

**Provider Type:**

Traditional

**Provider Name:**

Frostburg State University

----> select a valid Traditional program.

**Education Preparation Program (EPP) Data Collection - Dean/Director of Teacher Education Certification**

*I certify that the statements and information submitted in this report are true and accurate.*



Signature of Dean/Director of Teacher Education

10/7/2024

Date

Boyce C. Williams

Print Name of Dean/Director of Teacher Education

### Program Reporting and Evaluation

The educator preparation program (EPP) should summarize its year-in-review by providing appropriate evidence to the following in succinct narrative form:

- Addressing State needs of equity and teacher diversity
- Examples of data-informed program improvement decisions
- Basic Skills Assessment data
- Praxis II Assessment data
- Performance Assessment data

<b>Question 1.</b>	In the past year, how is the EPP addressing teacher diversity needs in Maryland? Reflecting on MSDE's 2023 report, "Progress in Increasing the Preparation and Diversity of Teacher Candidates and New Teachers in Maryland," what are the EPP's stated goals and identified areas of growth to increase diversity in Maryland?
<b>Question 2.</b>	<p><i>The EPP Strategic Plan includes Goal (#4) Recruit and retain diverse and high-quality students and faculty. Action Priorities aligned with this goal include:</i></p> <ul style="list-style-type: none"> <li><i>• Support College and University recruitment activities</i></li> <li><i>• Frostburg State University has identified Strategic Enrollment as one of its strategic goals for the 2024-2026 Academic Years. An area of focus with dedicated resources is Recruiting and Retaining Latinx Students.</i></li> <li><i>• Strengthen connections with community colleges. The EPP has been meeting with community colleges to improve the ease of transfer from a 2 year to 4 year institution. COMAR AAT language will become a part of the 2025-2026 undergraduate catalog language for teacher preparation programs.</i></li> <li><i>• Identify resources to support degree completion and retention of diverse candidates. The Dean has secured two Teacher Quality Partnership Grants, Maryland Leads, and an Earmark for Prince Georges County to improve the diversity of teacher candidates at Frostburg State University.</i></li> </ul>
<b>Question 3.</b>	<p><i>Candidates complete a course during the first semester of their professional sequence titled Special and Multicultural Education. This course is also taught at the Secondary and MAT level and titled Adapting Instruction for Diverse Learners. Candidates complete a Cultural Diversity and Growth Mindset microcredential with opportunities to uncover their values and beliefs and how these values and beliefs influence their instruction. The microcredential also provides an opportunity to explore diverse cultures. Candidates observe diverse classrooms in Baltimore. Candidates complete an IRIS module on supporting multilingual learners. Course content also includes supporting Gifted and Talented students. At the end of the semester, candidates are assessed on their ability to modify a lesson plan to meet the needs of multilingual and gifted and talented learners. As candidates move through their field experience courses, they complete a Context for Learning document to identify those children who may need accommodations or modifications to be able to access the curriculum. Throughout the methods courses, faculty model strategies to meet the needs of the diverse learners.</i></p> <p><i>Undergraduate Spring/Fall 2023 data revealed continuous improvement was needed for candidates and faculty in supporting</i></p>
<b>Question 4.</b>	<p>What are two examples from this past year in which data was analyzed and used to improve the EPP?</p> <p><i>Initial Certification</i></p> <p><i>Spring 2023 Field Lesson Plan data revealed an Area for Improvement (fewer than 80% scored Effective or Highly Effective) (InTASC 1) across Initial Certification programs in the area of Identification of Prerequisite Skills and/or Concepts (n = 30) Ineffective = 1/3.33%; Developing = 8/26.67%; and Effective/Highly Effective = 21/70%. Health and Physical Education (HPE) recognized the need to support HPE candidates in their lesson plan development for Health Education in Internship II. Health Education curriculum will be revised to provide opportunities to develop this skill. P-9 will develop a plan to support students as they seek to identify prerequisite skills in the scripted curriculum our school partners are using. Seminar instructors will model and encourage candidates to look back at the previous grade level to determine prerequisite skills for the standards the candidates are addressing in their lesson plans.</i></p> <p><i>Advanced Programs</i></p> <p><i>Advanced Program Spring 2023 data revealed that candidates struggled with identifying relevant research at the beginning of</i></p>
<b>Question 5.</b>	<p>Does the EPP allow a 3.0 grade point average to be used in place of passing a basic skills assessment to enter the educator preparation program?</p> <p>Yes</p>
	<p>For any Praxis II tested areas that remained below a passing rate of 80% for best-score in the exiting 2022-2023 cohort, provide the actions to be taken by the EPP to improve current and future candidate preparation and performance.</p> <p><i>At the time that Title II data was populated, we still had a few areas below the 80% passing rate for the 2022-2023 cohort. These a</i></p>

**Question 6.** Write the actions directed and taken by the EPP to improve candidate preparation and performance for any race-ethnicity subgroups on Praxis II assessments in the 2023-2024 cohort.

*Our race-ethnicity subgroups are individually small and aggregate to about 17% of our population looking at Title II data from 202*

**Question 7.** Select the Performance Assessment used by the EPP for 2022-2023 cohort

*edTPA*

**Question 8.** Select the Performance Assessment to be used by EPP for the 2023-2024 cohort.

*edTPA*

Name of EPP	Frostburg State University													RESIDENCY INFORMATION													OPTIONAL		
Academic Year	Maryland State Assigned Teacher Identification Number (SATID)	Social Security Number (Last Four Digits)	CANDIDATE INFORMATION: TEACHERS													LICENSURE ASSESSMENTS													Include any additional information regarding the candidate - Admit Term & Praxis if not listed in dropdown
			Last Name	First Name	Middle Name	Generational Suffix	Maiden Name	Date of Birth (YYYYMMDD)	Gender	Race	Hispanic/Latino Ethnicity	Academic Year Admitted into Program	Admission Criteria Used	Expected Completion Date (YYYYMMDD)	Licensure Area 1	Licensure Area 2 (Dual)	Praxis Core (Basic Skills)	Praxis II	Pedagogy Assessment	Subject/Content Area	Name of Performance Assessment	Score	Met Program Pass Standard?	Status of Residency	Local Education Agency/Nonpublic School	Name of School Site			
2023	Brenholt, McLaren Jane	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Early Childhood	40	Yes	Completed	21 - Washington	0324 - Rockwood Woods Elementary	2212		
2023	Carr, Taylor M	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Early Childhood	44	Yes	Completed	11 - Garrett	1501 - Accident Elementary	2212		
2023	Carter, Michael	20230212							Male	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Early Childhood	40	Yes	Completed	10 - Garrett	1501 - Accident Elementary	2212		
2023	Doucette, Eleanor Alice	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	40	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2212		
2023	Durst, Page Lynn	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Early Childhood	38	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	Ferguson, Emily	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	40	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	Gordon, Lindsey Keloc	20230212							Female	Black or African American	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	01 - Allegany	2801 - Beall Elementary	2208		
2023	Lehman, Kristin Nicole	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	01 - Allegany	2801 - Beall Elementary	2212		
2023	Lehman, Kristin Nicole	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	01 - Allegany	2801 - Beall Elementary	2212		
2023	Walsh, Cierra Lynn	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	34	Yes	Completed	11 - Garrett	1501 - Cressonwood Elementary	2212		
2023	Carter, Taylor Ashley	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	36	Yes	Completed	01 - Allegany	1003 - Georgia Creek Elementary	2212		
2023	Collier, Jordan	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	10 - Garrett	1003 - Georgia Creek Elementary	2212		
2023	Iorio, Samantha Ann	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	30	Yes	Completed	10 - Frederick	1501 - Mount Savage Middle	2208		
2023	Cerveta, Jordan Lelani	20230212							Female	Two or More Races	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	40	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	DeBartolo, Elena	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	Heitman, Erin	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	40	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	Sassei, Raymond Daniel	20230212							Male	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	40	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	Thorn, Taylor	20230212							Female	Unreported	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	01 - Allegany	0703 - Cressonwood Elementary	2208		
2023	Werner, Mackenzie Carson	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Early Childhood Education (PreK-3)	Did Not Take	Passed at 1st attempt	Early Childhood Education (5002)	edTPA	Elementary Literacy	38	Yes	Completed	01 - Allegany	1003 - Georgia Creek Elementary	2208		
2023	Dunham, Drew	20230212							Female	White	No		GPA	20230212	Health (Pak)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	30	Yes	Completed	01 - Allegany	2222 - Health Education (5505) & Physical Education Content and Design (5095)	2208		
2023	Mattox, William Sullivan	20230212							Male	White	No		GPA	20230212	Health (Pak)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	30	Yes	Completed	01 - Allegany	2222 - Health Education (5505) & Physical Education Content and Design (5095)	2208		
2023	Mattox, William Sullivan	20230212							Male	White	No		GPA	20230212	Health (Pak)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	30	Yes	Completed	01 - Allegany	2222 - Health Education (5505) & Physical Education Content and Design (5095)	2208		
2023	Mattox, William Sullivan	20230212							Male	White	No		GPA	20230212	Health (Pak)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	30	Yes	Completed	01 - Allegany	2222 - Health Education (5505) & Physical Education Content and Design (5095)	2208		
2023	Nease, Kristen James	20230212							Male	White	No		SAT	20230212	Elementary Education (1-6)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	42	Yes	Completed	OUT OF STATE	2001 - Rockwood Woods Elementary	2222		
2023	Brown, Elizabeth	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	37	Yes	Completed	OUT OF STATE	2001 - Rockwood Woods Elementary	2222		
2023	Brown, Lydia	20230212							Female	White	No		GPA	20230212	Elementary Education (1-6)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	42	Yes	Completed	11 - Garrett	1501 - Cressonwood Elementary	2208		
2023	Brown, Andrew	20230212							Male	White	No		GPA	20230212	Elementary Education (1-6)	Physical Education (12)	Did Not Take	Passed at 1st attempt	Physical Education (7812)	edTPA	Physical Education	40	Yes	Completed	11 - Garrett	1501 - Cressonwood Elementary	2208		

2024		Scinnett	Sydney	Shaleen					Female	Black or African American	No		GRA	20240905	Health (Prek - 12)	Physical Education (Prek - 12)	Did Not Take			edTPA	edTPA - Physical Education	40	Yes	Completed	01 - Allegany	2801 - Beall Elementary	2238, Health Education (550) & Physical Education: Content and Design (509)
2024		Barth	Kara					Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	40	Yes	Completed	01 - Washington	0323 - Rockland Woods Elementary	2233		
2024		Bell	Carrie	Dionne				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	39	Yes	Completed	01 - Garrett	1770 - Trough Clades Elementary	2233		
2024		Bruckey	Usa	Marie				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	33	Yes	Completed	01 - Garrett	1770 - Trough Clades Elementary	2233		
2024		Ellis	Porcia					Female	Black or African American	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	43	Yes	Completed	01 - Washington	1301 - Maugansville Elementary	2233		
2024		Ferguson	Indigo					Male	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	39	Yes	Completed	01 - Washington	2901 - Washington Elementary	2233		
2024		Greenwood-Shee	Alicen	Rose				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	43	Yes	Completed	01 - Allegany	0701 - Cresaptown Elementary	2233		
2024		Kidd	Nathaniel	L.				Male	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	44	Yes	Completed	01 - Allegany	1001 - Georgia Creek Elementary	2233		
2024		Kirk	Eliza					Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	43	Yes	Completed	01 - Allegany	2901 - Washington Elementary	2233		
2024		Kopp	Ashley					Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	43	Yes	Completed	01 - Washington	3802 - Pangborn Elementary	2233		
2024		Marcus	Amanda	Lynn				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	43	Yes	Completed	01 - Washington	0002 - Williamsport Elementary	2233		
2024		McGuire	Chloe	Keloch				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	43	Yes	Completed	01 - Washington	1101 - Williamsport Elementary	2233		
2024		Raines	Misty					Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	37	Yes	Completed	01 - Washington	0002 - Williamsport Elementary	2233		
2024		Shilling	Kelsey	Nicole				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Elementary Literacy	30	Yes	Completed	01 - Washington	0328 - Ruth Ann Monroe Primary	2233		
2024		Stevens	Jade					Male	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	1001 - Allegany Elementary	2233		
2024		Colburn	William	Robert				Male	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		Cook	Naomi	Patrick				Male	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		Colburn	Gregory	Alvin				Male	Two or More Races	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		Colburn	Gregory	Alvin				Male	Two or More Races	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		Harriett	Andrew					Male	Black or African American	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		Heinrich	Colbie	Kathryn				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		Holcomb	Margaret					Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	0802 - Westmin Middle	2233		
2024		McLean-Blauroc	Caroline	Faith				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	43	Yes	Completed	01 - Allegany	2307 - Tuscarora High	2233		
2024		Matthew	Ashley					Female	Two or More Races	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	52	Yes	Completed	01 - Allegany	2307 - Tuscarora High	2233		
2024		McLain	Amber					Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	English Language Arts: Content and Analysis (509)	edTPA	edTPA - Secondary English Language Arts	60	Yes	Completed	01 - Allegany	0006 - Allegany High	2233		
2024		McIntyre	Michael					Male	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Mathematics: Content Knowledge (31%)	edTPA	edTPA - Secondary Mathematics	34	Yes	Completed	01 - Allegany	2501 - Western Heights Middle	2233		
2024		Murray	Destany	Gabriela				Female	Unknown/Unreported	Yes		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Mathematics: Content Knowledge (31%)	edTPA	edTPA - Secondary Mathematics	72	Yes	Completed	01 - Allegany	2501 - Western Heights Middle	2233		
2024		Pedersen	Frankie	Elias				Male	Unknown/Unreported	Yes		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Mathematics: Content Knowledge (31%)	edTPA	edTPA - Secondary Mathematics	40	Yes	Completed	01 - Allegany	0773 - Urbana High	2233		
2024		Schung	Shannon	Renee				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed at 1st attempt	Mathematics: Content Knowledge (31%)	edTPA	edTPA - Secondary Mathematics	43	Yes	Completed	01 - Allegany	3531 - Northern Garrett High School	2233		
2024		Uebelke	Alicia	C.				Female	White	No		GRA	20240923	Elementary Education (1-6)	Did Not Take	Passed after multiple attempts	Content Knowledge of Teaching Reading (78%)	edTPA	edTPA - Secondary Reading	In Progress	Yes	Completed	01 - Washington	2601 - Uncincinville Elementary	2233, completing an incomplete from the Spring and will post as a May graduate		

Name of EPP	10	Frostburg State University	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
CANDIDATE INFORMATION: ADMINISTRATIVE AND SPECIALIST AREAS															OPTIONAL			
Academic Year	Maryland State Assigned Teacher Identification Number (SATID)	Social Security Number (Last Four Digits)	Last Name	First Name	Middle Name	Generational Suffix	Maiden Name	Date of Birth (YYYYMMDD)	Gender	Race	Hispanic/Latino Ethnicity	Academic Year Admitted into Program	Admission Criteria Used	Expected Completion Date (YYYYMMDD)	Licensure Area	Include any additional information regarding the candidate - Admit Term		
2023			DeVore	Roy	Victor				Male	White	No		GPA	20220819	Administrator I		2162	
2023			Watkins	Taylor					Female	Black or African American	No		GPA	20220819	Administrator I		2202	
2023			Hobel	David					Male	White	No		GPA	20221221	Administrator I		2188	
2023			Winter	Taylor	Nicole				Female	White	No		GPA	20221221	Reading Specialist		2178	
2023			Ickes	Olivia	Sarah				Female	White	No		GPA	20221221	Reading Specialist		2192	
2023			Jones-Greig	Colleen					Female	White	No		GPA	20230520	Administrator I		2168	
2023			Dawson	Nicholas	Allan				Male	White	No		GPA	20230520	Administrator I		2163	
2023			Welch	Amber					Female	White	No		GPA	20230520	Administrator I		2183	
2023			Miller	Lindsay	Taylor				Female	White	No		GPA	20230520	Administrator I		2198	
2023			Harden	Lauren	Elizabeth				Female	White	No		GPA	20230520	Administrator I		2198	
2023			Zbyszinski	Gabrielle					Female	White	No		GPA	20230520	Administrator I		2193	
2023			Vera	Taylor					Female	American Indian or Alaska Native	No		GPA	20230520	Administrator I		2212	
2023			Helwick	Michael	Alan				Male	White	No		GPA	20230520	Reading Specialist		2208	
2023			Beeman	Lisa					Female	White	No		GPA	20230520	School Counselor		2218	
2023			Reed	Kristy					Female	White	No		GPA	20230520	School Counselor		2158	
2023			Hinebaugh	Zachary	Davis				Male	White	No		GPA	20230520	School Counselor		2218	
2023			Lutton	Tessa					Female	White	No		GPA	20230520	School Counselor		2218	
2023			Carver	Samantha	Michelle				Female	White	No		GPA	20230520	School Counselor		2213	
2023			Nichols	Linden	Matthew				Male	White	No		GPA	20230520	School Counselor		2213	
2023			Hardinger Brown	Hannah	M				Female	White	No		GPA	20230520	School Counselor		2213	
2023			Koroh	Sully	Arvanitha				Female	Asian	No		GPA	20230520	School Counselor		2213	
2023			Owston	Hailee	Taylor				Female	White	No		GPA	20230520	School Counselor		2213	
2023			Mitchell	Caitlyn					Female	White	No		GPA	20230520	School Counselor		2208	
2023			Delaney	Jenna	Lee				Female	White	No		GPA	20230520	School Counselor		2212	
2023			Immler	Kailei	J				Female	White	No		GPA	20230520	School Counselor		2218	
2023			Riggin	Christopher					Male	White	No		GPA	20230520	School Counselor		2218	
2024			Ford	Miranda					Female	White	No		GPA	20230818	Administrator I		2183	
2024			Forrest	Ashley					Female	White	No		GPA	20230818	Reading Specialist		2192	
2024			McAllister	Amanda					Female	White	No		GPA	20230818	Reading Specialist		2188	
2024			Yonker	Morgan	Paige				Female	White	No		GPA	20230818	Reading Specialist		2192	
2024			Eichelberger	Kelsey	Weslyn				Female	White	No		GPA	20230818	Reading Specialist		2208	
2024			Auel	Brittany	N				Female	White	No		GPA	20230818	Reading Specialist		2208	
2024			Taylor	Emily	Arista				Female	White	No		GPA	20230818	Reading Specialist		2208	
2024			Dick	Ariel					Female	Unknown/Unreported	Yes		GPA	20230818	Reading Specialist		2192	
2024			Kleinmann	Kaitlin	Anne				Female	White	No		GPA	20230818	Reading Specialist		2208	
2024			Wilder	Amanda					Female	Unknown/Unreported	Yes		GPA	20231220	Administrator I		2192	
2024			Mackert	Brody					Male	White	No		GPA	20231220	Administrator I		2172	
2024			Dashiel	Leanne	Christa				Female	White	No		GPA	20231220	Reading Specialist		2202	
2024			Kettermann	Amber	Lynn				Female	White	No		GPA	20231220	Reading Specialist		2178	
2024			Toth	Lauren	Olivia				Female	White	No		GPA	20231220	Reading Specialist		2203	
2024			Paul	Sara	Nicole				Female	White	No		GPA	20240523	Administrator I		2212	
2024			Buttrick	Kelsey					Female	White	No		GPA	20240523	Administrator I		2193	
2024			Dawson	Kyndra	Janil				Female	White	No		GPA	20240523	Administrator I		2213	
2024			Barr	Carrie	Joan				Female	White	No		GPA	20240523	Reading Specialist		2203	
2024			Thomas	Julie	Lynn				Female	White	No		GPA	20240523	School Counselor		2218	
2024			Roberto	Emilyanne	Spencer				Female	White	No		GPA	20240523	School Counselor		2223	
2024			Hay	Alex					Female	White	No		GPA	20240523	School Counselor		2228	
2024			Cooley	Taylor	Marie				Female	White	No		GPA	20240523	School Counselor		2212	
2024			Folk	Emily	Sarah				Female	White	No		GPA	20240523	School Counselor		2223	
2024			Krumpach	Hannah	Elizabeth				Female	White	No		GPA	20240523	School Counselor		2228	
2024			Callow	Sydney	Estelle Cohen				Female	White	No		GPA	20240523	School Counselor		2223	
2024			Jordan	Victoria	Sheree				Female	Black or African American	No		GPA	20240523	School Counselor		2223	
2024			Reyes Alonzo	Darlynnes					Female	Unknown/Unreported	Yes		GPA	20240523	School Counselor		2223	
2024			Parsons	Chloe					Female	White	No		GPA	20240523	School Counselor		2218	
2024			McKenzie	Heidi	A				Female	White	No		GPA	20240523	School Counselor		2218	
2024			Holler	Claire	Elise				Female	White	No		GPA	20240523	School Counselor		2228	
2024			Medrano Saenz	Flory	Nataly				Male	Unknown/Unreported	Yes		GPA	20240523	School Counselor		2223	
2023			Heit	Brenda					Female	White	No		GPA	20230520	Reading Specialist		2213	
2023			Engle	Jennifer	Ann				Female	White	No		GPA	20221221	Administrator I		2223	
2023			Mauzy	Kelly	Ann				Female	White	No		GPA	20221221	Administrator I		2222</td	

