

## TEACHER EDUCATION PROGRAM REQUIREMENTS

All students planning to enroll in the Teacher Education Program must meet the following Phase admission requirements in order to be accepted into and complete the education program. This is the basic program required of all students and is explained in the graduation requirements section of the college catalog. Students are required to apply for admission to Phase I, Phase II, and Phase III of the Teacher Education Program.

### **Additional Information**

- You must complete an application for each phase of the program.
- The requirements for entry into phases are listed in the Educational Professions section of the FSU catalog.
- The courses of study to be followed in academic content areas are established by the Department of Music.
- You cannot minor in Education.

Application forms are available on line at [www.frostburg.edu/dept/educ/](http://www.frostburg.edu/dept/educ/) and must be submitted to the Office of Field Experiences (Frampton Hall) no later than March 15 for Fall and no later than October 15 for Spring.

NOTE: The discipline and/or education requirements for teaching certification may change as a result of NCATE program review requirements, or state or federal action. If you are interested in the teaching certification option, you should stay in close contact with the Music Education Coordinator and with the Department of Educational Professions. It is to your advantage to complete an NCATE-approved program.

### **Pre-Phase Requirements**

1. ORIE 101 section for Music Majors
2. Students are required to be certified free of TB prior to fieldwork.

### **Phase I, II, III & Exit Requirements**

See next 2 pages.

**SPECIAL NOTE:**

- If you complete EDUC 325, Educational Technology, with a grade of C or better, you will fulfill the University's technology fluency requirement.

**Phase I Admission Requirements** *(Program Entrance)*

1. Completion of at least 45 credit hours.
2. Cumulative GPA of at least 2.5 (including all grades from transfer institutions).
3. Passing scores on PRAXIS CORE as established by the state of Maryland or SAT composite score of 1100 on math and critical reading or math and verbal; or ACT composite score of 24.
4. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
5. Grade of C or above in ENGL 101/111 or equivalent and Math Core Skills course.
6. Positive recommendation of advisor.
7. Twenty (20) documented hours of working with diverse populations.\*
8. Declaration of a major.
9. Negative result on current TB test.
10. Completion of Consent and Release form.\*\*
11. Fingerprinting as a background check is required. For more information, contact the Office of Clinical and Field Experiences in Framptom 215.
12. Acceptable rating on professional dispositions evaluation.

**Additional Phase I Requirements for Early Childhood/Elementary, Elementary and Elementary/Middle (P-9) Education Majors**

1. Grade of C or above in MATH 206.
2. Declaration of specialization or concentration.

**Phase II Admission Requirements**

1. Completion of at least 60 credit hours (Junior standing).
2. Cumulative FSU GPA of at least 2.5.
3. Cumulative GPA of at least 2.5 in the Professional Education Sequence, designated by program.
4. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
5. Grade of C or better in ENGL 308 or equivalent.
6. Positive recommendation of advisor.
7. Seventy-five percent or 18 credits of specialization or concentration completed (P-9 majors only).
8. Grade of C or better in MATH 207 or transfer equivalent (P-9 majors only).
9. Acceptable rating on professional dispositions evaluation.

**Admission Requirements for Professional Development Schools/ Internship**

1. Successful completion of field work courses.
2. Cumulative FSU GPA of at least 2.5.
3. GPA of at least 2.5 in Block I courses (P-9 only)
4. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
5. Successful completion of an entrance interview/conference.
6. Acceptable rating on professional dispositions evaluation.

**Phase III Admission Requirements**

1. Completion of at least 90 credit hours (senior standing).
2. Cumulative FSU GPA of at least 2.60.
3. Cumulative GPA of at least 2.75 in the Professional Education Sequence, designated by program.
4. GPA of at least 2.75 in content major or area of specialization/concentration.
5. Grade of C or better (or P) in all required Professional Education Sequence courses, including transfer equivalents, designated by program.
6. Successful completion of Phase II field work.
7. Negative result on current TB test.
8. Recommendation of advisor and approval of program coordinator.
9. Verification of completion or registration for PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education.
10. Acceptable rating on professional dispositions evaluation.

**Additional Phase III Admission Requirements**

1. Grade of C or better in MUSC 350 and PHEC 309 (P-9 majors only).
2. Passing score on Early Childhood Comprehensive Exam (EC/Elem only).

\* According to departmental format.

\*\*Confirming that candidate is free of convictions that would disqualify him or her from obtaining certification in Maryland.

## Program Exit Requirements

1. Successful presentation of a portfolio that meets institutional standards.
2. Successful completion of Phase III field work and seminar.

### P-12 PROGRAMS

# P-12 Programs

## Teaching Certification

### Contact:

Dr. Jodi Nichols, Associate Professor,  
Department of Educational  
Professions

### Associate Professor:

Nichols, Scarloss

### Assistant Professors:

Bosley, Hurst, Mattern, Rankin

- You must complete an application for each phase of the program.
- The requirements for entry into phases are listed in the Educational Professions section of this catalog.
- The courses of study to be followed in academic content areas are established by the individual departments (art, health and physical education, music).
- You cannot major or minor in P-12 education.

## Professional Education Sequence for P-12 Programs

### ART

**Pre-Phase I** (7 hours) EDUC 202 Foundations of Learning & Instruction  
EDUC 310 Diversity and Social Justice in Education  
EDUC 325 Technology Education

**Phase I** (7 hours) EDUC 200 Phase I Teaching and Professional Assessment Laboratory  
REED 317 Content Area Reading  
SPED 451 Adapting Instruction in Diverse Classrooms

**Phase II** (11 hours) EDUC 300 Phase II Teaching and Professional Assessment Laboratory  
EDUC 392 K-12 Field Experience  
EDUC 450 Art Education Methods for the Secondary Teacher  
EDUC 451 Art Education Methods for the Elementary Teacher  
REED 418 Reading and Writing Connections

**Phase III** (14 hours) EDUC 406 Leadership Seminar  
EDUC 497 Teaching Internship, K-12 Program

### Other Graduation/Program Exit Requirements

- a. Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- b. Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).

### MUSIC

**Pre-Phase I** (3 hours) MUSC 125 Introduction to Music Education

**Phase I** (4 hours) MUSC 252 Early Music Experience  
REED 317 Content Area Reading

**Phase II** (18.5 hours) EDUC 300 Phase II Teaching and Professional Assessment Laboratory  
EDUC 354 General Music Methods in Elementary School  
EDUC 355 General Music Methods in Secondary School  
EDUC 392 K-12 Field Experience  
MUSC 352 Choral Music Methods  
or MUSC 353 Instrumental Music Methods  
REED 418 Reading and Writing Connections  
SPED 451 Adapting Instruction in Diverse Classrooms

**Phase III** (14 hours) EDUC 406 Leadership Seminar  
EDUC 497 Teaching Internship, K-12 Program

### Other Graduation/Program Exit Requirements

- a. Successful presentation of a portfolio that meets institutional, Maryland state, and national standards.
- b. Verification of taking PRAXIS II content knowledge and pedagogy tests required by the Maryland State Department of Education (before Phase III).