

**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN
ALLEGANY COLLEGE OF MARYLAND AND
FROSTBURG STATE UNIVERSITY REGARDING TRANSFER FROM ALLEGANY COLLEGE OF
MARYLAND Elementary Education AAT or A.S., TO B.S., ELEMENTARY/SPECIAL EDUCATION
DUAL CERTIFICATION MAJOR**

This Academic Program Articulation Agreement (“Agreement”) is entered into by and between Allegany College of Maryland (the “Sending Institution”) and Frostburg State University (the “Receiving Institution”) (collectively, the “Institutions”) to facilitate the transfer of academic credits from the AAT Teaching and AS Teacher Education (CIP: 131202; HEGIS: 496011) for the completion of the B.S. Elementary/Special Education Dual Certification Major (CIP: 131001 HEGIS: 080800)

A. Qualifying Students

This Agreement pertains to the transfer of “Qualifying Students”, *i.e.*, those students who:

1. Have successfully completed the program at the Sending Institution;
2. Are enrolled in the Sending Institution, in good standing; and
3. Are accepted for admission to the Receiving Institution
4. Have earned a C grade or better in required courses.

B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying Student may transfer from the Sending Institution into the Receiving Institution for the completion of the Program.

2. Courses that the Receiving Institution will accept towards completion of the Program include:

REQUIRED COURSES TO BE TRANSFERRED OR TAKEN AT FSU (Main Campus only)

Sending Institution		Receiving Institution			GRADE (could be listed in Provisions)	Applied to Major/GEP
ACM CODE	COURSE TITLE	FSU CODE	FSU	CREDIT HOURS		
EDUC 100	Career Analysis in Education (<i>can be waived with AAT degree</i>)	EDUC 100	1	1		Major
EDUC 201	Found of Educ, Phil & Pract	EDUC 201	3	3		Major
EDUC 204	Psychology of Learning/Teaching	EDUC 202	3	3		Major
EDUC 296	Special and Multicultural Education (<i>Phase I course</i>)	EDUC 376	3	3		Major
EDUC 295	Processes and Acquisition of Reading (<i>Phase I course</i>)	REED 323	3	3		Major
PSYC 203 (<i>option -- AAT</i>) PSYC 207 (<i>req. -- A.S./EC</i>)	Human Growth and Development OR Child Psychology	PSYC 208 PSYC 210	3	3		Major
MUS 252	Music/Creative Interaction (<i>waived with AAT degree</i>)	MUSC 350	3	3		Major
PHED 154	Integrated Health & Physical Education	HPED 309	3	3		Major
MATH 102 or MATH 109	College Algebra or Probability & Statistics	MATH 119 or MATH 109	3	3		Major & GEP
MATH 216	Math for Teacher Education I	MATH 206	3	3		Major
MATH 217	Math for Teacher Education II	MATH 207	3	3		Major
ENGL 101	English Composition I	ENG 101	3	3		Major & GEP
ENGL 103	Introduction to Literature	ENGL 150	3	3		Major & GEP
ART 110	Visual Imagery	ART 110	3	3		Major & GEP
PSYC 101	General Psychology	PSYC 150	3	3		Major & GEP
GEOG 102 or SOC 101	Cultural Geography OR Intro to Sociology	GEOG 104/110 SOCI 100	3	3		Major & GEP
	Supporting Students with Diverse Needs**	SPED 205	3	3		Major

** This course is new to the major, and the department will work with ACM to include it as a transfer credit because it is a 200-level course.

*Receiving Institution must indicate if course is applied to General Education, Program/Major requirements, or General Elective.

Additional Provisions to be Transferred or Taken at FSU:

- Students in the Program need to complete 12 credits of natural sciences. Each course needs to have a laboratory component. The third science is applied to FSU's GEP requirement of IDIS 350. The program recommends candidates take BIO 131 or BIO 101, PHYS 130, and PHYS 132 at the Sending Institution.

3. Students are required to take the First-year FSU Colloquium, but SPCH 101 satisfies that requirement.
4. If the students choose to take both GEOG 102 and SOC 101, the GEOG 102 course will be applied to Identity & Difference Requirement in the GEP. The SOC 101 will satisfy the Social Science component of the GEP.
5. Students need to complete a 3-credit history course to satisfy the GEP requirements.
6. Upon entry into Apprenticeship phase, fingerprinting as a background check is required and a negative result on a current TB test.
7. Prior to entering the Professional Sequence, students need to have qualifying scores on PRAXIS CORE, SAT, ACT, or a cumulative GPA of 3.0 on all transfer credits that apply to the program.
8. The Receiving Institution shall designate, and shall provide the Sending Institution, contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide the Receiving Institution, contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

	Sending Institution	Receiving Institution
Name of staff person responsible for oversight	Jennifer Engelbach	Natalie Wagoner
Title of staff person	Dean of Enrollment and Education Services	Director FSU Admissions
Email address	jengelbach@allegany.edu	nmwagoner@frostburg.edu
Telephone Number	301-784-5429	301-687-4201

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

[Role & Responsibilities of persons listed here]	Sending Institution	Receiving Institution
Name of person	Dr. Miha Wood	Dr. Doris Santamaria-Makang
Title of person	Dean of Arts and Sciences	Department Chair Educational Professions
Email address	mwood1594@allegany.edu	dsantamariamakang@fostburg.edu
Telephone Number	301-784-5301	301-687-7018

9. If the Qualifying Student is using Federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).
10. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
11. Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.

12. Should either Institution make changes to program requirements, the institution will inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

C. Term and Termination

1. This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of the Institutions.
2. Institutions may, at their sole discretion, terminate the Agreement upon delivering 90 days written notice to the other Institution and the Maryland Higher Education Commission.
3. Institutions will agree to meet once every 3 year(s) to review the terms of the agreement.

D. Amendment

1. This Agreement constitutes an understanding between the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions.

E. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

F. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute agreement.

G. Notice of Agreement

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.
2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

H. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

I. Representations and Warranties of the Parties

Both Institutions represent and warrant that the following shall be true and correct as of the effective date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

- 1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
- 2. Each Institution has taken all action necessary for the approval and execution of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Allegany College of Maryland

Frostburg State University

By: Cynthia S. Bambara
Cynthia S. Bambara, Ph.D.
President

By: Ronald Nowaczyk
Ronald Nowaczyk, Ph.D.
President

9-27-23
Date

Oct 4, 2023
Date

By: Kurt Hoffman
Kurt Hoffman, Ed. D.
Chief Academic Officer

By: Traki L. Taylor
Traki L. Taylor, Ph.D.
Provost, Academic Affairs

9-20-2023
Date

January 11, 2024
Date

