

Doctor of Education in Educational Leadership (online)

Areas of Specialization

- **ADULT AND PROFESSIONAL LEARNING FACILITATION**
- **PK12 LEADERSHIP**
- **HIGHER EDUCATION LEADERSHIP**

For more information:

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Program Purpose

The applied doctorate in Education is designed to provide an avenue for practitioners to complete a terminal degree in the profession. The program is rooted in authentic experiences, case studies, problem-based learning activities, and an integrated practicum, in addition to the requisite theory and knowledge base commensurate with the terminal degree. The target audience includes individuals aspiring to be educational leaders, including administrators, supervisors, master teachers, policy specialists, and other educational professions at all levels.

The program is delivered online and is designed to integrate leadership as a theme throughout the selected area of specialization: Adult and Professional Learning Facilitation, Higher Education Leadership, and PK12. Program delivery follows a cohort model spanning two years of study with the practicum and dissertation initiated in the third year. Course load and sequencing is designed to be attainable for the practitioner. Content mastery and research will require an authentic connection between theory and practice.

Special Admission Criteria

Successful applicants must hold a master's degree from a recognized accredited institution and have earned a GPA of 3.0 or above in master's study. Applicants must submit three (3) letters of professional recommendation, statement of purpose, and resume. Applicants will also be asked to submit to an oral interview and complete a written problem-solving prompt.

Cohorts of not more than 25 are admitted in the summer semester.

Program Curriculum

(60 credits)

The program consists of a minimum of 60 hours of graduate study in the following areas:

Educational Leadership Core (33 credits)

EDLP	714	Introduction to Educational Leadership Doctoral Studies (3)
EDLP	715	Introductory Seminar in Educational Leadership (3)
EDLP	716	Organizational Change and Leadership Theory (3)
EDLP	781	Educational History, Politics and Policy of American Education (3)
EDLP	785	Educational Assessment (3)
EDLP	801	Leadership in a Diverse Educational Environment (3)
EDLP	806	Educational Research I (3)
EDLP	807	Educational Research II (3)
EDLP	808	Applying Theory and Research to Practice (3)
EDLP	840	Strategic Planning & Data-Informed Decision Making (3)
EDLP	900	Capstone Seminar (3)

Specialization (9 credits)

Adult and Professional Learning Facilitation

ADLF	721	Principles and Theories of Adult Learning (3)
ADLF	722	Leading Others to Lead Adult Learning (3)
ADLF	723	Problems of Practice in Leading Change Initiatives in Adult Learning (3)

Higher Education Leadership

HIED	752	Higher Education Structure and Governance (3)
HIED	753	Higher Education Finance (3)
HIED	754	Current Issues in Higher Education Leadership and Law (3)

PK12 Leadership (choose 9 credits from courses below)

EDAD	742	Human Resources (3)
EDAD	743	Educational Law and Ethics (3)
EDAD	744	Educational Finance (3)

Practicum (6 credits)

EDLP	901	Doctoral Practicum I (3)
EDLP	902	Doctoral Practicum II (3)

Dissertation (12 credits*)

EDLP	912	Dissertation (1-12)
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*Individuals not completing the dissertation after completion of 12 credits of EDLP 912 must maintain continuous enrollment of at least one (1) dissertation credit each semester until final approval of the manuscript is completed in accordance with the published deadlines.

With approval of the program coordinator, a student may elect to take one course outside the selected specialization area.

Special Degree Requirements

Academic Progress:

Candidates must maintain a minimum of a 3.0 GPA throughout. When a candidate's GPA falls below a 3.0, he/she is placed on academic probation and has a maximum of two semesters of graduate study (including summer) to achieve a cumulative GPA of 3.0. If after two semesters, a candidate has not achieved a cumulative GPA of 3.0, he/she will be dismissed from the program. Any candidate who earns a course grade