
<td>(Students will demonstrate:)</td>
<td>(Student performance measured by:)</td>
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<tr>
<td><strong>SKILLS</strong></td>
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| 1. Analyze your own teaching as seen on video | • Discussion of videos  
• Reflection on your own and others’ teaching | V | 3, 6, 7, 8 |
| 2. Analyze others’ teaching as seen on video | • Discussion of videos  
• Reflection on your own and others’ teaching | | 3, 6, 7, 8 |
| 3. Planning and implementing an authentic lesson that integrates student use of technology. | • Lesson Plan with reflection question/commentaries | V | 3, 6, 7, 8 |

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<td>(Students will demonstrate:)</td>
<td>(Student tendencies observed through:)</td>
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<tr>
<td><strong>DISPOSITIONS</strong></td>
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| 1. Willingness to examine your own teaching with a critical eye | • Discussion of videos  
• Reflection on your own and others’ teaching | | 7, 8, 9, 10 |
| 2. Open-mindedness toward accepting and incorporating feedback from others | • Discussion of videos  
• Reflection on your own and others’ teaching | | 7, 8, 9, 10 |
| 3. Willingness to experiment with different technologies. | • Reflections | | |
COURSE POLICIES:

Attendance and Class Participation: Students are expected to attend all classes and participate actively. To earn points, students must not only attend but be prepared to discuss topics, answer questions when called upon, and participate in classroom activities and discussions. If you miss class, you will not have the option to make up class activities without a valid, written excuse (doctor’s note, court appearance, funeral, etc). After one absence (regardless of whether it is excused or unexcused), your grade will be lowered one full grade. For each additional class missed after that, your grade will be lowered additional letter grades. If you miss class, it is YOUR responsibility to get the materials and assignments from a peer. Remember, this attendance policy is for both in-class and online, synchronous classes.

Meeting deadlines: Assignments are due when scheduled. Ten points will be deducted from the point-value of the assignment for each day the assignment is late. After three days, assignments will not be accepted.

Cell Phones/Ear buds: Please turn phones off during class and remove ear buds. If you are expecting a call, please let me know at the beginning the class so that you can put the phone on vibrate. You will be asked to leave class if you are texting or have ear buds. You will lose all participation points and be counted as absent.

Email: I will use your FSU email to contact you. Be sure it is working and checked regularly, especially during times of inclement weather. I also send emails through Canvas and use Canvas’s Announcement feature. Please be sure to check your settings to be sure you are receiving notifications.

Public Health Statement:

Your health and safety are important. Therefore, during every physical in-person meeting of this course, everyone is required to follow state, local, and University public health mandates as outlined in the FSU Social Compact. Everyone must wear a face mask that covers their nose and mouth, respect posted signage, and practice good social distancing by remaining at least 6 feet away from others. The Code of Student Conduct notes that following these health and safety protocols constitute complying “with a reasonable request from authorized University personnel in the performance of their official duties,” and failing to do so is a Code of Student Conduct violation. Students who do not comply with these mandates will be asked to leave class. Students who refuse to leave will be referred to the Dean of Students and may be administratively removed from the class if found to be responsible for Code of Conduct violations.

Academic Dishonesty

The University considers academic dishonesty to be impermissible and subject to disciplinary actions. "Academic dishonesty” is defined to include any form of cheating and/or plagiarism. Cheating includes, but is not limited to, such acts as stealing or altering testing instruments; falsifying the identity of persons for any academic purpose; offering, giving or receiving unauthorized assistance on an examination, quiz or other written or oral material in a course; or falsifying information on any type of academic record. Plagiarism is the presentation of written or oral material in a manner which conceals the true source of documentary material; or the presentation of materials which uses hypotheses, conclusions, evidence, data, or the like, in a way that the student appears to have done work which he/she did not, in fact, do. In cases involving academic dishonesty, a failing grade or a grade of zero (0) for either an assignment and/or a course may be administered. Students who are expelled or suspended for reasons of academic dishonesty are not admissible to other institutions within the University System of Maryland. Suspension or expulsion for academic dishonesty is noted on a student's academic transcript." (The Pathfinder, Frostburg State University).
Student Conduct

Students are expected to conduct themselves in a professional manner. You must show courtesy, respect and consideration towards the professor and other students at all times. The Faculty Handbook (2009) states:

“The University will not tolerate disorderly, disruptive, or unsafe conduct, which substantially threatens, harms, or interferes with university personnel or orderly university processes and functions. A faculty member may require a student to leave the classroom when his/her behavior disrupts the learning environmental of the class. A student found responsible for disruptive behavior in the classroom may be administratively withdrawn from the course. A faculty member may require a student to leave the classroom for disruptive behavior or conduct which may impact the health and safety of other students.”

Students with Disabilities:

Students with any type of recognized and conformed disability that would require accommodations in assignments or assessment practices should provide written notification to the instructor by no later than 48 hours prior to the expected accommodation. Students are responsible for providing an accommodation letter prepared by Disability Support services.

Reporting of Child Abuse:

Please be aware that according to state law in Maryland, educators are required to report current and past child abuse and neglect even when the former victim is now an adult and even when the former alleged abuser is deceased. If you disclose current or past abuse/neglect in class, in papers, or to me personally, I am required by law to report it.

Major Course Assignments:

I. Maryland Teacher Technology Standard (MTTS) V Assignment:
   1. Prepare three 3-5 minute video clips of your teaching, present it to the class for feedback and discussion, and write a reflection of your teaching based on the class discussion.
   2. View your classmates’ video recordings, give thoughtful feedback, engage in the class discussion, and write a reflection about lessons learned from the viewing based on the class discussion.
   3. Complete the Technology in the Classroom assignment that meets MTTS V. You will plan and implement an authentic lesson that integrates student use of technology. See separate guidelines and rubric.

   Video recording of teaching- 32 points
   Reflection of teaching- 10 points
   Reflection of classmates’ teachings- 20 points
   Technology in the Classroom assignment- 76 points

II. Classroom Management Microcredential:
   Assignments for this microcredential are divided into the 3 parts below.

   1. Engaging Self:
      Assignment 1- Classroom Management Pre-assessment Plan
      Assignment 2- The Essential Elements of a Culturally Responsive Classroom
      Assignment 5- Classroom Management Scenarios

   2. Engaging Others:
      Assignment 1- Teacher Observation and Interview
3. Engaging in Diverse Communities:
Assignment 2- Classroom Management Post-assessment

Resources


www.edtpa.com
www.teachingchannel.org
www.teachertube.com
www.readwritethink.org
iris.peabody.vanderbilt.edu

Schedule of classes TBD on January 22

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<th>Topic</th>
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<td>Orientation and Syllabus Review</td>
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<td>Classroom Management</td>
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<td>Classroom Management Cont’d</td>
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<td>Field Experience Assignments and Forms</td>
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<td>Mid-internship Check In</td>
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<td>MTTS Lessons</td>
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