Vision Statement:
Faculty, students and the human services community are united to create a learning community dedicated to sharing responsibility for practicing empowerment, nourishing dignity, celebrating diversity, thinking critically, facilitating change, and pursuing social justice. The vision of the social work program is to model this shared responsibility in the community, and to excel in educating students to participate in this shared responsibility.

Mission Statement:
As an accredited undergraduate social work program in a rural area near several major metropolitan areas, our mission is twofold: to prepare students from a diverse mix of urban and rural backgrounds for evidenced-based practice as licensed generalist social workers in diverse settings; and to prepare students to be admitted, to qualify for advanced standing, and to succeed in any accredited Master of Social Work program.

REPORT ON PREVIOUS ACTION PRIORITIES

1. Improve physical area and furnishings
   We were unsuccessful in acquiring new tables and chairs for classroom use to replace old dilapidated desk, but we will continue in this effort because we believe it to be a priority.

2. Adapt assessment plan to new CSWE standards and new BEAP measurements
   We are on schedule for the final two years of our 8-year accreditation cycle. Our entire program assessment plan has been revamped to satisfy new CSWE accreditation standards and we have collected two semester cohorts of data to date. As recently required by CSWE, a summary report of our program assessment is posted on the department website for public display.

3. Develop transfer stream from GCC
   We have substantially improved the flow of students from GCC to the social work program. I met with the coordinator at GCC and have had email and phone contact to iron out some issues, such as the program requirement for human biology. GCC has adapted an existing course to meet our requirements and that has greatly improved the transition for GCC students to our social work program.

4. Create a community steering committee
   Other issues, mainly the entire revamping of our assessment plan, have placed this plan on the back burner for now. We continue, however, to have a close relationship with the local social work community thanks to our close association of field sites for our extensive (450 hours) internship requirement.

5. Investigate developing a freshman pre-social work course
This was investigated and it was decided by the department to continue to focus on our social work careers Learning Community rather than develop an additional course.

NEW ACTION PRIORITIES FOR AY 2013/14

1. **Improve physical area and furnishings.**
   We continue to apply for new furniture in our classroom, replacing outdated and badly worn desks with movable tables and chairs. In addition to a physical upgrade, this will fit better with classroom styles that involve in-class group work.

2. **Develop a semi-permanent space for students to video tape themselves in practice interview assignments.**
   Currently they video tape themselves in our conference room or at their homes, both of which are subject to interruption, and neither of which is conducive to creating a professional atmosphere. We anticipate the completion of the new building to help in this matter.

3. **Now that the new program assessment plan is in place, adapt the assessment plan to work with the Compliance Assist software mandated for each department.**
   Our assessment plan is more detailed and complicated than most, and we need to figure out the most appropriate ways to adapt this to Compliance Assist.

4. **Prepare for the next phase of our re-accreditation cycle, writing the self-study (due December 2014).**
   The assessment plan has been developed and four semester cohorts of data will be available by December 2014. The data will be processed and analyzed each semester, but the Fall 2014 data will be in just in time for last minute inclusion for the self-study.

   Additionally, the implicit curriculum has been re-worked to CSWE standards after multiple department retreats, creating a clear roadmap to closing the loop as assessment data collects.

   The bulk of the self-study will take place summer 2014 so as to not interfere with the normal class schedule.