

*Articulation Agreement Template is provided by the Maryland Higher Education Commission (MHEC) and is a resource for institutions. This template is not legal advice. Institutions should consult their own legal counsel regarding articulation agreements and other agreements, contracts, or institutional policies. Please provide a copy of all institutional articulation agreements to MHEC.*

A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 1 of 10

**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN THE BOARD OF TRUSTEES OF THE COMMUNITY COLLEGE OF BALTIMORE COUNTY AND FROSTBURG STATE UNIVERSITY REGARDING TRANSFER FROM A.A.S., KINESIOLOGY TO B.S., EXERCISE AND SPORT SCIENCE**

This Academic Program Articulation Agreement (“Agreement”) is entered into by and between The Board of Trustees of the Community College of Baltimore County an institution of higher education, organized in the State of Maryland with a campus located at 7201 Rossville Boulevard, Baltimore, MD 21237 (the “Sending Institution”) and Frostburg State University institution of higher education, organized in the State of Maryland with its principal office located at 101 Braddock Road, Frostburg, MD, 21532 (the “Receiving Institution”) (collectively, the “Institutions”) to facilitate the transfer of academic credits from the A.A.S. degree in Kinesiology (CIP: 310505; HEGIS 529900) for the completion of the B.S. degree in Exercise and Sport Science (CIP: 310505; HEGIS: 83502)

**A. Qualifying Students**

This Agreement pertains to the transfer of “Qualifying Students”, *i.e.*, those students who:

1. Have successfully completed the program at the Sending Institution.
2. Are enrolled in the Sending Institution, in good standing.
3. Are accepted for admission to the Receiving Institution.
4. Have earned a C grade or better in core EXSS courses.

**B. Responsibilities of the Institutions**

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying Student may transfer into from the Transferring Institution into the Receiving Institution for the completion of the Program.
2. Courses that the Receiving School will accept credits KNLS towards completion of the Program include:

**Course by Course Equivalency (FSU Catalog, 2025-2026; CCBC Catalog, 2025-2026)**

CCBC Course	Credits	FSU Equivalency	Credits	Notes
<b>General Education Requirements</b>				
BIOL 110-Biology I: Molecules and Cells	4	BIO 149-General Biology	4	FSU GEP Group C

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 2 of 10

CCBC Course	Credits	FSU Equivalency	Credits	Notes
CMNS 101-Fundamentals of Communication	3	CMST 102-Communication	3	FSU GEP Colloquia I IDIS 150
ENGL 101-College Composition I	3	ENG 101- Freshman Composition	3	FSU Core Skills 1
HLTH 101-Health and Wellness	3	HEED 100-Personal Wellness	3	FSU EXSS Program General Elective
PSYC 101-Introduction to Psychology	3	PSYC 150-General Psychology	3	FSU GEP Group D
<b>General Education Electives</b>  Choose courses in each category from the list of approved <u>General Education Courses</u> .				
MATH 153-Introduction to Statistical Methods	4	MATH 109-Elements of Applied Probability & Statistics  Math 195	3  1	FSU Core Skills 3  Math Elective
Arts and Humanities or Social and Behavioral Sciences <sup>1</sup> PHIL 240 Ethics	3	PHIL 102-Contemporary Ethical Problems	3	Diversity Course
<b>Program Requirements</b>				
KNLS 120-Introduction to Kinesiology	3	EXSS 103-Foundations of Exercise and Sports Science	3	
KNLS/HLTH 134-Nutrition for Sport and Exercise or HLTH 160-Plant Based Nutrition 3 or	3	EXSS 200-Nutrition	3	

<sup>1</sup> One general education course must fulfill the diversity course requirement

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 3 of 10

CCBC Course	Credits	FSU Equivalency	Credits	Notes
HLTH 232-Contemporary Issues in Nutrition				
KNLS 140-Principles of Cardiorespiratory Training and Weight Management	3	EXSS 175-Foundations of Resistance Training	3	
KNLS 183-Cooperative Education I: Kinesiology	3	EXSS 482-Field Experience in Exercise & Sport Science	3	
KNLS 220-Methods and Materials of Fitness Instruction	3	EXSS 115-Methods of Group Exercise	3	
KNLS 240-Principles of Muscular Conditioning and Flexibility	3	EXSS 410-Advanced Strength Training	3	
KNLS 250-Management of Fitness and Sports Facilities and Programs	3	EXSS 306-Organization & Administration	3	
KNLS 251-Kinesiology Seminar	1	<a href="#">EXSS 492-Seminar in Exercise &amp; Sport Science</a>	3	70% or more of the learning outcomes are the same
BIOL 220-Human Anatomy and Physiology I	4	BIO 321-Anatomy and Physiology I	4	
BIOL 221-Human Anatomy and Physiology II	4	BIO 322-Anatomy and Physiology II	4	
HLTH 140-First Aid, Safety, and CPR or HLTH 231-Prevention, Evaluation and care of Athletic Injuries	3	EXSS 305-Care and Prevention of Athletic Injuries	3	
KNLS 222-Stress Management for Human Performance	3	EXSS 341-Psychology of Physical Activity	3	
<b>Program Elective</b>				
PEMJ 136-Fitness Evaluation and Conditioning	3	EXSS 411-Evaluation and Prescription in Fitness	3	KNLS Elective
<b>Total Credits</b>	<b>62</b>		<b>64</b>	

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 4 of 10

\*Receiving Institution must indicate if course is applied to General Education, Program/Major requirements, or General Elective.

A. Students in the Kinesiology and EXSS Programs are required to achieve a grade of C or better in all major courses as well as core GEP requirements (ENGL 101 and MATH 109).

B. Remaining FSU Coursework

<b>FSU Coursework</b>	<b>Credit Hours</b>	<b>Explanation</b>
<b><u>General Education Program Requirements (GEP)</u></b> <b>(21 credits)</b>		
COSC 100-Computer Science	3	GEP Tech Fluency
One ENGL 300-Advanced Composition (any 300-level English)	3	GEP Core Skills 2
One Fine Art-art, music, dance, or theatre	3	GEP Group A
One Humanity-history, language, literature, or communication	3	GEP Group B
One Social Science-economics, geography, political science, or sociology.	3	GEP Group D
One FSU Colloquia-IDIS 350	3	FSU Colloquia II
One Identity and Difference	3	GEP Group F
<b><u>Program Requirements</u></b> <b>(24 credits)</b>		
<u>EXSS 315</u> -Nutrition for the Physically Active	3	
<u>EXSS 303</u> -Biomechanics for Exercise and Sport Science	3	
<u>EXSS 320</u> -Research Methods in Kinesiology	3	

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 5 of 10

<u>EXSS 401</u> -Physiology of Exercise	3	
<u>EXSS 435</u> -Lifespan Health and Fitness	3	
<u>EXSS 495</u> -Internship in Exercise & Sport Science	9	
<b>Elective Courses-EXSS Program Electives- Students are required to take at least 12 program elective credits</b>		<b>Students interested in graduate school, such as Physical Therapy or Athletic Training, are advised to take Physics and Chemistry as program electives.</b>
<u>CHEM 201</u> -General Chemistry I	4	
<u>CHEM 202</u> -General Chemistry II	4	
<u>CHEM 150</u> -General, Organic, and Biochemistry	4	
<u>PHYS 215</u> -General Physics I	4	
<u>PHYS 216</u> -General Physics II	4	
<u>BUAD 100</u> -Introduction to Business	3	
<u>MGMT 251</u> -Management of Organizations	3	
<u>EXSS 300</u> -Advanced Human Nutrition	3	
<u>EXSS 330</u> -Exercise Epidemiology	3	
<u>EXSS 430</u> -Training for Peak Performance	3	
<u>HPED 407</u> -Motor Learning and Performance	3	
<u>HSCI 101</u> -Medical Terminology	3	
<u>MGMT 315</u> -New Business Ventures	3	
<b>Total credits to be taken at Frostburg State University</b>	<b>57</b>	

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 6 of 10

- The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

	<b>Sending Institution</b>	<b>Receiving Institution</b>
Name of staff person responsible for oversight	Sarah Sebly	Linda Steele
Title of staff person	Associate Registrar	Transfer and Articulation Coordinator
Email address	<a href="mailto:Smelchior@ccbcmd.edu">Smelchior@ccbcmd.edu</a>	<a href="mailto:lsteel@frostburg.edu">lsteel@frostburg.edu</a>
Telephone Number	443-840-4647	301-687-4137

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

<b>Articulation Agreement Contact</b>	<b>Sending Institution</b>	<b>Receiving Institution</b>
Name of person	Ann Gamble	Jacqueline Durst
Title of person	Director of Transfer and Degree Acceleration	Interim Department Chair, Kinesiology & Recreation
Email address	<a href="mailto:agamble@ccbcmd.edu">agamble@ccbcmd.edu</a>	<a href="mailto:jrdurst@frostburg.edu">jrdurst@frostburg.edu</a>
Telephone Number	443-840-1735	301-687-3228

- If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).
- Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 7 of 10

6. Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.
7. Should either Institution make changes to program requirements, the institution will inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

### **C. FERPA Compliance and Data Sharing**

1. The Institutions acknowledge that the transfer of students under this Agreement may require the sharing of personally identifiable information from education records in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g and 34 C.F.R. Part 99.
2. Each Institution agrees to obtain and maintain appropriate written consent from students, or rely on applicable exceptions under FERPA, to disclose education records, including transcripts, academic performance, and enrollment status to the partner Institution for the purposes of transfer evaluation, academic advising, financial aid coordination, and program tracking.
3. Students participating in this Agreement may be asked to sign a bi-directional FERPA release authorizing both Institutions to share such records as necessary to facilitate transfer and degree completion.
4. The Institutions further agree that the execution and implementation of this Agreement will be accompanied by the executed CCBC Data Sharing Addendum, which governs the scope, safeguarding, and permitted uses of shared data. In the event of a conflict between the Agreement and the CCBC Data Sharing Addendum with respect to data handling or FERPA compliance, the Addendum shall control.

### **D. Term and Termination**

1. This Agreement shall become effective on the date that it is signed by the appropriate and authorized representatives of each Institution and shall remain in effect for a period of three (3) years, unless earlier terminated pursuant to this section.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering ninety (90) days written notice to the other Institution and the Maryland Higher Education Commission (MHEC).

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 8 of 10

3. Both Institutions agree to review the terms of this Agreement prior to its expiration to ensure alignment with MHEC requirements and institutional policies.
4. This Agreement may be renewed for additional periods upon mutual written agreement of both Institutions.

#### **E. Amendment**

1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions. Any curriculum modifications that affect the course equivalencies or program structure shall be communicated in writing and reflected in an updated course matrix as a part of the amendment process.

#### **F. Governing Law**

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

#### **G. Counterparts**

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.

#### **H. Notice of Agreement**

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.
2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

#### **I. No Third-Party Beneficiaries**

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 9 of 10

There are no third-party beneficiaries to this Agreement.

#### **J. Representations and Warranties of the Parties**

Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
2. That the individual signing this Agreement on its behalf is duly authorized to do so and that the Agreement constitutes a binding obligation of the Institution.

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A.A.S., Kinesiology to B.S., Exercise and Sport Science

Articulation Agreement  
Page 10 of 10

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Community College of Baltimore County

Frostburg State University

By:   
\_\_\_\_\_  
Joaquin G. Martinez, Ph.D.  
Provost and Vice President of Academic and  
Student Affairs  
02/26/2026

By:   
\_\_\_\_\_  
Michael Mathias, Ph.D.  
Provost and Senior Vice President for  
Academic and Student Affairs

\_\_\_\_\_  
Date

2/9/2026  
\_\_\_\_\_  
Date