

Initial Certification Year 1 and Year 3 Follow Up Survey (Fall 2023)

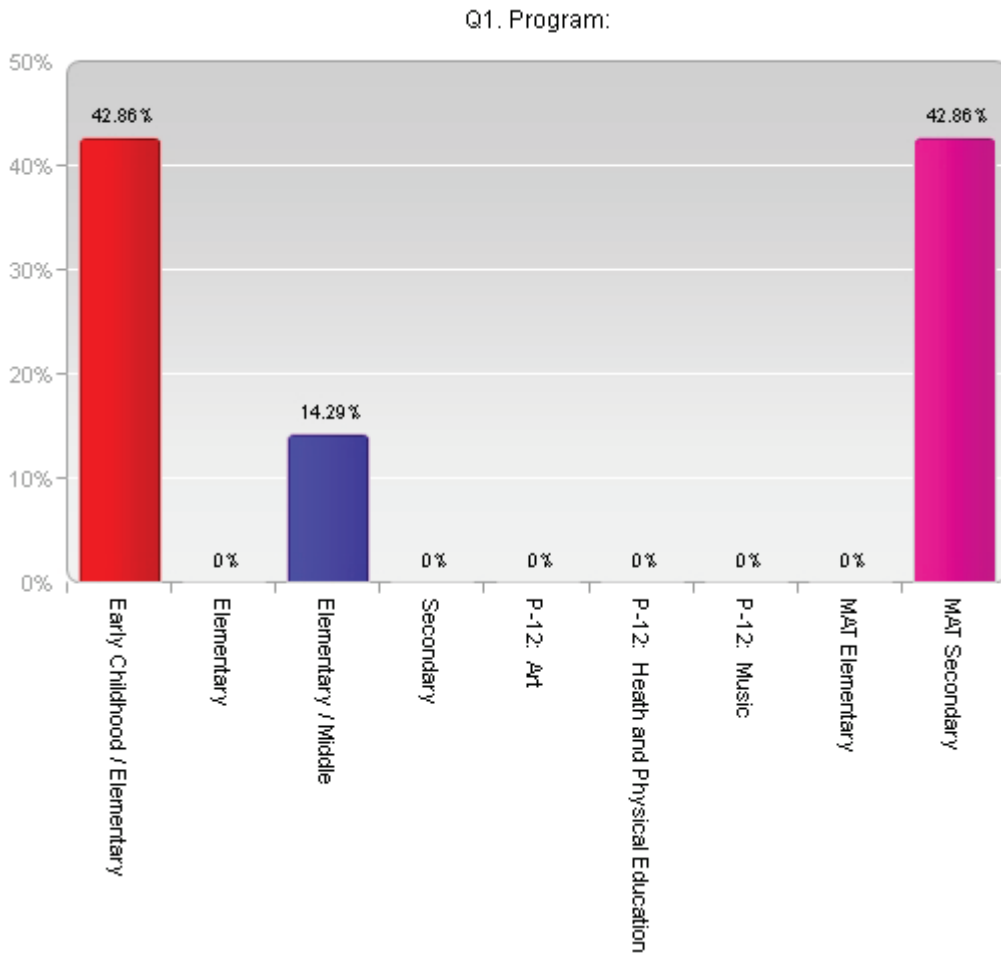
Description:

Date Created: 9/22/2023 4:24:45 PM

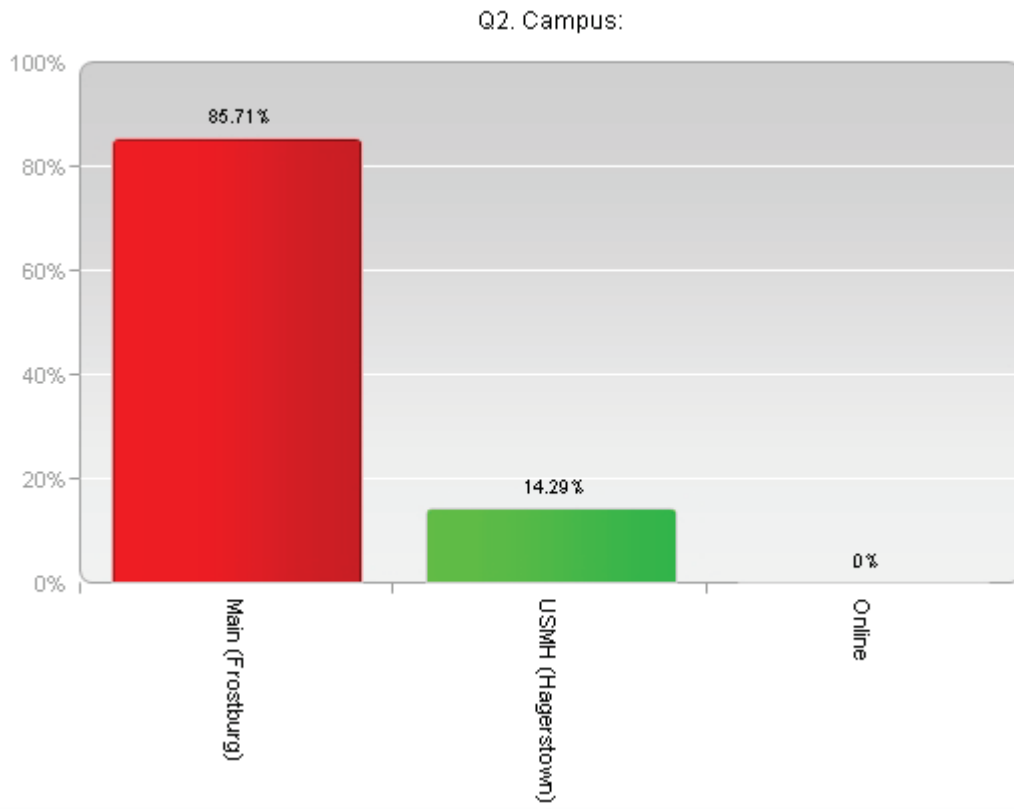
Date Range: 9/14/2023 12:00:00 AM - 10/12/2023 11:59:00 PM

Total Respondents: 7

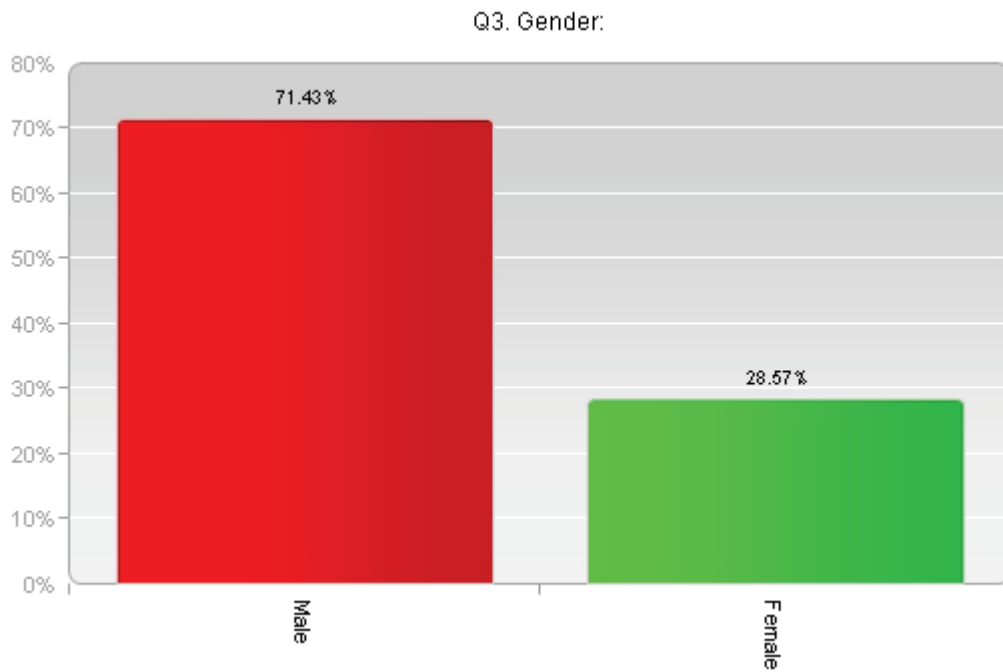
Q1. Program:



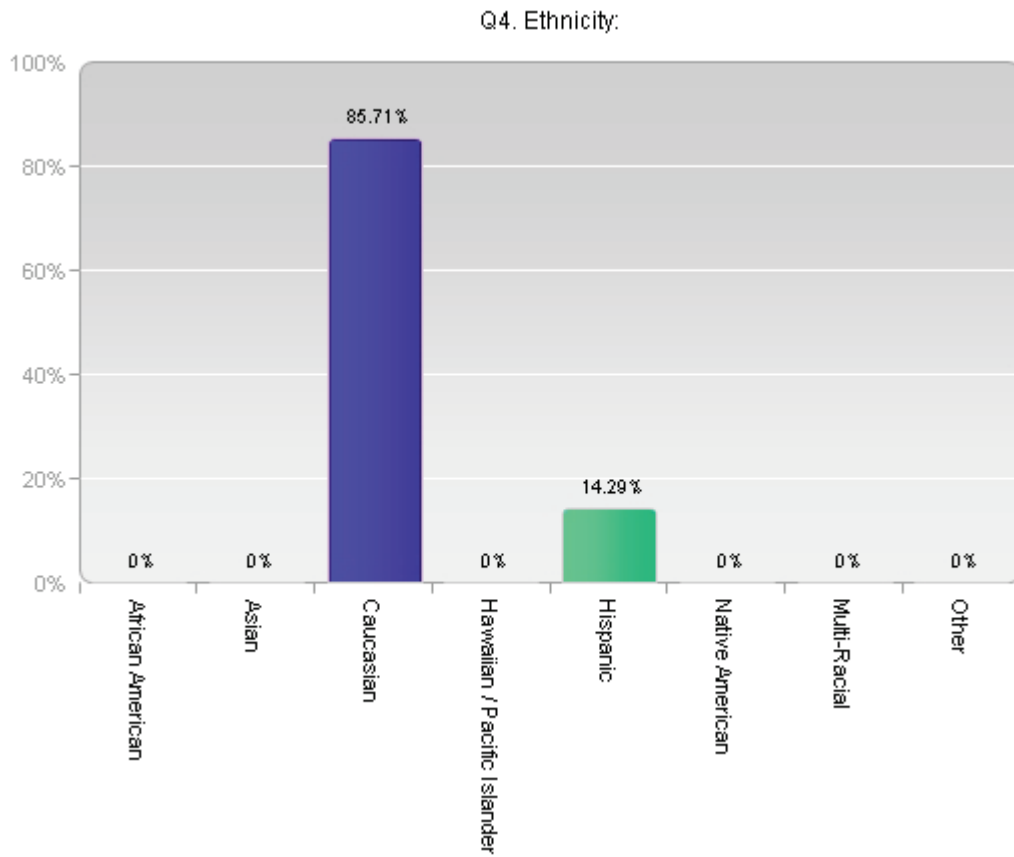
Q2. Campus:



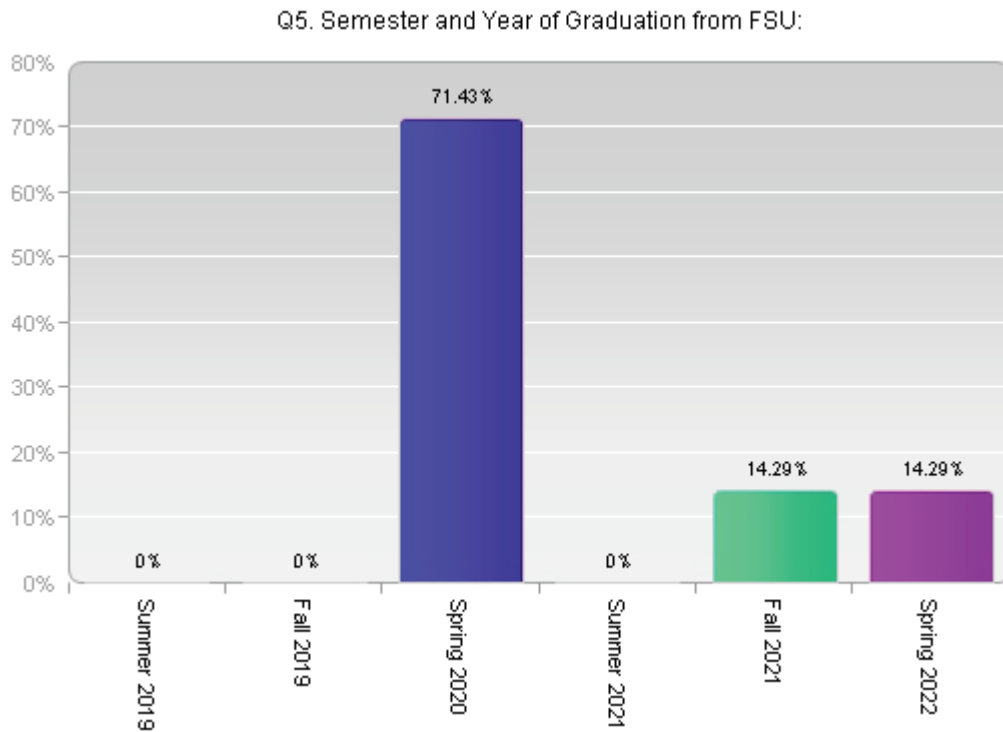
Q3. Gender:



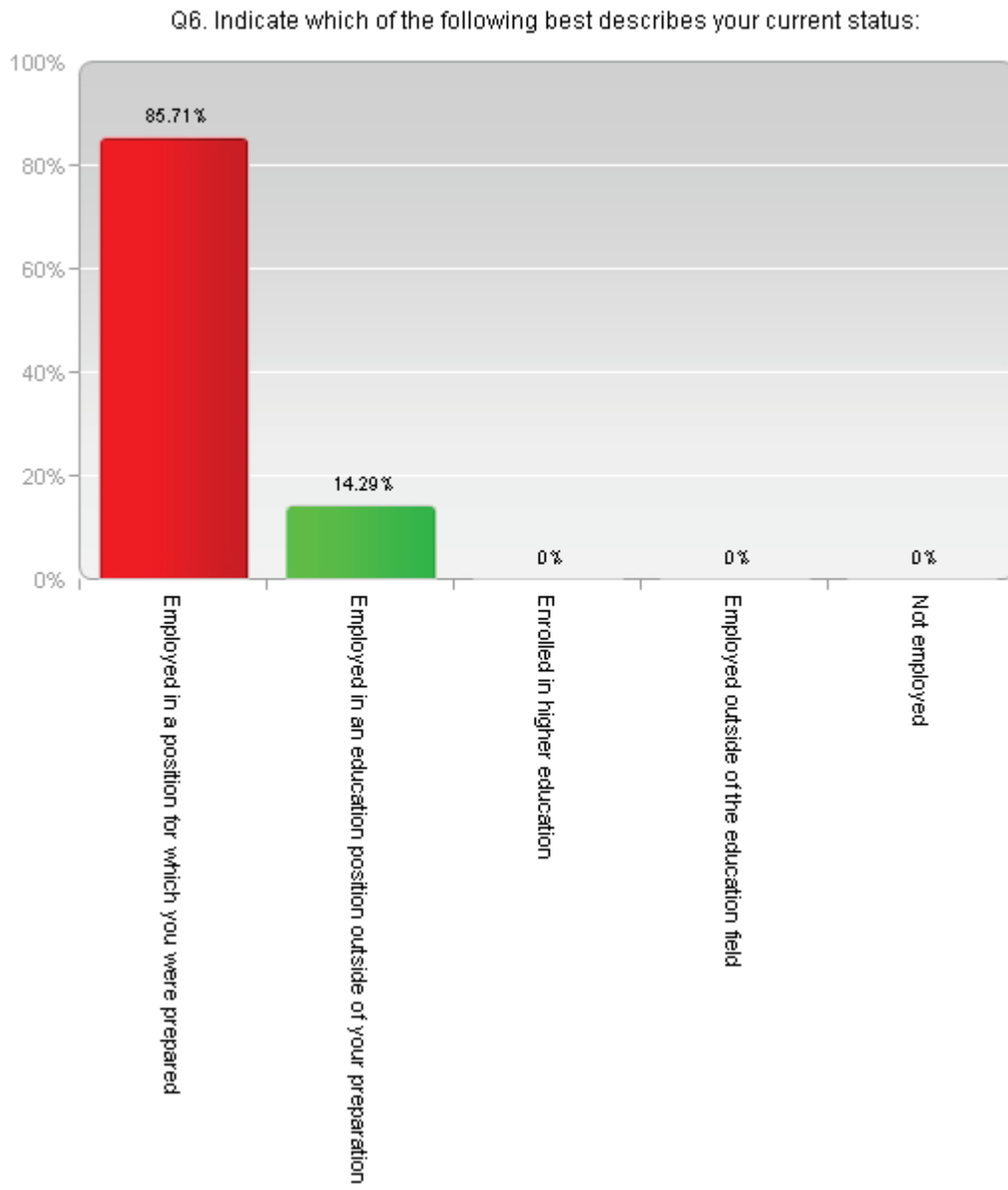
Q4. Ethnicity:



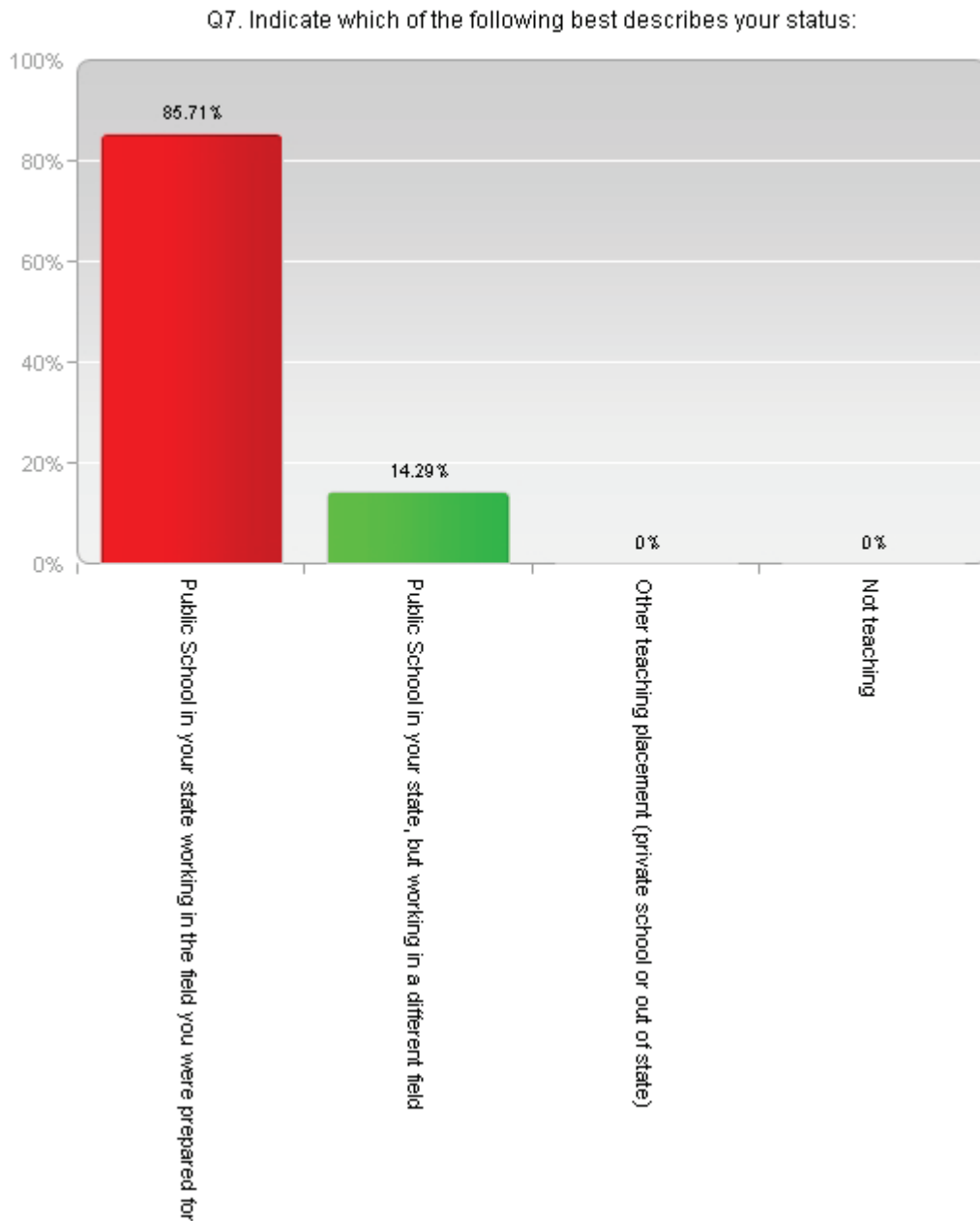
Q5. Semester and Year of Graduation from FSU:



Q6. Indicate which of the following best describes your current status:



Q7. Indicate which of the following best describes your status:



Q8. If teaching, how many years have you been employed?

Count	Percent
7	100.00%
7 Respondents	

Q9. Please tell us a little about your current position. If teaching, please include school, county, grade level, responsibilities, etc.

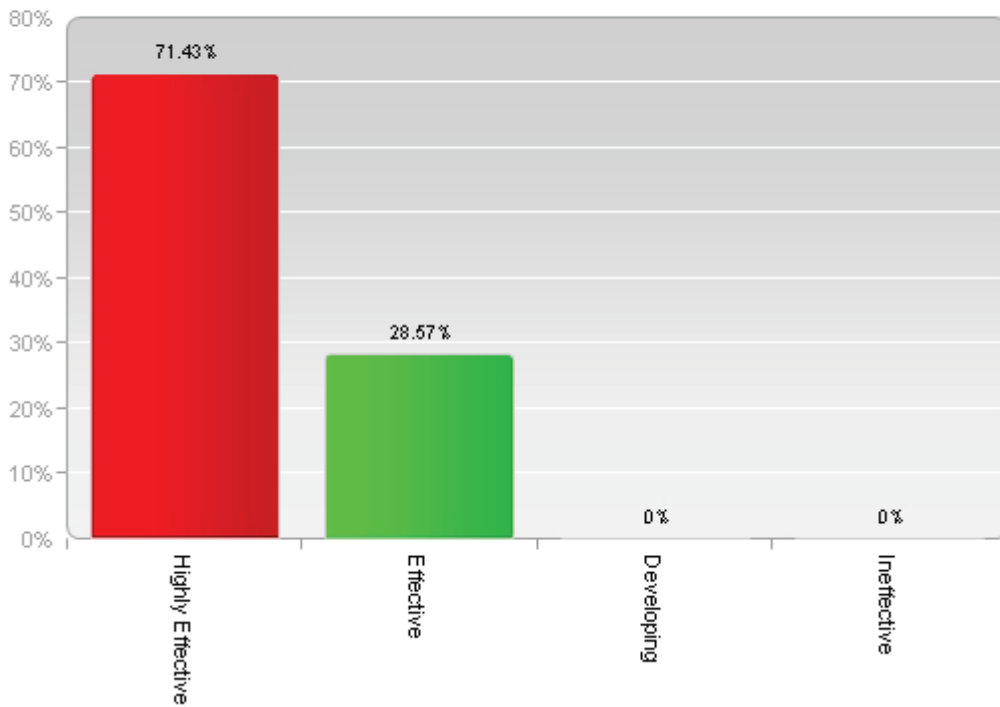
Count	Percent
7	100.00%
7 Respondents	

Q10. If working in education, may we please send your principal / county supervisor a survey for the purpose of additional feedback on our programs?
Contact email:

Count	Percent
2	100.00%
2 Respondents	

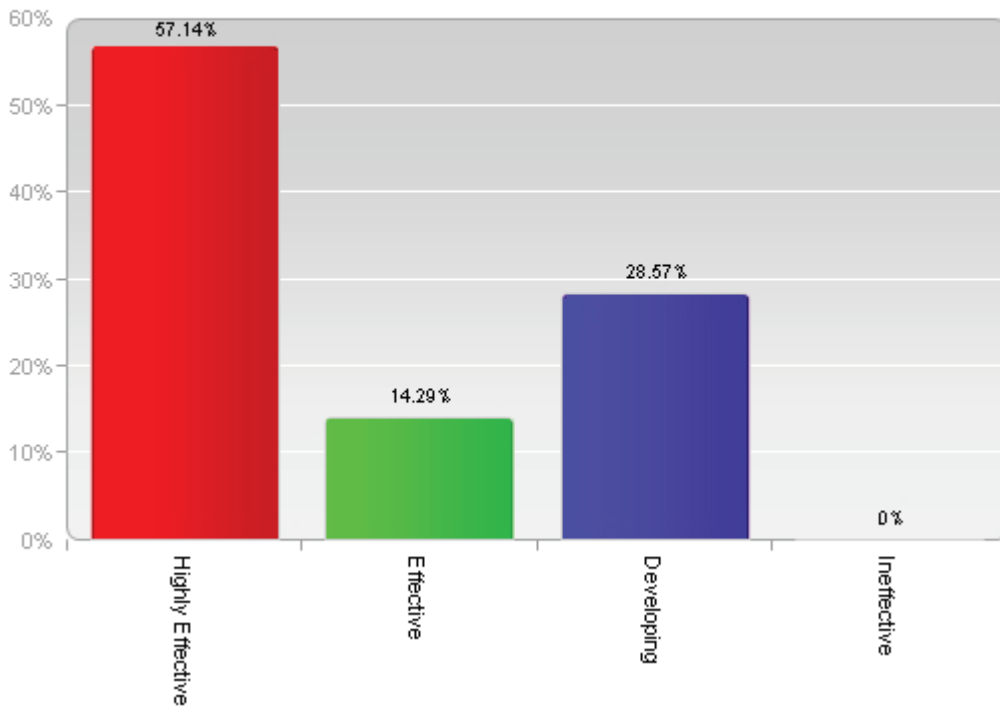
Q11. The Learner and Learning - Understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

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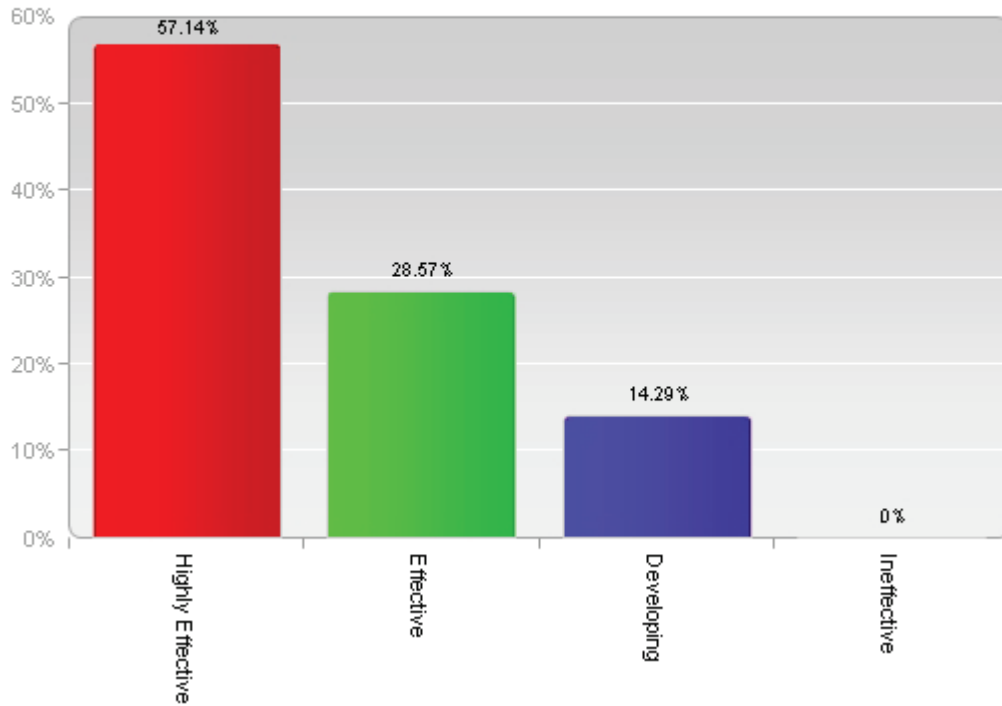
Q12. The Learner and Learning - Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

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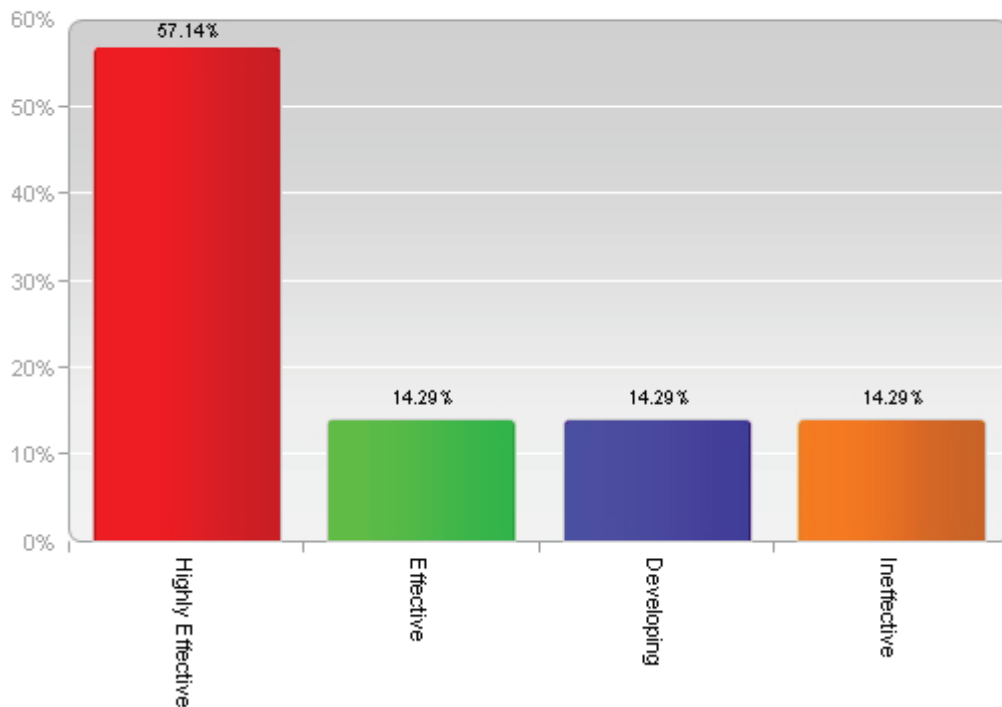
Q13. The Learner and Learning - Works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

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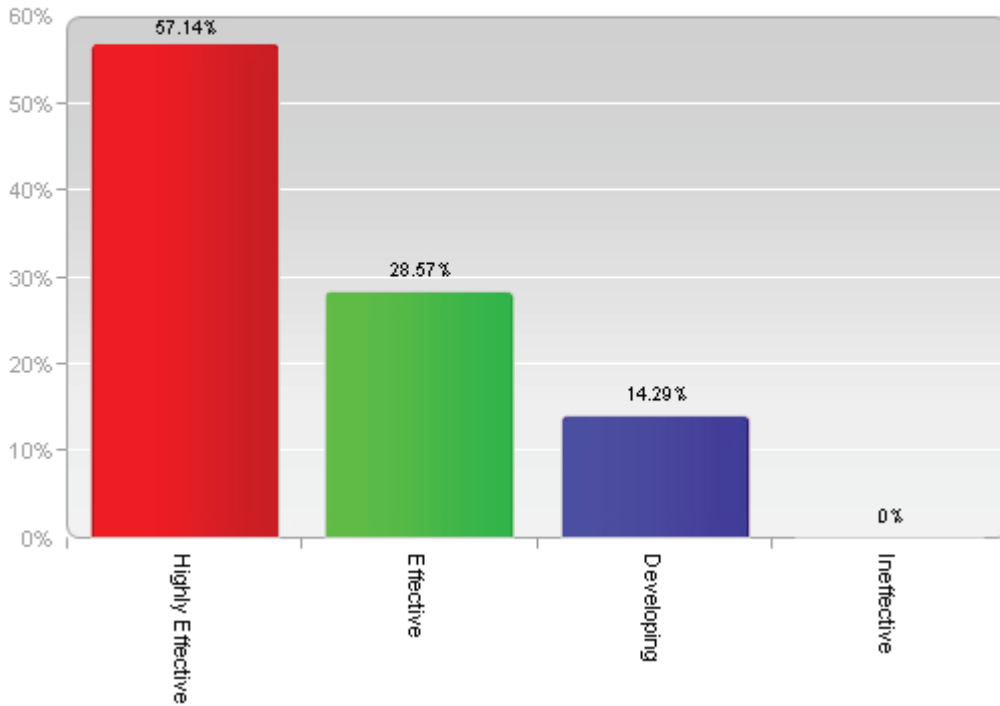
Q14. Content Knowledge - Understands the central concepts, tools or inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

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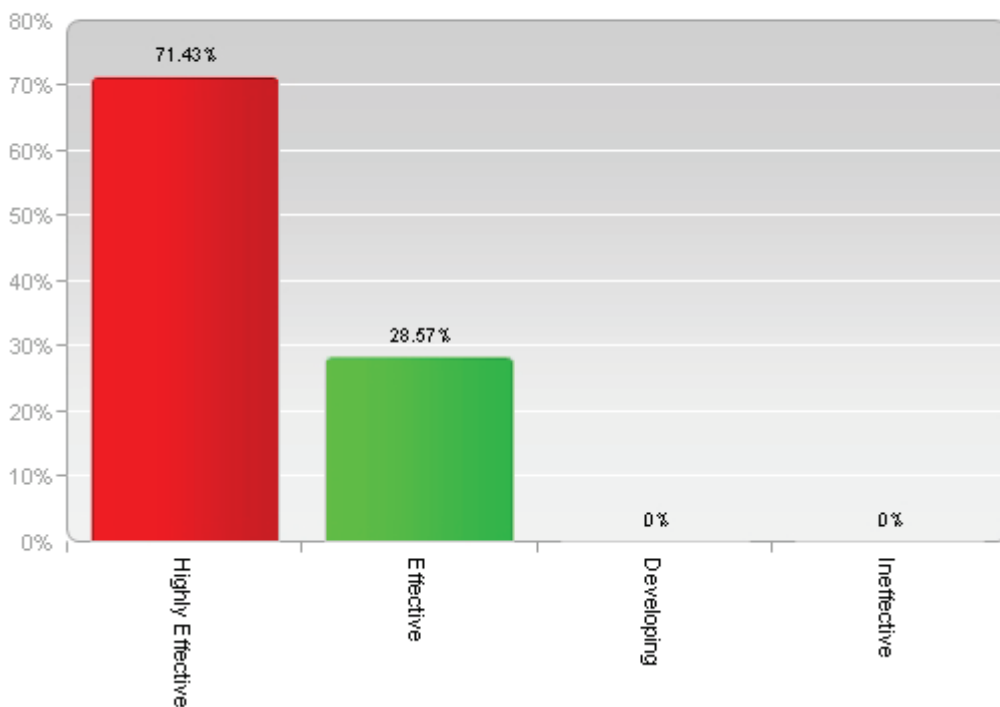
Q15. Content Knowledge - Understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

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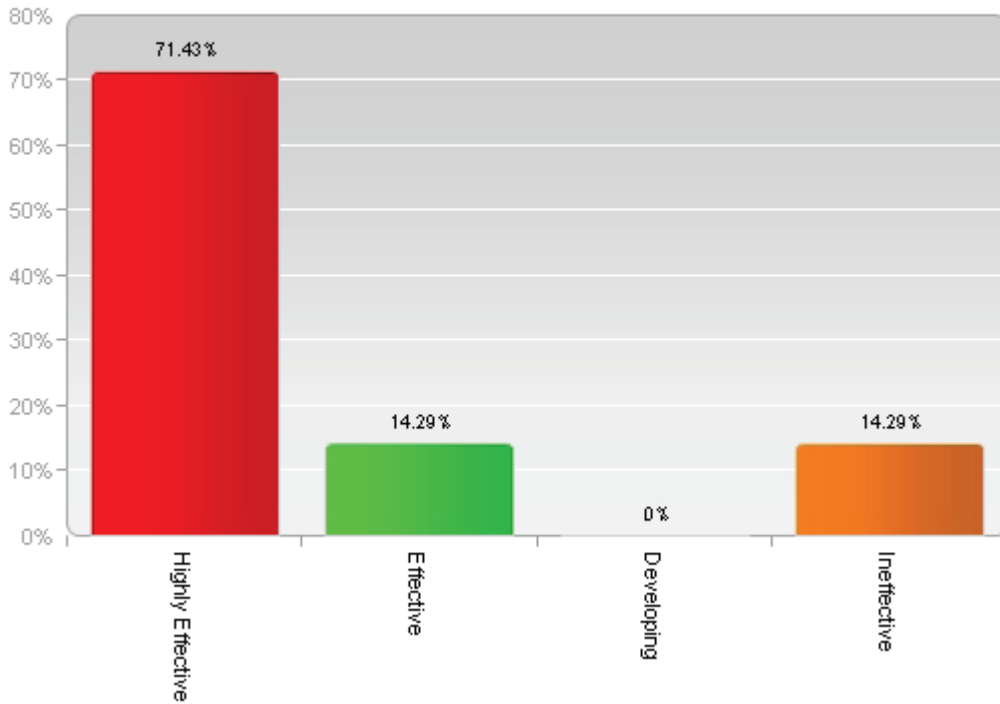
Q16. Instructional Practice - Understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

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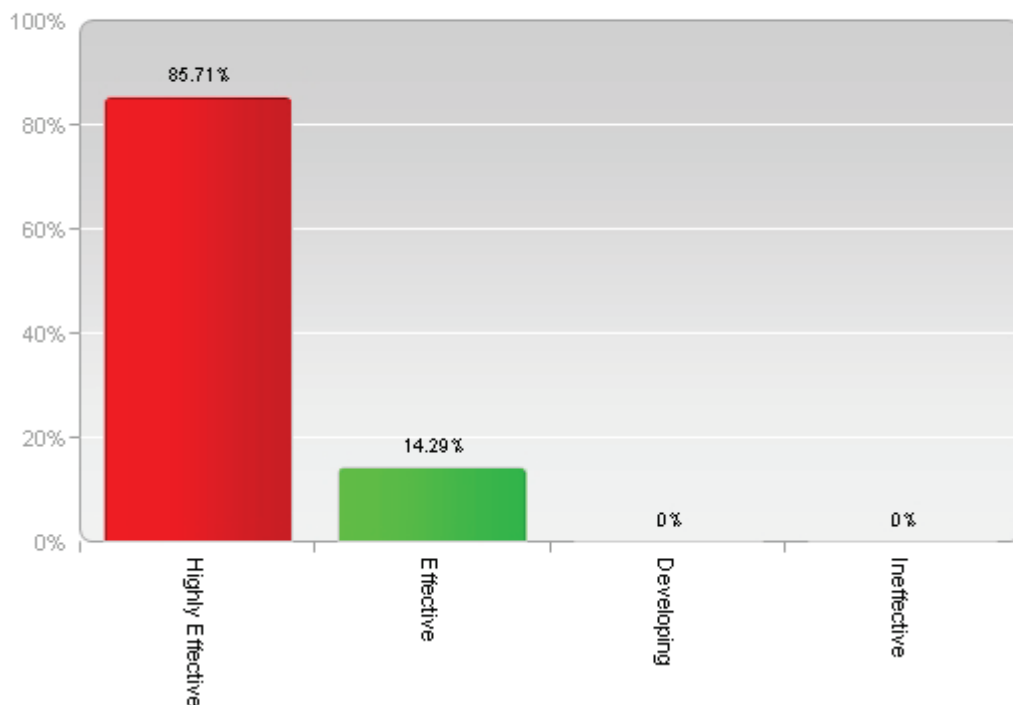
Q17. Instructional Practice - Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

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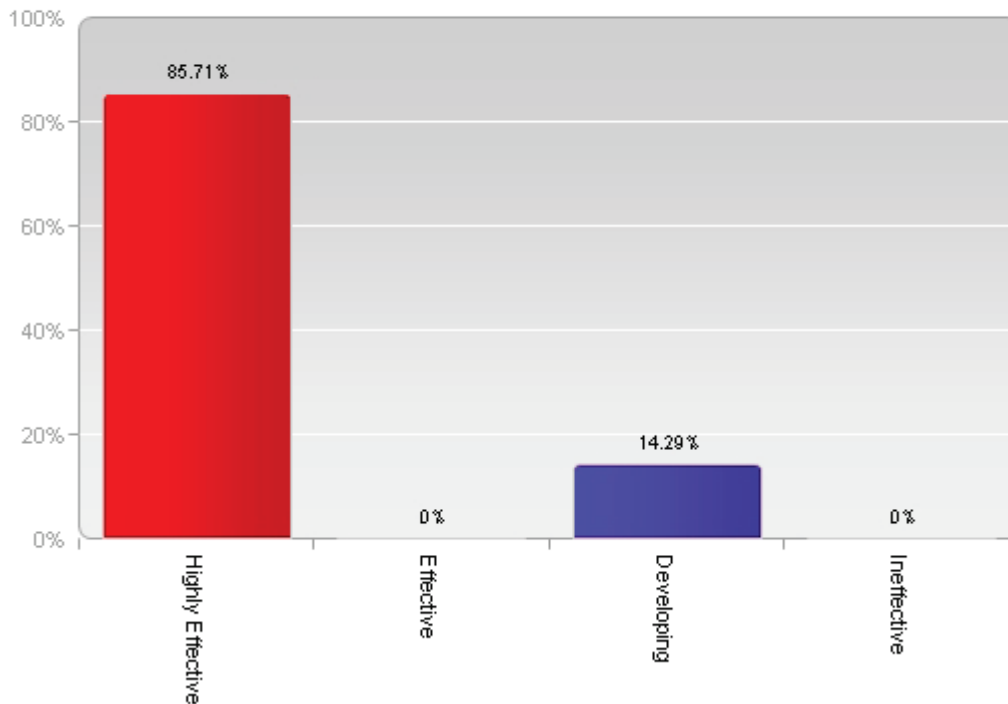
Q18. Instructional Practice - Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

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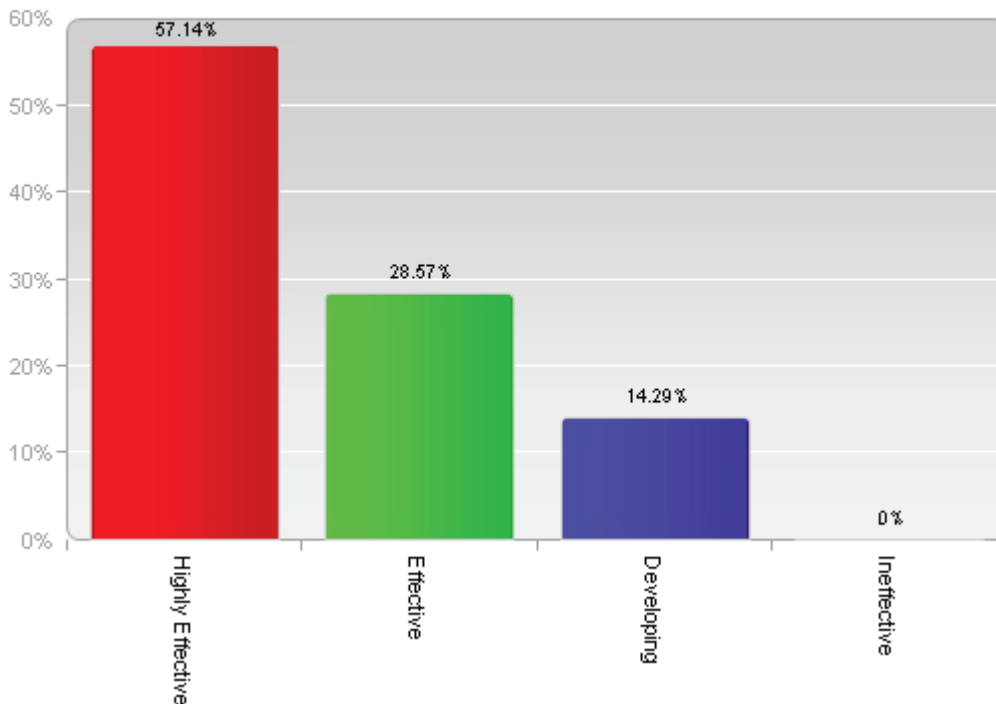
Q19. Professional Responsibility - Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

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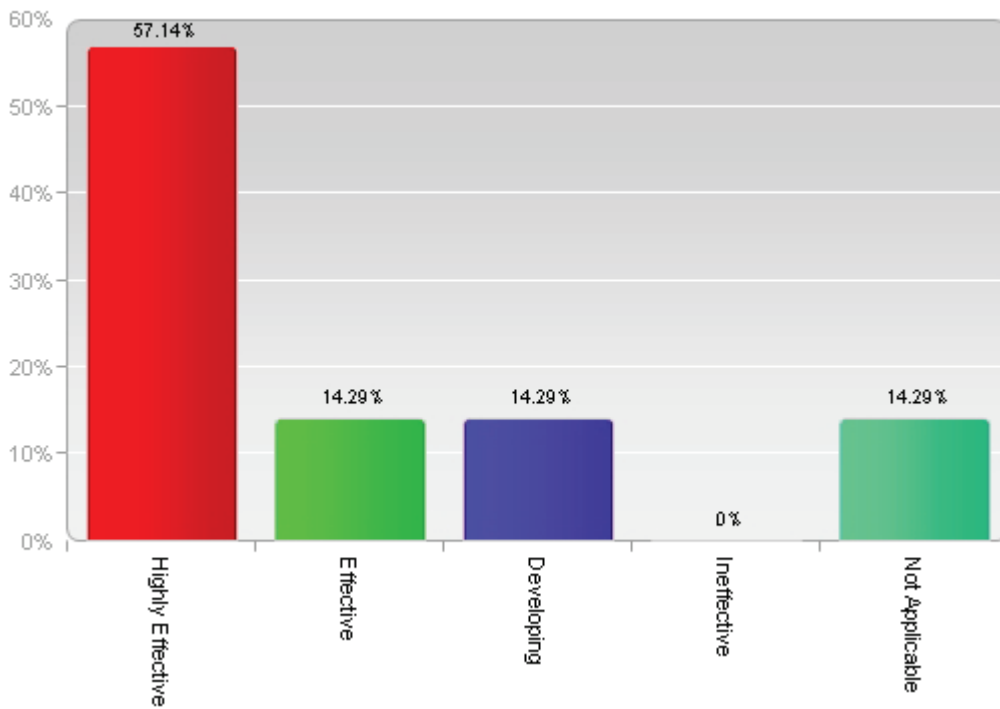
Q20. Professional Responsibility - Seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

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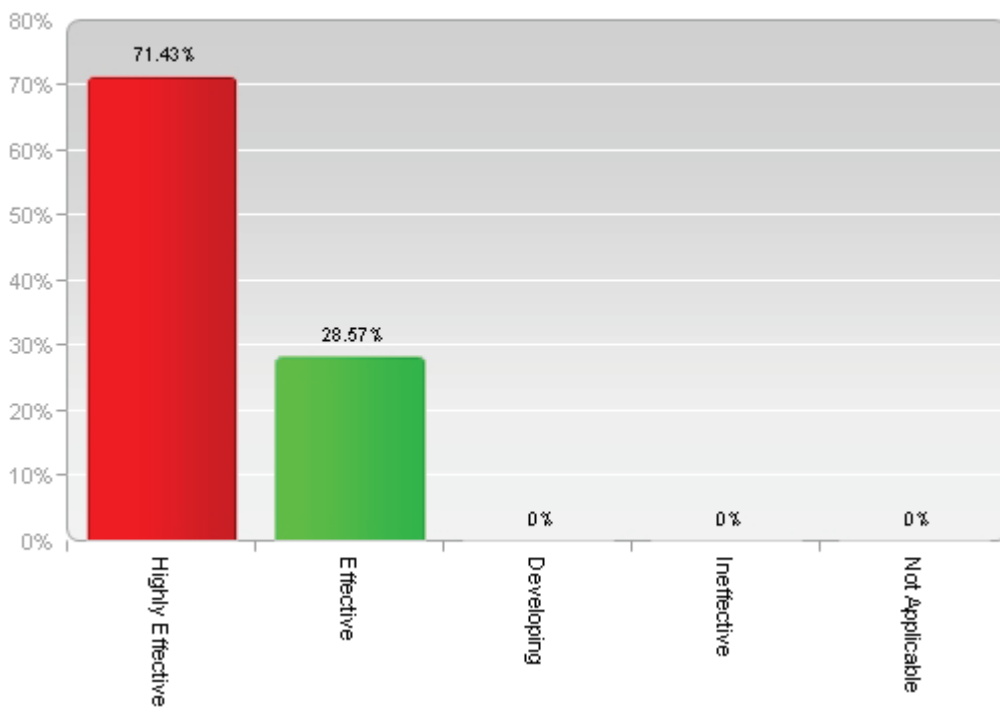
Q21. Field Experiences: - Contributions from mentor(s) to my development as an education professional

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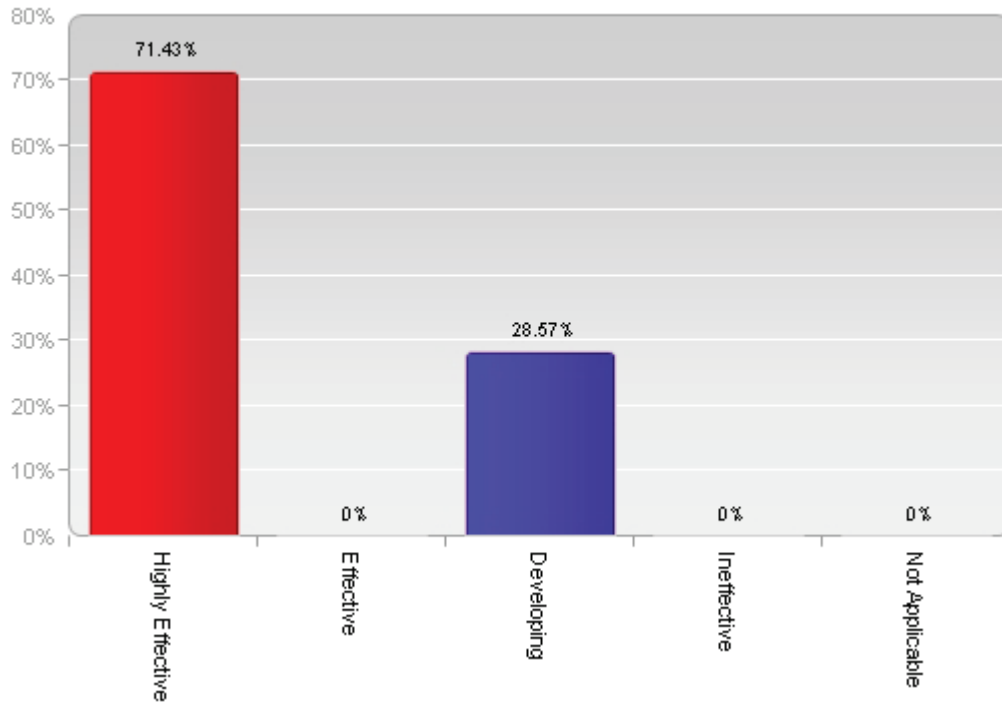
Q22. Field Experiences: - Support from my university supervisor(s) to my success in field experiences

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Q23. Field Experiences: - Overall experience in a Professional Development School

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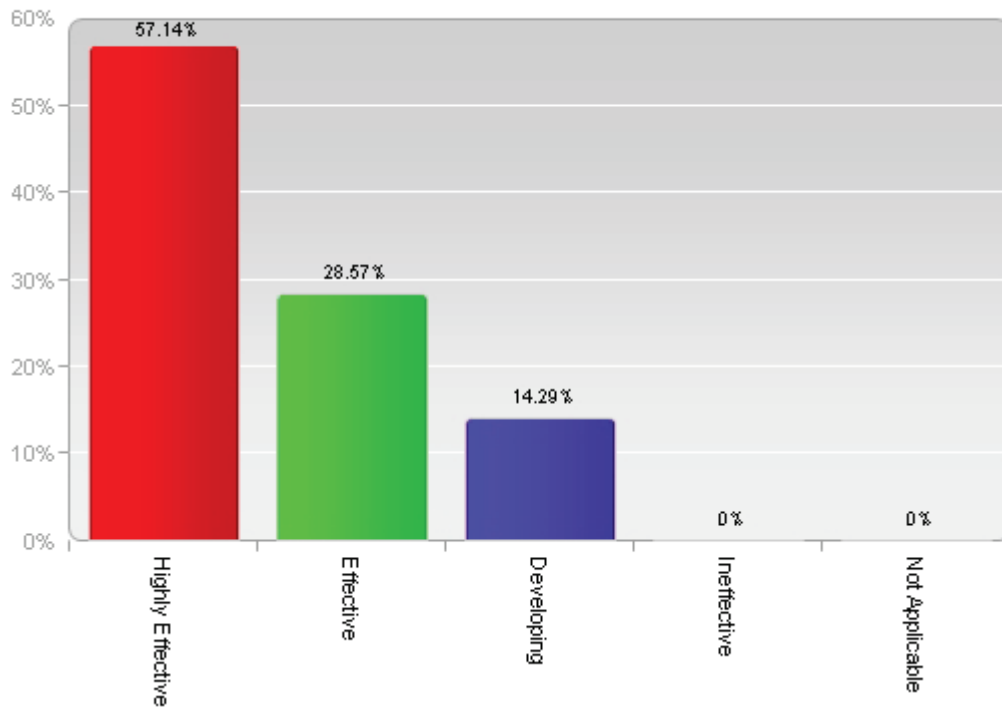


Q24. Provide comments to support your choices in the above matrix regarding your field experiences.

Count	Percent
3	100.00%
3 Respondents	

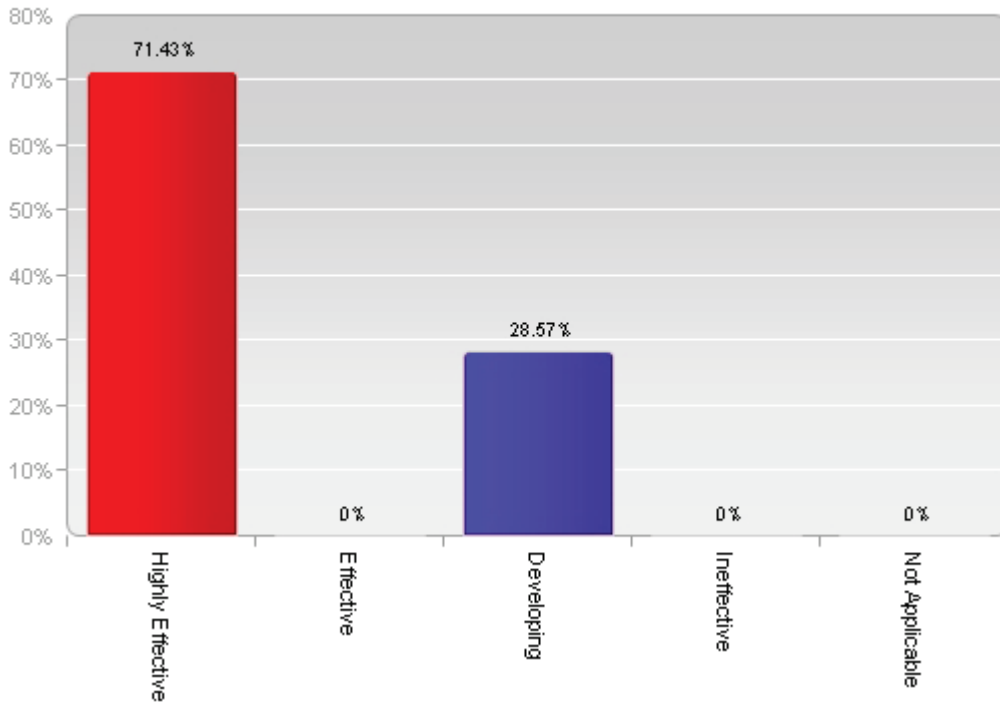
Q25. Overall evaluation of the Teacher Education Program: - Course work to prepare me for my role

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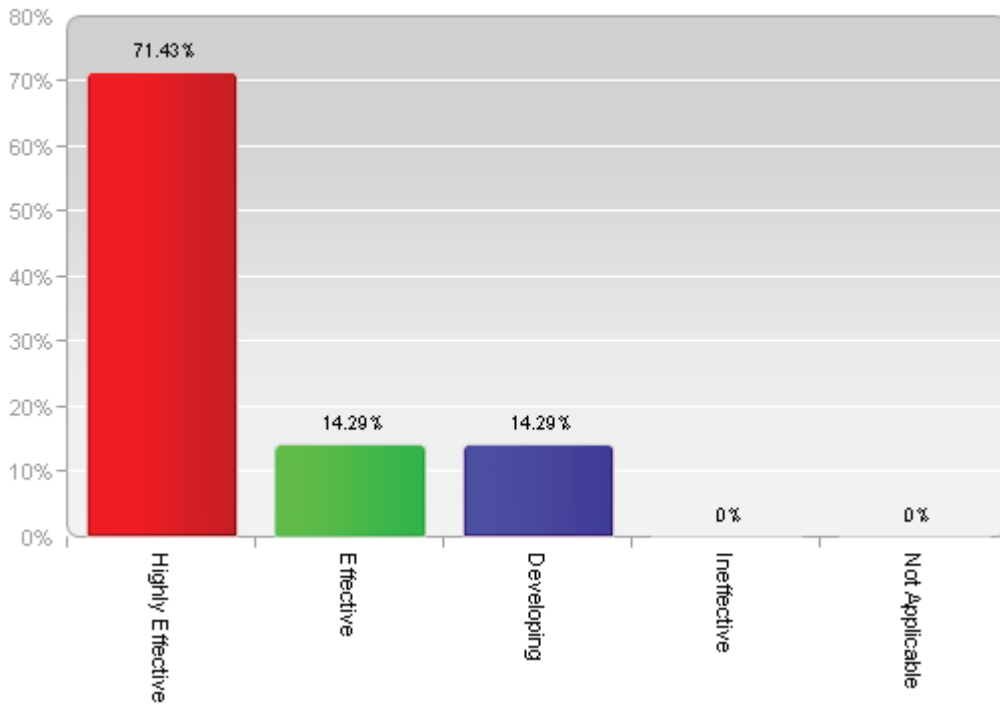
Q26. Overall evaluation of the Teacher Education Program: - Field experiences to prepare me for my role

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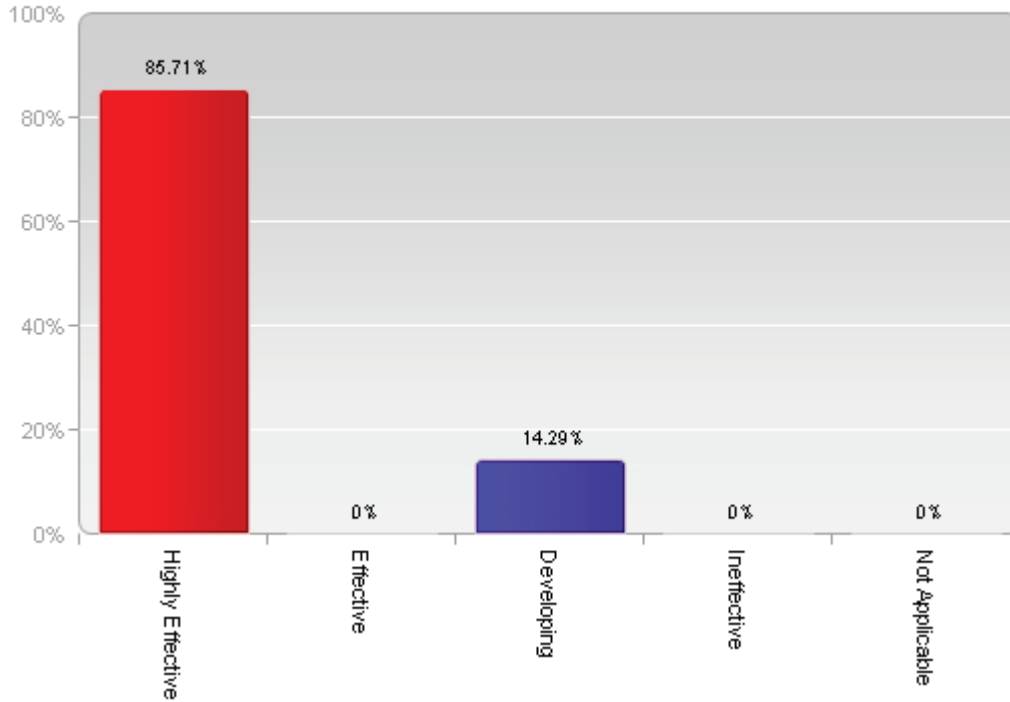
Q27. Overall evaluation of the Teacher Education Program: - Opportunities for critical thinking and problem solving

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Q28. Overall evaluation of the Teacher Education Program: - Opportunities to develop as a professional and leader in the field of education

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Q29. Provide comments to support your choices in the above matrix regarding your overall evaluation.

Count	Percent
3	100.00%
3 Respondents	

Q30. Please let us know how we can assist or support you in any way.

Count	Percent
3	100.00%
3 Respondents	

Q31. Additional comments and/or suggestions:

Count	Percent
2	100.00%
2 Respondents	

Q32. *Would you be interested in being part of a focus group? We need to work with a group of recent graduates who are willing to share their impact on their students' learning and development. Thank you for your consideration.

Count	Percent	Response
1	14.29%	Yes
6	85.71%	No
7 Respondents		