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This facilities master plan was developed to directly support the University System of Maryland Strategic Plan, “Powering Maryland Forward,” and the Frostburg State University Strategic Plan. Both focus on increasing enrollment, retention and degree completion. For these to occur, Frostburg State University must expand and improve its academic and residential infrastructure. FSU’s facilities master plan begins with the development of the funded Center for Communications and Information Technology, set to begin construction in January 2012. The next academic facility, the Education Professions and Health Sciences Center, has been moved to 2018 for planning, which will not permit FSU to meet the enrollment and graduation expectations outlined in the University System of Maryland plan. In addition, FSU must be able to bond and build a new residence hall to house an additional 437 students, as specified in the consultant’s report.

Jonathan C. Gibralter
President, Frostburg State University
INTRODUCTION

From its location in the mountains of Western Maryland, Frostburg State University (FSU) is becoming a leader in preparing students to live, work and lead in a global environment. FSU offers a learner-centered academic environment created by a low student-faculty ratio and an emphasis on teaching and real-world experiences. A diverse student body connects with the world at large through nationally acclaimed community service programs, internships, study abroad and research alongside mentor faculty.

FSU serves regional and statewide economic and workforce development; promotes civic responsibility, sustainability and wellness; and prepares future leaders to meet the challenges of a complex and changing global society.

The University’s emphasis on sustainability and renewable energy has earned it a place in The Princeton Review’s Guide to 286 Green Colleges and the Award for Institutional Excellence in Climate Leadership Award Second Nature; FSU is a charter signatory of the American College and University President’s Climate Commitment. The University offers an online MBA recognized as a “Best Buy” among the Association to Advance Collegiate Schools of Business (AACSB)-accredited programs by GetEducated.com. It has twice been recognized by the Corporation for National and Community Service in the President’s Higher Education Community Service Honor Roll.

FSU SUMMARY MISSION STATEMENT

FSU is a student-centered teaching and learning institution featuring experiential opportunities. The University offers students a distinctive and distinguished baccalaureate education with a select set of applied master’s and doctoral programs. FSU serves regional and statewide economic and workforce development; promotes cultural enrichment, civic responsibility, and sustainability; and prepares future leaders to meet the challenges of a complex and changing global society.

(Approved by the USM Board of Regents. Approval of the Maryland Higher Education Commission is pending as of May 2011.)
In 1898, the Maryland General Assembly authorized and provided $20,000 to build a teacher-preparation school in Frostburg, Md., but insisted that the residents purchase the property on which to build. With donations from townspeople and coal miners from neighboring communities, mostly in amounts of 25 cents to $1, the $2,000 needed to purchase the two-acre Beall’s Park site was raised, and State Normal School No. 2 at Frostburg became a reality.

Old Main, the first campus building, and one that is still in use, was completed in 1900, but a delay in funding furniture and equipment meant that the first class of 57 students was not enrolled until 1902. The first commencement for graduates of the two-year program in elementary teaching was held in 1904.

The institution progressed over the years, opening its first model school in 1913 and its first residence hall in 1919. The program grew first to three years, and then to four in 1934. In recognition, the name was changed to Frostburg State Teachers’ College (FSTC), which offered a Bachelor of Science in Elementary Education.

The onset of World War II proved to be a threat to the survival of FSTC, when enrollment dropped to a low of 62. Lillian Compton was named president of FSTC and given the charge to close it, but she and community leaders recognized the shortsightedness of that order, and they fought to keep it open. With the end of the war and the enactment of the GI Bill offering education benefits to veterans, the student population rapidly rebounded, and FSTC entered a period of expansion.

In 1950, the General Assembly funded a 40-acre expansion to the campus and five new buildings, and in 1960, FSTC was granted the right to confer Bachelor of Arts and Master of Education degrees. With the 1963 renaming of FSTC to Frostburg State College (FSC), the college embarked on its period of most significant growth. In the next 15 years, six residence halls were built, as well as 11 campus buildings, including the Chesapeake Dining Hall, Framptom Hall (originally a library), Fine Arts, Dunkle Hall, the Lane Center student union, the Lewis J. Ort Library, the Cordts Physical Education Center, Hitchins Administration Building and the Stangle Service Building. A Master of Science in Management degree was also offered beginning in 1971; it became a Master of Business Administration degree in 1989.

The college continued to grow in enrollment and programs into the 1980s, and FSC became Frostburg State University in 1987. Then in 1988, FSU joined the University System of Maryland (USM), which is made up of 12 institutions and two regional higher education centers. In fall 2010, FSU enrolled 5,470 students, its highest enrollment ever, and today offers 42 undergraduate majors and 17 master’s programs. In addition to its Frostburg location, select programs are offered at USM – Hagerstown, Community College of Baltimore County – Catonsville and Arundel Mills Regional Higher Education Center, as well as online.
The only four-year institution of USM west of the Baltimore-Washington corridor, FSU serves as the premier educational and cultural center for Western Maryland. The University draws its students from all counties in Maryland, as well as from numerous other states and foreign countries, creating a campus experience that prepares students to live and work in a culturally diverse world.

FSU offers 42 bachelor’s- and 17 master’s-level degree programs. The University has three undergraduate colleges – the College of Business, the College of Education and the College of Liberal Arts and Sciences. Major areas of undergraduate specialization are offered in education, business, science and technology (STEM) disciplines, the creative and performing arts, and select programs in the humanities and social sciences. Graduate programs provide specialized instruction to prepare students to meet workforce demands. Previously, graduate-level programs have been limited to the master’s level. Frostburg is currently developing plans to offer an Ed.D., which will support the state of Maryland’s workforce development needs in teacher preparation.

The University is a student-centered teaching and learning institution that emphasizes experiential education. Students are encouraged to apply and augment classroom learning through a wide range of experiential opportunities, including internships, volunteerism and leadership development activities, undergraduate research and study abroad.

The role FSU plays in Western Maryland has never been more significant, and the future economic prosperity of the region depends on the University’s growth and vitality. The University is closely connected to the community through its regional economic and workforce-development efforts. FSU’s numerous and nationally recognized community-based programs and activities promote the civic engagement of its students, faculty and staff, as well as strengthen the institution’s bonds with the Western Maryland region.
FSU STRATEGIC PLAN

In fulfilling its mission and in keeping with the goals of the Maryland Higher Education Commission 2009 State Plan for Postsecondary Education and the USM Strategic Plan, “Powering Maryland Forward,” FSU will address the following goals and objectives over the next several years:

1. Develop and support academic programs and student services that prepare a changing student population for an era of complexity and globalization.
   - Increase the number of experiential and applied learning opportunities for students inside and outside the classroom.
   - Support and develop academic programs that address statewide and regional economic and workforce development needs.
     - Increase the number of STEM program graduates.
     - Increase the number of teacher education graduates, including development of the Ed.D. Program.
     - Increase the number of baccalaureate-level nursing graduates.
   - Develop and support curricula that encourage students to integrate and apply knowledge across disciplinary lines.
   - Increase efforts to encourage globalization of the campus by expanding the number of international students on campus and the number of study abroad opportunities for native students.
   - Sustain graduates’ satisfaction rate with education received for work and for graduate and professional schools at 85 percent or higher.
   - Increase the percentage of graduates employed one year after graduation.

2. Enhance facilities and the campus environment to support and reinforce student learning.
   - Build, renovate or improve major academic, student life and housing facilities consistent with 21st-century technology and environmental standards and technology.
   - Increase and support programs, extracurricular activities and student residential opportunities that reinforce University core values and classroom learning.
     - Work to implement the University’s Climate Action Plan.
     - Incorporate and promote sustainability and wellness in all aspects of the institutional culture.
3. Increase student quality and institutional retention and graduation rates while encouraging baccalaureate students to graduate within a four-year time frame.

- Revise current admissions standards to better ensure admission of students prepared to succeed in college.
- Increase the retention and graduation rates for all students.
- Continue to implement the Achievement Gap initiatives.
- Maintain a diverse student population by continuing to improve retention and graduation rates for minority students.
- Improve time-to-degree to below the national average.
- Upgrade academic advising and student support services designed to increase student retention and facilitate persistence to graduation.

4. Recruit and retain diverse and talented faculty and staff committed to student learning and University goals.

- Continue efforts to recruit and maintain a diverse faculty and staff.
- Continue to implement the goals and objectives of the Cultural Diversity Program.
- Emphasize the need for diversity in all searches, emphasizing the recruitment of women, black and Latino faculty and staff.
- Ensure an environment in which faculty and staff feel valued and appreciated (e.g., through celebration of excellence and achievement).

5. Promote activities that demonstrate the University’s educational distinction.

- Encourage fundraising efforts through the FSU Foundation, grants and contracts that support University priorities.
- Encourage and reward faculty and professional staff who engage in activities such as scholarship, workshops, professional presentations and artistic performances and creative activities that reflect positively on the University.
- Provide increased opportunities for students to engage in service learning, volunteerism and community service.

6. Emphasize the University’s role in contributing to the economic development and service needs of the region through intra-institutional efforts and external collaborations.

- Work with state and local government agencies and private corporations to attract new tenants to the Allegany Business Center at FSU (ABC@FSU).
- Establish the planned Sustainable Energy Research Facility at ABC@FSU.
- Encourage ABC@FSU partners to employ student interns and develop collaborative research with faculty.
FSU’s sustainability initiative, Learning Green, Living Green (LGLG), engages students, faculty, staff and community members to develop and coordinate programs and projects that create solutions to environmental, social and economic needs. LGLG and a faculty-led Sustainability Studies Committee, which oversees FSU’s interdisciplinary sustainability studies minor, have spearheaded a number of campus projects, including organizing an array of educational events and lectures focusing on environmental education and leadership.

FSU is also home to a wind-solar-energy system (WISE) and offers renewable energy workshops to the community, a program that has received recognition from the Maryland, Washington, D.C., and Virginia section of the Solar Energy Industries Association and the Appalachian Regional Commission. The WISE program will eventually be housed in the Sustainable Energy Research Facility (SERF), which is planned for ABC@FSU.

In recognition of FSU’s leadership and ongoing efforts in the area of sustainability efforts, FSU received the Institutional Excellence in Climate Leadership from Second Nature in 2011 and was listed in The Princeton Review’s Guide to 286 Green Colleges.

FSU is a charter signatory of the American College and University Presidents Climate Commitment (ACUPCC), and President Jonathan Gibralter is a member of its Steering Committee and Leadership Circle. Gibralter has also served in leadership roles on the Maryland Commission on Climate Change Greenhouse Gas and Carbon Mitigation Working Group and the Second Nature National Transportation Policy Task Force.

The University is pursuing Leadership in Energy and Environmental Design (LEED) Gold Certification for its renovation of the Lane University Center, and its design of the Center for Communications and Information Technology is being designed to LEED Gold standards as well. The University’s Climate Action Plan, filed with ACUPCC in 2009, commits to ensuring that all new buildings meet LEED Silver criteria or better.
STUDENT ENROLLMENT INFORMATION

Between fiscal years 2007 and 2011, undergraduate headcount enrollment increased by 614 or 14.4 percent (see Table 1). This represents an average annual increase of 3.42 percent. Credit hours showed a similar increase, growing from 59,802 in 2006 to 67,932 in 2011, an increase of 13.6 percent. The University employed 245 full-time and 121 part-time faculty members in the fall of 2010, creating a student-to-faculty ratio of 18 to 1 (see Table 2).

### TABLE 1 FALL ENROLLMENT

<table>
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<tr>
<th>Actual</th>
<th>Projections</th>
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<tbody>
<tr>
<td>2006</td>
<td>2007</td>
</tr>
<tr>
<td>Headcount Enrollment</td>
<td>4,910</td>
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<tr>
<td>Increase</td>
<td>83</td>
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<td>Percent Increase</td>
<td>1.69%</td>
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### TABLE 2 FISCAL YEAR

<table>
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<tr>
<th>Actual</th>
<th>Projections</th>
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<tbody>
<tr>
<td>2007</td>
<td>2008</td>
</tr>
<tr>
<td>Annualized FTE</td>
<td>4,162</td>
</tr>
<tr>
<td>Increase</td>
<td>103</td>
</tr>
<tr>
<td>Percent Increase</td>
<td>2.47%</td>
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The 2011 Facilities Master Plan Update builds on planning principles established in the previous Facilities Master Plan.

- Build on the unique character of the University, particularly the quality of education, personal attention for students and its small-town setting within a beautiful natural environment.
- Focus on some core educational competencies and programs. These include a renewed focus on the College of Education, a new initiative for the implementation of a Bachelor of Science in Nursing program and continuing the growth in the engineering program in participation with other State of Maryland universities.
- Improve the operational efficiency and image of academic departments by consolidating departments in their own buildings.
- Concentrate new development within the current academic campus core, maintaining comfortable walking distances and emphasizing the pedestrian environment.
- The commitment of FSU and USM to address, by means of both facilities, development as well as operations, the challenge of global climate change and sustainable concerns of the region, the nation and the world.

The following objectives have been established to implement the planning principles of the Facilities Master Plan:

### Build on FSU’s unique characteristics:
- Low faculty/student ratio
- Individual attention
- Beautiful natural environment
- Small-town setting as learning environment
- Feeling of personal safety

### Improve the quality of academic facilities:
- Lecture halls
- Flexible spaces
- Seminar rooms
- Smart classrooms

### Consolidate academic departments:
- Associate buildings with colleges or programs to provide a greater identity and image for each college
  - Reduce class change times for students and faculty
  - Increase the frequency of chance meetings between students and faculty

### Increase emphasis on science and technology:
- Capitalize on the Compton Science Center
- Capitalize on the new Center for Communications and Information Technology (CCIT) building
- Alliance with ABC@FSU
Create more community spaces:
- Student gatherings
- Fundraising events
- Meetings and conferences
- Community use

Enhance integration of teaching technology:
- Networking
- Secure storage
- Public access

Explore strategic property acquisition:
- Center Street

Preserve key historic structures and spaces:
- Old Main
- Upper Quad

Set priorities for renovation or replacement:
- Construction of Education Professions and Health Sciences Center
- Construction of a new residence hall
- Renovate Framptom Hall to house the College of Business
- Construct a new facility to replace Dunkle Hall and Fine Arts
- Renovate Guild Center
- Renovate Old Main
- Renovate and enlarge PE Center
The University owns approximately 265 acres on the southern edge of the City of Frostburg in Allegany County. The inventory of campus facilities includes 45 buildings containing approximately 1.5 million gross square feet of space. These buildings range in age from Old Main, completed in 1900, at 111 years old, to the Compton Science Center, opened in 2003, at eight years old. Many of the older buildings were built for purposes other than that for which they are being used today. The main campus lies across a considerable slope, and differences in elevation of 120 feet present challenges to pedestrians. The campus and surrounding roads successfully leave the center of campus a pedestrian-focused area. The core FSU campus falls within that radial perimeter. Parking resources are adequate, though some are more remote. Maintaining future development of the campus within that core radius would promote and maintain a pedestrian-oriented environment.
**PRIMARY ISSUES**

It is important to note that the facilities space needs for FSU today have as much to do with the quality of academic space as the quantity. As enrollment continues to grow, it is critical that outdated existing structures are replaced with new, larger classroom facilities that will serve present and future generations of students.

The majority of the University’s academic space was built before 1980 for a student population of less than half of what it is today. In many cases, the buildings are not well adapted for the current technological and educational climate, especially buildings that were originally built for purposes other than classroom space. There is too great a reliance on improvised academic space that does not serve our student population well and that will become even more difficult to adapt in the future. The classroom sizes are not large enough for the current enrollment and especially not for an enrollment that is projected to continue to grow. In particular, there is an urgent need for technologically enhanced instructional space, which is difficult to incorporate into older buildings.

Among other issues are faculty offices and classrooms for our three colleges that are fragmented across campus, often at a considerable distance, creating a lack of academic identity and cohesiveness. In addition, much of this older infrastructure is served by aging, inadequate and inefficient HVAC and lighting systems, and many lack appropriate ADA accommodations.

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**FSU’S BUILDINGS AT A GLANCE**

- Only two academic facilities are newer than 25 years old: the Performing Arts Center (1993) and the Compton Science Center (2003).
- FSU’s newest residence hall was built in 1976.

<table>
<thead>
<tr>
<th>Academic Building</th>
<th>Year Constructed</th>
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<tbody>
<tr>
<td>Old Main</td>
<td>1900</td>
</tr>
<tr>
<td>Lowndes Hall</td>
<td>1950</td>
</tr>
<tr>
<td>Pullen Hall</td>
<td>1959</td>
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<tr>
<td>Gunter Hall</td>
<td>1960</td>
</tr>
<tr>
<td>Framptom Hall</td>
<td>1965</td>
</tr>
<tr>
<td>Tawes Hall</td>
<td>1967</td>
</tr>
<tr>
<td>Dunkle Hall</td>
<td>1969</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1969</td>
</tr>
<tr>
<td>Ort Library</td>
<td>1976</td>
</tr>
<tr>
<td>PE Center</td>
<td>1978</td>
</tr>
<tr>
<td>Guild Center</td>
<td>1986</td>
</tr>
<tr>
<td>Performing Arts Center</td>
<td>1993</td>
</tr>
<tr>
<td>Compton Science Center</td>
<td>2003</td>
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EDGECWOOD COMMONS
- 406-bed residence hall
- Constructed in 2002
- Built on FSU property with a ground lease through Maryland Economic Development Corporation (MEDCO)
- Managed by Capstone Property Management, Inc.

GUNTER HALL RENOVATION
- Constructed in 1960 as the dining hall
- Renovation completed in 2002 at a cost of $5.4 million
- Partially funded by a grant of $950,000 from the National Science Foundation
- Houses the Geography Department and research labs for the Biology Department

PARKING LOT
- Purchased 3.25 acres at a cost of $400,000 in 2007
- Property consisting of a paved, fenced and lighted parking lot
- Lot, which is close to residence halls, used for student parking

COMPTON SCIENCE CENTER
- Construction completed in 2003 at a cost of $31.9 million
- Houses departments of Biology, Chemistry, Physics and Engineering
- Built to accommodate growth in science programs

RESIDENCE HALL RENOVATIONS
- Moderate renovations to five of the smallest and oldest residence halls
  - Occupancies from 78 to 84 residents
  - Constructed between 1957 and 1965
- Upgrades include:
  - Window replacement
  - Flooring
  - Replacing exterior doors
  - Installing individual heating units in each room with fresh air intakes
  - Energy-efficient lighting
  - Replacing toilets and shower heads with low-flow units
  - Converting shower drains from common drains for multiple showers to individual drains
  - Replacing vanities and installing ceramic tiles in bathrooms
- Average cost per building of $1 million
**Lane University Center**
- Constructed in 1973 as the student union
- Includes the bookstore, assembly hall/ballroom, meeting rooms, bank branch, food court, game room and lounge areas, as well as offices for Student and Community Involvement staff and student organizations
- Major renovation and expansion begun in September 2009 and completed in January 2011
- Added over 11,000 square feet of space
- New features including a fitness center and computer lab
- Cost of renovation approximately $19 million
- Currently under review for LEED Gold certification

**Center for Communications & Information Technology (CCIT)**
- Funds for planning and design for new facility approved in FY2007 and FY2011
  - $2.2 million in FY2007
  - $2.681 million in FY2011
- Funds to complete design and begin construction approved in the FY2011 Capital Improvement Program
- Construction to begin in January 2012 with completion in FY 2014
- Total cost of project – $63.9 million
- CCIT to support the departments of Mass Communication, Computer Science and Mathematics and the graphic design program of the Department of Art and Design
- Building to also house the FSU-TV3 television station, WFWM Public Radio studios, a distance learning center and a multimedia classroom facility that will include a new planetarium
- For construction of CCIT building to begin, Tawes Hall to be demolished and CCIT to be built in its footprint

**Property Acquisition**
- Purchased 0.44 acres of land with two buildings in June 2011
  - A 1,859-square-foot office building and a 6,892-square-foot multi-unit residence, both with parking
- Located directly across the street from the FSU campus

**ABC@FSU**
- Cooperative venture among the University, Allegany County, private developers and the state of Maryland
- Reflects increasing role in regional economic development and improves geographical access to local business
- Tenants supporting internships, student employment and faculty and student research

**Lyric Building**
- Renovation of historic building on Main Street in Frostburg gutted by fire in 2004
  - Lyric Opera House, built as an expansion to the building in 1912, too damaged by fire for a full restoration
  - Opera House renovated to reclaim its historic role as an entertainment venue for University and community cultural offerings
- Partnership with the FSU Foundation and the Governor’s Office to provide funding
- Houses offices of FSU’s Alumni Association, the FSU Foundation and branch of University store
The FSU Facilities Master Plan represents a comprehensive, strategic approach for implementing the University’s future capital program and has been used to direct the development of facilities and inform campus operations over the intervening period. The University anticipates the plan will be modified as necessitated by the actual conditions of projects as they are programmed for funding, including when substantial changes to the institution’s mission statement occur. This update is in response to those requirements and presents revised projects required to support the University’s activities in recognition of FSU’s and USM’s mission and strategic plan. This Master Plan Update is derived from information gathered from the following sources:

- The FSU Strategic Plan
- The Revised Mission Statement
- Update of 2001 surveys of existing conditions
- Meetings with stakeholders, including meetings with:
  - University Executive Committee
  - College deans and other University academic personnel
  - Students
  - Facilities staff
  - Representatives of the City of Frostburg
RECOMMENDATIONS

Based on changes made to the University’s and USM’s strategic plan, the following are the priorities identified to advance the mission of FSU.

**Education Professions and Health Sciences Center**

This proposed project is for the construction of a new (102,573 GSF, 58,950 NSF) facility to house most of the programs offered through the College of Education and the newly created RN to BSN program, as well as the Doctorate in Education and Master of Nursing programs that are in the planning stages. Various teaching laboratories will provide state-of-the-art teacher preparation, including four methods laboratories, an early childhood demonstration laboratory and computer labs. The building will include spaces for exhibits, the Education Resource Center, and research projects. The Distance Learning Center, Brady Health Center and a student wellness center will also be located in this building. The Department of Health and Physical Education programs of Athletic Training and Exercise and Sport Science will be included in this facility as well. Construction funds have been requested in the Board of Regents 10-year Capital Improvement Plan for FY2018.

This project replaces a project previously defined in the 2001 Master Plan, which anticipated a renovation to Frost Residence Hall and a renovation of and a connection to Old Main for the College of Education. This leaves Old Main and Frost for more appropriate and more cost-effective uses. The previously described project for the College of Education, in addition to relegating a core academic program to the edge of campus, would have resulted in sub-par teaching spaces because of the physical constraints of those two existing structures, in particular, the classroom spaces currently within Old Main. The footprints are too small for adequate classrooms and labs, excessive ceiling heights in Old Main would lead to problems installing up-to-date HVAC and IT systems in addition to difficult acoustics, and the costs required for an elevator and other accessibility upgrades would have been substantial. These difficulties, in addition to the uneconomic differential costs of renovation vs. new construction, point to a new project as being a more economic, efficient and appropriate way to support the College of Education.
New Residence Hall

A primary goal of FSU is to improve the facilities that directly affect the quality of a student’s life and experience on the campus. The student population is predominately a traditional-aged population living away from home, while the University is set in a rural area with few quality off-campus rental spaces. Eight residence halls are primarily double-occupancy rooms with community bathrooms. Occupancies in these buildings, all built before 1969, range from 60 to 230 students. Two high-rise buildings provide cluster-style housing with groups of four to eight students sharing a bathroom. Each building houses 320 students. A third high-rise building is predominately dedicated to single rooms and houses 170 students. Even though current residence halls are outdated, demand for on-campus housing persists, sometimes resulting in lounges being converted into student rooms.

A housing market study by Anderson Strickler, LLC, completed June 30, 2011, identified a demand for 437 additional beds. The study results indicate that FSU has enough demand to support developing a new semisuite or suite-style residence hall on campus, citing the desire for more privacy, the dislike of community bathrooms and the lack of air conditioning as three of the top reasons students choose not to live in traditional residence halls. Students prefer units with bathrooms shared by no more than four students.

Framptom Hall Renovation/Addition for College of Business

Framptom (36,932 GSF, 20,955 NASF/23,930 GSF, 13,160 NASF), a three-story masonry building, was constructed in 1965 as the college library. Renovated in 1980, it now houses portions of the College of Business and the College of Education with 10 classrooms providing 260 seats, discipline-specific and computer laboratories, and offices. After construction of the Education Professions and Health Sciences Center is completed, this renovation and addition project will dedicate Framptom to sole use by the College of Business. Instructional breakout rooms are provided to supplement classroom instruction and small-group class work. A Business Resource Center supports quiet study by students, while clinic space is provided for local business community outreach and development, where Business faculty and students can assist area companies in entrepreneurship, product development, management, marketing and other related endeavors. This project recognizes and affirms the important role FSU plays in the economic and business development of Western Maryland.
Construction of Visual Arts and Humanities Building

The existing buildings serving those disciplines, Dunkle Hall (42,642 GSF, 21,550 NASF) and the Fine Arts Building (36,833 GSF, 21,094 NASF), were built in 1969. Dunkle Hall is a general classroom and office building housing the departments of Mathematics, Foreign Languages, History, English and Philosophy, as well as the Women’s Studies Program. It provides 11 classrooms with 225 seats and includes a steeply pitched lecture hall with 195 seats. Although the Fine Arts Building is currently occupied by the Department of Visual Arts, it was originally built as a music facility. It primarily supports the Visual Arts Department with art studios, student ateliers, offices and the Stephanie Ann Roper Gallery. Because of constrained space, photographic darkrooms have been created from corridor space and are not handicapped accessible. It has four classrooms with a total of 101 seats and a large lecture room with 60 stations. Each floor has only one restroom. Neither of these buildings has ever been renovated, and both require extensive work.

Renovation of the Nelson P. Guild Human Resources Center

The Guild Center (64,102 GSF, 26,512 NASF) was created in 1986 through a major project involving demolition, addition and renovation of existing buildings. Allegany and Faculty Halls were originally built in 1936 as classroom and gymnasium facilities, and Faculty Hall was connected to Old Main. Faculty Hall was demolished, and Allegany Hall was combined with the adjacent Garrett Hall to create the current single complex. Guild contains 12 classrooms with 225 seats and an 80-seat lecture hall. It houses the departments of Economics, Mass Communication, Psychology, Sociology and Social Work. It also supports portions of the Computer Science Department, the College of Business, including the Dean’s Office, and faculty offices for the College of Education. Guild requires major updating and/or modernization so it can support its academic functions.

This renovation project dedicates the Guild Center to supporting the Social Science disciplines, the programs of Political Science, Psychology, Sociology and Social Work. In addition to providing classrooms, various discipline labs are included: Research Methods Studio Lab, an open computer lab, a basic psychology lab, a physiology and motivation lab, a sensation and perception lab and counseling labs. A Social Science Resource Center will allow quiet study and group work, consistent with the accreditation requirements of the Council on Social Work Education.
Renovation of Old Main: Change of Use to FSU Alumni Center

Old Main (17,845 GSF, 9,845 NASF), completed in 1900 and dedicated in 1902, is the oldest building on campus and is an icon representing the history and tradition of the University. This building provides six classrooms with 228 seats and computer laboratories supporting the Department of Computer Science, as well as the Department of Mass Communication’s closed-circuit television station, FSU-TV3 and its video editing lab. The latter functions will transition to CCIT when it is built, as Old Main’s facilities have not adapted well to high-technology use.

In addition, with no elevator in the building, accessibility presents a major issue. Old Main requires major remodeling to achieve a reasonable standard of functionality. Old Main should transition away from academic use in favor of Alumni and/or FSU Development use. Old Main is an excellent target for support through outside fundraising since it is the original college building.
Renovation and Addition to Physical Education Center and Field Upgrades

The Cordts Physical Education Center (165,362 GSF, 100,005 NASF/44,920 GSF, 29,200 NASF), constructed in 1977, houses an eight-lane competitive swimming pool with a separate diving well, racquetball courts, multipurpose gymnasiums/rooms, a fitness facility with cardiovascular and weight equipment, locker rooms for the various varsity sports and a dance studio, as well as offices for the departments of Recreation and Health and Physical Education, along with the Athletic Department. The PE Center also has a 3,600-seat basketball arena and the Leake Room, a meeting room supporting University functions. The PE Center requires restoration to bring it to an acceptable level of standards for physical education, recreation and athletic functions.

While it should retain the core athletic facilities, the project calls for the complete renovation of all locker rooms, training room (Sports Medicine), team rooms and a new office suite for Athletic Administration, and appropriately sized offices and support spaces for the coaches. It also creates lounges with snack bars to support further socialization and recreation for students and the University community. The entire building infrastructure systems (mechanical, electrical, plumbing and architectural) require upgrading.

The baseball and softball fields have major drainage issues, which could be addressed by renovation of the existing fields and installation of an artificial surface. If an artificial surface field is installed, this baseball facility could then be used as the main field in the fall term for one or more fall sports, such as field hockey or women’s soccer.

The press box at the football stadium is to be replaced by an ADA-compliant structure with appropriate utilities. This facility should provide appropriate sight lines for the media and for taping games. In addition, comfortable seating, out of the elements, for media representatives and special University guests should be included.
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