

Common Data Set 2025-2026

Welcome to the 2025-2026 Common Data Set collection!

The **Common Data Set (CDS)** initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the **College Board**, **Peterson's**, and **U.S. News & World Report**. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database. Each of the higher education surveys conducted by the participating publishers incorporates items from the CDS as well as unique items proprietary to each publisher. Consequently, the publishers' surveys differ in that they utilize varying numbers of items from the CDS.

Those who report data for their colleges are urged to abide by the definitions and the cohorts specified when answering CDS items. They are also urged to use the answers to CDS items when responding to the numerous survey requests they receive, by distributing photocopies of their answers, posting them on their websites, or by other effective means.

This Excel template is designed for CSV export. On each section tab, responses are stored in columns **AA–AL**. Before exporting, verify that your entries appear correctly on the **Answer Sheet**. The Answer Sheet includes field mappings to the **U.S. News fillable PDF** and to the **Word** version. Please confirm with the receiving organization that it is able to accept a CSV of your responses. For more information about the Common Data Set (CDS) initiative, visit <https://commondataset.org/>

Please contact the **College Board College Survey** team at collegesurvey@collegeboard.org should you have any questions about this Excel template.

*Note: At the time of publication, not all questions on the **Excel** template can be matched to a **U.S. News fillable PDF** equivalent. The matching cells for these questions are in light red on the Answer Sheet. Please confirm all questions, responses, and mapping before submitting a CSV to another organization.

*Note: As of publication, some questions in the **Word** template do not map directly—or require different formatting—to an equivalent field in the **U.S. News fillable PDF** and in the **Excel** template. An example are those questions with multiple category options such as "Very Important, Important, Considered, Not Considered". The matching cells for these questions may appear as duplicates (light red on the Answer Sheet) or a single category is listed as the code value (c7_state_residency_very_important). Please review and verify all questions, responses, and mapping requirements before exporting to CSV or submitting to another organization.

A. General Information

A0 Respondent Information (Not for Publication)

First Name:	Jessica
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Country:	
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Are your responses to the CDS posted for reference on your institution's Website? Yes or No

Response URL

<https://www.frostburg.edu/academics/air/institutional-research/common-data-sets.php>

A0A

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Frostburg State University
Street Address Line 1:	101 Braddock Road
Street Address Line 2:	
Street Address Line 3:	
City:	Frostburg
State:	MD
Zip:	21532
Country:	
Main Phone Number (Area Code):	301
Main Phone Number:	687-4000
Main Phone Number (Ext):	
WWW Home Page Address:	http://www.frostburg.edu
Main Institution Email:	

Admissions Office

Admissions Office Street Address (if different):	
Street Address (if different) Line 2:	
Street Address (if different) Line 3:	
City:	
State:	
Zip:	
Country:	
Admissions Phone Number (Area Code):	
Admissions Phone Number:	301-687-7074
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	
Admissions Toll-Free Phone Number:	
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	fsuadmissions@frostburg.edu

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

- Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

- Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):

- Other (describe):

A5 Degrees offered by your institution:

- Certificate
 Diploma
 Associate
 Transfer Associate
 Terminal Associate
 Bachelor's
 Postbachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree research/scholarship
 Doctoral degree – professional practice
 Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	259	229	
Other first-year, degree-seeking	113	73	
All other degree-seeking	757	833	
Total degree-seeking	1,129	1,135	0
All other undergraduates enrolled in credit courses	80	52	
Total Undergraduate Full-Time Students	1,209	1,187	0

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	2	0	
Other first-year, degree-seeking	2	3	
All other degree-seeking	168	423	
Total degree-seeking	172	426	0
All other undergraduates enrolled in credit courses	193	249	
Total Undergraduate Part-Time Students	365	675	0

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	1,574	1,862	0

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	24	56	
All other degree-seeking	67	112	
All other graduates enrolled in credit courses	1	0	
Total Graduate Full-Time Students	92	168	0

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	15	30	
All other degree-seeking	120	202	
All other graduates enrolled in credit courses	1	1	
Total Graduate Part-Time Students	136	233	0

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	228	401	0

All Students: Total	Males	Females	Unknown
Total Full-Time Students	1,301	1,355	0
Total Part-Time Students	501	908	0
Total All students	1,802	2,263	0

Total all undergraduates	3,436
Total all graduate	629
GRAND TOTAL ALL STUDENTS	4,065

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:

<https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment. If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	8	186	716
Hispanic/Latino	49	223	223
Black or African American, non-Hispanic	141	674	674
White, non-Hispanic	267	1,579	1,620
American Indian or Alaska Native, non-Hispanic	2	5	5
Asian, non-Hispanic	8	48	50
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	11	109	110
Race and/or ethnicity unknown	4	35	35
TOTAL	490	2,862	3,436

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	747
Postbachelor's certificates	1
Master's degrees	243
Post-Master's certificates	9
Doctoral degrees – research/scholarship	12
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	328	133	278	739
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0			0
C	Final 2019 cohort, after adjusting for allowable exclusions	328	133	278	739
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	76	42	106	224
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	36	22	34	92
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	7	4	5	16
G	Total graduating within six years (sum of lines D, E, and F)	119	68	145	332
H	Six-year graduation rate for 2019 cohort (G divided by C)	36%	51%	52%	45%

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	289	152	294	735
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2018 cohort, after adjusting for allowable exclusions	289	152	294	735
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	74	49	121	244
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	46	28	31	105
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	3	1	7	11

G	Total graduating within six years (sum of lines D, E, and F)	123	78	159	360
H	Six-year graduation rate for 2018 cohort (G divided by C)	43%	51%	54%	49%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term)

- The initial cohort may be adjusted for students who departed for the following reasons:
 Death

* Permanent Disability

B22 Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term) 595

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025. 433

Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date. 72.77%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) * 100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	2285
Total first-time, first-year females who applied	2554
Total first-time, first-year students of unknown sex who applied	4839

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	2070
Total first-time, first-year females who were admitted	2319
Total first-time, first-year students of unknown sex who were admitted	4389

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	270
Total first-time, first-year females who enrolled	429
Total first-time, first-year students of unknown sex who enrolled	519

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	268
Total part-time, first-time, first-year males who enrolled	2
Total full-time, first-time, first-year females who enrolled	249
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	3493	1346			9678
Total first-time, first-year (degree-seeking) who were ad	3255	1134			8778
Total first-time, first-year (degree-seeking) who enrolled	427	92			519

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Yes or No

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Yes or No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high

Distribution of high school units	Units Required	Units Recommended
Total academic units		
English		
Mathematics		
Science		
Of these, units that must be lab		
Foreign language		
Social studies		
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time,

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record				
Class rank				
Academic GPA				
Standardized test scores				
Application Essay				
Recommendation(s)				
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				
Extracurricular activities				
Talent/ability				
Character/personal qualities				
First generation				
Alumni/ae relation				
Geographical residence				
State residency				
Religious affiliation/commitment				
Volunteer work				
Work experience				
Level of applicant's interest				

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

C8A Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes or No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT					
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising? **Yes or No**

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to _____

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

- C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores		
Submitting ACT Scores		

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite			
SAT Evidence-Based Reading and Writing			
SAT Math			
ACT Composite			
ACT Math			
ACT English			
ACT Writing			
ACT Science			

ACT Reading			
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Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school	

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-

* Report information only for those students from whom you collected high school GPA.
* If you are able to report GPA ranges separately for students that also submitted at least one test

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			
Percent who had GPA between 3.75 and 3.99			
Percent who had GPA between 3.50 and 3.74			
Percent who had GPA between 3.25 and 3.49			
Percent who had GPA between 3.00 and 3.24			
Percent who had GPA between 2.50 and 2.99			
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year
Percent of total first-time, first-year students who submitted high school

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? **Yes or No**

Amount of application fee:

Can it be waived for applicants with financial need? **Yes or No**

If you have an application fee and an on-line application option, please indicate policy for students

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? **Yes or No**

C14 Application closing date

Does your institution have an application closing date? **Yes or No**

	Date
Application closing date (fall)	
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall? **Yes or No**

C16 Notification to applicants of admission decision sent *(fill in one only)*

- On a rolling basis beginning (date): _____
- By (date): _____
- Other: _____

C17 Reply policy for admitted applicants *(fill in one only)*

- Must reply by (date): _____
- No set date _____
- Must reply by May 1st or within _____ weeks if notified thereafter
- Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission? **Yes or No**

If yes, maximum period of postponement: _____

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? **Yes or No**

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes or No

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:



C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date

Yes or No

If "yes," please complete the following:

Early action closing date

Early action notification date

Yes or No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)

Yes or No

Yes
Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted	Enrolled
Males	325	259	122
Females	567	450	148
Unknown	892	709	270
Total	1,784	1,418	540

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

x	Fall
	Winter
x	Spring
x	Summer

Must a transfer applicant have a minimum number of

Yes or No

No

Number Unit Type

D4 If yes, what is the minimum number of credits and the unit of measure?

--	--

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					
College transcript(s)					
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)					

D6 If a minimum high school grade point average is required of _____

D7 If a minimum college grade point average is required of _____

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					
Winter					
Spring					
Summer					

D10 Does an open admission policy, if reported, apply to **Yes or No**

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any _____

D13 Maximum number of credits or courses that may be **Number** **Unit Type**

D14 Maximum number of credits or courses that may be **Number** **Unit Type**

D15 Minimum number of credits that transfers must complete at **Number** **Unit Type**

D16 Minimum number of credits that transfers must complete at **Number** **Unit Type**

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	<input type="text"/>
College Level Examination Program (CLEP)	<input type="text"/>
DANTES Subject Standardized Tests (DSST)	<input type="text"/>

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	<input type="text"/>	<input type="text"/>

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	<input type="text"/>	<input type="text"/>

	Yes or No
D21 Are the military/veteran credit transfer policies published on your website?	<input type="text"/>

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution.
Refer to the glossary for definitions.

<input type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input type="checkbox"/>	Distance learning
<input type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input type="checkbox"/>	Honors Program
<input type="checkbox"/>	Independent study
<input type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input type="checkbox"/>	Student-designed major
<input type="checkbox"/>	Study abroad
<input type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input type="checkbox"/>	Sciences (biological or physical)
<input type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)		
Percent of males who join fraternities		
Percent of females who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older		
Average age of full-time students		
Average age of all students (full- and part-time)		

F2 Activities offered. Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable			
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
 - Men's residence halls
 - Women's residence halls
 - Apartments for married students
 - Apartments for single students
 - Special housing for disabled students
 - Special housing for international students
 - Fraternity/sorority housing
 - Cooperative housing
 - Theme housing
 - Wellness housing
 - Living Learning Communities
 - Other housing options (specify):
-

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/student/app/frostburg?iframe=true>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		
PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	\$7,640	\$7,640
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:	\$23,306	\$23,306
Tuition: Nonresident		
FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$3,138	\$3,138
Food and housing (on-campus):	\$15,242	\$15,242
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.		

	Yes or No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
G4 Do tuition and fees vary by undergraduate instructional program?	

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		

Food and housing total*	Not Applicable	Not Applicable	
Transportation:			
Other expenses:			

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	
In-state (out-of-district):	\$320
Out-of-state:	\$654
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question \$B\$1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question \$B\$1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2025-2026 Estimated	2024-2025 Final
	x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	Not Applicable	Not Applicable
Federal	\$6,760,454	
State all states, not only the state in which your institution is located	2238656	1124068
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	3160324	4787661
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	73363	5452861
Total Scholarships/Grants	\$12,232,797	\$11,364,590
Self-Help	Not Applicable	Not Applicable
Student loans from all sources (excluding parent loans)	3296722	4332787
Federal Work-Study	138724	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$3,435,446	\$4,332,787
Parent Loans		3631930
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		2701657

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item \$B\$1 if reporting on Fall 2025 cohort)			
B	Number of students in line a who applied for need-based financial aid			
C	Number of students in line b who were determined to have financial need			
D	Number of students in line c who were awarded any financial aid			
E	Number of students in line d who were awarded any need-based scholarship or grant aid			
F	Number of students in line d who were awarded any need-based self-help aid			
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid			

H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)			
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
K	Average need-based scholarship and grant award of those in line e			
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f			
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan			

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.			

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Noncustodial Profile
- Business/Farm Supplement
- Other (specify):

H9 Indicate filing dates for first-year students:

- Priority date for filing required financial aid forms: _____
- Deadline for filing required financial aid forms: _____
- No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

- a) Students notified on or about (date):

- b) Students notified on a rolling basis:
If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13 Need Based Scholarships and Grants

- Federal Pell
- Federal SEOG
- State scholarships/grants

- Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):
-

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics		
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		Not Applicable
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2025. Include

I-1. faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	189	113	302
B	Total number who are members of minority groups	184	104	288
C	Total number who are females	98	75	173
D	Total number who are males	91	38	129
E	Total number who are nonresidents (international)	5	9	14
F	Total number with doctorate, or other terminal degree	128	4	132
G	Total number whose highest degree is a master's but not a terminal master's	38	7	45
H	Total number whose highest degree is a bachelor's	0	2	2
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	23	100	123
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	6	2	8

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	12	to 1	(based on	2656	students
			and	227	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	98	193	200	63	18	27	0	599

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	14	7	1	0	0	0	0	22

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0%	01
Natural resources and conservation			1%	03
Architecture			0%	04
Area, ethnic, and gender studies			0%	05
Communication/journalism			2%	09
Communication technologies			0%	10
Computer and information sciences			6%	11
Personal and culinary services			0%	12
Education			8%	13
Engineering			2%	14
Engineering technologies			0%	15
Foreign languages, literatures, and linguistics			0%	16
Family and consumer sciences			0%	19
Law/legal studies			0%	22
English			2%	23
Liberal arts/general studies			4%	24
Library science			0%	25
Biological/life sciences			3%	26
Mathematics and statistics			0%	27
Military science and military technologies			0%	28 & 29
Interdisciplinary studies			1%	30
Parks and recreation			8%	31
Philosophy and religious studies			0%	38
Theology and religious vocations			0%	39
Physical sciences			1%	40
Science technologies			0%	41
Psychology			8%	42
Homeland security, law enforcement, fire fighting, and protective services			3%	43
Public administration and social services			1%	44
Social sciences			13%	45
Construction trades			0%	46
Mechanic and repair technologies			0%	47
Precision production			0%	48
Transportation and materials moving			0%	49
Visual and performing arts			3%	50
Health professions and related programs			21%	51
Business/marketing			9%	52
History			0%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	96.00%	

Sort Order	Question Number	US News PDF Ta	Word Tag	Question
1	A.001	CDS_NAME	a0_first_name	First Name:
2	A.002	CDS_LASTNAME	a0_last_name	Last Name:
3	A.003	CDS_TITLE	a0_title	Title:
4	A.004	CDS_OFFICE	a0_office	Office:
5	A.005	CDS_LINE1	a0_mailing_addre	Address Line 1:
6	A.006	CDS_LINE2	a0_mailing_addre	Address Line 2:
7	A.007	CDS_LINE3	a0_mailing_addre	Address Line 3:
8	A.008	CDS_CITY	a0_city	City:
9	A.009	CDS_STATE	a0_state	State
10	A.010	CDS_ZIPCODE	a0_zip	Zipcode
11	A.011	CDS_COUNTRY	a0_country	Country:
12	A.012	CDS_PHONE	a0_phone	Phone:
13	A.013	CDS_EMAIL	a0_e_mail_addres	Email Address:
14	A.014	CDS_RESPONSE	a0_cds_posted	Are your responses to the CDS posted
15	A.015	CDS_URL	a0_if_yes_please_	If yes, please provide the URL of the c
16	A.0A	CDS_ITEMS	a0_items_indicatic	We invite you to indicate if there are ite
17	A.101	NAME	a1_name_of_colle	Name of College/University:
18	A.102	LINE1	a1_street_address	Street Address Line 1:
19	A.103	LINE2	a1_street_address	Street Address Line 2:
20	A.104	LINE3	a1_street_address	Street Address Line 3:
21	A.105	CITY	a1_city	City
22	A.106	STATE_CODE	a1_state	State
23	A.107	ZIPCODE	a1_zip	Zip
24	A.108	COUNTRY_CODE	a1_country	Country:
25	A.109	OFFICIAL_AREA_	a1_main_institutio	Main Phone Number (Area Code)
26	A.110	OFFICIAL_PHON	a1_main_institutio	Main Phone Number:
27	A.111	OFFICIAL_EXT	a1_main_institutio	Main Phone Number (Ext):
28	A.112	AD_URL	a1_main_institutio	WWW Home Page Address:
29	A.113	INST_EMAIL	a1_main_institutio	Main Institution Email
30	A.114	LINE1_AD	a1_street_address	Admissions Office Street Address (if di
31	A.115	LINE2_AD	a1_street_address	Street Address (if different) Line 2:
32	A.116	LINE3_AD	a1_street_address	Street Address (if different) Line 3:
33	A.117	CITY_AD	a1_city_if_differen	City
34	A.118	STATE_CODE_AI	a1_state_if_differe	State
35	A.119	ZIPCODE_AD	a1_zip_if_different	Zip
36	A.120	COUNTRY_CODE	a1_country_if_diff	Country:
37	A.121	INSTATE_AREA_	a1_phone_numbe	Admissions Phone Number (Area Cod
38	A.122	INSTATE_PHONE	a1_phone_numbe	Admissions Phone Number:
39	A.123	INSTATE_EXT	a1_phone_numbe	Admissions Phone Number (Ext):
40	A.124	OUTSTATE_ARE	a1_admissions_to	Admissions Toll-Free Phone Number (
41	A.125	OUTSTATE_PHO	a1_admissions_to	Admissions Toll-Free Phone Number:
42	A.126	OUTSTATE_EXT	a1_admissions_to	Admissions Toll-Free Phone Number (
43	A.127	AD_EMAIL	a1_admissions_er	Admissions Email Address:
44	A.128	URL_APP_OTH	a1_url_for_school	If there is a separate URL for your sch
45	A.129	AD_EMAIL_OTH	a1_mailing_addre	If you have a mailing address other the
46	A.201	MAIN_INST_CON	a2_institutional_cc	Source of institutional control (Check c
47	A.301	MAIN_STUDENT_	a3_institutional_ck	Classify your undergraduate institution
48	A.401	MAIN_CALENDA	a4_academic_cale	Academic year calendar:
49	A.402	MAIN_CALENDA	a4_differs_by_pro	Differs by program (describe):
50	A.403	MAIN_OTHER_C/	a4_other_describe	Other (describe):
51	A.501	CERTIF	a5_degrees_offere	Certificate

52	A.502	DIPLOMA	a5_degrees_offer	Diploma
53	A.503	DEG_ASSOC	a5_degrees_offer	Associate
54	A.504	DEG_ASSOC_TF	a5_degrees_offer	Transfer Associate
55	A.505	DEG_ASSOC_TE	a5_degrees_offer	Terminal Associate
56	A.506	DEG_BACH	a5_degrees_offer	Bachelor's
57	A.507	CERTIF_POST_B	a5_degrees_offer	Postbachelor's certificate
58	A.508	DEG_MASTER	a5_degrees_offer	Master's
59	A.509	CERTIF_POST_M	a5_degrees_offer	Post-master's certificate
60	A.510	DEG_DOCTOR_F	a5_degrees_offer	Doctoral degree research/scholarship
61	A.511	DEG_DOCTOR_F	a5_degrees_offer	Doctoral degree – professional practice
62	A.512	DEG_DOCTOR_C	a5_degrees_offer	Doctoral degree -- other
63	A.601	CDS_DIV_EQ_IN	a6_url_of_the_cor	If you have a diversity, equity, and inclu
64	B.101	EN_FRSH_FT_M	b1_ug_ft_first_tim	Degree-seeking, first-time first-year stu
65	B.102	EN_OTH_1ST_FT	b1_ug_ft_other_fir	Other first-year, degree-seeking: male
66	B.103	EN_DEG_FT_ME	b1_ug_ft_all_other	All other degree-seeking: males
67	B.104	EN_TOT_DEG_F	b1_ug_ft_total_de	Total degree-seeking: males
68	B.105	EN_CRDT_FT_M	b1_ug_ft_all_other	All other undergraduates enrolled in cr
69	B.106	EN_UG_FT_MEN	b1_ug_ft_total_un	Total undergraduate Full-Time Student
70	B.107	EN_FRSH_PT_M	b1_ug_pt_first_tim	Degree-seeking, first-time first-year stu
71	B.108	EN_OTH_1ST_PT	b1_ug_pt_other_fi	Other first-year, degree-seeking: male
72	B.109	EN_DEG_PT_ME	b1_ug_pt_all_othe	All other degree-seeking: males
73	B.110	EN_TOT_DEG_P	b1_ug_pt_total_de	Total degree-seeking: males
74	B.111	EN_CRDT_PT_M	b1_ug_pt_all_othe	All other undergraduates enrolled in cr
75	B.112	EN_UG_PT_MEN	b1_ug_pt_total_un	Total undergraduate Part-Time Student
76	B.113			Total undergraduate students: males
77	B.114	EN_GRAD_DEG_	b1_gr_ft_first_time	Degree-seeking, first-time: males
78	B.115	EN_GRAD_OTH_	b1_gr_ft_all_other	All other degree-seeking: males
79	B.116	EN_GRAD_CRDT	b1_gr_ft_all_other	All other graduates enrolled in credit cc
80	B.117	EN_GRAD_FT_M	b1_gr_ft_total_gra	Total graduate Full-Time Students: ma
81	B.118	EN_GRAD_DEG_	b1_gr_pt_first_tim	Degree-seeking, first-time: males
82	B.119	EN_GRAD_OTH_	b1_gr_pt_all_othe	All other degree-seeking: males
83	B.120	EN_GRAD_CRDT	b1_gr_pt_all_othe	All other graduates enrolled in credit cc
84	B.121	EN_GRAD_PT_M	b1_gr_pt_total_gra	Total graduate Part-Time Students: ma
85	B.122			Total Graduate Students: males
86	B.123	EN_TOT_FT_ME	b1_ft_total_males	Total All Full-Time Students: Males
87	B.124	EN_TOT_PT_ME	b1_pt_total_males	Total All Part-Tim Students: Males
88	B.125			Total All Students: males
89	B.126	EN_FRSH_FT_W	b1_ug_ft_first_tim	Degree-seeking, first-time first-year stu
90	B.127	EN_OTH_1ST_FT	b1_ug_ft_other_fir	Other first-year, degree-seeking: femal
91	B.128	EN_DEG_FT_WM	b1_ug_ft_all_other	All other degree-seeking: females
92	B.129	EN_TOT_DEG_F	b1_ug_ft_total_de	Total degree-seeking: females
93	B.130	EN_CRDT_FT_W	b1_ug_ft_all_other	All other undergraduates enrolled in cr
94	B.131	EN_UG_FT_WMN	b1_ug_ft_total_un	Total undergraduate Full-Time Student
95	B.132	EN_FRSH_PT_W	b1_ug_pt_first_tim	Degree-seeking, first-time first-year stu
96	B.133	EN_OTH_1ST_PT	b1_ug_pt_other_fi	Other first-year, degree-seeking: femal
97	B.134	EN_DEG_PT_WM	b1_ug_pt_all_othe	All other degree-seeking: females
98	B.135	EN_TOT_DEG_P	b1_ug_pt_total_de	Total degree-seeking: females
99	B.136	EN_CRDT_PT_W	b1_ug_pt_all_othe	All other undergraduates enrolled in cr
100	B.137	EN_UG_PT_WMN	b1_ug_pt_total_un	Total undergraduate Part-Time Student
101	B.138			Total undergraduate students: females
102	B.139	EN_GRAD_DEG_	b1_gr_ft_first_time	Degree-seeking, first-time: females
103	B.140	EN_GRAD_OTH_	b1_gr_ft_all_other	All other degree-seeking: females

104	B.141	EN_GRAD_CRDT_b1_gr_ft_all_other	All other graduates enrolled in credit co
105	B.142	EN_GRAD_FT_W_b1_gr_ft_total_gra	Total graduate Full-Time Students: fen
106	B.143	EN_GRAD_DEG_b1_gr_pt_first_tim	Degree-seeking, first-time: females
107	B.144	EN_GRAD_OTH_b1_gr_pt_all_oth	All other degree-seeking: females
108	B.145	EN_GRAD_CRDT_b1_gr_pt_all_oth	All other graduates enrolled in credit co
109	B.146	EN_GRAD_PT_W_b1_gr_pt_total_gra	Total graduate Part-Time Students: fer
110	B.147		Total Graduate Students: females
111	B.148	EN_TOT_FT_WM_b1_ft_total_female	Total Full-Time Students: Females
112	B.149	EN_TOT_PT_WM_b1_pt_total_fema	Total Part-Time Students: Females
113	B.150		Total All Students: females
114	B.151	CDS_EN_FRSH_f_b1_ug_ft_first_tim	Degree-seeking, first-time first-year stu
115	B.152	CDS_EN_OTH_1_b1_ug_ft_other_fir	Other first-year, degree-seeking: Unkn
116	B.153	CDS_EN_DEG_F_b1_ug_ft_all_oth	All other degree-seeking: Unknown
117	B.154	CDS_EN_TOT_DI_b1_ug_ft_total_de	Total degree-seeking: Unknown
118	B.155	CDS_EN_CRDT_b1_ug_ft_all_oth	All other undergraduates enrolled in cr
119	B.156	CDS_EN_UG_FT_b1_ug_ft_total_un	Total undergraduate Full-Time Studen
120	B.157	CDS_EN_FRSH_f_b1_ug_pt_first_tim	Degree-seeking, first-time first-year stu
121	B.158	CDS_EN_OTH_1_b1_ug_pt_other_fi	Other first-year, degree-seeking: Unkn
122	B.159	CDS_EN_DEG_P_b1_ug_pt_all_oth	All other degree-seeking: Unknown
123	B.160	CDS_EN_TOT_DI_b1_ug_pt_total_de	Total degree-seeking: Unknown
124	B.161	CDS_EN_CRDT_b1_ug_pt_all_oth	All other undergraduates enrolled in cr
125	B.162	CDS_EN_UG_PT_b1_ug_pt_total_un	Total undergraduate Part-Time Studen
126	B.163		Total undergraduate students: Unknow
127	B.164	CDS_EN_GRAD_b1_gr_ft_first_time	Degree-seeking, first-time: Unknown
128	B.165	CDS_EN_GRAD_b1_gr_ft_all_oth	All other degree-seeking: Unknown
129	B.166	CDS_EN_GRAD_b1_gr_ft_all_oth	All other graduates enrolled in credit co
130	B.167	CDS_EN_GRAD_b1_gr_ft_total_gra	Total graduate Full-Time Students: Un
131	B.168	CDS_EN_GRAD_b1_gr_pt_first_tim	Degree-seeking, first-time: Unknown
132	B.169	CDS_EN_GRAD_b1_gr_pt_all_oth	All other degree-seeking: Unknown
133	B.170	CDS_EN_GRAD_b1_gr_pt_all_oth	All other graduates enrolled in credit co
134	B.171	CDS_EN_GRAD_b1_gr_pt_total_gra	Total graduate Part-Time Students: Ur
135	B.172		Total Graduate Students: Unknown
136	B.173	CDS_EN_TOT_FT_b1_ft_total_unkn	Total Full-Time Students: Unknown
137	B.174	CDS_EN_TOT_PT_b1_pt_total_unkn	Total Part-Time Students: Unknown
138	B.175		Total All Students: Unknown
139	B.176	EN_TOT_UG_N_b1_total_ug_all	Total all undergraduates
140	B.177	EN_TOT_GRAD_b1_total_gr_all	Total all graduate
141	B.178	EN_TOT_N_b1_total_all	Grand Total All Students
142	B.201	EN_1ST_NONRE_b2_nonresidents_c	Nonresidents
143	B.202	EN_1ST_HISPAN_b2_hispanic_latinc	Hispanic/Latino
144	B.203	EN_1ST_BLACK_b2_black_or_afric	Black or African American, non-Hispar
145	B.204	EN_1ST_WHITE_b2_white_non_his	White, non-Hispanic
146	B.205	EN_1ST_NATIVE_b2_american_indi	American Indian or Alaska Native, non
147	B.206	EN_1ST_ASIAN_b2_asian_non_his	Asian, non-Hispanic
148	B.207	EN_1ST_ISLANDI_b2_native_hawaiia	Native Hawaiian or other Pacific Island
149	B.208	EN_1ST_MULTIR_b2_two_or_more	Two or more races, non-Hispanic
150	B.209	EN_1ST_RACE_E_b2_race_and_or_e	Race and/or ethnicity unknown
151	B.210	EN_1ST_RACE_E_b2_total_degree_s	TOTAL
152	B.211	EN_NONRES_AL_b2_nonresidents_c	Nonresidents
153	B.212	EN_HISPANIC_E_b2_hispanic_latinc	Hispanic/Latino
154	B.213	EN_BLACK_NONI_b2_black_or_afric	Black or African American, non-Hispar
155	B.214	EN_WHITE_NONI_b2_white_non_his	White, non-Hispanic

156	B.215	EN_NATIVE_NONb2_american_indi	American Indian or Alaska Native, non
157	B.216	EN_ASIAN_NONb2_asian_non_his	Asian, non-Hispanic
158	B.217	EN_ISLANDER_Nb2_native_hawaiia	Native Hawaiian or other Pacific Island
159	B.218	EN_MULTIRACE_b2_two_or_more_	Two or more races, non-Hispanic
160	B.219	EN_RACE_ETHN_b2_race_and_or_ε	Race and/or ethnicity unknown
161	B.220	EN_RACE_ETHN_b2_total_degseeki	TOTAL
162	B.221	EN_TOT_NONREb2_nonresidents_t	Nonresidents
163	B.222	EN_TOT_HISPANb2_hispanic_latinc	Hispanic/Latino
164	B.223	EN_TOT_BLACK_b2_black_or_afric	Black or African American, non-Hispar
165	B.224	EN_TOT_WHITE_b2_white_non_his	White, non-Hispanic
166	B.225	EN_TOT_NATIVEb2_american_indi	American Indian or Alaska Native, non
167	B.226	EN_TOT_ASIAN_b2_asian_non_his	Asian, non-Hispanic
168	B.227	EN_TOT_ISLANDb2_native_hawaiia	Native Hawaiian or other Pacific Island
169	B.228	EN_TOT_MULTIRb2_two_or_more_	Two or more races, non-Hispanic
170	B.229	EN_TOT_RACE_ƒb2_race_and_or_ε	Race and/or ethnicity unknown
171	B.230	EN_TOT_RACE_ƒb2_total_totalunde	TOTAL
172	B.301	CERTIF_DIPLOM.b3_certificate_dipl	Certificate/diploma
173	B.302	DEG_ASSOC_N_b3_associates_de	Associate degrees
174	B.303	DEG_BACH_N_b3_bachelors_deg	Bachelor's degrees
175	B.304	CERTIF_POST_Bb3_post_bachelor	Postbachelor's certificates
176	B.305	DEG_MASTER_Nb3_masters_degre	Master's degrees
177	B.306	CERTIF_POST_Mb3_post_masters_	Post-Master's certificates
178	B.307	DEG_DOCTOR_Fb3_doctoral_rese	Doctoral degrees – research/scholarst
179	B.308	DEG_DOCTOR_Fb3_doctoral_profe	Doctoral degrees – professional practi
180	B.309	DEG_DOCTOR_Cb3_doctoral_other	Doctoral degrees – other
181	B.401	GRS_BACH_INIT_a_initial_cohort_p	Recipients of a Federal Pell Grant
182	B.402	GRS_BACH_INIT_a_initial_cohort_st	Recipients of a Subsidized Stafford Lo
183	B.403	GRS_BACH_INIT_a_initial_cohort_nc	Students who did not receive either a F
184	B.404	GRS_BACH_INIT_a_initial_cohort_to	Total
185	B.405	GRS_BACH_EXC_b_allowable_exclu	Recipients of a Federal Pell Grant
186	B.406	GRS_BACH_EXC_b_allowable_exclu	Recipients of a Subsidized Stafford Lo
187	B.407	GRS_BACH_EXC_b_allowable_exclu	Students who did not receive either a F
188	B.408	GRS_BACH_EXC_b_allowable_exclu	Total
189	B.409	GRS_BACH_ADJlc_final_cohort_pel	Recipients of a Federal Pell Grant
190	B.410	GRS_BACH_ADJlc_final_cohort_sta	Recipients of a Subsidized Stafford Lo
191	B.411	GRS_BACH_ADJlc_final_cohort_no	Students who did not receive either a F
192	B.412	GRS_BACH_ADJlc_final_cohort_tot	Total
193	B.413	GRS_4YR_PELL_d_complete_4yrs_	Recipients of a Federal Pell Grant
194	B.414	GRS_4YR_STAFFd_complete_4yrs_	Recipients of a Subsidized Stafford Lo
195	B.415	GRS_4YR_NO_Ald_complete_4yrs_	Students who did not receive either a F
196	B.416	GRS_4YR_N_d_complete_4yrs_	Total
197	B.417	GRS_5YR_PELL_e_complete_5yrs_	Recipients of a Federal Pell Grant
198	B.418	GRS_5YR_STAFFe_complete_5yrs_	Recipients of a Subsidized Stafford Lo
199	B.419	GRS_5YR_NO_Ale_complete_5yrs_	Students who did not receive either a F
200	B.420	GRS_5YR_N_e_complete_5yrs_	Total
201	B.421	GRS_6YR_PELL_f_complete_6yrs_c	Recipients of a Federal Pell Grant
202	B.422	GRS_6YR_STAFFf_complete_6yrs_c	Recipients of a Subsidized Stafford Lo
203	B.423	GRS_6YR_NO_Alf_complete_6yrs_c	Students who did not receive either a F
204	B.424	GRS_6YR_N_f_complete_6yrs_c	Total
205	B.425	GRS_BACH_PELIg_total_grad_withi	Recipients of a Federal Pell Grant
206	B.426	GRS_BACH_STAig_total_grad_withi	Recipients of a Subsidized Stafford Lo
207	B.427	GRS_BACH_TOTg_total_grad_withi	Students who did not receive either a F

208	B.428	GRS_BACH_TOT_g_total_grad_withi Total
209	B.429	GRS_BACH_PELI h_six_year_grad_r Recipients of a Federal Pell Grant
210	B.430	GRS_BACH_STA h_six_year_grad_r Recipients of a Subsidized Stafford Lo
211	B.431	GRS_BACH_TOT h_six_year_grad_r Students who did not receive either a F
212	B.432	GRS_BACH_TOT h_six_year_grad_r Total
213	B.501	GRS_LY_BACH_I a_initial_cohort_pe Recipients of a Federal Pell Grant
214	B.502	GRS_LY_BACH_I a_initial_cohort_st Recipients of a Subsidized Stafford Lo
215	B.503	GRS_LY_BACH_I a_initial_cohort_nc Students who did not receive either a F
216	B.504	GRS_LY_BACH_I a_initial_cohort_to Total
217	B.505	GRS_LY_BACH_E b_allowable_exclu Recipients of a Federal Pell Grant
218	B.506	GRS_LY_BACH_E b_allowable_exclu Recipients of a Subsidized Stafford Lo
219	B.507	GRS_LY_BACH_E b_allowable_exclu Students who did not receive either a F
220	B.508	GRS_LY_BACH_E b_allowable_exclu Total
221	B.509	GRS_LY_BACH_/c_final_cohort_pel Recipients of a Federal Pell Grant
222	B.510	GRS_LY_BACH_/c_final_cohort_sta Recipients of a Subsidized Stafford Lo
223	B.511	GRS_LY_BACH_/c_final_cohort_no Students who did not receive either a F
224	B.512	GRS_LY_BACH_/c_final_cohort_tot Total
225	B.513	GRS_LY_4YR_PE d_complete_4yrs Recipients of a Federal Pell Grant
226	B.514	GRS_LY_4YR_ST d_complete_4yrs Recipients of a Subsidized Stafford Lo
227	B.515	GRS_LY_4YR_NC d_complete_4yrs Students who did not receive either a F
228	B.516	GRS_LY_4YR_N d_complete_4yrs Total
229	B.517	GRS_LY_5YR_PE e_complete_5yrs Recipients of a Federal Pell Grant
230	B.518	GRS_LY_5YR_ST e_complete_5yrs Recipients of a Subsidized Stafford Lo
231	B.519	GRS_LY_5YR_NC e_complete_5yrs Students who did not receive either a F
232	B.520	GRS_LY_5YR_N e_complete_5yrs Total
233	B.521	GRS_LY_6YR_PE f_complete_6yrs_c Recipients of a Federal Pell Grant
234	B.522	GRS_LY_6YR_ST f_complete_6yrs_c Recipients of a Subsidized Stafford Lo
235	B.523	GRS_LY_6YR_NC f_complete_6yrs_c Students who did not receive either a F
236	B.524	GRS_LY_6YR_N f_complete_6yrs_c Total
237	B.525	GRS_LY_BACH_F g_total_grad_withi Recipients of a Federal Pell Grant
238	B.526	GRS_LY_BACH_§ g_total_grad_withi Recipients of a Subsidized Stafford Lo
239	B.527	GRS_LY_BACH_¶ g_total_grad_withi Students who did not receive either a F
240	B.528	GRS_LY_BACH_¶ g_total_grad_withi Total
241	B.529	GRS_LY_BACH_F h_six_year_grad_r Recipients of a Federal Pell Grant
242	B.530	GRS_LY_BACH_§ h_six_year_grad_r Recipients of a Subsidized Stafford Lo
243	B.531	GRS_LY_BACH_¶ h_six_year_grad_r Students who did not receive either a F
244	B.532	GRS_LY_BACH_¶ h_six_year_grad_r Total
245	B.1201	GRS_ASSOC_INI b12_initial_cohort_2022 Cohort
246	B.1202	GRS_LY_ASSOC b12_initial_cohort_2021 Cohort
247	B.1301	GRS_ASSOC_EX b13_allowable_exi 2022 Cohort
248	B.1302	GRS_LY_ASSOC b13_allowable_exi 2021 Cohort
249	B.1401	GRS_ASSOC_AD b14_final_cohort_c 2022 Cohort
250	B.1402	GRS_LY_ASSOC b14_final_cohort_j 2021 Cohort
251	B.1501	GRS_2YR_LESS_b15_comp_lt2_tot 2022 Cohort
252	B.1502	GRS_LY_2YR_LE b15_comp_lt2_tot 2021 Cohort
253	B.1601	GRS_2YR_LESS_b16_comp_lt2_15 2022 Cohort
254	B.1602	GRS_LY_2YR_LE b16_comp_lt2_15 2021 Cohort
255	B.1701	GRS_2YR_MORE b17_comp_2to4_t 2022 Cohort
256	B.1702	GRS_LY_2YR_MC b17_comp_2to4_t 2021 Cohort
257	B.1801	GRS_2YR_MORE b18_comp_2to4_1 2022 Cohort
258	B.1802	GRS_LY_2YR_MC b18_comp_2to4_1 2021 Cohort
259	B.1901	GRS_TFER_TOT_b19_transfers_out 2022 Cohort

260	B.1902	GRS_LY_TFER_T b19_transfers_out_2021 Cohort
261	B.2001	GRS_TFER_2YR_b20_transfers_to_2022 Cohort
262	B.2002	GRS_LY_TFER_2 b20_transfers_to_2021 Cohort
263	B.2101	GRS_TFER_4YR_b21_transfers_to_2022 Cohort
264	B.2102	GRS_LY_TFER_4 b21_transfers_to_2021 Cohort
265	B.2201	RETENTION_FR§ b22_retention_rate Report the number of all first-time, full-
266	B.2202	RETENTION_ENF b22_retention_rate From this group, identify how many we
267	B.2203	RETENTION_FR§ b22_retention_rate Calculate the percentage of the Fall 20
268	C.101	AP_REC'D_1ST_M c1_total_first_time Total first-time, first-year males who ap
269	C.102	AP_REC'D_1ST_V c1_total_first_time Total first-time, first-year females who
270	C.103	AP_REC'D_1ST_U c1_total_first_time Total first-time, first-year students of ur
271	C.104	AP_ADMT_1ST_M c1_total_first_time Total first-time, first-year males who w
272	C.105	AP_ADMT_1ST_V c1_total_first_time Total first-time, first-year females who
273	C.106	AP_ADMT_1ST_U c1_total_first_time Total first-time, first-year students of ur
274	C.107	EN_TOT_1ST_ME c1_total_first_time Total first-time, first-year males who er
275	C.108	EN_TOT_1ST_WI c1_total_first_time Total first-time, first-year females who
276	C.109	EN_TOT_1ST_UN c1_total_first_time Total first-time, first-year students of ur
277	C.110	EN_TOT_1ST_FT c1_total_full_time_ Total full-time, first-time, first-year mak
278	C.111	EN_TOT_1ST_PT c1_total_part_time Total part-time, first-time, first-year ma
279	C.112	EN_TOT_1ST_FT c1_total_full_time_ Total full-time, first-time, first-year fem
280	C.113	EN_TOT_1ST_PT c1_total_part_time Total part-time, first-time, first-year ferr
281	C.114	EN_TOT_1ST_FT c1_total_full_time_ Total full-time, first-time, first-year stud
282	C.115	EN_TOT_1ST_PT c1_total_part_time Total part-time, first-time, first-year stu
283	C.116	AP_REC'D_1ST_N c1_total_first_time Total first-time, first-year students who
284	C.117	AP_ADMT_1ST_N c1_total_first_time Total first-time, first-year students who
285	C.118	EN_TOT_1ST_N c1_total_first_time Total first-time, first-year students who
286	C.119	AP_REC'D_STAT† c1_total_first_time Total first-time, first-year who applied
287	C.120	AP_ADMT_STAT† c1_total_first_time Total first-time, first-year who were adr
288	C.121	EN_TOT_STATE_ c1_total_first_time Total first-time, first-year who enrolled
289	C.122	AP_REC'D_NRES_ c1_total_first_time Total first-time, first-year who applied
290	C.123	AP_ADMT_NRES_ c1_total_first_time Total first-time, first-year who were adr
291	C.124	EN_TOT_NRES_ c1_total_first_time Total first-time, first-year who enrolled
292	C.125	AP_REC'D_INTL_ c1_total_first_time Total first-time, first-year who applied
293	C.126	AP_ADMT_INTL_ c1_total_first_time Total first-time, first-year who were adr
294	C.127	EN_TOT_INTL_1§ c1_total_first_time Total first-time, first-year who enrolled
295	C.128	AP_REC'D_UNK_ c1_total_first_time Total first-time, first-year who applied
296	C.129	AP_ADMT_UNK_ c1_total_first_time Total first-time, first-year who were adr
297	C.130	EN_TOT_UNK_1§ c1_total_first_time Total first-time, first-year who enrolled
298	C.201	AD_WAIT c2_waiting_list_po Do you have a policy of placing studen
299	C.202	AP_REC'D_WAIT_ c2_number_of_qu Number of qualified applicants offered
300	C.203	AP_ACPT_WAIT_ c2_number_accep Number accepting a place on the waiti
301	C.204	AP_ADMT_WAIT_ c2_number_of_wa Number of wait-listed students admitte
302	C.205	WAITLIST_RANK c2_waiting_list_rar Is your waiting list ranked?
303	C.206	WAITLIST_INFO_ c2_waiting_list_rar If yes, do you release that information t
304	C.207	WAITLIST_INFO_ c2_waiting_list_rar Do you release that information to sch
305	C.301	AD_HS_REQ_ALL c3_high_school_d High school completion requirement
306	C.401	AD_COL_PREP c4_require_recomr Does your institution require or recomr
307	C.501	TOT_ACAD_UNIT c5_total_academic Total academic units
308	C.502	ENG_UNITS_REC c5_english_units_ English
309	C.503	MATH_UNITS_RE c5_mathematics_ Mathematics
310	C.504	SCI_UNITS_REQ c5_science_units_ Science
311	C.505	SCI_LAB_UNITS_ c5_of_these_units_ Of these, units that must be lab

312	C.506	LANG_UNITS_REC5_foreign_langua	Foreign language
313	C.507	SOC_UNITS_REC5_social_studies	Social studies
314	C.508	HIST_UNITS_REC5_history_units_r	History
315	C.509	ACAD_ELECTIVE c5_academic_elec	Academic electives
316	C.510	CMPTR_UNITS_F c5_computer_scie	Computer Science
317	C.511	VISUAL_UNITS_F c5_visual_perform	Visual/Performing Arts
318	C.512	OTH_UNITS_REC5_other_specify_	Other (specify)
319	C.513	TOT_ACAD_UNIT c5_total_academic	Total academic units
320	C.514	ENG_UNITS_REC5_english_units_1	English
321	C.515	MATH_UNITS_REC5_mathematics_1	Mathematics
322	C.516	SCI_UNITS_REC5_science_units_	Science
323	C.517	SCI_LAB_UNITS_c5_of_these_units	Of these, units that must be lab
324	C.518	LANG_UNITS_REC5_foreign_langua	Foreign language
325	C.519	SOC_UNITS_REC5_social_studies	Social studies
326	C.520	HIST_UNITS_REC5_history_units_r	History
327	C.521	ACAD_ELECTIVE c5_academic_elec	Academic electives
328	C.522	CMPTR_UNITS_F c5_computer_scie	Computer Science
329	C.523	VISUAL_UNITS_F c5_visual_perform	Visual/Performing Arts
330	C.524	OTH_UNITS_REC5_other_specify_	Other (specify)
331	C.601	AD_OPEN_T c6_other_explain_	Open admission policy as described at
332	C.602	AD_OPEN_MOST c6_selective_admi	Open admission policy as described at
333	C.603	AD_OPEN_T_CHI c6_other_explain	other (explain):
334	C.604	AD_OPEN c6_open_admissic	Explain:
335	C.701	Q111_1 c7_rigor_of_secon	Rigor of secondary school record
336	C.702	Q111_2 c7_class_rank_ve	Class rank
337	C.703	Q111_3 c7_academic_gpa	Academic GPA
338	C.704	Q111_4 c7_standardized_t	Standardized test scores
339	C.705	Q111_5 c7_application_es:	Application Essay
340	C.706	Q111_6 c7_recommendati	Recommendation(s)
341	C.707	Q112_1 c7_interview_very	Interview
342	C.708	Q112_2 c7_extracurricular_	Extracurricular activities
343	C.709	Q112_3 c7_talent_ability_v	Talent/ability
344	C.710	Q112_4 c7_character_pers	Character/personal qualities
345	C.711	Q112_5 c7_first_generatio	First generation
346	C.712	Q112_6 c7_alumni_ae_rela	Alumni/ae relation
347	C.713	Q112_7 c7_geographical_r	Geographical residence
348	C.714	Q112_8 c7_state_residenc	State residency
349	C.715	Q112_9 c7_religious_affilia	Religious affiliation/commitment
350	C.716	Q112_11 c7_volunteer_wor	Volunteer work
351	C.717	Q112_12 c7_work_experien	Work experience
352	C.718	Q112_13 c7_level_of_applic	Level of applicant's interest
353	C.719	CDS_ACAD_NON c7_differ_by_acad	Please provide additional information if
354	C.801	ADMS c8_entrance_exam	Does your institution make use of SAT
355	C.802	EXAM_CODE_S1.c8_sat_or_act_rec	SAT or ACT
356	C.803	EXAM_CODE_AC c8_act_only_requi	ACT Only
357	C.804	EXAM_CODE_SA c8_sat_only_requi	SAT Only
358	C.8D	AP_TEST_ADVISI c8d_test_scores_ε	In addition, does your institution use ap
359	C.8E01	AP_SAT1_ACT_D c8e_latest_date_t	Latest date by which SAT or ACT scor
360	C.8E02	AP_SAT1_ACT_D c8e_latest_date_t	Latest date by which SAT or ACT scor
361	C.8F	AD_TEST_POLIC c8f_clarify_test_pc	If necessary, use this space to clarify y
362	C.8G01	SAT1_PLACE c8g_sat	SAT
363	C.8G02	ACT_PLACE c8g_act	ACT

364	C.8G03	AP_PLACE	c8g_ap	AP
365	C.8G04	CLEP_PLACE	c8g_clep	CLEP
366	C.8G05	INST_PLACE	c8g_institutional_e	Institutional Exam
367	C.8G06	STATE_PLACE_T	c8g_state_exam	State Exam (specify):
368	C.8G07	STATE_PLACE_T	c8g_state_exam_	Specify:
369	C.901	SUBMIT_SAT1_P	c9_submitting_sat	Percent Submitting SAT Scores
370	C.902	SUBMIT_ACT_P	c9_submitting_act	Percent Submitting ACT Scores
371	C.903	SUBMIT_SAT1_N	c9_submitting_sat	Number Submitting SAT Scores
372	C.904	SUBMIT_ACT_N	c9_submitting_act	Number Submitting ACT Scores
373	C.905	SAT1_COMP_25T	c9_sat_composite	SAT Composite: 25th Percentile
374	C.906	SAT1_COMP_50T	c9_sat_composite	SAT Composite: 50th Percentile
375	C.907	SAT1_COMP_75T	c9_sat_composite	SAT Composite: 75th Percentile
376	C.908	SAT1_VERB_25T	c9_sat_evidence_	SAT Evidence-Based Reading and Wr
377	C.909	SAT1_VERB_50T	c9_sat_evidence_	SAT Evidence-Based Reading and Wr
378	C.910	SAT1_VERB_75T	c9_sat_evidence_	SAT Evidence-Based Reading and Wr
379	C.911	SAT1_MATH_25T	c9_sat_math_25th	SAT Math: 25th Percentile
380	C.912	SAT1_MATH_50T	c9_sat_math_50th	SAT Math: 50th Percentile
381	C.913	SAT1_MATH_75T	c9_sat_math_75th	SAT Math: 75th Percentile
382	C.914	ACT_COMP_25T	c9_act_composite	ACT Composite: 25th Percentile
383	C.915	ACT_COMP_50T	c9_act_composite	ACT Composite: 50th Percentile
384	C.916	ACT_COMP_75T	c9_act_composite	ACT Composite: 75th Percentile
385	C.917	ACT_MATH_25T	c9_act_math_25th	ACT Math: 25th Percentile
386	C.918	ACT_MATH_50T	c9_act_math_50th	ACT Math: 50th Percentile
387	C.919	ACT_MATH_75T	c9_act_math_75th	ACT Math: 75th Percentile
388	C.920	ACT_ENG_25TH	c9_act_english_25	ACT English: 25th Percentile
389	C.921	ACT_ENG_50TH	c9_act_english_50	ACT English: 50th Percentile
390	C.922	ACT_ENG_75TH	c9_act_english_75	ACT English: 75th Percentile
391	C.923	ACT_WRITING_2	c9_act_writing_25	ACT Writing: 25th Percentile
392	C.924	ACT_WRITING_5	c9_act_writing_50	ACT Writing: 50th Percentile
393	C.925	ACT_WRITING_7	c9_act_writing_75	ACT Writing: 75th Percentile
394	C.926	ACT_SCIENCE_2	c9_act_science_2	ACT Science: 25th Percentile
395	C.927	ACT_SCIENCE_5	c9_act_science_5	ACT Science: 50th Percentile
396	C.928	ACT_SCIENCE_7	c9_act_science_7	ACT Science: 75th Percentile
397	C.929	ACT_READING_2	c9_act_reading_2	ACT Reading: 25th Percentile
398	C.930	ACT_READING_5	c9_act_reading_5	ACT Reading: 50th Percentile
399	C.931	ACT_READING_7	c9_act_reading_7	ACT Reading: 75th Percentile
400	C.932	SAT1_VERB_700	c9_700_800_sat_	SAT Evidence-Based Reading and Wr
401	C.933	SAT1_VERB_600	c9_600_699_sat_	SAT Evidence-Based Reading and Wr
402	C.934	SAT1_VERB_500	c9_500_599_sat_	SAT Evidence-Based Reading and Wr
403	C.935	SAT1_VERB_400	c9_400_499_sat_	SAT Evidence-Based Reading and Wr
404	C.936	SAT1_VERB_300	c9_300_399_sat_	SAT Evidence-Based Reading and Wr
405	C.937	SAT1_VERB_200	c9_200_299_sat_	SAT Evidence-Based Reading and Writing: 200-299
406	C.938	SAT_VERB_CHE		SAT Evidence-Based Reading and Writing: Total
407	C.939	SAT1_MATH_700	c9_700_800_sat_	SAT Math: 700-800
408	C.940	SAT1_MATH_600	c9_600_699_sat_	SAT Math: 600-699
409	C.941	SAT1_MATH_500	c9_500_599_sat_	SAT Math: 500-599
410	C.942	SAT1_MATH_400	c9_400_499_sat_	SAT Math: 400-499
411	C.943	SAT1_MATH_300	c9_300_399_sat_	SAT Math: 300-399
412	C.944	SAT1_MATH_200	c9_200_299_sat_	SAT Math: 200-299
413	C.945	SAT_MATH_CHE		SAT Math: Total

414	C.946	SAT1_COMP_140	c9_1400_1600_sa	SAT Composite: 1400-1600
415	C.947	SAT1_COMP_120	c9_1200_1399_sa	SAT Composite: 1200-1399
416	C.948	SAT1_COMP_100	c9_1000_1199_sa	SAT Composite: 1000-1199
417	C.949	SAT1_COMP_800	c9_800_999_sat_c	SAT Composite: 800-999
418	C.950	SAT1_COMP_600	c9_600_799_sat_c	SAT Composite: 600-799
419	C.951	SAT1_COMP_400	c9_400_599_sat_c	SAT Composite: 400-599
420	C.952	SAT1_COMP_CH		SAT Composite: Total
421	C.953	ACT_6_P	c9_30_36_act_cor	ACT Composite: 30-36
422	C.954	ACT_5_P	c9_24_29_act_cor	ACT Composite: 24-29
423	C.955	ACT_4_P	c9_18_23_act_cor	ACT Composite: 18-23
424	C.956	ACT_3_P	c9_12_17_act_cor	ACT Composite: 12-17
425	C.957	ACT_2_P	c9_6_11_act_com	ACT Composite: 6-11
426	C.958	ACT_1_P	c9_below_6_act_c	ACT Composite: Below 6
427	C.959			ACT Composite: Total
428	C.960	ACT_ENG_6_P	c9_30_36_act_eng	ACT English: 30-36
429	C.961	ACT_ENG_5_P	c9_24_29_act_eng	ACT English: 24-29
430	C.962	ACT_ENG_4_P	c9_18_23_act_eng	ACT English: 18-23
431	C.963	ACT_ENG_3_P	c9_12_17_act_eng	ACT English: 12-17
432	C.964	ACT_ENG_2_P	c9_6_11_act_engl	ACT English: 6-11
433	C.965	ACT_ENG_1_P	c9_below_6_act_e	ACT English: Below 6
434	C.966			ACT English: Total
435	C.967	ACT_MATH_6_P	c9_30_36_act_ma	ACT Math: 30-36
436	C.968	ACT_MATH_5_P	c9_24_29_act_ma	ACT Math: 24-29
437	C.969	ACT_MATH_4_P	c9_18_23_act_ma	ACT Math: 18-23
438	C.970	ACT_MATH_3_P	c9_12_17_act_ma	ACT Math: 12-17
439	C.971	ACT_MATH_2_P	c9_6_11_act_matl	ACT Math: 6-11
440	C.972	ACT_MATH_1_P	c9_below_6_act_r	ACT Math: Below 6
441	C.973			ACT Math: Total
442	C.974	ACT_READING_6	c9_30_36_act_rea	ACT Reading: 30-36
443	C.975	ACT_READING_5	c9_24_29_act_rea	ACT Reading: 24-29
444	C.976	ACT_READING_4	c9_18_23_act_rea	ACT Reading: 18-23
445	C.977	ACT_READING_3	c9_12_17_act_rea	ACT Reading: 12-17
446	C.978	ACT_READING_2	c9_6_11_act_read	ACT Reading: 6-11
447	C.979	ACT_READING_1	c9_below_6_act_r	ACT Reading: Below 6
448	C.980			ACT Reading: Total
449	C.981	ACT_SCIENCE_6	c9_30_36_act_sci	ACT Science: 30-36
450	C.982	ACT_SCIENCE_5	c9_24_29_act_sci	ACT Science: 24-29
451	C.983	ACT_SCIENCE_4	c9_18_23_act_sci	ACT Science: 18-23
452	C.984	ACT_SCIENCE_3	c9_12_17_act_sci	ACT Science: 12-17
453	C.985	ACT_SCIENCE_2	c9_6_11_act_scie	ACT Science: 6-11
454	C.986	ACT_SCIENCE_1	c9_below_6_act_s	ACT Science: Below 6
455	C.987			ACT Science: Total
456	C.1001	FRSH_HS_RANK_c	10_percent_in_to	Percent in top tenth of high school grad
457	C.1002	FRSH_HS_RANK_c	10_percent_in_to	Percent in top quarter of high school gr
458	C.1003	FRSH_HS_RANK_c	10_percent_in_to	Percent in top half of high school gradu
459	C.1004	FRSH_HS_RANK_c	10_percent_in_b	Percent in bottom half of high school g
460	C.1005	FRSH_HS_RANK_c	10_percent_in_b	Percent in bottom quarter of high scho
461	C.1006	FRSH_HS_RANK_c	10_percent_of_tc	Percent of total first-time, first-year stu
462	C.1101	FRSH_GPA_SUBI	c11_percent_who_	Percent who had GPA of 4.0
463	C.1102	FRSH_GPA_SUBI	c11_percent_who_	Percent who had GPA between 3.75 a
464	C.1103	FRSH_GPA_SUBI	c11_percent_who_	Percent who had GPA between 3.50 a
465	C.1104	FRSH_GPA_SUBI	c11_percent_who_	Percent who had GPA between 3.25 a

466	C.1105	FRSH_GPA_SUBI	c11_percent_who	Percent who had GPA between 3.00 a
467	C.1106	FRSH_GPA_SUBI	c11_percent_who	Percent who had GPA between 2.50 a
468	C.1107	FRSH_GPA_SUBI	c11_percent_who	Percent who had GPA between 2.0 an
469	C.1108	FRSH_GPA_SUBI	c11_percent_who	Percent who had GPA between 1.0 an
470	C.1109	FRSH_GPA_SUBI	c11_percent_who	Percent who had GPA below 1.0
471	C.1110	TOT_FRSH_GPA		Total
472	C.1111	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA of 4.0
473	C.1112	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 3.75 a
474	C.1113	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 3.50 a
475	C.1114	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 3.25 a
476	C.1115	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 3.00 a
477	C.1116	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 2.50 a
478	C.1117	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 2.0 an
479	C.1118	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA between 1.0 an
480	C.1119	FRSH_GPA_NO_	c11_percent_who	Percent who had GPA below 1.0
481	C.1120	TOT_FRSH_GPA		Total
482	C.1121	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA of 4.0
483	C.1122	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 3.75 a
484	C.1123	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 3.50 a
485	C.1124	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 3.25 a
486	C.1125	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 3.00 a
487	C.1126	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 2.50 a
488	C.1127	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 2.0 an
489	C.1128	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA between 1.0 an
490	C.1129	EN_FRSH_GPA_	c11_percent_who	Percent who had GPA below 1.0
491	C.1130	TOT_EN_FRSH_G		Total
492	C.1201	FRSH_GPA	c12_average_high	Average high school GPA of all degree
493	C.1202	FRSH_GPA_SUBI	c12_percent_subn	Percent of total first-time, first-year stu
494	C.1301	AP_FEE	c13_app_fee	Does your institution have an applicati
495	C.1302	AP_FEE_RES_D	C13.Amount of ap	Amount of application fee:
496	C.1303	AP_FEE_WAIVE	c13_app_fee_waiv	Can it be waived for applicants with fin
497	C.1304	AP_FEE_ONLINE	c13_same_fee:	If you have an application fee and an c
498	C.1305	AP_FEE_ONLINE	c13_online_fee_w	Can on-line application fee be waived l
499	C.1401	AP_DL_FRSH	c14_closing_date	Does your institution have an applicati
500	C.1402	AP_DL_FRSH_MC	c14_application_cl	Application closing date (fall): Month
501	C.1403	AP_DL_FRSH_DA	c14_application_cl	Application closing date (fall): Day
502	C.1404	AP_DL_PRIO_MC	c14_priority_date_	Priority Date: Month
503	C.1405	AP_DL_PRIO_DA	c14_priority_date_	Priority Date: Day
504	C.1501	AP_ACCEPT_OTI	c15_accepted_oth	Are first-time, first-year students accep
505	C.1601	AP_NOTF_DL_FF	c16_rolling_basis	Yes, on a rolling basis:
506	C.1602			Beginning date: Month
507	C.1603			Beginning date: Day
508	C.1604	AP_NOTF_DL_FF	c16_by_date	Yes, by:
509	C.1605	AP_NOTF_DL_FF	c16_by_date_mon	Date: Month
510	C.1606	AP_NOTF_DL_FF	c16_by_date_day	Date: Day
511	C.1607	AP_NOTF_DL_O	c16_other	Yes, other:
512	C.1608	AP_NOTF_DL_O	c16_other_on_a_r	Other:
513	C.1701	AP_REPLY_DL	c17_must_reply_b	Must reply by (date)
514	C.1702	AP_REPLY_DL_M	c17_must_reply_b	Date: Month
515	C.1703	AP_REPLY_DL_D	c17_must_reply_b	Date: Day
516	C.1704	AP_REPLY_DL_N	c17_no_set_date	No set Date
517	C.1705	AP_REPLY_DL_M	c17_must_reply_b	Must reply by May 1st or within ___we

518	C.1706	AP_REPLY_DL_M c17_must_reply_w	Weeks
519	C.1707	AP_REPLY_OTH c17_other	Other
520	C.1708	AP_REPLY_OTH_c17_other_text	Other:
521	C.1709	HOUS_DEPOSIT_c17_housing_depo	Deadline for housing deposit (MMDD):
522	C.1710	HOUS_DEPOSIT_c17_housing_depo	Deadline for housing deposit (MMDD):
523	C.1711	HOUS_DEPOSIT_c17_housing_depo	Amount of housing deposit:
524	C.1712	HOUS_DEPOSIT_c17_yes_in_full	Refundable if student does not enroll?
525	C.1801	AD_DEFER c18_deferred_adm	Does your institution allow students to
526	C.1802	AD_DEFER_MAX c18_max_postpon	If yes, maximum period of postponeme
527	C.1901	AD_EAD c19_early_admissi	Does your institution allow high school
528	C.2101	AD_EDEC c21_early_admissi	Does your institution offer an early dec
529	C.2102	AP_DL_EDEC_1_c21_first_early_de	First or only early decision plan closing
530	C.2103	AP_DL_EDEC_1_c21_first_early_de	First or only early decision plan closing
531	C.2104	AP_NOTF_DL_EC c21_first_early_de	First or only early decision plan notifica
532	C.2105	AP_NOTF_DL_EC c21_first_early_de	First or only early decision plan notifica
533	C.2106	AP_DL_EDEC_2_c21_other_early_d	Other early decision plan closing date:
534	C.2107	AP_DL_EDEC_2_c21_other_early_d	Other early decision plan closing date:
535	C.2108	AP_NOTF_DL_EC c21_other_early_d	Other early decision plan notification d:
536	C.2109	AP_NOTF_DL_EC c21_other_early_d	Other early decision plan notification d:
537	C.2110	AP_RECDD_EDEC c21_number_early	Number of early decision applications i
538	C.2111	AP_ADMT_EDEC c21_number_early	Number of applicants admitted under e
539	C.2112	AP_EDEC_T c21_early_decisio	Please provide significant details about
540	C.2201	AD_EACT c22_early_action	Do you have a nonbinding early action
541	C.2202	AP_DL_EACT_MC c22_early_action	Early action closing date: Month
542	C.2203	AP_DL_EACT_DA c22_early_action	Early action closing date: Day
543	C.2204	AP_NOTF_DL_EA c22_early_action	Early action notification date: Month
544	C.2205	AP_NOTF_DL_EA c22_early_action	Early action notification date: Day
545	C.2206	AP_EACT_RESTF c22_early_action	Is your early action plan a "restrictive" i
546	D.101	AD_TFER d1_enroll_transfer	Does your institution enroll transfer stu
547	D.102	AD_TFER_CRDT d1_advanced_star	If yes, may transfer students earn adva
548	D.201	AP_TFER_MEN_I d2_male_applican	Males
549	D.202	AP_TFER_WMN_d2_female_applicæ	Females
550	D.203	AP_TFER_UNK_I d2_other_applican	Unknown
551	D.204	AP_TFER_N d2_total_applicant	Total
552	D.205	AD_TFER_MEN_I d2_male_admitted	Males
553	D.206	AD_TFER_WMN_d2_female_admittæ	Females
554	D.207	AD_TFER_UNK_I d2_other_admittec	Unknown
555	D.208	AD_TFER_N d2_total_admitted	Total
556	D.209	EN_TFER_MEN_I d2_male_enrolled	Males
557	D.210	EN_TFER_WMN_d2_female_enrolle	Females
558	D.211	EN_TFER_UNK_I d2_other_enrolled	Unknown
559	D.212	EN_TFER_N d2_total_enrolled	Total
560	D.301	AD_TFER_FALL d3_entry_fall	Fall
561	D.302	AD_TFER_WINT d3_entry_winter	Winter
562	D.303	AD_TFER_SPRI d3_entry_spring	Spring
563	D.304	AD_TFER_SUMM d3_entry_summer	Summer
564	D.401	AD_TFER_CRDT_d4_min_credits_cc	Must a transfer applicant have a minim
565	D.402	AD_TFER_CRDT_d4_transfer_min	Number
566	D.403	AD_TFER_CRDT_d4_transfer_unit	Unit Type
567	D.501	REQ_CODE_HS_d5_high_school_tr	High school transcript
568	D.502	REQ_CODE_CG_d5_college_trans	College transcript(s)
569	D.503	REQ_CODE_ESS d5_essay_or_pers	Essay or personal statement

570	D.504	REQ_CODE_INTF d5_interview_requ Interview
571	D.505	REQ_CODE_TES d5_std_test_score Standardized test scores
572	D.506	REQ_CODE_GDS d5_stmt_of_good_ Statement of good standing from prior
573	D.601	AD_TFER_HS_Gf d6_if_a_minimum_ If a minimum high school grade point a
574	D.701	AD_TFER_COLLE d7_if_a_minimum_ If a minimum college grade point avera
575	D.801	AD_TFER_REQS d8_list_any_other_ List any other application requirements
576	D.901	AP_PRIO_DL_TFI d9_fall_priority_da Fall Priority Date: Month
577	D.902	AP_PRIO_DL_TFI d9_fall_priority_da Fall Priority Date: Day
578	D.903	AP_PRIO_DL_TFI d9_winter_priority_ Winter Priority Date: Month
579	D.904	AP_PRIO_DL_TFI d9_winter_priority_ Winter Priority Date: Day
580	D.905	AP_PRIO_DL_TFI d9_spring_priority_ Spring Priority Date: Month
581	D.906	AP_PRIO_DL_TFI d9_spring_priority_ Spring Priority Date: Day
582	D.907	AP_PRIO_DL_TFI d9_summer_priori Summer Priority Date: Month
583	D.908	AP_PRIO_DL_TFI d9_summer_priori Summer Priority Date: Day
584	D.909	AP_DL_TFER_MC d9_fall_closing_da Fall Closing Date: Month
585	D.910	AP_DL_TFER_DA d9_fall_closing_da Fall Closing Date:Day
586	D.911	AP_DL_TFER_WI d9_winter_closing_ Winter Closing Date: Month
587	D.912	AP_DL_TFER_WI d9_winter_closing_ Winter Closing Date: Day
588	D.913	AP_DL_TFER_SP d9_spring_closing_ Spring Closing Date: Month
589	D.914	AP_DL_TFER_SP d9_spring_closing_ Spring Closing Date: Day
590	D.915	AP_DL_TFER_SU d9_summer_closir Summer Closing Date: Month
591	D.916	AP_DL_TFER_SU d9_summer_closir Summer Closing Date: Day
592	D.917	AP_NOTF_DL_TF d9_fall_notification Fall Notification Date: Month
593	D.918	AP_NOTF_DL_TF d9_fall_notification Fall Notification Date: Day
594	D.919	AP_NOTF_DL_TF d9_winter_notifica Winter Notification Date: Month
595	D.920	AP_NOTF_DL_TF d9_winter_notifica Winter Notification Date: Day
596	D.921	AP_NOTF_DL_TF d9_spring_notifica Spring Notification Date: Month
597	D.922	AP_NOTF_DL_TF d9_spring_notifica Spring Notification Date: Day
598	D.923	AP_NOTF_DL_TF d9_summer_notifi Summer Notification Date: Month
599	D.924	AP_NOTF_DL_TF d9_summer_notifi Summer Notification Date: Day
600	D.925	AP_REPLY_DL_T d9_fall_reply_date Fall Reply Date: Month
601	D.926	AP_REPLY_DL_T d9_fall_reply_date Fall Reply Date: Day
602	D.927	AP_REPLY_DL_T d9_winter_reply_d Winter Reply Date: Month
603	D.928	AP_REPLY_DL_T d9_winter_reply_d Winter Reply Date: Day
604	D.929	AP_REPLY_DL_T d9_reply_priority_c Spring Rply Date: Month
605	D.930	AP_REPLY_DL_T d9_reply_priority_c Spring Reply Date: Day
606	D.931	AP_REPLY_DL_T d9_summer_reply Summer Reply Date: Month
607	D.932	AP_REPLY_DL_T d9_summer_reply Summer Reply Date: Day
608	D.933	AP_DL_TFER_1 d9_fall_rolling Fall Rolling Admission
609	D.934	AP_DL_TFER_WI d9_winter_rolling Winter Rolling Admission
610	D.935	AP_DL_TFER_SP d9_spring_rolling Spring Rolling Admission
611	D.936	AP_DL_TFER_SU d9_summer_rolling Summer Rolling Admission
612	D.1001	AD_TFER_OPEN d10_does_an_ope Does an open admission policy, if repc
613	D.1101	AD_TFER_ADD_F d11_describe_add Describe additional requirements for tr
614	D.1201	AD_TFER_GRAD d12_report_the_lo Report the lowest grade earned for any
615	D.1301	AD_TFER_CRDT d13_trans_max_tv Maximum number of credits or course:
616	D.1302	AD_TFER_CRDT d13_trans_max_tv Maximum number of credits or course:
617	D.1401	AD_TFER_CRDT d14_trans_max_fc Maximum number of credits or course:
618	D.1402	AD_TFER_CRDT d14_trans_max_fc Maximum number of credits or course:
619	D.1501	TFER_CRDT_AS d15_min_cred_ea Minimum number of credits that transf
620	D.1502	TFER_CRDT_AS d15_min_cred_ea Minimum number of credits that transf
621	D.1601	TFER_CRDT_BA d16_min_cred_ea Minimum number of credits that transf

622	D.1602	TFER_CRDT_BA(d16_min_cred_ea	Minimum number of credits that transf
623	D.1701	AD_TFER_POLIC d17_describe_oth	Describe other transfer credit policies:
624	D.1801	AD_TFER_CRDT_d18_accept_ace	American Council on Education (ACE)
625	D.1802	AD_TFER_CLEP_d18_accept_clep	College Level Examination Program (C
626	D.1803	AD_TFER_CRDT_d18_accept_dsst	DANTES Subject Standardized Tests (
627	D.1901	AD_TFER_CRDT_d19_ace_maximu	Number
628	D.1902	AD_TFER_CRDT_d19_ace_unit_typ	Unit Type
629	D.2001	AD_TFER_CRDT_d20_clep_maximu	Number
630	D.2002	AD_TFER_CRDT_d20_clep_unit_typ	Unit Type
631	D.2101	AD_TFER_CRDT_d21_are_the_milit	Are the military/veteran credit transfer
632	D.2102	AD_TFER_CRDT_d21_military_vete	If yes, please provide the URL where tl
633	D.2201	AD_TFER_CRDT_d22_describe_oth	Describe other military/veteran transf
634	E.101	ACCEL_DEG e1_accelerated_pr	Accelerated program
635	E.102	COMP_TRANS_P e1_comprehensiv	Comprehensive transition and postsec
636	E.103	CROSS_REG e1_cross_registrat	Cross-registration
637	E.104	DIST_LEARN e1_distance_learn	Distance learning
638	E.105	DOUBLE_MAJOR e1_double_major	Double major
639	E.106	DUAL_ENROLL e1_dual_enrollme	Dual enrollment
640	E.107	ESL e1_english_as_a	English as a Second Language (ESL)
641	E.108	EX_STUD e1_exchange_stud	Exchange student program (domestic)
642	E.109	EXT_DEG e1_external_degre	External degree program
643	E.110	SR_PROJ_SOME e1_honors_progra	Honors Program
644	E.111	INDEP_STUDY e1_independent_s	Independent study
645	E.112	INTERN e1_internships	Internships
646	E.113	LIB_ARTS e1_liberal_arts_ca	Liberal arts/career combination
647	E.114	DESIGN_MAJOR e1_student_desigr	Student-designed major
648	E.115	STUDY_ABRD e1_study_abroad	Study abroad
649	E.116	TEACH_CERT e1_teacher_certifi	Teacher certification program
650	E.117	UG_RES e1_undergraduate	Undergraduate Research
651	E.118	WEEKEND_COLL e1_weekend_colle	Weekend college
652	E.119	PROGS_OTH_CH e1_other_specify	Other (specify):
653	E.120	PROGS_OTH e1_other_specify_	Specify:
654	E.301	ARTS e3_arts_fine_arts	Arts/fine arts
655	E.302	CMPTR e3_computer_liter	Computer literacy
656	E.303	ENG e3_english_includi	English (including composition)
657	E.304	LANG e3_foreign_langua	Foreign languages
658	E.305	HIST e3_history	History
659	E.306	PHYS_EDUC e3_physical_educ	Physical Education
660	E.307	HUM e3_humanities	Humanities
661	E.308	INT_WRITING e3_intensive_writir	Intensive writing
662	E.309	MATH e3_mathematics	Mathematics
663	E.310	PHILO e3_philosophy	Philosophy
664	E.311	SCI e3_sciences_biolo	Sciences (biological or physical)
665	E.312	SOCSCI e3_social_science	Social science
666	E.313	REQ_OTH_CHEC e3_other_specify_	Other (describe):
667	E.314	REQ_OTH e3_other_specify	Describe:
668	F.101	EN_1ST_NRES_F f1_percent__out_c	Percent who are from out of state (exc
669	F.102	FRAT_1ST_P f1_percent_men_f	Percent of males who join fraternities
670	F.103	SORO_1ST_P f1_percent_wome	Percent of females who join sororities
671	F.104	HOUS_1ST_UG_I f1_percent_in_coll	Percent who live in college-owned, -op
672	F.105	HOUS_1ST_COM f1_percent_comm	Percent who live off campus or commu
673	F.106	EN_1ST_OLD_P f1_percent_age_2	Percent of students age 25 and older

674	F.107	EN_1ST_OLD_FT	f1_average_age_f	Average age of full-time students
675	F.108	EN_1ST_OLD_AL	f1_average_age_f	Average age of all students (full- and p
676	F.109	EN_NRES_P	f1_percent__out_c	Percent who are from out of state (exc
677	F.110	FRAT_P	f1_percent_men_f	Percent of males who join fraternities
678	F.111	SORO_P	f1_percent_wome	Percent of females who join sororities
679	F.112	HOUS_UG_P	f1_percent_in_coll	Percent who live in college-owned, -op
680	F.113	HOUS_COMMUTI	f1_percent_comm	Percent who live off campus or commu
681	F.114	EN_OLD_P	f1_percent_age_2	Percent of students age 25 and older
682	F.115	EN_OLD_FT	f1_average_age_f	Average age of full-time students
683	F.116	EN_OLD_ALL	f1_average_age_f	Average age of all students (full- and p
684	F.201	LIFE_CAMPUS	f2_campus_minist	Campus Ministries
685	F.202	LIFE_CHORUS	f2_choral_groups	Choral groups
686	F.203	LIFE_CONCERT	f2_concert_band	Concert band
687	F.204	LIFE_DANCE	f2_dance	Dance
688	F.205	LIFE_DRAMA	f2_drama_theater	Drama/theater
689	F.206	LIFE_ISO	f2_international_st	International Student Organization
690	F.207	LIFE_JAZZ	f2_jazz_band	Jazz band
691	F.208	LIFE_LITMAG	f2_literary_magazi	Literary magazine
692	F.209	LIFE_BAND	f2_marching_banc	Marching band
693	F.210	LIFE_MODEL	f2_model_un	Model UN
694	F.211	LIFE_MUSIC	f2_music_ensem	Music ensembles
695	F.212	LIFE_MUSIC_THE	f2_musical_theate	Musical theater
696	F.213	LIFE_OPERA	f2_opera	Opera
697	F.214	LIFE_PEPBAND	f2_pep_band	Pep band
698	F.215	LIFE_RADIO	f2_radio_station	Radio station
699	F.216	LIFE_STUDGOV	f2_student_govern	Student government
700	F.217	LIFE_NEWS	f2_student_newsp	Student newspaper
701	F.218	LIFE_FILMSOC	f2_student_run_fil	Student-run film society
702	F.219	LIFE_SYMPH	f2_symphony_orch	Symphony orchestra
703	F.220	LIFE_TELEVISIO	f2_television_stat	Television station
704	F.221	LIFE_YEARBOOK	f2_yearbook	Yearbook
705	F.301	ROTC_ARMY	f3_army_rotc_on_	Army ROTC is offered:
706	F.302	ROTC_ARMY_TE	f3_army_rotc_at_c	Name of Cooperating Institution
707	F.303	ROTC_NAVY	f3_naval_rotc_on_	Naval ROTC is offered:
708	F.304	ROTC_MARINE_	f3_naval_rotc_ma	Marine Option (for Naval ROTC)
709	F.305	ROTC_NAVY_TE	f3_naval_rotc_at_c	Name of Cooperating Institution
710	F.306	ROTC_AF	f3_air_force_rotc_	Air Force ROTC is offered:
711	F.307	ROTC_AF_TEXT	f3_air_force_rotc_	Name of Cooperating Institution
712	F.401	HOUS_COED	f4_coed_residenc	Coed residence halls
713	F.402	HOUS_MEN	f4_mens_residenc	Men's residence halls
714	F.403	HOUS_WMN	f4_womens_resid	Women's residence halls
715	F.404	HOUS_MARRIED	f4_apartments_for	Apartments for married students
716	F.405	HOUS_SINGLE	f4_apartments_for	Apartments for single students
717	F.406	HOUS_DISABLED	f4_special_housin	Special housing for disabled students
718	F.407	HOUS_INTL	f4_international_st	Special housing for international stude
719	F.408	HOUS_FRAT_SO	f4_fraternity_soror	Fraternity/sorority housing
720	F.409	HOUS_COOP	f4_cooperative_ho	Cooperative housing
721	F.410	HOUS_THEME	f4_theme_housing	Theme housing
722	F.411	HOUS_WELL	f4_wellness_housi	Wellness housing
723	F.412	HOUS_LIVING_L	f4_living_learning_	Living Learning Communities
724	F.413	HOUS_OTH	f4_other_housing_	Other housing options (specify):
725	F.414	HOUS_OTH_TEX	f4_other_housing_	Specify:

726	G.001	URL_ADDRESS_I	g0_net_price_calc	Please provide the URL of your institut
727	G.002	ACAD_COA	g0_ann_exp_avail	If your institution's 2026-2027 academi
728	G.003	ACAD_COA_TEX	g0_final_costs_mc	Please provide an approximate date (i.
729	G.101	TUIT_OVERALL_I	g1_tuition_first_ye	Tuition
730	G.102	TUIT_OVERALL_I	g1_tuition_undergr	Tuition
731	G.103	TUIT_AREA_1ST	g1_tuition_in_distr	Tuition: In-district
732	G.104	TUIT_STATE_1ST	g1_tuition_in_state	Tuition: In-state (out-of-district):
733	G.105	TUIT_NRES_1ST	g1_tuition_out_of_	Tuition: Out-of-state:
734	G.106	TUIT_INTL_1ST_I	g1_tuition_internat	Tuition: Nonresident
735	G.107	TUIT_AREA_FT_I	g1_tuition_in_distr	Tuition: In-district
736	G.108	TUIT_STATE_FT	g1_tuition_in_state	Tuition: In-state (out-of-district):
737	G.109	TUIT_NRES_FT_I	g1_tuition_out_of_	Tuition: Out-of-state:
738	G.110	TUIT_INTL_FT_D	g1_tuition_internat	Tuition: Nonresident
739	G.111	FEES_1ST_D	g1_required_fees_	Required Fees:
740	G.112	RM_BD_1ST_D	g1_food_and_hou:	Food and housing (on-campus):
741	G.113	RM_ONLY_1ST_I	g1_housing_only_	Housing Only (on-campus):
742	G.114	BD_ONLY_1ST_C	g1_food_only_on_	Food Only (on-campus meal plan):
743	G.115	FEES_FT_D	g1_required_fees_	Required Fees:
744	G.116	RM_BD_D	g1_food_and_hou:	Food and housing (on-campus):
745	G.117	RM_ONLY_D	g1_housing_only_	Housing Only (on-campus):
746	G.118	BD_ONLY_D	g1_food_only_on_	Food Only (on-campus meal plan):
747	G.119	COMP_FEE_D	g1_comprehensive	Comprehensive tuition and food and h
748	G.120	TUIT_OTH_T	g1_tuition_other	Other:
749	G.201	MIN_CRDT_FT	g2_min_number_c	Minimum
750	G.202	MAX_CRDT_FT	g2_max_number_	Maximum
751	G.301	TUIT_VARY_YEA	g3_do_tuition_and	Do tuition and fees vary by year of stuc
752	G.401	TUIT_VARY_INST	g4_do_tuition_and	Do tuition and fees vary by undergradu
753	G.402	TUIT_VARY_PRO	g4_per_pays_mor	If yes, what percentage of full-time unc
754	G.501	BOOKS_RES_D	g5_books_and_su	Books and supplies:
755	G.502	TRANSPORT_RE	g5_transportation_	Transportation:
756	G.503	OTH_RES_D	g5_other_expense	Other expenses:
757	G.504	BOOKS_COMMU	g5_books_and_su	Books and supplies:
758	G.505	BD_COMMUTE_I	g5_food_only_not_	Food only:
759	G.506	TRANSPORT_CC	g5_transportation_	Transportation
760	G.507	OTH_COMMUTE	g5_other_expense	Other expenses:
761	G.508	BOOKS_COMMU	g5_books_and_su	Books and supplies:
762	G.509	RM_COMMUTE_I	g5_housing_only_	Housing only:
763	G.510	BD_COMMUTE_I	g5_food_only_not_	Food only:
764	G.511	TOT_COMMUTE	g5_food_and_hou:	Food and housing total*
765	G.512	TRANSPORT_CC	g5_transportation_	Transportation:
766	G.513	OTH_COMMUTE	g5_other_expense	Other expenses:
767	G.601	TUIT_OVERALL_I	g6_private_institut	PRIVATE INSTITUTIONS:
768	G.602	TUIT_AREA_PT_I	g6_in_state_out_o	In-district:
769	G.603	TUIT_STATE_PT	g6_in_state_tuitior	In-state (out-of-district):
770	G.604	TUIT_NRES_PT_I	g6_out_of_state_t	Out-of-state:
771	G.605	TUIT_ALIEN_PT	g6_nonresidents_	NONRESIDENTS:
772	H.101	ACAD_YR	h1_estimated	Academic Year
773	H.102	METH_FM	h1_federal_metho	Federal methodology (FM)
774	H.103	METH_IM	h1_institutional_m	Institutional methodology (IM)
775	H.104	METH_FM_IM	h1_both_fm_and_	Both FM and IM
776	H.105	SCHOL_NB_FED	h1_federal_need_	Federal
777	H.106	SCHOL_NB_STA	h1_state_need_ba	State all states, not only the state in wr

778	H.107	SCHOL_NB_INST h1_institutional_ne Institutional: Endowed scholarships, ar
779	H.108	SCHOL_NB_EXT h1_scholarships_c Scholarships/grants from external sou
780	H.109	SCHOL_NB_TOT h1_total_scholarst Total Scholarships/Grants
781	H.110	SH_NB_STUD_LC h1_student_loans_ Student loans from all sources (exclud
782	H.111	SH_NB_FWS_D h1_federal_work_ s Federal Work-Study
783	H.112	SH_NB_STATE_ [h1_state_other_in: State and other (e.g., institutional) worl
784	H.113	SH_NB_TOT_D h1_total_self_help Total Self-Help
785	H.114	NB_PARENT_D h1_parent_loans_ l Parent Loans
786	H.115	NB_WAIVER_D h1_tuition_waivers Tuition WaiversNote: Reporting is optic
787	H.116	NB_ATHL_D h1_athletic_award Athletic Awards
788	H.117	SCHOL_NN_FED h1_federal_non_n Federal
789	H.118	SCHOL_NN_STA h1_state_non_nee State all states, not only the state in wf
790	H.119	SCHOL_NN_INST h1_institutional_nc Institutional: Endowed scholarships, ar
791	H.120	SCHOL_NN_EXT h1_scholarships_c Scholarships/grants from external sou
792	H.121	SCHOL_NN_TOT h1_total_scholarst Total Scholarships/Grants
793	H.122	SH_NN_STUD_LC h1_student_loans_ Student loans from all sources (exclud
794	H.123	SH_NN_STATE_ [h1_state_other_in: State and other (e.g., institutional) worl
795	H.124	SH_NN_TOT_D h1_total_self_help Total Self-Help
796	H.125	NN_PARENT_D h1_parent_loans_ l Parent Loans
797	H.126	NN_WAIVER_D h1_tuition_waivers Tuition WaiversNote: Reporting is optic
798	H.127	NN_ATHL_D h1_athletic_award Athletic Awards
799	H.201	FRSH_FT_N h2_a_number_of_ A. Number of degree-seeking undergrad
800	H.202	FRSH_FT_AP_N h2_b_number_of_ B. Number of students in line a who ap
801	H.203	FRSH_FT_ND_N h2_c_number_of_ C. Number of students in line b who we
802	H.204	FRESH_FT_REC h2_d_number_of_ D. Number of students in line c who we
803	H.205	FRSH_FT_NB_GI h2_e_number_of_ E. Number of students in line d who we
804	H.206	FRSH_FT_NB_SH h2_f_number_of_ s F. Number of students in line d who we
805	H.207	FRSH_FT_NN_GI h2_g_number_of_ G. Number of students in line d who w
806	H.208	FRSH_FT_ND_MI h2_h_number_of_ H. Number of students in line d whose
807	H.209	FRSH_FT_ND_MI h2_i_on_average_ I. On average, the percentage of need
808	H.210	FRSH_FT_AVG_F h2_j_the_average_ J. The average financial aid package c
809	H.211	FRSH_FT_AVG_M h2_k_average_nei K. Average need-based scholarship ar
810	H.212	FRESH_FT_AVG h2_l_average_nee L. Average need-based self-help awar
811	H.213	FRESH_FT_AVG h2_m_average_ne M. Average need-based loan (excludin
812	H.214	UG_FT_N_N h2_a_number_of_ A. Number of degree-seeking undergrad
813	H.215	UG_FT_AP_N h2_b_number_of_ B. Number of students in line a who ap
814	H.216	UG_FT_ND_N h2_c_number_of_ C. Number of students in line b who we
815	H.217	UG_FT_REC_AID h2_d_number_of_ D. Number of students in line c who we
816	H.218	UG_FT_NB_GIFT h2_e_number_of_ E. Number of students in line d who we
817	H.219	UG_FT_NB_SH h2_f_number_of_ s F. Number of students in line d who we
818	H.220	UG_FT_NN_GIFT h2_g_number_of_ G. Number of students in line d who w
819	H.221	UG_FT_ND_MET h2_h_number_of_ H. Number of students in line d whose
820	H.222	UG_FT_ND_MET h2_i_on_average_ I. On average, the percentage of need
821	H.223	UG_FT_AVG_PK h2_j_the_average_ J. The average financial aid package c
822	H.224	UG_FT_AVG_NB h2_k_average_nei K. Average need-based scholarship ar
823	H.225	UG_FT_AVG_NB h2_l_average_nee L. Average need-based self-help awar
824	H.226	UG_FT_AVG_NB h2_m_average_ne M. Average need-based loan (excludin
825	H.227	UG_PT_N_N h2_a_number_of_ A. Number of degree-seeking undergrad
826	H.228	UG_PT_AP_N h2_b_number_of_ B. Number of students in line a who ap
827	H.229	UG_PT_ND_N h2_c_number_of_ C. Number of students in line b who we
828	H.230	UG_PT_REC_AID h2_d_number_of_ D. Number of students in line c who we
829	H.231	UG_PT_NB_GIFT h2_e_number_of_ E. Number of students in line d who we

830	H.232	UG_PT_NB_SH h2_f_number_of_ε F. Number of students in line d who we
831	H.233	UG_PT_NN_GIFT h2_g_number_of_ G. Number of students in line d who w
832	H.234	UG_PT_ND_MET h2_h_number_of_ H. Number of students in line d whose
833	H.235	UG_PT_ND_MET h2_i_on_average_ I. On average, the percentage of need
834	H.236	UG_PT_AVG_PKI h2_j_the_average_ J. The average financial aid package c
835	H.237	UG_PT_AVG_NB h2_k_average_ne_ K. Average need-based scholarship ar
836	H.238	UG_PT_AVG_NB h2_l_average_nee_ L. Average need-based self-help awar
837	H.239	UG_PT_AVG_NB h2_m_average_ne_ M. Average need-based loan (excludin
838	H.2A01	FRESH_FT_NN h2a_n_number_of_ N. Number of students in line a who ha
839	H.2A02	FRESH_FT_NN h2a_o_average_d_ O. Average dollar amount of institution
840	H.2A03	FRESH_FT_NN h2a_p_number_of_ P. Number of students in line a who we
841	H.2A04	FRESH_FT_NN h2a_q_average_d_ Q. Average dollar amount of institution
842	H.2A05	UG_FT_NN_NON h2a_n_number_of_ N. Number of students in line a who ha
843	H.2A06	UG_FT_NN_NON h2a_o_average_d_ O. Average dollar amount of institution
844	H.2A07	UG_FT_NN_ATHI h2a_p_number_of_ P. Number of students in line a who we
845	H.2A08	UG_FT_NN_ATHI h2a_q_average_d_ Q. Average dollar amount of institution
846	H.2A09	UG_PT_NN_NON h2a_n_number_of_ N. Number of students in line a who ha
847	H.2A10	UG_PT_NN_NON h2a_o_average_d_ O. Average dollar amount of institution
848	H.2A11	UG_PT_NN_ATHI h2a_p_number_of_ P. Number of students in line a who we
849	H.2A12	UG_PT_NN_ATHI h2a_q_average_d_ Q. Average dollar amount of institution
850	H.401	UG_CLASS_N h4_num_ft_stude_ Provide the number of students in the :
851	H.501	UG_CLASS_LOAI h5_a_any_loan_pr_ A. Any loan program: Federal Perkins,
852	H.502	UG_CLASS_LOAI h5_b_federal_loan_ B. Federal loan programs: Federal Per
853	H.503	UG_CLASS_LOAI h5_c_institutional_ C. Institutional loan programs.
854	H.504	UG_CLASS_LOAI h5_d_state_loan_ D. State loan programs.
855	H.505	UG_CLASS_LOAI h5_e_private_stud_ E. Private student loans made by a bai
856	H.506	UG_CLASS_LOAI h5_a_any_loan_pr_ A. Any loan program: Federal Perkins,
857	H.507	UG_CLASS_LOAI h5_b_federal_loan_ B. Federal loan programs: Federal Per
858	H.508	UG_CLASS_LOAI h5_c_institutional_ C. Institutional loan programs.
859	H.509	UG_CLASS_LOAI h5_d_state_loan_ D. State loan programs.
860	H.510	UG_CLASS_LOAI h5_e_private_stud_ E. Private student loans made by a bai
861	H.511	UG_CLASS_AVG h5_a_any_loan_pr_ A. Any loan program: Federal Perkins,
862	H.512	UG_CLASS_AVG h5_b_federal_loan_ B. Federal loan programs: Federal Per
863	H.513	UG_CLASS_AVG h5_c_institutional_ C. Institutional loan programs.
864	H.514	UG_CLASS_AVG h5_d_state_loan_ D. State loan programs.
865	H.515	UG_CLASS_AVG h5_e_private_stud_ E. Private student loans made by a bai
866	H.601	INTL_NB h6_inst_needbase_ Institutional need-based scholarship or
867	H.602	INTL_NN h6_institutional_nc_ Institutional non-need-based scholarsh
868	H.603	INTL_NO h6_institutional_sc_ Institutional scholarship or grant aid is
869	H.604	INTL_RECDD_N h6_num_nonresid_ If institutional financial aid is available f
870	H.605	INTL_AVG_D h6_avg_amt_awd_ Average dollar amount of institutional f
871	H.606	INTL_TOT_D h6_tot_amt_awd_ Total dollar amount of institutional fina
872	H.701	FORM_INTL_INS h7_institution_own_ Institution's own financial aid form
873	H.702	FORM_INTL_CSS h7_css_profile_ CSS Profile
874	H.703	FORM_INTL_OTF h7_other_ Other (specify):
875	H.704	FORM_INTL_OTF h7_other_text_ Specify:
876	H.801	FORM_DOM_FAF h8_fafsa_ FAFSA
877	H.802	FORM_DOM_INS h8_institutions_ow_ Institution's own financial aid form
878	H.803	FORM_DOM_CS h8_css_profile_ CSS Profile
879	H.804	FORM_DOM_STA h8_state_aid_form_ State aid form
880	H.805	FORM_DOM_NOI h8_noncustodial_ Noncustodial Profile
881	H.806	FORM_DOM_BU h8_business_farm_ Business/Farm Supplement

882	H.807	FORM_DOM_OTF	h8_other	Other (specify):
883	H.808	FORM_DOM_OTF	h8_other_text	Specify:
884	H.901	AP_DL_PRIORITY	h9_priority_date	Priority date for filing required financial
885	H.902	AP_DL_PRIORITY	h9_priority_month	Priority date for filing required financial
886	H.903	AP_DL_PRIORITY	h9_priority_day	Priority date for filing required financial
887	H.904	AP_DL	h9_filing_deadline	Deadline for filing required financial aic
888	H.905	AP_DL_MON	h9_deadline_month	Deadline for filing required financial aic
889	H.906	AP_DL_DAY	h9_deadline_day	Deadline for filing required financial aic
890	H.907	AP_DL_NO	h9_rolling_basis	No deadline for filing required forms (a
891	H.1001	AP_NOTIF_DL	h10_notified_on_a	a) Students notified on or about (date):
892	H.1002	AP_NOTIF_DL_M	h10_notified_on_a	a) Students notified on or about (date):
893	H.1003	AP_NOTIF_DL_D	h10_notified_on_a	a) Students notified on or about (date):
894	H.1004	AP_NOTIF_ROLL	h10_notified_rolling	b) Students notified on a rolling basis:
895	H.1005	AP_NOTIF_ROLL	h10_notified_rolling	If yes, starting date (Month):
896	H.1006	AP_NOTIF_ROLL	h10_notified_rolling	If yes, starting date (Day):
897	H.1101	AP_REPLY_DL_M	h11_reply_by_month	Students must reply by (date): Month
898	H.1102	AP_REPLY_DL_D	h11_reply_by_day	Students must reply by (date): Day
899	H.1103	AP_REPLY_DL_V	h11_reply_by_week	or within ___ weeks of notification.
900	H.1201	LOAN_DIRECT_S	h12_federal_direct	Federal Direct Subsidized Stafford Loan
901	H.1202	LOAN_DIRECT_S	h12_federal_direct	Federal Direct Unsubsidized Stafford Loan
902	H.1203	LOAN_DIRECT_P	h12_federal_direct	Federal Direct PLUS Loans
903	H.1204	LOAN_NURSING	h12_federal_nursing	Federal Nursing Loans
904	H.1205	LOAN_STATE	h12_state_loans	State Loans
905	H.1206	LOAN_INST	h12_college_university	College/university loans from institution
906	H.1207	LOAN_OTH	h12_other_specify	Other (specify):
907	H.1208	LOAN_OTH_T	h12_other_specify	Specify:
908	H.1301	SCHOL_NB_PELL	h13_federal_pell	Federal Pell Grants
909	H.1302	SCHOL_NB_SEO	h13_federal_seog	Federal SEOG
910	H.1303	SCHOL_NB_STA	h13_state_scholar	State scholarships/grants
911	H.1304	SCHOL_NB_PRIV	h13_private_schol	Private scholarships
912	H.1305	SCHOL_NB_INST	h13_college_university	College/university scholarship or grant
913	H.1306	SCHOL_NB_UNC	h13_united_negro	United Negro College Fund
914	H.1307	SCHOL_NB_NUR	h13_federal_nursing	Federal Nursing Scholarship
915	H.1308	SCHOL_NB_OTH	h13_other_specify	Other (specify):
916	H.1309	SCHOL_NB_OTH	h13_other_specify	Specify:
917	H.1401	ACADS_NN	h14_academics_n	Academics
918	H.1402	ALUMAFF_NN	h14_alumni_affilia	Alumni affiliation
919	H.1403	ART_NN	h14_art_non_need	Art
920	H.1404	ATHL_NN	h14_athletics_nor	Athletics
921	H.1405	JOB_NN	h14_job_skills_nor	Job skills
922	H.1406	ROTC_NN	h14_rotc_non_need	ROTC
923	H.1407	LEAD_NN	h14_leadership_nor	Leadership
924	H.1408	MUSIC_NN	h14_music_drama	Music/drama
925	H.1409	RELG_NN	h14_religious_affil	Religious affiliation
926	H.1410	STATE_NN	h14_state_district	State/district residency
927	H.1411	ACADS_NB	h14_academics_n	Academics
928	H.1412	ALUMAFF_NB	h14_alumni_affilia	Alumni affiliation
929	H.1413	ART_NB	h14_art_need_base	Art
930	H.1414	ATHL_NB	h14_athletics_need	Athletics
931	H.1415	JOB_NB	h14_job_skills_need	Job skills
932	H.1416	LEAD_NB	h14_leadership_nor	Leadership
933	H.1417	MUSIC_NB	h14_music_drama	Music/drama

934	H.1418	RELG_NB	h14_religious_affil	Religious affiliation
935	H.1419	STATE_NB	h14_state_district	State/district residency
936	H.1501	FA_PROGS_T	h15_recent_afford	If your institution has recently impleme
937	I.101	FT_N	i1_a_total_number	A. Total number of instructional faculty
938	I.102	MIN_FT_N	i1_b_total_number	B. Total number who are members of i
939	I.103	FT_WMN_N	i1_c_total_number	C. Total number who are females
940	I.104	FT_MEN_N	i1_d_total_number	D. Total number who are males
941	I.105	NRES_FT_N	i1_e_total_number	E. Total number who are nonresidents
942	I.106	FT_DEG_TERM_I	i1_f_total_number	F. Total number with doctorate, or othe
943	I.107	MASTER_FT_N	i1_g_total_number	G. Total number whose highest degree
944	I.108	BACH_FT_N	i1_h_total_number	H. Total number whose highest degree
945	I.109	UNKNOWN_FT_N	i1_i_total_number	I. Total number whose highest degree
946	I.110	GRAD_FT_N	i1_j_total_number	J. Total number in stand-alone graduat
947	I.111	PT_N	i1_a_total_number	A. Total number of instructional faculty
948	I.112	MIN_PT_N	i1_b_total_number	B. Total number who are members of i
949	I.113	PT_WMN_N	i1_c_total_number	C. Total number who are females
950	I.114	PT_MEN_N	i1_d_total_number	D. Total number who are males
951	I.115	NRES_PT_N	i1_e_total_number	E. Total number who are nonresidents
952	I.116	PT_DEG_TERM_I	i1_f_total_number	F. Total number with doctorate, or othe
953	I.117	MASTER_PT_N	i1_g_total_number	G. Total number whose highest degree
954	I.118	BACH_PT_N	i1_h_total_number	H. Total number whose highest degree
955	I.119	UNKNOWN_PT_N	i1_i_total_number	I. Total number whose highest degree
956	I.120	GRAD_PT_N	i1_j_total_number	J. Total number in stand-alone graduat
957	I.121	TOT_N	i1_a_total_number	A. Total number of instructional faculty
958	I.122	MIN_TOT_N	i1_b_total_number	B. Total number who are members of i
959	I.123	TOT_WMN_N	i1_c_total_number	C. Total number who are females
960	I.124	TOT_MEN_N	i1_d_total_number	D. Total number who are males
961	I.125	NRES_TOT_N	i1_e_total_number	E. Total number who are nonresidents
962	I.126	TOT_DEG_TERM	i1_f_total_number	F. Total number with doctorate, or othe
963	I.127	MASTER_TOT_N	i1_g_total_number	G. Total number whose highest degree
964	I.128	BACH_TOT_N	i1_h_total_number	H. Total number whose highest degree
965	I.129	UNKNOWN_TOT	i1_i_total_number	I. Total number whose highest degree
966	I.130	GRAD_TOT_N	i1_j_total_number	J. Total number in stand-alone graduat
967	I.201	UG_RATIO	i2_student_facult	Fall 2025 Student to Faculty ratio
968	I.202	UG_RATIO_STU	i2_based_on_total	based on ____ students
969	I.203	UG_RATIO_FAC	i2_based_on_total	and ____ faculty
970	I.301	CLASS_SEC_1	i3_class_sections_2-9	
971	I.302	CLASS_SEC_2	i3_class_sections_10-19	
972	I.303	CLASS_SEC_3	i3_class_sections_20-29	
973	I.304	CLASS_SEC_4	i3_class_sections_30-39	
974	I.305	CLASS_SEC_5	i3_class_sections_40-49	
975	I.306	CLASS_SEC_6	i3_class_sections_50-99	
976	I.307	CLASS_SEC_7	i3_class_sections_100+	
977	I.308	CLASS_SEC_TO	i3_class_sections_Total	
978	I.309	CLASS_SUBSEC	i3_class_sub_sect	2-9
979	I.310	CLASS_SUBSEC	i3_class_sub_sect	10-19
980	I.311	CLASS_SUBSEC	i3_class_sub_sect	20-29
981	I.312	CLASS_SUBSEC	i3_class_sub_sect	30-39
982	I.313	CLASS_SUBSEC	i3_class_sub_sect	40-49
983	I.314	CLASS_SUBSEC	i3_class_sub_sect	50-99
984	I.315	CLASS_SUBSEC	i3_class_sub_sect	100+
985	I.316	CLASS_SUBSEC	i3_class_sub_sect	Total

986	J.101	CERTIF_P_AGR j1_agriculture_dipl	Agriculture
987	J.102	CERTIF_P_NATR j1_natural_resourc	Natural resources and conservation
988	J.103	CERTIF_P_ARCH j1_architecture_dip	Architecture
989	J.104	CERTIF_P_AEGS j1_area_ethnic_an	Area, ethnic, and gender studies
990	J.105	CERTIF_P_COMM j1_communication	Communication/journalism
991	J.106	CERTIF_P_COMT j1_communication	Communication technologies
992	J.107	CERTIF_P_CIS j1_computer_and_	Computer and information sciences
993	J.108	CERTIF_P_PCS j1_personal_and_	Personal and culinary services
994	J.109	CERTIF_P_EDUC j1_education_diplc	Education
995	J.110	CERTIF_P_ENGR j1_engineering_dip	Engineering
996	J.111	CERTIF_P_ENGT j1_engineering_tec	Engineering technologies
997	J.112	CERTIF_P_FLTL j1_foreign_langua	Foreign languages, literatures, and ling
998	J.113	CERTIF_P_FAMC j1_family_and_cor	Family and consumer sciences
999	J.114	CERTIF_P_LLS j1_law_legal_studi	Law/legal studies
1000	J.115	CERTIF_P_ENG j1_english_diplom	English
1001	J.116	CERTIF_P_LAGS j1_liberal_arts_ger	Liberal arts/general studies
1002	J.117	CERTIF_P_LIBSC j1_library_science	Library science
1003	J.118	CERTIF_P_BIOSC j1_biological_life_	Biological/life sciences
1004	J.119	CERTIF_P_MSTA j1_mathematics_a	Mathematics and statistics
1005	J.120	CERTIF_P_MSMT j1_military_science	Military science and military technologi
1006	J.121	CERTIF_P_INTD j1_interdisciplinary	Interdisciplinary studies
1007	J.122	CERTIF_P_PARK j1_parks_and_reci	Parks and recreation
1008	J.123	CERTIF_P_PHILC j1_philosophy_anc	Philosophy and religious studies
1009	J.124	CERTIF_P_THEO j1_theology_and_r	Theology and religious vocations
1010	J.125	CERTIF_P_PSY j1_physical_scienc	Physical sciences
1011	J.126	CERTIF_P_SCTE j1_science_technc	Science technologies
1012	J.127	CERTIF_P_PSYC j1_psychology_dip	Psychology
1013	J.128	CERTIF_P_HOME j1_homeland_secu	Homeland Security, law enforcement, t
1014	J.129	CERTIF_P_ADMI j1_public_administ	Public administration and social servic
1015	J.130	CERTIF_P_SOCS j1_social_sciences	Social sciences
1016	J.131	CERTIF_P_CONS j1_construction_tr	Construction trades
1017	J.132	CERTIF_P_MECH j1_mechanic_and_	Mechanic and repair technologies
1018	J.133	CERTIF_P_PROD j1_precision_produ	Precision production
1019	J.134	CERTIF_P_TRAN j1_transportation_	Transportation and materials moving
1020	J.135	CERTIF_P_VIS j1_visual_and_per	Visual and performing arts
1021	J.136	CERTIF_P_HEAL j1_health_professi	Health professions and related prograr
1022	J.137	CERTIF_P_MKTC j1_business_mark	Business/marketing
1023	J.138	CERTIF_P_HIST j1_history_diplome	History
1024	J.139	CERTIF_P_OTH j1_other_diploma_	Other
1025	J.140	CERTIF_P_TOT	TOTAL (should = 100%)
1026	J.141	ASSOC_AGR j1_agriculture_ass	Agriculture
1027	J.142	ASSOC_NATRC j1_natural_resourc	Natural resources and conservation
1028	J.143	ASSOC_ARCH j1_architecture_as	Architecture
1029	J.144	ASSOC_AEGS j1_area_ethnic_an	Area, ethnic, and gender studies
1030	J.145	ASSOC_COMM j1_communication	Communication/journalism
1031	J.146	ASSOC_COMTEC j1_communication	Communication technologies
1032	J.147	ASSOC_CIS j1_computer_and_	Computer and information sciences
1033	J.148	ASSOC_PCS j1_personal_and_	Personal and culinary services
1034	J.149	ASSOC_EDUC j1_education_assc	Education
1035	J.150	ASSOC_ENGR j1_engineering_as	Engineering
1036	J.151	ASSOC_ENGTCH j1_engineering_tec	Engineering technologies
1037	J.152	ASSOC_FLTL j1_foreign_langua	Foreign languages, literatures, and ling

1038	J.153	ASSOC_FAMCS	j1_family_and_cor	Family and consumer sciences
1039	J.154	ASSOC_LLS	j1_law_legal_studi	Law/legal studies
1040	J.155	ASSOC_ENG	j1_english_associ	English
1041	J.156	ASSOC_LAGS	j1_liberal_arts_ger	Liberal arts/general studies
1042	J.157	ASSOC_LIBSCI	j1_library_science	Library science
1043	J.158	ASSOC_BIOSCI	j1_biological_life_	Biological/life sciences
1044	J.159	ASSOC_MSTAT	j1_mathematics_a	Mathematics and statistics
1045	J.160	ASSOC_MSMT	j1_military_scienc	Military science and military technologi
1046	J.161	ASSOC_INTDS	j1_interdisciplinary	Interdisciplinary studies
1047	J.162	ASSOC_PARKS	j1_parks_and_reci	Parks and recreation
1048	J.163	ASSOC_PHILO	j1_philosophy_anc	Philosophy and religious studies
1049	J.164	ASSOC_THEO	j1_theology_and_r	Theology and religious vocations
1050	J.165	ASSOC_PSY	j1_physical_scienc	Physical sciences
1051	J.166	ASSOC_SCTECH	j1_science_technc	Science technologies
1052	J.167	ASSOC_PSYCH	j1_psychology_as	Psychology
1053	J.168	ASSOC_HOME	j1_homeland_sect	Homeland Security, law enforcement, t
1054	J.169	ASSOC_ADMIN	j1_public_administ	Public administration and social servic
1055	J.170	ASSOC_SOCSCI	j1_social_sciences	Social sciences
1056	J.171	ASSOC_CONST	j1_construction_tr	Construction trades
1057	J.172	ASSOC_MECH	j1_mechanic_and	Mechanic and repair technologies
1058	J.173	ASSOC_PROD	j1_precision_prodt	Precision production
1059	J.174	ASSOC_TRAN	j1_transportation_	Transportation and materials moving
1060	J.175	ASSOC_VIS	j1_visual_and_per	Visual and performing arts
1061	J.176	ASSOC_HEALTH	j1_health_professi	Health professions and related prograr
1062	J.177	ASSOC_MKTG	j1_business_mark	Business/marketing
1063	J.178	ASSOC_HIST	j1_history_associ	History
1064	J.179	ASSOC_OTH	j1_other_associat	Other
1065	J.180	ASSOC_TOT_P		TOTAL (should = 100%)
1066	J.181	BACH_AGR	j1_agriculture_bac	Agriculture
1067	J.182	BACH_NATRC	j1_natural_resourc	Natural resources and conservation
1068	J.183	BACH_ARCH	j1_architecture_ba	Architecture
1069	J.184	BACH_AEGS	j1_area_ethnic_an	Area, ethnic, and gender studies
1070	J.185	BACH_COMM	j1_communication	Communication/journalism
1071	J.186	BACH_COMTECH	j1_communication	Communication technologies
1072	J.187	BACH_CIS	j1_computer_and	Computer and information sciences
1073	J.188	BACH_PCS	j1_personal_and_c	Personal and culinary services
1074	J.189	BACH_EDUC	j1_education_bac	Education
1075	J.190	BACH_ENGR	j1_engineering_ba	Engineering
1076	J.191	BACH_ENGTCH	j1_engineering_tec	Engineering technologies
1077	J.192	BACH_FLTL	j1_foreign_langua	Foreign languages, literatures, and linc
1078	J.193	BACH_FAMCS	j1_family_and_cor	Family and consumer sciences
1079	J.194	BACH_LLS	j1_law_legal_studi	Law/legal studies
1080	J.195	BACH_ENG	j1_english_bachel	English
1081	J.196	BACH_LAGS	j1_liberal_arts_ger	Liberal arts/general studies
1082	J.197	BACH_LIBSCI	j1_library_science	Library science
1083	J.198	BACH_BIOSCI	j1_biological_life_	Biological/life sciences
1084	J.199	BACH_MSTAT	j1_mathematics_a	Mathematics and statistics
1085	J.200	BACH_MSMT	j1_military_scienc	Military science and military technologi
1086	J.201	BACH_INTDS	j1_interdisciplinary	Interdisciplinary studies
1087	J.202	BACH_PARKS	j1_parks_and_reci	Parks and recreation
1088	J.203	BACH_PHILO	j1_philosophy_anc	Philosophy and religious studies
1089	J.204	BACH_THEO	j1_theology_and_r	Theology and religious vocations

1090	J.205	BACH_PSY	j1_physical_scienc	Physical sciences
1091	J.206	BACH_SCTECH	j1_science_technc	Science technologies
1092	J.207	BACH_PSYCH	j1_psychology_bar	Psychology
1093	J.208	BACH_HOME	j1_homeland_sect	Homeland Security, law enforcement, t
1094	J.209	BACH_ADMIN	j1_public_administ	Public administration and social servic
1095	J.210	BACH_SOCSI	j1_social_sciences	Social sciences
1096	J.211	BACH_CONST	j1_construction_tr	Construction trades
1097	J.212	BACH_MECH	j1_mechanic_and	Mechanic and repair technologies
1098	J.213	BACH_PROD	j1_precision_prodt	Precision production
1099	J.214	BACH_TRAN	j1_transportation_	Transportation and materials moving
1100	J.215	BACH_VIS	j1_visual_and_per	Visual and performing arts
1101	J.216	BACH_HEALTH	j1_health_professi	Health professions and related prograr
1102	J.217	BACH_MKTG	j1_business_mark	Business/marketing
1103	J.218	BACH_HIST	j1_history_bachelc	History
1104	J.219	BACH_OTH	j1_other_bachelor	Other
1105	J.220	BACH_TOT_P		TOTAL (should = 100%)

Answer	Section	Sub-Section	Category
Jessica	General Information	Respondent Information	All
Grater	General Information	Respondent Information	All
Director of Institutional R	General Information	Respondent Information	All
Assessment and Instituti	General Information	Respondent Information	All
101 Braddock Road	General Information	Respondent Information	All
21532	General Information	Respondent Information	All
301-687-4187			
#REF!			
jgrater@frostburg.edu			
#REF!	General Information	Respondent Information	All
#REF!	General Information	Respondent Information	All
#REF!	General Information	Respondent Information	All
#REF!	General Information	Respondent Information	All
Yes	General Information	Respondent Information	All
https://www.frostburg.edu	General Information	Respondent Information	All
Frostburg State Universi	General Information	Address Information	All
101 Braddock Road		Address Information	
Frostburg	General Information	Address Information	All
	General Information	Address Information	All
#REF!	General Information	Address Information	All
MD	General Information	Address Information	All
21532	General Information	Address Information	All
	General Information	Address Information	All
301	General Information	Address Information	All
687-4000	General Information	Address Information	All
	General Information	Address Information	All
http://www.frostburg.edu	General Information	Address Information	All
	General Information	Address Information	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
301-687-7074	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
	General Information	Admissions Office	All
fsuadmissions@frostburg.edu		Admissions Office	
	General Information	Admissions Office	
Public	General Information	Admissions Office	All
Coeducational college	General Information	Institutional Control	All
Semester	General Information	Classification	All
		Academic Year	All
		Degrees Offered	
		Degrees Offered	
	General Information	Degrees Offered	All

	General Information	Degrees Offered	All
	General Information	Degrees Offered	All
	General Information	Degrees Offered	All
	General Information	Degrees Offered	All
x	General Information	Degrees Offered	All
x	General Information	Degrees Offered	All
x	General Information	Degrees Offered	All
x	General Information	Degrees Offered	All
x	General Information	Degrees Offered	All
	General Information	Degrees Offered	All
	General Information	Degrees Offered	All
	General Information	Academic Year	All
	259 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	113 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	757 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	1129 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	80 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Cours
	1209 Enrollment And Persistence	Institutional Enrollment	All
	2 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	2 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	168 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	172 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	193 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Cours
	365 Enrollment And Persistence	Institutional Enrollment	All
	1574 Enrollment And Persistence	Institutional Enrollment	All
	24 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	67 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	1 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Cours
	92 Enrollment And Persistence	All	Full-Time
	15 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	120 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	1 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Cours
	136 Enrollment And Persistence	Institutional Enrollment	All
	Enrollment And Persistence	Institutional Enrollment	All
	1301 Enrollment And Persistence	Institutional Enrollment	All
	501 Enrollment And Persistence	Institutional Enrollment	All
	1802 Enrollment And Persistence	Institutional Enrollment	All
	229 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	73 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	833 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	1135 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	52 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Cours
	1187 Enrollment And Persistence	Institutional Enrollment	All
	0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	3 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	423 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	426 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	249 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Cours
	675 Enrollment And Persistence	Institutional Enrollment	All
	1862 Enrollment And Persistence	Institutional Enrollment	All
	56 Enrollment And Persistence	Institutional Enrollment	Degree-seeking
	112 Enrollment And Persistence	Institutional Enrollment	Degree-seeking

#REF!	Enrollment And Persistence	Graduation Rates	Two Year
#REF!	Enrollment And Persistence	Graduation Rates	Two Year
#REF!	Enrollment And Persistence	Graduation Rates	Two Year
#REF!	Enrollment And Persistence	Graduation Rates	Two Year
#REF!	Enrollment And Persistence	Graduation Rates	Two Year
	595 Enrollment And Persistence	Retention Rates	Degree-seeking
	433 Enrollment And Persistence	Retention Rates	Degree-seeking
	73% Enrollment And Persistence	Retention Rates	Degree-seeking
	2285 First-Time, First-Year Admission	Applications	Applied
	2554 First-Time, First-Year Admission	Applications	Applied
	4839 First-Time, First-Year Admission	Applications	Applied
	2070 First-Time, First-Year Admission	Applications	Admitted
	2319 First-Time, First-Year Admission	Applications	Admitted
	4389 First-Time, First-Year Admission	Applications	Admitted
	270 First-Time, First-Year Admission	Applications	Enrolled
	429 First-Time, First-Year Admission	Applications	Enrolled
	519 First-Time, First-Year Admission	Applications	Enrolled
	268 First-Time, First-Year Admission	Applications	Enrolled
	2 First-Time, First-Year Admission	Applications	Enrolled
	249 First-Time, First-Year Admission	Applications	Enrolled
	0 First-Time, First-Year Admission	Applications	Enrolled
	0 First-Time, First-Year Admission	Applications	Enrolled
	0 First-Time, First-Year Admission	Applications	Enrolled
	9678 First-Time, First-Year Admission	Applications	Applied
	8778 First-Time, First-Year Admission	Applications	Admitted
	519 First-Time, First-Year Admission	Applications	Enrolled
	3493 First-Time, First-Year Admission	Applications	Applied
	3255 First-Time, First-Year Admission	Applications	Admitted
	427 First-Time, First-Year Admission	Applications	Enrolled
	1346 First-Time, First-Year Admission	Applications	Applied
	1134 First-Time, First-Year Admission	Applications	Admitted
	92 First-Time, First-Year Admission	Applications	Enrolled
	First-Time, First-Year Admission	Applications	Applied
	First-Time, First-Year Admission	Applications	Admitted
	First-Time, First-Year Admission	Applications	Enrolled
	First-Time, First-Year Admission	Applications	Applied
	First-Time, First-Year Admission	Applications	Admitted
	First-Time, First-Year Admission	Applications	Enrolled
No	First-Time, First-Year Admission	Wait List	Policy
	First-Time, First-Year Admission	Wait List	Applied
	First-Time, First-Year Admission	Wait List	Accepting Offer
	First-Time, First-Year Admission	Wait List	Admitted
	First-Time, First-Year Admission	Wait List	Policy
	First-Time, First-Year Admission	Wait List	Policy
	First-Time, First-Year Admission	Wait List	Policy
	First-Time, First-Year Admission	Admissions Requirements	High School completion
	First-Time, First-Year Admission	Admissions Requirements	High School Units Requi
	First-Time, First-Year Admission	Admissions Requirements	High School Units Requi
	First-Time, First-Year Admission	Admissions Requirements	High School Units Requi
	First-Time, First-Year Admission	Admissions Requirements	High School Units Requi

	First-Time, First-Year Admission	Admission Policies	Reply Policy
	First-Time, First-Year Admission	Admission Policies	Reply Policy
	First-Time, First-Year Admission	Admission Policies	Reply Policy
	First-Time, First-Year Admission	Admission Policies	Housing Deposit
	First-Time, First-Year Admission	Admission Policies	Housing Deposit
	First-Time, First-Year Admission	Admission Policies	Housing Deposit
	First-Time, First-Year Admission	Admission Policies	Housing Deposit
	First-Time, First-Year Admission	Admission Policies	Housing Deposit
	First-Time, First-Year Admission	Admission Policies	Housing Deposit
	First-Time, First-Year Admission	Admission Policies	Early Admission
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Decision
	First-Time, First-Year Admission	Admission Policies	Early Action
	First-Time, First-Year Admission	Admission Policies	Early Action
	First-Time, First-Year Admission	Admission Policies	Early Action
	First-Time, First-Year Admission	Admission Policies	Early Action
	First-Time, First-Year Admission	Admission Policies	Early Action
Yes	Transfer Admission	Fall Applicants	All
Yes	Transfer Admission	Fall Applicants	All
	325 Transfer Admission	Fall Applicants	Applied
	567 Transfer Admission	Fall Applicants	Applied
	892 Transfer Admission	Fall Applicants	Applied
	1784 Transfer Admission	Fall Applicants	Applied
	259 Transfer Admission	Fall Applicants	Admitted
	450 Transfer Admission	Fall Applicants	Admitted
	709 Transfer Admission	Fall Applicants	Admitted
	1418 Transfer Admission	Fall Applicants	Admitted
	122 Transfer Admission	Fall Applicants	Enrolled
	148 Transfer Admission	Fall Applicants	Enrolled
	270 Transfer Admission	Fall Applicants	Enrolled
	540 Transfer Admission	Fall Applicants	Enrolled
x	Transfer Admission	Application for Admission	Fall
	Transfer Admission	Application for Admission	Winter
x	Transfer Admission	Application for Admission	Spring
x	Transfer Admission	Application for Admission	Summer
No	Transfer Admission	Application for Admission	Min Credits
	Transfer Admission	Transfer Credit Policies	Min Credits
	Transfer Admission	Transfer Credit Policies	Min Credits
	Transfer Admission	Application for Admission	Requirements
	Transfer Admission	Application for Admission	Requirements
	Transfer Admission	Application for Admission	Requirements

https://npc.collegeboard.c	Annual Expenses	Information	All
	Annual Expenses	Information	All
	Annual Expenses	Information	All
	Annual Expenses	Private Tuition	Full-Time
	Annual Expenses	Private Tuition	Full-Time
7640	Annual Expenses	Public Tuition	Full-Time
	Annual Expenses	Public Tuition	Full-Time
23306	Annual Expenses	Public Tuition	Full-Time
	Annual Expenses	Public Tuition	Full-Time
7640	Annual Expenses	Public Tuition	Full-Time
	Annual Expenses	Public Tuition	Full-Time
23306	Annual Expenses	Public Tuition	Full-Time
	Annual Expenses	Public Tuition	Full-Time
3138	Annual Expenses	All Institutions Expenses	Full-Time
15242	Annual Expenses	All Institutions Expenses	Full-Time
	Annual Expenses	All Institutions Expenses	Full-Time
	Annual Expenses	All Institutions Expenses	Full-Time
3138	Annual Expenses	All Institutions Expenses	Full-Time
15242	Annual Expenses	All Institutions Expenses	Full-Time
	Annual Expenses	All Institutions Expenses	Full-Time
	Annual Expenses	All Institutions Expenses	Full-Time
	Annual Expenses	All Institutions Expenses	Full-Time
	Annual Expenses	Comprehensive Expenses	Full-Time
	Annual Expenses	Comprehensive Expenses	Full-Time
	Annual Expenses	Credits per Term	Full-Time
	Annual Expenses	Credits per Term	Full-Time
No	Annual Expenses	Tuition Policies	All
	Annual Expenses	Tuition Policies	All
	Annual Expenses	Tuition Policies	All
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Estimated Expenses	Full-Time
	Annual Expenses	Per-Credit-Hour Charges	Full-Time
	Annual Expenses	Per-Credit-Hour Charges	Full-Time
320	Annual Expenses	Per-Credit-Hour Charges	Full-Time
654	Annual Expenses	Per-Credit-Hour Charges	Full-Time
	Annual Expenses	Per-Credit-Hour Charges	Full-Time
2024-2025 Final	Financial Aid	Reporting Year	All
	Financial Aid	Methodology	All
	Financial Aid	Methodology	All
	Financial Aid	Methodology	All
6760454	Financial Aid	Need-based Aid Awarded	Degree-seeking
2238656	Financial Aid	Need-based Aid Awarded	Degree-seeking

Disciplinary Areas of Degrees Conf Associate		19
Disciplinary Areas of Degrees Conf Associate		22
Disciplinary Areas of Degrees Conf Associate		23
Disciplinary Areas of Degrees Conf Associate		24
Disciplinary Areas of Degrees Conf Associate		25
Disciplinary Areas of Degrees Conf Associate		26
Disciplinary Areas of Degrees Conf Associate		27
Disciplinary Areas of Degrees Conf Associate	28 & 29	
Disciplinary Areas of Degrees Conf Associate		30
Disciplinary Areas of Degrees Conf Associate		31
Disciplinary Areas of Degrees Conf Associate		38
Disciplinary Areas of Degrees Conf Associate		39
Disciplinary Areas of Degrees Conf Associate		40
Disciplinary Areas of Degrees Conf Associate		41
Disciplinary Areas of Degrees Conf Associate		42
Disciplinary Areas of Degrees Conf Associate		43
Disciplinary Areas of Degrees Conf Associate		44
Disciplinary Areas of Degrees Conf Associate		45
Disciplinary Areas of Degrees Conf Associate		46
Disciplinary Areas of Degrees Conf Associate		47
Disciplinary Areas of Degrees Conf Associate		48
Disciplinary Areas of Degrees Conf Associate		49
Disciplinary Areas of Degrees Conf Associate		50
Disciplinary Areas of Degrees Conf Associate		51
Disciplinary Areas of Degrees Conf Associate		52
Disciplinary Areas of Degrees Conf Associate		54
Disciplinary Areas of Degrees Conf Associate	Other	
0% Disciplinary Areas of Degrees Conf Associate	Total	
0% Disciplinary Areas of Degrees Conf Bachelors	01	
1% Disciplinary Areas of Degrees Conf Bachelors	03	
0% Disciplinary Areas of Degrees Conf Bachelors	04	
0% Disciplinary Areas of Degrees Conf Bachelors	05	
2% Disciplinary Areas of Degrees Conf Bachelors	09	
0% Disciplinary Areas of Degrees Conf Bachelors		10
6% Disciplinary Areas of Degrees Conf Bachelors		11
0% Disciplinary Areas of Degrees Conf Bachelors		12
8% Disciplinary Areas of Degrees Conf Bachelors		13
2% Disciplinary Areas of Degrees Conf Bachelors		14
0% Disciplinary Areas of Degrees Conf Bachelors		15
0% Disciplinary Areas of Degrees Conf Bachelors		16
0% Disciplinary Areas of Degrees Conf Bachelors		19
0% Disciplinary Areas of Degrees Conf Bachelors		22
2% Disciplinary Areas of Degrees Conf Bachelors		23
4% Disciplinary Areas of Degrees Conf Bachelors		24
0% Disciplinary Areas of Degrees Conf Bachelors		25
3% Disciplinary Areas of Degrees Conf Bachelors		26
0% Disciplinary Areas of Degrees Conf Bachelors		27
0% Disciplinary Areas of Degrees Conf Bachelors	28 & 29	
1% Disciplinary Areas of Degrees Conf Bachelors		30
8% Disciplinary Areas of Degrees Conf Bachelors		31
0% Disciplinary Areas of Degrees Conf Bachelors		38
0% Disciplinary Areas of Degrees Conf Bachelors		39

1% Disciplinary Areas of Degrees Conf Bachelors	40
0% Disciplinary Areas of Degrees Conf Bachelors	41
8% Disciplinary Areas of Degrees Conf Bachelors	42
3% Disciplinary Areas of Degrees Conf Bachelors	43
1% Disciplinary Areas of Degrees Conf Bachelors	44
13% Disciplinary Areas of Degrees Conf Bachelors	45
0% Disciplinary Areas of Degrees Conf Bachelors	46
0% Disciplinary Areas of Degrees Conf Bachelors	47
0% Disciplinary Areas of Degrees Conf Bachelors	48
0% Disciplinary Areas of Degrees Conf Bachelors	49
3% Disciplinary Areas of Degrees Conf Bachelors	50
21% Disciplinary Areas of Degrees Conf Bachelors	51
9% Disciplinary Areas of Degrees Conf Bachelors	52
0% Disciplinary Areas of Degrees Conf Bachelors	54
Disciplinary Areas of Degrees Conf Bachelors	Other
96% Disciplinary Areas of Degrees Conf Bachelors	Total

All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
All	All	All	All	All	x
Undergrad First-time,	All	All	FT	Males	Number
Undergrad Other first-	All	All	FT	Males	Number
Undergrad All other	All	All	FT	Males	Number
Undergrad Total	All	All	FT	Males	Number
Undergrad All other	All	All	FT	Males	Number
Undergrad Total	All	All	FT	Males	Number
Undergrad First-time,	All	All	PT	Males	Number
Undergrad Other first-	All	All	PT	Males	Number
Undergrad All other	All	All	PT	Males	Number
Undergrad Total	All	All	PT	Males	Number
Undergrad All other ur	All	All	PT	Males	Number
Undergrad Total	All	All	PT	Males	Number
Undergrad Total unde	All	All	All	Males	Number
Graduates First-time	All	All	FT	Males	Number
Graduates All other	All	All	FT	Males	Number
Graduates All other	All	All	FT	Males	Number
Graduates Total	All	All	FT	Males	Number
Graduates First-time	All	All	PT	Males	Number
Graduates All other	All	All	PT	Males	Number
Graduates All other	All	All	PT	Males	Number
Graduates Total	All	All	PT	Males	Number
Graduates Total	All	All	All	Males	Number
All Student Total	All	All	FT	Males	Number
All Student Total	All	All	PT	Males	Number
All Student Total	All	All	All	Males	Number
Undergrad First-time,	All	All	FT	Females	Number
Undergrad Other first-	All	All	FT	Females	Number
Undergrad All other	All	All	FT	Females	Number
Undergrad Total	All	All	FT	Females	Number
Undergrad All other	All	All	FT	Females	Number
Undergrad Total	All	All	FT	Females	Number
Undergrad First-time,	All	All	PT	Females	Number
Undergrad Other first-	All	All	PT	Females	Number
Undergrad All other	All	All	PT	Females	Number
Undergrad Total	All	All	PT	Females	Number
Undergrad All other ur	All	All	PT	Females	Number
Undergrad Total	All	All	PT	Females	Number
Undergrad Total unde	All	All	All	Females	Number
Graduates First-time	All	All	FT	Females	Number
Graduates All other	All	All	FT	Females	Number

Graduates All other	All	FT	Females	Number
Graduates Total	All	FT	Females	Number
Graduates First-time	All	PT	Females	Number
Graduates All other	All	PT	Females	Number
Graduates All other	All	PT	Females	Number
Graduates Total	All	PT	Females	Number
Graduates Total	All	All	Females	Number
All Student Total	All	FT	Females	Number
All Student Total	All	PT	Females	Number
All Student Total	All	All	Females	Number
Undergrad First-time,	All	FT	Unknown	Number
Undergrad Other first-	All	FT	Unknown	Number
Undergrad All other	All	FT	Unknown	Number
Undergrad Total	All	FT	Unknown	Number
Undergrad All other	All	FT	Unknown	Number
Undergrad Total	All	FT	Unknown	Number
Undergrad First-time,	All	PT	Unknown	Number
Undergrad Other first-	All	PT	Unknown	Number
Undergrad All other	All	PT	Unknown	Number
Undergrad Total	All	PT	Unknown	Number
Undergrad All other ur	All	PT	Unknown	Number
Undergrad Total	All	PT	Unknown	Number
Undergrad Total unde	All	All	Unknown	Number
Graduates First-time	All	FT	Unknown	Number
Graduates All other	All	FT	Unknown	Number
Graduates All other	All	FT	Unknown	Number
Graduates Total	All	FT	Unknown	Number
Graduates First-time	All	PT	Unknown	Number
Graduates All other	All	PT	Unknown	Number
Graduates All other	All	PT	Unknown	Number
Graduates Total	All	PT	Unknown	Number
Graduates Total	All	All	Unknown	Number
All Student Total	All	FT	Unknown	Number
All Student Total	All	PT	Unknown	Number
All Student Total	All	All	Unknown	Number
Undergrad Total	All	All	All	Number
Graduates Total	All	All	All	Number
All Student Total	All	All	All	Number
Undergrad First-time,	Nonreside	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad First-time,	Domestic	All	All	Number
Undergrad All	Nonreside	All	All	Number
Undergrad All	Domestic	All	All	Number
Undergrad All	Domestic	All	All	Number
Undergrad All	Domestic	All	All	Number

Transfers (Previous Y All	All	All	Number	Males	Number
Transfers (Current Cc All	All	All	Number	Males	Number
Transfers (Previous Y All	All	All	Number	Males	Number
Transfers (Current Cc All	All	All	Number	Males	Number
Transfers (Previous Y All	All	All	Number	Males	Number
Undergrad First-time f All	FT	All	Number	Males	Number
Undergrad First-time f All	FT	All	Number	Males	Number
Undergrad First-time f All	FT	All	Whole Nur	Males	Number
Undergrad First-time, All	All	Males	Number		
Undergrad First-time, All	All	Females	Number		
Undergrad First-time, All	All	Unknown	Number		
Undergrad First-time, All	All	Males	Number		
Undergrad First-time, All	All	Females	Number		
Undergrad First-time, All	All	Unknown	Number		
Undergrad First-time, All	All	Males	Number		
Undergrad First-time, All	All	Females	Number		
Undergrad First-time, All	All	Unknown	Number		
Undergrad First-time, All	All	Males	Number		
Undergrad First-time, All	PT	Males	Number		
Undergrad First-time, All	FT	Females	Number		
Undergrad First-time, All	PT	Females	Number		
Undergrad First-time, All	FT	Unknown	Number		
Undergrad First-time, All	PT	Unknown	Number		
Undergrad First-time, All	All	All	Number		
Undergrad First-time, All	All	All	Number		
Undergrad First-time, All	All	All	Number		
Undergrad First-time, In-State	All	All	Number		
Undergrad First-time, In-State	All	All	Number		
Undergrad First-time, In-State	All	All	Number		
Undergrad First-time, Out-of-Stai	All	All	Number		
Undergrad First-time, Out-of-Stai	All	All	Number		
Undergrad First-time, Out-of-Stai	All	All	Number		
Undergrad First-time, Nonresider	All	All	Number		
Undergrad First-time, Nonresider	All	All	Number		
Undergrad First-time, Nonresider	All	All	Number		
Undergrad First-time, Unknown	All	All	Number		
Undergrad First-time, Unknown	All	All	Number		
Undergrad First-time, Unknown	All	All	Number		
Undergrad First-time, All	All	All	YesNo		
Undergrad First-time, All	All	All	Number		
Undergrad First-time, All	All	All	Number		
Undergrad First-time, All	All	All	Number		
Undergrad First-time, All	All	All	YesNo		
Undergrad First-time, All	All	All	YesNo		
Undergrad First-time, All	All	All	YesNo		
Undergrad First-time, All	All	All	x		
Undergrad First-time, All	All	All	Text		
Undergrad First-time, All	All	All	Carnegie units		
Undergrad First-time, All	All	All	Carnegie units		
Undergrad First-time, All	All	All	Carnegie units		
Undergrad First-time, All	All	All	Carnegie units		
Undergrad First-time, All	All	All	Carnegie units		

Undergrad First-time, All	All	All	Number
Undergrad First-time, All	All	All	x
Undergrad First-time, All	All	All	Text
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	Number
Undergrad First-time, All	All	All	x
Undergrad First-time, All	All	All	YesNo
Undergrad First-time, All	All	All	Text
Undergrad First-time, All	FT	All	YesNo
Undergrad First-time, All	All	All	YesNo
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	Number
Undergrad First-time, All	All	All	Number
Undergrad First-time, All	All	All	Text
Undergrad First-time, All	All	All	YesNo
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	MM
Undergrad First-time, All	All	All	DD
Undergrad First-time, All	All	All	YesNo
Undergrad Transfer	All	All	YesNo
Undergrad Transfer	All	All	YesNo
Undergrad Transfer	All	All	Males Number
Undergrad Transfer	All	All	Females Number
Undergrad Transfer	All	All	Unknown Number
Undergrad Transfer	All	All	Number
Undergrad Transfer	All	All	Males Number
Undergrad Transfer	All	All	Females Number
Undergrad Transfer	All	All	Unknown Number
Undergrad Transfer	All	All	Number
Undergrad Transfer	All	All	Males Number
Undergrad Transfer	All	All	Females Number
Undergrad Transfer	All	All	Unknown Number
Undergrad Transfer	All	All	Number
Undergrad Transfer	All	All	x
Undergrad Transfer	All	All	x
Undergrad Transfer	All	All	x
Undergrad Transfer	All	All	x
Undergrad Transfer	All	All	YesNo
Undergrad Transfer	All	All	Number
Undergrad Transfer	All	All	Unit Type
Undergrad Transfer	All	All	Text
Undergrad Transfer	All	All	Text
Undergrad Transfer	All	All	Text

Undergrad Transfer	All	All	All	Text
Undergrad Transfer	All	All	All	Text
Undergrad Transfer	All	All	All	Text
Undergrad Transfer	All	All	All	Round to Nearest Hundredths
Undergrad Transfer	All	All	All	Round to Nearest Hundredths
Undergrad Transfer	All	All	All	Text
Undergrad Transfer	All	All	All	MM
Undergrad Transfer	All	All	All	DD
Undergrad Transfer	All	All	All	MM
Undergrad Transfer	All	All	All	DD
Undergrad Transfer	All	All	All	MM
Undergrad Transfer	All	All	All	DD
Undergrad Transfer	All	All	All	MM
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Undergrad Transfer	All	All	All	DD
Undergrad Transfer	All	All	All	MM
Undergrad Transfer	All	All	All	DD
Undergrad Transfer	All	All	All	x
Undergrad Transfer	All	All	All	x
Undergrad Transfer	All	All	All	x
Undergrad Transfer	All	All	All	x
Undergrad Transfer	All	All	All	YesNo
Undergrad Transfer	All	All	All	Text
Undergrad Transfer	All	All	All	Number
Undergrad Transfer	All	All	All	Number
Undergrad Transfer	All	All	All	Unit Type
Undergrad Transfer	All	All	All	Number
Undergrad Transfer	All	All	All	Unit Type
Undergrad Transfer	All	All	All	Number
Undergrad Transfer	All	All	All	Unit Type
Undergrad Transfer	All	All	All	Number

Common Data Set Definitions

.. **All definitions related to the financial aid section appear at the end of the Definitions document.**

.. Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

.. Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here](https://surveys.nces.ed.gov/ipeds/public/glossary):
<https://surveys.nces.ed.gov/ipeds/public/glossary>

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year : Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of females.**

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

