

Rubric: Critical Thinking and Problem Solving – Undergraduate

Student Name: _____ Date: _____

Instructor/Rater: _____ Rating Total: _____

Criterion	Unsatisfactory 1	Below Expectations 2	Meets Expectations 3	Above Expectations 4	Outstanding 5	Score
Definition of issue, context of problem	Does not identify issues and relationship to context of problem	Some vagueness in identifying issues and explaining context	Demonstrates general understanding of issues and context of problem	Good statement of issues and understanding of context of problem	Insightful and clear statement of issues and relationship to context of problem	
Identify strategy to remediate problem	Poor or non-existent statement of strategy to remediate problem	Vague statement of strategy to remediate problem	General statement of approach needed to remediate problem	Clear statement of what needs to be done to remediate problem	Insightful, creative suggestions as to how to remediate problem	
Explain how strategy would be implemented	Lack of understanding of how to implement a strategy to remediate the problem	Sketchy explanation of what would be done to implement strategy	Some specific actions and details given in how to implement stated strategy	Better explanation of actions to be taken to remediate problem	Creative plan of action to implement strategy with checkpoints and desired outcomes	
Identify barriers to implementation of strategy and/or resolution of problem	No thought given as to potential barriers in implementing strategy	Poor understanding of potential roadblocks to remediation of problem	Demonstrates general understanding of some potential barriers to resolving problem	Clear understanding of potential roadblocks to remediation of problem	Thoughtful and incisive statement of potential barriers to resolution of problem	

Rubric last modified January, 2021