

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Course & Section #: \_\_\_\_\_

Term & Year: \_\_\_\_\_

## Appreciation of Cultural Identities\*



*One University. A World of Experiences.*

Criteria	Unsatisfactory 1	Below Expectations 2	Meets Expectations 3	Above Expectations 4	Outstanding 5	Score
Awareness of Global Context	Unable to identify a connection between an individual's personal decision making and certain local and global issues.	Identifies some connections between an individual's personal decision making and certain local and global issues.	Analyzes ways that human actions influence local and global issues.	Evaluates the global impact of specific local actions.	Effectively addresses significant issues within a global context.	
Recognition of Multiple Perspectives	Unable to identify other perspectives.	Identifies multiple perspectives while maintaining a value preference for own positioning (cultural, disciplinary, ethical).	Identifies and explains multiple perspectives (cultural, disciplinary, ethical) when exploring issues.	Synthesizes other perspectives (cultural, disciplinary, ethical) when investigating issues.	Applies diverse perspectives to complex issues in the face of multiple and/or conflicting positions.	
Recognition of Cultural Diversity	Unable to describe the experiences of others historically or in contemporary contexts.	Describes the experiences of others historically or in contemporary contexts primarily through one cultural perspective, demonstrating some openness to varied cultures and worldviews.	Explains and connects two or more cultures historically or in contemporary contexts with some acknowledgement of power structures.	Analyzes substantial connections between the worldviews, power structures and experiences of multiple cultures.	Applies a deep understanding of multiple worldviews, experiences and power structures to addressing global problems.	
Recognition of Social Responsibility	Unable to identify basic ethical dimensions of more than one local or national decision that has global impact.	Identifies basic ethical dimensions of some local or national decisions that have global impact.	Explains the ethical, social and environmental consequences of local and national decisions on global systems.	Analyzes the ethical, social and environmental consequences of global systems and identifies a range of actions informed by a sense of personal and civic responsibility.	Argues for informed and responsible action to address ethical, social and environmental challenges in global systems and evaluates the local and broader consequences.	
Understanding of Global Systems	Unable to identify the basic role of more than one global or local institution, idea or process.	Identifies the basic role of some global and local institutions, ideas and processes.	Examines the historical and contemporary roles, interconnections and differential effects of human organizations and actions on global systems.	Analyzes major elements of global systems, including their historical and contemporary interconnections and the differential effects of human organizations and actions, to pose elementary solutions to complex problems.	Uses deep knowledge of the historical and contemporary role and differential effects of human organizations and actions on global systems to advocate informed, appropriate action to solve complex problems.	

\*This rubric has been adapted from the AAC&U Global Learning Value Rubric.