

PDS Council Meeting- WCPS and FCPS Partners

Monday, March 24, 2025 1:04-2:34 p.m. via Microsoft Teams

In Attendance:

- Maxine Riley, FSU, Field Experiences Coordinator
- Dr. Jennifer Bishoff, FSU, MAT/Secondary Coordinator
- Dr. Janet Mattern, FSU, Dept. Chair
- Dr. Kristine McGee, MAT-E Coordinator
- Jennifer Delaney, FSU, Program Specialist
- Dr. Jodi Welsch, FSU, Data Analysis for P9 Program
- Toya Newman Piermarini, FCPS, Recruitment
- Timothy Haines, WCPS, Coord. of Talent Acquisition and Development

Agenda:

- Welcome and Agenda Review
- County Updates
 - Frederick County
 - Washington County
- Interrater Reliability Follow Up
- Career Prep Day
- District/OFE Fall Calendars
- University Supervisor Recommendations
- Field Placements
- edTPA Learning Institute
- Science of Learning Module
- Lesson Planning
- Data Analysis
- Closing Remarks

Meeting Summary

District Updates:

- Frederick County (Ms. Tonya Newman Piermarini)
 - FSU interns should apply ASAP due to budget and limited knowledge regarding position numbers.
 - Initial interviews are taking place in April/May 2025.
 - Interns must be fingerprinted prior to entering the classroom.
 - FCPS placement application was recently updated.
 - All information is coming out April 30, 2025.
 - Unofficial transcripts are fine to upload on the application.
- Garrett County (Mr. Timothy Haines)
 - Voluntary transfer process was started.
 - Budget uncertainty within the district.
 - Hiring within the district will continue.
 - Change to initial screening interviews to make them more extensive.
 - These interviews are now being conducted by GCPS content specialists and professional mentors.
- **Interrater Reliability - IRR** (Dr. Mattern)
 - FSU is accredited by the Middle States Commission on Higher Education (MSCHE).
 - Requirement of accreditor is to co-construct and co-assess instrument used for assessing candidates.
 - The internship performance rating (IPR) is a tool created by Frostburg along with the school partners. It is used in the evaluation of interns each semester.
 - Interrater reliability training exercises are required by individuals who use the internship performance rating tool.
 - A request was made to ACPS for Intern I and II's to cover their mentors' classrooms during the time needed for a virtual meeting during which mentors would discuss the IPR and variations in ratings of a recorded lesson.
 - Nicole Bosely created a video of directions for mentors to complete the independent part of the process so that they could complete their evaluation of the lesson using the IPR.
 - ACPS mentor teachers received a video of an intern's lesson and their reflections to score.

- Discussion was held during a one-hour virtual meeting regarding this tool and how to address areas with scoring variations.
- Is there something similar that FCPS and WCPS can do for mentors using this tool? Can interrater reliability be conducted with interns covering the mentor's classroom during the one-hour meeting as was done in Allegany County?
- **Career Prep Day:** (Ms. Riley)
 - Career prep day will be pushed back a week from the usual date due to FSU's fall break.
 - Jodi Welsch will be collecting information from candidates regarding any questions they may have.
 - FSU is working on ways to better prepare candidates prior to Career Prep Day.
 - FSU will be requesting the Career Center to share information regarding which districts will conduct actual interviews or mock interviews.
 - Students had questions regarding mock interviews.
 - Students are required to participate in a minimum of two interviews during the event.
- **District/OFE Fall Calendars:** (Ms. Riley)
 - OFE's fall calendar draft will be sent out for review and feedback.
 - Garrett County's first student day will not occur until after Labor Day.
 - Districts should look over the OFE calendar draft and share any concerns with Mrs. Riley.
- **University Supervisor Recommendations:** (Ms. Riley)
 - Who will be needed/returning is unknown until supervisor intent responses are received.
 - WCPS and FCPS are requested to send any supervisor recommendations from their counties to Ms. Riley.
- **Field Placements:** (Ms. Riley)
 - School counseling placements for fall and spring were confirmed.
 - FCPS and WCPS placements have been approved.
 - A finalized list will be sent to Timothy Haines.
 - Students staying in the same partner school for the entirety of each of their phases has received positive feedback.
- **edTPA and Certification:** (Dr. Welsch)
 - On Friday, June 13th from 10:00am – 2:00pm the OFE will be hosting an edTPA

learning institute workshop on the FSU campus.

- Other users of edTPA from around the state will also be attending this workshop.
- edTPA has been around for approximately 10 years.
- Maryland is now requiring a performance assessment for certification.
- Starting in 2026, a passing score for edTPA will be set by the state.
- **Science of Reading:** (Dr. Welsch)
 - Many things have been happening at both the district and state level for teacher and student support programs in reading.
 - Maryland is moving toward providing people the opportunity to complete a science of reading course through SUNY New Paltz.
 - OFE faculty were invited to take part in this opportunity.
 - FSU students are also able to take part in this module free of charge.
- **Lesson Planning** (Dr. Welsch)
 - FSU student lesson planning may need to change.
 - A group has been looking at potential changes.
 - Clarification is being provided to FSU students regarding which plan formats to use. When should they use the long plan format or the short form format, and when should they move to block planning is a shared decision between the mentor and university supervisor.
 - Discussions with partner schools resulted in agreement that FSU students should be able to write a complete lesson plan.
 - It is important for FSU students to incorporate a scripted curriculum into their lesson planning.
 - FSU and partner schools have also been discussing specially designed instruction and what role that plays in lesson planning for FSU students and classroom management.
 - One goal this semester is to send FSU partner schools a survey about lesson planning.
 - FSU wants to collect information from mentor teachers about their thoughts regarding the current formats for lesson planning, what should be changed and improved, and how they want to see FSU students using scripted curriculum into their lesson planning.
 - It is important for our candidates to use their time effectively and efficiently to ensure that FSU is properly preparing and meeting the needs for efficient work in

the district schools.

- The survey was recommended to include a question about specific district requirements for lesson planning.
- The survey should be sent out by April, and we would appreciate any feedback!
- **Data Analysis:** (Dr. Welsch)
 - A form was sent out to all FSU mentor teachers asking for their input and feedback on their experience with an intern.
 - The main people FSU wants to receive feedback from are the principals, university supervisors, and mentor teachers regarding how our interns are performing in the classroom.
 - A link to the form was shared, and any feedback is appreciated!
- **Closing Remarks**
 - Recommendations for when data should be sent out.
 - Find a time for data review meetings, potentially during control weeks.