

## Initial Certification Employer Survey Fall 2023

Description:

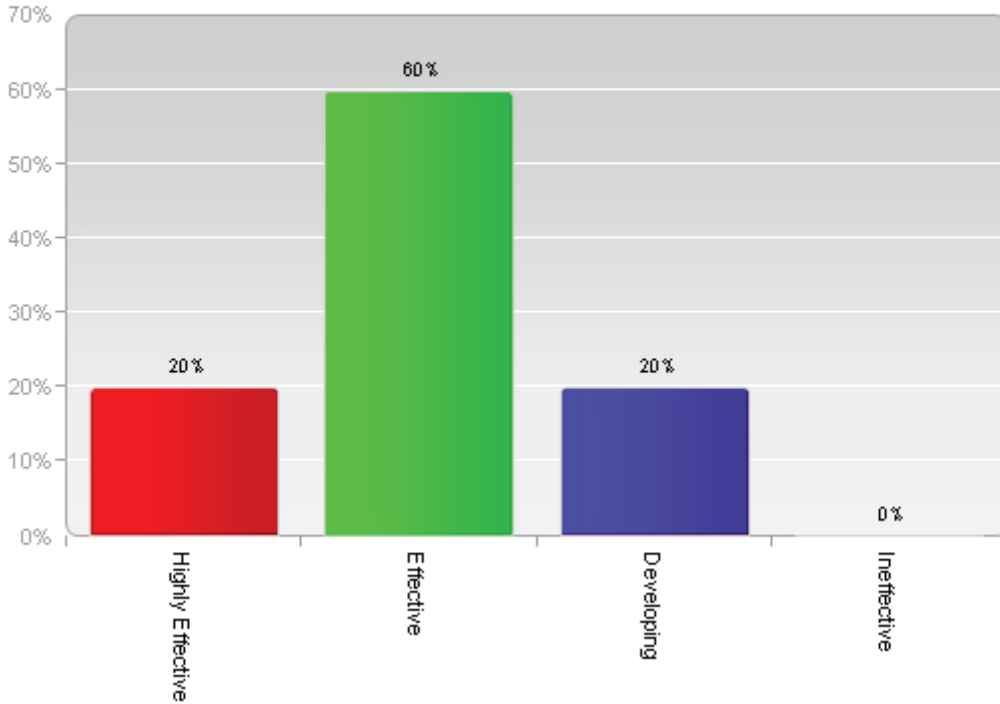
Date Created: 11/7/2023 4:27:48 PM

Date Range: 11/4/2023 12:00:00 AM - 12/2/2023 11:59:00 PM

Total Respondents: 5

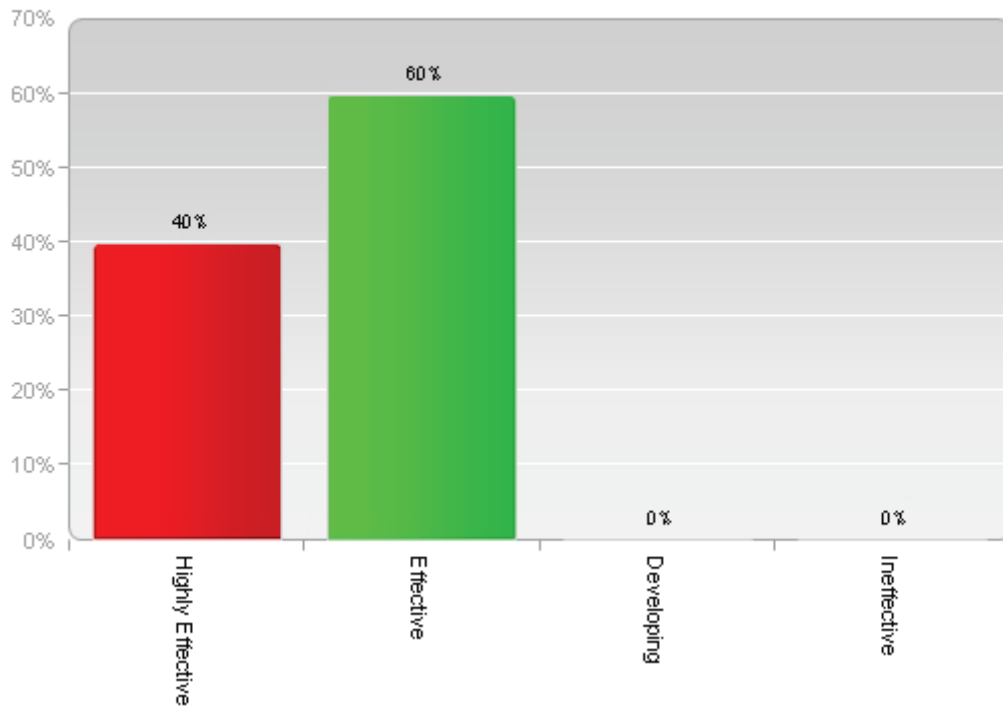
Q1. The Learner and Learning - Understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

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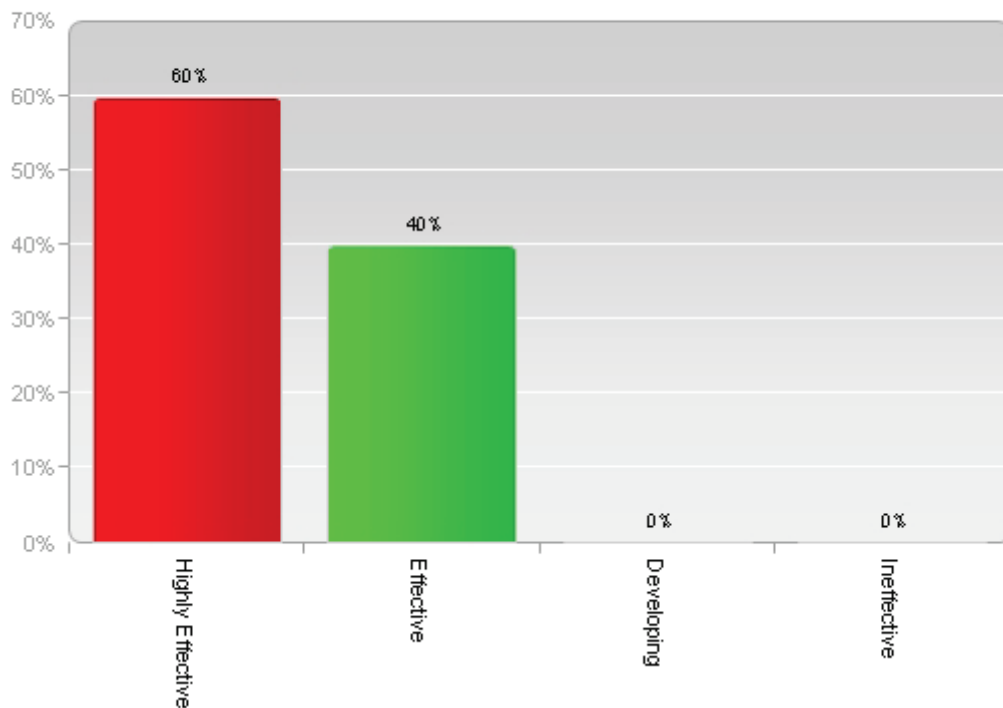
Q2. The Learner and Learning - Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

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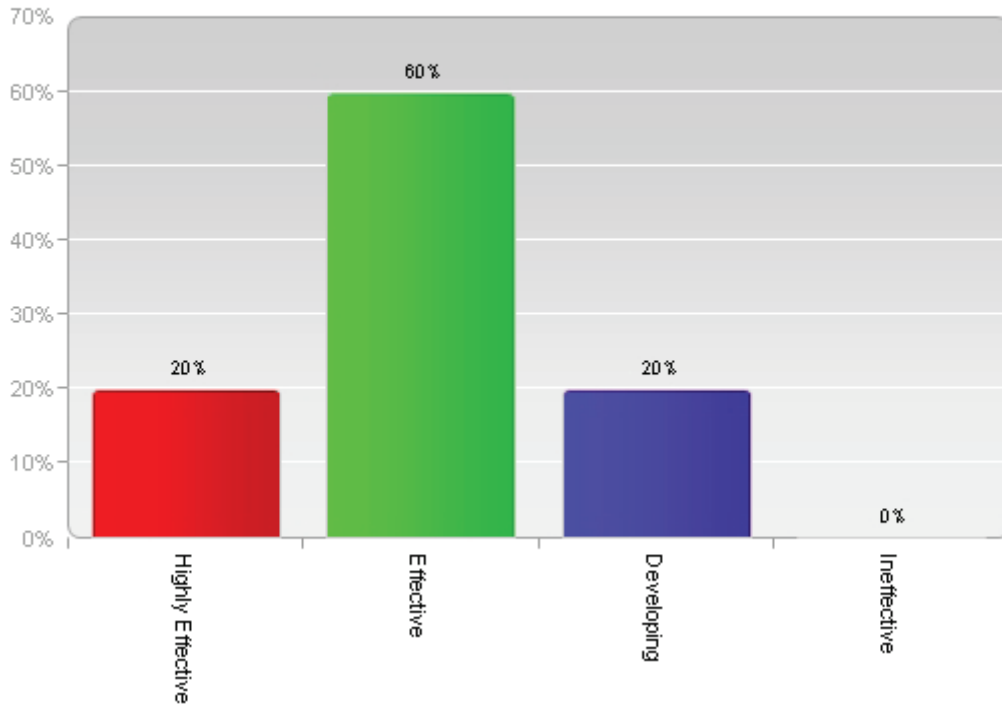
Q3. The Learner and Learning - Works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

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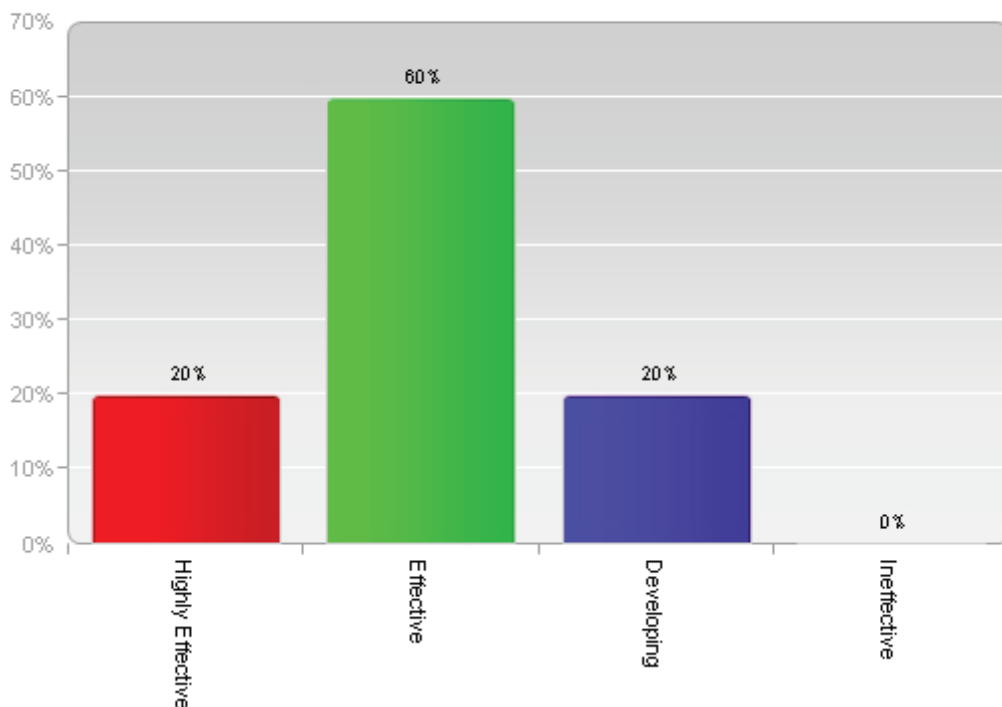
Q4. Content Knowledge - Understands the central concepts, tools or inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

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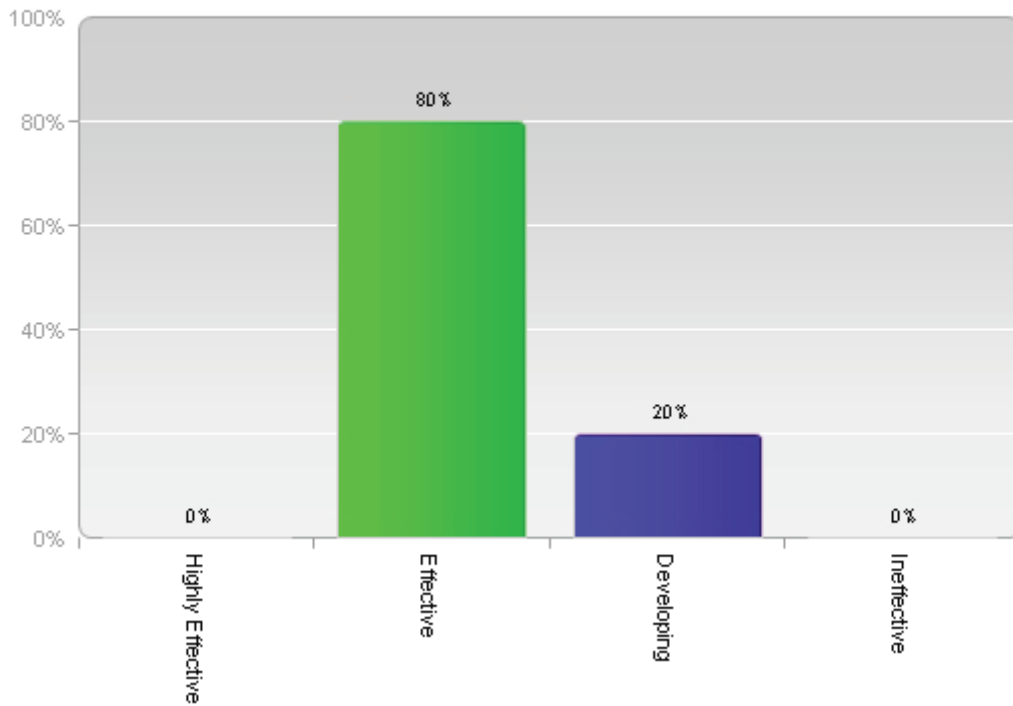
Q5. Content Knowledge - Understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

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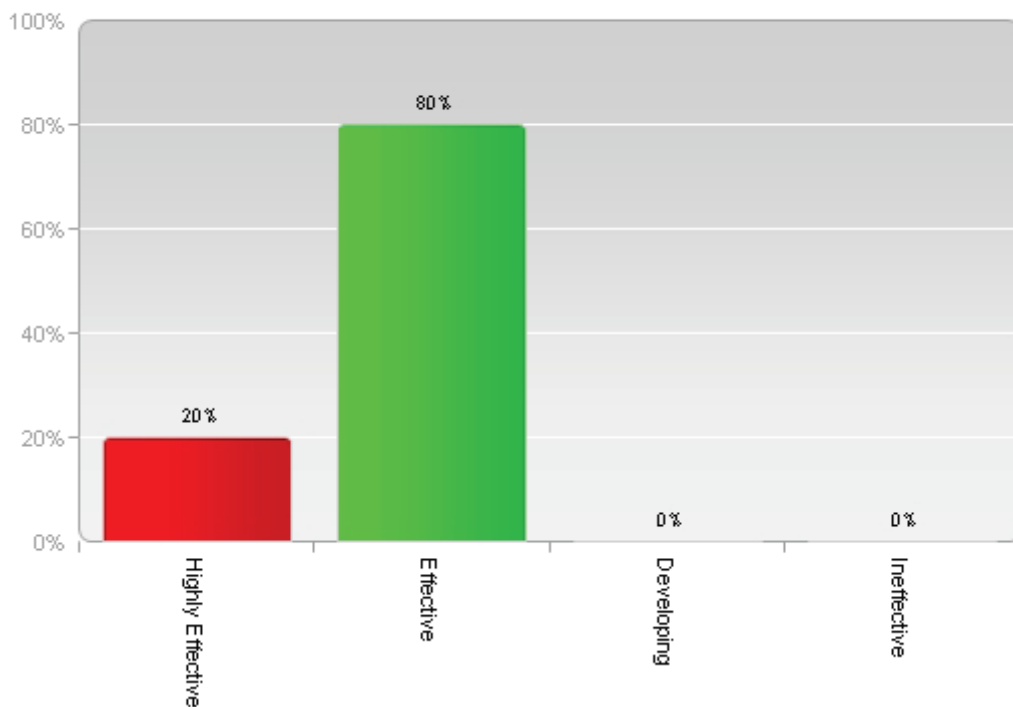
Q6. Instructional Practice - Understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

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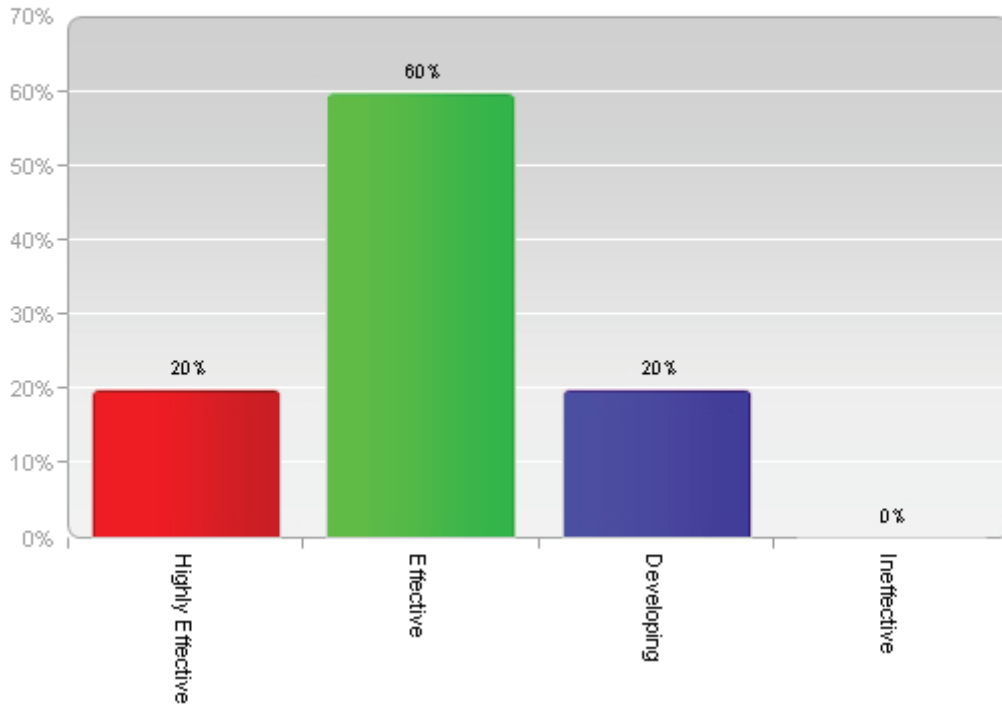
Q7. Instructional Practice - Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

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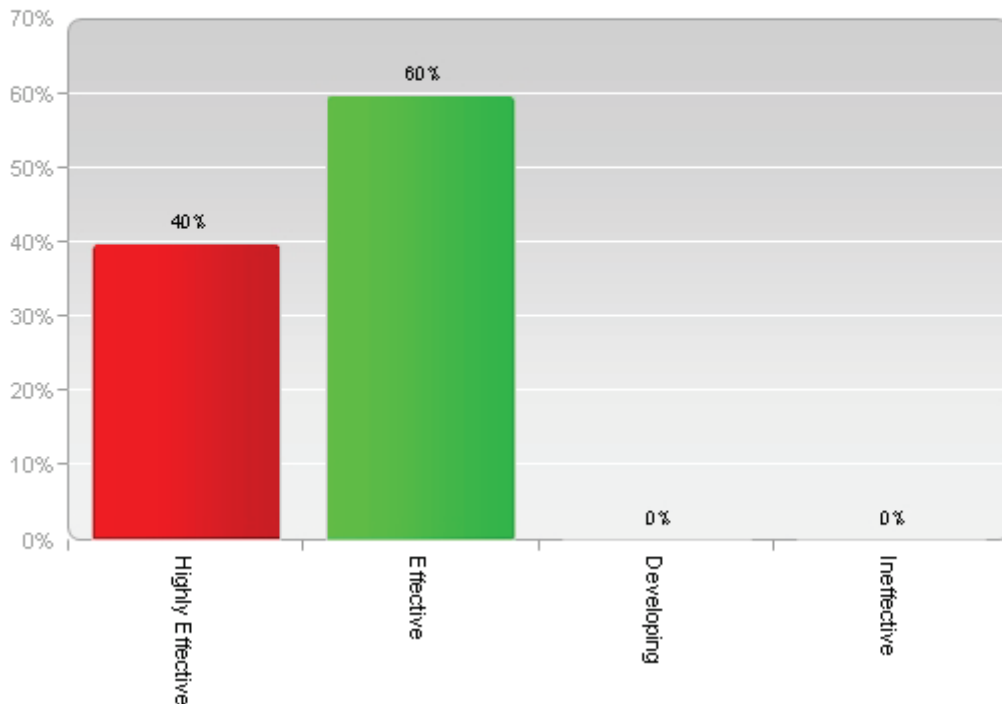
Q8. Instructional Practice - Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

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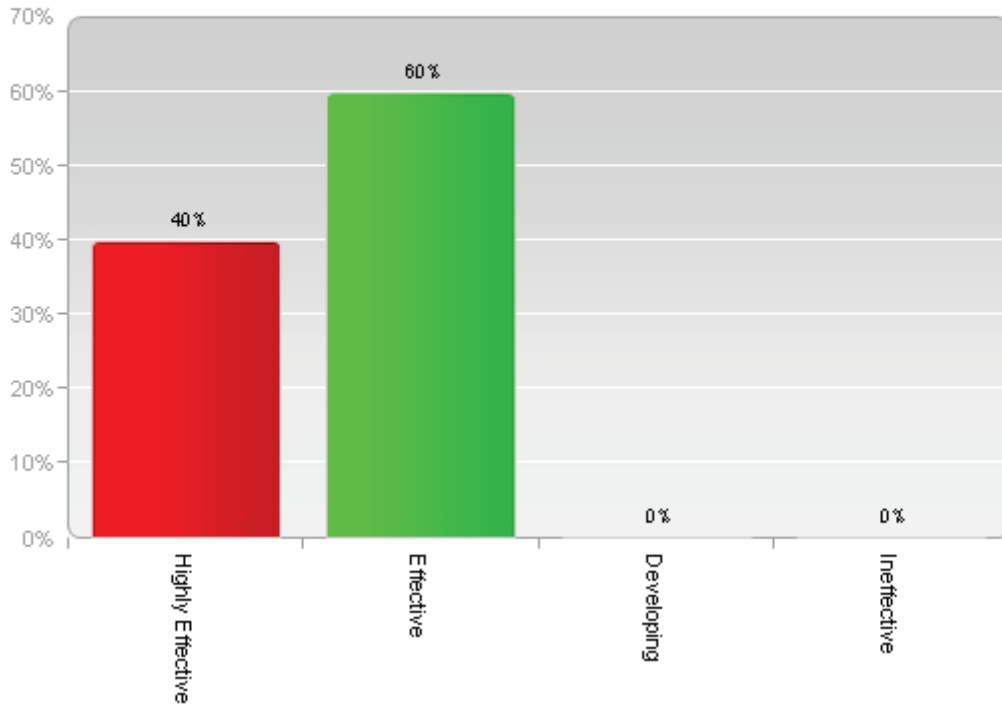
Q9. Professional Responsibility - Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

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Q10. Professional Responsibility - Seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

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Q11. Please provide comments and/or suggestions.

Count	Percent
1	100.00%
1 Respondents	

# Advanced Programs Employer Survey Fall 2023

Description:

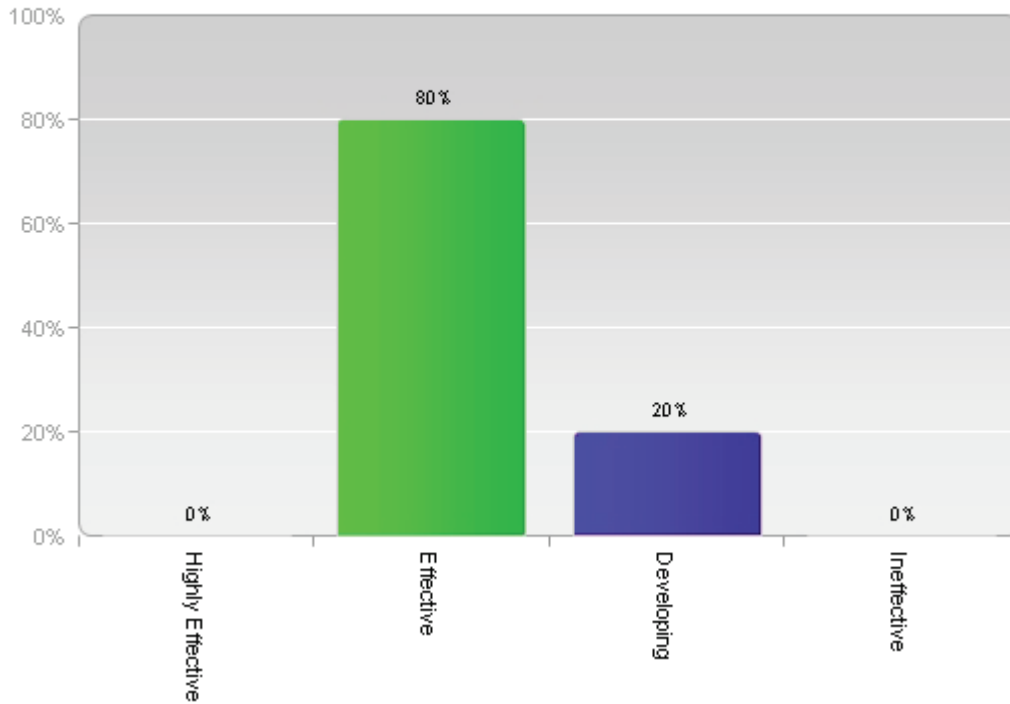
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Date Range: 11/4/2023 12:00:00 AM - 12/2/2023 11:59:00 PM

Total Respondents: 5

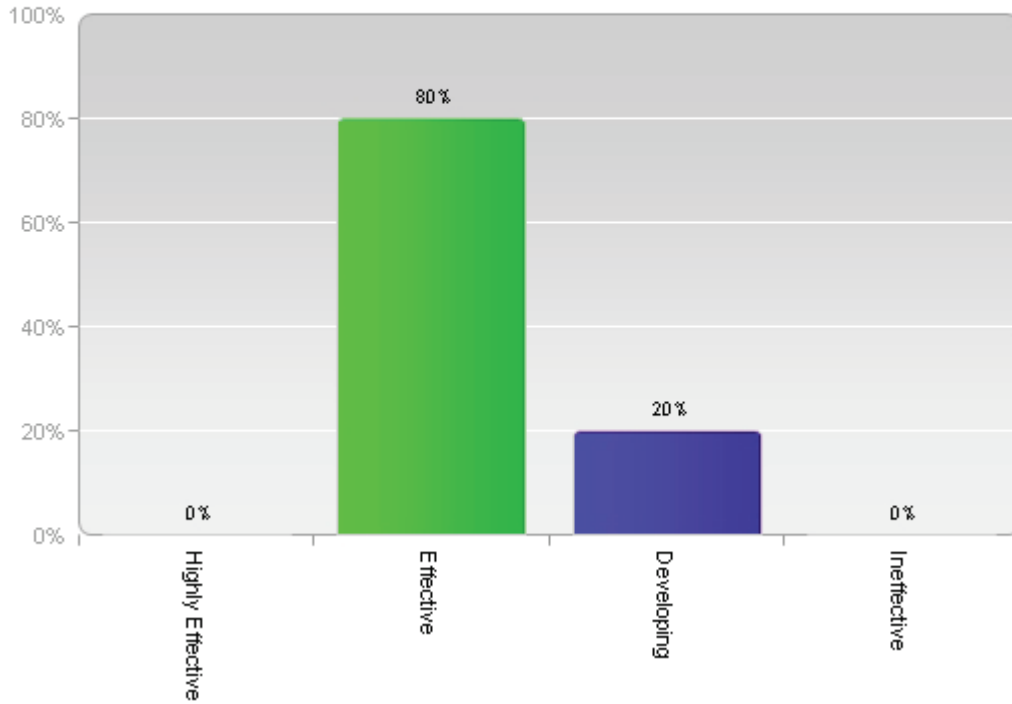
Q1. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1) Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Applications of data literacy;

Q1. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1)  
Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Applications of data literacy;



Q2. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1) Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies;

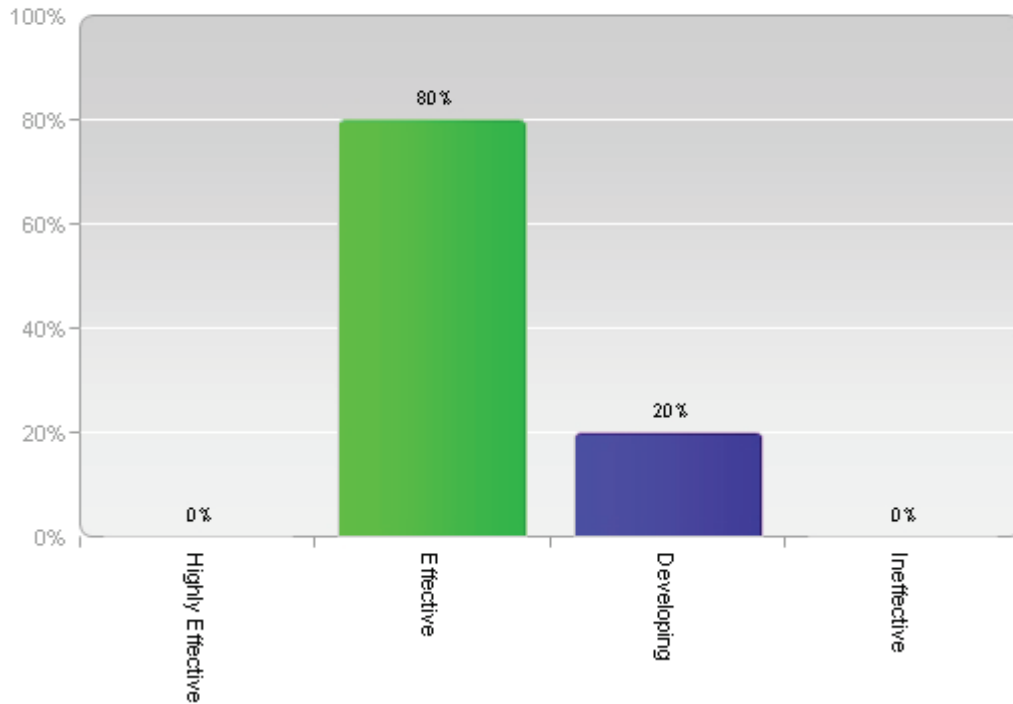
Q2. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1)  
Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies;





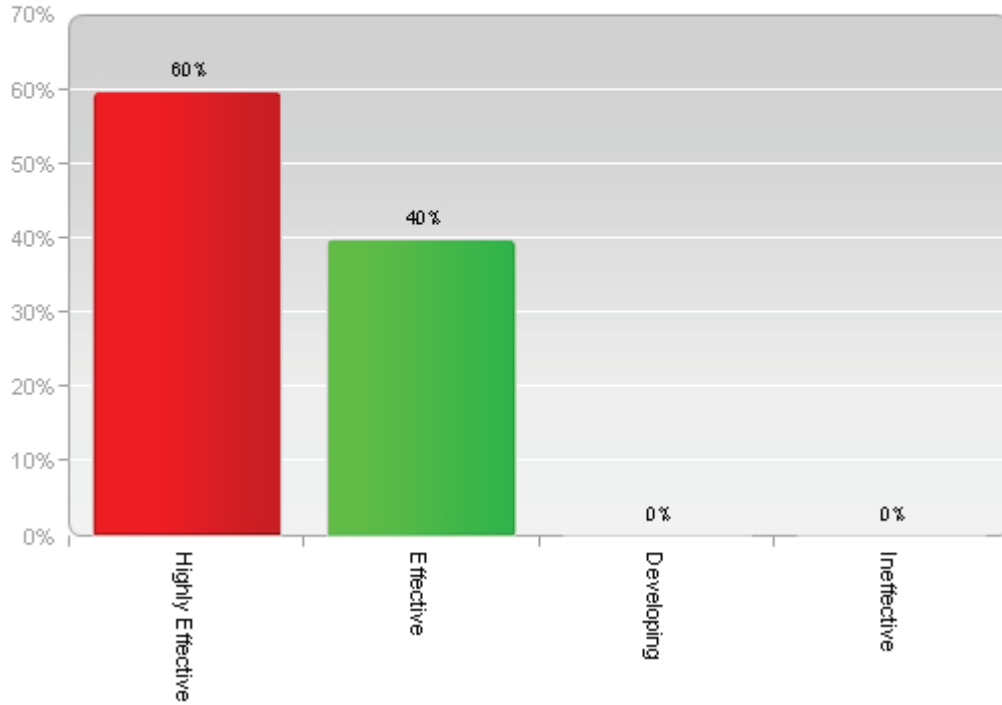
Q3. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1) Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Employment of data analysis and evidence to develop supportive school environments;

Q3. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1)  
Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Employment of data analysis and evidence to develop supportive school environments;



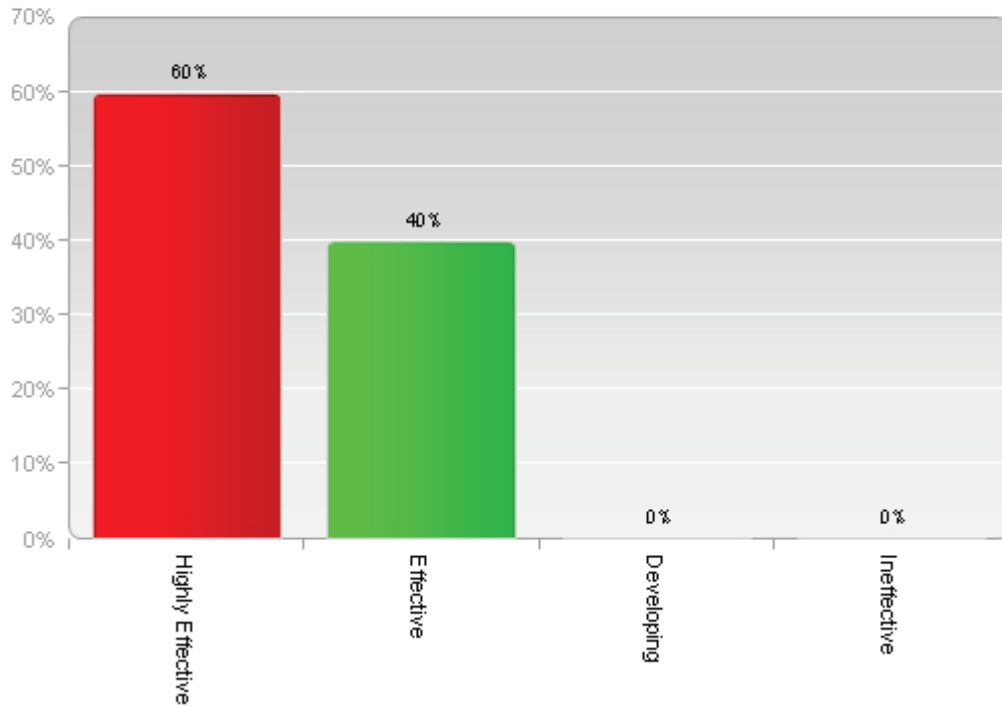
Q4. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1) Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;

Q4. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1)  
Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;



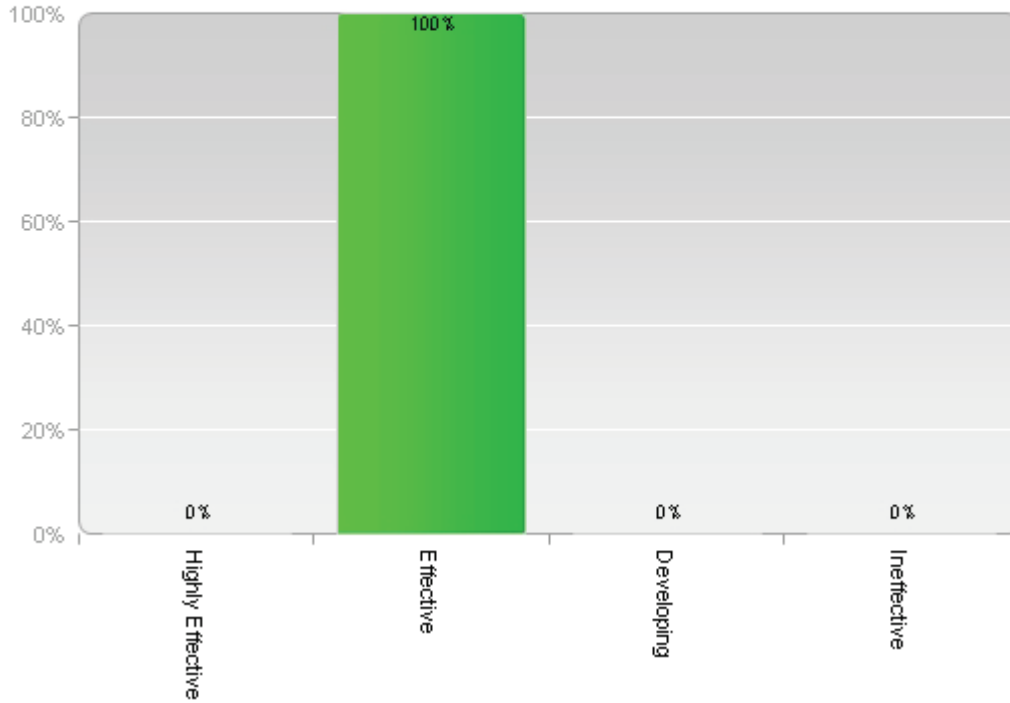
Q5. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1) Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Supporting appropriate applications of technology for their field of specialization; and

Q5. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1)  
Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Supporting appropriate applications of technology for their field of specialization; and




Q6. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1) Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Q6. Candidate Knowledge, Skills, and Professional Dispositions (CAEP Standard A.1.1)  
 Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through: - Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.



Q7. Please provide comments and/or suggestions.

Count	Percent
2	100.00% 
2 Respondents	