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## Regional M. Ed. Advisory Spring Semester Meeting

October 18, 2023

10:00 a.m.-12:00 p.m.

Minutes

Attendance: Jamey Tobery-Nystrom, Keith Terry, Traki Taylor Sharman Siebenthal-Adams, Kristine McGee, Kim Rotruck, Boyce Williams, Seniz Celimli-Aksoy, Janet Mattern, Jen Delaney, Curt Baker, Jenna Epstein, Carol Ann Cox, Amy Watson, Annie Ander (WCPS), Meg Lee (FCPS), Jacqueline Enright (ACPS), Heather Dupre, Mary Lynn Pegg, Debbie Methany, Andrea Semler (WCPS)

The meeting started with introductions of all attendees.

Welcome message from Dr. Traki Taylor.

Welcome message from Dr. Kim Rotruck.

Introduction of Dr. Sharman Siebenthal-Adams.

Welcome message from Dr. Keith Terry, Interim Chair for Educational Professions.

Dr. Seniz Celimli-Aksoy, Interim Program Coordinator, gave an update on the Ed.D. program. It is anticipated that 6 doctoral students will hold dissertation defense Fall 2023. Dr. Aksoy share that the program is stable but in need of an additional faculty to replace the former Ed.D PC. Dr. Aksoy shared that the Ed.D. was a finalist for the CPED Program of the Year and will be applying for this honor during the 2023-2024 academic year.

Dr. Janet Mattern gave an overview of the CAEP accreditation and the ongoing work for the 2023-2024 academic year. The M.Ed. Education Leadership and the School Counseling programs are working on submissions for CAEP. Ms. Jen Delaney gave a brief overview of the data collection and analysis that the M.Ed. program coordinators are engaged in each semester. The four common assessment courses: EDUC 603, EDUCC 606, CCUIN 654, and the capstone will continue as the key assessments in the M.Ed. Ms. Delaney also shared that the disposition assessment shared from the School Counseling program has now been added to CUIN 654 and Dr. Nystrom shared, she has started to collect the first rounds of data for the KPD.

Dr. Curt Baker shared his work in analyzing the EDUC 603 course. He is seeing improvement in writing specifically use of the APA, 7<sup>th</sup> ed (shared charts). He is focused on improvements of citations. Dr. Baker continues to be concerned with the rubric used for the common assessment but agreed that more rounds of data were needed prior to changes.

Dr. Jamey Tobery-Nystrom discussed EDUC 606 and CUIN 654. Dr. Nystrom shared that this past academic year saw some of the best group projects in EDUC 606. There has been improvement in the methods used for collaboration. M.Ed. candidates were in a course this past summer, 2023, MAT-E students. This mentoring experience created an opportunity for improved understanding for the MAT-Es because the M.Ed. candidates were able to provide authentic classroom data and share how their schools analyze data. Dr. Nystrom shared the data analysis from the CUIN 654 Key Assessment: Critical Comparison of Three countries Education System. There has been improvement in the kinds of resources the candidates are finding and using multiple platforms in the presentations. Candidates are also improving in the creating and

analyzing each country in comparison to each other. Dr. Nystrom also shared data concerning the first use of the Key Professional Dispositions (KPD). Currently, the KPD is showing all candidates as meeting or exceeding expectations.

Literacy: Dr. Kris McGee shared that there is an uptick in students in the Literacy program. She believes this is due to the Maryland Blueprint requirements. Dr. McGee and Dr. Anne Anders discussed some of the requirements of the Maryland Blueprint.

School Counseling: Dr. Jenna Epstein shared about the Narcan training the faculty of Educational Professions took part in prior to the start of the academic year. Dr. Epstein shared that the PPW certificate is approved and that the numbers in school counseling are complete.

Education Leadership: Dr. Curt Baker gave updates on the West Virginia cohorts and the catalogue changes for the variation of state requirements.

Special Education: Dr. Nystrom shared that the special education track has through May 2025 to complete the teach out for the track and that the special education courses will then be offered as part of the C & I program in the summer and intercession. Dr. Nystrom that enrollment is increasing in the C & I and Interdisciplinary tracks due to the National Board focus area and the Maryland Blueprint teacher stipends.

All coordinators shared data results for the capstone project. All tracks are seeing improved writing including the use of APA, 7<sup>th</sup> ed for citations and formatting.

A discussion concerning the Maryland Blueprint requirements and the impact on teaching interns/practicums took place. We are currently waiting for clarification as to the year round or 180 of practicum. This led to a discussion concerning the teacher shortage in all counties. All counties are struggling and looking to each other for ideas.

11: 24 - Close of the plenary session. Move into M.Ed. track discussions.